

**Curriculum Vitae**  
**Ruth Wells Sandwell**  
June 2008

**Ruth Wells Sandwell**

**ADDRESS:**

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**CURRENT POSITION**

Associate Professor , History and Philosophy Program, Department of Theory and Policy Studies in Education,  
Ontario Institute for Studies in Education of the University of Toronto.

**DEGREES**

1998	Ph.D	History, Simon Fraser University, “Reading the Land: Rural Discourse and the Practice of Settlement, Salt Spring Island, British Columbia, 1859-1891.” Supervisor: Dr. J. I. Little. Fields: Canadian and European Family and Rural History
1981	M.A.	History, University of Victoria, “‘Making Health Contagious’: The Medical Inspection of Schools in British Columbia, 1910-1920.” Supervisor: Dr. Chad Gaffield. Fields: Canadian History of Education and the Family; English Social History
1979	B.A.	English, First Class Honours, Carleton University.

**AWARDS**

2008	Short-listed for the Pierre Berton award for Canadian Public History for the educational website series The Great Unsolved Mysteries in Canadian History <a href="http://www.canadianmysteries.ca">www.canadianmysteries.ca</a> co-directors John Lutz, Peter Gossage, Ruth Sandwell
2008	Chosen as the 2008 Canadian National Leader in History Education by the Ontario History and Social Studies Teachers’ Association (OHASSTA).
2008	MERLOT (Multimedia Educational Resource for Learning and Online Teaching) “History Classic” Award for the history education website project “Great Unsolved Mysteries in Canadian History” <a href="http://www.canadianmysteries.ca">www.canadianmysteries.ca</a> (American based)
2008	finalist for the 2008 Book Award of the [American] National Council on Public History for Ruth W. Sandwell, ed. <u>To The Past: History Education, Public Memory and Citizenship Education in Canada</u> (Toronto, University of Toronto Press: 2006) for the best work published about or growing out of public history. [“The committee believes your book makes an outstanding contribution in the subfield of public history and policy.”]

- 2007 Short-listed for the Pierre Berton award for Canadian Public History for the educational website series The Great Unsolved Mysteries in Canadian History [www.canadianmysteries.ca](http://www.canadianmysteries.ca) co-directors John Lutz, Peter Gossage, Ruth Sandwell
- 2003 MERLOT Award (Multimedia Educational Resource for Learning and Online Teaching for History for the website “Who Killed William Robinson? Race, Justice and Settling the Land.” <http://web.uvic.ca/history-robinson/>
- 2001 International World Wide Web Conference Committee’s NAWeb Award, 2001, for the website “Who Killed William Robinson? Race, Justice and Settling the Land.”
- 2000 Canadian Historical Association Clio Award for British Columbia , 2000, for R. W. Sandwell, ed., Beyond the City Limits: Rural History in British Columbia, Vancouver: UBC Press, 1999.
- 2000 International Council of Canadian Studies, Ottawa, Teaching and Research Internship, Centre for Canadian Studies, University of Edinburgh (January to March), \$11,500.
- 1999-01 Social Sciences and Humanities Research Council Post-Doctoral Fellowship, University of British Columbia, Department of History. 1999-2001, \$64,000.
- 1998 Dean’s Convocation Medal for Academic Excellence, Faculty of Arts, SFU.
- 1993-5 Social Sciences and Humanities Research Council of Canada Doctoral Fellowship, \$29,000.
- 1994 Simon Fraser University, Special Graduate Research Fellowship, \$3,000.
- 1994 Simon Fraser University, President’s Ph.D. Research Stipend, \$4,300.
- 1992 British Columbia Heritage Trust, Willard Ireland Scholarship. \$11,500.
- 1991 Simon Fraser University Graduate Fellowship. \$8,000.
- 1991 Simon Fraser University Dean’s Entrance Scholarship, \$4,000.
- 1980 University of Victoria Graduate Fellowship, \$6,000.
- 1978 Carleton University, Gordon J Woods Scholarship in English Literature, 1978. \$300.

#### **TEACHING AND ACADEMIC APPOINTMENTS**

- 2002 - 2007 Assistant Professor, Department of Theory and Policy Studies in Education, Ontario Institute for Studies in Education at the University of Toronto
- 2004 December 2004, Visiting Professor, Osaka University, Japan
- 2001-02 Assistant Professor (Special Appointment), Dept. of Integrated Studies, Faculty of Education, and Dept. of History, Faculty of Arts, McGill University
- 2003 Instructor, Faculty of Education, Simon Fraser University  
Instructor, Dept. of History, Simon Fraser University
- 1999-2001 Post-doctoral Fellow and Instructor, History, University of British Columbia

2000	Visiting International Council of Canadian Studies Fellow (January to March), Canadian Studies, University of Edinburgh
1998-99	Assistant Professor, Dept. of History, Simon Fraser University
1995-97	Instructor, History, Simon Fraser University (part time)
1996 1997	Instructor, History, University of Victoria (part time)

#### **OTHER RESEARCH POSITIONS**

1999	Oral Historian, Margaret Ormsby Oral History Project, B.C. Heritage Trust
1997-98	Oral Historian and Researcher, Pacific Marine Heritage Legacy, Parks Canada. B.C.
1990-91	Project Organizer, Oral Historian, Archivist, Salt Spring Island Sound Archives, B.C.
1981-82	Bibliographic Researcher with the <u>Historical Atlas of Canada</u> , Vol. III.

#### **PROFESSIONAL AND SCHOLARLY AFFILIATIONS**

##### **Executive Positions**

2008	Executive Director	The History Education Network)/ Histoire et Éducation en Réseau (THEN/HIER)
2007-08	History Program Co-Ordinator	Dept. of Theory and Policy Studies, OISE/UT
2007-08	Editorial Board	<u>Agora</u> , Australia's History Education Journal
2006-09	Advisory Board	Canadians and Their Pasts, SSHRC CURA Grant, Jocelyn Letourneau et al.
2006-09	Editorial Board	<u>International Review of History Education</u>
2004-08	Co-Director	Great Unsolved Mysteries in Canadian History Project <a href="http://www.canadianmysteries.ca">www.canadianmysteries.ca</a>
2004-08	Educational Director	Great Unsolved Mysteries in Canadian History Project
2005-7	Director/Editor	The Ontario Archives Project: in collaboration with OISE/UT history students/ educators to create teaching materials for Ontario Archives Online
2006	Consultant	Historica Research Working Group: Benchmarks of Historical Literacy, Centre for the Study of Historical Consciousness, U.B.C.
2006	Consultant	The Simulating History Project, SSHRC Image, Text, Sound and Technology Grant
2004-07	Founding Co-director	The History Education Network)/ Histoire et Éducation en Réseau (THEN/HIER)
2004-05	Chair	Canadian Historical Association Clio Book Awards Adjudication Committee for British Columbia
2004-05	Consultant	Digital Historical Inquiry Project, University of California San Diego
2004	Consultant	Far East Centre of Canadian and American Studies(Russia), Canadian History Textbook
2002	Chair	McGill Advisory Committee for History and Citizenship Education
2002	Advisory Board Member	Institute for Teaching the History of Canada, Historica
2000- 04	Adjudication Committee	Canadian Historical Association Clio Awards, British Columbia
1999-2000	External Member	Simon Fraser University Committee on Public History
1999-2000	Board Member	Women's History Network of British Columbia
1996-2005	Executive Committee	Society for the Promotion of British Columbia History
1993-2005	Executive Committee	Margaret Ormsby Scholarship Committee

