

HEATHER J. SYKES
CURRICULUM VITAE

Professor
Department of Curriculum, Teaching and Learning
Ontario Institute for Studies in Education
University of Toronto

DEGREES & CERTIFICATES

Ph.D.	Educational Studies. University of British Columbia	1994-1998
M.Ed.	Curriculum and Instruction. University of Regina	1990-1992
P.G.C.E.	Physical Education and Integrated Science. Loughborough University of Technology, England	1984
B.Sc.(Hons)	Physical Education, Sports Science and Recreation Management. Loughborough University of Technology, England	1980-1983

THESES

Sykes, H. (1998). Teaching bodies, learning desires: Feminist-poststructural life histories of 'heterosexual' and 'lesbian' physical education teachers in Western Canada. Doctor of Philosophy (Educational Studies). University of British Columbia, Vancouver, BC.

Sykes, H. (1992). Critical action research in First Nations physical education teacher education. Master's of Education (Curriculum and Instruction). University of Regina, Regina, SK.

HONOURS

Research Fellow, North American Society for the Sociology of Sport	2017
David E. Hunt Award for Excellence in Graduate Education, OISE [nominated]	2014
Robinson Scholar, Simone de Beauvoir Institute, Concordia University, Montreal, QU	2011
Visiting Research Fellow, Carnegie Research Institute, Leeds Metropolitan University, UK	2006-2009
Canadian Studies Association Invited Academic Exchange with Argentina Universidades de Buenos Aires, Nacional del Comahue, Rosario	2005
Outstanding Journal Article, North American Society for the Sociology of Sport	1997-1998
Killam Predoctoral Fellow	1995-1997

EMPLOYMENT HISTORY

PROFESSOR

Department of Curriculum, Teaching and Learning 2019-
Ontario Institute for Studies in Education, University of Toronto

Women's & Gender Studies Institute, University of Toronto 2008-
Cross-Appointment.

ASSOCIATE PROFESSOR

Department of Curriculum, Teaching and Learning 2007-2019
Ontario Institute for Studies in Education, University of Toronto

Dali Lama School of Public Health, University of Toronto 2003-2008
Cross-Appointment

ASSISTANT PROFESSOR

Department of Curriculum, Teaching and Learning 2001-2007
Ontario Institute for Studies in Education, University of Toronto

VISITING RESEARCH FELLOW

Carnegie Research Institute 2006-2009
Leeds Metropolitan University, Leeds, England

ASSISTANT PROFESSOR

Department of Kinesiology 1999 - 2001
University of Wisconsin-Madison

ASSISTANT PROFESSOR

School of Physical Education and Athletics, 1992-1994
Memorial University of Newfoundland

SESSIONAL LECTURER

University of British Columbia 1994-1998
University of Regina 1991-1992
Ayamdigut Campus, Yukon College 1991-1998

RESEARCH ASSISTANT

University of British Columbia 1994-1995
University of Regina 1990-1992

ASSISTANT HEAD, PHYSICAL EDUCATION

Queen Elizabeth's Girls' School, Barnet, London. 1987-1989

TEACHER, PHYSICAL EDUCATION AND BIOLOGY

Chiswick School, Chiswick, London. 1986-1987

TEACHER, PHYSICAL EDUCATION AND SCIENCE

Mountbatten School, Hemel Hempstead, Hertfordshire. 1984-1986

COURSES TAUGHT

GRADUATE COURSES

OISE University of Toronto

Settler Colonialism & Pedagogies of Opression [online]	2019
Settler Colonialism & Pedagogies of Opression	2018
Poststructural Methodologies [face to face]	2015, 2016
Poststructural Methodologies [online]	2014, 2016, 2019
Critical Ethnography	2010
Introduction to Qualitative Research [online]	2010, 2011x2, 2013, 2015, 2016, 2017, 2018
Introduction to Qualitative Research [face to face]	2009, 2013, 2015, 2016, 2017
Foundations of Curriculum Studies [online]	2009, 2010, 2011x2, 2011x2, 2012, 2013, 2017
Foundations of Curriculum Studies [face to face]	2008, 2012, 2013, 2015, 2017
Queer Theories, Bodies & Curriculum	2002, 2003, 2004, 2005, 2007, 2009, 2010

Independent Reading & Research Courses

Advanced Readings in Settler Colonialism x 3 [Independent Study]	2019
Settler Autoethnography [Independent Study]	2018
Deconstructing Settler Colonialism [Independent Study]	2017
Critical Whiteness & Queer Theory in Curriculum [Independent Study]	2013
Queer Theories, Psychoanalysis & Curriculum [Independent Study]	2011
Feminism & Psychoanalysis: Theories of Identification [Independent Study]	2002

Universidad Nacional del Comahue, Neuquen, Argentina

Queer Theory: Current Issues in Sex Education [Short Course 14hr]	2005
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University of Wisconsin-Madison

Theories of Lesbian & Queer Identities [Independent Study]	1999
Queer & Feminist-Poststructural Issues in Teacher Ed [Independent Study]	1999
Women In Sport	1999, 2000

University of British Columbia

Heterosexism & Education	1998
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Memorial University of Newfoundland

Scientific & Cultural Foundations of Physical Education	1993
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TEACHER EDUCATION COURSES

OISE/UT

Sexualities and Education	Pre-service Related Studies	2010, 2011
InQueeries About Education	Pre-service Related Studies	2009
Elementary Physical & Health Education		2003-2007

University of Wisconsin-Madison

Teaching & Learning Process in Motor Skills		2000
Introduction to Elementary Physical Education		1999, 2000
Physical Education for Elementary School Children		1999

Yukon Native Teacher Education Program

Teaching Elementary Physical Education		1991- 1998
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GRADUATE SUPERVISION

	Supervisions		Committee Memberships	
	Completed	In Progress	Completed	In Progress
Doctoral Theses	7	5	16	5
Masters Theses	7	0	13	0
Total	19		34	

DOCTORAL SUPERVISIONS - Completed

- 'Negotiating subjectivities through Literature: Anticolonial counternarrative fiction Book Clubs'
Shawna Carroll, completed March 2019
PhD Curriculum, Teaching & Learning
- 'Teaching Aboriginal students and the Exclusionary Consequences of Inferiorizing Subjectivities'
Amanda Gebhard completed September 2015
PhD Curriculum, Teaching & Learning
- 'A Novel Idea: A Narrative Inquiry into Queer Engagements with Fictional Novels'
Jeff Lloyd completed September 2015
PhD Curriculum, Teaching & Learning
- 'Willful Women creating the World: Life Stories of Feminist and Queer Activists' completed April 2015
Susan Diane,
PhD Adult Education [Co-Supervisor - Nancy Jackson]
- 'Japanese Female and 'Trans' Athletes:
Negotiating Subjectivity and Media Constructions of Gender, Sexuality and Nation'
Satoko Itani
PhD Curriculum, Teaching & Learning completed November 2014
Graduate Diversity Scholarship, North American Society for Sport Sociology 2013
- 'Holy Homophobia: Queer Students and Catholic High Schools'
Tonya Callaghan
PhD Curriculum, Teaching & Learning completed November 2011
Governor General's Gold Medal 2012
Outstanding Dissertation Award, Canadian Association for Women & Education 2012
- 'Queering Ethics: Inquiries into Teacher-Student Relationships'
Vanessa Russell.
PhD Curriculum, Teaching & Learning completed November 2008
AERA Queer SIG Outstanding Dissertation Award 2008

DOCTORAL SUPERVISIONS – In Progress

- ‘Queering App-proprate Behaviours: An Investigation into Gay Male Social Networking Applications’ 2016-
Adam Davies
PhD Curriculum, Teaching & Learning
- ‘Reconstructing Subjectivities among Saudi Women: The Power of Resistance’ 2015-
Alaa Aldossari
PhD Curriculum, Teaching & Learning
- ‘Big Boys and Physical Education: A Poststructural Perspective’
Roger Bernardes
PhD Curriculum, Teaching & Learning 2009-
- ‘Sexuality, the Myth of Germaness and Othering of Turkish-, Arab-Germans’
Michael Wallner
PhD Curriculum, Teaching & Learning 2008-

DOCTORAL SUPERVISIONS - International

- ‘Subjectivity of Women Working inside College Athletic Teams: Empirical Research in Japan and Canada’
Megumi Seki, PhD Humanities & Social Sciences, Osaka Prefecture University, Japan
[Supervisor, International Visiting Graduate Student] 2013-2014
- ‘Hyperandrogenism as Policy 'Problem' in Women's Sport: 'Excess' Testosterone & Politics of Unfair Advantage’
Lisa Bavington, PhD Physical Education, University of Otago, New Zealand. 2012-2015
[Co-Supervisor with Lissette Burrows]

DOCTORAL COMMITTEES – Completed

- ‘Disabling relationships: Exploring encounters in segregated special needs classrooms’ completed April 2019
Maria Karmiris
PhD Social Justice Education
- ‘Israel/Palestine experience and engagement: An act of ‘re-membering’ collective traumatic histories through multidirectionality, interbiography and co-creation’
Jeffery Wilkinson
PhD Curriculum, Teaching & Learning completed November 2016
- ‘Meditation and Comtemplative Pedagogy: Relationship of Five Teachers’ Meditation Practices to the Pedagogical Process’
Jennifer Motha,
PhD Curriculum, Teaching & Learning completed April 2015
- ‘Contesting gendered stereotypes: Re/constructing Latina student identity in Toronto through Participatory Action Research’
Cristina Guerrero
PhD Curriculum, Teaching & Learning completed April 2014

