

## List of OISE Faculty Publications – January 2012-June 2013

Office of the Associate Dean, Research, International & Innovation, 22 October 2013.

This list is compiled from faculty responses to a call for information about publications. Publications are listed by department and include links to open access publications or University of Toronto Library access or catalogue where possible. The list excludes conference proceedings. Please contact [oise.research@utoronto.ca](mailto:oise.research@utoronto.ca) if you have any queries or corrections.

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### Department of Applied Psychology and Human Development

**Janet Astington, APHD**

#### *Refereed articles*

San Juan, V., & **Astington, J. W.** (2012). Bridging the gap between implicit and explicit understanding: How language development promotes the processing and representation of false belief. *British Journal of Developmental Psychology: Special Issue on Implicit-Explicit Theory of Mind*, 30(1), 105-122.

<http://simplelink.library.utoronto.ca/url.cfm/371462>

#### *Chapters in books*

**Astington, J. W.**, & Hughes, C. (2013). Theory of mind: Self-reflection and social understanding. In P. D. Zelazo (Ed.), *Oxford handbook of developmental psychology* (Vol. 2) (pp. 398-424). New York, NY: Oxford University Press.

**Charles P. Chen, APHD**

#### *Refereed articles*

Kennedy, T., & **Chen, C. P.** (2012). Career counselling new and professional immigrants: Theories into practice. *Australian Journal of Career Development*, 21(2), 36-45.

<http://simplelink.library.utoronto.ca/url.cfm/371473>

Cassie, D. V. W., & **Chen, C. P.** (2012). The gender-mediated impact of a career development intervention. *Australian Journal of Career Development*, 21(1), 3-13.

<http://simplelink.library.utoronto.ca/url.cfm/371477>

#### *Books/monographs*

Pantel, S. J., & **Chen, C. P.** (2012). *Anxiety, self-efficacy, and resource management: A study of academic achievement*. Saarbrücken, Germany: LAP Lambert Academic Publishing.

<http://go.utlib.ca/cat/6422387>

**Esther Geva, APHD**

#### *Refereed articles*

**Geva, E.,** & Massey-Garrison, A. (2012). A Comparison of the Language Skills of ELLs and Monolinguals who are Poor Decoders, Poor Comprehenders or Normal Readers. *Journal of Learning Disabilities*. doi:0022219412466703.  
<http://ldx.sagepub.com.myaccess.library.utoronto.ca/content/early/2012/11/30/0022219412466651>

Gottardo, A., Grant, A., & **Geva, E.** (2012). Measures of Reading Comprehension: Do they measure different skills for children learning. *Reading and Writing: An Interdisciplinary Journal*, 25(8).  
[http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0008/1899\\_morcdtleaas](http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0008/1899_morcdtleaas)

Chen, X., **Geva, E.,** & Schwartz, M. (2012). Understanding Literacy Development of Language Minority Students: An Integrative Approach. Introduction [Special issue]. *Reading and Writing- An Interdisciplinary Journal*, 25(8).  
[http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0008/1797\\_uldolmsaia](http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0008/1797_uldolmsaia)

Chen, X., Ramirez, G., Luo, Y. C., **Geva, E.,** & Ku, Y. M. (2012). Comparing Vocabulary Development in Spanish- and Chinese-Speaking ELLs: The Effects of Metalinguistic and Sociocultural Factors, *Reading and Writing, An Interdisciplinary Journal*, 25(8).  
<http://www.teslcanadajournal.ca/index.php/tesl/article/view/1110>

Jean, M., & **Geva, E.** (2012). Through the Eyes and From the Mouths of Young Heritage Language Learners: How Children Feel and Think about their Two Languages and Why. TESL Canada's themed issue: Generation 1.5 in Canada: Multiple Perspectives on a Shifting Demographic Landscape. *TESL Canada Journal*, 29(6), 49-80.  
[http://go.galegroup.com/ps/i.do?id=GALE%7CA314564481&v=2.1&u=utoronto\\_main&it=r&p=CPI&sw=w&asid=82ec85109e3622c78342c37667beda8c](http://go.galegroup.com/ps/i.do?id=GALE%7CA314564481&v=2.1&u=utoronto_main&it=r&p=CPI&sw=w&asid=82ec85109e3622c78342c37667beda8c)

