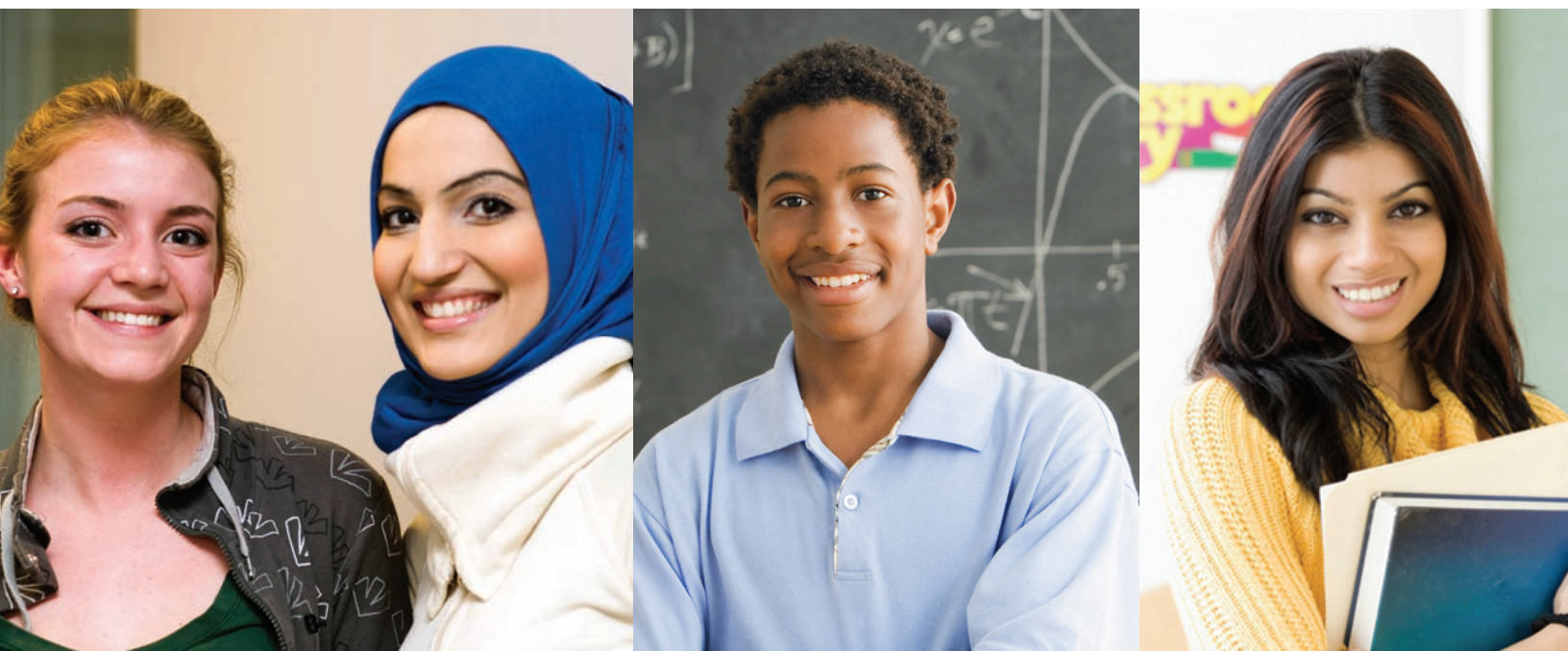


# Concurrent Teacher Education Program

2012-13 Viewbook



inspiring. innovative. integrated.



UNIVERSITY OF  
TORONTO



The program offers the opportunity to gain a rich variety of teaching experiences over the entire undergraduate period.



“The Concurrent Teacher Education Program offered at the University of Toronto motivates, encourages and inspires its students to learn how to teach and to be life-long learners. If you have a passion for teaching, the Concurrent Teacher Education Program is right for you!”

**Rochelle Gour**  
U of T Mississauga – French



“The Physical Education & Health Concurrent Teacher Education Program has allowed me to gain a wealth of teaching experience, while still being free to explore all of my interests. Through the program I've been able to meet many knowledgeable and helpful professors, as well as develop long-lasting relationships with my Concurrent Program colleagues. The learning community we've created together is an irreplaceable asset.”

