

Making Cosmopolitan Subjects: Elite Education for a Globalized World

Panel and Book Launch for:

Educating Elites: Class Privilege and Educational Advantage

Edited by Adam Howard and Rubén Gaztambide-Fernández
Rowman & Littlefield Publishers

Wednesday, April 13th, 2011 - OISE 5-250

10:00am - 11:45am (Panel)

11:45am - 1:00pm (Book Launch / Lunch Reception)

Panelists:

Chair **Kari Dehli**, Professor SESE, OISE.

Jane Kenway, Professor Monash University.

Elite Schools, Trans-national Capitals, and Global Elite Formations.

Jane Kenway is an Australian Professorial Fellow of the Australian Research Council, a Fellow of the Australian Academy of Social Sciences and Professor of Education at Monash University and her current ARC research project with an international team is called *Elite independent schools in globalising circumstances: a multi-sited global ethnography*. Her recent books are *Globalising the Research Imagination* (Routledge, 2008), *Haunting the Knowledge Economy* (Routledge 2006) and *Masculinity Beyond the Metropolis* (Palgrave, 2006).

Paul Tarc, Assistant Professor University of Western Ontario.

The Uses of International Education for (Becoming) Elites: The Case of the International Baccalaureate.

Paul Tarc is Assistant Professor in the Faculty of Education at the University of Western Ontario. His research interests include globalization, progressive education, and pedagogy. He has taught in schools in South America, South-East Asia and Ontario.

Adam Howard, Associate Professor Colby College.

Shifting Landscapes: Elite Education in the New Economy.

Adam Howard is an associate professor of education at Colby College. His research interests include social class issues in education, privilege, identity development of affluent youth, and curriculum theory. He is author of *Learning Privilege: Lessons of Power and Identity in Affluent Schooling* and co-editor (with Rubén Gaztambide-Fernández) of *Educating Elites: Class Privilege and Educational Advantage*.

Rubén Gaztambide-Fernández, Assistant Professor CTL, OISE.

Notes on the Emergence and Significance of Elite Schooling as a Subject of Educational Research.

Rubén Gaztambide-Fernández is Assistant Professor in the Department of Curriculum, Teaching, and Learning at OISE. His research focuses on processes of identification within schools, including elite schools, specialized arts high schools and the experiences of Latinos/as in urban public schools. He is author of *The Best of the Best: Becoming Elite at an American Boarding School* (Harvard University Press) and co-editor (with Adam Howard) of *Educating Elites: Class Privilege and Educational Advantage*.

Books by the panelists will be on sale from the Toronto Women's Bookstore. www.womensbookstore.com.

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