

**From:** [do-allstaff-oise-l: Dean's Office - All Staff superlist](mailto:do-allstaff-oise-l: Dean's Office - All Staff superlist) on behalf of [OISE Dean](mailto:OISE Dean)  
**To:** [DO-ALLSTAFF-OISE-L@listserv.utoronto.ca](mailto:DO-ALLSTAFF-OISE-L@listserv.utoronto.ca)  
**Subject:** OISE Strategic Planning Update  
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I am writing to update you on the OISE strategic planning process to date, but first, I want to thank the OISE Community for the momentum and enthusiasm they have brought to the process, and for the dedication and commitment of all those involved in the planning.

Yesterday, we had a tremendously productive mid-point meeting of all the Task Force Convenors to assess progress and ensure there are no redundancies across the task forces. I am thrilled with the accomplishments our task forces have established for OISE to achieve over the next three years.

The Task Forces will continue to meet this coming week. The action plans of each task force will be integrated into a strategic plan that will guide our future development. I expect the plan to be complete by the end of May when I will share it with the Community and we can celebrate.

One of the Task Forces is focused on the strategy "Rethinking the Organization" and Lana Stermac is the Convenor. That Task Force is working on action plans that include plans for implementing a new department structure once that structure is determined.

I have been working with the program coordinators of graduate and Initial Teacher Education programs, department chairs and associate deans to identify models that support the guiding principles that emerged from the Focus Groups. We are looking for an OISE departmental structure that:

1. Reflects and respects academic disciplines/affiliations
2. Promotes and supports excellence in programs and research
3. Builds on existing strengths while nurturing new and emerging areas of research and programming
4. Distinguishes OISE from other faculties of education around the world
5. Fosters innovation, inter-disciplinarity and internationalization
6. Strengthens the alignment between graduate and undergraduate programs

Two models that support the principles have been identified. It is important that the Community have accurate and consistent information about the two models. Consequently, we are preparing a description of each to distribute. Over the course of the next several weeks I will be meeting with programs and staff, and a survey to solicit community input about these two models will go out.

Meanwhile, I hope you all have a happy and restful long weekend.

From,

Julia

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