

ITE Program Pathways - ITE "Newsletter" (Internal)

Welcome to the first edition of our new ITE "Muse-letter". It is our hope that this bi-monthly electronic newsletter will provide regular updates about what's going on in OISE's four ITE Program pathways and build connections and sharing across the institution. Thanks to our Program Directors who have provided the items of interest for our initial "muse".

1) The Bachelor of Education/Diploma in Technological Education Consecutive Program...Karen Sheppard & Leslie Stewart Rose

Participatory action research for social change

Many ITE instructors were thrilled to be a part of the first annual William Waters Symposium on Urban Education, March 25-27, and to work with the extraordinary Michelle Fine, Distinguished Professor of Psychology at the Graduate Center, City University of New York. Her workshop on Participatory Action Research (PAR) resonated with instructors who are inspired to develop ways of engaging our teacher candidates in PAR exploring equity issues, identity and agency. If you missed her public lecture "When objects become subjects: a 25 year journey from laboratory experimentation to ethnography to participatory action research with youth" you are invited to view it next month on the CUS website.

Deepening aboriginal knowledge in teacher education

A grant from the Ministry of Training, Colleges and Universities has enabled a committee to work this year on a new project called Deepening Knowledge, Enhancing Instruction: Including Aboriginal World Views and Ways of Knowing in Initial Teacher Education, a project with a goal of including Aboriginal focused content and pedagogy within teacher education courses. The committee work was facilitated by Nicole Bell, from Trent University and centered on researching, developing and piloting lessons in TES, Psychological Foundations, School and Society, history, social studies, mathematics and science. Nicole and the participating instructors, Gerry Lazare, Garfield Gini-Newman, Jean-Paul Restoule, Martin Cannon and Nancy Steele have invited interested ITE instructors to join them on May 11, from 11:30-1:15 for lunch and to talk about the pilot lessons and learning.

Secondary teacher education leadership

We would like to take this opportunity to thank Karen Sheppard for her leadership over the past 4 years, as Director of the Secondary Program. She has been a key member of the administrative team and, under her leadership, important program changes have been undertaken, including the inception of the SP-ICE cohort, increased program prerequisites, reviews of technological education and language proficiency, committee work, and a variety of program-related initiatives. In September, we look forward to Karen's continued contributions to instruction and leadership in Initial Teacher Education.

With Karen's departure, we welcome David Montemurro, as the incoming Director. David developed and currently coordinates the Inner-City Education Secondary Cohort within OISE's Initial Teacher Education Consecutive Program and has also taught Intermediate/Senior Curriculum and Instruction courses as well as on-line and face-to-face Additional Qualification courses. David is highly regarded by his colleagues throughout OISE for his work on inner city education, his leadership in teacher education, and his commitment to social justice.

2) The University of Toronto Concurrent Teacher Education Program...Antoinette Gagné

2nd Annual CTEP e-Portfolio Celebration of Learning

On Saturday, March 28th 2009 Concurrent Education Students, Faculty and Staff from across the University of Toronto gathered at OISE for the 2nd Annual CTEP e-Portfolio Celebration of Learning which is one of the key cross-campus events. The approximately 200 participants learned a great deal from each other as Concurrent Education Students had the opportunity to showcase and discuss selected content from their e-Portfolios organized around 6 knowledge base strands.

Year-end Survey

At the end of each year, all Concurrent Education Students complete an anonymous Year-end Survey. The survey focuses on the students' experiences in the program and seeks feedback on several aspects of CTEP including: the Jump Start Day, cross-campus events, the CTEP Organization on Blackboard, the e-Portfolio process, academic advising and support, areas of specializations and teaching levels, second teaching subjects, education friendly courses and field experiences.

