

**ONTARIO INSTITUTE FOR STUDIES IN EDUCATION OF THE UNIVERSITY OF
TORONTO**

DEPARTMENT OF SOCIOLOGY AND EQUITY STUDIES IN EDUCATION

1921Y: THE PRINCIPLES OF ANTI-RACISM EDUCATION

INSTRUCTOR:	George Dei	2011-2012 Academic Year
OFFICE:	12-242	Mondays, 5:30 - 8:30 p.m.
PHONE:	978-0460	Room: 10-200

COURSE DESCRIPTION:

This seminar will critically examine the structures and practices within which learning, teaching and administration take place in educational and other institutional settings. It begins with a brief historical and theoretical analysis of race, difference and the implications for anti-racist education, the confines/parameters of anti-racism within the school system, and the challenges and possibilities for students, educators, staff and other community workers. Among other issues considered are the strategies for pursuing integrative anti-racism education in the schools, the implications for all members of the schooling community, including teachers, students, social and community workers, as well as field researchers and educational practitioners. The first half of the course will provide a theoretical understanding of race, racism, anti-racism and the intersections with other aspects forms of difference (e.g., gender, class, sexuality, [dis]ability, religion and language). Discussions will draw on local, national, global and transnational contexts for the production of racisms and other oppressions. The second half of the course focuses on practical strategies aimed at institutional change in schools and other educational/social settings. A particular objective for the course will be to develop models of inclusive schooling. Students will therefore spend some of the scheduled class meetings in the second term in an independent research study and/or work sessions, engaging a particular text on inclusive schooling. Course participants would be expected to have a prior grounding in the historical, sociological, political and ideological processes underpinning, producing and sustaining racisms and, particularly, racialized power and privilege. While the course focuses on schooling, education is defined broadly and, as such class participants will be encouraged to make linkages with other social or institutional settings

COURSE REQUIREMENTS AND EVALUATION:

Students will be expected to read on the weekly topics and to participate in class discussions. Class time will be organized as a three-way dialogue among **instructor, presenter and class**, based on assigned readings. Course evaluation (each term) will consist of participation in class discussions (10%) and/or individual presentations (15%) [i.e., 25% each term for a total of 50%]. Students will be expected to produce a final course paper at the end of the year (**April 20, 2012**) for grading (50%). Students are advised to keep a personal copy of their papers in addition to the one handed over to the instructor. All matters can be negotiated in class.

FALL TERM

RECOMMENDED TEXTS:

Dei, G. J. S. 2008. *Racists Beware: Uncovering Racial Politics in Contemporary Society*. Rotterdam: Sense Publishers.

COURSE OUTLINE AND READINGS:

I. INTRODUCTION TO ANTI-RACISM STUDIES (4 weeks) - Sept. 12, 19, 26, & October 3

TOPICS:

1. Introduction to Course
2. Key Concepts and Theoretical Perspectives.
3. Race and Knowledge Production
4. History, Education and Colonial/Imperial Discourses.

READINGS

Required Readings:

Omi, M. and Winant, H. 1993. "On the Theoretical Concept of Race." In C. McCarthy and W. Crichtlow (Eds.) *Race Identity and Representation in Education*. New York: Routledge, pp. 3-10.

Lopez, I. J. 1995. "The Social Construction of Race". In R. Delgado (ed.), *Critical Race Theory: The Cutting Edge*. Philadelphia: Temple University Press (pp. 163-177).

Dei, G.J.S. 2000. "Towards an Anti-Racism Discursive Framework." In G. Dei and A. Calliste (eds.) *Power, Knowledge and Anti-Racism Education: A Critical Reader*. Halifax: Fernwood Publishing. pp. 23-39

Mohanty, C. 1990. "On Race and Voice: Challenges for Liberal Education in the 90's." *Cultural Critique* (14): 179-208.

Miles, R. and R. Torres. 1996. "Does 'Race' Matter?: Transatlantic Perspectives on Racism after 'Race' Relations." In V. Amit-Talai and C. Knowles (eds.) *Re-Situating Identities: the politics of race, ethnicity, and culture*. Peterborough, Ont.: Broadview Press, pp. 24-46.

Ladson-Billings, G. 1998. "Just What is Critical Race Theory and What's It Doing in a 'Nice' Field Like Education?". *International Journal of Qualitative Studies in Education* 11(1): 7-24.

Lopez, G. R. 2003. "The (Racially Neutral) Politics of Education: A Critical Race Theory

Perspective”, *Educational Administration Quarterly*, 39 (1): 68-94.

Dixson, A.D. and C. K. Rousseau 2005. “And We Are Still Not Saved: Critical Race Theory in Education Ten Years Later”, *Race, Ethnicity and Education*, 8 (1): 7-28.

Hier, S. P. 2007. “Introduction”. In. Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*, pp 15-18 Broadview Press. Peterborough, Ontario.

Hier, S. P. 2007. “Studying Race and Racism in 21st - Century Canada”. In. Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*. pp 19-34, Broadview Press, Peterborough, Ontario.

Carter, R. 2007. “Prospects for a Post-Race Sociology”. Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*, pp 35-52, Broadview Press, Peterborough: Ontario.

Dei, G.J.S. 2007. “Speaking Race: Silence, Saliency, and the Politics of Anti-Racist Scholarship”. In. Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*, pp 53-66, Broadview Press, Peterborough, Ontario.

Lawrence, B., and E. Dua 2005. “Decolonizing Antiracism”. *Social Justice*, 32(4), 120-143.

Dei, G. J. S. 2006. “On Race, Anti-Racism and Education”. Special Issue of *DIRECTIONS*, Journal of the Canadian Race Relations Foundation. 3(1): 27-33.

Wilmot, S. 2005. “An Anti-Racist Feminist Look at Canadian Racism?” In. *Taking Responsibility, Taking Direction: White Anti-Racism in Canada*. Winnipeg: Arbeiter Ring Publishing, pp. 37-74.

Wilmot, S. 2005. “Why White Anti-Racism?” In. *Taking Responsibility, Taking Direction: White Anti-Racism in Canada*. Winnipeg: Arbeiter Ring Publishing, pp. 5-20.

Thompson, A. 1997. For: Anti-Racist Education. *Curriculum Inquiry* 27, 1: 7–44.

Bhattacharyya, G. 2000. “Black Skin/White Boards” In L. Back and J. Solomos (eds.). *Theories of Race and Racism: A Reader*. London and New York: Routledge.

Dei, G. J. S. 2006. “We Cannot be Colour-Blind’: Race, Anti-racism and the Subversion of Dominant Thinking”. In Wayne Ross and V. Ooka Pang (eds.), *Race, Ethnicity, and Education*. Westport, Connecticut: Praeger Publishing, pp. 25-42.

Tator, C. and F. Henry. 2006. “Theoretical Perspectives”. In. *Racial Profiling in Canada: Challenging the Myth of a ‘Few Bad Apples’*. Toronto: University of Toronto Press, pp.16-37.

Tator, C. and F. Henry. 2006. "The Interlocking Web of Racism Across Institutions, Systems and Structures". In. *Racial Profiling in Canada: Challenging the Myth of a 'Few Bad Apples'*. Toronto: University of Toronto Press, pp. 38-54.

