

## CURRICULUM VITAE

### 1. Personal Data

**Name:** Kang Lee

**Citizenship:** Canadian

**Permanent Home Address:** 123 Roslin Avenue, Toronto, Ontario, Canada M4N 1Z3.

**Work Address:** Dr. Eric Jackman Institute of Child Study, University of Toronto,  
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### Education:

Ph.D. (Developmental Psychology) (1994) Department of Psychology, University of New Brunswick, Canada

M.Ed. (School Psychology). (1986) Department of Psychology, Hangzhou University, China

B. Sc. (Psychology) (1983) Department of Psychology, Hangzhou University, China

### Professional Experiences:

2011-now University Distinguished Professor, Dr. Eric Jackman Institute of Child Study, University of Toronto

2010-2011 Professor, Dr. Eric Jackman Institute of Child Study, University of Toronto

2005-2010 Direct & Professor, Dr. Eric Jackman Institute of Child Study, University of Toronto

2003-2005 Associate Professor, Dept. of Psychology, University of California at San Diego, USA.

1999-2003 Associate Professor, Dept. of Psychology, Queen's University, Ontario, Canada

1994-1999 Assistant professor, Dept. of Psychology, Queen's University, Ontario, Canada

1993-1994 Lecturer, Dept. of Psychology, University of New Brunswick, Saint John, New Brunswick, Canada

1992-1993 Part-time instructor, Dept. of Psychology, Univ. of New Brunswick, Fredericton, New Brunswick, Canada

1989-1990 Visiting Researcher, MRC Cognitive Development Unit, University College London, England

1986-1989 Lecturer, Department of Psychology, Hangzhou University, China

1986-1989 Project Assistant Director, UNICEF Research Project, "Research of Chinese children's physical growth and intellectual development," Child Physical Growth and Intellectual Development Research Center, Hangzhou University, China

1987-1989 Head, Division of Developmental and Educational Psychology, Department of Psychology, Hangzhou University, China

### Adjunct & Visiting Professorships

2007-now Researcher (full professor rank), Department of Psychology & Center for Human Development, University of California, San Diego

2011 Visiting Researcher, Department of Psychology, Kyoto University

2010-2011 Senior Visiting Scholar, Zhejiang Normal University

- 2011-2011 Lim Chong Yah Visiting Professor, Dept. of Psychology, National University of Singapore  
2007-2010 Adjunct Professor, Dept. of Psychology, Zhejiang Sci-Tech University, China  
2006-2010 Adjunct Professor, School of Education, Zhejiang Normal University, China  
2005-2009 Adjunct Professor, Dept. of Psychology, Beijing Normal University, China

### Professional Responsibilities

- 2004-now Associate Editor, Developmental Science  
2011 Panelist, the National Science Foundation of China: Neuroscience Committee  
2011 Panelist, the NIH Scientific Review Cognition and Perception Study Section  
2010 Panelist, the NIH Scientific Review Cognition and Perception Study Section  
2008-2010 Expert Panelist, the Credibility Assessment Study Committee, US Department of Defense  
2001-2003 Scientist Director, Board of Directors, Canadian Psychological Association

### Professional Affiliations

- Elected Fellow, Association for Psychological Science
- Member, Society for Research in Child Development
- Member, International Society for Infant Study
- Member, Vision Science Society

## 2. Areas of research

I am a developmental psychologist who studies the emergence and development of social cognition and social behavior and the underlying cognitive-cultural-neural mechanisms. Since 1994, I have mainly focused on two major issues.

The first is the *development of moral cognition and action with a specific focus on verbal deception*. I use experimental methods to investigate how children come to grips with the concept and moral implication of lying, whether children are gullible or they are able to detect others' lies, and whether children can tell convincing lies in various social situations. I also examine the cognitive-social-cultural factors that affect the development of lying and truth-telling. In addition, I use neuroscience methods (e.g., EEG, fMRI, fNIRS) to examine neural-physiological correlates of lying and truth-telling in children and adults.

The second focus of my research is on the *development of social perception with a specific focus on face processing*. I use psychophysical methods to study how children and adults process both stable and dynamic social information in a face. With regard to stable facial information, I focus on how children and adults perceive, encode, and recognize different kinds of faces (e.g., race). With regard to dynamic facial information, I study how children and adults detect and interpret others' gaze displays in various social contexts. In addition, I use neuroscience methods (e.g., EEG, fMRI, fNIRS) to examine neural-physiological correlates of face processing in children and adults.