**Meghan Hoefs**  
Faculty of Physical Education & Health

# The University of Toronto Concurrent Teacher Education Program

Our Concurrent Teacher Education Program is an inspiring pathway to becoming a teacher. It is a great choice for graduating secondary school students and first-year university students interested in a rewarding career in education.

This innovative program allows you to earn two undergraduate degrees simultaneously. The undergraduate degree provides the depth of knowledge in your teaching areas along with several introductory education-focused courses and field experiences. The Bachelor of Education degree helps you develop the practical skills to apply that knowledge effectively as a teaching professional. Graduates of the program qualify for certification as elementary or secondary school teachers in Ontario.

The program is available at all three University of Toronto campuses. The advantage of studying at the University of Toronto is our long, illustrious and unrivaled history of excellence in teacher preparation.

## AN INTEGRATED PROGRAM

The Concurrent Teacher Education Program draws on the knowledge and expertise of all the partner campuses, faculties and colleges, and integrates the study of education with other disciplines. An interdisciplinary and collaborative approach to teaching and learning is at the core of our program.

## A GREAT EXPERIENCE

Beginning early in the program, you will have the opportunity to hone your teaching skills with a rich variety of learning and teaching experiences. You will complete more than ninety days – more than twice the minimum required – of practical experiences with children and young people in diverse teaching contexts.

## STRONG COMMUNITY CONNECTIONS

Through fieldwork and interaction with the broader community, you will explore opportunities to link educational theory and your own learning with the reality of schools and community organizations.

## A COMMITMENT TO SOCIAL JUSTICE

The program puts the principles of equity, diversity and social justice at the forefront. You will have the opportunity to deepen your knowledge in these areas and apply them in educational settings.

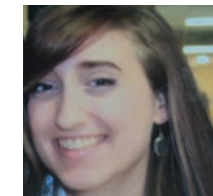
## A LEADING FACULTY AND DIVERSE FIELD PARTNERS

This unique program connects you with the highly committed faculty and staff at the University of Toronto, as well as the social and educational communities in the Greater Toronto Area.



**Austin Ramsay**  
Victoria College – P/J Program

“The Concurrent Teacher Education Program is great not only because we are taught by experienced teachers, but also because of field experiences in actual classrooms. The Victoria College P/J program means a lot to me. It means great courses, great opportunities and a great community.”



**Amy Salmers**  
Faculty of Music

“The Concurrent Teacher Education Program is fantastic. I would highly recommend this program because it features a small group of students that share a collective love of music teaching. It also includes extended placement opportunities that promote learning by doing, a key experience in shaping your developing teaching practice. This program is both a challenging and extremely rewarding journey any aspiring teacher would enjoy.”



**Christopher S. Cawthorn**  
U of T Mississauga – Chemistry

“I especially valued the innovative teaching strategies used in the Child and Adolescent Development in Education course, and hands-on field placements related to our field of study.”



**Maddalena Bitondo**  
St. Michael's College  
– Religious Education

“The Concurrent Teacher Education Program at St. Michael's College provides a variety of Christianity and Culture courses as well as field placements and education foundation courses that prepare students to become knowledgeable and confident educators.”



**Anthony Leung**  
U of T Scarborough –  
Mathematical &  
Physical Sciences

“The program offers several practical opportunities in teaching and allows us to acquire insights about teaching through sharing our experiences with other students in the program so that we can grow as individuals and become effective teachers for future generations.”



**Sarah Gallah**  
U of T Scarborough –  
French

“The program gives you an opportunity to grow as a teacher over the span of five years. With placements, an internship and practica, you are really getting all the hands-on experience needed to start your career as a teacher. I highly recommend this program.”

## Q&A

### I UNDERSTAND I WILL BE EARNING TWO DEGREES. WHAT WILL THEY BE?

This program leads to two concurrently earned undergraduate degrees:

- **Bachelor of Education (BEd)**  
leading to a recommendation for teaching certification in Ontario
- Plus one of the following:
  - **Honours Bachelor of Arts (HBA)**
  - **Honours Bachelor of Science (HBSc)**
  - **Bachelor of Music (BMus)**
  - **Bachelor of Physical & Health Education (BPHE)**

### HOW LONG IS THE CONCURRENT TEACHER EDUCATION PROGRAM?

For students admitted directly from secondary school the program is typically **five years**. For university students admitted after completing one full year (minimum of 4.0 full course credits) the program is usually **four years**.

