



Faculty Position Openings at the Ontario Institute for Studies in Education of the University of Toronto

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 20 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse regions, the University of Toronto's vibrant academic life is defined by the cultural diversity in its community.

About OISE

Standing on the shoulders of one of the world's greatest universities, the Ontario Institute for Studies in Education (OISE) has, for more than a century, made a major contribution to advancing education at home and around the world. With more than 72,000 alumni, close to 3,000 students (initial teacher education and graduate programs) and 20 research centres, ours is a unique academic environment supporting a scholarly community second-to-none.

OISE is at a special moment in its history, setting new directions and positioning for the future with a new strategic plan, new leadership team and transitioning to a new departmental structure. Guided by our commitment to equity and social justice, and mindful of our special responsibility to lead, we seek four new colleagues, outstanding scholars, who will enhance our impact as we continue to shape how the world thinks and goes about education.

More information may be found on the OISE website at <http://www.oise.utoronto.ca>

OISE anticipates filling four tenure-stream positions at the assistant or associate professor level; however, appointment at a higher rank will be considered for suitably qualified applicants. Salary and rank will be commensurate with qualifications. The Dean may consider nomination for a Canada Research Chair at the time of appointment. Candidates, who can contribute to the University of Toronto's new Institute for Human Development where OISE is a lead faculty, are especially welcome. Please apply online at <http://www.jobs.utoronto.ca/faculty.htm> using the link and specified job number.

Aboriginal Education 1101113

Expertise in aboriginal knowledge systems and education with a record of collaborative work with Aboriginal communities. The successful candidate will participate in and contribute to OISE's aboriginal education initiatives. Preference will be given to Aboriginal scholars.

Economics of Education 1101114

Expertise in the economics of education including: the examination of practices, policies and outcomes in the organizations and systems which shape education and economic analyses of critical issues in education within Canada and around the world.

Ethics and Ethical Inquiry in Education 1101115

Expertise in ethical theory and inquiry (e.g. traditional, modern, postmodern and social justice equity theories) and their application to current educational issues within Canada and around the world.

Teacher Education 1101116

Expertise in the study of teacher education program design, practice, curricula and evaluation, with specific knowledge and experience in the preparation of teachers in reading and writing pedagogy.

For each position the successful candidate will:

- Hold a Ph.D. in the relevant area
- Demonstrate a record of excellence in teaching
- Have a rigorous and productive program of research and record of publication
- Be committed to knowledge mobilization

The successful candidate for each position will be expected to contribute to undergraduate programs, initial teacher education and graduate programs; including, the supervision of graduate student research. Departmental affiliations will be determined in accordance with disciplinary expertise and background. **Review of applications begins January 16, 2012.**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.