**Geva, E.,** & Farnia, F. (2012). Developmental Changes in the Nature of Language Proficiency and Reading Fluency Paint a More Complex View of Reading Comprehension in ELL and EL1. *Reading and Writing: an Interdisciplinary Journal*, 25, 1819-1845.  
[http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0008/1819\\_dcitnorcieae](http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0008/1819_dcitnorcieae)

Yaghoub Zadeh, Z., Farnia, F., & **Geva, E.** (2012). Toward Modeling Reading Development in Young English as Second Language Learners. *Reading and Writing: An Interdisciplinary Journal*, 25, 163-187.  
[http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0001/163\\_tmrcarfiell](http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/09224777/v25i0001/163_tmrcarfiell)

#### *Chapters in books*

**Geva, E.,** & Herbert, K. (2012). Assessment and Interventions in English Language Learners with LD (Invited chapter). In B. Wong & D. Butler (Eds.), *Learning about Learning Disabilities* (4th ed.) (pp. 271-298). Elsevier.  
<http://go.utlib.ca/cat/8603306>

Cumming A., & **Geva, E.** (2012). Chapter 1: "Purpose and Approach" In Alister Cumming (Editor), *Adolescent literacy in a multicultural context* (pp. 1-22). Routledge.  
<http://go.utlib.ca/cat/7945439>

Lin, D. M-Y., Ramirez, D., Wilson, J. S., & **Geva, E.** (2012). Chapter 8: Bridging Lexical Knowledge and Literacy. In A. Cumming (Ed.), *Adolescent literacy in a multicultural context* (pp. 102-117). Routledge.

<http://go.utlib.ca/cat/7945439>

Cumming, A., & **Geva, E.** (2012). Chapter 10: Summary and Recommendations. In A. Cumming (Ed.), *Adolescent literacy in a multicultural context* (pp. 133-148). Routledge.

<http://go.utlib.ca/cat/7945439>

Shany, M., & **Geva, E.** (2012). Cognitive, Language and Literacy Development in Socio-culturally Vulnerable School Children the Case of Ethiopian Israeli Children. In M. Leikin & M. Schwartz, *Israel as natural laboratory of multilingualism*.

### **J. Roy Gillis, APHD**

#### *Chapters in books*

**Gillis, J. R.** & Diamond, S. L. (2012). Dynamics of partner abuse in sexual and gender minority communities. In R. Alaggia & C. Vine (Eds.), *Cruel but not unusual: Violence in Canadian families: A sourcebook for educators & practitioners* (2nd ed., pp. 213-234). London, ON: Wilfred Laurier University Press.

### **Eunice Eunhee Jang, APHD**

#### *Refereed articles*

Munce, S., Perrier, L., Tricco, A., Straus, S., Fehlings, M. G., Kastner, M., **Jang, E.**, Webster, F., & Jaglal, S. B. (2013). Impact of quality improvement strategies on the quality of life and well-being of individuals with spinal cord injury: a systematic review protocol. *Systematic Reviews*, 2(14). doi:10.1186/2046-4053-2-14

**Jang, E. E.**, Dunlop, M., Wagner, M., Kim, Y.-H., & Gu, Z. (2013). Investigating the Developmental Patterns of ELLs' Reading Skills by Length of Residence and Home Language Environment Using Cognitive Diagnosis Modeling. To be published in *Language Learning*.

Stagg-Peterson, S., **Jang, E. E.**, Jupiter, C., & Dunlop, M. (2012). Preschool early literacy programs in Ontario public libraries. *Partnership: the Canadian Journal of Library and Information Practice and Research*, 7(2), 1-21.

<https://journal.lib.uoquelfh.ca/index.php/perj/article/view/1961>

Chun, C., & **Jang, E. E.** (2012). Dialogic encounters with early readers through mediated think-alouds. *Language and Literacy*, 14(3), 61-82.

#### *Professional/Non-Refereed Articles*

Wagner, M., & **Jang, E. E.** (2013). Maximizing diagnostic feedback in second language classrooms. *Contact*, 39(1), 22-27.

<http://go.utlib.ca/cat/1358031>

Starkey, J., & **Jang, E. E.** (2012). Assessing English language learners in content learning contexts. *Queen's Education Letter*, 14-16.