### WHAT IS THE DIFFERENCE BETWEEN THE CONCURRENT AND CONSECUTIVE TEACHER EDUCATION PROGRAMS AT THE UNIVERSITY OF TORONTO?

The University of Toronto “concurrent” program combines undergraduate degree studies and initial teacher education into one integrated program of study. The OISE “consecutive” program is an initial teacher education program that can be taken by candidates who have already completed a university degree. Information on the OISE intensive nine-month consecutive program can be found at [www.oise.utoronto.ca/admissions](http://www.oise.utoronto.ca/admissions).

### WHAT IS THE APPLICANT PROFILE?

The Applicant Profile is a supplementary application form, and a vital part of the selection process. After applying to the program, you must complete and submit the Applicant Profile online via the Concurrent Teacher Education Program website. We are interested in your experiences in teaching and learning, and by completing an applicant profile you will have the opportunity to tell us what you have learned from those experiences. For more information visit [ctep.utoronto.ca/admissions/applicantProfile.html](http://ctep.utoronto.ca/admissions/applicantProfile.html).

Internship opportunities extend beyond Ontario to allow candidates to choose from a wide range of locations.



### WHAT TEACHING LEVELS AND AREAS OF STUDY ARE OFFERED?

#### IF YOU WANT TO BECOME AN ELEMENTARY SCHOOL TEACHER:

Preparation is at the Primary/Junior (P/J) level, which spans Kindergarten to Grade 6. You will be a generalist teacher responsible for teaching many subjects including Math, Music, Drama, and Science.

- **U of T Scarborough** – You must apply to study Chemistry, French, Mathematics, or Physics.
- **U of T Mississauga** – You must apply to study the Psychology Major or Specialist, or the Exceptionality in Human Learning (EHL) Major or Specialist.
- **Victoria College (open for Year 2 entry only)** – You are encouraged to enrol in the Ryerson Stream of the Vic One Program in Year 1 of your HBA or HBSc degree. In order to apply to the Concurrent Teacher Education Program at Victoria College, you must complete a half credit in Psychology 100 (PSY100H1) or equivalent in Year 1, as well as one of the following: Sociology 100, Anthropology 100, or a 100-level Geography course dealing with the Urban Environment.

#### IF YOU WANT TO BECOME A SECONDARY SCHOOL TEACHER:

Preparation is at the Intermediate/Senior (I/S) level, which spans Grades 7–12. You will specialize in two areas. During your undergraduate degree studies (HBA, HBSc, BMus, or BPHE) you must take courses that will allow you to teach two subjects. Once in the program, you must select one Anchor Subject linked to a particular campus, faculty or college. This Anchor Subject becomes one of your two teaching subjects as a future secondary school teacher. The options are:

- **U of T Scarborough: Chemistry, French, Mathematics, Physics**
- **U of T Mississauga: Chemistry, French, Mathematics**
- **St. Michael's College (open for Year 2 entry only): Religious Education**
- **Faculty of Music: Music Instrumental, Music Vocal**
- **Faculty of Physical Education & Health: Health & Physical Education**

In addition to having an Anchor Subject, each concurrent candidate intending to teach in secondary schools must select another teaching subject and accumulate the proper number of courses to become qualified to teach the particular subject. The choice of second teaching subjects depends on the courses available at a particular campus or faculty and the candidate's schedule. Changes in regulations by the Ontario College of Teachers as well as the Ministry of Education may have an impact on the course offerings. You should select your second teaching subject in consultation with your Concurrent Teacher Education Program advisor from the unit to which you are admitted.



Graduates of our program qualify for certification as elementary or secondary teachers in Ontario.



