

Curriculum Vitae: Garfield Gini-Newman

Employment History

Instructor, Secondary Initial Teacher Education Program

Ontario Institute for Studies in Education, University of Toronto, 2004-Present

- Developed and implemented the Masters of Teaching Practicum course for the Intermediate/Senior program including assistance in securing practicum placement and supervision of teacher-candidates during practicum.
- Responsible for the coordination of the SP11 (Emily Carr) cohort including developing partnerships with various York Region secondary schools in both the public and Catholic boards, developing and maintaining connections with the public and Catholic boards of education, arranging and monitoring practicum placement, and monitoring internships. (2004-2009)
- Teach a range of initial teacher and continuing education courses including the Masters of Teaching Intermediate/Senior History course, the Teacher Education Seminar, the Primary/Junior/Intermediate Social Studies Curriculum and Instruction course, the Junior/Intermediate History Curriculum and Instruction course, Social Studies in the Masters of Teaching program, and the Intermediate History and Senior History Additional Qualification courses.

Senior Consultant,

The Critical Thinking Consortium, May 2005 to present

Adjunct Professor,

Faculty of Education, York University, September, 1996 to May 2004

- Responsible for the design, development and implementation of curriculum for ED. HIST 3040 and 3050 - Teaching History in the Intermediate Division and Teaching History in the Senior Division. Also responsible for monitoring teacher candidates in their school placements.

Curriculum Consultant,

York Region District School Board October, 1999 to August 2004

- Responsible for assisting teachers in implementing social science curriculum Grade K to 12.
- Acted as a contact consultant responsible for six secondary schools.
- Led writing teams in developing curriculum in Canadian History,

Philosophy and Adventures in World history specifically designed for at-risk learners.

- Trained as a First Steps Facilitator to support elementary teachers in effective teaching of reading, writing, and oral language.
- Assisted in the development of Assessment and Evaluation board materials including support in effective curriculum design.

Course Director

Faculty of Education, University of British Columbia July, 1998 to August 2003

- Responsible for the design, development and implementation of curriculum for the Canadian Studies course for pre-service teachers.

Instructor,

Ontario Institute for Studies in Education, University of Toronto September, 2001 to Present

- Responsible for the development and teaching of a variety of Additional Qualification courses including Intermediate History, Senior History and Honours Specialist in History.

Department Head, History and Contemporary Studies

Vaughan Secondary School 1992 – 1999, York Region District School Board

- Taught range of intermediate and senior history and social science courses. Chaired the Assessment and Evaluation committee in the school

Assistant Head of History and Contemporary Studies

Vaughan Secondary School 1991 – 1992, York Region District School Board

Teacher

Dr. G.W. Williams Secondary School 1987 – 1991, York Region District School Board

Teacher, Adult Education and S.A.L.E.P. programs.

Dr. G.W. Williams Secondary School 1985 – 1987, York Region District School Board

- Designed and implemented an English program for adults ranging from Grade 10 to Grade 13. Also taught Computer Studies to adults in grades 10 and 11, as well as Life Skills to students under 16 in the S.A.L.E.P. program.

Teacher

Metropolitan Preparatory Academy, 1984-1985

Education

MASTERS OF ARTS	Wilfrid Laurier University, Waterloo. Conferred May, 1992 Department of History
BACHELOR OF EDUCATION,	University of Toronto, Faculty of Education. Conferred June, 1984. Honours Specialist OTQRC: History, English, Computer Studies, Honours Specialist in History
HONOURS BACHELOR OF ARTS	Wilfrid Laurier University, Waterloo. Conferred May, 1983

Honours:

May, 2005 and May 2006	Nominated for the Excellence in Initial Teacher Education Award.
September, 1999	Finalist for the Governor General's Award for Excellence in Teaching Canadian History.
November, 1998	Certificate of Appreciation in Recognition of Teaching Excellence from the Teacher's Institute on Canadian Parliamentary Democracy, Parliament Hill

Publications

Articles, Chapters, Books:

Gini-Newman Garfield and Misfeldt, Catriona (eds.), (2008) *Exemplars in Historical Thinking: 20th Century Canada*. Vancouver: The Critical Thinking Consortium, 2008.

