



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on December 7, 2016 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Leslie Stewart Rose, Chair
Prof. Scott Davies, Vice-Chair
Prof. Glen Jones, Dean

Ms. Nadeen Al-Hashimi
Ms. Leila Angood
Ms. Vesna Bajic
Prof. Abigail Bakan
Prof. Jeff Bale
Prof. Nina Bascia
Ms. Ai-Ri Brown
Ms. Caitlin Campisi
Prof. Charles Chen
Prof. Ruth Childs
Dr. Rupert Collister
Ms. Monique Flaccavento

Prof. Kathleen Gallagher
Prof. Ruben Gaztambide-Fernandez
Ms. Diane Giang
Prof. Roy Gillis
Prof. Tara Goldstein
Dr. Sheldon Grabke
Mr. Justin Holloway
Ms. Helen Huang
Mr. Stephen Krencil
Prof. Normand Labrie
Mr. Ian MacLeod
Prof. Doug McDougall
Prof. David Montemurro
Prof. Linda Muzzin
Ms. Veronica Ng

Ms. Karla Orantes Migoya
Prof. Michele Peterson-Badali
Prof. Angela Pyle
Ms. Elisabeth Rees-Johnstone
Prof. Mary Reid
Mr. Dirk Rodricks
Ms. Rowena Rollon
Prof. Katreena Scott
Mr. Said Sidani
Prof. Lana Stermac
Prof. Miglena Todorova
Prof. Njoki Wane
Ms. Lise Watson
Prof. Earl Woodruff

Ms. Biljana Cuckovic, Secretary

Guests:

Ms. Lynne Alexandrova
Ms. Jacqueline Beaulieu
Ms. Lara Cartmale

Prof. Antoinette Gagné
Ms. Cassidy Gong
Ms. Allie Houghton

Ms. Denise Makovac
Ms. Janice Spencer
Ms. Jeananne Robertson

Regrets:

Mr. Kurt Binnie
Prof. Clare Brett
Mr. Christopher Cully
Prof. Todd Cunningham
Ms. Ke'Shana Danvers
Dr. Rose Fine-Meyer
Prof. Meric Gertler
Prof. Jim Hewitt
Ms. Sim Kapoor

Ms. Sona Kazemi
Prof. Clare Kosnik
Mr. Pierre Lee
Prof. Ann Lopez
Ms. Christine Lowe
Mr. Fred Ma
Prof. Angela MacDonald
Ms. Christina Mitás
Prof. Cheryl Regehr

Prof. Locke Rowe
Prof. Creso Sá
Ms. Emma Sabzalieva
Ms. Setareh Shayanfar
Prof. Marcelo Vieta
Prof. Leesa Wheelahan
Mr. Matthew Yablonski
Justice Marvin Zuker

1. Review and Approval of Agenda

The Chair, Professor Leslie Stewart-Rose welcomed members to the second meeting of OISE Council in 2016-2017. The Agenda for the meeting was approved.

2. Review and Approval of DRAFT Council Minutes of October 19, 2016

Minutes of the OISE Council meeting held on October 19, 2016 were approved.

3. Chair's Report

The Chair reminded members that at the last meeting held on October 19, 2016 she initiated the meeting by reading the acknowledgment of traditional land, which resounded positively in the community. Since that meeting, Professor Roy Gillis approached the Chair and put forward a motion that all OISE Council meetings commence by having the Chair or designate read an acknowledgment of traditional land on which OISE and the University of Toronto operate. In speaking to the motion, Professor Gillis explained that the goal of the motion was to recognize the land and our history, and to promote integration of indigenous ways of knowing and inclusiveness at the University, which was consistent with the recommendations of the Truth and Reconciliation Commission. He then read the statement of acknowledgement of traditional land approved by the Ceremonials Committee of the Governing Council as an example.

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT all OISE Council meetings be opened by having the Chair or designate read an acknowledgment of traditional land on which OISE and the University of Toronto operate.