## PROGRAM OPTIONS ACROSS THE UNIVERSITY OF TORONTO

	U of T Scarborough (UTSC)	U of T Mississauga (UTM)	Faculty of Physical Education & Health (FPEH)	Faculty of Music (FMUS)	Victoria College (VIC)	St. Michael's College (SMC)
<b>TEACHING LEVEL</b> Primary/Junior (P/J); Intermediate/Senior (I/S)	P/J, I/S	P/J, I/S	I/S	I/S	P/J	I/S
<b>AREAS OF STUDY FROM WHICH TO CHOOSE FOR UNDERGRADUATE SPECIALIZATION</b>	Minimum of Major (M) or Specialist (S) French (S) Chemistry (M) Mathematics (M) Physics (M)	Major or Specialist French Chemistry Mathematics Psychology (P/J)	Physical Education and Health	Music Education	Education and Society	Christianity and Culture
<b>DEGREES EARNED</b>	HBA/BEd HBSoc/BEd	HBA/BEd HBSoc/BEd	BPHE/BEd	BMus/BEd	HBA/BEd HBSoc/BEd	HBA/BEd HBSoc/BEd
<b>ELIGIBILITY</b>						
High school applicants into Year 1	Yes	Yes	Yes	Yes	No	No
University students not at U of T into Year 2	Yes	No	No	No	No	Yes
U of T students transferring to a different campus or faculty into Year 2	Yes	No	No	No	No	Yes
U of T students changing programs within their current campus or faculty into Year 2	Yes	Yes	Yes	Yes	Yes	Yes

## HOW TO APPLY

For an overview of admissions requirements and guidelines on the admissions process to undergraduate programs at U of T, visit the Admissions and Awards website at [www.adm.utoronto.ca/adm](http://www.adm.utoronto.ca/adm)

<b>HIGH SCHOOL APPLICANTS INTO YEAR 1</b>	1) Apply by February 1, 2012 at <a href="http://www.ouac.on.ca">www.ouac.on.ca</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by February 15, 2012	1) Apply by February 1, 2012 at <a href="http://www.ouac.on.ca">www.ouac.on.ca</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by February 15, 2012	1) Apply by February 1, 2012 at <a href="http://www.ouac.on.ca">www.ouac.on.ca</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by February 15, 2012 3) Complete and submit the Statement of Interest by March 15, 2012 Visit <a href="http://www.physical.utoronto.ca">www.physical.utoronto.ca</a> for more information	1) Apply by January 16, 2012 at <a href="http://www.ouac.on.ca">www.ouac.on.ca</a> 2) Complete the Music Questionnaire at <a href="http://www.music.utoronto.ca">www.music.utoronto.ca</a> by January 23, 2012 3) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by February 15, 2012	n/a	n/a
<b>UNIVERSITY STUDENTS NOT AT U OF T INTO YEAR 2</b>	1) Apply to transfer to UTSC by February 1, 2012 at <a href="http://www.ouac.on.ca">www.ouac.on.ca</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by February 15, 2012	n/a	n/a	n/a	n/a	1) Apply to transfer to the Faculty of Arts and Science (St. George campus) by March 1, 2012 at <a href="http://www.ouac.on.ca">www.ouac.on.ca</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by May 15, 2012
<b>U OF T STUDENTS TRANSFERRING TO A DIFFERENT CAMPUS OR FACULTY INTO YEAR 2</b>	1) Apply to transfer by March 1, 2012 at <a href="http://horizon.ouac.on.ca/uoft/internal">horizon.ouac.on.ca/uoft/internal</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by May 15, 2012	n/a	n/a	n/a	n/a	1) Apply to transfer by March 1, 2012 at <a href="http://horizon.ouac.on.ca/uoft/internal">horizon.ouac.on.ca/uoft/internal</a> 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by May 15, 2012
<b>U OF T STUDENTS CHANGING PROGRAMS WITHIN THEIR CURRENT CAMPUS OR FACULTY INTO YEAR 2</b>	1) Check Registrar's Office website for dates to apply to limited enrolment programs. Dates are likely to be April 1 to May 1, 2012 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by May 15, 2012	1) Apply to the relevant Subject POST via ROSI by February 1, 2012 2) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by February 15, 2012	1) Eligible BPHE / BMus students who have completed Year 1 of the BPHE / BMus program will be considered for admission by an internal transfer procedure 2) Students will be required to complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by May 15, 2012	1) Complete the Applicant Profile at <a href="http://ctep.utoronto.ca/admissions/applications/">ctep.utoronto.ca/admissions/applications/</a> by May 15, 2012		

**For more information contact:**

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416-208-2796

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[www.ctep.utoronto.ca](http://www.ctep.utoronto.ca)

**In partnership with the:**

Ontario Institute for Studies in Education (OISE), University of Toronto Scarborough, University of Toronto Mississauga, Faculty of Music, Faculty of Physical Education & Health, St. Michael's College and Victoria College (two federated colleges of the Faculty of Arts & Science)



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