

# Master of Education (MEd) In Adult Education and Community Development

OISE | University of Toronto

## Admission Requirements:

- Minimum undergraduate grade of “mid-B”
- A statement of academic and professional interests; naming at least 2 faculty members whose interests are closest to their own
- Two letters of reference: at least one university reference on your academic capacity
- MEd applicants must have at least a year of relevant work, community or volunteer experience



**Degree Requirements:** MEd students must complete at least half of their courses from the AECD Program

**Required Courses:** LHA1100H Introduction to Adult Education or LHA1102 Community Development: Innovative Models

**Recommended Courses:** Students wishing to undertake research may choose to take LHA1183H Master’s Research Seminar and LHA1191H Research Support Seminar or LHA1105 Introduction to Qualitative Research Parts I & II

**Degree Cost** for domestic (non-visa students)  
Minimum Degree Fee(1.5 years) = \$14,940 + incidental fees (*based on 2015/2016 academic year*)

**Financial Aid** for domestic (non-visa) students

- OSAP
- UofT Advance Planning for Students (UTAPS)
- Ontario Work Study Program
- OISE Bursary Program
- Emergency Loans

See OISE Registrar’s Office for more info

Department of Leadership, Higher and Adult Education  
252 Bloor Street West, 6<sup>th</sup> Floor, Toronto ON M5S 1V6  
website: [www.oise.utoronto.ca/lhae](http://www.oise.utoronto.ca/lhae)  
application submission: [www.oise.utoronto.ca/ro](http://www.oise.utoronto.ca/ro)

*For Admissions and Program Inquires, contact:*

LHAE Program Assistants at

[lhae.pa@utoronto.ca](mailto:lhae.pa@utoronto.ca) | (416) 978-1251

Professor Jean-Paul Restoule, AECD Admissions Chair  
[jeanpaul.restoule@utoronto.ca](mailto:jeanpaul.restoule@utoronto.ca)

## Program Length

10 half-courses (MEd Option IV) degree program which can be completed in 1.5 years (full-time) to 6 years (part-time)

**AECD Faculty:** Bonnie Burstow, Jamie Magnusson, Lance McCready, Angela Miles, Kiran Mirchandani, Shahrzad Mojab, Karen Mundy, Jack Quarter, Jean-Paul Restoule, Sherida Ryan, Peter Sawchuk, Jennifer Sumner, Marcelo Vieta

## Sample Course Options in AECD

- Introduction to Adult Education (Mojab, Sumner, Staff)
- Introduction to Research Methods in Adult Education (Ryan)
- Adult Learning (Staff)
- Introduction to Qualitative Research I & II (Burstow)
- Community Development: Innovative Models (Quarter, Ryan)
- Community Education and Organizing (Miles)
- Special Topics in Women in Development and Community Transformation (Miles and Staff)
- Working with Survivors of Trauma (Burstow)
- Creating a Learning Organization (Staff)
- Workplace Learning and Social Change (Mirchandani and Vieta)
- Gender and Race at Work (Mirchandani)
- Cyber Literacy, Adult Education and Community Development (Ryan)
- Participatory Research in the Community and the Workplace (Staff)
- Nonprofits, Co-operatives and the Social Economy (Quarter)

*\*MEd students may also be interested in a Collaborative Program to supplement their academic preparation; options include: Aboriginal Health, Aging and Palliative Care, CIDEC, Community Development, Educational Policy, Environmental Studies, Women and Gender Studies, and Workplace Learning and Social Change*