Gini-Newman Garfield and Laura (2008) "Infusing a Spirit of Inquiry" in Case, Roland and Clark Penny (eds.), *The Anthology of Social Studies: Issues and Strategies for Secondary Teachers*. Vancouver: Pacific Educational Press,

Gini-Newman, Garfield (editor) (2008) Mystery Quest to support "Death on a Painted Lake: The Tom Thompson Tragedy" as part of the *Great Unsolved*

Mysteries in Canadian History series

- Gini-Newman, Garfield (editor) (2008) Mystery Quest to support, "Death of a Diplomat: Herbert Norman and the Cold War" as part of the *Great Unsolved Mysteries in Canadian History series*
- Gini-Newman, Garfield (author) (2008) Mystery Quest to support , "The Redpath Mansion Mystery" as part of the *Great Unsolved Mysteries in Canadian History series*
- Gini-Newman Garfield and Laura (2007) "Infusing a Spirit of Inquiry" in Case, Roland and Clark Penny (eds.), *The Anthology of Social Studies: Issues and Strategies for Elementary Teachers*. Vancouver: Pacific Educational Press
- Gini-Newman, Garfield (editor) (2007) Mystery Quest to support, "Aurore Gagnon: Mystery of the Martyred Child" as part of the *Great Unsolved Mysteries in Canadian History series*
- Gini-Newman, Garfield, Gini-Newman, Laura, James, Usha and Bowman, Michael, (2006) *Canada: A Sense of Time*. McGraw-Hill Ryerson (senior author)
- Gini-Newman, Garfield, (2006) *Review of Engagement in Teaching History by Frederick D. Drake and Lynn R.* in *Journal of Teaching and Learning*
- Gini-Newman, Garfield, (2005) *Considering the Need for Critical Thinking at the Core of History Curriculum*" in *Rapport*, Spring 2005
- Gini-Newman, Garfield (2004) "Counterfactual History: Good Teaching, Bad History?" in *Rapport*, Spring 2004
- Newman, Garfield (2002) *Legacy: The West and the World*. McGraw Hill Ryerson (senior author)
- Newman, Garfield (2002) *Teacher's Resource to Accompany Legacy: The West and the World*. McGraw Hill Ryerson (senior author)
- Cultivating Peace Teacher Resource Project* (2001-2002). Sponsored by Classroom Connections. Resources developed for schools across Canada to assist teachers and community leaders in educating for a culture of peace. The programs created through this initiative encourage youth to respect diversity, think globally, value human rights, recognize injustice and respond to conflict with methods other than violence.
Module 1 - *Cultivating Peace in the 21st Century* (2002)
Module 2 - *Cultivating Peace - Take Action* (2004)
(co-author)

- Newman, Garfield (2001) *World History Handbook*. McGraw Hill Ryerson (author)
- Newman, Garfield (2001) *Teacher's Resource to Accompany Echoes From the Past: World History To the Sixteenth Century*. McGraw Hill Ryerson (senior author)
- Newman, Garfield (2001) *Echoes From the Past: World History To the Sixteenth Century*. McGraw Hill Ryerson, (senior author)
- Newman, Garfield (2001) *Canada A Nation Unfolding: History Handbook*. McGraw Hill Ryerson. (author)
- Newman, Garfield (2000) *Teacher's Resource to Accompany Canada: A Nation Unfolding: Ontario Edition*. McGraw Hill Ryerson, (senior author)
- Newman, Garfield (2000) *Canada: A Nation Unfolding: Ontario Edition*. McGraw-Hill Ryerson. (senior author)
- Newman, Garfield (1995) *Impact: Western Civilization And the Wider World*. McGraw-Hill Ryerson. (senior author)
- Newman, Garfield (1995)) *Teacher's Resource to Accompany Impact: Western Civilization And the Wider World*. McGraw-Hill Ryerson. (senior author)
- Eaton, Diane and Newman, Garfield (1994) *Canada A Nation Unfolding*. McGraw-Hill Ryerson. (co- author)
- Newman, Garfield, Gini, Laura and Epstein, Sheri (1994) *Teacher's Resource to Accompany Canada A Nation Unfolding*. McGraw-Hill Ryerson. (co- author)
- Newman, Garfield (1994) Learning materials related to Civilizations course for the Independent Learning Centre, Ontario Ministry of Education
- Newman, Garfield (1992) *Odyssey Through The Ages*. McGraw-Hill Ryerson. (senior author)
- Newman, Garfield (1992) *Teacher's Resource to Accompany Odyssey Through The Ages*. McGraw-Hill Ryerson. (senior author)
- Irvine, Geoff and Newman, Garfield,(1989) *Teacher's Handbook on Peace and Security*. Canadian Institute for International Peace and Security. (co-author)

