



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on October 19, 2016 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Leslie Stewart Rose, Chair
Prof. Scott Davies, Vice-Chair
Prof. Glen Jones, Dean

Ms. Nadeen Al-Hashimi
Ms. Leila Angood
Ms. Vesna Bajic
Prof. Abigail Bakan
Prof. Jeff Bale
Prof. Nina Bascia
Mr. Kurt Binnie
Prof. Clare Brett
Ms. Ai-Ri Brown
Prof. Charles Chen
Prof. Ruth Childs
Prof. Todd Cunningham
Dr. Rose Fine-Meyer
Ms. Monique Flaccavento

Prof. Kathleen Gallagher
Prof. Ruben Gaztambide-Fernandez
Ms. Diane Giang
Prof. Roy Gillis
Prof. Tara Goldstein
Dr. Sheldon Grabke
Prof. Jim Hewitt
Mr. Justin Holloway
Ms. Helen Huang
Ms. Sim Kapoor
Mr. Stephen Krencil
Prof. Normand Labrie
Mr. Pierre Lee
Prof. Ann Lopez
Ms. Christine Lowe
Mr. Fred Ma
Mr. Ian MacLeod

Prof. David Montemurro
Prof. Linda Muzzin
Ms. Veronica Ng
Ms. Karla Orantes Migoya
Prof. Michele Peterson-Badali
Prof. Angela Pyle
Prof. Mary Reid
Mr. Dirk Rodricks
Ms. Rowena Rollon
Ms. Emma Sabzalieva
Ms. Setareh Shayanfar
Mr. Said Sidani
Prof. Lana Stermac
Ms. Lise Watson
Prof. Leesa Wheelahan
Prof. Earl Woodruff
Mr. Matthew Yablonski

Ms. Biljana Cuckovic, Secretary

Guests:

Ms. Lynne Alexandrova
Prof. Bonnie Burstow
Ms. Lara Cartmale
Mr. Alfredo Chow
Mr. Joey De Pax
Prof. Antoinette Gagné

Prof. Diane Gerin-Lajoie
Ms. Cassidy Gong
Mr. Dominic Goveas
Ms. Allie Houghton
Ms. Rebecca Ko
Ms. Denise Makovac
Prof. Kiran Mirchandani

Ms. Madelaine Panoulis
Mr. Neil Tinker
Mr. Doug Ullrich
Ms. Lingzi Wang
Prof. Jeanne Watson
Ms. Evelyn Wilson

Regrets:

Ms. Caitlin Campisi
Dr. Rupert Collister
Mr. Christopher Cully
Ms. Ke'Shana Danvers
Prof. Meric Gertler
Ms. Sona Kazemi

Prof. Clare Kosnik
Prof. Angela MacDonald
Prof. Doug McDougall
Ms. Christina Mitas
Ms. Elisabeth Rees-Johnstone
Prof. Cheryl Regehr

Prof. Locke Rowe
Prof. Creso Sá
Prof. Katreena Scott
Prof. Miglena Todorova
Prof. Marcelo Vieta
Prof. Njoki Wane
Justice Marvin Zuker

1. Review and Approval of Agenda

Professor Scott Davies, Vice-Chair of Council, began chairing the meeting by welcoming new and returning members to the Council's first meeting in 2016-2017.

The agenda for the meeting was approved with the following amendment:

The agenda item 5 A) Report from the Academic Programs Committee was moved up in the order of items to be presented and hence discussed immediately following items 1, 2 and 3, and before item 4 Dean's Report.

2. Review and Approval of DRAFT Council Minutes of April 27, 2016

Minutes of the OISE Council meeting held on April 27, 2016 were approved.

3. Executive Committee

Prior to calling for nominations from the floor for the position of Chair of Council, Professor Davies acknowledged the outgoing Chair, Professor Eunice Jang for the enthusiasm she has brought to the position of Chair, as well as for her many contributions to making the Council an engaging forum for the community. He then proceeded to call for nominations from the floor for the position of Chair of Council.

On a motion duly made, seconded and carried:

Professor Leslie Stewart Rose was elected as Chair of Council for a two year term.

Professor Davies invited the newly elected Chair, Professor Stewart Rose, to chair the remainder of the meeting.

Professor Stewart Rose shared her enthusiasm for the opportunity to serve in this important role, and stated that she is very much looking forward to working with the Dean and governors to facilitate discussions over the course of her term as Chair of OISE Council.

Before proceeding with the agenda, Professor Stewart Rose acknowledged the land on which OISE and the University operates. For thousands of years it has been a traditional land of the Indigenous peoples including the Huron-Wendat, the Seneca, and most recently the Mississaugas of the Credit River. She noted that education has been a part of the travesties of our past, that it plays a crucial role in truth and reconciliation, and invited governors to be grateful to have the opportunity to work on and learn from this land.

