



Directors' Message

We welcome our newest students as we begin an exciting new academic year of 2010-2011.

The 2009-2010 academic year was a productive one for our community. There were nine key research initiatives supported by the Centre, including research initiatives focused on Central Asia, Chile, China, Africa, and on the themes of school improvement, civil society participation in educational policy, global citizenship education, higher education, education in conflict-affected states, and the field of comparative and international education. Thirty one M.Ed students graduated, and nineteen M.A. theses, three PhD and two EdD dissertations were completed.

In this issue you will find highlights of some of these activities, reports from alumni, and an exit interview of Daniel Schugurensky, a core CIDE faculty member for more than twelve years. Daniel left OISE in June for a dynamic position at Arizona State University.

These research activities, projects and publications demonstrate CIDEC's ongoing ability to support collaboration, innovation, and excellence in comparative education research among faculty and students at OISE. CIDE has a very pro-active student association that brings together new and current students from various departments into a community of vibrant social and academic life. We are proud that CIDEC continues to play a critical role in the development of a thriving community of practice in the field of comparative, international and development education at OISE and wish you a successful new academic year!

Karen Mundy & Sarfaroz Niyozov
Co-Directors of CIDEC

Interview with Daniel Schugurensky



Daniel Schugurensky

By Shaun Sanderson

In June 2010, Daniel Schugurensky will be leaving OISE and his current role as Program Coordinator, Adult Education and Community Development. Daniel will be greatly missed as a core faculty member of CIDEC, and we want to wish him the best of luck in his new position. Before his departure, we sat down with Daniel to share some of his

thoughts and reflections about OISE and CIDEC.

When and how did you come to join the OISE faculty and what attracted you to CIDEC in particular?

I came to OISE in 1998 to join the program of Adult Education and Community Development. This program has a long tradition in comparative and international education that can be traced back to its origins half a century ago. The main force behind the creation of this program was its first chair, Roby Kidd, who was one of the pioneers of the field of comparative and international adult education. He played a key role in the creation of the International Council for Adult Education. That tradition continued over the decades, carried out by different people and especially through CIDEC, and this was an important factor that attracted me to OISE and to CIDEC. I came here with the hope of contributing to the body of research on Latin America produced by CIDEC faculty and students. If I am not mistaken, I was the first faculty member originally from Latin America hired by OISE.

Tell me about your early experiences in the field of international and comparative education.

I did my Masters and my Ph. D. at the University of Alberta. I

In This Issue

- | | |
|---|--|
| <p>1 Directors' Message
Interview with Daniel Schugurensky</p> <p>2 Continued - Interview with Daniel Schugurensky</p> <p>3 Report from the Field: Egypt
Continued - Interview with Daniel Schugurensky</p> <p>4 China's Move to Mass Higher Education
WCCES Conference in Istanbul, Turkey</p> | <p>5 David Wilson Book Launch
Outstanding Achievements by our CIDE Ph.D Student</p> <p>6 Best Dissertation Award by CIES
A One-Day Conference as a Tribute to Ruth Hayhoe</p> <p>7 CIDE Students and Faculty Awards and Honors for
2009 - 2010</p> <p>8 Message from CIDE SA</p> |
|---|--|



Continued from page 1... Interview with Daniel Schugurensky

went there in 1987 to work in a comparative and international research project on adult education policies in Mexico, Canada and Tanzania that was coordinated by Carlos Alberto Torres. At the University of Alberta I became highly involved with the Centre for International Education and Development (CIED)-an Albertan version of our CIDE. At that time it was led by the legendary Kazim Bacchus. A few months after my involvement with CIED I was elected president of Club IDC, or Issues in Developing Countries, which was the student side of CIED. In those years I attended the World Council of Comparative and International Education in Montreal, in 1989, which was a memorable experience.

Later on, when I was a visiting professor at UCLA in the mid-nineties, I participated in the organization of the Comparative and International Education Society Conference that was held in Mexico, and I was honoured to contribute a chapter to one of the main textbooks on comparative and international education.

So, going back to your original question, I think that all these experiences led me to gravitate naturally to CIDE when I joined OISE. Besides, CIDE itself has a great history and when I came in 1998 I was very happy and honoured to work with CIDE colleagues like David Wilson, Alan Thomas, and James Draper -who unfortunately are not with us anymore-, Joe Farrell, Ruth Hayhoe, Kathy Bickmore, Budd Hall, Shahrzad Mojab, Paul Olson, Steve Anderson, Grace Feuerverger, Reva Joshee, John Portelli, Mark Evans, George Dei, David Livingstone and many others.