##### **Committee Member**

2008	Tenure Committee	TPS, OISE/UT
2008	PTR Committee	TPS, OISE/UT
2008	External Examiner	Doctoral Dissertation of Jason Bennett, History, University of Victoria April/08

2007	Profile Reader	Initial Teacher Education Program Applications Reader
2007-08	History & Philosophy	OCGS Response Committee
2005-07	Committee Member	Ontario Graduate Scholarship Selection Panel Member (two years)
2005-07	Committee member	Dept. of Theory and Policy Studies, OISE/UT History of Education Representative on the Research and Development Committee
2006	Committee Member	Search Committee, Chair, Dept. of Theory and Policy Studies, OISE/UT
2006	Committee Member	SSHRC and OGS adjudication committee, Dept. of Theory and Policy Studies
2005-06	Committee member	Search Committee for elementary social studies lecturer OISE/UT
2003-04	Committee Member	Toronto District School Board Museum and Archives Committee
2003	Committee Member	Dean's Review Committee, OISE/UT
2003	Committee Member	Graduate Assistantship Applications Committee, TPS, OISE/UT
2002	Committee Member	SSHRC and OGS awards committee, TPS, OISE/UT

#### **Editor**

2005-07	Editor	Educational Resources at the Archives of Ontario; teaching materials created by OISE/UT student teachers using Archive resources
2005-08	Co-Editor	MysteryQuests, 30 educational websites with The Great Unsolved Mysteries in Canadian History <a href="http://www.canadianmysteries.ca">www.canadianmysteries.ca</a>
2004-08	Editor	Teachers' Guides, 12, for The Great Unsolved Mysteries in Canadian History, <a href="http://www.canadianmysteries.ca">www.canadianmysteries.ca</a>
1997- 2002	Co-Editor	Canadian Historical Association <u>Bulletin</u>

#### **Manuscript/ Grant Application Reviewer**

Internal Innovative Technologies Grant, University of Western Ontario, "The Virtual Historian" Grant Application Review, February 2007

Social Sciences and Humanities Research Council, Research Grant Application Reviewer (2002, 2007, 2008)

Faculty of Arts Research Grant Application Review, October 2006

Social Sciences and Humanities Research Council, Aid to Scholarly Publishing (2002,)

University of British Columbia Press (1995, 2000, 2005, 2006, 2007).

McGill-Queen's University Press (2006, 2007)

Andrews University Press, Berrien Springs, MI (2001)

University of Calgary Press, 2007

University of Toronto Press, 2007

Agora, Australia's History Education Journal, 2008

Atlantis: A Woman's Studies Journal (2007, 1999)

Canadian Journal of Education (2007)

Urban Education (2005)

McGill Journal of Education (2004)

Journal of the Canadian Historical Association (2004)

Journal of Curriculum Studies (2002, 2003, 2008)

BC Studies (1997, 2004)

Histoire Sociale/Social History (1994-96, 2005, 2007, 2008).

#### **Conference/Speaker Series Organizer**

- Host of Guest Lecturer, Tony Taylor, Director of the National Centre for History Education, Monash University, Australia, "Burying the Past: The World Wide Web and Denial in History," May 16, 2007, OISE/UT, Toronto
- "Works in Progress" co-chair of the seminar series for history educators and students, OISE/UT 2003-08, comprised of two to four speakers per year.
- Second Workshop of The History Education Network, Centre for Canadian Studies at the University of British Columbia, April 21-23 2006.
- Inaugural workshop of The History Education Network (THEN), OISE/UT January 13-15, 2005
- Queques Arpents de Neiges workshop in Environmental History, December 2004, OISE/UT
- Dept. of Theory and Policy Studies, OISE/UT, Chair Speaker Series, 2002-04

- McGill Faculty of Education Speaker Series, “Public Memory, Citizenship and History Education” broadcast on CBC Radio “Ideas” program, fall, 2002, summer 2003
- McGill University, Dept. of History, Departmental Speaker Series Organizer, 2002
- Women’s History Network of British Columbia, Douglas College, September 2000.
- BC 2000 Conference, Simon Fraser University, November 1999-2000.
- New Directions in British Columbia History, University of Northern British Columbia, May 1995.

## RESEARCH AND DEVELOPMENT FUNDING

(doctoral and post-doctoral SSHRC and ICCS funding listed under ‘Awards.’)

Co-investigator	2008-15	The History Education Network )/ Histoire et Éducation en Réseau (THEN/HIER) SSHRC Strategic Research Cluster Grant for \$300,00 per year for seven years (\$2.1 million dollars total) to support research in history education in Canada; Penney Clark, UBC, principal investigator
Co-investigator	2007-08	Great Unsolved Mysteries of Canadian History, Phase 5; Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry; \$499,000. with partial matching grants from partners. Principal Investigator: John Lutz, University of Victoria
Co-investigator	2006-07	Great Unsolved Mysteries of Canadian History, Phase 4; Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry; \$465,000. with partial matching grants from partners. Principal Investigator: John Lutz, University of Victoria
Principal Investigator	2006	SSHRC Cluster Research Design Grant, \$25,000 to design and implement a research cluster for multidisciplinary research into history education, and to create the organization The History Education Network)/ Histoire et Éducation en Réseau (THEN/HIER)
Principal Investigator	2004-05	SSHRC Cluster Research Design Grant, \$26,500 to design and implement a research cluster for multidisciplinary research into history education.
Co-investigator	2005-06	Great Unsolved Mysteries of Canadian History, Phase 3, the Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry \$435,000, with partial matching grants from partners. Principal Investigator: John Lutz, University of Victoria
Co-investigator	2004-05	Great Unsolved Mysteries of Canadian History, Phase 2, the Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry \$160,000, with partial matching grants from partners. Principal Investigator: John Lutz, University of Victoria
Principal Investigator	2003-5	“Historical Consciousness and the University Survey Course in Canada” funded by the Connaught New Staff Matching Grant, OISE/UT (\$4,000)
Research Consultant	2003	John Myers and Ruth Sandwell “Review of Social Studies Curriculum – Search and Analysis of the Recent Literature,” for the Ontario Ministry of Education, June 2003. (\$5,000)
Research Consultant	2002	“Domestic Space and Domestic Life in Late-19 <sup>th</sup> -Century Urban Quebec and British Columbia.” British Columbia consultant with Annmarie Adams (McGill University) and Peter Gossage (University of Sherbrooke), FCAR Grant, McGill University (\$4,000)
Co-investigator	1993	“Who Killed William Robinson,” Innovative Technologies Grant, University of Victoria, 1993, With John Lutz, Dept. of History, University of Victoria (\$500)

## PUBLICATIONS

### REFEREED PUBLICATIONS

#### Books

Ruth W. Sandwell, ed. To The Past: History Education, Public Memory and Citizenship Education in Canada, (Toronto, University of Toronto Press: October: 2006), 131 pp.