The Anchor Subject Internship

The Anchor Subject Internship is embedded in the undergraduate degree (H.B.A, H.B.SCB.P.H.E or B.Mus), and connects the candidates' subject specializations to aspects of the teaching profession. The Internship can take place in Years 3, 4 or 5 of the program and the minimum requirement is 100 hours of education-related experience linked to the student's undergraduate area of specialization. As we prepare to launch this program component in 2009/10 academic year, the CTEP Coordinators Council is working collaboratively on the development of the Anchor Subject Internship Handbook with rich input from the SUPO staff.

3) The Master of Arts in Child Study and Education Program (Department of Human Development and Applied Psychology)...Dale Willows

Institute of Child Study celebrates its first Research Conference

The Institute of Child Study celebrated its first Research Conference on April 29, 2009, sponsored by the Institute's Dr. R.G.N. Laidlaw Research Centre. The event, Theory to Practice: Understanding Children & Families, took place in the OISE Library and was designed to foster research exchange among ICS researchers – faculty members, ICS lab school teacher-researchers, graduate students working with ICS faculty members, our own ICS Master of Arts Child Study and Education students, as well as researchers who share common research interests with the ICS community. Attendance included guests from Peel District School Board and the York Catholic and Toronto Catholic District School Boards. Presentations by faculty and lab school teacher-researchers focused on children's learning processes, classroom applications, and family & community. More than 30 students presented their posters and contributed to a very successful afternoon.

4) The Master of Teaching Program (Department of Curriculum, Teaching and Learning)...Doug McDougall

Welcome to our new Director

Clare Kosnik will be the new Director of the Master of Teaching program. She has done extensive research on many aspects of teacher education, (e.g., a longitudinal study following graduates from their preservice program through the first 5 years of teaching), has taught many courses in preservice (e.g., literacy methods, TES), and has had many leadership roles (e.g., Executive Director of Teachers for a New Era at Stanford University, Director of the Elementary Preservice program at OISE). Her most recent book is *Priorities in Teacher Education: The 7 Key Elements of Preservice Preparation*. We would also like to thank Doug McDougall for the fine leadership as the Director of the MT over the past eight years. Through his leadership the program has steadily grown in size and scope. Doug will continue to teach in the MT program.

Research Celebration

The second year MT students completed the program with a "research celebration." Students presented an overview of the research that they had conducted during the second year of the program. The topics varied greatly: use of graphic novels; incorporating student's out-of-school technology practices into the classroom; and infusing multicultural education into the curriculum.

Intermediate/Senior Component now official

The MT program received "official" approval from the Ontario College of Teachers to offer an I/S program beginning in 2009/10. The first group of student teachers will be admitted to the program for this September. The program will now offer P/J, J/I, and I/S certification. Special thanks to the Faculty Development Team who prepared the required documentation and met with the Ontario College of Teachers Accreditation Team.

5) From the School University Partnerships and Student Services Offices...Eleanor Gower

Student Services ‘Thank You’ Lunch

On April 29, Student Services held a lunch to thank all those who volunteered their time this academic year as presenters and organizers for both the Graduate and B.Ed conferences and the co-curricular programs. Events this year included the extensive Graduate co-curricular workshops and the B.Ed co-curricular workshops, as well as the Graduate Research Conference, The Safe Schools Conference, the Social Activism Conference and the Professional Preparation Conference. We especially appreciate the hard work of Mary MacDonell and Amy Lobo in supporting these events.

Associate Teacher Appreciation Event – May 20

In partnership with The National Film Board of Canada and the Ontario Association for Media Literacy, SUPO is sponsoring an event to thank our Associate Teacher on May 20, from 5:00 to 7:00 p.m. in the OISE Library. The evening will include excellent food, three entertaining short films, draws, prizes and contests. There will be a very large “Buck a Book” sale with many books of mysteries, biographies and fiction available to fill your summer months. If you would like to join us contact Harris Ziko in the SUPO office.

Partnership Initiative – September

Each year SUPO prepares a PD menu of workshops available to our partner schools. We are always looking for new volunteers. We welcome any workshop, which our partners in the field would find relevant. Please consider volunteering. We will contact you in September.