#### *Technical Reports*

Stagg-Peterson, P., & **Jang, E. E.** (2012). *Preschool Early Literacy Programs in Ontario Public Libraries*. A final report prepared for Federation of Ontario Public Libraries.

<http://fopl.ca/news/preschool-early-literacy-programs-in-ontario-public-libraries-final-report/>

Stagg-Peterson, P., & **Jang, E. E.** (2012). *Preschool Early Literacy Programs in Ontario Public Libraries*. An interim report prepared for Federation of Ontario Public Libraries.

**Jennifer Jenkins, APHD**

*Refereed articles*

Meunier, J. C., Bisceglia, R., & **Jenkins, J.** (2012). Parenting as between- and within-family correlates of children's aggressive behavior. *Developmental Psychology*, 48(4), 987-1002.  
<http://myaccess.library.utoronto.ca/login?url=http://search.proquest.com.myaccess.library.utoronto.ca/docview/907035946?accountid=14771>

Gonzales, A., **Jenkins, J.**, Steiner, M., & Fleming, A. (2012). Maternal Early Life Experiences and Parenting: The Mediating Role of Cortisol and Executive Function. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 673-682.  
[http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/08908567/v51i0007/673\\_meleaprocaef](http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/08908567/v51i0007/673_meleaprocaef)

**Jenkins, J.**, Rasbash, J., Leckie, G., Gass, K., & Dunn, J. (2012). The role of maternal affect in sibling relationship quality: a multilevel study of multiple dyads per family. *Journal of Child Psychology and Psychiatry*, 53(6), 619-722.  
[http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/00219630/v53i0006/622\\_tromfisdmpf](http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/00219630/v53i0006/622_tromfisdmpf)

Browne, D., & **Jenkins, J.** (2012). Change in Child Health and Socioeconomic Inequality: Examining the Moderating Effects of Differential Parenting. *Soc Sci Med.*, 74, 1622-9.  
<http://simplelink.library.utoronto.ca/url.cfm/372494>

Bisceglia, R., **Jenkins, J. M.**, Wigg, K. G., O'Connor, T. G., Moran, G., Barr, C. L. (2012). Maternal Sensitivity, Early Adversity and the Arginine Vasopressin 1a Receptor Gene (AVPR1A) Arginine vasopressin 1a receptor gene and maternal behavior: evidence of association and moderation. *Genes, Brain and Behavior*, 11, 262-268.  
<http://simplelink.library.utoronto.ca/url.cfm/372495>

Meunier, J.C., Wade, M., **Jenkins, J.M.** (2012). Mother's differential parenting and children's behavioural outcomes: Exploring the moderating role of family and social context. *Infant and Child Development*. 21(1), 107-133.  
<http://myaccess.library.utoronto.ca/login?url=http://search.proquest.com.myaccess.library.utoronto.ca/docview/907035946?accountid=14771>

**Jenkins, J.** (2012). Understanding Multilevel Dynamics in the Development of Parenting. Special Issue. Invited Commentary. *Parenting Science and Practice*.

Browne, D. T., Meunier, J. C., O'Connor, T. G., & **Jenkins, J. M.** (2012). The Role of Parental Personality Traits in Differential Parenting. *Journal of Family Psychology*, 26(4), 542-53.

Cheung, C., Lwin, K., & **Jenkins, J.** (2012). Helping children in-care succeed: Influence of caregiver involvement on academic outcomes. *Children and Youth Services Review*, 34, 1092-1100.

**Kang Lee, APHD**

*Refereed articles*

Li, Y., Li, H., Decety, J., & **Lee, K.** (in press). Experiencing a natural disaster alters children's altruistic giving. *Psychological Science*.  
<http://simplelink.library.utoronto.ca/url.cfm/375273>

Yi, L., Pan, J., Fan, Y., Zou, X., Wang, X., & **Lee, K.** (in press). Children with autism spectrum disorder are more trusting than typically developing children. *Journal of Experimental Child Psychology*.