4. Dean's Report

The Dean, Professor Glen Jones, began his report by informing members that the Ontario College of Teachers (OCT) Accreditation Committee has granted general accreditation without conditions to OISE's Master of Teaching (MT) and Master of Arts in Child Study and Education (MA-CSE) for a period of seven years until November 29, 2023. The process began with the development of the application for accreditation renewal, which was submitted to OCT in August 2016. A four-member accreditation panel visited OISE on October 19-20, 2016, and held interviews with the MT and MA-CSE leadership, faculty, practicum coordinators and advisors, teacher candidates, as well as with associate teachers and alumni. The Dean thanked the department Chairs, program leadership, faculty and staff in the Department of Curriculum, Teaching and Learning, and the Department of Applied Psychology and Human Development for their tremendous contributions to the process. He also acknowledged Professor Douglas McDougall, Associate Dean Programs, for his leadership, and thanked Biljana Cuckovic and the Dean's Office staff for their support and coordination of this important initiative. This was a great team effort and wonderful accomplishment for OISE.

Also related to accreditation, the Dean noted that the Canadian Psychological Association (CPA) Accreditation Panel for Doctoral Programmes and Internships in Professional Psychology has granted reaccreditation to OISE's Clinical and Counselling Psychology (CCP) PhD program for a period of six years until 2021-22. The panel met on November 4-6, 2016 and noted many strengths of the program. The Dean congratulated and thanked the program leadership and faculty in the Department of Applied Psychology and Human Development for their contributions throughout the accreditation process.

Turning to professional and continuing learning initiatives, the Dean informed members that in January 2017, OISE will host a 6-month professional development program that will support the learning needs of approximately 195 in-service teachers from Saudi Arabia. The project, Building Leadership for Change, is designed to improve the in-service teachers' English language capabilities specific to the context of

teaching and learning methodology and provide exposure to the Canadian education system. Exploring evidence-based models that improve student achievement will also be part of the program. Forty-two faculties of education responded to the request for proposals, with OISE emerging as the global partner of choice; institutions in Australia, Finland, and the UK will also be hosting cohorts of learners. The Dean thanked many colleagues including leadership and staff in the Office of Continuing and Professional Learning who have supported the project and contributed to the planning, including arrangements regarding the use of space in various departments. The Dean noted that creating a welcoming experience for educators and learners is a community effort, and expressed confidence that the program participants will feel welcomed, and have a positive learning experience at OISE.

The Dean provided a brief update regarding the academic planning process. He noted that the consultation phase is well underway with meetings being held at the level of departments and units, as well as with special constituent-based consultations such as staff-led and student-led workshops. Departmental submissions to the process are due in February 2017. In addition to group discussions, the Dean indicated that there is an opportunity to contribute to the process individually by completing an online questionnaire which was developed based on the Discussion Guide. Based on these submissions, a brief document summarizing key ideas will be developed and will be shared with the community for input. A draft of the Academic Plan will be developed by the end of April or early May 2017, and will be shared with the community for input. Related to the planning, the Dean informed members that he met with the Equity Committee members who suggested that OISE's Policy on Equity and Diversity should be considered as one of the key planning documents.

The Dean reported on the various prestigious honours awarded to OISE faculty and alumni. The Canadian Education Association (CEA) recently honoured Professor George Dei, Department of Social Justice Education, with the prestigious 2016 Whitworth Award for his profound impact on the development of equitable and inclusive schooling in Canada. The CEA also awarded OISE alumna Dr. Gail Prasad with the 2016 Pat Clifford Award, which recognizes the work of emerging researchers and their contributions to breaking new ground in education theory, practice and policy in Canada. Recently, the Social Sciences and Humanities Research Council of Canada named Professor Abby Goldstein, Department of Applied Psychology and Human Development, as Canada Research Chair, one of 25 new research Chairs at the University of Toronto.