Curriculum Writing Projects:

2005	<i>Directives, Debates and Dreams</i> , learning support materials for the Library and Archives of Canada immigration website. (author)
2004 to 2008	Facilitated the writing and revisions of <i>Alberta Learning, Critical Challenges</i> to support the implementation of social studies curriculum from Kindergarten to Grade 12
2004	<i>Adventures in World History</i> , a Grade 12 History course, Workplace, course document to support students at-risk developed for the York Region District School Board (lead author)
2003	<i>Seeking Wisdom Through Popular Culture</i> , a Grade 11 Philosophy, Open, course document to support students at-risk developed for the York Region District School Board (lead author)
2002	Provincial course profile for <i>Grade 12 World History: West and the World</i> (lead author)
2001	Provincial course profile for <i>Grade 11 Philosophy: The Big Questions</i> . (lead author)
1990	Curriculum document for <i>Canada in a North American Perspective</i> for the York Region Board of Education. (co-author)
1988	Curriculum document for <i>Civilizations</i> for the York Region Board of Education. (co-author)

University-based, OISE/UT (Faculty of Education) University of Toronto, 2004 - Present:

- Chair, Initial Teaching Education Committee (2009-2010)
- Member, **Awards Committee** (2008-2010)
- Member, **Masters of Teaching Intermediate/Senior Implementation Committee** (2008-2009)
- Chair, Curriculum and Instruction subgroup, **Social Sciences, Business, Technology and Religious Studies** (2005 to 2008)
- Chair, **Social Education Group**, OISE/University of Toronto (2004 to 2006)
- Member, **Coherence Team-Initial Teacher Education** (2005)

Conference Contributions and Seminar Series

- September, 2009 Eastern Ontario Staff Development Network (EOSDN) fall conference, Ottawa, ***Assessment in a Critically Thoughtful Classroom.***
- June, 2009 Rigor Through Relevance conference, Montgomery County, Maryland, ***Using Promethean Board to Nurture Critically Thoughtful Learners.*** Keynote delivered to 300 teachers in from Montgomery County Public Schools on how the use of interactive whiteboards can help to nurture a critically thoughtful learning environment.
- May 2009, Syl Apps Symposium, Burlington, ***Understanding the Teen Brain.*** Keynote address to teachers, educational assistants, corrections officers an social workers on how current brain research can help inform work with at-risk youth.
- January, 2009 Ottawa ASCD, ***Engaging Learners Through Critical Inquiry.***
- October, 2008 Alberta Assessment Consortium, ***Helping Students Hit Targets that Matter.*** Keynote address to 1600 Alberta educators on assessment and critical thinking including a leadership day ***Leading for Success: Preparing all students for success***
- October 2008 Ontario History, Humanities and Social Science Consultant's Association, ***Differentiation through Critical Inquiry*** presented to 60 curriculum consultants.
- April 2008 Halton DSB, ***Critical Literacy and the Brain*** presented to 200 elementary and secondary teachers.
- January 2008 Canadian Council of Montessori Administrators, ***Critical Inquiry in the Montessori Classroom*** presented to 60 principals and vice-principals from Montessori schools.
- December, 2005, Upper Canada District School Board, ***Using Assessment to Motivate and Engage Students.*** Workshop presented to teams from all elementary and secondary schools including principals, vice-principals and lead teachers on designer effective curriculum around engaging assessments.

