SESSIONAL LECTURER JOB POSTING

(This job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement)
It is understood that some announcements of vacancies are tentative, pending final course determination and enrolment.

Department: Curriculum, Teaching and Learning
Posted on: 19 July, 2017
Session: September 2017 - April 2018
Closing Date: 08 August, 2017

Salary: Minimum stipend is $7,385.12 (inclusive of vacation pay) for a half (F/S) course.
*Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

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<th>Course Number &amp; Title</th>
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<td>CTL7055H: Intermediate Teaching Subject – Mathematics Section#: JI232</td>
<td>25-35</td>
<td>Mon 1300</td>
<td>Candidates should possess a doctorate degree in a relevant discipline and demonstrated currency and mastery of the subject area. Mastery may be demonstrated, but not limited to scholarly publications establishing expertise in the area. Preference will be given to individuals with prior graduate teaching experience in this area.</td>
<td>Prepare, organize, and teach this full-course graduate seminar; be available to students seeking assistance between classes; evaluate and provide students with feedback on their work.</td>
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**COURSE DESCRIPTION:**
This course is designed to prepare teacher candidates to teach students mathematics at the Grade 7-10 level in a thoughtful and interactive way. It focuses on mathematics at the Intermediate level. Teacher candidates will explore a variety of teaching techniques, which are useful in teaching and assessing today's students as they experience the current mathematics curriculum. Teacher candidates will also have an opportunity to engage in inquiry and examine unique ways for presenting mathematics content. Examining classroom practice and methods, curriculum and program materials are an important component of the process. As well, the interdependence of these components, their link with theory and contemporary issues will be considered. Techniques such as discussion, presentations, inquiry, and active participation that incorporate individual and group learning will be employed. Opportunities for sharing of ideas and experiences from field placements will be provided in the context of the classroom setting. Two important ideas that will be emphasized throughout the program are: how to make mathematics meaningful for children, and how to promote positive attitudes.

**APPLICATION PROCEDURE:** All applications must be received by 08 August, 2017. Please indicate in a letter of application why you believe your experience qualifies you to teach this particular course. Please include a current CV and letters from three referees. Applications should be sent to: E-mail: ctlsessionals@utoronto.ca

CTL Chair,
Department of Curriculum, Teaching and Learning, OISE,
252 Bloor St West,
Toronto, ON M5S 1V6
Fax: 416-926-4761

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.