- “Mapping the assembly of Muslim exceptionalism and exceptional Muslims”
 Salima Bhimani
 PhD Curriculum, Teaching & Learning completed June 2013
- “How Discourses of Biology Textbooks work to constitute Subjectivity: From the Ethical to the Colonial”
 Jesse Bazzul
 PhD Curriculum, Teaching & Learning completed August 2013
- ‘Teaching with the Flesh: Examining discourses of ‘Fitness’ and their implication in teachers’ professional and personal lives’
 Amy Gullage,
 PhD Curriculum, Teaching & Learning completed September 2012
- ‘Bisexual Women’s Relationship Choices: Ethical Factors in Decision-making’ completed 2009
 Margaret Robinson
 PhD Christian Ethics, Regis College, School of Theology, University of Toronto
- ‘The Physically Educated Body: Contested Understandings of “Healthy Active Living” in Ontario’s Health and Physical Education curriculum’
 Leanne Petherick,
 PhD Exercise Science, University of Toronto completed September 2008
- ‘A White Wedding? The racial politics of same-sex marriage in Canada’
 Susanne Lennon,
 PhD Sociology and Equity Studies in Education, University of Toronto completed June 2008
- ‘The Academic Body in a Post-Queer Cultural Landscape’
 David Ruffolo
 PhD Theory & Policy Studies, OISE/UT completed April 2007
 AERA Queer SIG Outstanding Dissertation Award 2008
- ‘Narrative Inquiry into Women’s Somatic Experiences of Oppression’ completed July 2007
 Rae Johnson
 PhD Curriculum, Teaching & Learning
- ‘The Sexual Abuse of Children With Intellectual Disabilities: Factors that Aid or Impede Mothers in Protecting their Children’
 Catherine Stewart,
 PhD Curriculum, Teaching & Learning, University of Toronto completed August 2006
 OISE Outstanding Thesis of the Year Award 2006
- ‘Gender, Performance and High School Theatre Sites’
 Jennifer Chapman.
 PhD Theatre, University of Wisconsin-Madison member 2000-2001, completed 2005
- ‘There are a Lot of Eyes on this Space! : The (Re)Production of Subjectivities in Cultures of Work and Working Out: A Postmodern, Intertextual and Spatial Ethnography’

Caroline Fusco.
PhD Community Health, University of Toronto completed May 2003

'The Lived Experience of 'Working Together' with Patients in Occupational Therapy'
Sue Rosa.
PhD Kinesiology, University of Wisconsin-Madison completed February 2001

DOCTORAL COMMITTEES – In Progress

'Addressing Concepts of Consent and Rape Culture in Schools Through Youth Engagement' 2017-
Shannon Sailsbury
PhD Curriculum, Teaching & Learning

'Pedagogies of Citizenship: Settlerhood, Palestine and Muslim Subjectivity in Canada' 2017-
Lucy El-Sherif
PhD Curriculum, Teaching & Learning

'Pedagogies of Citizenship: Settlerhood, Palestine and Muslim Subjectivity in Canada' 2016-
Neil Ramjewan
PhD Curriculum, Teaching & Learning

'Lives in Black: Black Male Teachers in Ontario—Their Experiences and Navigation of Whiteness' 2015-
Carl Cooke
PhD Curriculum, Teaching & Learning

'The Implicated Helper: Theorizing Teacher of Colour Subjectivity' 2014-
Raneem Azzam
PhD Social Justice Education

MASTERS SUPERVISIONS - Completed

'Deconstructing a Nunavut teacher's experience: A personal journey to decolonize praxis'
Alexander Makin
MA Curriculum, Teaching & Learning completed March 2019

'Whose Health is it Anyway?: A Textual Exploration of Hetero-cis-ableism in Ontario's 2015 Health and Physical Education Curricula'
T.L. McMinn completed November 2016

'Anti-homophobia legislation and Toronto Catholic schools: Navigating an institutional bind'
Alice Ellwood
MT Curriculum, Teaching & Learning completed April 2014

'Visual and Narrative Inquiry into High Schools Teachers' 'Masks' of Identity'
Robert Durocher
Co-Supervision MA Curriculum, Teaching & Learning completed April 2009

- 'When Queer meets Teacher: Coming-Out Discourses & Preservice Teachers' Experiences & Beliefs Related to Disclosure'
 Amy Cooper
 MT Curriculum, Teaching & Learning completed April 2007
- 'Teacher and Administrator Perspectives on Alternative Education Programs in Two Large Metropolitan School Boards'
 Lisa Bonney,
 MA Curriculum, Teaching & Learning completed August 2006
- 'Queer Bricolage: A Visual Study of Metaphors in HIV/AIDS Pharmaceutical Drug Advertising'
 Helen Kang.
 M.Sc. Public Health completed February 2005

MASTERS COMMITTEES – Completed

- Aubyn O'Grady, MA Curriculum Studies & Teacher Development completed Nov 2017
- Eunice Chow, MA Social Justice Education completed July 2015
 Cynthia Chambers Master's Thesis Award, Canadian Association for Curriculum Studies
- Olivia Strothschein, MA Curriculum Studies & Teacher Development completed July 2015
- Keith Brown, MA Curriculum Studies & Teacher Development completed July 2015
- Austen Koecher, MA Curriculum Studies & Teacher Development completed July 2015
- Naomi de Szegheo-Lang MA Women's and Gender Studies completed Sept 2010
- Sheena Resplandor, MA, Sociology and Equity Studies in Education completed Sept 2010
- Jair Maitram MA, Theory and Policy Studies lapsed September 2008
- Nael Bhanji MA Women's and Gender Studies completed May 2009
- Cris Renna, MA Women's and Gender Studies completed May 2009
- Rachael Sullivan, MA Sociology & Equity Studies in Education completed Sept 2005
- Heather McRae, MA Curriculum, Teaching & Learning completed Sept 2003
- Deborah McPhail, MA Sociology & Equity Studies in Education completed Sept 2003

DOCTORAL EXAMINER - EXTERNAL

"Exploring the role of discourse in the emerging identities of children enrolled in an obesity treatment program"

Pamela Ward. PhD Community Health and Humanities, Faculty of Medicine. Memorial University of Newfoundland. completed May 2013

'Living in the Shadow of an "Obesity Epidemic": The Discursive Construction of Boys and their Bodies'
Moss Edward Norman
PhD Exercise Science, University of Toronto completed June 2009

'Global Song, Global Citizens? Multicultural Choral Music Education and the Community Youth Choir: Constituting the Multicultural Human Subject'
Deborah Bradley
PhD Sociology & Equity Studies in Education, University of Toronto completed Dec 2005

DOCTORAL EXAMINER - INTERNAL/EXTERNAL

"The (Missing) Discourse of Desire: A Comparative Study of Health & Physical Education in Brazil and Canada"
Laura Leigh Elliott
PhD Faculty of Kinesiology and Physical Education completed February 2018

'Looking for Work: How Second Generation Caribbean Black Male Youth Make Sense of Social Mobility, Social Networks and Employment Opportunities in Toronto'
Athony Q. Briggs,
PhD Curriculum, Teaching & Learning completed March 2017

'We Teach Life: Exile, Hip Hop and the Radical Tradition of Palestinian Cultural Resistance'
Chandni Desai,
PhD Curriculum, Teaching & Learning completed September 2016
AERA Division B (Curriculum Studies) Outstanding Dissertation Award

'Dramatic Encounters: Drama Pedagogy and Conflict in Social Justice Teaching'
Antonino Giambrone
PhD Curriculum, Teaching & Learning completed September 2016

'Becoming Otherwise: The Queer Aesthetics of Childhood'
Hannah Dyer,
PhD Humanities, Social Sciences and Social Justice in Education, OISE, University of Toronto, September 2014

MASTERS EXAMINER - EXTERNAL

'Colonizing Movement: Exercise and the (Re)Production of Whiteness'
Jane Unan,
MSc Exercise Science, University of Toronto completed January 2003

GRADUATE RESEARCH ASSISTANTS

Adam Davies, CTL University of Toronto	2016
Nicolas Field, SJE, University of Toronto	2015
Christopher Smith, HSSJE, University of Toronto	2014
Salima Bhimani, CTL, University of Toronto	2013
Chandi Desai, CTL, University of Toronto	2013
Jeff Lloyd, CTL, University of Toronto	2011, 2012, 2013, 2014
Itani Satako, CTL, University of Toronto	2010, 2011, 2013, 2014, 2015
Michael Wallner, CTL, University of Toronto	2008, 2010, 2011, 2012, 2013
Les Marple, Adult Education & Counselling Psychology, University of Toronto	2008
Deborah McPhail, Women's Studies, York University	2006, 2007
Tammy George, Sociology & Equity Studies in Education, University of Toronto	2006, 2007
Tonya Callaghan, Curriculum, Teaching & Learning, University of Toronto	2006, 2007, 2010
Shaindl Diamond, Counselling Psychology, University of Toronto	2006
Ricky Varghese, Sociology & Equity Studies in Education, University of Toronto	2006
Vanessa Russell, Research & Development Graduate Assistant	2004
Anne Swedberg, Research Assistant, Dept. Theatre, University of Wisconsin-Madison	2000
Lisa Wade, Research Assistant, Sociology, University of Wisconsin-Madison	1999

