SESSIONAL LECTURER JOB POSTING

(This job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement)

It is understood that some announcements of vacancies are tentative, pending final course determination and enrolment. Graduate Students of the University of Toronto are ineligible to apply.

Department: Curriculum, Teaching and Learning
Session: Winter (January 2019 – April 2019)
Posted on: 04 April, 2018
Closing Date: 25 April, 2018
Salary: Minimum stipend is $7,900.00 (inclusive of vacation pay) for a half (F/S) course.

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<th>Course Number &amp; Title</th>
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<td>CTL3031H: Children's Literature within a Multicultural Context</td>
<td>25-35</td>
<td>Online</td>
<td>Candidates should possess a doctorate degree in relevant discipline and some evidence of published scholarship demonstrating expertise in the area. Preference will be given to individuals with prior graduate teaching experience in this area.</td>
<td>Prepare, organize, and teach this full-course graduate seminar; be available to students seeking assistance between classes; evaluate and provide students with feedback on their work.</td>
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COURSE DESCRIPTION:
This course explores ways to bring children, cultural diversity and literature together in an interactive manner. Stories - whether traditional folktales or contemporary multicultural works - not only help define a child’s identity and understanding of self, but also allow others to look into, appreciate, and embrace another culture. Class discussions revolve around an annotated bibliography of articles and books concerned with multicultural children's literature prepared specifically for the course and designed primarily for teachers in mainstream as well as ESL (English as a Second Language) and heritage language classes. The practical aim is for teachers to learn how to take advantage of the cultural diversity and interests that children of varied backgrounds bring to the classroom and to explore themes in folklore in order to open up the world of literature to all their students. The focus is to develop strategies for engaging students in classrooms in meaningful dialogue about diversity using the medium of personal interaction with the multicultural text. Throughout the course, we focus on how to encourage students to share their own cultural stories and “border cross” from one world to another. Particular emphasis is placed on the relevance of multicultural children's literature to minority students' self-esteem and literacy formation and to the school's relationship to minority and majority communities in addition to its relevance in confronting issues of human rights and social justice.

APPLICATION PROCEDURE: All applications must be received by 25 April, 2018. Please indicate in a letter of application why you believe your experience qualifies you to teach this particular course. Please include a current CV and letters from three referees. Applications should be sent to: E-mail: ctsessionals@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons /persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

If during the application and/or selection process you require accommodation due to a disability, please contact morgan.selvanathan@utoronto.ca

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