**R. W. Sandwell**

R.W. Sandwell, Contesting Rural Space: Land Policy and the Practices of Settlement, Saltspring Island, British Columbia, 1859-91, Kingston and Montreal, McGill-Queen's University Press, June 2005, 318 pp

R. W. Sandwell, ed. , Beyond the City Limits: Rural History in British Columbia, (Vancouver: UBC Press, 1999).

**Chapters in Books** (refereed)

"History as Experiment: Microhistory and Environmental History," Alan McEachern and William Turkel, eds., Method and Meaning in Canadian Environmental History (Toronto: Thomas Nelson Publishers, 2008).

"Missing Canadians: Reclaiming the A-Liberal Past" Jean-François Constant and Michel Ducharme, eds. Liberalism and Hegemony: Debating the Canadian Liberal Revolution (Toronto: University of Toronto Press, forthcoming 2008).

"The Internal Divide: Historians and their Teaching" in Mordechai Gordon, Thomas V. O'Brien, eds., Bridging Theory and Practice In Teacher Education (Sense Publishers, The Netherlands, 2007), 17-30. [ Volume 12 of Bold Visions in Educational Research, Series Editors Kenneth Tobin, City University of New York, and Joe Kincheloe, McGill University.]

"Introduction: Public Memory, Citizenship and History Education" in Ruth W. Sandwell, ed., To the Past: Public Memory, Citizenship and History Education (Toronto: University of Toronto Press, 2006) 3-10.

"Dreaming of the Princess: Love, Subversion, and the Rituals of Empire in British Columbia, 1882," Colin Coates, ed., Majesty in Canada (Hamilton: Dundurn Press, March 2006), 44-67.

"Introduction: Finding Rural British Columbia," in R.W. Sandwell, ed., Beyond the City Limits: Rural History in British Columbia (Vancouver: UBC Press, 1999), 3-14.

"Negotiating Rural: Policy and Practice in the Settlement of Salt Spring Island, British Columbia, 1859-1891," in R.W. Sandwell, ed., Beyond the City Limits: Rural History in British Columbia (Vancouver: UBC Press, 1999), 83-101.

**Journals, including reviews** (refereed)

"The Great Unsolved Mysteries of Canadian History: Using a Web-based Archive to Teach History" Special Issue, New Approaches to Teaching History, Canadian Social Studies: Canada's National Social Studies Journal, volume 39, no. 2, Winter 2005 [http://www.quasar.ualberta.ca/css/Css\\_39\\_2/ARSandwell\\_unsolved\\_mysteries.htm](http://www.quasar.ualberta.ca/css/Css_39_2/ARSandwell_unsolved_mysteries.htm)

"School History vs. the Historians," International Journal of Social Education, vol. 30, no. 1 Spring 2005, 9-17

"Who Killed William Robinson? Exploring a Nineteenth Century Murder On-Line," Social Education, Vol. 68, no. 3, April 2004, 210-213.

REVIEW of Norah L. Lewis, ed., Freedom to Play: We Made our Own Fun; Waterloo: Wilfrid Laurier Press, 2002; Canadian Historical Review, Vol. 85, issue 3, September 2004, 635-7.

"Reading Beyond Bias: Teaching Historical Practice to Secondary School Students" McGill Journal of Education, Vol. 38, no. 1, Winter 2003, 168-186.

REVIEW of Linda Symcox: Whose History: The Struggle for National Standards in American Classrooms, New York: Teachers College Press, Columbia 2002 for Theory & Research in Social Education, Vol. 31, no. 3, Spring 2003, 272-5.

"The Limits of Liberalism: The Liberal Reconnaissance and the History of the Family in Canada" Canadian Historical Review, Vol. 84, no. 3, September 2003, 423-450.

REVIEW of Andrea Laforet and Annie York, Spuzzum: Fraser Canyon Histories, Vancouver: UBC Press, 1998, Canadian Historical Review, Vol. 82, no. 2, June 2001, 357-60.

REVIEW of Royden Loewen, Family, Church and Market: A Mennonite Community in the Old and the New Worlds, 1850-1930, Toronto: University of Toronto Press, 1993; Histoire Sociale/ Social History November 1996, 509-512.

“Peasants on the Coast?: A Problematique of Rural British Columbia,” Donald Akenson (ed.), Canadian Papers in Rural History, Volume X (Ganonoque: Langdale Press, 1996), 275-303.

“Rural Reconstruction: Towards a New Synthesis in Canadian History,” Histoire Sociale/ Social History, vol. 27, no. 53 (May, 1994), 1-32.

REVIEW of Kris Inwood, ed., Farm, Factory and Fortune: New Studies in the Economic History of the Maritime Provinces, Fredericton: Acadiensis Press, 1993; Histoire Sociale/ Social History, Vol. 27, no. 54, November 1994, 506-9.

**Published Conference Proceedings:**

Ruth Sandwell and Dr. Michael Prokopow (Ryerson University), “Deference to Difference: Multiculturalism and Diversity in Canada, 1763-2003,” The Civil Society: The Experience of the West and the East, Moscow, 2004, 193-203

**In Process:**

“Wired but Not Plugged In: Canadian Families Confront Modernity, 1900-1950”

“Dr. Margaret Ormsby, Pioneer University Historian: From the Outside Looking In”

The History of Rural Canada, 1850-1950. Manuscript commissioned by University of Toronto Press's Themes in Canadian Social History Series

**NON REFEREED PUBLICATIONS**

**Journals:**

“The Canadian Census for the Common Good,” Canadian Historical Association Bulletin, Vol 33 no. 3, fall 2007, 20-22,

“The Great Unsolved Mysteries of Canadian History Project” Canadian Historical Association Bulletin, Fall 2003.

**PROFESSIONAL PUBLICATIONS:**

**Published Curriculum Materials:**

Ruth Sandwell, Garfield Gini-Newman and Kathleen McConnachie, Teaching History Using Primary Documents, (Vancouver: TC2 and Pacific Educational Press, forthcoming 2008)

Ruth Sandwell and Mark Woloshin, Snapshots of Nineteenth Century Canada, (Richmond, B.C.: The Critical Challenge Co-operative, (TC<sup>2</sup>)part of Critical Challenges Across the Curriculum Series, 2002), 144 pages

Ruth Sandwell, Critical Challenges: Early Contact and Settlement in New France (Richmond, B.C.: TC<sup>2</sup>, 2002). 162 pages

**Websites:**

**The Great Unsolved Mysteries of Canadian History**, [www.canadianmysteries.ca](http://www.canadianmysteries.ca)

Co-director, with John Lutz and Peter Gossage, authors Annmarie Adams and David Theodore, “The Redpath Mansion Mystery” (copyright March 31, 2008)

<http://www.canadianmysteries.ca/sites/redpath/indexen.html>

Co-director, with John Lutz and Peter Gossage, author Gregory Klages, “Death on a Painted Lake: The Tom Thomson Tragedy,” (copyright March 31, 2008)  
<http://www.canadianmysteries.ca/sites/thomson/indexen.html>