Simpson, J. 2006. "Resisting 'Sympathy and Yet Distance': The Connection of Race, Memory and History". In. *I have Been Waiting: Race and US Higher Education*. Toronto: University of Toronto Press, pp. 25-61.

Simpson, J. 2006. "We are Not Enough: Epistemology and the Production of Knowledge". In. *I have Been Waiting: Race and US Higher Education*. Toronto: University of Toronto Press, pp. 63-115.

Schick, C. 2010. "Whatever Happened to Anti-Racist Education?" In Smith, C. (Eds.). *Anti-Racism In Education: Missing in Action*. Alberta: Canadian Centre for Policy Alternatives, pp.47-28

Mosley, M. 2010. "That really hit me hard": Moving Beyond Passive Anti-Racism to Engage with Critical Race Literacy Pedagogy". *Race, Ethnicity and Education*. 13(4), 449-471.

Blackwell, M.D. 2010. "Sidelines and Separate Spaces : Making Education Anti-Racist for Students of Color". *Race Ethnicity and Education*, 13(4), 473-494.

Recommended Readings

Dua, E. 2008. "Thinking though Anti-racism and Indigeneity in Canada". *The Ardent Review*, 1(1), 31-35.

Bonilla-Silva, E. 2007. "Color-Blind Racism." In P.S. Rothenberg (ed.), *Race, Class and Gender in the United States* (seventh edition, pp. 131–138). New York: Worth Publishers.

Dei, G.J.S. 1996. "Theoretical Approaches to the Study of Race". In G.J.S. Dei (Ed.). *Antiracism Education in Theory and Practice*. Halifax: Fernwood.

Yuval-Davis, N. and F. Anthias 1992. "The Concept of Race and the Racialization of Social Divisions". In F. Anthias and N. Yuval-Davis (eds). *Racialized Boundaries*. (pp. 1-20). London: Routledge.

Gabriel, J. and G. Ben-Tovim 1979. "The Conceptualization of Race Relations in Sociological Theory", *Ethnic and Racial Studies*, 2 (2), pp. 190-212.

Dei, G.J.S., L. Karumanchery, and N. Karumanchery-Luik 2004. "Theorizing Race and Racism: Focusing Our Discursive Lens". In G.J.S. Dei (ed.), *Playing the Race Card* (pp. 21-40). New

York: Peter Lang Publisher.

Essed, P. 1991. "Toward an Integration of Macro and Micro Dimensions of Racism". In P. Essed (ed.), *Understanding Everyday Racism*. (pp. 11-53). California: Sage Publications

Winant, H. 2000. "Race and Race Theory". *American Review of Sociology* 26: 169-185.

Goldberg, D. T. 1999. "Racism and Rationality: The Need for a New Critique." In *Racism: Key Concepts in Critical Theory*. Leonard Harris (Ed.), Humanity Books: New York, pp. 369-397.

Powell, J. A. 1999. The Colour-blind Multiracial Dilemma: Racial Categories Reconsidered. In R. D. Torres, et al. (eds.). *Race, Identity and Citizenship*. London: Blackwell Publishers Inc., pp. 141-157.

Walcott, R. 1990. "Theorizing Antiracist Education: Decentering White Supremacy in Education", *The Western Canadian Anthropologist*, 7 (2): 109-120.

Carrim, N. 2000. Critical Anti-Racism and Problems in Self-articulated Forms of Identities. *Race, Ethnicity and Education* 3(1): 25-44.

Tate, W. F. 1997. "Critical Race Theory and Education: History, Theory and Implications". *Review of Research in Education*, 22: 191 – 243.

Banks, J. 1995. "The Historical Reconstruction of Knowledge about Race: Implications for Transformative Learning." *Educational Researcher* 24(2) 15-25.

Goldberg, D. T. 1998. "In/Visibility and Super/Vision: Fanon and Racial Formation". In D. Goldberg. *Racial Subjects: Writing on Race in America*. New York: Routledge., pp. 79-108.

Gandy, O. H. , Jr. 1998. "The Social Construction of Race". In O. H. Gandy, Jr. *Communication and Race: A Structural Perspective*. London: Arnold, pp. 35-92.

Li, P. 1998. "The Market Value and Social Value of Race." In V. Satzewich (ed.). *Racism and Social Inequality in Canada*. Toronto: Thompson Educational Publishing, pp. 115-30.

II. REFRAMING ANTI-RACISM AND THE QUESTION OF INDIGENEITY (2 weeks) - October 17 & 24 [Note: No class on October 10].

TOPICS:

1. Racism and Anti-Racism in the Postmodern Frame
2. Contesting Racism[s]: Affirmation, Denial and Resistance
3. Indigeneity
4. Racism and Anti-Racism in Transnational/Global Contexts.

READINGS

Required Readings:

Smith, C. C. 2007. "Borders and Exclusions: Racial Profiling in the New World Order". In. Vijay Agnew (ed) *Interrogating Race and Racism*, pp 241-270. Toronto: University of Toronto Press.

Agnew, V. 2007. "Being White and Thinking Black: An Interview with Frances Henry". In. Vijay Agnew (ed), *Interrogating Race and Racism*. pp. 386-412. Toronto: University of Toronto Press.

Dei G. S. 2008. "Crash and the Relevance of an Anti-racism Analytical Lens. In. P. Howard and G. J. S Dei (eds.). *Crash Politics and Antiracism-Interrogations of Liberal Race Discourse*, pp. 13-24. New York: Peter Lang Publishing.

Zine, J. 2007. "Deconstructing Dimensions of Islamic Identity: Engaging Multiple Discourses". In. A. Asgharzadeh et al, (eds.). *Diasporic Ruptures- Globality, Migrancy, and Expressions of Identity*, pp 111-130 Sense Publishers, Rotterdam, The Netherlands

Howard, P. S. 2008. "Colliding Positions on What Counts as Racially Progressive: A Critical Race Africology of the Film, Crash". In. P. Howard and G. J. S. Dei (eds.) *Crash Politics and Antiracism-Interrogations of Liberal Race Discourse*. pp. 25-48. New York: Peter Lang Publishing.

Steinberg, S. 2005. "The Dialectics of Power: Understanding the Functionality of White Supremacy". In. L. Karumanchery, (ed). *Engaging Equity: New Perspectives on Anti-Racist Education*. Calgary: Detselig Enterprises Ltd, pp. 13-26 placed a hold

Oka, K. 2005. "Racism Renewed: Nationalist Practices, Citizenship and Fantasy Post-9/11". In. L. Karumanchery, (ed). *Engaging Equity: New Perspectives on Anti-Racist Education*. Calgary: Detselig Enterprises Ltd, pp. 27-40.

Dei, G. J. S. 1999. "The Denial of Difference: Reframing Anti-Racist Praxis", *Race, Ethnicity and Education* 2(1): 17-38.

Henry, F. and C. Tator. 1994. "The Ideology of Racism - 'Democratic Racism.'" *Canadian Ethnic Studies* 26(2):1-14.

Davies, S. and N. Guppy. 1998. "Race and Canadian Education". In V. Satzewich (eds). *Racism & Social Inequality*. Toronto: Thompson Educational Publishing. pp. 131-155.

Giroux, H. 2005. "Spectacles of Race and Pedagogies of Denial: Anti-Black Racist Pedagogy Under the Reign of Neoliberalism". In. L. Karumanchery, (ed). *Engaging Equity: New Perspectives on Anti-Racist Education*. Calgary: Detselig Enterprises Ltd, pp. 59-80.

