

MEd IN ADULT EDUCATION AND COMMUNITY DEVELOPMENT

Department of Adult Education and Counselling Psychology

WITH COURSES IN WORKPLACE LEARNING

Improving Workplace and Work Life Through Education

A TRANSFORMATIVE APPROACH TO WORK

By looking at the workplace within a broad social framework, using a transformative analysis, we understand the impact of various forms of hierarchies (e.g., social class, gender, race and ethnicity) upon the organization of work. Through the study of alternative models, we seek to reduce workplace inequities while increasing organizational effectiveness. These models attempt to achieve: greater equality and inclusivity; broader participation in decision-making; more reflective, responsive and respectful work environments; a better informed workforce; a higher quality of working life; and more sustainable forms of production.

Our program draws practitioners from the public, private and not-for-profit organizational sectors as well as from labour unions and co-operatives.

AN OPPORTUNITY TO CHANGE THE WORLD OF WORK

Our students are committed to supporting more humane and creative working environments within a sustainable world.

We provide opportunities to:

- Explore the various roles of an adult educator in helping workplaces balance people, productivity, and the planet
- Think critically about the possibilities and challenges of workplace change
- Develop the capacity to work, internally and externally, across organizational sectors

FULL-TIME AND FLEXIBLE PART-TIME OPTIONS FOR WORKING PROFESSIONALS

OISE offers:

- Day, evening and summer courses to provide maximum flexibility
- Some courses in French

Our students study:

- Organizational learning and redesign
- Non profit and public sector management
- Feminist and anti-racist analyses of work
- Restructuring and global economic regimes
- Industrial and labour relations
- Organizational consultation and development
- Equity leadership
- Change management
- Workplace health
- Employee ownership/co-operatives
- Leadership development
- The impact of technology
- Social investment and social audit

- Interact with a group of like-minded scholars and practitioners in an experiential, student-centred, collegial environment
- Learn from instructors with an international reputation for being among the best researchers and practitioners in the field

- Full-time and part-time programs
- A convenient downtown location connected to the St. George subway station with on-site underground parking

“It has been great learning for me to network with students with a wide variety of interests. The professors are very experienced in their field and they bring that richness back into the classroom.”
– *Shazia Hasan, MEd, 2008*



STUDENT-CENTRED, HOLISTIC LEARNING APPROACHES

Students design their studies to meet individual learning needs with the help of a faculty advisor. Courses integrate theory and practice and incorporate principles of adult learning. These include focusing on the needs and experience of the learner within a respectful and collegial learning environment. As part of a dynamic cohort of approximately 80 MEd students admitted annually to the program, students have the opportunity to network with other professionals in many different fields.

Program Requirements:

The MEd, pursued on a full-time or part-time basis, is normally comprised of ten half-courses and includes one required core course, *Outline of Adult Education*, as well as nine elective courses chosen in consultation with a faculty advisor.

ABOUT OISE

OISE is an international leader in the research, teaching and study of issues that matter in education. For the past century, our institution has truly transformed education in Ontario through the teaching of teachers, research, graduate studies, and through our leadership in educational policy and its impact on practice around the world. Our commitment is to ensure the extraordinary synergy between theory and practice continues to grow.

Students select a minimum of five courses from the Adult Education and Community Development Program and may take up to five courses from any department at OISE and/or U of T.

A New Collaborative Program in Workplace Learning and Social Change

Through an exciting new collaboration between the Departments of Adult Education and Counselling Psychology and Sociology and Equity Studies in Education, this program caters to students interested in developing their understanding of work and learning trends in Canada and internationally with a focus on social change. For more information visit our website at <http://aecp.oise.utoronto.ca/ae/programs/collaborative/wlsc.html>.

Our exceptional and integrated community of students, faculty, staff, alumni and friends has the breadth, depth and resources to make a difference to a world where education will be at the centre of Canada's ability to compete economically, to create social cohesion and to provide the opportunities people need to make a difference.

CONTACT INFORMATION

For more information, visit our web site at <http://aecp.oise.utoronto.ca/ae> or contact:

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For further information on this and other MEd programs at OISE, as well as admission requirements, fee schedules, and course listings (including online, evening and summer schedules), visit the OISE website at www.oise.utoronto.ca and click on the Prospective Students link. You may also wish to consult our official graduate calendar, the OISE Bulletin, at www.ro.oise.utoronto.ca.

For questions about admissions and the application process, please contact:

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