

Theory and Policy Studies in Education History and Philosophy of Education Program

The History and Philosophy of Education Program provides students with the opportunity to study educational theories and practices through the disciplines of history and philosophy. Topics include:

- Democracy and social justice education
- Cultural studies of education
- Critical theory
- Teaching philosophy and history in Ontario high schools
- Immigration and ethnicity
- Women and gender
- Imperialism, colonialism, and nationalism
- Controversial issues: schooling, curricula, and pedagogy
- Character and moral education
- Origins of modern schooling
- The history of the family and rural society
- Human rights, politics and education
- Philosophy of technology
- Media and education
- Continental philosophy
- Feminisms and feminist philosophies
- Poststructural philosophy

Full-time and flexible part-time options for working professionals

OISE offers:

- Day, evening, summer and some online courses to provide maximum flexibility
- Full-time and part-time programs
- Some courses in French

A convenient downtown location connected to the St. George subway station with on-site underground parking

Program Delivery

Students design their studies to meet individual learning needs and experiences. Each student selects elective courses as well from across OISE and/or the University of Toronto Departments including the Departments of Philosophy and History

The History and Philosophy of Education Program uniquely focuses on humanities and critical inquiry as a basis for examining educational theories and practices. There are two Fields of Specialization within this program:

- History of Education
- Philosophy of Education

Given the close relationship of these two disciplines within our Program, Philosophy of Education students are normally required to take *Historiography and the History of Education*, while History of Education students are normally required to take *Introduction to the Philosophy of Education*. Thesis committees normally include professors from History and philosophy fields. Students enroll in courses in both History and Philosophy to satisfy the Program's Integrated Humanities degree requirements. Students attend Seminar Series of invited lectures and guest presentations. All students are encouraged to take courses from our Associate Faculty in the University of Toronto Departments of History and Department of Philosophy, as well as courses at OISE.

Our degree programs include PhD, EdD, MA, and MEd.

Master's and doctoral programs required and elective courses include the following (also see the Graduate Bulletin

- Introduction to the Philosophy of Education
- History of Philosophy of Education
- Critical Issues in Education
- Democracy and Education
- Feminist and Critical Pedagogies
- Troubling Knowledge
- Character education and its Critics
- Special Topics in Philosophy: Diversity Matters: Power and Discipline in the Classroom
- Modernity and Postmodernity in Social Thought and Education
- Philosophies of Emotion and Education
- The Origins of Modern Schooling, Canada and the United States
- Technology and Education: Philosophical Perspectives
- History of Education and Culture
- History of the Family and Sexuality
- Religion and Social Movements in the History of North American Education
- History of Gender and Education in Canada
- History and Commemoration, Canada and Beyond, 1800s-1990s
- Immigration, Ethnicity, and the History of Canadian Education
- Gendered Colonialisms, Imperialisms, and Nationalisms in History