Lawrence, B. and E. Dua 2005. "Decolonizing Antiracism". *Social Justice*, 32(4), 120-143.

Sharma, N. and C. Wright 2009. "Decolonizing Resistance, Challenging Colonial States." *Social Justice*, 35(3), 120-138.

Hesch, R. 2010. "Richards Rhymes With Reaction and Racism: An Analysis of Popular Policy Proposals for Aboriginal Education Reform. In Smith, C (Ed.). *Anti-Racism Education: Missing in Action*. Alberta: Canadian Centre for Policy Alternatives, pp.255-273.

Dei, G. J. S. and M. Simmons 2010. "Educating about Anti-Racism : The Perils and Desires". In Mills, Charles. (ed.). *Anti-Racism in Education: Missing in Action*". Toronto: Our Schools/Ourselves. pp.107-120

Dei G. J. S. 2011. "In Defense of Official Multiculturalism and Recognition of the Necessity for Critical Anti-Racist Education". *Canadian Issues*. A special issue on : "Diversity and Education for Liberation: Realities, Possibilities and Problems". Edited by Ghosh, R. and. K McDoough, Spring Issue, pp.15-19.

Ahmed, S. 2006. "The Non-Performativity of Anti-Racism". *Borderlands e-journal: New Spaces in the Humanities* 5(3), 1-10.

Gilroy, P. 1992. "The End of Antiracism". In 'Race' *Culture & Difference*. London: Sage Publications/Open University. pp 49-61.

Recommended Readings

Razack, S. 2000. "Your Place or Mine? Transnational Feminist Collaboration." In A.Calliste and G. J. S Dei (eds.), *Anti-racist Feminism: Critical Race and Gender Studies*. (pp. 39-54). Halifax, NS: Fernwood Publishing.

Berlak, H. 2001. "Race and Achievement Gap". *Rethinking Schools: An Urban Educational Journal*. 15(4): 10-11.

Bannerji, H. 1991. "Racism, Sexism, Knowledge and the Academy: Returning the Gaze" *Resources for Feminist Research*. 20(3/4): 5-11.

Mohanty, C.T. 1991. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." In C.T. Mohanty and A. Russo (eds.). *Third World Women and the Politics of Feminism* (pp. 51-74). Indianapolis: University of Indiana Press.

Fleras, A and J. L. Kunz. 2001 "Multicultural Canada". In *Media and Minorities Representing Diversity in Multicultural Canada*. Toronto: Thompson Educational Publishing, Inc. pp.3-28.

Fleras, A and J. L. Kunz. 2001 "Miscasting Minorities: Patterns and Causes". In *Media and Minorities: Representing Diversity in Multicultural Canada*. Toronto: Thompson Educational Publishing, Inc. pp.141-156.

Rex, J. 1999. "Racism, Institutionalized and Otherwise." In *Racism: Key Concepts in Critical Theory*, Leonard Harris ed. Humanity Books: New York, pages 141-160.

Benedict, R. 1999. Racism: The 'ism' of the Modern World. In *Racism: Key Concepts in Critical Theory*. Leonard Harris. Humanity Books: New York, pages 31-49.

Rattansi, A. 1995. *Just Framing: Ethnicities and Racisms in a "Postmodern" framework, in Social Postmodernism: Beyond Identity Politics*, S. Steidman & L. Nicholson (eds). Cambridge University Press: New York, pp. 250-286.

Ratcliffe, Peter. 1999. 'Race', Education and the Discourse of 'Exclusion': A Critical Research Note. *Race, Ethnicity and Education* 2(1): 149-155.

Mirza, H.S. 1998. "Race, Gender and IQ: The Social Consequence of a Pseudo-scientific Discourse." *Race, Ethnicity and Education*, 1(1): 109-126.

Gran, P. 1994. "Race and Racism in the Modern World: How it Works in Different Hegemonies." *Transforming Anthropology*, 5 (1/2): 8-14.

Winant, H. 1994. "Racial Formation and Hegemony: Global and Local Developments." In A. Rattansi and S. Westwood (eds.). *Racism, Modernity and Identity*. London: Polity Press, pp. 266-289.

III. PRINCIPLES AND BASIC CONCEPTS OF ANTI-RACIST EDUCATION (3 weeks) - October 31 and November 7 & 14

TOPICS:

1. The Principles of Anti-Racism Education.
2. Anti-Racism and Multiculturalism.
3. (Re) Defining Relevant Concepts - Power, Equity, Rights and Democracy.
4. Interrogating/Decolonizing Whiteness.

READINGS

Required Readings:

Dei, G.J.S. 1996. "Basic Principles of Anti-Racist Education". In *Anti-Racism Education: Theory and Practice*. Halifax, N.S.: Fernwood Publishing., pp. 25-49.

Rethinking Schools. 1991. "(An Interview with Educator Enid Lee): Taking Multicultural, Anti-Racist Education Seriously." *Rethinking Schools*. Vol. 6, No.1, (October-November, 1991).

Satzewich, V. 2007. "Whiteness Studies: Race, Diversity, and the New Essentialism". In: Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*, pp.67-84 printed by Broadview Press, Peterborough, Ontario.

Foster, C. 2007. "Blackness and Goodness: Framework of Study". In. *Blackness and Modernity -The Colour of Humanity and the Quest for Freedom*, pp 87- Montreal: McGill-Queen University Press.

Foster, C. 2007. "Multiculturalism and Blackness". In. *Blackness and Modernity-The Colour of Humanity and the Quest for Freedom*, pp. 329-359, Montreal: McGill-Queen University Press.

Li, P. S. 2007. "Contradictions of 'Racial' Discourse. In: Vijay Agnew (ed), *Interrogating Race and Racism*, pp. 37-54, Toronto: University of Toronto Press.

Leonardo, Z. 2002. "The Souls of White Folk: Critical Pedagogy , Whiteness Studies, and Globalization Discourse" *Race Ethnicity and Education* 5(1) 29-50

Leonardo, Z. 2004 .The Colour Of Supremacy: Beyond the Discourse of White Privilege" *Educational Philosophy and Theory*. 36(2) 137- 152

Carr, P. R. and D.E. Lund. 2007. (eds.). "Introduction: Scanning Whiteness". In. *The Great White North?: Exploring Whiteness, privilege and Identity In Education*. Rotterdam: Sense Publishers. pg.1-17

Caouette J. and D. M. Taylor . 2007 . "Don't Blame Me For What My Ancestors Did: Understanding the Impact of Collective white guilt" In: Carr, P. R. and D.E. Lund. (eds.). *The Great White North?: Exploring Whiteness, privilege and Identity In Education*. Rotterdam: Sense Publishers. pg. 77-94

Comeau L. 2007. "Re-inscribing Whiteness Through Progressive Construction of the Problem in Anti-Racism Education". In. Carr, P. R. and D.E. Lund. (eds.). *The Great White North?: Exploring Whiteness, privilege and Identity In Education*. Rotterdam: Sense Publishers. pg. 151-160

Solomon, R. P. and B. M. Daniels. 2007. "Discourses on Race and White Privilege in the Next Generation of Teachers". In: Carr, P. R. and D.E. Lund. 2007. (eds.). *The Great White North?: Exploring Whiteness, privilege and Identity In Education*. Rotterdam: Sense Publishers. pg. 161- 172

Ahmed, S. 2004. "Declarations of Whiteness: The Non-Performativity of Antiracism." *Borderlands e-Journal* 3, 2.