The Chair then called for nominations from the floor for the position of Vice-Chair of Council, as well as for the vacant positions on the Executive Committee including one faculty, one instructor and one staff.

On motions duly made, seconded and carried:

- Professor Scott Davies was re-elected as Vice-Chair of Council for a two year term;
- Professor Mary Reid was elected as member of the Executive Committee representing instructors;
- Ms. Sim Kapoor was elected as member of the Executive Committee representing staff; and
- Mr. Said Sidani was elected as member of the Executive Committee representing graduate students.

One faculty position on the Executive Committee remained unfilled.

4. Reports from Standing Committees

- A. **Academic Programs** – On behalf of Professor Katreena Scott, Chair of the Academic Programs Committee, who was absent from the meeting, Professor Ruth Childs reported on the Committee's proposals approved at the October 7, 2016 meeting.

For Approval: New Collaborative Graduate Program (Expedited Approval)

- Education, Francophonies and Diversity (CREFO)

Professor Childs noted that the proposal was approved by the Academic Programs Committee at the October 7, 2016 meeting; however, that it requires the final approval of OISE Council. She then invited Professor Diane Gerin-Lajoie to speak to the proposal and answer any questions.

Professor Gerin-Lajoie explained that the proposal was developed as a result of years of courses offered in French to the Francophone student population at OISE. The grouping of French courses under the umbrella of the collaborative program will help to formally recognize the program on the students' transcripts, and will improve the visibility of the Centre de recherches en éducation franco-ontarienne (CREFO) and its work in developing French language academic programming at the post-secondary level. The collaborative program will have a multidisciplinary lens to examine the field of education, and will be offered at the Master's and Doctoral levels. It will involve three OISE graduate programs: Curriculum Studies and Teacher Development (CSTD), and Language and Literacies Education (LLE), both of which are in the Department of Curriculum, Teaching and Learning, as well as Social Justice Education (SJE) in the Department of Social Justice Education. In addition to the two participating graduate departments, CREFO will also be the supporting unit to this program.

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT the Collaborative Program: Education, Francophonies and Diversity, be approved, effective September 1, 2017.

Professor Childs also reported on the following minor modification proposals which were approved by the Academic Programs Committee on October 7, 2016, and were brought forward to Council for information.

For Information: Minor Modification Proposals (Changing Program Requirements)

- Educational Leadership and Policy – EdD
- Educational Leadership and Policy – PhD

5. Dean's Report

The Dean, Professor Glen Jones, began his report by welcoming Professor Clare Brett who commenced her five-year term as Chair of the Department of Curriculum, Teaching and Learning on July 1, 2016, and thanked her for taking on this important leadership position.

The Dean provided an update regarding ongoing faculty searches including the search in Literacy in Elementary Education, Science Education, and International and Comparative Higher Education. He also provided an update on the status of the two critical administrative searches including the search for Director of Advancement and External Relations, and the search for Chief Financial Officer.

The Dean informed governors that the accreditation review was underway by the Ontario College of Teachers (OCT) for the Master of Teaching (MT) and the Master of Arts in Child Study and Education (MA-CSE) accreditation renewal. He noted that the OCT Accreditation panel was conducting a site visit at OISE on October 19 and 20, 2016, which included interviews with the MT and MA-CSE leadership, faculty, practicum coordinators, teacher candidates, as well as with associate teachers and alumni. This very important and resource intensive process began with the development of the application for accreditation renewal. The Dean expressed his gratitude to the faculty and staff in the Department of Curriculum, Teaching and Learning, and the Department of Applied Psychology and Human

Development for their tremendous contributions to the process, and thanked Professor Douglas McDougall, Associate Dean Programs and his team, and Ms. Biljana Cuckovic, Assistant to the Dean Policy and Planning, for their efforts in coordinating OISE's submission for accreditation renewal of the two graduate teacher education programs.

Turning to recruitment initiatives, the Dean provided an update regarding the Fall Open House events that were taking place at OISE from October 17 to 22, 2016, and thanked all of those who were involved in organizing and promoting the events, which were very well attended.

For Information:

- OISE Guideline for Approval of Non-credit Certificate Programs

The Dean drew members' attention to the fact that the University of Toronto has recently revised its *Policy on Non-Credit Certificate Programs* in order to ensure that appropriate procedures are in place for approval of such programs with a view to ensuring their quality. He noted that OISE's leadership has worked closely with Ms. Elisabeth Rees-Johnstone, Executive Director of Continuing and Professional Learning, and her team to integrate the unit more closely with the Institute's mission, and that the development of the OISE Guideline for Approval of Non-Credit Certificate Programs speaks to the notion of integration. Specifically, the Guideline proposes to have a committee structure including both internal and external members as a way of reviewing and endorsing proposals for non-credit certificate programs which require decanal approval.

