

GRADUATE DEGREES IN HISTORY AND PHILOSOPHY OF EDUCATION

Department of Theory and Policy Studies in Education

Critical Inquiry and Humanities Foundations: Theory and Practice

WHAT WE OFFER

Our program highlights histories and philosophies of educational theory and practices and examines contemporary controversial issues through humanities-based inquiry. Our unique emphasis on the humanities encourages critical inquiry and analysis of the ideals and actual practices of education and schooling both globally and locally.

We explore principles and practices of educational theories and practices, pedagogies and policies, ranging from comparisons of various educational philosophers (John Dewey to Paolo Freire) and the implications of diverse philosophies (post-structural, moral, political) on educational theories and practices. The program provides students with the opportunity to explore the history of education in multiple contexts, both formal and informal, and from multiple perspectives.

We provide training and professional development for school practitioners and administrators, as well as research-oriented advanced

graduate degrees to prepare PhD and EdD students for academic and leadership positions in teaching, research, government and policy.

The History and Philosophy of Education Group at OISE is among the top-ranked graduate programs internationally. Through our strong commitment to disciplinary-based inquiry and insistence on the necessity of contextualized studies, our program has long been recognized as a dynamic and vibrant centre for the study of history and philosophy of education.

We also offer a new MEd Degree Focus: “**Philosophy for Educators: Democratic Pedagogies, Policies, and Practices**,” designed to highlight critical inquiry into teaching practices and policies related to democratic education and controversial issues.