Kincheloe, J. 2005. "Reinventing and Redefining Whiteness: Building a Critical Pedagogy for Insurgent Times". In L. Karumanchery, (ed). *Engaging Equity: New Perspectives on Anti-Racist Education*. Calgary: Detselig Enterprises Ltd, pp. 149-162.

Roman. L. 1997. "Denying [White] Privilege: Redemption Discourses and the Uses of Fantasy". In. M. Fine, L. Weis, L. Powell, and LM. Wong (eds.). *Off White: Readings on Race, Power and Society*. New York and London: Routledge. pg. 270-282

Kincheloe, J. and Steinberg, S.R. 1998. "Addressing the Crisis of Whiteness: Reconfiguring White Identity in a Pedagogy of Whiteness." In J. L. Kincheloe, S. R. Steinberg, N. M Rodriguez, and R. E. Chennault (eds.). *White Reign: Deploying Whiteness in America*. New York: St Martin's Press, 1-29.

Howard, P.S.S. 2004. "White Privilege: For or Against? A Discussion of Ostensibly Antiracist Discourses in Critical Whiteness Studies. *Race, Gender & Class*, 11, 4: 63–79.

Boyle-Biase, M. and M. Gillette. 1998. Multicultural Education from a Pedagogical Perspective: A Response to Radical Critiques". *Interchange* 29(1): 17-32.

Dei, G.J.S., L. Karumanchery and N. Karumanchery-Luik, N. (2004). "White Power, White Privilege". In G.J.S. Dei (ed.), *Playing the Race Card* (pp. 81-100). New York: Peter Lang Publishing.

Dyson, M.E. 2003. "Giving Whiteness a Black Eye: Excavating White Identities, Ideologies and Institutions". In M.E. Dyson (ed.), *Open Mike: Reflections on Philosophy, Race, Sex, Culture and Religion* (pp. 99-125). New York: Basic Civitas Books.

hooks, b. 1992. "Representing Whiteness in the Black Imagination." In L. Grossberg, et al. (eds.). *Cultural Studies..* Routledge, pp. 338-46. not in library

Bedard, G. 2000. "Deconstructing Whiteness: Pedagogical Implications for Anti-Racism Education." In G. Dei. and A. Calliste (eds.) *Power, Knowledge and Anti-Racism Education: A Critical Reader*. Halifax: Fernwood Publishing, pp. 41-56.

Harris, C. 1993. "Whiteness as Property." *Harvard Law Review* 106(8):1710-1791.

Nazeem, M. 2011. "Conceptual Perspectives on Multiculturalism and Multicultural Education". *Canadian Issues*. A special issue on Diversity and Education for Liberation: Realities, Possibilities and Problems". Edited by Ghosh, R. and K. McDoough, Spring Issue, pp.9-14.

Deliovsky, K. 2010. "Behind The 'White' Curtain. In *White Femininity: Race, Gender & Power*. Manitoba: Fernwood Publishing, p.15-54.

Smith, C. 2007. "The Crisis in Policing Toronto." In. *Conflict, Crisis, and Accountability*.

Alberta: Canadian Center for Policy Alternatives. pp.23-54.

Smith, C.C. 2007. "Racial Profiling: Then and Now." In. *Conflict, Crisis, and Accountability*. Alberta: Canadian Center for Policy Alternatives.55-121.

Baldrige, J. B., M.L. Hill and J.E. Davis 2011. "New Possibilities: (Re) Engaging Black Male within Community-based Educational Spaces". *Race Ethnicity and Education*, 14(1),121-136.

Recommended Readings

Gallagher, C. 2000. "White Like Me? Methods, Meaning, and Manipulation in the Field of White Studies". In Twine, F. W. and J. Warren (eds.) *Racing Research, Researching Race: Methodological Dilemmas in Critical Race Studies* (pp. 67–92). New York: New York University Press.

Kehoe, J. W. 1993. "The Limits of Multicultural Education and Anti-Racist Education". *Multiculturalism* 15: 3-5.

Wright, O. 2000. "Multicultural and Anti-Racist Education: The Issue of Equity". In Goldstein, T. and D. Selby (eds). *Weaving Connections: Educating for Peace. Social and Environmental Justice*. Toronto: Sumach Press., pp. 57-98

Thomas, B. 1984. "Principles of Anti-Racist Education." *Currents*, Volume 2, Number 2, edited by Tim Rees. Toronto: Urban Alliance on Race Relations.

Kincheloe, J.L. and S. R. Steinberg 1998. "Critical Multiculturalism: Rethinking Educational Purpose". In J.L. Kincheloe & S.R. Steinberg (eds.), *Changing Multiculturalism* (pp. 27-57). Buckingham, PA: Open University.

Britzman, D. 1993. "The Ordeal of Knowledge: Rethinking the Possibilities of Multicultural Education", *Review of Education*, 15:123-35.

Rex, J. (1997). "Multiculturalism and Antiracism Reconsidered". In P. Sikes and F. Rizvi (eds.), *Researching Race and Social Justice in Education: Essays in Honour of Barry Troyna* (pp. 109-118). London: Trentham Books.

Lyons, C. 1994. "Teaching Tolerance: Multicultural Education and Antiracist Education", *McGill Journal of Education*, 29 (1): 5-14

Duncan, G. A. 2005. "Critical Race Ethnography in Education: Narrative, Inequality and the Problem of Epistemology". *Race Ethnicity and Education*, 8(1):93-114

Das Gupta, T. 1994. "Political Economy of Gender, Race and Class: Looking at South Asian Immigrant Women in Canada", *Canadian Ethnic Studies* 26 (1): 59-73.

McLaren, P. L. 1998. "Whiteness Is.....The Struggle for Postcolonial Hybridity" in J. L. Kincheloe, S. R. Steinberg, N. M Rodriguez, and R. E. Chennault (eds.). *White Reign: Deploying Whiteness in America*. New York: St Martins Press, pp. 61-75.

Rodriguez, N. M. 1998. "Emptying the Content of Whiteness: Toward and Understanding of the Relation between Whiteness and Pedagogy." L. Kincheloe, S. R. Steinberg, N. M Rodriguez, and R. E. Chennault (eds.). *White Reign: Deploying Whiteness in America*. New York: St Martins Press, pp. 31-62.

Delpit, L. D. 1988. "The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children." *Harvard Educational Review*, 58(3): 280-298.

Carrim, N. 2000. "Critical Antiracism and Problems in Self-Articulated Forms of Identity", *Race, Ethnicity and Education* , 3 (1), 25-44.

Arber, R. (2000). "Defining Positioning within Politics of Difference: Negotiating Spaces 'in between'" *Race, Ethnicity and Education* 3(1): 45-62.

Gupta, A. and A. Ferguson. 1992. "Beyond 'Culture': Space, Identity and the Politics of Difference." *Cultural Anthropology*, 7(1): 6-23.

Frankenberg, R. 1993. *The Social Construction of Whiteness: White Women, Race Matters*. Minneapolis: University of Minnesota Press, pp. 1-22; 137-244.

Scheurich, J.J. 1993. "Toward a White Discourse on White Racism and RESPONSES." *Educational Researcher* 22(8)5-16.

