

Curriculum Vitae

January, 2018

John P. Miller, Jr.,
Full Professor
Full Time

Status: Tenured

Degrees

Degree	University	Department	Year
PHD	U of Toronto	Curriculum	1971
MAT	Harvard U.	Education	1967
BA	U. of Missouri	Economics	1965

Appointments

Year	Rank/Position	Dept	Institution
2010	Visiting Professor		Honk Kong Institute of Education
	Coordinator of CSTD Program	2010-12	
2008-Jan-June	Acting Chair	CTL	OISE
2003- 2007	Head	Centre for Teacher Development	OISE
2002, 2004,2006	Visiting Professor	Education	Kobe Shinwa Womens' U. Japan
2002, 2004,2006	Lecturer	Continuing Education	Rietsumeiken U., Kyoto
1997-2002	Coordinator	Holistic and Aesthetic Ed	OISE
1996 -	Professor	CTL	OISE
1996- 2003	Head (20%)	Southern Centre	OISE
1986 -1996	Professor	Curriculum	OISE

1983-1996	Head	Niagara Centre	OISE
1994	Visiting Professor	Education	Kobe Shinwa Women' U.
1990 - 1992	Division Head of Field Centres and Coordinator Off-Campus Programming		OISE
1978 - 1986	Associate Professor	Curriculum	OISE
1978-1983	Head	Northwestern Centre	OISE
1972 - 1978	Assistant Professor	Curriculum	OISE
1972- 1978	Project Director	Northwestern Centre	OISE
1969 - 1971	Graduate Assistant	Curriculum	OISE
1968 - 1969	Instructor in Education and Assistant to the Director of Student Teaching		UMKC
1967 - 1968	Resident Advisor and Assistant to the Director of Teacher Education		Grinnell College
1965 - 1966	History Teacher,		Scarsdale High School, NY

Honors:

Phi Beta Kappa (1965)
Harvard-Missouri Fellowship in Teaching (1965)
Professors of Curriculum (1994)

Scholarly and Professional Activities

Keynotes and Academic Lectures

“Whole Child Education” Holistic Education Association. Oslo, Norway, October 15, 2017

“Educating for Wisdom”. Asia Pacific Holistic Education Network, Bangkok, Thailand, Nov 25., 2017

“Equinox: Portrait of a Holistic School”, Holistic Learning Conference, University of Manitoba, May 2016.

“Equinox: Portrait of a Holistic School”, International Association of Children’s Spirituality Bishop Grosseteste University, Lincoln, UK. July, 2016.

“Avenues to Well Being,” International Emotional Well Being Summit, Taylor’s University, Kuala Lumpur, Malaysia, Nov. 2016.

Eros and Education: Love’s Role in Teaching and Learning” Asia Pacific Holistic Education Network, Kuala Lumpur, Malaysia Nov. 2016.

“Educating for Well Being” Taylor’s 9th Teaching and Learning Conference 2016 Taylor’s University, Kuala Lumpur, Malaysia Nov. 2016

“Jack’s journey,” Asia Pacific Holistic Education Network, Kyoto, Japan June 2015

“Bringing Soul into Higher Education Through Contemplative Practices”. Conference on Sustainability in Higher Education and James Madison University, March 2015.

“Being Present in an Age of Distraction” Japanese Society for Holistic Education, Kyoto, Japan. June 2015

“Educating for Wisdom.” Spiritual Intelligence World Forum, Guadalajara, Mexico via skype, July 19th, 2015

Whole Child Education. ELIC 8th World Conference, Sucre, Bolivia. October 13, 2015.

Michele Irwin presented two papers at AERA that we coauthored. –“Presence of Mind: A Qualitative Study of Meditating Teachers” and “Teaching from the Thinking Heart.”

Whole Child Education” two lectures at Kobe Shiwa University, Kobe Japan June 15 &16. 2014

“Being Present in an Age of Distraction” Canadian Perspectives Lecture Series for senior alumni at the University of Toronto October 30th 2014

“Holistic Pedagogy” for the staff at TVO Dec. 3rd. 2014

“The Gift of Presence” at Faculty Pedagogy Day at the University of Plymouth in the UK on April 1st 2014

“Holistic Pedagogy” for the Pedagogical Research Institute and Observatory annual conference at the University of Plymouth in the UK April 2nd .