<http://simplelink.library.utoronto.ca/url.cfm/375276>

Xu, F., Evans, A. D., Li, C., Li, Q., Heyman, G., & **Lee, K.** (2013). The role of honesty and benevolence in children's judgments of trustworthiness. *International Journal of Behavioral Development*, 37, 257-265. doi:10.1177/0165025313479861

<http://simplelink.library.utoronto.ca/url.cfm/375282>

**Lee, K.** (2013). Little liars: Development of verbal deception in children. *Child Development Perspectives*, 7, 91-96. doi:10.1111/cdep.12023

<http://simplelink.library.utoronto.ca/url.cfm/375283>

Ding, X., Gao, X., Fu, G., & **Lee, K.** (2013). Neural correlates of spontaneous deception: A functional near-infrared spectroscopy (fNIRS) study. *Neuropsychologia*, 51, 704-712. doi: 10.1016/j.neuropsychologia.2012.12.018

<http://simplelink.library.utoronto.ca/url.cfm/375284>

Fritzley, H. V., Lindsay, R., & **Lee, K.** (2013). Young children's response tendencies toward yes-no questions concerning actions. *Child Development*, 84, 711-725. doi: 10.1111/cdev.12006

<http://simplelink.library.utoronto.ca/url.cfm/375285>

Evans, A. D., & **Lee, K.** (2013). Emergence of lying in very young children. *Developmental Psychology*. doi: 10.1037/a0031409

<http://simplelink.library.utoronto.ca/url.cfm/375286>

Saykaly, C., Talwar, V., Lindsay, R. C. L., Bala, N., & **Lee, K.** (2013). The influence of multiple interviews on the verbal markers of children's deception. *Law and Human Behavior*, 37, 187-96. doi: 10.1037/lhb0000023

<http://simplelink.library.utoronto.ca/url.cfm/375287>

Brunet, M. K., Evans, A. D., Talwar, V., Bala, N., Lindsay, R. C. L., & **Lee, K.** (2013). How children report true and fabricated stressful and non-stressful events. *Psychiatry, Psychology and Law*. doi: 10.1080/13218719.2012.750896

<http://simplelink.library.utoronto.ca/url.cfm/375592>

Lau, Y. L., Cameron, C. A., Chieh, K. M., O'Leary, J., Fu, G., & **Lee, K.** (2013). Cultural differences in moral justifications enhance understanding of Chinese and Canadian children's moral decisions. *Journal of Cross-Cultural Psychology*, 44, 461-477. doi: 10.1177/0022022112453315

<http://simplelink.library.utoronto.ca/url.cfm/375594>

Heyman, G. D., Fu, G., & **Lee, K.** (2012). Selective skepticism: American and Chinese children's reasoning about evaluative academic feedback. *Developmental Psychology*, 49, 543-553.

<http://simplelink.library.utoronto.ca/url.cfm/375595>

Heyman, G. D., Hsu, A., Fu, G., & **Lee, K.** (2012). Instrumental lying by parents in the U.S. and China. *International Journal of Psychology*. doi: 10.1080/00207594.2012.746463

<http://simplelink.library.utoronto.ca/url.cfm/375596>

Kanakogi, Y., Moriguchi, Y., Fu, G., **Lee, K.**, & Itakura, S. (2012). How does executive function contribute to source monitoring in young children? *Psychologia*, 55, 194-207. doi: 10.2117/psysoc.2012.194