McIntosh, M. 1990. "White Privilege: Unpacking the Invisible Knapsack." *Independent School*, Winter 1990, pp. 31-36.

IV. TOWARDS A CRITICAL INTEGRATIVE ANTI-RACIST FRAMEWORK: THE DYNAMICS OF SOCIAL DIFFERENCE (3 weeks) - Nov. 21, 28 & Dec. 5

TOPICS:

1. (Re)Conceptualizing Anti-Racist Education. The Issue of Difference
2. Power, Privilege and the Relational Aspects of Difference
3. Race, Gender, Class, Sexuality, [Dis]Ability, Language and Religion - Exploring Connections and the Implications for Anti-Racism Education.

READINGS

Required Readings:

Dua, E. 2007. "Exploring Articulations of "Race" and Gender: Going Beyond Singular Categories". In. Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*, pp 175-196. Broadview Press, Peterborough, Ontario.

Srivastava, S. 2007. "Troubles with "Anti-Racist Multiculturalism": The Challenges of Anti-Racist and Feminist Activism". In. Sean P. Hier and B. Singh Bolaria (ed) *Race and Racism in 21st-Century Canada, Continuity, Complexity, and Change*, pp. 291-312. Broadview Press, Peterborough, Ontario.

Lawson E. 2008. "The Politics and Pedagogy of Crash in the Postmodern Era: A Black Feminist Reflection". In. P. Howard and G. J. S. Dei (eds.), *Crash Politics and Antiracism-Interrogations of Liberal Race Discourse*, pp.71-90. New York: Peter Lang Publishing.

Samuel, E. 2005. "Theory and Method: Anti-Racism, Racism and Ethnographic Interviews". In. *Integrative Anti-Racism: South Asians in Canadian Academe*. Toronto: University of Toronto Press. pp. 15-42

Shore, L. 2003. "A Thousand Obligations: Anne Frank, Holocaust Education and Anti-Semitism in Changing Times" In. G. Dei and N. Wane (eds). *Orbit* [Special issue] 33(3):45-49

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Haque, E and E. Gray. 2006. "Putting Them in Their Place: Language, Politics and Newcomers to Canada". In. N. Amin and G. Dei (eds.). 2006. *The Poetics of Anti-Racism*. Halifax: Fernwood Publishers, pp. 73-84.

Wing, A.K. 1997. "Brief Reflections Toward a Multiplicative Theory and Praxis of Being." In A.K. Wing (ed.) *Critical Race Feminism: A Reader*. New York: New York University Press, pp. 27-34.

Hall, K.Q. 2002. "Feminism, Disability and Embodiment", *NWSA Journal*, 14 (3), vii-xiii

Archer, L. and H. Yamashita 2003. "Theorizing Inner-City Masculinities: 'Race', Class and Gender and Education", *Gender and Education*, 15 (2): 115-132.

Archer, L. 2001. "Muslim Brothers, Black Lads, Traditional Asians: British Muslim Young Men's Construction of Race, Religion and Masculinity", *Feminism and Psychology*, 11(1):79-105.

McCaskell, T. and V. Russell. 2000 "Anti-Homophobia Initiatives at the Former Toronto Board of Education". In Goldstein, T. and D. Selby (eds). *Weaving Connections: Educating for Peace. Social and Environmental Justice*. Toronto: Sumach Press, pp. 27-56.

Mitchell, D. and S. Snyder 2003. "The Eugenic Atlantic: Race, Disability, and the Making of an International Eugenic Science, 1800-1945". *Disability and Society*, 18 (7), 843-864.

Asch, A. 2001. "Critical Race Theory, Feminism, and Disability: Reflections on Social Justice and Personal Identity". *Ohio State Law Journal*, 62, 1-17.

Dossa, P. 2006. "Disability, Marginality and the Nation-State – Negotiating Social Markers of Difference: Fahimeh's Story". *Disability and Society*, 21 (4), 345 -358.

Ferri, B. A. and D. J. Connor 2005. "Tools of Exclusion: Race, Disability, and (Re) segregated Education". *Teachers College Record*, 107(3), 453–474.

Davies, J.A. 2010. "Not Me IN the 'Inner City' : Conceptualizing Race, Gender, and Place In Urban Teacher Education using an Anti-Racist Feminist Framework." In Smith, C. (ed.). *Anti-Racism in Education Missing in Action*. Alberta: Canadian Center for Policy Alternatives, pp.199-214.

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Hall, S. 1989. "Ethnicity: Identity and Difference." *Radical America*, Summer, 1979.

Bell, C. 2006. "Introducing White Disability Studies: A Modest Proposal". In L.J. Davis: *The Disability Studies Reader* (2nd Edition), pp. 275-282. New York, London: Routledge.

Dua, E. 1999. "Introduction". In Enakshi Dua & Angela Robertson (eds.) *Scratching the Surface of Racism: Canadian Anti-Racist Feminist Thought*. Toronto: Women's Press, pp. 7-31.

Iseke-Barnes, J. 2004. "Politics and Power of Languages: Indigenous Resistance to Colonizing Experiences of Language Dominance". *Journal of Educational Thought*. 39(1):

Ku, J. 2005. "Making Experiences Meaningful: Chinese Women's Encounters with Racism." *Atlantis* 30, 1: 60–71.

Stasiulis, D. 1991. "Theorizing Connections: Race, Ethnicity, Gender and Class." In P. Li (ed.), *Race and Ethnic Relations in Canada*. Toronto: Oxford University Press. pp. 269-305.

Rothenberg, P. 1999. "The Construction, Deconstruction, and Reconstruction of Difference." In Leonard Harris (ed.) *Racism: Key Concepts in Critical Theory*. New York: Humanity Books, pp. 281-296.

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Dei, G.J.S. 2000. "Recasting Anti-Racism and the Axis of Difference: Beyond the Question of Theory." *Race, Gender & Class*. 7(2):39-56.

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Christensen, K. 1997. "With Whom Do You Believe Your Lot is Cast?" White Feminism and Racism". *Signs Journal of Women in Culture and Society*. 22 (3) 617-648.

Tatum, B. D. 1999. "Lighting Candles in the Dark: On Black Woman's Response to White Antiracist Narratives." In C. Clark and J. O'Donnell (Eds.) *Becoming and unbecoming White: Owning and Disowning a Racial Identity*. Westport: Bergin and Garvey, pp. 56-77.

Nayak, A. and M. J. Kehily 1996. "Playing it Straight: Masculinities, Homophobias and Schooling", *Journal of Gender Studies*, 5(2): 211-229.

Brettschneider, M. 1999. "Theorizing Diversity from a Jewish Perspective." *Race, Gender & Class*. 6(4):13-23.

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Friend, R. 1993. "Choices, Not Closets: Heterosexism and Homophobia in Schools." In L. Weis and M. Fine (eds.). *Beyond Silenced Voices: Class, Race and Gender in United States Schools*, New York: State University of New York Press, pp. 209-235.

Woo, M. 1994. "Forging the Future, Remembering Our Roots: Building Multicultural, Feminist Lesbian and Gay Studies". In L. Gerber's (ed.). *Tilting the Tower: Lesbians Teaching Queer Subjects*. New York: Routledge, pp. 163- 167.