### **3. Research Awards, Grants & Fellowships**

#### **Awards:**

- 2006-2008 Leaders Opportunity Fund Award, the Canadian Foundation for Innovation (\$250,000)
- 2007-2009 Outstanding Overseas Scholar Award, National Science Foundation of China (400,000 yuan)
- 1999-2004 Premier's Research Excellence Award (Principal investigator, \$100,000)
- 1999-2004 Queen's University Chancellor's Research Excellence Award (Principal investigator, \$50,000)

#### **Current grants:**

##### **A. Moral Cognition and Action**

- 2010-2013 Development of Moral Conceptions of Lying in Adolescents: When East Meets West (PI, from the Social Sciences and Humanities Research Council of Canada, approximately CD\$95,000)
- 2005-2011 Children's Moral Conceptions of Lying: East-West Comparison (Co-PI, a R01 grant from the National Institute of Child Health and Development, approximately US\$1,600,000; I was originally its PI but transferred it to Dr. Heyman when I moved to Canada)
- 2011-2012 Child Maltreatment and Honesty (Co-PI, a R01 grant from the National Institute of Child Health and Development, approximately US\$1,500,000, with Dr. Tom Lyon)

##### **B. Social Perception**

- 2010-2015 Development of Face Processing Expertise (PI, a R01 grant from the National Institute of Child Health and Development, approximately US\$1,800,000)
- 2010-2012 Neural Mechanisms of Other-Race Face Processing in Children and Adults (PI, from the National Foundation of Science of China, 200,000 yuan)
- 2010-2013 Neural Mechanisms of Face and Chinese Character Processing in Children and Adults (Co-PI, a major research grant from the National Foundation of China; approximately 1 million yuan with Dr. Jie Tian at the Chinese Academy of Sciences as the Chinese PI and Joan Stiles at UCSD as the Overseas PI)
- 2009-2014 Development of the Functional Neural Systems for Face Expertise (Co-PI, a R01 grant from the National Institute of Child Health and Development, approximately US \$2,900,000 with Dr. Frank Haist at UCSD as the PI)
- 2007-2012 Development of Face and Chinese Character Processing (PI, a research grant from the Natural Science and Engineering Research Council of Canada; approximately CD\$110,000)

#### **Past grants, awards, and fellowships:**

- 2006-2011 Child Maltreatment and Honesty (Co-PI, a R01 grant from the National Institute of Child Health and Development, approximately US\$1,500,000, with Dr. Tom Lyon)