<http://kangleelab.com/articles/How%20does%20executive%20function.pdf>

- Fu, F., Evans, A., Xu, F., & **Lee, K.** (2012). Young children can tell strategic lies after committing a transgression. *Journal of Experimental Child Psychology*, 113, 147-158. doi: 10.1016/j.jecp.2012.04.003  
<http://simplelink.library.utoronto.ca/url.cfm/375598>
- Saykaly, C., Talwar, V., Lindsay, R. C. L., Bala, N. C., **Lee, K.**, Bertrand, M., & Nugent, S. M. (2012). Adults' ability to detect deception of stressful and non-stressful stories of children. *Psychology, Crime & Law*. doi: 10.1080/1068316X.2012.700311  
<http://simplelink.library.utoronto.ca/url.cfm/375599>
- Cameron, C. A., Lau, C., Fu, G., & **Lee, K.** (2012). Development of childrens' moral evaluations of modesty and self-promotion in diverse cultural settings. *Journal of Moral Education*, 41, 61-78. doi: 10.1080/03057240.2011.617414  
<http://simplelink.library.utoronto.ca/url.cfm/375285>
- Moriguchi, Y., Evans, A., Hiraki, K., Itakura, S., & **Lee, K.** (2012). Cultural differences in the development of cognitive shifting: East-West comparison. *Journal of Experimental Child Psychology*, 111, 156-163. doi: 10.1016/j.jecp.2011.09.001  
<http://simplelink.library.utoronto.ca/url.cfm/375601>
- Fu, G., Mondloch, C., Ding, X. P., Short, L., Sun, L., & **Lee, K.** (in press). The neural correlates of the face attractiveness aftereffect: A functional near-infrared spectroscopy (fNIRS) Study. *NeuroImage*.  
<http://simplelink.library.utoronto.ca/url.cfm/375270>
- Sun, Y-H., Quinn, P. C., Wang, Z., Shi, H., Zhong, M., Jin, H., Ge, L., Pascalis, O., Tanaka, J., & **Lee, K.** (in press). Face contour is crucial to the Fat Face Illusion. *Perception*.
- Xiao, N. G., Quinn, P. C., Ge, L., & **Lee, K.** (2013). Elastic facial motion facilitates featural, but not holistic, face processing. *Journal of Experimental Psychology: Human Perception & Performance*. Online Publication.
- Anzures, G., Quinn, P. C., Pascalis, O., Slater, A. M., Tanaka, J. W., & **Lee, K.** (2013). Developmental origins of the other-race effect. *Current Directions in Psychological Science*, 22, 173-178. doi: 10.1177/0963721412474459  
<http://cdp.sagepub.com.myaccess.library.utoronto.ca/content/22/3/173>
- Anzures, G., Kelly, D. J., Pascalis, O., Quinn, P. C., Slater, A. M., de Viviés, X., & **Lee, K.** (2013). Own- and other-race face identity recognition in children: The effects of pose and feature composition. *Developmental Psychology*. doi: 10.1037/a0033166  
<http://simplelink.library.utoronto.ca/url.cfm/375277>
- Liu, J., Wang, M., Shi, X., Feng, L., Li, L., Thacker, J. M., Tian, J., Shi, D., & **Lee, K.** (2013). Neural correlates of covert face processing: fMRI evidence from a prosopagnosic patient. *Cerebral Cortex*. doi: 10.1093/cercor/bht059  
<http://simplelink.library.utoronto.ca/url.cfm/375278>
- Quinn, P. C., Tanaka, J. W., **Lee, K.**, Pascalis, O., & Slater, A. M. (2013). Are faces special to infants? An investigation of configural and featural processing for the upper and lower regions of houses in 3- to 7-month-olds. *Visual Cognition*. doi: 10.1080/13506285.2013.764370  
<http://simplelink.library.utoronto.ca/url.cfm/375280>
- Heron-Delaney, M., Quinn, P. C., **Lee, K.**, Slater, A. M., Pascalis, O. (2013). Nine-month-old infants prefer unattractive bodies over attractive bodies. *Journal of Experimental Child Psychology*, 115, 30-41.  
<http://simplelink.library.utoronto.ca/url.cfm/375281>

Liu, S., Anzures, G., Ge, L., Quinn, P. C., Pascalis, O., Slater, A., Tanaka, J., & Lee, K. (2012). Development of recognition of face parts from unfamiliar faces. *Infant and Child Development*. doi: 10.1002/icd.1781

<http://simplelink.library.utoronto.ca/url.cfm/375602>

Xiao, W. S., Xiao, N., Quinn, P. C., Gizelle, A., & Lee, K. (2012). Development of face scanning for own- and other-race faces in infancy. *International Journal of Behavioral Development*. doi:10.1177/0165025412467584

<http://simplelink.library.utoronto.ca/url.cfm/375604>

Fu, G., Hu, C. S., Wang, Q., Quinn, P. C., & Lee, K., (2012). Adults scan own- and other-race faces differently. *PLoS ONE* 7(6): e37688. doi:10.1371/journal.pone.0037688

<http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0037688>

Anzures, G., Wheeler, A., Quinn, P. C., Pascalis, O., Slater, A. M., Heron-Delaney, M., Tanaka, J., & Lee, K. (2012). Brief daily exposures to Asian females reverses perceptual narrowing for Asian faces in Caucasian infants. *Journal of Experimental Child Psychology*, 101(2), 124-136.