Over the years, you have taught many courses covering such issues as citizenship learning and participatory democracy, adult education, and community development. What are some of the key insights and understandings of these issues that you hope to have shared with your students?

First, I hope that I was able to convey my passion for these topics, and that those students who also felt passionate about them continued to work on these issues. I am elated when I see former students who are now international experts on some of these topics, and I frequently consult and collaborate with

them. Second, I hope that I was able to offer a safe space for students to consider and discuss different perspectives and approaches. Third, and particularly in relation to CIDE, I hope that I was able to highlight the importance of the international and comparative dimensions of these topics, not only in terms of intellectual understanding but also, whenever possible, in terms of actual experiences. For example, two weeks ago I was in Rosario, Argentina, where we organized an international conference on citizenship education and participatory democracy. Several students who have taken my course on this topic were able to present at this conference and exchange ideas with students, professors and community members from different parts of the world, from Brazil to Mexico to India to Nigeria. Community leaders from Toronto Community Housing, also participated in the conference and had the opportunity to compare notes about participatory budgeting with community members in Rosario neighbourhoods. It was a great experience.

I understand that you recently published a book on this topic?

Yes, the book came out a few weeks ago; it is entitled *Learning Citizenship by Practicing Democracy: International Initiatives and Perspectives*. I co-edited it with Elizabeth Pinnington, a doctoral student at OISE. It includes chapters from all over the world that deal with learning democracy in different spaces. The book was organized in three main areas: educational institutions, local communities, and state-initiated spaces, like participatory budgeting. During the last few years I have been interested in the informal learning that occurs through involvement in democratic spaces, like participatory budgeting, recuperated factories, housing cooperatives, communal councils or shared spaces for social innovation. I am exploring the educational dimension of participatory democracy, an area that is still in its infancy in terms of research.

After twelve years at OISE, you are about to embark on a new adventure in Arizona. Please tell us about where you're going and what you'll be doing.

I will be at Arizona State University, in a joint position between the School of Social Transformation and the School of Public Affairs. I will also be involved in the Delta Program, which stands for Dynamic Educational Leadership for Teachers and Administrators. I hope to continue doing



Continued from page 2... Interview with
Daniel Schugurensky

work on the connections between citizenship education and participatory democracy; on social movement learning; on educational policy; and on the educational experience of diasporic communities.

What are you going to miss the most about OISE, and CIDE in particular?

I am going to miss my dear colleagues, with whom I've spent so much time together and with whom I've collaborated on so many activities – teaching and research and governance. I'm going to miss the OISE students. They are bright and committed, interested in international issues and in making this a better world. And I'm not saying this just because I'm now at OISE, but many visiting professors and colleagues say this too, that OISE students are particularly special. It has been my pleasure to spend a significant portion of my time with them, in courses, research activities, thesis committees, and informal exchanges in the hallways--which are sometimes the most exciting ways of learning--and social events. Also, I'm going to miss the staff of OISE and CIDE, who have been wonderful.

What is one thought or piece of advice that you would like to pass on to CIDE students?

It is difficult to say something meaningful without a risk of sounding cliché, but I would say to continue with the great work that you are doing and to nurture this work and this wonderful CIDE community of students, faculty and community members. This community is not something that happened overnight. It took many years to build it, and it is very precious. I encourage students to keep building this community through meaningful exchanges – formal and informal – where knowledge can be challenged, where new knowledge is created, and where new projects emerge. I believe that academic work can sometimes lead to isolation, and so it is very important to preserve social spaces of learning and interaction like CIDE. One of the things I'm going to miss the most is the vibrant learning community that CIDE has become. It is not only individual faculty members or students who I will miss– of course I'm going to miss them dearly – but this academic and social space that allows us to interact as a community.

Report from the Field: Resource Mobilization to Support Social Development Activities in Egypt

By Zahra Bhanji, Ph.D.



After I defended my thesis last June, my family and I spent five months in Cairo. I had a short-term placement with the Aga Khan Foundation Egypt, where I was involved with the Foundation's resource mobilization efforts to support social development activities in Cairo and Aswan. My work involved writing proposals, developing relationships and partnerships with a variety of organizations including international organizations, multinational corporations, non-governmental organizations and Embassies working in Egypt. My work was really interesting and has provided me with some practical insights about developing partnerships in different social sectors including education. It was also really great to be living overseas again! I'm now back in Toronto working as a Policy and Research Manager with The Learning Partnership and am also doing a Post-Doctoral Fellowship with the Lee-Chin Institute for Corporate Citizenship at the Rotman School of Management, University of Toronto. I miss my time at OISE lots. I'm looking forward to keeping in touch with my CIDE buddies. My new email address is zahra.bhanji@rotman.utoronto.ca.