Pagenhart, P. 1994. "'The Very House of Difference': Toward a More Queerly Defined Multiculturalism". In L. Gerber (ed.). *Tilting the Tower: Lesbians Teaching Queer Subjects*. New York: Routledge, pp. 177-183.

Monteiro, K. P. and V. Fuqua. 1995. "African-American Gay Youth: One Form of Manhood". In G. Unks (ed.). *The Gay Teen: Educational Practice and Theory for Lesbian, Gay and Bisexual Adolescents*, New York: Routledge.

Stuart, W. O. 1992. "Race and Disability: Just a Double Oppression?" *Disability and Society*, 7(2): 177-188.

Carby, H. 1997. " White Woman Listen! Black Feminism and the Boundaries of Sisterhood". In H. S. Mirza (ed.). *Black British Feminism*. London: Routledge., pp. 45-53.

SPRING TERM

RECOMMENDED TEXTS:

Dei, G. J. S., Anne Butler, Gulzar Charamia, Anthony Kola-Olusanya, Bathseba Opini, Roslyn Thomas, & Anne Wagner. 2010. *Learning to Succeed: The Challenges and Possibilities of Educational Development for All*. New York: Teneo Press.

V. CURRICULUM REFORM AND EQUITY PEDAGOGY (3 weeks) - January 16, 23 & 30.

TOPICS:

1. 'Epistemological Equity' and the Politics of Embodiment: Desires and Risks
2. Multicentric Education and the Inclusive Curriculum.
3. Anti-Racist Curricular and Pedagogic Development.
4. Research/Practicum: Developing Models of Inclusive Schooling.

READINGS

Required Readings:

Banks, J. 1993. "The Canon Debate, Knowledge Construction and Multicultural Education." *Educational Researcher*, 22(5): 4-14.

Apple, M. 1999. "The Absent Presence of Race in Educational Reform," *Race, Ethnicity and Education*. 2(1): 9-16.

Lund, D. E. and A. Fidyk. 2006. "Desperately Seeking Anti-Racism Resources". In. Dei, G. J. S. (ed). *Anti-Racism Education: Moving Yet Standing Still*". Special Issue of DIRECTIONS, Journal of the Canadian Race Relations Foundation. 3(1): 53-64.

Kelly, J. 2006. "Anti-Racism Initiatives in Alberta". In. Dei, G. J. S. (ed). *Anti-Racism Education: Moving Yet Standing Still*". Special Issue of DIRECTIONS, Journal of the Canadian Race Relations Foundation. 3(1): 35-37.

Carr, P. 2006. "Race and Identity in Education in Quebec". In. Dei, G. J. S. (ed). *Anti-Racism Education: Moving Yet Standing Still*". Special Issue of DIRECTIONS, Journal of the Canadian Race Relations Foundation. 3(1): 18-23.

Karumanchery, L. 2005. "Implications for Anti-Racist Education: A Pedagogical Needs Assessment". In. L. Karumanchery, (ed). *Engaging Equity: New Perspectives on Anti-Racist Education*. Calgary: Detselig Enterprises Ltd, pp. 179-200.

James, C. 2005. "The Ties that Bind Us: Thinking Through the Praxis of Multicultural and Anti-Racism Education in Canadian Contexts". In L. Karumanchery, (ed). *Engaging Equity: New Perspectives on Anti-Racist Education*. Calgary: Detselig Enterprises Ltd, pp. 41-58.

Razack, S. 1995. "The Perils of Talking About Culture: Schooling Research on South and East Asian Students. *Race, Gender and Class*. 2(3):

Dei, G. J. S. and S. Doyle-Wood. 2006. "Is We Who Haffi Ride Di Staam: Critical Knowledge/Multiple Knowings: Possibilities, Challenges and Resistance in Curriculum/Cultural Contexts". In Y. Kanu (ed.). *Curriculum as Cultural Practice: Postcolonial Imaginations*. Toronto: University of Toronto Press, pp. 151-180.

Kincheloe, J. 2006. "Critical Ontology and Indigenous Ways of Being: Forging a Postcolonial Curriculum". In Y. Kanu (ed.). *Curriculum as Cultural Practice: Postcolonial Imaginations*. Toronto: University of Toronto Press, pp. 181-202.

Titchkosky, 2007, "Introduction" of Reading and Writing Disability Differently: The Textured Life of Embodiment. Toronto: University of Toronto Press. pg 3-10

Kanu, Y. 2006. "Reappropriating Traditions in the Postcolonial Curricular Imagination". In Y. Kanu (ed.). *Curriculum as Cultural Practice: Postcolonial Imaginations*. Toronto: University of Toronto Press, pp. 203-222.

McKenna, K. 1997. "Working With Difference Differently: Exploring the Subtext of Pedagogical Implications". *Curriculum Studies* 55(1): 49-68.

Dei, G.J.S. 1996. "The Challenges of Inclusive Schooling and Education: Multicentric Curriculum and Pedagogy." In G. Dei. *Anti-Racism Education: Theory and Practice*. Halifax: Fernwood Publishing, pp. 75-104.

Dei, G. J. S. 1998. "Why Write Back?: The Role of Afrocentric Discourse in Social Change". *Canadian Journal of Education* 23(2): 200-208.

Lund, D. 1998. "Social Justice and Public Education: A Response to George J. Sefa Dei". *Canadian Journal of Education* 23(2): 191-199.

Leibowitz, B., V. Bozalek, P. Rohleder, R. Carolissen and L. Swartz 2010. "Ah, but the Whites Love to Talk about Themselves': Discomfort as Pedagogy" *Race Ethnicity and Education*. 13(1), 83-100.

Howard, C. T. and T. Flenbaugh 2011. "Research Concern, Cautions and Considerations on Black Males in 'Post-racial' Social" *Race, Ethnicity and Education*, 14(1),105-120.

Recommended Readings

Osborne, M. D. and A. C. Barton. 1998. "Constructing a Liberatory Pedagogy in Science: Dilemmas and Contradictions". *Journal of Curriculum Studies* 30(3): 251-260.

Skelton, A. 1997. "Studying Hidden Curricula: Developing a Perspective in the Light of Postmodern Insights". *Curriculum Studies* 55(2): 177-193.

Estrada, K. and P. McLaren. 1993. "A Dialogue on Multiculturalism and Democratic Culture." *Educational Researcher*, 22(3): 27-33.

Wright, H. 2000. "Why Write Back to the New Missionaries: Addressing the Exclusion of (Black) Others from Discourses of Empowerment." In G. Dei and A. Calliste (eds.). *Power, Knowledge and Anti-Racism Education: A Critical Reader*. Halifax: Fernwood Publishing.

Ducille, A. 1994. "Postcoloniality and Afrocentricity: Discourse and Dat Course." In W. Sollors and M. Diedrich (eds.). *The Black Columbiad*. Cambridge: Harvard University Press, pp. 28-41.

Asante, M. 1991. "The Afrocentric Idea in Education." *Journal of Negro Education* 60(2):170-180.

Dei, G.J.S. 1994. "Afrocentricity: A Cornerstone of Pedagogy." *Anthropology and Education Quarterly* 25(1):3-28.

Wright, H.K. 1994. "Multiculturalism, Anti-Racism, Afrocentrism: The Politics of Race in Educational Praxis." *International Journal of Comparative Race and Ethnic Studies*, 1(2):13-31.