<http://simplelink.library.utoronto.ca/url.cfm/375605>

Xu, F., Wu, D., Toriyama, R., Ma, F., Itakura, S., & Lee, K. (2012). Similarities and differences in Chinese and Caucasian adults' use of facial cues for trustworthiness judgments. *PLoS One*, 7, e34859. doi: 10.1371/journal.pone.0034859

<http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0034859>

Xiao, N. G., Quinn, P. C., Ge, L., & Lee, K. (2012) Rigid facial motion influences featural, but not holistic, face processing. *Vision Research*, 57, 27-34. doi: 10.1016/j.visres.2012.01.015.

<http://simplelink.library.utoronto.ca/url.cfm/375607>

Sun, Y-H., Ge., L., Quinn, P. C., Wang, Z., Xiao, N. G., Pascalis, O., Tanaka, J., & Lee, K. (2012). A new "fat face" illusion. *Perception*, 41, 117-120.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3489009/>

Short, L. A., Mondloch, C. J., McCormick, C. M., Carré, J. M., Ma, R., Fu, G., & Lee, K. (2012). Detection of Propensity for Aggression based on Facial Structure Irrespective of Face Race. *Evolution & Human Behavior*, 33, 121-129. doi: 10.1016/j.evolhumbehav.2011.07.002

<http://simplelink.library.utoronto.ca/url.cfm/375611>

#### *Books/monographs*

Lee, K., & Talwar, V. (2014). *Child and lying: A century of scientific research*. Oxford, UK: Wiley-Blackwell.

#### *Chapters in books*

Evans, A. D., & Lee, K. (in press). Morality, deception, and lying. In M. Killen & J. Smetana (Eds.), *Handbook of Moral Development* (2nd ed).

Lee, K., & Evans, A. D. (2013). Becoming a moral relativist: Children's moral conceptions of honesty and dishonesty in different social contexts. In M. R. Banaji & S. A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp.361-366). New York, NY: Oxford University Press.

<http://go.utlib.ca/cat/8884143>

Lee, K., Quinn, P. C., Pascalis, O., & Slater, A. (2013). Development of face processing abilities. In Zelazo, P. D. (Ed.), *Oxford handbook of developmental psychology* (Vol. 2) (pp. 338-370). Oxford University Press.

Quinn, P. C., Anzures, G., Lee, K., Pascalis, O., Slater, A. M., & Tanaka, J. W. (2013). On the

developmental origins of differential responding to social category information. In M. R. Banaji & S. A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp. 286-291). New York: Oxford University Press.

<http://go.utlib.ca/cat/8884143>

### **Rhonda Martinussen, APHD**

#### *Refereed articles*

Gray, S. A., Chaban, P., **Martinussen, R.**, Goldberg, R., Gotlieb, H., Kronitz, R., Hockenberry, M., & Tannock, R. (2012). Effects of a computerized working memory training program on working memory, attention, and academics in adolescents with severe LD and comorbid ADHD: A randomized controlled trial. *Journal of Child Psychology and Psychiatry*.

<http://simplelink.library.utoronto.ca/url.cfm/375629>

Aitken, M., & **Martinussen, R.** (2013). Exploring predictors of performance on a curriculum-based measure of written expression. *Journal of Research in Writing*, 4 (3), 281-299.

[http://www.jowr.org/articles/vol4\\_3/JoWR\\_2013\\_vol4\\_nr3\\_Aitken\\_Martinussen.pdf](http://www.jowr.org/articles/vol4_3/JoWR_2013_vol4_nr3_Aitken_Martinussen.pdf)

### **Roy Moodley, APHD**

#### *Books/monographs*

Whitehead, S., Talahite, A. & **Moodley, R.** (2013). *Gender and identity*. Oxford University Press.

**Moodley, R.**, Gielen, U & Wu, R. (Eds.). (2012). *Handbook of counselling and psychotherapy in an internaional context*. New YorK: Routledge

**Moodley, R.**, Epp, L. & Yusuf, H. (Eds.). (2012). *Counseling across the cultural divide: A Clemmont Vontress reader*. UK: PCCS Books.

