

Name of the Resource

Barratt, L. and Kontra, E. (2000). Native-English-Speaking teachers in cultures other than their own. *TESOL Journal*, 19-23.

Full bibliographic entry using APA guidelines with a minimum of

- Author (T): Leslie Barratt and Edit H. Kontra
- Year of publication: 2000
- Publisher: TESOL Journal

Resource Focus**Research**

- Narrative English speaking Teachers (NESTs) and Non-native English speaking teachers (NNESTs)

Country Context: Hungary and China

Resource Type

- Journal article

Intended Audience

- Researchers
- Teacher educators
- Internationally educated teachers
- Teachers (K-12 and adult)

Summary of content / Abstract

This article reports on two studies that directly surveyed the clients of NS teachers--- their students and their EFL host colleagues. One study was conducted in Hungary in 1993, and another was in China in 1996. Students from both studies were asked to freewrite in English their positive and negative experiences with NS teachers. The aim was to get a consumer's view of what works and what does not for a visiting teacher in a strange land, and to provide guidance for NS teachers who plan to work overseas, helping them to prepare and shape their experience.