“Whole Child Education” Holistic Teaching and Learning Conference: Nourishing the Soul of Education” at Southern Oregon University Sept. 20th 2014

“Education and the Soul” Faith Day at St Jean de Brebeuf Secondary School, North York. October 27th. 2014

“Whole Child Education” 7th Teaching and Learning Conference on Holistic Education at Taylor’s University, Selangor Darul Ehsan. Malaysia November 15th 2014

“My Journey in Holistic Education” for the Asia Pacific Network in Holistic Education hosted by Mahidol University, Bangkok Thailand, May 23-24. 2013

“Education and the Soul” for Spirituality in Education Conference hosted by Palacky University, Olomouc Czech Republic, October 21-2 2013

“Whole Child Education” for the Korean Society for Holistic Education, Seoul, Nov. 8. 2013

“Education and the Soul” at Doshisha University, Kyoto, Japan, June 13, 2013.

“Educating for Wisdom” at the United Nations Vesak Conference held in Bangkok Thailand and hosted by Mahachulalongkornrajavidyalaya University. May 21-2. 2013

“Mindfulness in Education” at the Thich Nhat Hanh’s Retreat for Educators (1400 in attendance) at Brock University, August 14. 2013

<http://www.youtube.com/watch?v=vJ6arS3OIF0&feature=c4-overview&list=UUcv7KJIASiddB2YRegvrF7g>

“ Whole Child Education” for the 7th World Conference for Childhood Talent sponsored by ELIC Foundation (Free Schools of Scientific Research for Research) held in Bucaramanga Colombia, October 9-13. 2013

“Education and the Soul” at the Graduate School of Incheon University, Korea, Nov. 7, 2013

“Education for Wisdom and Compassion” for Buddhist Education for Youth and Adolescence Conference, May 1st, 2011 Toronto.

“Educating for Wisdom”: Dalai Lama Centre for Peace and Education in Vancouver, March 3rd.2011

Educating for Wisdom: International Conference on Higher Education Curricula sponsored by Transilvania University in Braslov Romania Sept 23-5,2010

Educating for Wisdom: Hong Kong Institute for Education December 9, 2010

“Education and the Soul” Japanese Society for Holistic Education annual conference June 27, 2010

“Soulful Learning” The Asia-Pacific Conference on Children’s Spirituality, Hong Kong, February 27th, 2009.

“Soulful Learning” Annual Conference of the Japanese Holistic Education Society, Kyoto Japan, June 20th, 2009

“Eros and Education” Holistic Learning Conference, Geneva Park, Ontario, October 23rd, 2009.

“Soulful Learning” St. Michael’s College, Burlington Vermont, April 28th 2009

“Contemplative Learning in Higher Education, St. Michael’s College, April 28th, 2009.

Education and Eros” the 8th International Conference on Children’s Spirituality: The Role of Spirituality in Educational and Health. Australian Catholic University. Ballarat, Australia. Jan. 2008

“Education and Eros” Keynote at conference on Educating the Imagination, LaTrobe University, Melbourne Australia. Jan. 2008

“Education and Eros” Keynote at the Annual Summer Conference of the Assembly for Expanded Perspectives on Learning. Mount Madonna Conference Centre, California. May, 2008

“Education and Eros” for the XII Forum on Holistic Education in Guadalajara, Mexico. Nov. 2008.

“Whole Child Education” Short course at Schumacher College, Totnes, UK Nov. 2008

“Whole Child Education” for the Delaware Valley Region of Pennsylvania ASCD, April 2008

Holistic Curriculum. Community Colleges Western Region Conference: “Exploring the Next Decade in Teaching and Learning”. Ridgeway, Ontario, May 29, 2007

“A Relaxed Spiritual Universalism” UNESCO conference Tokyo November 2007

Workshops and Conference Presentations

“Being Present in an Age of Distraction” Spirituality in Education Network. Toronto October, 2015.

