

COLLABORATIVE DEGREES IN WORKPLACE LEARNING AND SOCIAL CHANGE

Department of Adult Education and Counselling Psychology
Department of Sociology and Equity Studies in Education

Workplace Participation and Equity for A Better World

OUR PROGRAM

Through an exciting collaboration between the Departments of Adult Education and Counselling Psychology and Sociology and Equity Studies in Education, the collaborative program in Workplace Learning and Social Change (WLSC) caters to students interested in developing their understanding of work and learning trends in Canada and internationally with a focus on social change.

The program allows students to:

- Situate workplace learning within broader social trends such as globalization, neo-liberalism and organizational restructuring
 - Explore connections between learning as an individual phenomenon and learning as a social, organizational and public policy phenomenon
 - Identify learning strategies that foster social change through greater equality of power, inclusion, anticipatory decision-making and economic democracy
- Immerse themselves in all aspects of inquiry – from micro-interactions and organizational dynamics to macro social change in the regional, national and global political economy
- Participate in research initiatives and social activism through the dynamic Centre for the Study of Education and Work
- Network with educators, practitioners and researchers from the public, private and not-for-profit organizational sectors

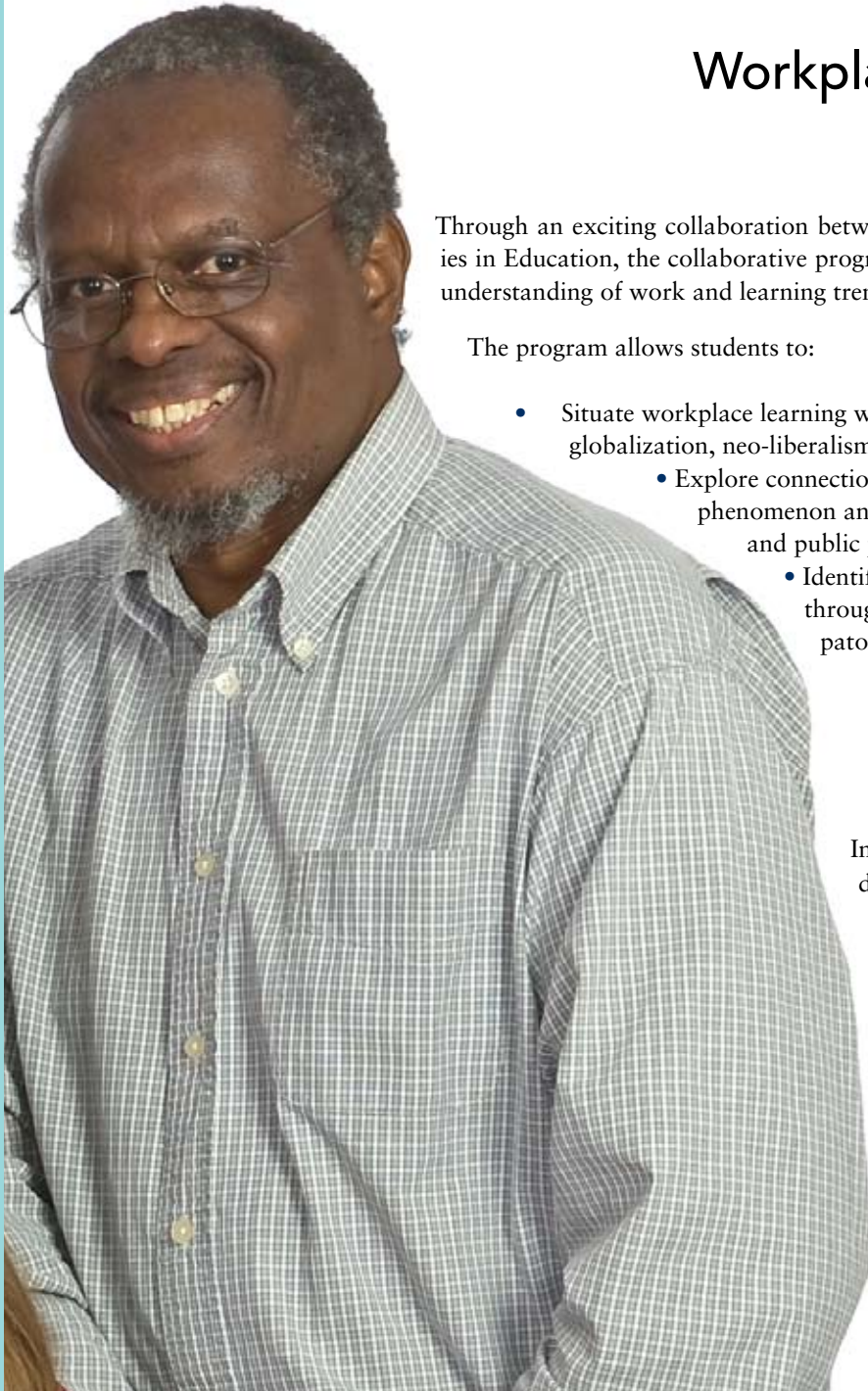
WHY WORKPLACE LEARNING AND SOCIAL CHANGE?

