



The Comparative, International and
Development Education Centre Presents,

The Joseph P. Farrell Student Research Symposium 2017

Friday, February 17th, 2017 | Smart Room (7-105) | 10:15am – 4:00pm

10:15-10:30: Welcome

10:30-12:00: **Session 1: Exploring Issues of Class and Culture in Education** [Chair: Vandra Masemann]

Everyone's Story: Becoming Culturally Collaborative by Using Hermeneutics for Equity in Blended Learning Discussions [Teresa Avery, M.A. Student, CTL]

Gender Complexities in Jamaican Secondary Education: Class, Culture and the 'Elephant' in the Room [Everton Ellis, PhD Candidate, LHAE]

Pedagogical Relationships in a Culturally Specific Program in Toronto
[Alexandra Arraiz Matute, PhD Candidate, CTL]

12:00-12:45: Lunch

12:45-2:15: **Session 2: Governing and Internationalizing Education** [Chair: Carly Manion]

China's Outward-Oriented Higher Education Internationalization: A Multidimensional Analysis and an Empirical Inquiry into the Views of International Students [Hantian Wu, EdD Candidate, LHAE]

Governance and Management of Pre-University Education in Egypt [Ayman Rizk, PhD Candidate, LHAE]

Say 'Hello' and Don't Say 'Ni Hao' – An Examination of English-Only Policies at the Workplace and Their Implications [Xiaoyong Xia, M.Ed. Student CTL]

2:15-2:30: Short Break

2:30-4:00: **Session 3: Language, Learning and Identities** [Chair: Norin Taj]

Identity Investment: Harnessing Social Media as a Platform for an Identity Text Project [Rebecca Martyn, M.A. Student, CTL]

Code-Switching and the Reshaping of Identity: Written Narratives of Adult Chinese Multilingual Students [Wales Wong, M.A. Student, CTL]

Teachers' Perspectives on Uniform Language of Instruction in Low-Income Multilingual Communities: A Case Study of Karachi, Pakistan [Fatima Rizwan, M.Ed. Student, LHAE]