Professor Wheelahan commented that she was pleased to see that OISE now has an articulated guideline regarding non-credit certificate programs, and that there is a role for faculty members in this process. She raised questions regarding faculty members' involvement at the very early stages in the process, and what happens if OISE faculty members on the curriculum committee have concerns regarding the quality of the proposed certificate program and do not endorse it.

Professor Michele Peterson-Badali, Associate Dean, Research, Innovation and International explained that the idea of a committee structure that ensures broad representation from internal faculty members and external stakeholders is new and will help to ensure the quality of non-credit certificate programs. It was further explained that non-credit certificate programs are different compared to our regular for-credit programs housed in the departments, and are subject to different policies and approval processes. It was agreed that part of the issue originates from the historical separation that existed between OISE and the Continuing and Professional Learning unit which has traditionally been referred to as the "additional qualifications office". With OISE moving into more entrepreneurial directions, the involvement of our faculty members in the development of non-credit certificate programs is essential and creates a consultative approach. It was agreed that further thought will be given towards creating a more formalized approach as to faculty members' involvement in this process, and that the Guideline will likely be refined in effort to continue to review and improve the process.

Following the Dean's Report and the discussion regarding the OISE Guideline for Approval of Non-credit Certificate Programs, members had the opportunity to ask questions.

A question was raised regarding the memo that community members recently received from the Provost's Office concerning threats made in social media against some individual members of the Trans community at the University of Toronto. It was explained that while threats were vague in nature, the University responded very quickly and highlighted an array of services for individuals with concerns regarding safety. OISE also recently went through a substantial review of safety issues including services in place to provide support to community members who feel threatened, which resulted in the development of the

divisional Emergency Response Guide. The University is in the process of approving its new Policy on Sexual Violence, which preceded a lengthy and extensive consultation period, and has made huge strides towards prioritizing the development of this policy. A member commented that the University of Toronto Faculty Association has also issued a statement on safety issues and respect regarding gender identity and gender expression. The University continues to be open and welcoming to all members of its diverse community and will continue to deplore acts of violence.

6. Reports from Standing Committees

- B. **Appeals** – On behalf of Justice Marvin Zuker, Chair of the Appeals Committee, who was absent from the meeting, Dr. Sheldon Grabke, Registrar and Senior Director Student Services, presented the proposed changes to the academic appeal procedures regarding practicum failures.

Dr. Grabke explained that the proposed change to the Academic Appeal procedures regarding failures in a practicum, approved by the Appeals Committee via an online ballot, represents an update to the procedure to align it with the recent organizational changes at OISE and the current practice. Specifically, the first formal step of the current procedure involves the Director of School University Partnerships Office and Student Services (SUPO/SS) which is a role that no longer exists. The proposed change to the academic appeal procedure regarding practicum failures replaces the Director of SUPO/SS with the Dean's Review Committee (DRC) as the first formal step in the appeal process. In addition to streamlining the appeal procedure and aligning it with recent organizational changes, another advantage of the proposed change is that the DRC enables a more balanced and equitable decision-making process in comparison to the Director of SUPO/SS.

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT the proposed revision to the Academic Appeal procedures regarding failures in a practicum applicable to teacher candidates in the University of Toronto Concurrent Teacher Education Program (CTEP), be approved, effective immediately.

- C. **Equity** – Professor Ann Lopez, Chair of the Equity Committee, provided a brief report on behalf of the Committee that met on October 6, 2016.

Professor Lopez reported that all vacancies on the Committee have been filled, and that a record number of faculty members have joined the Equity Committee this year. She thanked the outgoing Chair of the Committee, Professor Ruth Childs, for her contributions in revitalizing the Equity Committee and renewing the enthusiasm for equity issues at OISE.

Professor Lopez reminded governors of the mandate of the Equity Committee and stated that, while the Committee is almost advisory in nature, its role within the Institute is very important. She then reported on the Committee's priorities for 2016-2017 which includes following up on outcomes of the accessibility survey conducted last year by the Graduate Students Associations, specifically, by analyzing data and identifying areas of focus. The Committee will also work with the Diverse Recruitment and Admissions Working Group to review available data on diversity of our students to gain better insights regarding student diversity in order to focus outreach efforts more effectively. Professor Lopez highlighted that the Committee will look at OISE's Policy on Equity and Diversity with a view to updating it and ensuring it continues to inform our practice. For example, the Committee might consider developing a companion guide to help implement the spirit of the Policy.