“Mindfulness and Presence in Teaching” Pre Conference Workshop ” 7th Teaching and Learning Conference on Holistic Education at Taylor’s University, Selangor Darul Ehsan, Malaysia. November 14th 2014

“Holistic Education and Spirituality in Education” ” 7th Teaching and Learning Conference on Holistic Education at Taylor’s University, Selangor Darul Ehsan. Malaysia November 14th 2014

“Contemplative Education” co presenter with Michel Ferrari at Holsitic Learning Conference at Geneva Park, October 3-5. 2013

“Transcendental Learning: The Educational Legacy of Alcott, Emerson, Fuller, Peabody and Thoreau”, paper presentation AERA Annual Meeting April 2012

“Education for Happiness” as part of presentation *Letters to Nel Noddings: A Holistic Inquiry into Her Life, Scholarship, and Teaching* at AERA Annual Meeting, April 2012

“Spirituality and Technology,” panel presentation for the Spirituality in Education SIG, AERA Annual Meeting, April 2012

“Loving-kindness meditation”, presentation at Contemplative Practices and Pedagogy in Schools of Education conference at the Garrison Institute, Garrison NY, January 2012.

“Contemplation: The Soul’s Way of Knowing”. Paper presented at AERA in New Orleans, April, 2011

“Henry Thoreau: Holistic Educator, Environmental Educator”. Annual Thoreau Society Conference in Concord Massachusetts July 2011

“Contemplative Practices in Higher Education: What I Have Learned” Holistic Learning Conference, Geneva Park Ontario, October 2011

“Reconnecting with the Earth” Panel Presentation at the Holistic Learning Conference.

“Holistic Learning,” Coquitlam School District, BC, March 3rd, 2011

“Mindful Parenting” Corpus Christi School. May, 2010

“Mindfulness and Meditation Practice” two sessions at Parkdale Public School

“Contemplative Practices in Higher Education: What I Have Learned” Sessions for CTL Students Association May 2011

“Introduction to Meditation Practice”, session for CTL Students Association, November 2011

“Mindful Parenting” St. Vernoica Elementary School Parents. May, 2010

“Education and the Soul” Bishop Allen Secondary, Toronto RCSSB Novembe,2010

“Education and the Soul” for Brother Andre Secondary School, York RCCSB, Sept 1, 2010

“Educating for Wisdom” Holistic Education Group, OISE, Sept. 11, 2010.

“Whole Child Education” Holistic Learning Conference, Geneva Park, Ontario, October 24th, 2009.

“Integrated Curriculum” St. Michael’s College, Burlington, Vermont April 28th, 2009

“Parenting and the Soul” St. Stephens Elementary School Parents. May, 2009

“Education and the Soul” St. Joan of Arc Secondary School, York RCSSB, May, 2009

“Education and the Soul” for St. Maximillian Kolbe Secondary School, York RCCSB, Sept 3, 2009

“Education and the Soul” St. Mary Secondary School Staff, Durham Sept 2. 2009.

“Education and the Soul” Holy Cross Secondary School, Peterborough, October 2nd, 2009

“Holistic Education” Nalanda College for Buddhist Studies Feb. 2008

“Parenting and the Soul” St. Clare Catholic Elementary School Parents. April 2008

“Education and the Soul” for Peterborough, Northumberland, and Valley Catholic School Board Conference for Faith Animators. May 2008

“Holistic Education” La Citadelle Elementary School Staff September 2008

“Education and the Soul” St. Stephens Secondary School Staff, Sept. 2008

“Parenting and Presence” La Citadelle Elementary School Parents Meeting Sept 2008

“Education and the Soul” Monsignor Paul Dwyer Secondary School Staff. Nov. 2008

Member of Editorial Board of *Encounter: Education for Meaning and Social Justice*
Member of Editorial Board for *Curriculum Inquiry*

Significant University Administrative Duties

U of T SGS representative on two tenure committees 2017-8

Advisory committee for the Master's Program for Pastoral Studies in Buddhism at Emmanuel College at U of Toronto. 2015-

Search committee seeking a faculty member in Practical Theology at Emmanuel College.

U of T SGS Representative on two tenure committees 2015-6

U of T SGS Representative on three tenure committees 2014-15

Chair, CTL Council 2014-5

Chair CTL Appeals Committee, 2014-

Chair, Course Planning Committee, 2012-2014

Coordinator of CSTD Program 2010-12

Acting Chair, CTL, Jan-June 2008

Head of Centre for Teacher Development 2003-2007

Head of Southern Field Centre 1983 to 2003

Coordinator of Holistic and Aesthetic Education (Area of Study) 1996-2002

Coordinator of Curriculum Program 2002-2003

Chair Comprehensives Committee January 2002 to December 2003

Thesis Supervision:

	Completed	In Progress	Inactive
Doctoral	41	2	
Master's thesis	22	1	
PHD Committees	63	5	

Titles of Graduate Theses in Progress

Doctoral:

A Meditation on the Wisdom of Artful Inquiry

Titles of Doctoral Theses Completed

Self-Healing Process: Retelling and Reliving the Dilemma of Coming Out or Not to ESL Students (2017)

The Perceptions of Teaming on Student Success: Portraits of Enabled In-School Team Structures (2017)

An Education in and Through Music: An Exploration of the Holistic Aspects of Dalcroze Pedagogy (2015)

Meditation and Holistic Contemplative Pedagogy: An Exploration of the Relationship of Five Teachers' Meditation Practices to the Pedagogical Process (2015)

Consciousness, Mind, and Inquiry: Realization Beyond Thought. (2014)

Toward a Holistic Pedagogy of Art Integration (2013)

Whole Teachers: A Holistic Education Perspective on Krishnamurti's Educational Philosophy (2013)

Compassion in Schools: Life Stories of Four Holistic Educators (2011)

Holistic Education: The Flow and Pulse of Learning (2011)

Preparing Teacher Candidates for the Present: Exploring the Praxis of Mindful Teacher Education. 2011

Developing Integrative Leadership: An Integrative Research Study (2010)

Understanding Contemplative Teacher's Practical Knowledge in South Korea: Towards Holistic Teacher Education, (2010)

Spiritual Experiences of Adolescent Girls (2009)

The Problem of Therapeutic Action in Child Psychoanalysis: What to do, How to be, Why it Works. PHD (2008)

Dressing the Wounds: An Investigation into the Experiences of Middle School Educators with Students who Self-Injure PHD (2008)

Perennial Pedagogy PHD (2008)

The Universe as a Hose: Autopoietic Education for Technoprosaic Times. An Applied Mythology PHD (2007)

Inspiring Relationship: Exploring the Educative Significance of Connecting with One's Spirit PHD (2006)

Exploring College Students' Experience with Breath Meditation PHD (2006)

Understanding the Labyrinth as transformative site, symbol, and technology: An arts-informed inquiry PHD (2006)

The Arts as Catalyst, Catharsis, and Crucible: Towards a Personal Philosophy of Art PHD(2006)

The Voice of Women for Animal Rights and Welfare PHD (2004)

Awakening: Educators' Contemplative Practices and Life Transitions, PHD (2004)

Awakening Creativity and Spiritual Intelligence: The Soul Work of Holistic Educators, EDD, (2002)

Teachers' Choice Music Program: Theory, Design, and Implementation in Primary and Junior Grades in Ontario, PHD, (2001)

Graduate Courses Taught During the Last Seven Years

The Contemplative Practitioner	1825	1996-2009, 2011, 2013-2016
Holistic Curriculum	1110	1996-2015, 2017
Spirituality in Education	1106	1998, 2000-2009, 2011-2015, 2018
Foundations of Curriculum	1000	2000

Publications

Books: 21 Published Translations: 11 (Chinese, Dutch, Farsi, Japanese, Korean, Thai)

Chapters in Books: 39

Refereed Articles: 31

Popular Articles: 27

Book Reviews: 10

Books:

- In Press: *International Handbook in Holistic Education*. Lead Editor. Routledge.
- Love and Compassion: Exploring Their role in Education* by U of Toronto Press (2018). 157pp.
- Holistic Education and Embodied Learning*. (2107). Co-editor. Charlotte, NC: Information Age Publishing. 345pp.
- In preparation: *Developing Wisdom through Education*-coauthor with Michel Ferrari and Nic Westrate to be published by Springer press.
- Teaching from the Thinking Heart: The Practice of Holistic Education* co-editors Michele Irwin, Kelli Nigh. 2014 Information Age Publishers. 227pp
- The Contemplative Practitioner: Meditation in Education and the Workplace*. Revision. Toronto: UTPress, 2014 189pp.
- Transcendental Learning: The Educational Legacy of Alcott, Emerson, Fuller, Peabody and Thoreau*. 2011. Charlotte, NC: Information Age Publishers. 130pp.
- Whole Child Education*. 2010. Toronto: U of Toronto Press. 146 pp.
Translated into Korean published by Academic Press. 2014. 214pp
- Spirituality, Religion and Peace Education*. 2010 Coeditor with Brantmeier, E. & Lin, J. Information Age Publishers, Charlotte, NC. 293pp.
- The Holistic Curriculum*. 2007, 1996, 1988. Published by U of Toronto Press 211p
Edition published in Japanese by Shunju Sha, Tokyo, 1994
Published in Korea, 2001 by Booksarang publishers
Chinese Edition 2009 by Psychology Press
- Educating for Wisdom and Compassion: Creating Conditions for Timeless Learning*, 2006, Thousand Oaks, CA: Corwin 176pp.
- Holistic Education and Spirituality in Education: Breaking New Ground*. 2005
(Senior Editor) Albany, NY: SUNY Press, 250pp.
- Nurturing Our Wholeness: Perspectives on Spirituality in Education*.
2002. Co-editor: Yoshiharu Nakagawa. Brandon, VT: Foundation of Educational Renewal. 326 pp.
- Education and the Soul: Toward a Spiritual Curriculum*. 2000. Albany New York: SUNY Press. 168pp.
Translated in Farsi Andishe Metacognition Publication, 2001
Translated in Chinese by Pro-Ed Publishing, Taiwan (2008)
Translated in Japanese by Koyo Publishers (2010)

The Contemplative Practitioner: Meditation in Education and the Professions. 1994. Westport, Connecticut: Bergin and Garvey 170pp

The Holistic Teacher. 1993. Published by OISE Press. 139 pp.
Edition in Japanese by Gakken, Tokyo, 1997
Chinese Edition 2008 by Psychology Press

Holistic Learning: A Teacher's Guide to Integrated Studies. 1990. Co-authors: Bruce Cassie and Susan Drake. Published by O.I.S.E. Press, 126 pp. Translated and published in Thai and distributed by the Ministry of Education in Thailand to all schools in Thailand.

Curriculum: Perspectives and Practice. 1985 Co-author Wayne Seller. New York: Longman. Reprinted by Copp Clark, 1990

The Educational Spectrum. 1983. New York: Longman.
Translated in Farsi The Organization for Researching and Composing University Textbooks in the Humanities (Samt) Publication, 2000.

The Compassionate Teacher. 1981. Englewoods Cliff, NJ: Prentice Hall.

Models of Moral Education. 1980. Co-authors- Richard Hersh and Glen Fielding. New York: Longman.

Humanizing the Classroom: Models of Affective Education. 1976. New York: Praeger.

Book Chapters

“A Holistic Vision of Teacher Education” pp. 319-330, in *Holistic Education and Embodied Learning.* Information Age Publishing. 2017

“Equinox School: Portrait of Holistic School”, pp. 125-150, in *Holistic Education and Embodied Learning* Information Age Publishing, , 2017

“Preface” coauthor, xi-xvi, *Holistic Education and Embodied Learning* Information Age Publishing. 2017

“Foreword” in *Alternative Schooling and Student Engagement: Canadian Stories of Democracy within Bureaucracy.* Edited by N. Bascia, E. Fine, M. Levin. Cham, Switzerland: Palgrave. vii-vii.

“The Embodied Researcher: Meditation’s Role in Spiritual Research” in *Constructing a Spiritual Research Paradigm*. Jing Lin (ed.) Information Age Publishers. 2016. 127-140

“Contemplation: The Soul’s Way of Knowing” in *Contemplative Learning and Inquiry Across Disciplines*. 2014 O. Gunnlaugson.. E. W. Sarath, C Scott, and H Bai (Editors) SUNY Press, 69-80.

“Teaching from the Thinking Heart” *Teaching from the Thinking Heart: The Practice of Holistic Education*. Co editors: Michele Irwin and Kelli Nigh. (2014) Information Age Publishing. pp. 1-17

“The Thinking Heart” coauthor with Irwin and Nigh *Teaching from the Thinking Heart: The Practice of Holistic Education*. Co editors: Michele Irwin and Kelli Nigh. (2014). Information Age Publishing. 207-13.

“Introduction to the Third Edition.” 2014 *Educating Psyche: Imagination, Emotion and the Unconscious in Learning by Bernie Neville*. Melbourne: David Lovell Publishers. vii-viii.

“Forward” in *Buddhist Voices in School* by Sue Erica Smith Boston: Sense publishers.

“Educating for Happiness” in *Dear Nel: Opening the Circles of Care: Letters to Nel Noddings*. Robert Blake (ed.) Teachers College Press, 2012. 115-7.

