

DANIEL CORRAL

Ontario Institute for Studies in Education
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RESEARCH SPECIALIZATION

College access & success of racial/ethnic minoritized students & immigrant students; minority-serving institutions; public policy & finance; methods of causal inference

ACADEMIC APPOINTMENT

2020 – Present Assistant Professor
 Department of Leadership, Higher and Adult Education
 Ontario Institute for Studies in Education
 University of Toronto

EDUCATION

2020 Doctor of Philosophy (Ph.D.) in Educational Leadership & Policy Analysis
 Distributed Minor in Education Sciences
 University of Wisconsin – Madison, Madison, WI

2018 Master of Science (M.S.) in Educational Leadership & Policy Analysis
 University of Wisconsin – Madison, Madison, WI

2015 Bachelor of Arts (B.A.) in History & Secondary Education (Wisconsin 6-12th grade
 broadfield social studies and history initial educator license)
magna cum laude with departmental honors in Education & History
 Beloit College, Beloit, WI

PUBLICATIONS

Peer-Reviewed Journal Articles

Hillman, N. W., & Corral, D. (2018). The equity implications of paying for performance in higher education. *American Behavioral Scientist*, 61(14), 1757-1772.

Gasman, M., Nguyen, T. H., Castro Samayoa, A., & Corral, D. (2017). Minority-serving institutions mosaic: A data-driven student landscape. *Berkeley Review of Education*, 7(1), 5-24.

Monograph-Length Book Chapters

Furquim, F. F., Corral, D., & Hillman, N. W. (2020). A primer for interpreting and designing difference-in-differences studies in higher education research. In L. W. Perna (Ed.), *Higher Education: Handbook of Theory and Research Vol.: XXXV* (pp.667-723). Springer.

Book Chapters

Peña, V. I., & Corral, D. (2019). Case study: Developing a mission statement for the center for Latina/o/x students. In R. Winkle-Wagner & A. Locks (Eds.), *Diversity and Inclusion: Supporting Racially and Ethnically Underrepresented Students in Higher Education*. New York, NY: Routledge.

Gasman, M., Nguyen, T. H., Castro Samayoa, A., & Corral, D. (2018). Accountability and the key role of minority serving institutions. In G. Orfield & N. W. Hillman (Eds), *Accountability and Opportunity in Higher Education: The Civil Rights Dimension* (pp. 61-72). Cambridge, MA: Harvard Education Press.

Reports

Corral, D., Gasman, M., Nguyen, T. H., & Castro Samayoa, A. (2015). An examination of Hispanic serving institutions and emerging Hispanic serving institutions' initiatives and Latino culture. Philadelphia, PA: University of Pennsylvania, Center for Minority Serving Institutions.

Manuscripts Under Review

Corral, D. Deferring Educational Opportunity? The Effect of DACA on the Education and Work Decisions of Hispanic Undocumented Youth.

Manuscripts in Progress

Luedke, C. L., & Corral, D. Institutionally supportive or institutionally exclusive?: Institutional agents and undocumented Latina/o college students in the Midwest.

Corral, D. A higher educational dream or reality? An evaluation of in-state resident tuition and state financial aid policies on Hispanic undocumented student college enrollment.

Corral, D. Paying more for higher education: A critical race analysis of student loan debt in the United States.

Castro Samayoa, A., & Corral, D. A critical policy analysis of Hispanic-serving institutions' funded programs under title v of the 1965 higher education act. Preparing for

Corral, D., Hirschl, N., Lor, N., & Grodsky, E. Understanding inequalities in college application and attendance: The role of race, place, and income in Wisconsin.

RESEARCH PRESENTATIONS**Refereed**

Corral, D. (May 2020). Welcoming city? An evaluation of Cook County's sanctuary policy on the educational and labor market outcomes of Hispanic undocumented young people. Paper accepted for presentation at the Law and Society Association Annual Meeting. Denver, CO. (Could not attend due to COVID-19).

Corral, D. (April 2020). Examining the relationship between immigration enforcement and educational attainment: The case of sanctuary policies. Paper accepted for presentation at the AERA Annual Meeting, San Francisco, CA. (Conference cancelled due to COVID-19).

Corral, D. (March 2020). Examining the relationship between immigration enforcement and educational attainment: The case of sanctuary policies. Poster presented at the AEFPP Annual Conference, Fort Worth, Texas.

Corral, D. (November 2019). The dimensions of college opportunity for Hispanic undocumented youth: An exploratory analysis. Paper presented at ASHE Annual Meeting, Portland, OR.

Corral, D. (November 2019). Access to the higher educational dream or job opportunities? Examining the impact of DACA on the college and employment decisions of Latina/o undocumented youth. Paper presented at APPAM Fall Research Conference, Denver, CO.

Corral, D. (July 2019). An evaluation of in-state resident tuition and state financial aid policies on Hispanic undocumented student college enrollment. Paper presented at APPAM International Conference, Barcelona, Spain.

Corral, D. (November 2018). Who pays for college and how? A critical race theory analysis of student loan debt. Paper presented at ASHE Annual Meeting, Tampa, FL.

- Luedke, C. L., & Corral D. (November 2018). Institutionally supportive or institutionally exclusive?: Institutional actors and undocumented Latina/o college students in the Midwest. Paper presented at ASHE Annual Meeting, Tampa, FL.
- Castro Samayoa, A. & Corral, D. (November 2018). A critical policy analysis of Hispanic-serving institutions' funded programs under Title V of the 1965 higher education act. Paper presented at ASHE Annual Meeting, Tampa, FL.
- Luedke, C. L., Corral D., & Virrueta, I. (November 2018). Institutional actors and undocumented Latina/o college students in the Midwest: Research and strategies for support. Interactive symposium at NASPA Region IV-E Meeting, Milwaukee, WI.
- Corral, D., Sullivan, M., Orrantia, L., Grunvig, N., & Valdez, C. (February 2018). Latino equity collaborative: A research partnership. Poster presented at Wisconsin Center for Education Research Symposium, Madison, WI.
- Hillman, N. W., & Corral, D. (November 2017). The equity implications of paying for performance in higher education. Paper presented at the ASHE Annual Meeting, Houston, TX.
- Corral, D. (April 2016). Digging deeper: Exploring the Latino male achievement gap on a state and local level. Paper presented at AERA Annual Meeting, Washington, D.C.