Co-director, with John Lutz and Peter Gossage, author Larry Hannant, “Death of Diplomat: Herbert Norman and the Cold War” (copyright March 31, 2008)  
<http://www.canadianmysteries.ca/sites/norman/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Caroline-Isabelle Caron and Lise Robichaud, “Jérôme: The Mystery Man of Baie Sainte-Marie” (copyright March 31, 2007).  
<http://www.canadianmysteries.ca/sites/jerome/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Bill Morrison and Ken Coates, “Who Discovered Klondike Gold?” (copyright March 31, 2007).  
<http://www.canadianmysteries.ca/sites/klondike/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Birgitta Wallace and Terry Murray-Arnold. “Where is Vinland?” (copyright March 31, 2007).  
<http://www.canadianmysteries.ca/sites/vinland/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Leon Robichaud and Denise Champagne-Beaugrand, “Torture and the Truth: Angelique and the Burning of Montreal,” (copyright 2006),  
<http://www.canadianmysteries.ca/sites/angelique/indexen.html>

Co-director, with John Lutz and Peter Gossage, author Larry Hannant, “Explosion on the Kettle Valley Line: The Death of Peter Verigin” (copyright 2006),  
<http://www.canadianmysteries.ca/sites/verigin/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Jennifer Pettit and Kori Street, “Heaven & Hell on Earth: the Massacre of the ‘Black’ Donnellys, copyright 2006,  
<http://www.canadianmysteries.ca/sites/donnelys/indexen.html>

Co-director, with author and director John Lutz, “We Do Not Know his Name: Klatsassin and the Chilcotin War” copyright 2005, <http://www.canadianmysteries.ca/sites/klatsassin/indexen.html>

Co-director With Peter Gossage and Carolynne Blanchard, “Aurore: The Mystery of the Martyred Child?” (co-director), copyright 2005, <http://www.canadianmysteries.ca/sites/gagnon/indexen.html>

Co-author, Ruth Sandwell and John Lutz, “Who Killed William Robinson? Race, Justice and Settling the Land in Nineteenth Century Pacific Northwest,” copyright 2000, <http://web.uvic.ca/history-robinson/>

## **Online Curriculum Resources Relating to The Great Unsolved Mysteries in Canadian History Project**

### **1. Teachers’ Guides for The Great Unsolved Mysteries in Canadian History**

<http://www.canadianmysteries.ca/teachers/login/indexen.php>

Series Editor:

- a) Ruth Sandwell, series editor, author Usha James, Teachers’ Guide to “Death on a Painted Lake: The Tom Thomson Tragedy” (Great Unsolved Mysteries in Canadian History, available online in French and English [www.canadianmysteries.ca](http://www.canadianmysteries.ca) copyright March 31, 2008); 41 pages
- b) Ruth Sandwell, series editor, authors Garfield and Laura Gini-Newman, Teachers’ Guide to The Redpath Mansion Mystery? (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca) copyright March 31, 2008); 68 pages

- c) Ruth Sandwell, series editor, author Jan Haskins-Winner, Teachers' Guide to "Death of a Diplomat" (Great Unsolved Mysteries in Canadian History, ), available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright March 31, 2007), 32 pages
- d) Ruth Sandwell, series editor, co-author with Cate Duquette, Teachers' Guide to "Jérôme: The Mystery Man of Baie Sainte-Marie" (Great Unsolved Mysteries in Canadian History, ), available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca) copyright March 31, 2007); 39 pages
- e) Ruth Sandwell, series editor, co-author with Cate Duquette, Teachers' Guide to "Who Discovered Klondike Gold?" (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright March 31, 2007).
- f) Ruth Sandwell, series editor, co-author with Cate Duquette, Teachers' Guide to "Where is Vinland?" (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright March 31, 2007).
- g) Ruth Sandwell, series editor, author Teachers' Guide to "Explosion on the Kettle Valley Line: The Death of Peter Verigin." (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright April 2006) 37 pages
- h) Ruth Sandwell, author, series editor; Teachers' Guide to "Heaven and Hell on Earth: The Massacre of the 'Black' Donnellys" (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright April 2006), 65 pages),
- i) Ruth Sandwell series editor; co-author with Leon Robichaud, Teachers Guide to Torture and Truth: The Burning of Montreal (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright April 2006), 46 pages
- j) Ruth Sandwell, Heidi Bohaker and Tina Davidson, Ruth Sandwell, Series Editor, Teacher's Guide to "Who Killed William Robinson? Race, Justice and Settling the Land" (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright, 2004) 64 pages
- k) Ruth Sandwell, Heidi Bohaker and Tina Davidson, Teacher's Guide to "We Do Not Know his Name: Klatsassin and the Chilcotin War" (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright 2004) 72 pages.
- l) Ruth Sandwell, Heidi Bohaker and Tina Davidson, Teacher's Guide to Aurore: The Mystery of the Martyred Child (Great Unsolved Mysteries in Canadian History, available online in French and English, [www.canadianmysteries.ca](http://www.canadianmysteries.ca), copyright 2004) 55 pages.

## 2. MysteryQuests ("webquests") for The Great Unsolved Mysteries of Canadian History

<http://www.mysteryquests.ca/indexen.html>

Teaching materials edited by Ruth Sandwell, Series Editors: Roland Case and the Critical Thinking Consortium and copyright 2007

MysteryQuest #1: Donna Alexander "Aurore: Doing the Right Thing" (grades 11-12)

MysteryQuest #2: Ruth Sandwell, "Did Angelique Start the Fire? Examining the Evidence" (Grade 6-7)

MysteryQuest #3: Dick Holland, "A Law Clerk in the the Tschuanahusset Retrial" (Grades 9-10)

MysteryQuest #4: Dick Holland, "News Coverage: A Case Study" (Grades 9-10)

MysteryQuest #5: Ruth Sandwell, "The Search for Historical Explanations: Religious Conflict and the Donnelly Massacre" (grades 11-12)

MysteryQuest #6: Catherine Duquette, "Slavery in New France: An Evaluation" (grades 6-7)

MysteryQuest #7: Dick Holland, " War or Massacre? Chilcotin, 1864" (Grades 11-12)

MysteryQuest #8: Ray Appel, "Doukhobors Make Good Canadians: Writing a Letter of Support for the Doukhobors," (Grades 9-10)

MysteryQuest #9: Dick Holland, "Using the Power Triangle for the website 'Who Killed William Robinson?'" (Grades 9-10)

MysteryQuest #10: Catherine Duquette, "Testimony and Evidence: A Child Eyewitness at the Donnelly Trial" (Grades 9-10)

MysteryQuest #11: Sheila Heatherington, "The Death of Peter Verigin: The Case of the Coach" (Grades 9-10)

MysteryQuest #12: Sheila Heatherington, "The Death of Peter Verigin: Coroner's Inquest." (Grades 11-12)

MysteryQuest #13: Kathleen McConnachie, "Gender and Power: Exploring the Evidence about Women in New France" (Grades 9-12)