Interest in workplace learning has increased dramatically in the past decade. Most countries have established life-long learning and skills policies as means of seeking greater productivity, sustainability and social inclusion. 21st century workplaces, including businesses, nonprofits, schools, hospitals, unions, and

community organizations are also exploring new models of learning for equity.

WLSC graduates are well equipped for careers in adult training, health promotion, public sector management, organization development, program evaluation and planning, international development, policy analysis, research and advocacy.

“OISE has provided me with a wealth of educational experience and introduced me to contemporary theories and research techniques that are needed in today’s competitive world. I have benefited, and continue to benefit from my studies in this Collaborative Program.” – *Energy L. Manyimo, PhD Student*



VALUE-ADDED DEGREES

Graduates of the collaborative program receive an annotation on their academic transcripts in addition to their MEd, MA, EdD, or PhD degrees. The requirements of the collaborative program can be met without extending the length of the degree program. Students design their studies to meet individual learning needs with the help of a faculty advisor.

Program Delivery:

Students enter OISE's Collaborative Degrees in WLSC through either the Adult Education and Community Development or the Sociology and Equity Studies in Education Programs. You must complete one introductory half course and select one elective half course from an approved list. The

Collaborative Program encourages diversity in academic disciplines and life experiences. The program is open to all qualified applicants.

Admissions:

New applicants and currently enrolled students should submit a statement of intent which includes:

- Relevant personal and/or professional experiences and motivation for seeking advanced education in Workplace Learning and Social Change
- A brief outline of proposed thesis focus, (for thesis students only)
- An indication of preference for thesis supervisor (if any, for thesis students only)

FULL-TIME AND FLEXIBLE PART-TIME OPTIONS FOR WORKING PROFESSIONALS

OISE offers:

- Day, evening, summer and some online courses to provide maximum flexibility
- Some courses in French
- Full-time and part-time programs
- A convenient downtown location connected to the St. George subway station with on-site underground parking

ABOUT OISE

OISE is an international leader in the research, teaching and study of issues that matter in education. For the past century, our institution has truly transformed education in Ontario through the teaching of teachers, research, graduate studies, and through our leadership in educational policy and its impact on practice around the world. Our commitment is to ensure the extraordinary synergy between theory and practice continues to grow.

Our exceptional and integrated community of students, faculty, staff, alumni and friends has the breadth, depth and resources to make a difference to a world where education will be at the centre of Canada's ability to compete economically, to create social cohesion and to provide the opportunities people need to make a difference.

CONTACT INFORMATION

For more information visit our website at <http://aecp.oise.utoronto.ca/ae/programs/collaborative/wlsc.html> or contact:

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For further information on this and other MEd programs at OISE, as well as admission requirements, fee schedules, and course listings (including online, evening and summer schedules), visit the OISE website at www.oise.utoronto.ca and click on the Prospective Students link. You may also wish to consult our official graduate calendar, the OISE Bulletin, at www.ro.oise.utoronto.ca.

For questions about admissions and the application process, please contact:

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