UNDERGRADUATE RESEARCH SUPERVISION

Tyler Carson, University of Toronto Excellence Award	2013
Stephanie Cook, PHE 421H Independent Study, Faculty Physical Education & Health	2008
Matthew Strang, PHE 421H Independent Study, Faculty Physical Education & Health	2004

PRE-SERVICE SUPERVISION (TOTAL SINCE 2001)

7	Crestview Elementary School, Toronto, ON	2002-2003
13	Humber Summit Middle School, Toronto, ON	2001-2002

FUNDED RESEARCH

Career Totals

Externally Funded Research	225,180
Internally Funded Research	103, 561
Fellowships, Scholarships & Bursaries	41,900
Travel, Conference & Other Grants	18,832
Career Total	<hr/> \$389,473

RESEARCH - EXTERNALLY FUNDED

Year 2016
Type SIG Institutional Grant
Role Principal Investigator
Source SSHRC
Amount \$2,500
Title Sexual and Gender Politics in Sport: Colonialism and Securitization
Purpose To finalize preparation of a book manuscript, specifically indexing; publicize the book at a major international conference in Montreal; and present a paper at this conference which signals my future research into issues related to securitization and sport.

Year 2016
Type Development Grant Application – not funded
Role Principal Investigator
Source SSHRC
Amount \$69,000
Title Land-Use and Security at Sport Mega-Events: Social Impacts on Indigenous, Gender and Sexual Minorities
Purpose To investigate social protests indigenous people, women, gender and sexual minorities about housing, land-use and security before, during and after a sport mega-event in six cities—East Asia (Tokyo), Middle East (Qatar), North America (Atlanta, Toronto, Vancouver), South America (Brazil).

Year 2014
Type Insight Grant - Notice of Intent
Role Principal Investigator
Source SSHRC
Amount tba
Title Land-Use and Security at Sport Mega-Events: Social Impacts on Indigenous, Gender and Sexual Minorities

Purpose To investigate social protests indigenous people, women, gender and sexual minorities about housing, land-use and security before, during and after a sport mega-event in six cities—East Asia (Tokyo), Middle East (Qatar), North America (Atlanta, Toronto, Vancouver), South America (Brazil).

Year 2011

Type Standard Research Grant

Role Principal Investigator

Source SSHRC

Amount 140,720

Title Sport, Gender Justice and Anti-Globalization Movements: Curriculum and Policy Implications For Ontario and Canada

Purpose To examine critical discourses used by anti-globalization movements about local gender justice issues to resist wider impact of neoliberalism and globalization of sport.

Year 2005

Type Standard Research Grant

Role Principal Investigator

Source SSHRC

Amount 83,860

Title Heterosexism, Ableism and Body Size/Shape Discrimination in Physical Education: The Impact of Teachers on Female Students' Embodiment

Purpose To examine social and psychic ways in which physical education teachers influence marginalized female students' sense of embodiment, bodily satisfaction and participation in physical activity.

Year 2004

Type Research

Role Principal Investigator

Source FSSS (Foundation for the Scientific Study of Sexuality)

Amount 600 (US489)

Purpose Archival Search for Images of Lesbian and Gay Teachers in Physical Education

RESEARCH - INTERNALLY FUNDED

Year 2015

Type Institutional

Role Principal Investigator

Source SSHRC

Amount 2,750

Purpose Translation and editing of book manuscript.

Year 2007

Type Research

Role Principal Investigator

Source SSHRC (SIG)

Amount 1,500

Purpose	Performed Ethnography about Body-Based Discrimination in Physical Education: Researcher-Artist Collaboration
Year	2006
Type	Research
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	3,000
Purpose	Olympic Gender Policy: Consultation & Proposal Development
Year	2004
Type	Research
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	4,500
Purpose	The IOC Policy on Transsexual Athletes: To critically evaluate the assumptions underpinning the newly introduced criteria used to determine the eligibility of transsexual athletes at the 2004 Olympics.
Year	2003
Type	Research
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	3,500
Purpose	Locate Images of Physical Education Teachers in Print and Film Media
Year	2002
Type	Research
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	2,000
Purpose	From Performed to Performing Ethnography: Small-scale research into arts-based anti-homophobic curriculum. Project investigated process when teacher education students created and performed their own mini-ethnographies after viewing a performed ethnography.
Year	2001
Type	Research
Role	Principal Investigator
Source	Connaught Fund
Amount	10,000
Purpose	Life History of Teachers: Finish and publish data from a life history study of non-heterosexual physical educators.
Year	2000
Type	Research
Role	Principal Investigator
Sources	Virginia Horne Henry Fund, UW Madison Graduate School

Amount US\$12,506
Purpose Playing Outside the Rules: Life history study of 18 non-heterosexual physical educators.

Year 1999
Type Research
Role Principal Investigator
Sources Virginia Horne Henry Fund, UW Madison Graduate School
Amount US\$28,257
Purpose Playing Outside the Rules:.

Year 1999
Type Research
Role Principal Investigator
Source UW Graduate School, UW School of Education
Amount US\$20,000
Purpose Start-Up Funds to initiate research program

Year 1997
Type Student Research Grant
Role Graduate Student
Source Faculty of Education
Amount 950
Purpose Life Histories of Six Lesbian and Heterosexual Physical Education Teachers

Year 1997
Type Student Research Grant
Role Graduate Student
Source School of Human Kinetics
Amount 500
Purpose Life Histories of Six Lesbian and Heterosexual Physical Education Teachers

Year 1995
Type Summer Research Grant
Role Graduate Student
Source School of Human Kinetics
Amount 1,750
Purpose Life Histories of Lesbian and Heterosexual Physical Education Teachers

FELLOWSHIPS, SCHOLARSHIPS & BUSARIES

Year 1995 - 1997
Type Izaak Walton Killam Memorial Pre-doctoral Fellowship
Role Graduate Student
Source Killam Foundation
Amount 36,400

Purpose Doctoral research

Year 1997

Type Doctoral Fellowship

Role Graduate Student

Source SSHRC

Amount 15,000

Purpose Doctoral research

Year 1997

Type Graduate Fellowship (declined)

Role Graduate Student

Source Patrick Campbell Fellowship

Amount 15,000

Purpose Doctoral research

Year 1995

Type Gender Equity Bursary

Role Graduate Student

Source B.C. Ministry of Education

Amount 2,500

Purpose Doctoral coursework

TRAVEL, CONFERENCES & OTHER

Year 2009

Type Research

Role Co-Investigator

Source SSHRC (SIG)

Amount 1,500

Purpose Multiple Commitments & Ethical Dilemmas of Performed Ethnography

Year 2007

Type Travel

Role Principal Investigator

Source SSHRC (SIG)

Amount 400

Purpose Present Invited Paper at PETE conference in Pittsburgh.

Year 2006

Type Travel

Role Principal Investigator

Source SSHRC (SIG)

Amount 600

Purpose	Present 2 papers at AERA conference in San Francisco.
Year	2004
Type	Travel
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	800
Purpose	Present paper at AERA conference in Montreal.
Year	2003
Type	Travel
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	1,070
Purpose	Present papers at AERA, PSA, NASSS conferences in San Diego, San Francisco and Tucson.
Year	2003
Type	Travel
Role	Principal Investigator
Source	SSHRC (SIG)
Amount	600
Purpose	Present paper at AERA conference in Mexico City
Year	2001
Type	Media Production
Role	Principal Investigator
Source	Instructional Materials Development Center Grant, UW Madison
Amount	^{US} 3,500
Purpose	Wearing The Secret Out: Produced a video of performed ethnography
Year	1999
Type	Speaker Series
Role	Principal Investigator
Source	Virginia Henry Horne Fund
Amount	^{US} 7,316
Purpose	Speakers Series Grant
Year	1998
Type	Program Development
Role	Sole Curriculum Developer
Source	Gay & Lesbian Studies Program
Amount	2,000
Purpose	Heterosexism and Education: Develop new graduate course about lesbian and gay issues in education.

PUBLICATIONS

Career Totals

Books	2
Chapters in Books	10
Articles in Refereed Journals	22
Articles in Non-Refereed Journals	2
Papers in Refereed Conference Proceedings	2
Editorials/ Reports	11
Conference Papers	81
Republished Articles	4
Translated Work	3
Other (Performances)	8

Books

Sykes, H. (2017). *Sexual and Gender Politics of Sport Mega-Events: Roving Colonialism*. Series: Critical Studies in Sport. London, UK. Routledge. ISBN-10: 1138023620

Sykes, H. (2011). *Queer Bodies: Sexualities, Genders & Fatness in Physical Education*. New York: Peter Lang.

Reviews of Book

Mendick, H. (2014). Queer conversations in education: Bodies that matter in curriculum and pedagogy. *Pedagogy, Culture and Society*, 22(2), 329-335.