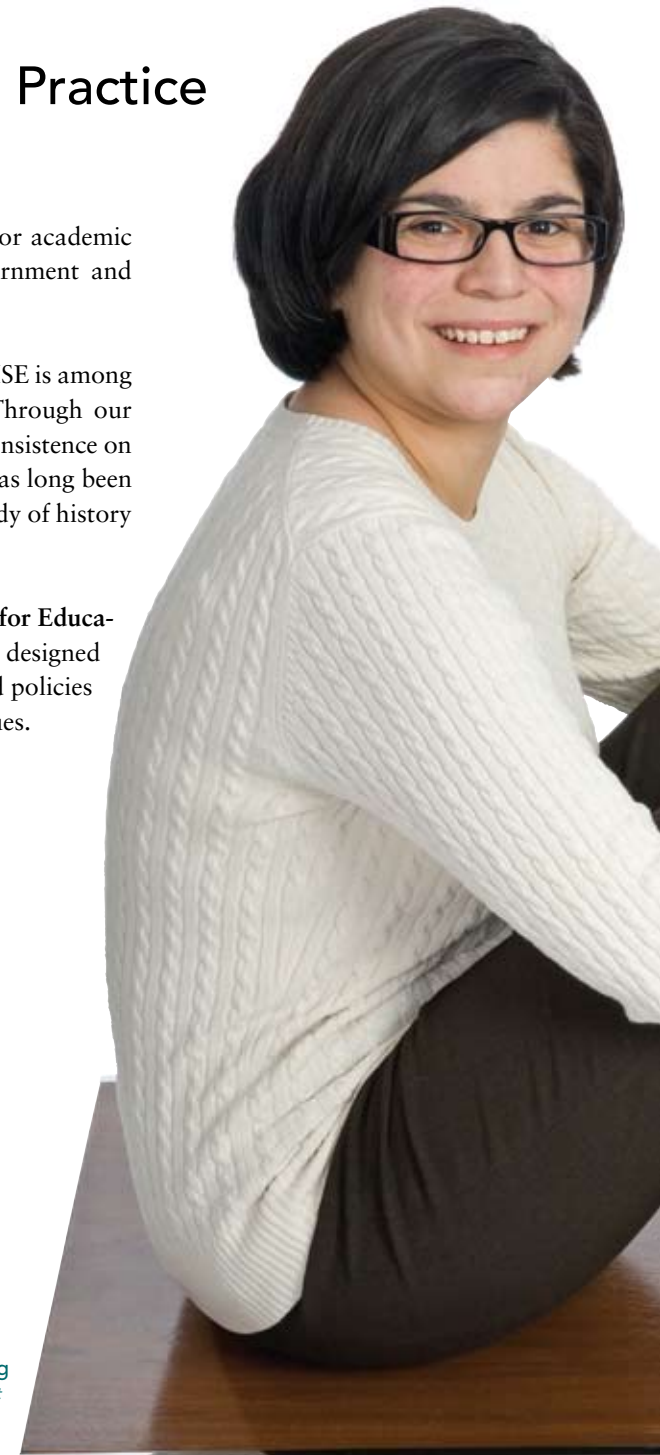
INTEGRATING HISTORY AND PHILOSOPHY

We provide students with the opportunity to study educational theories and practices through the disciplines of history and philosophy.

Topics include:

- Democracy, social justice and human rights in education
- Cultural studies and critical theory
- Immigration and ethnicity
- Women and gender
- Feminist and poststructural philosophy
- Character and moral education
- The history of the family and rural society
- Origins of modern schooling
- Teaching philosophy and history in Ontario high schools
- Philosophy of technology and media in education
- Ethics, epistemology and political philosophy
- Controversial issues: schooling, curricula, and pedagogy

“I really enjoy working with faculty both in terms of their knowledge and their friendliness and how welcoming they are to every student that walks through these doors.” – *Grace Ventura, MEd student*



BUILDING BRIDGES IN HISTORY AND PHILOSOPHY

The History and Philosophy of Education Program uniquely focuses on humanities and critical inquiry as a basis for examining educational theories and practices. There are two Fields of Specialization within this program:

- History of Education
- Philosophy of Education

Given the close relationship of these two disciplines within our Program, Philosophy of Education students are normally required to take Historiography and the History of Education, while History of Education students are normally required to take Introduction to the Philosophy of Education.

Through evening and summer courses, we offer a flexible graduate education experience for individuals wishing to further their professional growth in a vibrant academic environment.

FULL-TIME AND FLEXIBLE PART-TIME OPTIONS FOR WORKING PROFESSIONALS

OISE offers:

- Day, evening, summer and some online courses to provide maximum flexibility
- Some courses in French
- Full-time and part-time programs
- A convenient downtown location connected to the St. George subway station with on-site underground parking

ABOUT OISE

OISE is an international leader in the research, teaching and study of issues that matter in education. For the past century, our institution has truly transformed education in Ontario through the teaching of teachers, research, graduate studies, and through our leadership in educational policy and its impact on practice around the world. Our commitment is to ensure the extraordinary synergy between theory and practice continues to grow.

Masters and doctoral programs each offer a mix of required and elective courses that include:

- Democracy and Education
- Feminist and Critical Pedagogies
- Gender, Family and Sexuality
- Character Education and its Critics
- Modernity and Postmodernity in Social Thought and Education
- The Origins of Modern Schooling, Canada and the United States
- Technology and Education: Philosophical Perspectives
- History of Education, Culture and Religion
- Immigration and Ethnicity
- Commemoration and Memory

Our exceptional and integrated community of students, faculty, staff, alumni and friends has the breadth, depth and resources to make a difference to a world where education will be at the centre of Canada's ability to compete economically, to create social cohesion and to provide the opportunities people need to make a difference.

CONTACT INFORMATION

For more information click on *History and Philosophy of Education* at www.oise.utoronto.ca/tps/Programs/ or contact:

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For further information on this and other MEd programs at OISE, as well as admission requirements, fee schedules, and course listings (including online, evening and summer schedules), visit the OISE website at www.oise.utoronto.ca and click on the Prospective Students link. You may also wish to consult our official graduate calendar, the OISE Bulletin, at www.ro.oise.utoronto.ca.

For questions about admissions and the application process, please contact:

Registrar's Office
Graduate Studies Admissions Unit
Ontario Institute for Studies in Education
University of Toronto
252 Bloor Street West, Room 4-485
Toronto, Ontario M5S 1V6
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