- 2007-2010 Development of Moral Conceptions of Honesty: When East Meets West (PI, a grant from the Social Sciences and Humanities Research Council of Canada; approximately CD\$129,000)
- 2004-2009 Development of Face Processing Expertise (a R01 grant from the National Institute of Child Health and Development, approximately US \$1,125,000)
- 2006-2009 Adults' and children's face processing and its neural mechanisms (a grant from the National Science Foundation of P.R. China with Jian Tien, 400,000 yuan).
- 2005-2008 Children's Reports of Stressful Events: Bridging Psychological & Legal Perspectives (a grant from the Social Sciences and Humanities Research Council of Canada; with Prof. Nick Bala, Victoria Talwar, & Rod Lindsay, approximately CD\$180,000, at <http://qsilver.queensu.ca/law/witness/witness.htm>)
- 2006-2008 Developing Social Brain (PI with Marc Lewis also as PI, from the Canadian Foundation of Innovation, CD\$500,000)
- 2005-2007 Social mind in infancy (PI, from the Canadian Foundation of Innovation, approximately CD\$200,000)
- 2005-2008 The Emergence of Social Attention-Sharing in Infancy (a grant from the National Science Foundation, US with Gideon Deak as PI, approximately US\$775,000)
- 2006-2007 The cross-race effect: Testing the configural processing superiority hypothesis (Kavli Institute, with Frank Haist as PI, approximately US\$30,000)
- 2004-2006 Genotyping and Phenotyping of Chinese Children with Mental Retardation (a R21 grant from the National Institute of Health with Annette Karmiloff-Smith as PI, approximately US \$200,000).
- 2002 Research Infrastructure Team Grant from the Canadian Foundation for Innovation (Co-applicant with Bruce Schneider & Kevin Munhall as PIs, CD\$11,000,000)
- 2001-2004 Research Grant from the Social Sciences and Humanities Research Council of Canada (Principal investigator, CD\$149,000)
- 2001-2005 Research Grant from Natural Science and Engineering Research Council of Canada (Principal investigator, CD\$80,000)
- 2001-2006 Research Grant from Canadian Institute of Health Research (Co-investigator with Jeannette Holden as PI, CD\$800,000 per year)
- 1999-2003 Research Grant from the Social Sciences and Humanities Research Council of Canada (Co-investigator with Nick Bala as PI, CD\$145,000)
- 1998-2001 Research Grant from the Social Sciences and Humanities Research Council of Canada (Principal investigator, CD\$90,000)
- 1997-2001 Research Grant from the Natural Science and Engineering Research Council of Canada (Principal investigator, CD\$45,000)
- 1995-1998 Research Grant from the Social Sciences and Humanities Research Council of Canada (Principal investigator, CD\$60,000)
- 1994-1996 Postdoctoral Fellowship, Social Sciences and Humanities, Research Council of Canada (with David Olson, OISE, University of Toronto; Annette Karmiloff-Smith, MRC Cognitive Development Unit, UK)
- 1995-1995 Young Researcher Award, British Council (with Annette Karmiloff-Smith, MRC Cognitive Development Unit, UK)
- 1990-1993 Graduate Fellowships from University of New Brunswick, Fredericton Campus, Fredericton, Canada
- 1989-1990 Visiting Fellowship from the World Bank

#### 4. Refereed Publication List

##### Moral Cognition and Action

- 1) Lau, Y.L., Cameron, C.A., Chieh, K.M., O’Leary, J., Fu, G., & Lee, K. (in press). Cultural differences in moral justifications enhance understanding of Chinese and Canadian children’s moral decisions. *Journal of Cross-Cultural Psychology*.
- 2) Fu, F., Evans, A., Xu, F., & Lee, K. (in press). Young children can tell strategic lies after committing a transgression. *Journal of Experimental Child Psychology*.
- 3) Fritzley, H.V., Lindsay, R., & Lee, K. (in press). Young children’s response tendencies toward yes-no questions concerning actions. *Child Development*.
- 4) Kanakogi, Y., Moriguchi, Y., Fu, G., Lee, K., & Itakura, S. (in press). How does executive function contribute to source monitoring in young children? *Psychologia*.
- 5) Cameron, C. A., Lau, C., Fu, G., & Lee, K. (2012). Development of children’s moral evaluations of modesty and self-promotion in diverse cultural settings. *Journal of Moral Education*. doi: 10.1080/03057240.2011.617414
- 6) Talwar, V., & Lee, K. (2011). A punitive environment fosters children's dishonesty: A natural experiment. *Child Development*, 82, 1751-1758. doi: 10.1111/j.1467-8624.2011.01663.x
- 7) Loke, I. C., Heyman, G. D., Forgie, J., McCarthy, A., & Lee, K. (2011). Children’s moral evaluations of reporting the transgressions of peers: Age differences in evaluations of tattling. *Developmental Psychology*, 47, 1757-1762. doi: 10.1037/a0025357
- 8) Evans, A. D., & Lee, K. (2011). Verbal deception from late childhood to middle adolescence and its relation to executive functioning skills. *Developmental Psychology*, 47, 1108-1116. doi: 10.1037/a0023425
- 9) Evans, A. D., Xu, F., & Lee, K. (2011). When all signs point to you: Lies told in the face of evidence. *Developmental Psychology*, 47, 39-49. doi: 10.1037/a0020787
- 10) Evans, A. D., Brunet, M. K., Talwar, V., Bala, N., Lindsay, R. C. L., & Lee, K. (2011). The effects of repetition on children’s true and false reports. *Psychiatry, Psychology and Law*. doi: 10.1080/13218719.2011.615808
- 11) Talwar, V., Carlson, S., & Lee, K. (2011). Effects of a punitive environment on children's executive functioning: A natural experiment. *Social Development*, 20, 805-824. doi: 10.1111/j.1467-9507.2011.00617
- 12) Loke, I. C., Evans, A. D., & Lee, K. (2011). The neural correlates of reasoning about prosocial-helping decisions: An event-related brain potentials study. *Brain Research*, 1369, 140-148. Retrieved from <http://dx.doi.org/10.1016/j.brainres.2010.10.109>
- 13) Fu, G., Heyman, G. D., & Lee, K. (2011). Reasoning about modesty among adolescents and adults in China and the U.S. *Journal of Adolescence*, 34, 599–608. Retrieved from <http://dx.doi.org/10.1016/j.adolescence.2010.10.003>
- 14) Li, A. S., Kelley, E. A., Evans, A. D., & Lee, K. (2011). Exploring the ability to deceive in children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 41, 185-195 . doi: 10.1007/s10803-010-1045-4
- 15) Zhan, J-Y., Wilding, J., Cornish, K., Shao, J., Xie, C-H., Wang, Y-X., Lee, K., Karmiloff-Smith, A., & Zhao Z-Y. (2011). Charting the developmental trajectories of attention and executive function in Chinese school-aged children. *Child Neuropsychology*, 17, 82-95. doi: 10.1080/09297049.2010.525500