In his closing remarks, the Dean informed members that Professor Suzanne Stewart was leaving OISE effective January 1, 2017 to move to the University of Toronto Dalla Lana School of Public Health as the new Director of the Waakebiness-Bryce Institute for Indigenous Health. In addition to the numerous contributions to teaching and research at OISE, Professor Stewart has been the Special Advisor to the Dean on Aboriginal Education, and has provided leadership to the work of the Indigenous Education Network (IEN). The Dean advised that IEN will continue with its activities, and a position will be developed to provide leadership and policy expertise to the IEN, in addition to Julie Blair who will continue to administratively coordinate the work of the Network. Based on the advice of OISE's Aboriginal scholars, instead of appointing a new special advisor on Aboriginal Education, an advisory council on Indigenous Education will be established in the New Year to advise the Dean. Pending Provostial approval, a faculty search will be launched early in the New Year to recruit a faculty member in the field of Indigenous and Global Mental Health. The search will be connected to a junior Canada Research Chair in order to attract an outstanding scholar in this field.

Following the Dean's Report, members had the opportunity to ask questions.

On behalf of a group of staff, Mr. Justin Holloway, member of OISE Council and staff member at OISE, raised concerns regarding the Building Leadership for Change program. He noted that, apparently this project has been under development for several months; however, only recently, a small group of OISE staff members has been informed about it. Set to begin in less than four weeks, the project will have an impact on resources; however, a formal communication regarding the initiative has yet to be issued. Staff

members are concerned about the lack of consultation, and that this project undermines the academic planning process currently underway at OISE.

The Dean responded to Mr. Holloway's concern by indicating that the Office of Continuing and Professional Learning (CPL) at OISE became aware of this initiative in the spring of 2016, and an application was developed in May 2016. Early in the fall term, OISE CPL learned that the application was likely to be successful and discussions about the project began immediately thereafter with members of the Deans and Chairs committee, and then a discussion at OISE's Leadership Team meeting in early October 2016. Following these meetings, throughout the month of November 2016, various groups of staff have been informed about the project including the Professionals/Managers group and the Working Together Group comprised of business officers and staff with responsibilities for space and human resources. The Dean noted that the final contract for the project was finalized and signed a week ago, and that the community is being informed about the initiative as quickly as possible. Following the announcement at the December 7, 2016 meeting of OISE Council, the Dean will send an update to the community on various initiatives including the Building Leadership for Change program. He added that the program is about teacher to teacher relationships, an area that OISE has been known for as a leader in both initial and continuing teacher education. Similar programs have been done in the past with educators from China, Norway and other countries; however, it is recognized that the Building Leadership for Change program is of a larger scale. The program will allow OISE to provide the in-service teachers from Saudi Arabia a Canadian educational experience and to share our expertise and perspectives regarding teaching and teacher development. The departments volunteered the use of departmental space to be rented for the project, which will be refurbished and equipped for further use following the completion of the project.

Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation provided additional information regarding staffing arrangements for the Building Leadership for Change program. She clarified that the staff members in the Office of Continuing and Professional Learning will support the program administratively, and that colleagues in other units and departments can direct learners with any questions to the CPL staff. Professor Peterson-Badali noted that the CPL Office has just finalized an information sheet about the program, which has been shared with the Deans and Chairs. Following their input, the information sheet will be distributed more broadly to colleagues in the departments and units.

Professor Tara Goldstein thanked Mr. Holloway for raising this important issue, and to Dean Jones for responding to it so openly. She noted that the program which will welcome a large group of teachers from Saudi Arabia in January 2017 will have an impact on the community. The classroom space is lacking and elevators are often crowded at peak times. It was explained that the program will not use any of the existing classroom space, and that the departmental space designated for the program will be renovated and enhanced for future use following the completion of the program.

Professor Jeff Bale suggested that it might be helpful to establish principles and guidelines that will inform decisions on future initiatives particularly regarding which organizations or entities OISE chooses to engage with.