Emergency help for Graduate students and BEd teacher candidates

Student Services has set up a small fund of food gift certificates and transportation tokens for Candidates who find themselves in a sudden short-term emergency situation. Candidates who require this assistance should see Carrie Chassels or Eleanor Gower. We are encouraging candidates who access this fund to pay forward by purchasing food gift certificates and tokens for the fund at a future time when they are able to do so.

6) From the Executive Director's and Associate Dean's Offices... Kathy Broad and Mark Evans

Thanks!

As the instructional year in most of our programs draws to a close, we would like to thank everyone involved in supporting the learning experience of our teacher candidates. We are very fortunate to have excellent instructors from a range of backgrounds and locations, as well as highly skilled staff in all of our support units - the School University Partnerships Office/Student Services, the Registrar's Office and Education Commons. We also appreciate the support of the chairs in each Department and our colleagues in Departments and Centres whose contributions are very much appreciated. A special thanks to Clive Beck and Clare Kosnik from the Center for Teacher Education and Development for their work with new instructors on the theme, The Practice of a Teacher Educator.

ITE Program Review

Throughout the past four months, each program involved in Initial Teacher Education has been engaged in a self-review as part of the broader institutional review of OISE. Through various program meetings and consultations, input has been obtained from instructors, from infusion and program component leaders, from support units such as Education Commons, Registrar's Office and SUPO/Student Services and from teacher candidates through the Student Teachers' Union. Meetings to discuss the latest draft outlining strengths, challenges and preliminary recommendations are planned for May and June. Thank you for your contributions. These ideas will not only feed into the Dean's Review report and our program accreditations, but will also begin to guide our priorities and actions over the next years.

ITE Events in May and June

Several professional learning opportunities are planned in the next two months. The Ministry/Faculty Forum focused upon Inclusive Education from K - University, will take place on Tuesday, May 12 and Wednesday, May 13 with several sessions offered by our own OISE faculty. Many thanks to Carrie Chassels and Mike De Angelis, our representatives on the planning team. Program meetings are scheduled for the Consecutive program on May 28th. The Awards ceremony for students and faculty will take place on Friday, May 29th at 4:15 in the auditorium followed by a reception in 12-199. A reminder that Convocation will take place Wednesday, June 17 (10:00 am for Elementary and 2:30 pm for Secondary). Lastly, our end-of-year celebration will be held on Thursday, June 18 (11:30-1:30 pm). Details to follow. We look forward to seeing you there!

Staffing for 2009-2010

We are very pleased to announce that Eleanor Gower, our Intermim Director of SUPO/SS has agreed to continue in that role for the 2009-2010 year. Eleanor's leadership, commitment and energy have been deeply appreciated by our entire OISE community. Working with the excellent team in the unit, she will continue to move our efforts in support of all students forward.

We wish to congratulate Assistant to the Associate Dean, Dawn Bloomfield on the birth of her second daughter, Elyse on March 19, 2009. Dawn, Rob, Elyse and big sister Emily, are all doing very well! We are delighted to welcome Elaine Taguchi to the position of Assistant to the Associate Dean. Elaine comes to us with a wealth of experience in a variety of roles in Human Resources at OISE and in the public sector. We appreciate her willingness to share her talents in support of our teacher education programs.

We are pleased to welcome Karen Murray, the Wiliam Waters Teacher-in-Residence, to our Initial Teacher Education Program. Karen has been a classroom teacher, Methods and Resource Teacher, and Family of Schools Literacy Co-ordinator in the Toronto District School Board and is currently serving as a Student Achievement Officer at the Literacy and Numeracy Secretariat. She will be working with teacher candidates and instructors in our teacher education programs and also with the Centre for Urban Schooling. Karen brings a demonstrated, deep commitment to equity and a wealth of experience working to create change and justice in schools and communities.

Staffing is well underway and postings for courses in the Concurrent and Consecutive program can be found on the OISE website. Courses for sessional lecturers have been posted first, with postings for Sole Responsibility Instructors and Teacher Education Program Assistants following in late May.



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