Talburt, S. (2013). Queer bodies [Book Review]. *Teachers College Record*, Date Published: January 25, 2013 <http://www.tcrecord.org> ID Number: 17005

Natalie Boero (2013): Queer bodies taking up space: A review. *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*, 2(1), 90-92.

Chapters in Books

Sykes, Heather & Smith, Christopher. (2016). Trans*, intersex and cisgender issues in physical education and sport. In D. Robinson & L. Randall (Eds.), *Social justice in physical education: Critical reflections and pedagogies for change*, (pp. 271-296). Toronto, ON: Canadian Scholars Press.

- Sykes, H. (2012). Queer bodies: Working towards social justice through postmodern body studies. In E. Singleton & A. Varpalotai (Eds.), *Pedagogy in Motion: A Community of Inquiry for Human Movement Studies* pp. 259-279. London, ON: Althouse Press.
- Sykes, H. & Itani, S. (2012). Gendering Running, Gendering Writing: A collaborative trans narrative. In F. Dowling, H. Fitzgerald & A. Flintoff (Eds.), *Equity and difference in physical education, youth sport and health: A narrative approach*, (pp. 86-93). London, UK: Routledge.
- Sykes, H. (2010). Looking back, looking sideways: Adult perspectives about student experiences of queerness in Canadian PE. In A. MacPhail & M. O'Sullivan (Eds.), *Young People's Voices in Physical Education and Sport*, (pp. 123-141). London, UK: Routledge.
- Sykes, H. (2006). Queering theories of sexuality in sport. In J. C. Caudwell (Ed.), *Sport, Sexualities and Queer Theory* (pp. 13-32). London, UK: Routledge.
- Sykes, H., J. Chapman, & Swedberg, A. (2005). Performed ethnography. In D. Andrews., D. Mason & M. Silk (Eds.), *Qualitative Methods in Sport Studies* (pp. 185-202). New York: Berg.
- Chapman, J., Swedberg, A. & Sykes, H. (2005). Wearing the secret out. In J. Saldana (Ed.), *Ethnodrama: An Anthology of Reality Theatre* (pp. 106-120). Walnut Creek, CA: AltaMira Press.
- Sykes, H. (1995). Autobiography in critical action research: An integrated research method. In K. B. Wamsley (Ed.), *Method and methodology in sport and cultural history*. Madison, WI: Wm. C. Brown.
- Sykes, H. (1995). Promises, problems and possibilities of reflective journals. In C. Paré (Ed.), *Better teaching in physical education? Think about it!* Trois-Rivières, QU: Université du Quebec à Trois-Rivières.

Book Chapter – In Progress

- Sykes, H. (in progress). Activism against Global Coloniality and Sport Mega-Events. *Palgrave Handbook of Globalisation and Sport*. [Invited Chapter].

Articles in Refereed Journals

- Desai, Chandni., & Sykes, Heather. (2019). An 'Olympics without Apartheid': Brazilian-Palestinian solidarity against Israeli securitisation. *Race & Class*, 60(4), 27-45.
- Sykes, Heather & Hamzeh, Manal. (2018). Anti-colonial critiques of sport mega-events. *Leisure Studies*, 37(6), 735-746.
- Sykes, Heather., Seki, Megumi & Itani, Satoko. (2018). Homonationalism and sport mega-events: Olympics from Vancouver 2010 to Tokyo 2020. *Japanese Journal of Sport and Gender Studies*. ホモナショナリズムとスポーツ・メガイイベント～バンクーバー2010から東京2020オリンピックまで

- Sykes, H. (2016). Gay Pride on Stolen Land: Homonationalism and settler colonialism at the Vancouver Winter Olympics. *Sport Sociology Journal*, 33, 54-65.
- Sykes, H. (2016). Olympic homonationalisms. *Public: Art/Culture/Ideas - Special Issue: Sport Mega-events*. 53, 140-148.
- Hamzeh, M. & Sykes, H. (2015). Egyptian Football Ultras and the January 25th Revolution: Anti-corporate, anti-militarist and martyrdom masculinities. *Journal of Anthropology of the Middle East*, 9(2), 91-107. DOI:10.3167/ame.2014.090207
- Sykes, H. (2014): Un-settling sex: researcher self-reflexivity, queer theory and settler colonial studies. *Qualitative Research in Sport, Exercise and Health*, 6(4), 583-595. DOI:[10.1080/2159676X.2014.893899](https://doi.org/10.1080/2159676X.2014.893899)
- Sykes, H. (2011). Queering Curriculum Studies [Perspectives Section]. *Journal of Curriculum and Pedagogy*, (8), 1, 29-31. Published online [10.1080/15505170.2011.572517](https://doi.org/10.1080/15505170.2011.572517)
- Bazzul, J., & Sykes, H. (2011). The secret identity of a biology textbook: Straight and naturally sexed. *Cultural Studies of Science Education*, 6(2), 265-286, DOI: [10.1007/s11422-010-9297-z](https://doi.org/10.1007/s11422-010-9297-z)
- Sykes, H. (2009). The qBody Project: From Lesbians in Physical Education to Queer Bodies in/out of School. *Journal of Lesbian Studies*. 13(3), 238-254.
- Sykes, H. & McPhail, D. (2007). Unbearable lessons: Contesting fat phobia in physical education. *Special Issue on Social Construction of Fat, Sociology of Sport Journal*, 25, 66-96.
- Sykes, H. (2007). Anxious identification in 'The Sopranos' and sport: Psychoanalytic and queer theories of embodiment. *Sport, Education and Society*, 12(2), 127-139.
- Sykes, H. (2006). Transsexual and transgender policies in sport. *Women in Sport and Physical Activity Journal*, 15(1), 3-13.
- Cavanagh, S. & Sykes, H. (2006). Transsexual bodies at the Olympics: The International Olympic Committee's policy on Transsexual Athletes at the 2004 Summer Games. *Body and Society*, 12(3), 75-102. <http://dx.doi.org/10.1177/1357034X06067157>.
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- Sykes, H. & Goldstein, T. (2004). From performing to performed ethnography: Translating life history research into anti-homophobia curriculum for a teacher education program. *Teaching Education*, 15(1), 41-61.
- Sykes, H. (2003). The Angel's Playground: Same-sex desires of physical education teachers. *Journal of Lesbian and Gay Issues in Education*, 1(1), 3-33.

Chapman, J., Swedberg, A. & Sykes, H. (2003). Wearing the secret out: Performing stories of sexual identities. *Youth Theatre Journal*, 17, 27-37.

Sykes, H. (2001). Of Gods, money and muscle: Resurgent homophobias and the narcissism of minor differences in sport. *Psychoanalysis and Contemporary Thought: A Quarterly of Integrative and Interdisciplinary Studies*, 24(2), 205-226.

Sykes, H. (2001). Understanding and overstanding: Feminist-poststructural life histories of physical education teachers. *International Journal of Qualitative Studies in Education*, 14(1), 13-31.

Sykes, H. (1998). Turning the closets inside/out: Towards a feminist-queer theory in physical education. *Journal of Sociology of Sport*, 15(2), 154-173.

Sykes, H. (1996). Constr(i)(u)cting lesbian identities in physical education: Feminist and poststructural approaches to researching sexuality. *Quest: Journal of the National Association for Physical Education in Higher Education*, 48(4), 459-469.

Articles in Non-Refereed Journals

Sykes, H. (2011). Homophobia, Transphobia, and Fat Phobia in Physical Education [Invited submission] *Inquiry into Practice: Reaching Every Student Through Inclusive Curriculum Practices*, 21-23.

Sykes, H. (2004). Genderqueer: Transphobia and homophobia in schools. *ORBIT magazine*, 34(1), 21-23.

Editorials

Sykes, H. (2011). Hetero and homo normativity: Critical literacy, citizenship education and queer theory. [Editorial]. *Curriculum Inquiry*, 41(4).

Sykes, H. (2009). Generative curricula for devastating times. [Editorial]. *Curriculum Inquiry*, 39(4), 489-494.

Sykes, H. (2008). Narratives in Aboriginal, history and place-based education. [Editorial]. *Curriculum Inquiry*, 38(5), 540-544.

Sykes, H. (2007). Reworking discourse and narrative in Curriculum History and Language Arts. [Editorial]. *Curriculum Inquiry*, 37(2), 99-102.

Sykes, H. (2006). Strangers and schooling: Living alongside im/possibilities in meaning, safety and community. [Editorial]. *Curriculum Inquiry*, 36(3), 241-250.

Sykes, H. (2006). Postfoundational thoughts about learning in different registers: Decolonial, cross-cultural and Montessorian. [Editorial]. *Curriculum Inquiry*, 36(1), 5-13.

van Ingen, C. & Sykes, H. (Eds.). (2004). Dis/placed bodies: Translations of critical scholarship about the body within Physical and Health Education [Special Issue Editorial]. AVANTE, 8(3). 1-3.

Reviews/Reports

Sykes, Heather & Hamzeh, Manal. (submitted). New Generation Queens and In the Game [Film Review]. Films for the Feminist Classroom.

Sykes, H. (2014). Third Space or Middle-of-the Road? [Review Essay] 'On the Wrong Side of the Track?: East London and the Post Olympics'. Phil Cohen. Lawrence & Wishart, London, UK. Olympika: International Journal of Olympic Studies, 22.