- 16) Bala, N., Lee, K., Lindsay, R.C.L., & Talwar, V. (2010). Hearing the voices of children in Canada's criminal justice system: Recognizing capacity and facilitating testimony. *Canadian Bar Review*, 22 (1), 21-45.
- 17) Sweet, M. A., Heyman, G. D., Fu, G., & Lee, K. (2010). Are there limits to collectivism? Culture and children's reasoning about lying to conceal a group transgression. *Infant and Child Development*, 19, 422-442. doi: 10.1002/icd.669 \
- 18) Evans, A. D., & Lee, K. (2010). Promising to tell the truth makes 8- to 16-year-olds more honest. *Behavioral Sciences & the Law*, 28, 801-811. doi: 10.1002/bsl.960
- 19) Heyman, G. D., Itakura, S., & Lee, K. (2011). Japanese and American children's reasoning about accepting credit for prosocial behavior. *Social Development*, 20, 171-184. doi: 10.1111/j.1467-9507.2010.00578.x
- 20) Fu, G., Brunet, M. K., Lv, Y., Ding, X., Heyman, G. D., Cameron, C.A., & Lee, K. (2010). Chinese Children's moral evaluation of lies and truths- roles of context and parental individualism-collectivism tendencies. *Infant and Child Development*, 19, 498-515. doi: 10.1002/icd.680
- 21) Ma, F., Xu, F., Heyman, G. D., & Lee, K. (2011). Chinese children's evaluations of white lies: Weighing the consequences for recipients. *Journal of Experimental Child Psychology*, 108, 308-321. doi:10.1016/j.jecp.2010.08.015
- 22) Xu, F., Bao, X., Fu, G., Talwar, V., & Lee, K. (2010). Lying and truth-telling in children: From concept to action. *Child Development*, 81, 581-596. doi: 10.1111/j.1467-8624.2009.01417.x
- 23) Bala, N., Lee, K., Lindsay, R. C. L., & Talwar, V. (2010). The competency of children to testify: Psychological research informing Canadian law reform. *International Journal of Children's Rights*, 18, 53 - 77. Retrieved from <http://dx.doi.org/10.1163/157181809X458544>
- 24) Xu, F., Luo, Y. C., Fu, G., & Lee, K. (2009). Children's and adults' conceptualization and evaluation of lying and truth-telling. *Infant & Child Development*, 18, 307-322. doi: 10.1002/icd.631
- 25) Heyman, G. D., Fu, G., Sweet, M. A., Lee, K. (2009). Children's reasoning about evaluative feedback. *British Journal of Developmental Psychology*, 27, 875-890. doi: 10.1348/026151008X390870
- 26) Lee, K. (2009). Children's informational reliance during inconsistent communication: The public-private distinction. *Journal of Experimental Child Psychology*, 104, 214-228. Retrieved from <http://hdl.handle.net/1807/17872>
- 27) Boseovski, J. J., Shallwani, S., & Lee, K. (2009). 'It's all good': Children's personality attributions after repeated success and failure in peer and computer interactions. *British Journal of Developmental Psychology*, 27, 783-797. doi: 10.1348/026151008X377839
- 28) Evans, A. D., Lee, K., & Lyon, T. D. (2009). Complex questions asked by defense lawyers but not prosecutors predicts convictions in child abuse trials. *Law and Human Behavior*, 33, 258-264. doi: 10.1007/s10979-008-9148-6
- 29) McCarthy, A., & Lee, K. (2009). Children's knowledge of deceptive gaze cues and its relation to their actual lying behavior. *Journal of Experimental Child Psychology*, 103(2), 117-134. Retrieved from <http://dx.doi.org/10.1016/j.jecp.2008.06.005>
- 30) Harada, T., Itakura, S., Xu, F., Lee, K., Nakashita, S., Saito, D. N., Sadato, N. (2009). Neural correlates of the judgment of lying: A functional magnetic resonance imaging study. *Neuroscience Research*, 63(1), 24-34. Retrieved from <http://dx.doi.org/10.1016/j.neures.2008.09.010>