Barnhardt, R. and B. Harrison. 1993. "Strategies of Education in Indigenous Communities." *Discourse*, 14(1): 89-99.

Swartz, E. 1992. "Emancipatory Narratives: Rewriting the Master Script in the School Curriculum." *Journal of Negro Education* 61(3):341-355.

VI. LINKING IDENTITY AND SCHOOLING (3 weeks) - Feb. 6, 13 & 27

TOPICS:

1. Youth and Schooling
2. Understanding Minority Youth Disengagement/'Push Out' from School.
3. Beyond the Question of Identity, Difference and Schooling

READINGS

Required Readings:

Sleeter, C. and L. T. Brynoe 2006. "Anti-Racist Education in Majority White Schools". In. Wayne Ross and V. Ooka Pang (eds.), *Race, Ethnicity, and Education*. Westport, Connecticut: Praeger Publishing, pp. 165-190.

Tator, C. and F. Henry. 2006. "The Culture of Policing". In. *Racial Profiling in Canada: Challenging the Myth of a 'Few Bad Apples'*. Toronto: University of Toronto Press, pp. 92-112.

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Brown, M. 2006. "In Their Own Voices: African-Canadians in Toronto Share Experiences of Racial Profiling". In. Tator, C and F. Henry. *Racial Profiling in Canada: Challenging the Myth of a 'Few Bad Apples'*. Toronto: University of Toronto Press, pp. 151-183.

Duncan, G.A. 2002. "Critical Race Theory and Method: Reading Race in Urban Ethnographic Research". *Qualitative Inquiry* 8 (1): 85-102

Fernandez, Lilia 2002. "Telling Stories about School: Using Critical Race and Latino Critical Theories to Document Latina/Latino Education and Resistance". *Qualitative Inquiry*, 8(1): 45-65

Solomon, R. P. and H. Palmer 2004. "Schooling in Babylon, Babylon in School: When Racial Profiling and Zero Tolerance Converge". *Canadian Journal of Educational Administration and Policy Issues* 33:1-17

Titus, J. T. 2004. "Boy Trouble: Rhetorical Framing of Boys' Underachievement". *Discourse: Studies in the Cultural Politics of Education*, 25(2):145-169

Wortley, Scot and J. Tanner 2003. "Data Denials and Confusion: The Racial Profiling Debate in Toronto". *Canadian Journal of Criminology and Criminal Justice*, 45(3): 367-389

Dolby, N. 2000. "The Shifting Ground of Race: The Role of Taste in Youth's Production of Identities." *Race, Ethnicity and Education* 3 (1): 7-23.

Bray, A. and R. Minhas. 1986. "Structural Racism or Cultural Difference? Schooling for Asian Girls". In. G. Weiner (ed.). *Just a Bunch of Girls..* Milton Keynes: Open University Press. pp. 14-25

Erevelles, Nirmala. 2000. "Educating Unruly Bodies: Critical Pedagogy, Disability Studies, and the Politics of Schooling." *Educational Theory* 50(1): 25-47.

Ferri, Beth and David Conner. 2006. "Reading Resistance: Discourses of Exclusion in Desegregation and Inclusion Debates: Introduction". New York: Peter Lang .

Wise, T. 2002. "White Like Me: Race and Identity Through Majority Eyes." In Bernestine Singley (ed.), *When Race Becomes Real*. New York: Lawrence Hill Books. Pp. 225-239.

Zine, J. (2001). "Muslim Youth in Canadian Schools: Education and the Politics of Religious Identity." *Anthropology and Education Quarterly*, 32:4, p. 399-423

James, C. 2003. "It Can't be Just Sports: Schooling, Academics and Athletic Scholarship Expectations". In. G. Dei and N. Wane (eds). *Orbit* [Special issue] 33(3):33-36.

Ladson Billings, G. 2003. "I am Writin' nuttin': Permission to Fail and Demands to Succeed in Urban Classrooms". In L. Delpit and J.K.Dowdy (Eds.). *The Skin That We Speak: Thoughts on Language and Culture in the Classroom*. New York: The New Press, pp.107-120.

Sinnithamby, T. and P. Samantha 2010. "Where is the Sandwich? Situating Anti-racism Possibility in Canadian High School Classrooms Spaces Happened to Anti-Racist Education?" In Smith, C. (ed.). *Anti-Racism in Education: Missing in Action*. Alberta: Canadian Center for Policy Alternatives, pp.167-182.

Tatum, D.B. 2010. "Connecting the Dots: How Race in America's Classrooms Affects Achievement." In. *Can We Talk about Race: Another Conversation in an Era of School Resegregation*. Boston: Bacon Press, pp.39-81.

Keddie, A. 2010. "Framing Discourse of Possibilities and Constraint in the Empowerment of Muslim Girls: Issues of Religion, Race, Ethnicity and Culture", *Race, Ethnicity and Education*, 14(2), 175-190.

Hooks, S. D. and M. Miskovic. 2011. "Race and Racial Ideology in Classrooms through Teachers' and Students' Voices". *Race, Ethnicity and Education*, 14(2), 191-207.

Collet, A. B. 2007. "Islam, National Identity and Public Secondary Education: Perspectives from the Somali Diaspora in Toronto, Canada". *Race, Ethnicity and Education*, 10(2), 131-153.

Farmer, S. 2010. "Criminality of Black Youth in Inner-city Schools: 'Moral Panic' Moral Imagination and Moral Formation". *Race, Ethnicity and Education*, 13(3),367-381.

Dei, G. J. S. 2010. "Re-Visioning Educational Success For All Students. In Dei, G. J. S. et al. (eds.). *Learning to Succeed: The Challenges and Possibilities of Educational Achievement For All*. New York: Teneo Press. pp.1-39.

Recommended Readings

- Dei, G. J. S., J. Mazzuca, E. McIsaac, and J. Zine, J. (eds.) (1997. *Reconstructing "Dropout": A Critical Ethnography of the Dynamics of Black Students' Disengagement from School*. Toronto: University of Toronto Press.
- Harber, Clive 2002. "Schooling as Violence: An Exploratory Overview". *Educational Review*, 54(1): 7-16.
- Ruck, M.D. & S. Wortley 2002. "Racial and Ethnic Minority High School Perceptions of School Disciplinary Practices: A Look at Some Canadian Findings". *Journal of Youth and Adolescence* 31(3):185-195.
- Skiba, R.J. and R. Peterson, 1999. "The Dark Side of Zero Tolerance: Can Punishment Lead to Safe Schools?" *Phi Delta Kappan*, 80(5): 372-382.
- Tanner, J. and Wortley, S. 2003 "Data, Denials and Confusion: The Racial Profiling Debate in Toronto". *Canadian Journal of Criminology and Criminal Justice* 45 (3): 367-389.
- Codjoe, H. M. 2004. "Fighting a Public Enemy of Black Academic Achievement – The Persistence of Racism and the Schooling Experiences of Black Students in Canada". In V. Zawilski & C. Levine-Rasky (eds.), *Inequality in Canada: A Reader on the Intersections of Gender, Race and Class* (pp. 150-172). Canada: Oxford University Press.
- Schissel, B. and T. Wotherspoon 2004. "The Legacy of Residential Schools". In V. Zawilski & C. Levine-Rasky (eds.), *Inequality in Canada: A Reader on the Intersections of Gender, Race and Class* (pp. 188-207). Canada: Oxford University Press.
- Yu, S. 2005. "The Divide Over Race-Based Stats." In *Queen's Journal*. Issue 30, volume 132 [February 8].
- Zine, J. (2004). "Gendered Islamophobia: Interrogating The Politics Of Veiling In Schools And Society." *Gender and Society* [under review].
- Brathwaite, Karen and C. James (eds). 1996. *Educating African Canadians*. Toronto: James Lorimer & Company Ltd.
- MaCaskell, Tim 2005. *Race to Equity: Disrupting Educational Inequality*. Toronto: Between The Lines.
- Dei, G., M. James, S. James-Wilson, S., L. Karumanchery and J. Zine, J. 2000. *Removing the Margins: The Challenges and Possibilities of Inclusive Schooling* . Toronto: Canadian Scholars Press.