Professor Mary Reid noted that while the program will generate new revenue for OISE and contribute to the improvement of departmental space, there will be pressures on shared space. The Master of Teaching program has 800 teacher candidates using the building full time unless they are in practicum. Many of these students have difficulties arriving to class on time due to crowded elevators; and have difficulties finding space in the building for a lunch break.

Ms. Helen Huang, CAO responded that the University has engaged an independent consultant to make a complete assessment of the elevators in the main OISE building. It is expected that in January 2017, the consultant will send the University recommendations to improve reliability of elevators. She added that the departments will be informed in advance of the timing of space renovations.

Professor Peterson-Badali noted that at the beginning of the program, there will be a welcome and orientation session dedicated to having the incoming teachers learn about the Canadian Charter of Rights and Freedoms, as well as the University policies as part of their onboarding.

Student member Ms. Karla Orantes Migoya acknowledged staff concerns and suggested that a follow-up meeting with staff might be useful to discuss consultation and decision-making process with respect to international partnerships that have the potential to impact OISE operations. She further noted that it would be helpful for OISE to assess its capacity to cater to both domestic and international students and learners equitably to ensure quality of programs and positive experiences for students and staff.

5. Reports from Standing Committees

A. **Academic Programs** – Professor Katreena Scott, Chair of the Academic Programs Committee reported on the Committee’s proposals approved at the November 19, 2016 meeting.

For Information:

i) Minor Modification Proposals – Changes to Existing Programs

- Clinical and Counselling Psychology (MA)

ii) Minor Medication Proposal – New Courses

- APD1297H Mental Health in the Classroom:
How Educators can help our most Vulnerable Students
- LHA1035H Sociology of Education
- LHA1115H Learning for the Global Economy
- LHA1835H Logics and Strategies of Case Study Research
- SJE1971H Identity and Education
- SJE1972H Contemporary Ethical Issues in Schooling and Education
- SJE1973H Liberalism and its Critics

Professor Scott reported that, while approving new courses, the Academic Programs Committee also discussed course outlines, and concluded that it would be useful to have exemplary course outline templates as a resource to share. She noted that there appears to be a lot of inconsistency in the outlines in terms of policies on accessibility, academic integrity, etc.

iii) Associate Dean, Programs Update

Professor Douglas McDougall, Associate Dean, Programs provided a brief update on the initiatives and priorities in the Programs portfolio. In addition to the Student Experience Committee, which is part of the academic planning process, the Programs Discussion Group and other programs related initiatives, Professor McDougall also focused his report on the governance-related priorities.

Professor McDougall reported that members of the Ontario Council on Graduate Studies (OCGS) have considered the nomenclature and approval processes associated with intra-university collaborative learning opportunities for graduate students. As part of this process, OCGS proposed that the term “Collaborative Specialization” be used in place of “Collaborative Program” to describe intra-university, inter- or multidisciplinary experiences pursued as part of an approved masters or PhD program. “Collaborative Specialization” will more accurately denote student learning experiences and the area of focus (akin to a graduate ‘field’ described within a home program). In addition to the change in terminology, a Collaborative Specialization must have at least one core one-semester course that is foundational to the specialization and does not form part of the course offerings of any of the partner programs. Additionally, in programs requiring a major research paper, or thesis, the topic must be in the

area of the collaborative specialization. In course-only Master's programs, at least 30% of the courses must be in the area of specialization including the required core course. Courses in the area of specialization may be considered electives in the home program. Some of OISE's collaborative programs currently do not meet this requirement and will have to be modified in the winter term of 2016-2017.

Professor McDougall reported on the discussions regarding the future of the EdD degree at OISE, and how this degree might be reconstructed for a renewed relevance to a broad range of education professionals.

Regarding program changes, Professor McDougall indicated that a major modification proposal to establish a new field in Global Mental Health and Counselling within the Counselling Psychology (MED) program will find its way to OISE Council's agenda early in the winter term of 2016-2017. He added that a committee has been looking at the special topics courses at OISE, and how these course offerings can be more streamlined.