Sykes, H., Anderson, E., Messner, M., Pronger, B. & Stangl, J. (2001). Trailblazing: The true story of an openly gay track coach [Review Symposium]. Journal of Sociology of Sport, 18(4), 463-480.

Sykes, H. (1995). Feminist views on radical pedagogies [Book Review]. Journal of Teacher Education, 46(1), 71-73.

Government of Newfoundland & Labrador. (1995). Adjusting the focus: A personal-global curriculum framework for physical education. St. John's, NF: Department of Education & Training.

Taylor, M. Goulet, L., Hart, P., Robottom, I., & Sykes, H. (1993). Yukon Native Teacher Education Program: Beginning the Story. Regina, SK: Saskatchewan Instruction and Research Development Unit.

Reviews/Reports – In Progress

Sykes, Heather & Hamzeh, Manal. (submitted). New Generation Queens and In the Game [Film Review]. Films for the Feminist Classroom.

Papers in Refereed Conference Proceedings

Sykes, H. & Itani, S. (2014). Homonational Inclusion and Anti-Colonial Resistance at the Vancouver, Sochi and Rio De Janeiro Olympics. Paper submitted for publication in the Conference Proceedings of the Second International Conference On Mega-Events And The City. Rio de Janeiro, Brazil. April/May 2014.

Sykes, H. (2009). Queer and Psychoanalytic Approaches to Social Justice in Physical Education. In L. Housner, M. Metzler, P. Schempp & T. Templin (Eds.), Historical traditions and Future Directions on Teaching and Teacher Education in Physical Education (pp. 81-89). Lancaster, UK: Gazelle.

Sykes, H. (1996). Breaking the laws of the game: Lesbian physical educators in legal discourse since the 1800s [Summary]. North American Society for Sport History NASSH Proceedings, 11-12.
http://www.aafra.org/SportsLibrary/NASSH_Proceedings/NP1996/NP1996j.pdf

Republished Work

- Sykes, H. (2013). Turning the closets inside/out: Towards a queer-feminist theory in women's physical education. In B. Bacon, L. Stone & K. Sprecher (Eds.), *Education Feminism: Classic and contemporary readings*, (pp. 409-431). New York: SUNY.
[First published in *Journal of Sociology of Sport*, (1998), 15(2), 154-173.]
- Cavanagh, S. & Sykes, H. (2012) *Transsexual Bodies at the Olympics: The International Olympic Policy on Transsexual Athletes at the Athens Summer Games*. In M. Fitzgerald and S. Rayter (Eds.), *Queerly Canadian: An Introductory Reader in Sexuality Studies* (pp. 409-426). Toronto: Canadian Scholars Press.
[First published in *Body & Society*, (2006), 12(3) 75-102.]
- Sykes, H. (2011). *Transsexual and transgender policies in sport*. *Journal of Sport Science and Physical Education Bulletin* 62 on Transgender Athletes.
[First published in *Women in Sport and Physical Activity Journal*, (2006), 15(1), 3-13.]
- Chapman, J., Swedberg, A. & Sykes, H. (2011). *Wearing the secret out* [Excerpt reprinted] In J. Saldana (Ed.) *Ethnotheatre: Research from Page to Stage*, (pp. 150-151). Walnut Creek, CA: Left Coast Press, Inc.
[First published in J. Saldana (Ed.), *Ethnodrama: An Anthology of Reality Theatre* (pp. 106-120). Walnut Creek, CA: AltaMira Press.]

KEYNOTE LECTURES & INVITED PRESENTATIONS

Sykes, H. (2017). Politics of Sexuality at the Olympic Games: An Anti-Colonial Perspective. [Keynote Lecture]. 16th Congress of the Japanese Society of Sport and Gender Studies. Kyoto Gakuen University. Kyoto, Japan. July 1.

Sykes, H. (2017). Politics of Sexuality at the Olympic Games: An Anti-Colonial Perspective. [Invited Lecture]. Faculty of Letters, Kansei University. Kansai, Japan. July 6.

Sykes, H. (2017). Politics of Sexuality at the Olympic Games: An Anti-Colonial Perspective. [Invited Lecture]. Gender Center, Meiji University. Tokyo, Japan. July 7.

Sykes, H. (2014). Sport within/against the U.S. Empire: Queer complicity, anti-colonial activism. Alan Ingham Lecture, North American Society for the Sociology of Sport, Portland, OR. November 6.

Sykes, H. (2014). Queer Bodies: Homophobia, Transphobia and Fat Phobia. [Keynote Lecture] AIESEP World Congress, Auckland, New Zealand/Aotearoa. February 13.

Sykes, H. (2014). Decolonizing gender and sexuality in the Olympics. [Porrirt Memorial Lecture] New Zealand Centre for Olympic Studies/Putahi Akoranga Orimipia o Aotearoa, School of Sport & Physical Education, University of Canterbury. Christchurch, New Zealand/Aotearoa. February 17.

Sykes, H. (2014). Olympics as a theatre of roving colonization: Homosettler spectators on stolen land at the Vancouver Olympics. Paper presented to the Life and Death of the Arts in Cities after Mega-events: International Conference and Research Exchange. Simon Fraser University, Vancouver, BC. August 13-16.

Sykes, H. (2013). Re-Narrating Nation, Un-settling Sexuality. New Narratives of Sexuality and Subjectivity. [Keynote Lecture] Faculty of Education. Michigan State University. Lansing, MI. April 5.

Sykes, H. (2011). Queer bodies: Sexualities, genders & fatness. [Book talk]. Simone de Beauvoir Institute, Concordia University, QU. Nov 15, 2011

Sykes, H. (2011). Queer bodies: Sexualities, genders & fatness. [Book talk]. Department of Curriculum & Instruction, New Mexico State University. March 14, 2011

Sykes, H. (2009). Fat phobia and social justice in physical education. [Invited Lecture]. Women's Studies, Bowling Green State University. Bowling Green, OH. April 20, 2009.

Sykes, H. (2008). The qBody Project: Social and Psychic De/tours of Queer Bodies through Physical Education. Socio-cultural Research and Change in Sport, Health and Physical Activity [Keynote Speaker]. University of Alberta, Edmonton, AB. April 28-29.

Sykes, H. (2007). Fatkid Dodgeball: From the Physical Education Hall of Shame to the National Dodgeball League. Western Society for Physical Education of College Women Conference [Keynote Speaker]. Pacific Grove, CA. Nov 15-18.

Sykes, H. (2007). Queer and psychoanalytic approaches to social justice in physical education. Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education Conference. West Virginia University [Invited Speaker]. Pittsburg, PA. Oct 11-13.

Sykes, H. (2007). Transgender Policies and Issues in Sport. Sport Canada, Canadian Association for the Advancement of Women in Sport [Invited Consultant]. Ottawa, ON. Oct 26.

Cavanagh, S. & Sykes, H. (2007). Transsexual bodies at the Olympics. Carnegie Research Institute, Leeds Metropolitan University. [Invited Speaker]. Leeds. April 25.

Cavanagh, S. & Sykes, H. (2007). Transsexual bodies at the Olympics. Center for Olympic Studies & Research, Loughborough University. [Invited Speaker]. Loughborough. April 23.

Sykes, H. (2007). Queer bodies in physical education. Physical Education and Sport Pedagogy Research Group, Loughborough University. [Invited Speaker]. Loughborough, UK. April 24.

Physical Education Futures Conference, Leeds Metropolitan University 2006
Sykes, H. Physical Education Futures: A Response Paper. Leeds, UK. June 27-29.

Canadian Studies Association, Argentina Academic Exchange 2005
Cavanagh, S. & Sykes, H. Haciendo Queer la Educación Sexual en Canadá: Géneros y Sexualidades en Escuelas de Toronto. (Queering Sex Education in Canada: Genders and Sexualities in Toronto Schools). Universidad del Rosario, Rosario, Argentina: Dec.

Cavanagh, S. & Sykes, H. Haciendo Queer la Educación Sexual en Canadá: Géneros y Sexualidades en Escuelas de Toronto. (Queering Sex Education in Canada: Genders and Sexualities in Toronto Schools). Universidad Nacional del Comahue, Neuquen, Argentina: Dec.

Cavanagh, S. & Sykes, H. Cuerpos Transexuales en las Olimpíadas: Políticas del Comité Olímpico Internacional respecto de atletas transexuales en los Juegos de Verano de Atenas 2004. (Transsexual bodies at the Olympics: The IOC's policy on transsexual athletes at the 2004 Athens Summer Games.) Universidad de Buenos Aires, Argentina: Dec.

Th(e)ories: Advanced Seminars for Queer Research, University College Dublin [Invited]
Cavanagh, S. & Sykes, H. Transsexual bodies at the Olympics: The IOC's policy on transsexual athletes at the 2004 Athens Summer Games. Dublin, IRE: April.

Women and Sport: Before, During and After Title IX, Bowling Green State University [Invited]
Sykes, H. Transwomen and sport: From Title IX to the Stockholm Consensus. Bowling Green, OH: Feb. 2004

Queer Sport Seminar, University of Brighton [Invited]
Sykes, H. Queer theory, queer bodies: Embodied subjectivities in sporting contexts. Brighton, UK: Nov.