Hall, S. 1991. "Old and New Identities: Old and New Ethnicities". In A. King (ed.). *Culture, Globalization and World System*. New York: State University Press., pp. 41-68.

Hall, S. 1992. "The Question of Cultural Identity". In S. Hall, D. Held, and T. McGrew (eds.). *Modernity and Its Futures*. Milton Keynes: Open University Press.

Hall, S. 1992. "Cultural Studies and Its Theoretical Legacies" In. L. Grossberg, et al. (eds.). *Cultural Studies*, New York: Routledge. pp. 277-294.

Hall, S. 1991. "The Local and the Global: Globalization and Ethnicity". In A. King (ed.). *Culture, Globalization and World System*, New York: State University Press.

Hall, S. 2001 "Introduction: Who Needs 'Identity'?" In. S. Hall and P. du Gay (eds.). *Questions of Cultural Identity*. London: Sage Publishers.

Zine, J. 2003. "Dealing with September 12th: The Challenge of Anti-Homophobia Education" In. G. Dei and N. Wane (eds). *Orbit* [Special issue] 33(3):39-42.

Hall, S. 1996. "Politics of Identity" In T. Ranger, Y. Samad and O. Stuart (eds.). *Culture, Identity and Politics*. England: Avebury-Ashgate Publishing, pp. 129-135.

Hall, S. 1996. "New Ethnicities." In D. Morley and K. Chen (eds.): Stuart Hall: *Critical Dialogues in Cultural Studies*. London: Routledge, pp. 441-449.

Alexander, C. 1996. "Street Credibility and Identity: Some Observations on the Art of Being Black". In T. Ranger, Y. Samad and O. Stuart (eds.). *Culture, Identity and Politics*, England: Avebury-Ashgate Publishing, pp. 112-119.

Dei, G.J.S. 1998. "Race and the Production of Identity in the Schooling Experiences of African-Canadian Youth." *Discourse* 18(2): 241-257.

Ibrahim, A. 2000. "Whassup Home Boy?" Popular Culture and the Politics of 'Curriculum Studies: Devising an Anti-Racist Perspective.'" In G. Dei and A. Calliste (eds.). *Power, Knowledge and Anti-Racism Education*. Halifax: Fernwood Publishing, pp. 57-72.

Ernst, G. and E. Statzner, 1994. "Alternative Vision of Schooling: An Introduction." *Anthropology and Education Quarterly*, 25(3):200-207.

Trueba, H. 1994. "Reflections on Alternative Visions of Schooling." *Anthropology and Education Quarterly*, 25(3):376-93.

Fine, M. 1991. *Framing Dropouts: Notes on the Politics of an Urban Public High School*. Albany: SUNY Press, pp. 179-203.

Razack, S. 1995. "The Perils of Talking About Culture: Schooling Research on South and East Asian Students." *Race, Gender and Class* 2(3):60-82.

Wright, C., W. Weekes, A. McGlaughlin and D. Webb. 1998. "Masculinized Discourses within Education and the Construction of Black Male Identities amongst African Caribbean Youth". *British Journal of Sociology of Education* 19(1): 75-87.

Bramble, M. 2000. "Black Education in Canada: Past, Present and Future". In Goldstein, T. and D. Selby (eds). *Weaving Connections: Educating for Peace. Social and Environmental Justice*. Toronto: Sumach Press. pp. 99-119.

VII. SPECIFIC ISSUES IN TEACHER EDUCATION (2 weeks) March 5 & 19.

TOPICS

1. Race and Representation
2. Teacher as Change Agent
3. Transformative Teaching: Possibilities and Limits

READINGS

Required Readings:

Kissen, T. R. and P. Carr. 1997. "Different Perception of Race in Education: Racial Minority and White Teachers" *Canadian Journal of Education* 22(1); 67-81

Mujawamariya, D. and G. Mahrouse 2006. "Apprehension and Antagonism: Teacher Candidates Perspectives on Their Preparedness for Multicultural/Anti-Racist Approaches to Teaching". In N. Amin and G. Dei (eds.). 2006. *The Poetics of Anti-Racism*. Halifax: Fernwood Publishers, pp. 59-72.

Wane, N. 2003. "Anti-Racism in Teacher Education" In. G. Dei and N. Wane (eds). *Orbit* [Special issue] 33(3):6-9

Lynn, M. 2006. "Toward a Critical Race Pedagogy". In. Wayne Ross and V. Ooka Pang (eds.), *Race, Ethnicity, and Education*. Westport, Connecticut: Praeger Publishing, pp. 191-208.

King, J. E. 2006. "Diaspora Literacy and Consciousness in the Struggle Against Miseducation in the Black Community. In. Wayne Ross and V. Ooka Pang (eds.), *Race, Ethnicity, and Education*. Westport, Connecticut: Praeger Publishing, pp. 209-238.

Urietta Jr., L. and M. Riedel. 2006. "Avoidance, Anger, and Convenient Amnesia: White Supremacy, Self-Reflection in Social Studies Teacher Education". In. Wayne Ross and V.

Ooka Pang (eds.), *Race, Ethnicity, and Education*. Westport, Connecticut: Praeger Publishing, pp. 279-300.

Shields, C. and R. Bishop. 2006. "Overcoming Disparity: Repositioning Leadership, to Challenge the Conceptual Underpinnings of Anti-Racist Education". In Wayne Ross and V. Ooka Pang (eds.), *Race, Ethnicity, and Education*. Westport, Connecticut: Praeger Publishing, pp. 301-318.

Simpson, J. 2006. "Racism is Not a Theory: Racism Matters in the Classroom". In *I have Been Waiting: Race and US Higher Education*. Toronto: University of Toronto Press, pp. 155-196.

Gainey, C. 2000. "Anti-Racist Education in 'White' Areas: The Limits and Possibilities of Change." *Race, Ethnicity and Education*. 3, 1: 65-79.

Howard, P.S.S. 2006. "On Silence and Dominant Accountability: A Critical Anticolonial Investigation of the Antiracism Classroom." In G.J.S. Dei and A. Kempf (eds.), *Anti-colonialism and Education: The Politics of Resistance* (pp. 43-62). Rotterdam: Sense Publishers.

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VIII. ANTI-RACIST PRAXIS FOR EDUCATIONAL TRANSFORMATION (2 weeks) – March 26 and April 2.

TOPICS:

1. Reframing Anti-Racist Resistance.
2. Strategies of Intervention: Agency and Allies.
3. Anti-Racism and Social Change: Beyond Schools and Education

READINGS

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