A question was raised regarding changes to collaborative programs in which OISE is participating but is not a lead faculty. It was explained that the lead faculty will initiate the changes in consultation with participating programs including OISE. If any of the participating OISE programs are unable to accommodate additional courses, they will have the opportunity to opt out. Professor McDougall clarified that changes will apply to the incoming students while the current students will have the option of having a collaborative program or collaborative specialization reflected on their transcript.

B. **Appeals** – No report.

C. **Equity** – On behalf of Professor Ann Lopez, Chair of the Equity Committee, Ms. Jeananne Robertson provided an update on the discussions from the Committee's meeting held on November 17, 2016.

Ms. Robertson shared that members of the Equity Committee met with Dean Jones to formally request that OISE's Equity Policy be incorporated in the academic planning process as a foundational document. Ms. Robertson further noted that the Committee members trust that the aspirations of the Policy will inform the planning process, and that the OISE community can find new vitality and engagement with the principles outlined in the Policy. She then thanked Dean Jones for following up on the Committee's request so promptly.

D. **Research** – Professor Lana Stermac, Chair of the Research Committee, provided a brief report on behalf of the Committee that met on November 23, 2016.

Professor Stermac reported that the Committee had another informative and engaging meeting. As per the usual practice, the Committee received a report from Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation regarding Research Office initiatives and priorities. The Research Office is currently working on assisting faculty members with the Insight Development Grant applications, which are due early in 2017. Professor Stermac shared that members of the Research Committee were also informed of the establishment of a new targeted SSHRC program that awards smaller grants (9K to 75K) and that will be introduced in early 2017. The Committee also received an update on new initiatives related to Internationalization including the appointment of a new Vice-President, International at the University. Furthermore, Professor Stermac emphasized that the Research Office continues to support nomination of OISE faculty members for prestigious research awards and honours, which is very important for the Institute overall. She indicated that the Committee received a report on the academic planning initiatives including an update regarding the International Committee that is Chaired by Professor Michele Peterson-Badali, and supported by the Research Office. In closing, Professor Stermac reported that the Committee discussed practices and policies regarding post-docs. Currently, there are only ten post docs working at OISE who are funded from different sources. The Research Office will be meeting with these post-docs to discuss methods of providing support to this

group of scholars. She then turned to Professor Peterson-Badali to present the OISE Faculty Conference Support program.

Professor Peterson-Badali presented information on the OISE Faculty Conference Funding Program, which is funded by the Office of the Associate Dean, Research, International & Innovation. The program is open only to faculty at OISE, and is intended to help support (not fully fund) expenses relating to the organization of conferences or research events. She highlighted that funding that is available through the Program should be seen as a contribution to the overall funding to cover conference expenses, and that only those conferences confirmed by a Department Chair as a departmental activity are eligible for funding. Professor Peterson-Badali outlined the application process and criteria for funding. She noted that the program was well received by the Research Committee.

Professor Gaztambide-Fernandez raised a question and concern regarding the research audit office's request for researchers to include language in the letters to their research participants saying that the University of Toronto has the right to request access to confidential research files. He noted that this represents a critical opportunity for the Research Committee and the Research Office at OISE to take a position that underscores the right of researchers to protect the confidentiality of their research participants. Professor Peterson-Badali reassured members that the Research Committee and her Office will take on this important issue; however, she noted that the purpose of this initiative is not to reveal the identity of an individual but rather to ensure the quality of our research practice is maintained including that of record keeping, consent procedures, etc.

6. Adjournment

In closing the meeting, Vice-Chair of Council, Professor Scott Davies advised members that he and the Chair, Professor Stewart-Rose agreed that it would be useful to continue to have special discussion topics on the Council's agenda and invited members to send any suggestions and ideas regarding engaging discussion topics to himself or to Professor Stewart-Rose.

The Chair of Council, Professor Stewart-Rose adjourned the meeting and invited members and guests to join the Dean and Secretariat members in the Nexus Lounge for the OISE Council Holiday Social.