Plenary Lecture, (IHSR) International Human Sciences Research Conference
Queer bodies, queer theories in physical education.

Distinguished Speakers Series, University of Windsor

Wearing the secret out: Homoeroticism and homophobia in physical education. Faculty of Human Kinetics, University of Windsor. February 14.

CONFERENCE PAPERS

- Sykes, H. (2018). Re-routing settler colonial movement. Paper presented to the North American Society for Sociology of Sport. Vancouver, BC. November 3.
- Sykes, Heather & Hamzeh, Manal. (2018). Queer affinities and hikayat within/against Arab and Western epistemologies and research. Paper presented to the Decolonization Conference, Centre for Integrative Anti-Racism Studies, OISE. Toronto, ON. November 10.
- Sykes, H. (2017). Re-examining decolonial approaches to sexuality politics in sport. Paper presented to the North American Society for the Sociology of Sport. Windsor, ON. Nov 3.
- Desai, C. & Sykes, H. (2016). Rio and an 'Olympics without Apartheid': Brazilian-Palestinian solidarity against Israeli securitization. Paper presented at the National Women's Studies Association Annual Conference on Decoloniality. Montreal, QU. Nov 9-12.
- Desai, C. & Sykes, H. (2016). Rio and an 'Olympics without Apartheid': Brazilian-Palestinian solidarity against Israeli securitization. Paper presented at the Decolonizing Conference, Centre for Integrative Anti-Racism Studies, Ontario Institute for Studies in Education. University of Toronto. Toronto, ON. November 3-5.
- Hamzeh, M. & Sykes, H. (2015). Another 'deliberate' massacre of Egyptian Ultras: Border security technologies and the sport-military-industrial complex. Paper presented to the North American Society for Sport Sociology (NASSS). Santa Fe, NM. November 10.
- Sykes, H. (2014). Vancouver, London & Rio de Janeiro Olympics: Sporting homonationalisms and anti-colonial, indigenous activism. Paper presented to the World Pride Conference. Toronto, ON. June 25-27.
- Sykes, H. & Itani, S. (2014). Homonational inclusion and anti-colonial resistance at the Vancouver Olympics, Sochi and Rio de Janeiro Olympics. Paper presented at the 2nd International Conference on Mega-events and the City. Rio de Janeiro, Brazil. April 27-30.
- Sykes, H. & Itani, S. (2014). Decolonial activism and LGBT inclusion in the 2016 Olympics in Rio de Janeiro. Paper presented to the 12th International Symposium for Olympic Research. London, ON. October 30-31.
- Sykes, H. (2014). Decolonizing sexuality in the Olympics. Paper presented to the National Women's Studies Association. San Juan, Puerto Rico. November 13-16.
- Hamzeh, M. & Sykes, H. (2013). 'My Address is Tahrir': Egyptian Ultras' Revolutionary Masculinities and Gender Relations. Paper presented to the North American Society for Sport Sociology. Quebec City. Nov 6-9.

Carson, T. & Sykes, H. (2013). The Pride Run at the Tel Aviv Marathon: Settler colonialism, pinkwashing and sporting activism. Paper presented to the North American Society for Sport Sociology. Quebec City. Nov 6-9.

Sykes, H. (2012). 'Stolen Land' and 'Pot of Blood': Anti-colonial resistance to the Winter Olympics in Vancouver and Sochi. 11th International Symposium for Olympic Research. University of Western Ontario, London, ON. October 19-20.

Sykes, H. & Lloyd, Jeff. (2012). Gay Pride on Stolen Land. Paper presented at AERA, Curriculum Studies Div B. Vancouver, BC. April.

Sykes, H. (2012). Queering Curriculum Studies. Faculty of Education, University of Oregon. Eugene, OR. February.

Sykes, H. (2011). Gay Pride, White Pride: White Supremacies underpinning LGBT Diversity at the Vancouver and London Olympics. Paper presented to the North American Society for Sport Sociology. Minneapolis. Nov.

Hamzeh, M., Pelak, C. & Sykes, H. (2011). Hijabizing sexism and Islamophobia: The FIFA ban of Iranian women's soccer. Paper presented to the North American Society for Sport Sociology. Minneapolis, MN. Nov.

Sykes, H. (2010). Gay Pride on Stolen Land: White settler colonialism and homonationalism at the Vancouver Winter Olympics. Paper presented to the North American Society for Sport Sociology. San Diego, CA. Nov.

Sykes, H. (2010). Heterosexism, transphobia and fat phobia in physical education. Paper presented to the Research and Instruction in Physical Education SIG, AERA. Denver, April.

Sykes, H. (2010). Mobilizing queer theories in physical education curriculum. Dean's Research Conference, OISE, University of Toronto. March 26.

Sykes, H. (2009). Beyond girls and boys PE: Intersex, trans and non-trans subjectivities in physical education. Paper presented at Gender: Regulation and Resistance in Education. Institute of Education, University of London, UK. March 25-27, 2009.

Sykes, H. (2009). Beyond girls and boys PE: Intersex, trans and non-trans subjectivities in physical education. Paper presented to the Research and Instruction in Physical Education SIG, AERA. San Diego, April, 2009.

Sykes, H. (2009). Love and loathing in gymnasias: Queer student-teacher identifications in physical education. Paper presented to the Queer Studies SIG, AERA. San Diego, April, 2009.

Sykes, H. (2009). Thievery corporation: Neoliberal physical education and the queer theft of enjoyment. Paper presented to the North American Society for Sport Sociology (NASSS). Ottawa, ON. Nov, 2009.

NASSS (North American Society for Sociology of Sport)
Denver, CO. Nov

2008

H. Sykes

The Smell, Touch and Motion of Gender: Trans and Non-Trans Subjectivities in Physical Education

NASSS (North American Society for Sociology of Sport)

2007

Vancouver, BC. Nov

Sykes, H. & McPhail, D.

Unbearable lessons: Contesting fat phobia in physical education

AERA (American Educational Research Association)

Chicago, IL, April

Critical theories of embodiment: Social, physical & psychic.

SIG Research on Learning and Instruction in Physical Education – Invisible College.

NASSS (North American Society for Sociology of Sport)

2006

Vancouver, BC. Nov

A Lacanian Visual Economy of Physical Education.

AAHPERD (American Alliance for Health, Physical Education, Recreation & Dance)

Salt Lake City, UT. April

Sykes, H., Chapman, J. & Swedberg, A.

Wearing The Secret Out: A dramatic performance of life history research about homoeroticism and homophobia in physical education

[Ethnographic Performance]

AERA (American Educational Research Association)

San Francisco, CA, April

¹ The imaginary teacher's body: A Lacanian visual economy of physical education.

Div B Curriculum Studies Co-sponsored with SIG Queer Studies

² Anxious identification in "The Sopranos" and Sport.

SIG Research on Learning and Instruction in Physical Education

3rd World Congress of Sociology of Sport

2005

Buenos Aires, Argentina, Dec

Sykes, H. & Cavanagh, S.

Transsexual bodies at the Olympics: The IOC's policy of transsexual athletes.

NASSS (North American Society for Sociology of Sport)

Winston-Salem, NC, Oct

Sykes, H. & Cavanagh, S.

Trans-forming bodies at the Olympics: The IOC's policy on transsexual athletes.

GLBT Historical Society of San Francisco

San Francisco, CA. July

Cavanagh, S. & Sykes, H. Transsexual bodies at the Olympic. Paper presented by S. Cavanagh at the museum exhibit titled: Sporting Life: LGBT Athletes and Cultural Change from the 1960s to today.

AERA (American Educational Research Association)

Montreal, April

Psychoanalytic and queer theory in contemporary physical education. AERA SIG Research in Learning and Instruction in Physical Education.

2004

NASSS (North American Society for Sociology of Sport)

Tucson, AZ, Oct

Freudian psychoanalysis and queer embodiment in sport and PE.

AERA (American Educational Research Association)

San Diego, April

Sykes, H. & Goldstein, T.

From performed to performing ethnography: Translating life history research into anti-homophobia curriculum for a teacher education program.

PSA (Pacific Sociological Association)

San Francisco, April

Muscle and the sporting female body: A fetish for many genders.

2003

AESA (American Educational Studies Association)

Mexico City, Oct.

Queer Bodies in Physical Education.

Girls In/Action: Interdisciplinary Research Symposium about Youth In/activity, Gender & Health. Dept of Exercise Sciences, University of Toronto

Toronto, June

On/off the bench: Queer identifications in physical education.

Hearts & Minds: Sexuality and Education Conference. University College, University of Toronto

Toronto, May

Queer Bodies in the Gymnasium: Student-Teacher Identifications in Physical Education.

2002

NASSS (North American Society for Sociology of Sport)

Indianapolis, Nov.

Deconstructing the Discourse of 'Healthy Role Models': Teacher-Student Identifications within Psychic Corporeality.

AERA (American Educational Research Association Conference)

New Orleans, Louisiana. April.

Sykes, H., Chapman, J. & Swedberg, A..

A postmodern (con)fusion: Dramatic performance of lesbian, gay and queer life histories.

[Ethnographic Play & Paper]

AAHPERD (American Assoc for Health, Physical Education, Recreation & Dance)

San Diego, CA. April.