MysteryQuest #14: Dick Holland, "Tried for the Murder of William Robinson: Examining the Evidence

from Another Time.” (Grades 9-10)  
 MysteryQuest #15: Kathleen McConnachie, “The Doukhobors in British Columbia: Poor Citizens or Oppressed Minority?” (grades 9-12)  
 MysteryQuest #16: Stanly Hallman-Chong, “Understanding Differences of Conviction: Why Were Some People in New France Opposed to Slavery?” (Grades 6-10)  
 MysteryQuest #17: Kathleen McConnachie, “Klatsassin and Chilcotin War: Protecting a Nation?” (Grades 9-12)  
 MysteryQuest #18: Catherine Duquette, “Working Women in New France: Finding the Evidence” (Grades 6-10)  
 MysteryQuest #19: Garfield Gini-Newman, “Life in Rural Ontario in the Late Nineteenth Century: Hardship or Prosperity?” (Grades 9-10)  
 MysteryQuest #20: Garfield Gini-Newman, “Who Was Responsible for the Death of Young Aurore Gagnon?” (Grades 9-10)  
 MysteryQuest #21: Catherine Duquette, “Sensationalized Journalism or Fair Reporting: Were the Doukhobors treated fairly by the press?” (grades 9-10)  
 Copyright March 31, 2008  
 MQ 22 ,TC2, “Who Should Receive The Credit?”  
 MQ 23 , TC2 “Should I Join The Rush?”  
 MQ 24 , TC2 “Impact of The Gold Rush”  
 MQ 25, TC2“Explaining the Mystery”  
 MQ 26, TC2“Worthy of Attention?”  
 MQ 27, TC2“Was Jerome Mistreated?”  
MQ 28, TC2“Plotting the Course”  
MQ 29, TC2“Is Cape Cod the real Vinland?”  
MQ 30 , TC2, “Norse Profiling”

### 3. Teaching Support for Teachers, located in the Key Concepts in Historical Thinking, in Teachers’ Corner

<http://www.canadianmysteries.ca/teachers/indexen.html>

Ruth Sandwell, “Foundational Ideas.” copyright 2006  
 Ruth Sandwell, “History vs the Past.” copyright 2006  
 Ruth Sandwell, “Testimony vs Evidence.” copyright 2006  
 Ruth Sandwell, “What are Primary Documents?” copyright 2006

#### Online Curriculum Resources Relating to The Ontario Archives

Series Editor, Educational Resources at the Archives of Ontario; seven lesson plans relating to the Ontario Archives On-line Exhibits: <http://www.archives.gov.on.ca/english/education/index.html>

Ruth Sandwell, “Teaching History Using Primary Documents,” copyright 2006  
<http://www.archives.gov.on.ca/english/education/teaching.htm>

as part of the Educational Resources at the Archives of Ontario,” Archives of Ontario  
<http://www.archives.gov.on.ca/english/education/index.html>

#### UNPUBLISHED REPORTS

Review of Article Manuscript, for Agora (Australia’s History Education Journal), May 2008,  
 Review of Article Manuscript for Histoire Sociale/Social History , May 2008  
 Review of Article Manuscript, Journal of Canadian Studies report April 28, 2008, 6 pages.  
 External Reviewer Report, Jason Bennett’s Doctoral Dissertation, “Blossoms and Borders: Cultivating Apples and a Modern Countryside in the Pacific Northwest, 1890-2001,” History, University of Victoria, April 2008,3 p.  
 Review of Article Manuscript for Histoire Sociale/Social History October 2007, 2 pages  
 Review of Book Manuscript for University of Toronto Press reviewed October 2007, 2 pp.  
 Review of Book Manuscript, reviewed June, 2007, 21 pp.  
 Review of Manuscript for Atlantis: A Woman’s Studies Journal, June 2007, 3 pages.

Internal Innovative Technologies Grant, University of Western Ontario, Grant Application Review, February 2007, 2 pp.

Review of Book Manuscript, University of Calgary Press, February 2007, 3 pp.

Review of Manuscript, Canadian Journal of Education, February 2007. 1 p

Social Sciences and Humanities Research Council, Research Grant Application Reviewer, January 2007, 3 pp.

Faculty of Arts Research Grant Application, York University, Grant Application Review, October 2006, 2 pp.

Review of Book Manuscript, November 2006. 3 pp; 402 pp. 2 pp. review November 2007.

Review of Book Manuscript, 6 page report for McGill-Queen's University Press, June 2006.

Review of Book Manuscript, 8 page report for UBC Press, August 2005

Concept Paper for THEN/HiER for SSHRC Cluster Design Grant, April 2005. 20 pp.

Review of Manuscript for Urban Education, February 2005 (900 words)

Review of Article Manuscript for Histoire Sociale/Social History, October 2004, 2 pp.

Review of Article Manuscript McGill Journal of Education, 2004.

Review for the Journal of the Canadian Historical Association, 2003.

Review of Article for the Journal of Curriculum Studies, 2003, 2002, 3 pp.

Review of article for BC Studies Submitted January 31, 2003, 2 pp.

John Myers and Ruth Sandwell (2003), "Sustaining Quality Curriculum: Review of the Process in other Jurisdictions" for the project "Review of Social Studies Curriculum – Search and Analysis of the Recent Literature," Report submitted to the Ontario Ministry of Education, June 2003.

Review of proposal for SSHRC Standard Research Grants Program, 2002.

Review of book manuscript for Aid to Scholarly Publishing Program, SSHRC, November 2002.

Review of book manuscript for UBC Press, 2000.

Ruth Sandwell (June 1999), "The Margaret Ormsby Oral History Collection," University of British Columbia Archives.

Ruth Sandwell (March 1998), "The Pacific Marine Heritage Legacy Project: Oral History Collection," Parks Canada, Vancouver

Ruth Sandwell (1997), "The Pacific Marine Heritage Legacy Project: Bibliography," Parks Canada, Vancouver.

Ruth Sandwell (1991), "The Saltspring Island Community Sound Archives," Saltspring Island Historical Society and the Saltspring Island Community Archives.

#### **ACADEMIC PRESENTATIONS**

"The Household and the Making of Canadian History" Contribution to the Panel on Mary S. Hartman's The Household and the Making of History: A Subversive View of the Western Past. (Cambridge: Cambridge University Press, 2004), Canadian Historical Association Annual Meeting, Vancouver, June 4, 2008

"Households and Family in Rural Canada: Putting Women at the Centre of Rural History" in panel "New Directions in Women's History," Ontario Women's History Network conference, University of Waterloo, May 3, 2008 (invited speaker).

"The Other Rural, Rural Families on the Canadian Shield, 1880-1940," paper presented to the Quelques Arpents de Nègè Environmental History Workshop, December 14, 2007.

"Roughing it in the Bush: Families, Local Environments and Global Capitalism in Rural Canada, 1870-1940" at International Conference, "Nature Matters: Materiality and the More-Than-Human in Cultural Studies of the Environment" York University, Toronto, October 25-28, 2007

"The Canadian Census for the Common Good" in session "COUNT ME IN: A Cross-Disciplinary Workshop and Planning Session on Future Access to the Census of Canada Schedules," Canadian Historical Association Annual General Meeting, Saskatoon, May 30, 2007 (invited speaker).

"Dr. Margaret Ormsby, Pioneer University Historian: From the Outside Looking In," Canadian History of Education/[American] History of Education Association, International Joint Conference, Ottawa, Oct. 26-9, 2006.

