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Postmodernism: risks and new educational challenges

Augustine Porter and John P. Portelli

After having published nine books and numerous articles on issues on democratic values and controversial issues in education, critical pedagogy and students at risk, John P. Portelli has held a *lectio magistralis* Student 's University Scala



The seminar. "Risks and educational challenges in postmodernism. This is the theme of the international seminar which was held in the Messedaglia university grounds. The meeting was introduced by the greetings of the Dean of the Faculty of Education Mario Longo and Agostino Portera, Director of [Intercultural Studies Center](#) organizer of the event. Guests of the day, John P. Portelli, Professor of Pedagogy in the Department of Theory and Policy Studies University of Toronto, one of the most important centers in the world in the field of 'education.

Postmodernism. *Lectio magistralis* has focused, in particular, risks and educational opportunities that this' era and the cultural system that accompanies it may arise. "John Portelli tells us about a subject that is closely linked with philosophy - explained Longo - the postmodern era, which looms in the twentieth century, is in fact a push to understand how the modern must be reinterpreted in a different way, through others thought patterns, to study and explore. " Mental patterns, as illustrated Portelli, too often applied in a rigid manner to individuals, preventing a free formation of their personalities.

The search for 'fairness. "It is necessary to take into account all the nuances of a human being and hinders the emergence of prejudices and stereotypes - has highlighted Doors - My educational proposal is that of a radical democracy. I am convinced that we should not be afraid of this word, "radical", which derives from Latin and means "to go to the root." And this is what you must do to be rooted in the ground of equity between people in search of variety in spite of standardization, in dialogue and discussion of interaction between players. "

■ Attached to article:

[Mp3 interview with prof. Portelli](#)

