

ROLAND SINTOS COLOMA, Ph.D. (Ohio State)

Assistant Professor

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Room: OISE/UT 12-246

Position: Assistant Professor of Anti-Racist and Feminist Studies in Globalization and Education (2008-present)

Affiliate

- UT Women and Gender Studies Institute
- UT Ethnic, Immigration, and Pluralism Studies
- OISE Centre for Women's Studies in Education
- OISE Comparative, International, and Development Education Centre

Courses

- SES1912: Foucault and Research in Education
- SES1927: Migration and Globalization
- SES1999: Theorizing Asian Canada
- EDU3508: School and Society

Research Areas

- Filipina/o and Asian Canadian Studies
- Transnationalism, Empire, and Diaspora
- Subjectivity, Affect, and Sociality
- History and Cultural Studies

Research Projects

Empire and Education: School Subjects in American Philippines, 1898-1926 a history of the public school system in the Philippines under United States colonial rule

Engaged Spirituality: Canadian Missionaries in the Philippines, 1955-1995a a study of Catholic missionaries with a focus on evangelization, economy, ecology, and education

From Grief to Grievance: Asian Canadian Demands to the Governmenta a study on the use of history and memory by Chinese, Indian, Japanese, and Filipina/o communities in Canada for social justice organizing

Conference Lead Organizer and Publication Lead Editor

The Spectres of In/visibility: Filipina/o Lives in Canada a national symposium on Filipina/o Canadian Studies at the University of Toronto on October 23, 2009; edited book to be published by the University of Toronto Press. Website: <http://www.oise.utoronto.ca/rsc/filcan2009/>

Sample Publications

Coloma, R. S. (in progress). Abject subjects: Filipina/os in the Canadian imaginary.

Coloma, R. S. (in progress). Theorizing Asian Canada.

Coloma, R. S. (under review). White gazes, brown breasts: Desire, anxiety, and regulation in the colonial tropics.

Coloma, R. S. (in press). Invisible subjects: Filipinos in secondary history textbooks.

Coloma, R. S. (in press). Who's afraid of Foucault?: History, theory, and becoming subjects. *History of Education Quarterly*.

Coloma, R. S. (in press). Liminal citizenship: Tensions and paradoxes of transnationality and belonging. *Critical Sociology*.

Coloma, R. S. (Ed.). (2009). *Postcolonial Challenges in Education*. New York: Peter Lang.

Coloma, R. S. (2009). "Destiny has thrown the Negro and the Filipino under the tutelage of America": Race and curriculum in the age of empire. *Curriculum Inquiry*, 39(4), 495-519.

Coloma, R. S. (2008). Border crossing subjectivities and research: Through the prism of feminists of color. *Race Ethnicity and Education*, 11(1), 11-27.

Coloma, R. S. (2008). All immigrants are Mexicans, only Blacks are minorities, but some of us are brave: Race, multiculturalism, and postcolonial studies in U.S. education. *Journal of Curriculum Theorizing*, 24(1), 20-31.

Coloma, R. S. (2006). Putting queer to work: Examining empire and education. *International Journal of Qualitative Studies in Education*, 19(5), 639-657.

Coloma, R. S. (2006). Disorienting race and education: Changing paradigms in the schooling of Asian Americans and Pacific Islanders. *Race Ethnicity and Education*, 9(1), 1-16.

Former Professional Employment

- assistant professor, Miami University and Otterbein College, Ohio, USA
- urban high school teacher, Los Angeles area, California, USA
- university student affairs administrator
- community organizer

Education

- PhD in Cultural Studies in Education, Minor in African American and African Studies, The Ohio State University
- Secondary Teaching Credential, California State Polytechnic University-Pomona
- MA in Educational Administration, University of California-Riverside
- BA in Liberal Studies, University of California-Riverside