"Contesting Rural Knowledge: The Census and Microhistorical Research in Canada," in the Panel "Beyond City Limits: Urban-Rural Change in the Early Twentieth Century" hosted by the Canadian Century Research Infrastructure (CCRI/IRCS), 75<sup>th</sup> Congress of the Humanities and Social Sciences, York University, May 31, 2006. (invited speaker)

"Microhistory and Environmental History in Canada" symposium on Canadian environmental history hosted by Alan McEachern and William Turkel, York University, May 30, 2006. (invited participant)

"Families, Land and Rural Culture: Reclaiming the A-Liberal Past" at the Symposium The Liberal Order

- in Canada, McGill Institute for the Study of Canada, McGill University, Montreal, March 3, 2006 (invited speaker)
- “Polanyi’s Fictional Commodities in Nineteenth Century British Columbia,” paper presented at the Tenth Karl Polanyi International Conference, Bosphorus University, Istanbul, October 13-16, 2005.
- “The Rural Milieu” at Situating Canada in Global Environmental History Colloquium, Montreal, Quebec, September 22-25, 2005 (invited speaker)
- “History Education without Historians” International Conference on Citizenship and Teacher Education, OISE/UT, July 19-21 2005 (invited speaker, declined).
- “Microhistory: Does it Work?” roundtable discussion with five other Canadian microhistorians, Canadian Historical Association Annual Meeting, University of Western Ontario, May 30-June 1 2005 (organized by R. Sandwell)
- “Teaching History: On the Disjuncture Between Historical Practice and Classroom Teaching,” Ruth Sandwell, invited key note address to the History of Curriculum Special Interest Group, Friday April 15, 2005, American Educational Research Association annual general meeting, Montreal.
- “Resource Use, Local Economies and Household Labour” paper presented at University of Kyoto and University of Tokyo, December, 2004 (invited speaker).
- Round Table Participant in the Panel “Alternative Approaches to the Traditional Canadian Survey Course,” Canadian Historical Association Annual Conference, Winnipeg, June 3, 2004.
- Round Table Participant in the Panel, “Land Making: The Ideology, Culture and Environment of Canadian Lands, 1600-1950,” Canadian Historical Association Annual Conference, Winnipeg, June 4, 2004.
- “Teaching History with Breadth,” Depth and Breadth in History Education” Teaching for Depth Conference, OISE/UT, April 29, 2004 (invited workshop leader)
- “Great Unsolved Mysteries in Canadian History,” in the panel “Exploring the Use of Technology as a Partner in the Teaching of History,” Presentation to the History Special Interest Group at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.
- “History Written and History Taught: The Disjuncture” Paper presented in the panel: Challenging Conventions in Professional Education; Theory and Policy Studies Conference, OISE/UT, January 23, 2004.
- “School History and the Historians” paper as part of “Social Studies Education: The State of the Debate” for the College and University Faculty Association of the National Council for the Social Studies, Annual Conference, Chicago, Ill., November 12-15, 2003.
- Ruth Sandwell and Michael Prokopow (Ryerson University), “Deference to Difference: Multiculturalism and Diversity in Canada, 1763-2003.” Paper presented (in translation) to the NATO symposium, “The Civil Society: The Experience of the West and the East and the Problems of the Russian Far East,” Moscow, November 3, 2003. (Invited speakers)
- “Historical Consciousness and the University Survey Course in Canadian History,” for the Symposium “Heritage, History and Historical Consciousness: A Symposium on Public Uses of the Past,” University of New Brunswick, Fredericton, 21-22 October 2003 (Invited Speaker)
- “Teaching Beyond the Textbook: Pedagogy, Positivism and Professors” Paper presented to the Association of Canadian Studies Meeting, October 24-26 2003, Dartmouth, Nova Scotia (Invited Speaker)
- “Two Solitudes: Historians and History Educators,” Paper presented to the British Educational Research Association Annual Conference, Heriot-Watt University, Edinburgh, Scotland, September 11-13, 2003
- Ruth Sandwell and John Lutz (University of Victoria), “To Teach Better History and to Teach History Better: The Promise and Pitfalls of the Internet,” Paper presented at the Merlot (Multimedia Educational Resource for Learning and Online Teaching ) International Conference, August 5-8, 2003, Vancouver (Invited Speakers)
- “Reinventing Rural: Rural Families in the Canadian City, 1900-1940” Paper presented to the Canadian Historical Association Annual Meeting, Halifax, May 28-30 2003.
- Roundtable discussant, “Historical Development of Multicultural Policy in the U.S. and Canada,” Dialogue on Multicultural Diversity Policies in Canada and the United States: Symbol or Substance? Baldy Center for Law and Social Policy, University of New York at Buffalo, May 22-23, 2003.
- “Re-thinking Rural Canada: Families, the Land and Globalizing Economies 1850 –1950,” Paper Presented to American Society for Environmental History Conference, Providence, Rhode Island March 2003
- “Reading Beyond Bias: Teaching Historical Practice to Secondary School Students” in the panel “Historical Inquiry, Primary Sources, and the Name of the Game: How do These Promote Learning?” College and University Faculty Association of the National Council for the Social Studies, Annual Conference, Phoenix, AZ, November 2002.

“Teaching History at University: The disjuncture between historical practice and classroom teaching;” panel member in Symposium at the Centre for the Study of Historical Consciousness, University of British Columbia, November 2002

“Loyal Hearts and English Homes: Love, Home and the Politics of Desire in Nineteenth Century Victoria, British Columbia,” the Canadian Historical Association Annual General Meeting, Toronto, May 27, 2002

“Dreaming of the Princess” :Love, Subversion, and the Rituals of Empire in British Columbia,1882,” Majesty in Canada Conference, Centre of Canadian Studies, University of Edinburgh, Scotland, May 3-4, 2002.

“Liberalism, the Family, and Rural Canada,” presentation/workshop to the Montreal History Group’s Jeudi Histoire Lecture Series, McGill University, March 7, 2002.

“Reading Beyond Bias: Using Primary Documents in the Teaching of Secondary School History”, “Giving the Future a Past,” Association of Canadian Studies, Winnipeg, October 19, 2001.

“Working the Margins: Rural Canada, the Working Class Family and Liberal Reconnaissance,” Canadian Historical Association Annual Conference, Quebec, May 25, 2001.

"The Limits of Modernity: Roughnecks and Resistance in Rural British Columbia, 1860-1900," Birkbeck Conference of Canadian Studies, Birkbeck College (University of London) London, 25 Feb, 2000.

“Negotiating Rural: Land, Family and the Practice of Settlement, Salt Spring Island, 1859-1891” Organization of American Historians Annual Conference, Toronto, April 22-25 1999.

with Lyle Dick, “Knowing What to Teach: A Workshop in the Practice of Canadian Historical Teaching.” “Giving the Past a Future: A Conference on Innovation in Teaching and Learning History in Canada,” McGill Institute for the Study of Canadian History, Montreal, Jan 29-30 1999.

with Dr. John Lutz, “Learning by Doing: Can the New Technology Help?” “Giving the Past a Future: A Conference on Innovation in Teaching and Learning History in Canada,” McGill Institute for the Study of Canadian History, Montreal, Jan 29-30 1999.

"Government Institutions, Liberal Discourses, and Community Resistance on Salt Spring Island, 1860-1890," British Columbia Colonial Conference, Fulford Harbour, Salt Spring Island, British Columbia, Jan 9-10, 1998.

with Dr. John Lutz “Who Killed William Robinson? Using the Web to Move from Archives to Classroom in the Teaching of Canadian History,” Teaching Canadian History Colloquium, McGill Institute for the Study of Canada, Ottawa, June 28-29, 1998.

“Wired, but Not Plugged In: a Preliminary Look at the Electrification of Canadian Homes, 1921-1951,” Canadian Historical Association Annual Conference, Ottawa, May 30, 1998.

with Dr. John Lutz “Who Killed William Robinson? Race, Justice and Settling the Land:A Web-Based Teaching Tool for Canadian and British Columbian History;” in a panel “Using Technology to Develop Critical Thinking Skills in History,” Canadian Historical Association Annual Conference, Ottawa, May 30, 1998.

