

MEd IN SECOND LANGUAGE EDUCATION

Department of Curriculum, Teaching and Learning

Bringing Language Teaching and Learning Research into Practice

OUR PROGRAM

We provide students a rich learning experience that integrates theory and practice in second, foreign and minority language education. Students explore a wide-range of topics and issues in the classroom, the school and the community.

Drawing from the expertise of world-renowned researchers, students pursue:

- English and French in Canada
 - Other languages and settings in Canada and internationally
 - Language learning curriculum
 - Methodology and organization of classroom instruction
 - Language education policies and planning
 - Student and program evaluation
 - Research methods for language-related inquiry
- Bilingual and multicultural issues
 - Literacy and cultural diversity
 - Language awareness and its role in teacher development
 - Critical pedagogy
 - Language and cultural diversity
 - Second language assessment
 - Writing in a second language
 - Multiliteracies
 - Pedagogical grammar of French
 - Second language teacher education

Our students have access to the research and field activities of the Modern Language Centre. For more than thirty years, the Centre has contributed to second and foreign language learning, teaching, curriculum development, policy and evaluation within French immersion, ESL, heritage language bilingual and multicultural contexts.

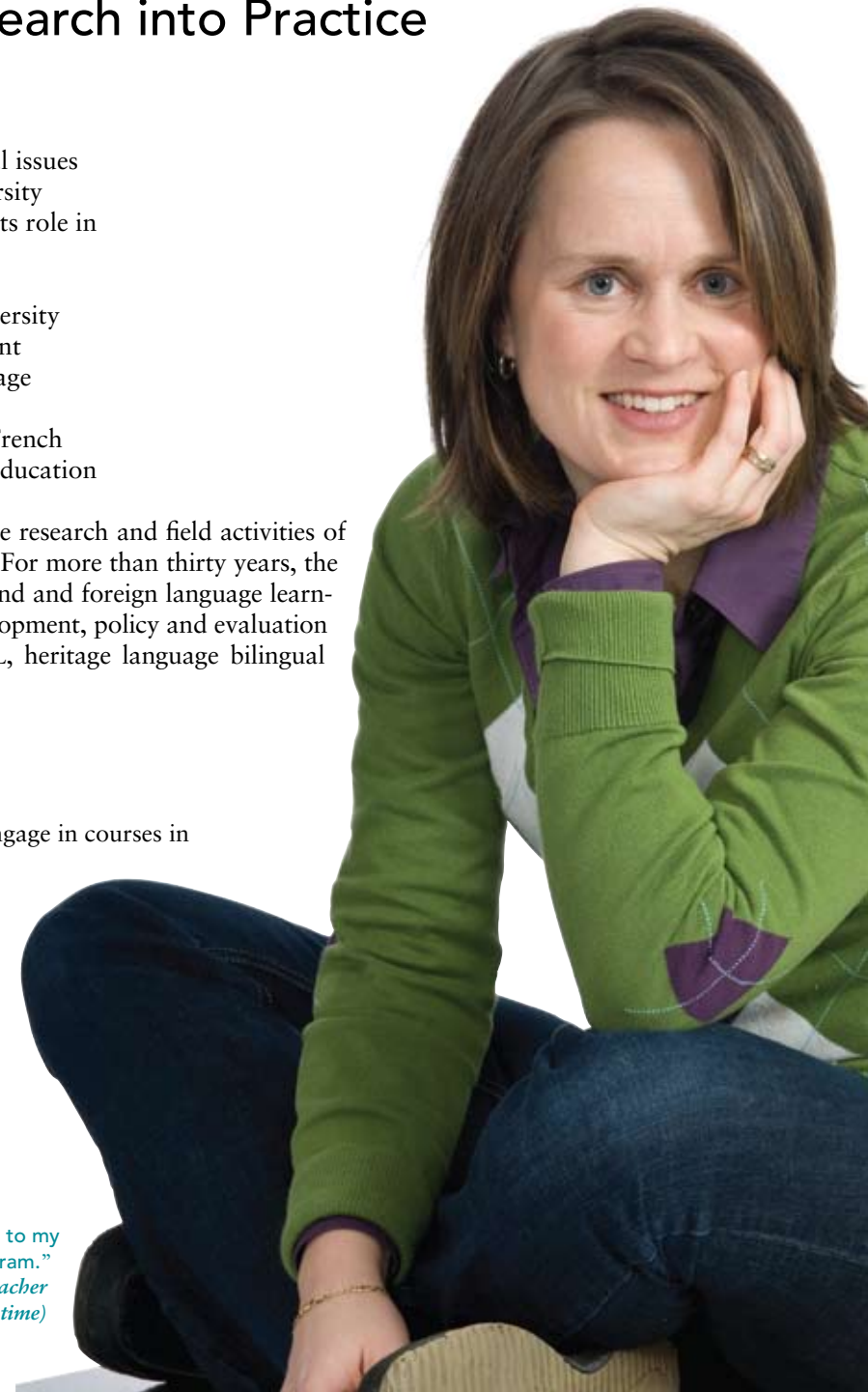
RICH AND RELEVANT LEARNING

Our students study second, foreign and minority language policies for education. Students may also engage in courses in curriculum, instruction and learning. We provide opportunities to:

- Interact with other students who have rich international academic and professional experiences
 - Collaborate and network with a small community of like-minded students pursuing a common area of interest
 - Work with leaders in the field of second language education
- Participate in local seminars and colloquia
 - Obtain an academic credential recognized nationally in second language instruction and internationally in foreign language instruction

“I value the high caliber of students and professors that I’ve met through the program. It’s really been beneficial to my education. I’m also impressed with how easy it’s been to access the professors in the program.”

– Sheri Wideman, High School French Teacher
MEd Student, (part-time)



PUTTING RESEARCH INTO PRACTICE

Through day-time, evening, summer and some online courses, we offer a flexible graduate education experience for individuals wishing to further their professional development and improve their practice. Select courses are delivered in French. Students design their own course of study.

Program Requirements:

The MED, pursued on a full-time or part-time basis, is normally comprised of 10 half-courses

including two required core courses selected from the following list of courses: *Foundations of Bilingual and Multicultural Education*; *Second Language Teaching Methodologies*; *Planning and Organizing the Second Language Curriculum*; or *Second Language Learning*. Students select a minimum of five courses from the Second Language Education program and may take up to five graduate courses from any department at OISE and/or U of T.

FULL-TIME AND FLEXIBLE PART-TIME OPTIONS FOR WORKING PROFESSIONALS

OISE offers:

- Day, evening, summer and some online courses to provide maximum flexibility
- Some courses in French
- Full-time and part-time programs
- A convenient downtown location connected to the St. George subway station with on-site underground parking

ABOUT OISE

OISE is an international leader in the research, teaching and study of issues that matter in education. For the past century, our institution has truly transformed education in Ontario through the teaching of teachers, research, graduate studies, and through our leadership in educational policy and its impact on practice around the world. Our commitment is to ensure the extraordinary synergy between theory and practice continues to grow.

Our exceptional and integrated community of students, faculty, staff, alumni and friends has the breadth, depth and resources to make a difference to a world where education will be at the centre of Canada's ability to compete economically, to create social cohesion and to provide the opportunities people need to make a difference.

CONTACT INFORMATION

For more information about our program, visit our website at www.oise.utoronto.ca/MLC/sle.htm or contact:

Administrative Assistant
Second Language Education
Department of Curriculum, Teaching and Learning
Ontario Institute for Studies in Education
University of Toronto
252 Bloor Street West
Toronto, Ontario M5S 1V6
Telephone: 416-978-0275
E-mail: ctlinquiries@oise.utoronto.ca

For further information on this and other MED programs at OISE, as well as admission requirements, fee schedules, and course listings (including online, evening and summer schedules), visit the OISE website at www.oise.utoronto.ca and click on the Prospective Students link. You may also wish to consult our official graduate calendar, the OISE Bulletin, at www.ro.oise.utoronto.ca.

For questions about admissions and the application process, please contact:

Registrar's Office
Graduate Studies Admissions Unit
Ontario Institute for Studies in Education
University of Toronto
252 Bloor Street West, Room 4-485
Toronto, Ontario M5S 1V6
Telephone: 416-978-1682
E-mail: gradstudy@oise.utoronto.ca

INSPIRING EDUCATION | oise.utoronto.ca