“Contemplative Practices in Teacher Education: What I Have Learned”, *Spirituality in Education and Social Work: An Interdisciplinary Dialogue*. 2012. Groen, J., Graham, J. & Coholic . (Eds) Wilfred Laurier Press, 187-204.

Forward to *Teaching and Learning from Within: A Core Reflective Approach to Quality and Inspiration in Education*. Fred A. J. Korthagen, Younghee M. Kim and William Greene, W. and Kim, Y (eds.) 2012 Routledge. IX-X.

Forward to *Spirituality in Canadian Education: Teaching With The Wind* by Michael Dallaire 2011 University Press of America. pp. vii-viii.

“ Henry David Thoreau: Holistic Thinker, Environmental Educator.” in *Social Ecology: Learning through place, nature, story and community*. (2011) D Wright, C. Camden-Pratt, & S.Hill (Eds.). Stroud, UK:Hawthorn press. pp.141-150.

“Timeless Learning” in *The Wheels of Soul in Education*. (2010) Isabella Colallilo Kates and C. L. Harvey (Eds.) Rotterdam: Sense Publishers. pp. 13-22

“Educating for Wisdom” in *Spirituality, Religion, and Peace Education*. Brantmeier, E., Lin, J. & Miller, J (eds.) Info Age Publishers. pp. 261-275

“Eros and Education” in *The International Handbook of Education for Spirituality, Care and Wellbeing*. Marian de Sousa (ed.) Springer Publishers. (2009) pp. 581-592

“Compassion and Care” in *Holistic Care* Seshagi Publishers, (2009) pp. 172-180

“The Thinking Heart” in *Issues in Education: Integrating Theory and Practice*, Chau Meng Huat and Trevor Kerry (eds.) London: Continuum (2008) pp. 62-76

“Holistic Education and Environmental Education”, *Green Frontiers: Environmental Educators Dancing Away from Mechanism*, J. Gray-MacDonald D. Selby (Eds.), Rotterdam: Sense Publishers 2008 pp. 82-93

“The Journey of a Vietnam War Resistor”, *Narrating Transformative Learning in Education*. Morgan Gardner and Ursula Kelly (Eds.) Palgrave MacMillan Press. (2008) pp. 223-233.

Preface *Writing the Holistic Way* by Susan Schiller. R & L Education.

“Introduction” *Educating Psyche: Emotion, Imagination and the Unconscious in Learning*. Melbourne: Flat Chat Press, 2006, pp. 12-3.

“Introduction” and “Conclusion” *Holistic Education and Spirituality in Education: Breaking New Ground*. 2004. Albany. NY: SUNY Press, pp.1-6, 233-6.

“Holistic Education in Canada” in *An Introduction to Holistic Education*. Translated and published in Japanese. Osaka Sesergai publishers, pp. 80-88, 2005.

Papers in Refereed Journals:

“Equinox: Portrait of a Holistic School” *International Journal of Children’s Spirituality* on line published on September 22, 2016 and in hard version 2016, Volume 21, Issue 3-4, 283-301

“Presence of Mind: A Qualitative Study of Meditating Teachers. Co Author Michele Irwin. *Journal of Transformative Learning*, Online October 21, 2015 1-10

“Guest Editorial on Contemplative Education,” Editors Choice Collections *Journal of Transformative Education*, October 2015. 1-9

“Holistic Education and Indigenous Education: A Dialogue”, Co-author Four Arrows.in *Encounter: Education for Meaning and Social Justice*. Autumn, 2012. 44-54.

“Educating for Gross National Happiness” in *Encounter*, Spring, 2010. (4 pages)

“Bronson Alcott: Pioneer in Spiritual Education.” *International Journal of Children’s Spirituality*. May, 2010 **15**: 129-142.

“Whole Teaching, Whole Schools, Whole Teachers” in *Education Leadership* (online edition) Summer 2007

Review Essay: Ancient Roots of Holistic Education, *Encounter*,(2006) 19, 55-59.

Holistic Education in Japan: A Gaijin’s (foreigner’s) Journey, (2006) *Encounter* 20: 28-31

“Contemplative Practices in Teacher Education”, co-author Ayako Nozawa in *Encounter : Education for Meaning and Social Justice*(2005) Vol 18, No. 1, pp. 42-48.

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