Sykes, H., Chapman, J. & Swedberg, A.

Wearing the Secret Out: A Dramatic Performance about Homophobia and Homoeroticism in Physical Education

[Ethnographic video & paper presented in absentia by Dr. Nancy Bailey]

2001

NASSS (North American Society for the Sociology of Sport)

San Antonio, Texas. Oct-Nov.

Sykes, H., Chapman, J. & Swedberg, A.

Wearing The Secret Out: A Dramatic Performance of Life History Research about Homoeroticism and Homophobia in Physical Education

[Ethnographic Video & Paper]

BERA (British Educational Research Association Conference)

Leeds, England. September

Sykes, H.

Anti-Homophobic Pedagogies Of Non-Heterosexual Physical Education Teachers.

AERA (American Educational Research Association Conference)

Seattle, WA. April.

¹Pedagogies and Life Histories of Non-Heterosexual Physical Educators

AERA SIG Research in Learning and Instruction in Physical Education

²Teaching bodies, learning desires.

AERA SIG Lesbian & Gay Studies

APCS (Association for Psychoanalysis in Contemporary Society)

Rutgers, NJ. Nov.

Sykes, H. Narcissism of Minor Differences within Sport Sociology: Resurgent Homophobia in the Gay Games

[Paper accepted. Unable to attend conference due to bereavement the week prior]

2000

NASSS (North American Society for the Sociology of Sport)

Colorado Springs, CO. Nov.

¹Un/Healthy And Un/Sexy Bodies In Physical Education:

Feminist Understanding And Queer Overstanding Of Teacher's Life Histories.

Bergamo (Journal of Curriculum Theorizing Conference).

Bergamo, OH. Oct.

Viole(n)t words in physical education: Homophobic name-calling and a pedagogy of injury.

Women In The Zone: Women In Sports Symposium.

Bowling Green, OH. Mar.

Playing outside the rules: Life histories of non-heterosexual physical education teachers.

1999

NASSS (North American Society for the Sociology of Sport)

Sykes CV: 29

Cleveland, OH. Nov.
Of Gods, Money and Muscle: Resurgent homophobias and the narcissism of minor differences.

Bergamo (Journal of Curriculum Theorizing Conference).

Bergamo, OH. Oct.
Secret spaces in-between: From LeBiGay to Queer sexualities in physical education curriculum.

Reclaiming Voice II: Ethnographic Inquiry and Qualitative Research in a Postmodern Age.

Irvine, CA. June.
Feminist understanding and queer overstanding: Hybridity in poststructural life history.

1998

Queer Games? Sports, Politics, Theories Conference.

Amsterdam, NL. July .
Icon, fetish or flesh: Writing lesbian desire onto athletic bodies.

1997

NASSS (North American Society of Sociology of Sport Conference)

Toronto, ON. Nov.
Hey Miss, Are you married, lesbian or queer?
Life histories of lesbian and heterosexual physical education teachers.

Green College Resident Speaker Series, University of British Columbia. Nov.

Queering teachers (of) bodies: Female sexualities in western physical education.

1990-96

NASSH (North American Society for Sport History)

Auburn, AL. May.
Breaking the laws of the game: Lesbian physical educators in legal discourse since the 1880's.

NASSS (North American Society of Sociology of Sport)

Sacramento, CA. Nov.
The case of the dis/appearing lesbians in sport: Resolving essentialisms in postructural research and social activism.

NASSH (North American Society for Sport History) Research Seminar.

Calgary, AB. July.
Autobiography in critical action research: An integrated research method.

AISEEP (International Association for Physical Education in Higher Education)

Trois-Rivières, QU. July.
Promises, problems and possibilities of reflective journals.

Women's Studies Seminar Series, Memorial University of Newfoundland. Oct.

But I hate PE: Feminist pedagogies, physical education and sport.

School of Physical Education, Memorial University of Newfoundland. May.

Critical action research into physical education.

SIDRU (Saskatchewan Instructional Development and Research Unit) Seminar, Faculty of Education, University of Regina. Nov .

Critical Thinking: Reflections from Sonoma, California.

CONFERENCE PANELS

Sykes, H., Ali, M., Desai, C. and Itani, S. (2014). Homonationalisms in Sport and Education. World Pride Conference. [Chair & Presenter]. Toronto, ON. June 25-27.

Sykes, H., Bhimani, S & Wallner, M. (2013). Gay Pride at the Olympics: Homonationalism and Anti-colonial resistance. Presentation to the Centre for Media and Culture in Education (CMCE), OISE. November 15, 2013.

Sykes, H. (2010). Crip, queer and brown: Repatriating and repopulating curriculum studies. Invited Session. Division B - Curriculum Studies. AERA. Denver, April.

Sykes, H. (2009). Social Justice and Research Paradigms. [Panel Facilitator & Presenter], Invisible College for the Research and Instruction in Physical Education SIG, AERA. San Diego, April 12, 2009.

Sykes, H. (2009). Performed ethnography. [Workshop]: Invisible College for the Research and Instruction in Physical Education SIG, AERA. San Diego, April 12, 2009.

Sykes, H. (2009). Performed ethnography. [Guest Lecture] Qualitative Research Methodology, Graduate Course, Women's Studies, Bowling Green State University. Bowling Green, OH. April 20, 2009.

Sykes, H. (2009). Post-structural Methodology. [Doc Talk]. CTL Students' Association, OISE. October, 2009.

2003

Panel: Perspectives on Science. Faculty of Physical Education and Health, University of Toronto.

Toronto, Dec.

H. Sykes. [Panel]

Postmodernism and Exercise Science.

2002

CSSE (Canadian Society for Studies in Education)

Toronto. May.

Gallagher, K., Goldstein, T. & Sykes, H. [Panel]

Performing pedagogy: Engaging with theoretical and pedagogical tensions.

CERA (Canadian Educational Researchers' Association)

Toronto, May

Sykes, H. [Discussant]

Kim, M. Extending narratives of STSE from the personal to the global.

Grace, A. Researching welfare-and-work issues for queer teachers in Alberta: The personal meets the professional.

4th Symposium for Women Faculty and Librarians. University of Toronto
Toronto, May
Goldstein, T. & Sykes, H. [Panel]
Gender Issues in Teaching: Teaching Queerly

CAHPERD (Canadian Association for Health, Physical Education, Recreation and Dance)
Banff, Alberta. May.
Sykes, H. [Workshop Facilitator]
¹. Postmodern pedagogy/poststructural methodology.

². O'Reilly, E., Sykes, H. & Halas, J. [Panel]
Dealing with the queens of denial: Instructing PE undergrads on issues of equity.

2000

NASSS (North American Society for the Sociology of Sport)
Colorado Springs, CO. Nov.
Sykes, H. [Panel Moderator] Anderson, E., Messner, M. & Pronger, B.
Author Meets The Critics

ETHNOGRAPHIC PERFORMANCES

'Wearing The Secret Out' - Ethnographic Play and Video

I produced an ethnographic play and video in collaboration with two doctoral students in Dept. of Theatre at the University of Wisconsin-Madison. The ethnographic play is called 'Wearing The Secret Out'. The pedagogical purpose of live performances and video screenings is to disseminate the findings of my life history research study to teachers, student-teachers, researchers and community members. Methodologically, this is an example of using arts-based format to represent qualitative research findings.

Academic Conferences:
Physical Education

Women and Sport, Bowling Green 2005
AAHPERD, Cincinnati 2001, Salt Lake City 2006
AAPHERD, San Diego, 2002
CAHPERD, Banff 2002

Education

AERA, Seattle 2001
AERA, New Orleans 2002
Graduate Research Conference, UW-Madison 2001
Bergamo, Ohio 2000

Sport Sociology

NASSS, San Antonio 2001
NASSS, Indianapolis, 2002

Theatre Research

ATHE, Chicago, 2001
Mid-America Theatre Conference, St Louis 2002

Higher Education Classes:

Pre-Service Health & Physical Education

6 classes OISE/UT 2004, 2005, 2006
8 classes OISE/UT 2002, 2003
8 classes OISE/UT 2002

Sykes CV: 32

Queer Theories, Bodies & Curriculum Graduate Course	OISE/UT 2002
Related Studies - InQueeries in Education	OISE/UT 2009
Related Studies - InQueeries in Education (Instructor: Dr. T. Goldstein)	OISE/UT 2007
	OISE/UT 2003
Introduction to Qualitative Inquiry	OISE/UT 2009
Introduction to Qualitative Inquiry (Instructor: Dr. E. McEneaney)	OISE/UT 2002
Advanced Sociological Theory (Instructor: Dr. S. Rosenberg)	Sociology, University of Alberta 2004
Introduction to Sport Sociology (Instructor: Dr. V. Paraschak)	Kinesiology, University of Windsor 2003
Postmodern Research Graduate Course (Instructor: Dr. C. van Ingen)	University of Manitoba 2002
Feminist Theatre	University of Wisconsin-Madison 2001
Physical Education	University of Wisconsin-Madison 2001
Teacher Education	University of Wisconsin-Madison 2001
Community/University:	
LGBT Student Group, Theatre community	Albion College, Albion, Ohio 2005
Theatre community	Madison 2000
Local feminist community	A Room of One's Own Bookstore, Madison 2001