China's Move to Mass Higher Education: Implications for Civil Society and Global Cultural Dialogue



Photo: Ruth Hayhoe, Jun Li and Qiang Zha with Yan Fengqiao at the workshop held at Peking University's Faculty of Education, May 2009.

By Ruth Hayhoe, Ph.D.

The three year SSHRC-supported project on China's move to mass higher education has run from May 1, 2006 to March 31 2010, and has greatly benefitted from CIDE's involvement all the way. Three CIDE students have served as Graduate Assistants on the project over the years: Ma Jinyuan in 2006 and 2007, Jian Liu from 2007 to 2009, and Yuxin Tu from 2007 to 2009. Two postdoctoral fellows have also served on the project: Dr. Jun Li (from University of Maryland, now assistant professor in the Hong Kong Institute of Education) from December 2006 to November 2008, and Dr. Cristina Pinna (from the University of Cagliari in Italy) for the autumn of 2006 and 2007. Our other core project members were Dr. Jin Lin of the University of Maryland and Dr. Qiang Zha of York University.

A major focus of the project was on the profiles of 12 case study universities, whose experience of the move to mass higher education is profiled in a forthcoming book: *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* by Ruth Hayhoe, Jun Li, Jing Lin and Qiang Zha (Hong Kong: Comparative Education Research Society, University of Hong Kong and Dordrecht, Netherlands: Springer, 2010 or 2011). These twelve case studies in different regions of China, three of which are comprehensive, three education-related, three focused on science, technology and agriculture and three newly developing private universities, had their own unique experience in the

massification process. Thus, the twelve cases captured different perspectives of this extraordinary endeavor by the Chinese government.

In May of 2009, we held a workshop at Peking University and invited all twelve of our collaborating scholars from the case study universities to comment on the draft book chapters. Four collaborating scholars came to CIES in Chicago in March of 2010 to present papers that responded to our portraits and will be published in a special issue of *Frontiers of Education in Education* in November of 2010.

The project included a policy study of the decision making process in China's recent rapid move to mass higher education and a survey of 2400 undergraduate students in twelve universities in different parts of the country. Aspects of this policy study have resulted in five publications.

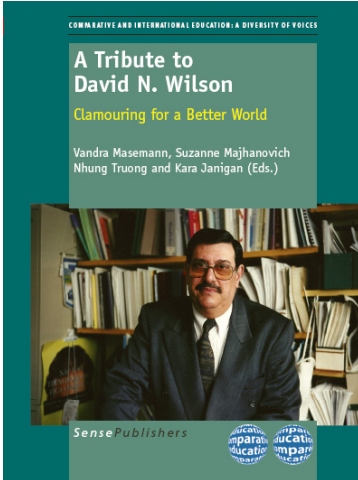
World Congress of Comparative Education Society Conference in Istanbul

Twenty CIDE/OISE students and faculty presented papers at the 14th World Congress of Comparative Education Societies in Istanbul, Turkey, June 14 - 18, 2010 (not all are in this photo). Conference highlights included meeting colleagues from around the world and sharing our research, the launch of the book "A tribute to David N. Wilson: Clamouring for a better world", and dancing to traditional Turkish, Kurdish and Armenian music during the opening ceremony that featured an amazing band. with many dancers.





Launch of Book in Memory of David N. Wilson at OISE



Sunday October 17, 2010 in the OISE Library 2.00 – 4.30 pm. All are welcome.

We are happy to announce the completion of the book in memory of one of the founders of CIDE, Professor David N. Wilson, who died in December 2006. *A Tribute to David N. Wilson: Clamouring for a Better World* (Rotterdam: Sense Publishers, 2010). It is edited by Professor Vandra Masemann, CIDE faculty member, Professor Suzanne Majhanovich, of the University of Western Ontario, Nhung Truong, CIDE M.Ed student, and Kara Janigan, CIDE PhD student. The assistance of the graduate students was funded by the Comparative and International Education Centre, and the publication was sponsored by the World Council of Comparative Education Societies. One of David Wilson's former students at OISE, Dr. Suwanda Sagunasiri, wrote the poem a few days after his death, *The Unbeatable Beat*, which contains the last line "Clamouring for a better world."