- November 2005 Ottawa-Carleton District School Board. **Engaging Learners**. Delivered workshops to all of the principals and vice-principals in the Ottawa-Carleton school board on the four fronts of student engagement – social-emotional safety, inquiry, assessment, and instruction.
- September 2005 **Eastern Ontario Staff Development Network (EOSDN)**. Delivered keynote speech on brain research and effective assessment practice followed by a break-out session on authentic assessment.
- August 2005 **Ontario History and Social Science Teachers' Association Critical Thinking Summer Institute**. Led a two day institute exploring ways to embed critical thinking in history and social science curriculum.
- August, 2005 **Alberta Learning Summer Institute**. Delivered a keynote speech and breakout session on embedding critical thinking in the new Alberta elementary curriculum.
- March 2005 **Reaching Higher Conference, Kingston, Ontario**. Delivered workshop on the links between adolescent brain research and effective assessment practice.
- February 2005 **Links to Learning**, Toronto. Delivered workshop on the links between critical thinking the frontal lobe development in adolescents.
- October 2004 **NOEL Conference**, Thunder Bay, presented workshop on Teaching to the Adolescent Brain
- April 2004 Turner Fenton Secondary School, Brampton. Keynote speech entitled, **Assessment at the Heart of Teaching**
- February 2004 Toronto, Links to Learning Conference, presented workshop on **Teaching to the Adolescent Brain**
- October 2003 Toronto, Ontario ASCD Conference, presented workshop on **Brain Compatible Assessments**
- April 1999 Panel Member, Havergal College. Shared insights into the challenges presented by Secondary School Reform with educators from a variety of schools.
- October 1997 St. John's, Newfoundland. Presented workshop on teaching

	strategies and resources for Canadian History at the Grade 10 level.
1990 - 2008	O.H.A.S.S.T.A. Presented workshops to secondary teachers dealing with topics such as integration and cross-curricular learning, multiple intelligences in the History classroom and using authentic assessment in history.
April, 1997	Scarborough, Ontario. Keynote speaker at a conference titled " <i>For the Love of History</i> "
January 1997	Faculty of Education, University of Toronto. Presented workshop to Faculty of Education students focusing on effective teaching strategies to make history relevant and challenging while addressing multiple intelligences
October 1996	Halifax, Nova Scotia. Presented workshops to History teachers dealing with the use of authentic assessment in the history classroom.
February 1996	Mississauga, Ontario. Presented workshop to history teachers in the Dufferin-Peel School Board on strategies for teaching Canadian history to Grade 9 and 10 students.
October 1995	Edmonton, Alberta. Presented workshops at the Alberta Social Science Conference on strategies for teaching Canadian and European history at the secondary level.
August 1995	Member of the Ontario Ministry of Education and Training's provincial team which conducted a review of OAC History and Contemporary Studies evaluation materials in Ontario's schools.
May 1995	Calgary and Edmonton, Alberta. Presented workshops to social studies teachers focusing on skills development and innovative approaches for teaching Canadian history.
April 1995	Innovators Series, York Region Board of Education. Presented workshop focusing on Evaluation, Assessment, and Reporting.
October 1994	Red Deer, Alberta. Presented workshops at the Alberta Social Studies Conference focusing on innovations in the teaching of Canadian history.

- 1992 - 1995 Vancouver, British Columbia. Presented workshops at the British Columbia History Teachers Association Conference on topics which included approaches to a comparative civilizations course, strategies for teaching Canadian history, and approaches to European history.
- October 1992 Halifax, Nova Scotia. Presented workshops at the Nova Scotia Teachers Association Conference on teaching ancient civilizations through an Outcomes Based approach.

Professional Affiliations

- 2004 to present Senior Consultant with The Critical Thinking Consortium
1. Schools should be places to learn, not to teach.
 2. The teachers are no longer the fountain of knowledge: the Internet is.
- 2000 to present Executive member of Ontario History and Social Studies Teachers' Association
- 2000 to present Executive Member of the Ontario History, Humanities, and Social Science Consultant's Association
- 2000 to 2004 Vice-president of the Ontario Philosophy Teachers' Association
- 1999 to 2000 Founding president of the Ontario Philosophy Teachers' Association
- 2000 to present Certified First Steps Trainer. Trained to work with teachers in the First Steps Literacy program in reading, writing and oral communication.

Personal

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