



Doctor of Philosophy (PhD) in Adult Education and Community Development OISE | University of Toronto

Admission Requirements:

- MA in Adult Education or related area with a “B+” average or better (MEd students with a Qualifying Research Paper may be admitted in lieu of a thesis)
- Statement of academic and professional interests; naming at least 2 faculty members whose interests are closest to your own
- Two letters of reference; at least one university reference on your academic capacity

Note: Admission to the unfunded Flexible-time PhD is specifically for working applicants currently involved in activities related to the proposed field of study, have a desire to develop their current career and have the capacity to secure blocks of time to enable concentrated study



Degree Requirements: PhD students must complete half of their courses from the AECD Program

- Minimum of three courses must be at the doctoral level
- A comprehensive paper and a thesis are requisite

Required Courses: LHA3102 Doctoral Thesis Seminar

Tuition Cost (1 year): \$7,060.00 + student fees

Based on 2015/2016 academic year

Financial Aid

- OISE Graduate Funding Package (excludes flex-time PhD)
- OISE Awards (i.e., OISE Alumni Association Doctoral Fellowship)
- Social Sciences and Humanities Research Council of Canada Doctoral Fellowships (SSHRC)
- OISE Bursary
- Emergency Student Loans

See OISE Registrar’s Office for more info

Department of Leadership, Higher and Adult Education
252 Bloor Street West, 6th Floor, Toronto ON M5S 1V6
website: www.oise.utoronto.ca/lhae
application submission: www.oise.utoronto.ca/ro

For Admissions and Program Inquires, contact:

Professor Bonnie Burstow, Program Coordinator
bonnie.burstow@utoronto.ca

Professor Jean-Paul Restoule, AECD Admissions Chair
jeanpaul.restoule@utoronto.ca

Program Length:

- Full-time PhD students must complete their degree within six years.
- Flexible-time PhD students must complete their degree within eight years.

AECD Faculty: Bonnie Burstow, Jamie Magnusson, Lance McCreedy, Angela Miles, Kiran Mirchandani, Shahrzad Mojab, Karen Mundy, Jack Quarter, Jean-Paul Restoule, Sherida Ryan, Peter Sawchuk, Jennifer Sumner, Marcelo Vieta

Sample of Doctoral Courses in AECD*

- Doctoral Thesis Seminar (Staff)
- Adult Education, Marxism and Feminism (Mojab or Staff)
- Global Perspectives on Feminist Community Development and Community Transformation (Miles or Staff)
- Special Topics in Adult Education (Staff)
- Special Topics in Aboriginal Community Learning: Current Issues and Practices (Restoule or Staff)
- Individual Reading and Research in Adult Education (Staff)
- Special Topics in Alternative Organizations, Learning and Social Change (Vieta)
- Global Governance and Educational Change: the Politics of International Cooperation in Education (Staff)
- Feminist Standpoints: Critical and Post-Structural Approaches (Miles)
- Citizenship Learning and Participatory Democracy (Vieta or Staff)
- Introduction to Institutional Ethnography (Burstow)
- Advanced Studies in Workplace Learning and Social Change (Sawchuk)
- Indigenous Research Methodologies (Restoule or Staff)

**PhD students may also be interested in a Collaborative Program to supplement their academic preparation; options include: Aboriginal Health, Aging and Palliative Care, CIDEC, Community Development, Educational Policy, Environmental Studies, Women and Gender Studies, and Workplace Learning and Social Change*