- D. **Research** – Professor Lana Stermac, Chair of the Research Committee, provided a brief report on behalf of the Committee that met on October 5, 2016.

Professor Stermac informed members that all vacancies on the Research Committee have been filled. She then noted that, at its first meeting, the Committee reviewed its mandate as outlined in the By-Laws of OISE Council, and received a report from Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation regarding Research Office initiatives and priorities for 2016-2017. Professor Stermac thanked Professor Kathleen Gallagher, the outgoing Chair of the Research Committee, for her many contributions to the Committee over her two-year term. The Committee also discussed last year's activities including outcomes of the academic review of research centres, and the Research Office's efforts to refine and expand research support for faculty with a view to increasing OISE's participation in the Tri-Council grant applications. For example, this year thirteen insight grant applications were submitted, and six partnership development grants. Relatedly, Professor Stermac noted the importance of OISE faculty participation on adjudication panels to gain information and insights regarding funding priorities and strategies. Furthermore, Professor Stermac emphasized that the Research Office will intensify efforts to support nomination of OISE faculty members for prestigious awards and honours, which is very important for the Institute overall.

7. OISE Academic Planning 2016-2017

The Dean began the presentation by reminding members of OISE Council that 2016-2017 is the academic planning year, and outlined the process principles, planning goals, timelines and strategies regarding community consultation and engagement in the planning. He emphasized that the academic planning process will be informative, widespread, diverse and inclusive in order to cultivate creativity and commitment throughout the Institute while creating bold and relevant new directions. The Dean invited members to view the OISE Academic Planning website and consider the planning documents available on the website, that is, *OISE's New Reality: Trends and Analyses*, and the *OISE Future Reality: Discussion Guide*. He noted that the purpose of these documents is to inform the consultation process, and engage the community in an iterative, transparent and accountable planning process. He thanked all the faculty, staff and students who contributed to the development of these documents by participating in field testing and individual consultations.

Following the presentation, there was a discussion regarding the role of OISE Council as a forum for conversations related to the academic planning. During that discussion, many members shared their views, for example, regarding ways the students can participate in the process, and how consultations at the level of programs and departments might look different depending on the unique culture of each of the departments. A question was raised concerning parties involved in the development of the initial planning documents. It was explained that the development of these documents originated in the Dean's Office and included contributions from the Deans and Chairs Committee, as well as many others through dedicated meetings and consultations in order to refine and finalize the documents.

A member asked the Dean to elaborate on the Indigenization as one of the important planning objectives, specifically, what it means and what it might look like. The Dean explained that in considering the Indigenization, it would be important to ask the community members what we want it to mean. He further explained that implementing the Indigenization will not be an easy or short process, and that it will be important to begin this process by developing a plan; however, that it will take time to implement it seriously as an important objective within the community. The Dean reminded members that Professor Suzanne Stewart in her role as Special Advisor to the Dean on Aboriginal Education has led a Task Force to consider how OISE might respond to the Truth and Reconciliation Commission Report. In addition, the Discussion Guide for academic planning includes a series of questions to help community members think about the Indigenization and develop ideas on how to implement it. The Dean noted that while our Aboriginal scholars are here to advise us, it is the responsibility of our community to take ownership of the Indigenization and Truth and Reconciliation recommendations. A member thanked the Dean for his response and asked that the Report of OISE's Task Force on Truth and Reconciliation be made available on the OISE website to inform discussions regarding the Indigenization. It was explained that the Task Force Report will be available as soon as it is finalized in response to the comments made by OISE's Aboriginal Council that recently had the

opportunity to review the draft report. Another member added that in thinking about the Indigenization, it would be important to consider the work that was done in the past. For example, faculty in the B.Ed. program have done a tremendous amount of work on the Aboriginal knowledge infusion in the Initial Teacher Education curriculum, and that the community could build on those experiences in thinking about the Indigenization.

Another member commended the amount of work and thought dedicated towards ensuring that the academic planning process is as important as its final product, the Institute's next academic plan, and thanked the Dean for his efforts in making sure that this process is transparent and inclusive.

The Chair of Council thanked Dean Jones for the informative presentation, and thanked governors for their participation in the discussion.

Before adjourning the meeting, with a view to making the Council meetings more engaging, the Chair invited members to send ideas regarding topics they think the Council should discuss to the Council secretariat (oise.council@utoronto.ca) or to the Chair and Vice-Chair of Council directly by the submission deadline for the next meeting – November 18, 2016.

8. Adjournment – The meeting was adjourned at 4:50 p.m.