“The Meanings of Rural Lands in British Columbia, 1860-1890;” in a panel (organized by Ruth Sandwell)“The Cultures of Land: Agents, Squatters and Land Pre-emptors in Rural Canada,” Western Social Science Association Conference, Denver, Colorado, April 15-18, 1998.

“Rural Reprieve: Environment, Economy and Culture in Rural British Columbia,” in a panel (organized by Ruth Sandwell) “Environment, Economy and Power in the Canadian West,” Qualicum History Conference, Qualicum, B.C. February 6-8, 1998.

with Dr. John Lutz, “Who Killed William Robinson? A Web-based Teaching Tool for Canadian and British Columbian History,” Envisioning the Future: Creating the Humanities Classroom of the Twenty-first Century, Michigan State University, East Lansing, Michigan, September 25-27, 1997.

with Carol Williams, “Out of the Margins-Reconstructing the Lives of Minority Women in the 19th Century Pacific Northwest," workshop at Western Association of Women Historians, Pacific Grove, California, June 1,1997.

Round table discussion, “The Farmers and their Markets: Conceptual Issues” with Professors Beatrice Craig and Peter Russell, Canadian Historical Association Annual Conference, St. Catharines, Ontario, June 1996.

"Resource Options in a Settler Community: Salt Spring Island, 1859-1891," Panel discussion (organized by Ruth Sandwell), Environment and Local Economies: chaired by Dr.Rosemary Ommer, Memorial University. Qualicum Conference, Parksville, B.C. February, 1996.

British Columbia Regional Participant in Round Table discussion (organized by Ruth Sandwell), “The View from the Countryside: The Challenge of the New Rural History in Canada.” Canadian Historical Association Annual Conference, Montreal, August 1995.

With John Lutz, “ Who Killed William Robinson?” Workshop, New Directions in British Columbia History Conference, Prince George, B.C. May 27-29 , 1995.

“Multi-media: A New Approach to Teaching History;” Qualicum History Conference, Parksville, B.C. Feb 2, 1995.

“Violence, Race and Community: Spatial Relations of Power on Salt Spring Island, British Columbia, 1859-1891;”

- Power and Place in the North American West, Seattle, Washington, November 3-5, 1994.
- “Peasants on the Coast? A Problematique of Rural British Columbia;” BC Studies Conference, Kelowna, British Columbia, October 8-10, 1994.
- “Making and Using a Computer Database for Microhistorical Research”, panel participant, Qualicum Conference, Parksville, B.C. January 29, 1994.

## PROFESSIONAL PRESENTATIONS, WORKSHOPS and GUEST LECTURES

- “*The Redpath Mansion Mystery* and the Great Unsolved Mysteries in Canadian History Project” presentation at the Redpath Museum, Redpath Mansion Mystery Website Launch, Montreal, March 31, 2008
- “*Death on a Painted Lake: The Tom Thomson Tragedy* and the Great Unsolved Mysteries in Canadian History Project” presentation at the Redpath Museum, Death on a Painted Lake Mystery Website Launch, Hart House, University of Toronto, April 2, 2008
- “*Death of a Diplomat: Herbert Norman and the Cold War* and the Great Unsolved Mysteries in Canadian History Project” presentation at Library and Archives Canada, Death of a Diplomat Mystery Website Launch Ottawa, April 4, 2008.
- “Creating a Model Curriculum For Canadian History” in Panel discussion “What Should we Teach When We Teach Canadian History?” Canada’s National History Society, First National Forum on Canadian History, Ottawa, November 2, 2007 (invited speaker).
- “The Great Unsolved Mysteries in Canadian History: Teaching History and Archeology Using the Vinland Mystery” Public Lecture at the Website Launch of “Who Discovered Vinland?” The Rooms, St. John’s, Newfoundland, May 18, 2007 (invited speaker).
- “Teaching History through Mysteries: An Introduction to Teaching using the Great Unsolved Mysteries in Canadian History MysteryQuest Website,” Public Lecture at MysteryQuest Website Launch, Ontario Institute for Studies in Education of the University of Toronto, May 2, 2007 (invited speaker).
- “Microhistory: History as Experiment” presentation to the History Program Graduate Students Series, OISE/UT, December 6, 2006.
- “Creating Academic Communities” participant in round table forum, Dept of Theory and Policy Studies in Education Graduate Student Workshop, OISE/UT, November 18, 2006.
- “The New Family History and its Potential for the Curriculum,” Canada West to East: Teaching History in a Time of Change: A National Conference on the Teaching and Communicating the History of Canada, Association of Canadian Studies, Vancouver, B.C. October 20-22, 2006 (invited speaker)
- “The Simulating History Project” SSHRC Image, Text, Sound and Technology Grant, Kevin Kee (Canada Research Chair, Associate Professor, History, Brock University), August 20-22, 2006 (invited participant)
- “Benchmarks of Historical Literacy: Developing a Framework for Finding and Measuring Historical Knowledge” Symposium Participant, Centre for the Study of Historical Consciousness, University of Toronto, and Historica, Vancouver, April 19-21, 2006 (invited participant)
- “Teaching History Using Primary Documents,” Guest Lecture to Susan London’s Masters of Teaching class, OISE/UT, March, 2006
- “Using Primary Documents to Teach History: Problems and Solutions,” The Critical Thinking Summer Institute, Branscome Hall School, Toronto, June 28-30<sup>th</sup>, 2005 (invited speaker).
- “The Great Unsolved Mysteries in Canadian History: Implementing Critical Thinking in the History Classroom,” Ontario Social Studies and History Teachers Association/ The Critical Thinking Consortium Summer Institute, York University, Toronto, August 18, 2005 (invited speaker).
- “The Great Unsolved Mysteries in Canadian History: Problems and Promise of On-Line History Teaching,” History Department and the Centre for Learning and Teaching Through Technology, University of Waterloo, Waterloo, Ontario, May 30, 2005 (invited speaker).
- “On-line Publishing for Academics” Workshop on Academic Publishing, OISE/UT April 1 and 2, 2005
- Historica Research Working Group: Benchmarks of Historical Literacy with the Centre for the Study of Historical Consciousness, U.B.C. October 15-17 2004 (invited participant; workshop delayed)
- “Using Primary Documents to Teach History” Plenary Speaker with Historica Teachers’ Institute, McGill University, Montreal, July 5, 2004 (invited keynote speaker)
- “Using Primary Documents to Teach History” Workshop with Historica Teachers’ Institute, McGill University, Montreal, July 5, 2004 (invited workshop leader)
- “Great Mysteries: How to Use the World Wide Web to Teach Historians' History in the Schools.” Presentation made to History Seminar Series, University of Western Ontario, November 20, 2003 (invited speaker).
- With John Myers, OISE/UT, “Great Unsolved Canadian Mysteries Project: Doing Real History on the Web” Ontario History and Social Science Teachers’ Association Annual Conference, Toronto, November 7-8, 2003