Invited (Selected)

- Corral, D., Hirschl, N., Lor, N., & Grodsky, E. (March 2020). Understanding inequalities in college application and attendance in Wisconsin. Working paper presented to the Interdisciplinary Training Program in Education Sciences, Wisconsin Center for Education Research, Madison, WI.
- Corral, D., Hirschl, N., Lor, N., & Grodsky, E. (October 2019). Understanding inequalities in college application and attendance in Wisconsin. Working paper presented to Wisconsin School Counselor Advisory Council to the UW-Madison Office of Admissions, Madison, WI.
- Orfield, G., Hillman, N. W., & Corral, D. (January 2019). Accountability & opportunity in higher education: The civil rights dimension. Panel discussion for UW-Madison School of Education, Madison, WI.
- Corral, D. (August 2016). Studying race, class, and educational inequality. Presentation for Associated Colleges of the Midwest Graduate School Exploration Fellowship Annual Summit, Chicago, IL.

HONORS, FELLOWSHIPS, & AWARDS

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| 2020 | Education Policy Analysis & Evaluation Dissertation of the Year, Department of Educational Leadership & Policy Analysis, School of Education, UW-Madison |
| 2019 | Graduate Student Policy Seminar Participant, Association for the Study of Higher Education |
| 2019 | Graduate Research Fellow, Institute for Research on Poverty, UW-Madison |
| 2019 | Advanced Opportunity Dissertation Fellow, School of Education, UW-Madison (\$22,000 stipend & tuition waiver) |
| 2019 | Ford Foundation Dissertation Fellow, The National Academies of Sciences, Engineering, and Medicine (Honorable Mention) |
| 2018 | Faculty First-Look Scholar, Steinhardt School of Culture, Education, and Human Development, New York University |
| 2018 | Equity and Inclusion Fellow, Association for Public Policy Analysis & Management |
| 2017 | Education Policy Academy Fellow, American Enterprise Institute |

- 2016 Interdisciplinary Training Program Predoctoral Fellow, Institute of Education Sciences, U.S. Department of Education (\$90,000 stipend and tuition waivers)
- 2016 Ford Foundation Predoctoral Fellow, The National Academies of Sciences, Engineering, and Medicine (*Alternate for Award*, Honorable Mention)
- 2015 Advanced Opportunity Entry Fellow, School of Education, UW-Madison (\$15,000 stipend and tuition waiver)
- 2015 Kleinheksel Prize for Distinguished Academic Achievement, Outstanding Campus Leadership, and Service, Beloit College
- 2015 Clarence R. Von Eschen-Lysle H. Steele Endowed Education Award, Beloit College
- 2015 Royal Bronson Way Award in Non-Western History, Beloit College
- 2015 Edward DeGeorge Service & Scholar-Athlete Award, Beloit College
- 2013 Ronald E. McNair Scholar, Beloit College

RESEARCH GRANTS

Funded

- 2017 Research and Assessment Grant (with Courtney Luedke), National Association of Student Personnel Administrators, Region IV-East (\$1,500)

TRAVEL GRANTS

- 2020 Roe L. Johns Travel Grant, American Education Finance and Policy (\$300)
- 2020 Travel Grant, Educational Leadership & Policy Analysis, UW-Madison (\$300)
- 2020 Travel Grant, Graduate School Office of Diversity, Inclusion, and Funding, UW-Madison (\$1,200)
- 2019 Travel Grant, Institute for Research on Poverty, UW-Madison (\$725)
- 2019 Hartzman International Travel Grant, School of Education, UW-Madison (\$1,300)
- 2018 Travel Grant, Educational Leadership & Policy Analysis, UW-Madison (\$300)
- 2019 Travel Grant, Association for the Study of Higher Education (\$400)
- 2017 Travel Grant, Educational Leadership & Policy Analysis, UW-Madison (\$300)
- 2016 Travel Grant, Graduate School Office of Diversity, Inclusion, and Funding, UW-Madison (\$600)
- 2016 Travel Grant, Educational Leadership & Policy Analysis, UW-Madison (\$300)
- 2014 Travel Grant, American Sociological Association (\$500)

RESEARCH AFFILIATE

- 2019 – Present Rutgers Center for Minority Serving Institutions
- 2014 – 2019 University of Pennsylvania Center for Minority Serving Institutions

TEACHING

University of Toronto

Graduate Course

The Student Experience in Postsecondary Education (instructor of record: fall 2020)

UW-Madison

Undergraduate Course

Posse Academic Excellence Course (instructor of record: fall 2017, spring 2018, fall 2018, & spring 2019, University of Wisconsin-Madison)

INVITED LECTURES

Graduate Course

“Understanding the data-generating process: An overview of experimental and non-experimental research designs” (seminar lecture invited by Jamila Lee-Johnson, University of Wisconsin-Whitewater, Spring 2020)

Undergraduate Course

“Understanding Hispanic-Serving Institutions” (seminar lecture invited by Sonja Darlington, Beloit College, Fall 2015)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

Association for Education Finance and policy (AEFP)

Association for the Study of Higher Education (ASHE)

Association for Public Policy Analysis & Management (APPAM)