### **Janette Pelletier, APHD**

#### *Refereed articles*

Hong, G., Corter, C., Hong, Y., & **Pelletier, J.** (2012). Differential effects of homogeneous grouping and literacy instruction time in kindergarten classrooms: Who will benefit? Who will suffer? *Educational Evaluation and Policy Analysis*, 34(1), 69-88.

doi:10.3102/0162373711424206

<http://simplelink.library.utoronto.ca/url.cfm/375708>

Markel, C., Major, A., & **Pelletier, J.** (2012). Relations among language and reading development, theory of mind and story comprehension in L1 and L2 preschoolers. *International Journal of Research Studies in Psychology*, 1-18. doi:http://dx.doi.org/10.5861/ijrsp.2012.157

<http://consortiacademia.org/index.php/ijrsp/article/view/157>

Zhang, J., & **Pelletier, J.** (2012). (Eds.). *Frontiers of Education in China*. [Special issue on International Perspectives in Early Childhood Education].

<http://booksandjournals.brillonline.com.myaccess.library.utoronto.ca/content/16733533/7/1>

Zhang, J., & **Pelletier, J.** (2012). Cultural differences: An international perspective on early childhood education. *Frontiers of Education in China*. [Special Issue on International Perspectives in Early Childhood Education, 1-4].

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#### **Joan Peskin, APHD**

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#### **Niva Piran, APHD**

##### *Refereed articles*

Oakley, M. A., Addison, S. C., **Piran, N.**, Johnston, G. J., Damianakis, M., Curry, J., Dunbar, C., & Weigeldt, A. (2013). Outcome study of brief relational-cultural therapy in a women's mental health center. *Psychotherapy Research*, 23(2), 137-151.  
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**Katreena Scott**, APHD

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**Lana Stermac**, APHD

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**Rosemary Tannock**, APHD

*Refereed articles*

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### **Richard Volpe, APHD**

#### *Books/monographs*

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#### *Other*

Supporting Student Success research study blog at:  
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**Judith Wiener, APHD**

*Refereed articles*

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## Department of Curriculum, Teaching and Learning

### Barrie Bennett, CTL

#### *Books/monographs*

**Bennett, B.**, & Smilanich P. (2013). *Power plays*. Toronto, ON: Pearson Canada.

### Kathy Bickmore, CTL

#### *Refereed articles*

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#### *Other*

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### Clare Brett, CTL

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### **Elizabeth Campbell, CTL**

#### *Refereed articles*

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### **Karyn Cooper, CTL**

#### *Books/monographs*

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#### *Chapters in books*

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### **Alister Cumming, CTL**

#### *Refereed articles*

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**Jackie Eldridge, CTL**

*Chapters in books*

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**Indigo Esmonde, CTL**

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**Marlene Scardamalia**, CTL

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### **Susan Schwartz, CTL**

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### **Lynn Sharratt, CTL**

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### **Nina Spada, CTL**

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## Stephanie Springgay, CTL

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## Shelley Stagg Peterson, CTL

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### **Harold Troper, CTL**

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### **John Wallace, CTL**

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## Department of Humanities, Social Sciences and Social Justice Education

**Sandra Acker, HSSSJE**

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**Lauren Bialystok, HSSSJE**

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**Megan Boler, HSSSJE**

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**Roland Sintos Coloma, HSSSJE**

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**George Dei, HSSSJE**

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**Diane Farmer, HSSSJE**

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**John Portelli, HSSSJE**

*Books/monographs*

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**Tanya Titchkosky, HSSSJE**

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**Njoki Wane, HSSSJE**

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## Department of Leadership, Higher and Adult Education

**Stephen Anderson, LHAЕ**

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**Ruth Childs, LHAЕ**

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**Joseph Flessa, LHAЕ**

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**Jane Gaskell, LHAЕ**

Books/monographs

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**Ruth Hayhoe, LHAЕ**

*Refereed articles*

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**Glen Jones, LHAЕ**

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#### **Ben Levin**, LHAЕ

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**Ann Lopez,** LHAE

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**Angela Miles, LHAE**

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**Kiran Mirchandani, LHAE**

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**Shahrazad Mojab, LHAE**

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## **Karen Mundy, LHAЕ**

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#### **Jack Quarter, LHAЕ**

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**Creso Sá, LHAÉ**

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