- “Getting Your Work Published and The Conference Experience,” panel participant in Dept. of Theory and Policy Studies Student Workshop, OISE/UT, 252 Bloor St. Toronto, Saturday November 1, 2003.
- “Using Critical Thinking in the History Classroom: A Workshop for Secondary Teachers” Guest Lecture to History Methods Course, OISE/UT, September 26, 2003.
- “Peasants on the Coast: Saltspring Island, British Columbia, 1860-1891” lecture to the Toronto Area Early Canada and Colonial North America Seminar Series, sponsored by the Department of History, University of Toronto, October 2002.
- “Perspectives on Canadian Rural Life and Labour, 1850-1950” Lecture to Agro-Ecological History, 330-210B , McGill School of the Environment, McGill University, March 20, 2002.
- “Historical Research Methods in Education,” Graduate Seminar in Research Methods in Education, Faculty of Education, McGill University, March 6, 2002.
- “Critical Thinking and Social Studies Education,” Elementary Social Studies Methods Course, Faculty of Education, McGill University, February 18, 2002.
- “Historical Thinking and Teaching History: Two Solitudes?” Graduate Seminar in Social Issues in Education, Faculty of Education, McGill University, October 25, 2001.
- “Using Primary Documents to Teach History,” Secondary Social Studies Methods Course, Faculty of Education, McGill University, September 21, 2001.
- “Teaching Critical Thinking in the History Classroom,” Secondary Social Studies Methods Course, McGill University, September 28, 2001.
- With Cecilia Danysh, “Gender, Class and Ethnicity in the North American West: A Comparative View of Canadian and American Historiography, Paper Presented to Graduate Seminar in The American and Canadian Studies The University of Nottingham, Nottingham, U.K., February 16, 2000.
- “Creating the Margaret Ormsby Oral History Collection at UBC Archives with Funding from the Women’s History Network of British Columbia and B.C. Heritage Trust,” Women’s History Network of BC Sept.’99
- “World Wide Web Sites for British Columbia Historians” Lifetime Learning Centre Society, Mission, B.C. Oct. 1999.
- “Creating an Oral History Project, ” Lifetime Learning Centre Society, Mission, B.C., November 1999.

## **TEACHING**

### **Graduate Courses:**

Theory and Policy Studies in Education, TPS 1461 Selected Topics in the History of Education: History Wars (OISE/UT)

Theory and Policy Studies in Education, TPS1426, History of the Family in Canada (OISE/UT)

Theory and Policy Studies in Education, TPS1404, History of Rural Education in Canada (OISE/UT)

Related Studies in Education EDU 1598, History Wars: Issues in History Education (OISE/UT)

Related Studies in Education EDU5592, History is a Verb: Using Primary Documents to Teach History(OISE/UT)

Education 423-626C-01: Values in Education: Citizenship, History Education, and Public Memory (McGill)

### **Graduate Students: Summary**

Supervision: five doctoral dissertations (one complete), and two MA theses (two complete), Doctoral committee member: 7 students, six defended

#### **In Process:**

*Supervisor of:* Jennifer Bonnell, 2004 - PhD candidate: comprehensive exams passed 2006.

*Working title:* *Reflections on the Don: A Social and Environmental History of an Urban River*

*Supervisor of:* Yeow Tong Chia, PhD candidate, 2005- comprehensive exams passed 2006.

*Working Title:* *Education for Citizenship in Singapore, 1955 to 2004*

*Supervisor of:* Nademem Nemon, PhD candidate, 2005- , comprehensive exams passed July 2007.

*Working Title:* *Running From or Running To? Understanding the Vision of Islamic Schools in the West*

*Committee Member for:* Victoria Freeman, 2004- , PhD. Candidate, University of Toronto/OISE/UT.

*Working Title:* *Family Memory, Historical Consciousness and Settler Colonialism in the Greater Toronto Area,*

*Supervisor:* Cecilia Morgan.

*Committee Member for:* Alison Norman, 2003- ; PhD student, TPS, OISE/UT  
Working Title: *Race, Gender, and Colonialism in Brant County, 1899-1939.*

*Committee Member for:* Samantha Cutrara, MA student, TPS, OISE/UT.  
Working Title: *Making Historic Space Work: A thesis proposal combining cognitive concept learning with critical theory for history education, #2*

*Committee Member for:* Melanie Hamilton, MA student, TPS, OISE/UT  
Working Title: *Public Education and Canada's Centennial Celebrations*

### **Completed:**

#### *Supervisions:*

Heather McGregor: MA candidate, 2006- 08  
Title: *Inuit Education and Formal Schooling in the Eastern Arctic, 2008*

Sharon Bowler, EdD: "Biography As History: Dr. Jonathan Woolverton And Protestant Conscience In Nineteenth-Century Ontario" defended July, 2006.

Mary Anne Regan, MA: "A Study of Special Education During the Interwar Years" completed November 2004.

#### *Graduate Thesis Committee Member:*

Mary Wilson EdD: "Cooking the Books: Curriculum and Subjectivity at the MacDonald Institute of Domestic Science, Guelph, 1903-1920" defended July 2007. Theory and Policy Studies in Education, OISE/UT. Supervisor: Elizabeth Smyth.

Lynette Plett, PhD, Sociology and Equity Studies, defended September 2006  
Title: *Thinking Back Through Our Mothers: A Sampler Quilt of Kleine Gemeinde Mennonite Women and Country Homemakers.* Supervisor: Nancy Jackson, Adult Education. OISE/UT.

Mohammad Zuhdi, PhD, Dept. of Integrated Studies in Education, McGill University, defended September 2006, Supervisor: Spencer Boudreau, McGill University.

Title: *Educating Muslims: the Indonesian Experience*

Mary-Anne Sodonis, PhD., "Discourse and Politics of Canadian History Curriculum Documents Used in Ontario Secondary Schools, 1945-2004" Dept. of Curriculum and Instruction, OISE/UT, defended July 2005. Supervisor: Elizabeth Smyth

Catherine Slaney, PhD., "The Process and Implications of Racialization: A Case Study" Sociology and Equity Studies, OISE/UT, defended July 2004.

### **Undergraduate and Professional Teacher Education Courses**

Cnd.Studies 101: Introduction to Canadian Studies (University of Edinburgh) (*co-instructor*)  
Education 1150: History Curriculum and Instruction, Intermediate and Secondary (OISE/UT)  
Education 414: Designs for Learning: Secondary Social Studies Methods (Simon Fraser University)  
Education 474: Designs for Learning: Elementary and Secondary Social Studies(SFU) (*Teaching Assistant*)  
History 201: History of Western Canada (Simon Fraser University)  
History 322: Honours Tutorial in Canadian History (University of British Columbia)  
History 354A: Cultural Contact in the Pacific Northwest, 1774-1849 (University of Victoria)  
History 364A: Canada 1914-1945 (McGill University)  
History 424: Cultural History of Canada (Simon Fraser University)  
History 428: Social and Economic History of Canada: Rural Issues (Simon Fraser University)  
History 435: History of the Canadian Prairies (Simon Fraser University)  
History 436: History of British Columbia (Simon Fraser University)  
History 429B: Topics in Canadian History of the Family (McGill University)  
History 449: Honours Graduating Essay (University of British Columbia)

History 484: Women in North America (Simon Fraser University)  
History 485: Directed Study in History, Public History (Simon Fraser University)  
History 486: Directed Studies in History, Archival Studies (Simon Fraser University)