Eighteen of David's colleagues and students provided the chapters on five of his favourite research themes: Africa and Development, Technical and Vocational Education and Training, Cross-Cultural Issues, Policy, Development, and Comparative Education. We will gather to remember him and hear some reminiscences of his life and work.

CIDE Ph.D Candidate Listed in Top 100 of Canada's Most Powerful Women

Ms. Melania Chwyl, a PhD Student in Curriculum, Teaching and Learning, received the Top 100 Award in the future leaders category. This award is given by the Women's Executive Network. The Future Leaders award recognizes exceptional young women who have distinguished themselves early in their careers, and who show tremendous potential to continue making their mark in years to come. Nominees are judged on career accomplishments, vision and leadership and commitment to community service.



Ms. Chwyl's accomplishments include the implementation of the Human Trafficking Awareness Project (HTAP). The objective of HTAP, which she founded and co-coordinated in collaboration with the Anti Trafficking Initiative (a project of the Children of Chernobyl Canadian Fund), was to train secondary students, orphanage youth, educators and caregivers at all 30 high schools and 2 orphanages in Ternopil City to recognize recruitment tactics of traffickers and to think critically about seeking future employment. The HTAP program was successfully implemented in all high schools and orphanages in Ternopil City, targeting more than 1000 participants. Since then, the HTAP has reached students in all grade 10 civics courses in Ternopil City, as well as 400 orphans who attended summer camp sponsored by Help Us Help the Children in Odessa, Ukraine.

In addition to her involvement with the Anti Trafficking Initiative, Ms. Chwyl is a member of the Ukrainian World Congress Taskforce to Stop Human Trafficking, and a representative to the NGO branch of the United Nations Department of Economic and Social Affairs in New York.



Best Dissertation Award to CIDEC Ph.D Graduate

Best Dissertation Award to CIDEC Ph.D Graduate
Given by CIES Higher Education Special Interest
Group



Dr. Anne Wong and Dr. Ruth Hayhoe

Dr. Anne Wong, a recent CIDE graduate from TPS in higher education, received the 1st Annual Comparative and International Education Society Higher Education SIG Best Dissertation Award on March 2, 2010 at the Comparative and International Education Society meeting in Chicago for her Ph.D. thesis entitled, *Anesthesia in Thailand and Canada: A Comparative Case Study of Two Residency Training Programs*. Under the supervision of Professor Ruth Hayhoe and thesis committee members, Professor Eunice Jang and Professor Karen Mundy. Dr. Wong used a mixed methods research approach to explore the intersection of globalization and culture on medical education. She compared a medical specialty (anesthesia) training program in Canada with a similar program in Thailand in order to examine how each country negotiates different aspects of medical education and practice within its historical and socio-cultural context.

A One-Day Conference as a Tribute to Ruth Hayhoe

Call for Papers

Deadline: October 30, 2010

Education and Global Cultural Dialogue
May 6, 2011, Toronto

Based on Prof. Ruth Hayhoe's lifelong focus on higher education in China, and her contributions comparative education thought, this Call for Papers in two sections:

- I. China's Universities over a Century of Dramatic Change, 1911-2011
- II. Education and Inter-cultural Understanding

Submission Format

Proposals should be 300-500 words in length with a summary of the contents of the manuscript to be submitted. The following points can be taken as guidelines:

- 1) the relevance of the manuscript to the aforementioned themes, including the work of Ruth Hayhoe;
- 2) the central contribution and significance of the work;
- 3) perspectives or theoretical frameworks;
- 4) salient assertions and arguments presented by the author(s); and
- 5) when appropriate, methods and findings of empirical studies.

For submission or additional inquiries, please contact the organizers:

Karen Mundy at kmundy@oise.utoronto.ca

Qiang Zha at qzha@edu.yorku.ca

Yeow-Tong Chia at yeowtong.chia@gmail.com





CIDE Student Awards and Honors for 2009 – 2010

Awards for Best Thesis

Sarah Dryden-Peterson – Honourable Mention for Gail Kelly Award for Best Dissertation, Comparative and International Education Society, 2010

Anne Wong (Ph.D) – Best Dissertation Award, Higher Education Special Interest Group, Comparative and International Education Society, 2010

Other Awards for Research

Mira Gambhir (Ph.D candidate) -- Shastri Indo-Canadian Institute Student Excellence Award (2009)

Stian Haklev (M.A. Candidate): Hewlett Foundation Grant (2009)