EDITORIAL WORK

Co-Editor, Journal	1
Editor, Special Issue	1
Editorial Boards	7
Reviewer for Journals	22
Manuscripts Reviewed	93 (excluding Editorial for Curriculum Inquiry)

Editorial Board, Gender and Sport Book Series, Emerald Publishing	2017-
Advisory Board, Curriculum Inquiry	2012-
Co-Editor, Curriculum Inquiry	2005, 2006, 2007, 2011
Advisory Board, Routledge Book Series, Critical Studies of Gender & Sexuality in Education	2011-
Editorial Board, Sport, Education and Society	2008-
Editorial Board, Journal of the Canadian Association for Curriculum Studies	2008-
Editorial Board, Qualitative Research in Sport and Exercise	2009-
Editorial Board, Sport History Review 2006	
Editorial Board, Canadian Online Journal of Queer Studies in Education	2005
Editorial Board, Sociology of Sport Journal	2004-2007
Editorial Board, Journal of Gay and Lesbian Issues in Education	2003
Guest Editor, AVANTE Journal Special Issue	2003

REVIEWER

Emerald Press – Book proposal	2018
Canadian Scholars Press – Book proposal	2018
Pearson – Book proposal	2017
SSHRC – Standard Grant Proposal Assessor	2005, 2010, 2011, 2013, 2014
Icelandic Research Fund - Assessor	2014
Routledge – Book proposal	2013
Palgrave – Book proposal	2013
University of Toronto Press – Book manuscript	2009
AERA - Lawrence Locke Outstanding Dissertation Award Committee	2007
NASSS - Minority Scholarship Adjudicator	2006
AREA - Proposal Reviewer	2002, 2004, 2005, 2008

Journal Articles Reviewed

(in addition to Editor's reviews for Curriculum Inquiry)

2019	1 Curriculum Inquiry
	1 Settler Colonial Studies
	1 Oñati Socio-legal Series
2017	1 Curriculum Inquiry
	1 Physical Education and Sport Pedagogy
	1 Journal of Sport and Social Issues
2016	1 Journal of Homosexuality
	1 Sociology of Sport Journal

2 Qualitative Research in Sport, Exercise and Health
 1 European Review for Physical Education
 2015 1 Curriculum Inquiry
 1 Sport, Education & Society
 2014 2 Curriculum Inquiry
 1 Sport, Education & Society
 2013 1 Curriculum Inquiry
 2012 2 Curriculum Inquiry
 1 Sex Education
 2011 1 Sociology of Sport Journal
 2010 4 Sport, Education & Society
 2 Sociology of Sport Journal
 2 Curriculum Inquiry
 1 International Review of Sport Sociology
 1 McGill Journal of Education
 1 PHENex
 1 Totalitarian Movements & Political Religions
 2009 4 Sport, Education & Society
 1 Sociology of Sport Journal
 2 Curriculum Inquiry
 2008 3 Sociology of Sport Journal
 2 Sport, Education & Society
 1 International Review of Sport Sociology
 1 Canadian Online Journal of Queer Studies in Education
 1 Feminism & Psychology
 1 Ethnography
 1 Physical Education & Sport Pedagogy
 2007 3 Sociology of Sport Journal
 1 McGill Journal of Education
 1 Online Journal of Queer Issues in Education
 2006 3 Sociology of Sport Journal
 1 Policy and Practice in Education
 1 Canadian Journal of Education
 1 Qualitative Studies in Education
 1 Journal Curriculum Studies
 1 Physical Education & Sport Pedagogy
 2005 7 Sociology of Sport Journal
 1 Canadian Online Journal of Queer Studies in Education
 1 Journal of Curriculum Studies
 1 Journal of Gay and Lesbian Issues in Education.
 1 Journal Sport Management
 2004 4 Sociology of Sport Journal
 2 Journal of Sport Management
 1 Journal of Curriculum Studies
 2003 3 Sociology of Sport Journal

- 1 Teaching Education Journal
- 1 Research Quarterly for Exercise and Sport
- 1 Journal of Gay and Lesbian Issues in Education
- 1 International Journal of Qualitative Studies in Education
- 2002 1 AVANTE Journal
- 1 Equity & Excellence in Education
- 1 Sociology of Sport Journal
- 1 Journal of Sport and Social Issues
- 2001 1 Journal of Sport and Social Issues
- 1 International Journal of Qualitative Studies in Education
- 1 Research Quarterly for Exercise & Sport
- 1997 1 Journal of Teacher Education

UNIVERSITY SERVICE

International

Homophobia in Sport Task Force: WomenSport International (WSI) 2009, 2010, 2011

Academic Community

External Assessment for Promotion and Tenure, New Mexico State University, NM 2017
 External Assessment for Promotion and Tenure, Western University, London, ON 2015
 Editor, Curriculum Inquiry 2005, 2006, 2007, 2008, 2009
 Editorial Board, Sport History Review 2006
 Editorial Board, Sociology of Sport Journal 2005, 2006
 Editorial Board, Canadian Online Journal of Queer Studies in Education 2005, 2006
 Advisory Editorial Board, Journal of Gay and Lesbian Issues in Education 2004, 2005, 2006
 Chair, PE SIG Scholar Lecture Committee, AERA 2008
 Board of Directors, North American Society for Sport Sociology 2008, 2009, 2010
 Chair, SSJ Award Committee, North American Society for Sport Sociology 2008, 2009
 Racial & Ethnic Diversity Committee, North American Society for Sport Sociology 2005, 2006
 Elections Committee, North American Society for Sport Sociology 2006
 Minority Graduate Student Scholarship, North American Society for Sport Sociology 2006
 AVANTE Journal Committee, CAHPERD Council of University Professors & Researchers 2002
 External Assessment for Promotion to Reader, Leeds Metropolitan University, Leeds, UK 2011

University of Toronto

Research Ethics Board Member 2017, 2018, 2019
 School of Graduate Studies Awards Committee 2008
 Center for Sexual Diversity Studies, Steering Committee, University College 2008, 2009, 2010
 Center for Sexual Diversity Studies, Ad Hoc Committee, University College 2003, 2004, 2005, 2006
 Center for Sexual Diversity Studies, CURA Research Proposal Team Leader 2005
 Center for Sexual Diversity Studies, MA Collaborative Program Committee 2005
 Institute of Women's and Gender Studies, Advisory Board for Vagina Monologues, 2002

Ontario Institute for Studies in Education

Critical Education Research Community (CEQRC) 2012
 Search Committee Disability Studies Assistant Professor 2006

Graduate Student Bursaries Committee	2002, 2003, 2004, 2005
Academic Planning Sub-Committee: Equity and Diversity	2004
North Option Pre-service Team	2002, 2003
<u>Department of Curriculum, Teaching & Learning</u>	
Search Committee Indigenous Education	2018
Third Year Review Committee	2017
Third Year Review Committee	2017
Retreat Planning Committee on Indigenizing CTL	2017
Workload Committee	2015, 2016
Graduate Admissions (CSTD Program) Committee	2004, 2005, 2012, 2013
Graduate Awards (OGS/SSHRC) Committee	2002, 2003, 2004, 2012, 2013, 2014, 2015, 2016
Promotion Committee (Senior Lecturer)	2011
Promotion Committee (Research) x 2	2010
Tenure Committee (Teaching)	2009
Third Year Review Committee	2008
Program Planning Committee	2008, 2009
Chair, CTL Appeals Committee	2006
Comprehensive Examinations Committee	2006
Ethical Review Committee	2005
CTL Council	2003, 2004, 2005
PTR/Merit Committee	2002, 2003
Academic Planning Research Committee	2003
Social Justice Perspectives in Education	2002
University of Wisconsin-Madison	
<u>School of Education</u>	
Coordinating Council on Teacher Education	1999-2000
<u>Department of Kinesiology</u>	
Teacher Education Standards Task Force (Chair)	1999-2000
Undergraduate Studies Committee	1999-2000
Human Subjects Committee 00	
<u>Department of Curriculum & Instruction</u>	
Elementary Education Area Ad Hoc Committee	1999-2000
Memorial University of Newfoundland	
Women's Studies Steering Committee,	1992-1994
CSU-MUN Childcare Center Board of Directors	1992-1994
Faculty of Graduate Studies Academic Council	1993-1994
Faculty of Education Academic Council	1993-1994
<u>School of Physical Education</u>	
Academic Council, Secretary	1993-1994
Undergraduate Studies Committee	1993-1994
Co-operative Program Steering Committee	1993-1994
Committee on Committees	1993-1994

University of Regina
SIDRU Instructional Strategies Advisory Team 1991-1992
Territorial Government
Women in Sport Conference Steering Committee Sport Yukon, Yukon Territorial Govt. 1996-1997
Physical Education Curriculum Advisory Committee, Prov. Govt. of Newfoundland & Labrador 1994

PROFESSIONAL ASSOCIATIONS

Canadian Society for Studies in Education
American Educational Research Association
American Educational Studies Association – Program Committee
American Alliance for Physical Education, Health, Recreation and Dance
Canadian Association for Health, Physical Education, Recreation and Dance
International Association for the Advancement of Curriculum Studies
North American Society for the Sociology of Sport