Elizabeth Kalnin (M.A.): Keith A. McLeod Scholarship (2009)

Kara Janigan (Ph.D Candidate) Save-University Partnership for Education Research (SUPER) Fellowship (2009), International Development Research Centre (IDRC) Doctoral Research Award (2009), Keith A. McLeod Scholarship (2009)

Bronwen Magrath (Ph.D Candidate): SSHRC Michael Smith travel scholarship (2009)

Francine Menashy (Ph.D Candidate): Travel and Accommodation Grant World Bank PhD Workshop on Development and International Organizations (2009)

Jaddon Park (Ph.D Candidate): Ontario International Education Opportunity Scholarship (2009); Sir Val Duncan Travel Grant (2009)

Kirk Perris (Ph.D Candidate): Gordon Cressy Student Leadership Award (2010)

Gary Pluim (Ph.D Candidate): Murial Fung Appreciation Award (2009); Ranjit Kumar Award (2009)

Professional Awards

Melania Chwyl (Ph.D Candidate): Ranked in Canada's top 100 influential women from the Executive Women's Network in the Future Leaders category

Rumeet Toor (M.Ed Candidate): Named an Official Ambassador for the "1 Goal Education for All" Campaign sponsored by the Global Campaign for Education and FIFA

SSHRC Doctoral Awards

Bronwen Magrath (Ph.D Candidate)

Ontario Graduate Scholarships

Emily Antze (M.Ed Candidate)

Sameena Eidoo (Ph.D Candidate)

Kara Janigan (Ph.D Candidate)

Kirk Perris (Ph.D Candidate)

Gary Pluim (Ph.D Candidate)

Faculty Awards for 2009 – 2010

Kathy Bickmore (Associate Professor, CTL), received the OISE Distinguished Contributions to Teaching Award
Alistair Cumming (Professor, CTL) received an honorary doctorate from the University of Copenhagen.

The Human Dignity and Humiliation Studies (HDHS) group received the "Fangenes Testamente" (The Prisoner's Testament) Peace Award in Risør, Norway for contribution to peace making processes and to conflict resolution. Grace Feuerverger (Professor, CTL), sits on its Board of Directors.

Ruth Hayhoe (Professor, TPS) was awarded Honorary Fellow by the Comparative, International, and Education Society.

Ben Levin (Professor, TPS) was awarded Educator of the Year by the Phi Delta Kappan, University of Toronto Chapter.

Kiran Mirchandani (Associate Professor, AECF) was awarded the "Academic Activist Award" by the Council of Agencies Serving South Asians.



CIDEC would like to congratulate our students and faculty for their outstanding achievements!



Message from CIDE SA

Welcome, new CIDE students, and welcome back to those of you returning! CIDE SA is your CIDE student association, with an executive ("core team") elected every March to represent our CIDE student body and co-ordinate events to bring our CIDE community together. Following a formal handover and transition process from the outgoing CIDE SA team, the new team is already busy at work planning the year. We hope to maintain the unusually dynamic social life of CIDE as well as increasingly connect and support students around academic/research interests and professional aspirations. We have huge shoes to fill after the fantastic work done last year!

In the fall, help us kick off the year with Orientation Week. Exciting events will include a scavenger hunt, Ultimate Frisbee, an evening tour of Toronto, and a Blue Jays game. Throughout the year look out for the Hart House Farm retreat, our CIDE talent show, pot-lucks, pub and movie nights, as well as the first-ever CIDE Karaoke night! Our most ambitious plan for the coming year is a student research symposium, currently planned for January.

Remember, we need your continuing input and volunteer support! Please consider joining us at our town hall meetings to make decisions together, helping us create specific events, or approaching any of us at any time to share your ideas and feedback.

Help us communicate with you by joining our mailing list (send an email to oiscidesa@gmail.com) and Facebook group (search for CIDE students). We also encourage new students to fill out our student survey at <http://bit.ly/cidesurvey>.

We hope our executive's excitement about the upcoming year is contagious!

Your new CIDE SA core team,

New CIDE SA Core Team



From L to R: Jaddon Park, Arif Anwar, Emily Antze, Kevin Kester, Emily Harris, Rebecca Melville, Gareth Manning, and Grace Karram Stephenson.



Save these dates: May 1 - 5, 2011

The Faculty of Education, McGill University cordially invites you to our 55th annual meeting:

Comparative International
Education Society 2011

On the theme: "Education is that which liberates", from the Sanskrit, "Sa' vidya' ya' vimuktaye"