- 31) Heyman, G. D., Sweet, M. A., & Lee, K. (2009). Children's reasoning about lie-telling and truth-telling in politeness contexts. *Social Development, 18*, 728-746. doi: 10.1111/j.1467-9507.2008.00495.x
- 32) Heyman, G. D., Luua, D. H., & Lee, K. (2009). Parenting by lying. *Journal of Moral Education, 38*, 353-369. doi: 10.1080/03057240903101630
- 33) Leach, A-M., Lindsay, R. C. L., Koehler, R., Beaudry, J. L., Bala, N. C., Lee, K., & Talwar, V. (2009). The reliability of lie detection performance. *Law and Human Behavior, 33*, 96-109. doi: 10.1007/s10979-008-9137-9
- 34) Talwar, V., & Lee, K. (2008). Social and cognitive correlates of children's lying behavior. *Child Development, 79*, 866 - 881. doi: 10.1111/j.1467-8624.2008.01164.x
- 35) Boseovski, J. J., & Lee, K. (2008). Seeing the world through rose-colored glasses? Neglect of consensus information in young children's personality judgments. *Social Development, 17*, 399-416. doi: 10.1111/j.1467-9507.2007.00431.x
- 36) Heyman, G. D., Fu, G., & Lee, K. (2008). Reasoning about the disclosure of success and failure to friends among children in the United States and China. *Developmental Psychology, 44*, 908-918. doi: 10.1037/0012-1649.44.4.908
- 37) Eskritt, M., Whalen, J., & Lee, K. (2008). Preschoolers can recognize violations of the Gricean Maxims. *British Journal of Developmental Psychology, 26*, 435-443. doi: 10.1348/026151007X253260
- 38) Fu, G., Evans, A. D., Wang, L., & Lee, K. (2008). Lying in the name of the collective good: A developmental study. *Developmental Science, 11*, 495-503. doi: 10.1111/j.1467-7687.2008.00695.x
- 39) Talwar, V., Gordon, H. M., & Lee, K. (2007). Lying in elementary school years: Verbal deception and its relation to second-order belief understanding. *Developmental Psychology, 43*, 804-810. doi: 10.1037/0012-1649.43.3.804
- 40) Talwar, V., Murphy, S. M., & Lee, K. (2007). White lie-telling in children for politeness purposes. *International Journal of Behavioral Development, 31*, 1-11. doi: 10.1177/0165025406073530
- 41) Moriguchi, Y., Lee, K., & Itakura, S. (2007). Social transmission of disinhibition in young children. *Developmental Science, 10*, 481-491. doi: 10.1111/j.1467-7687.2007.00601.x
- 42) Heyman, G., Fu, G., & Lee, K. (2007). Children's skepticism in two cultures. *Child Development, 78*, 367-375.
- 43) Fu, G., & Lee, K. (2007) Social grooming in kindergarten: the emergence of flattery behavior. *Developmental Science, 10*, 255-265. doi: 10.1111/j.1467-7687.2007.00583.x
- 44) Fu, G., Xu, F., Cameron, C. A., Heyman, G., & Lee, K. (2007). Cross-cultural differences in children's choices, categorizations and evaluations of truths and lies. *Developmental Psychology, 43*, 278-293. doi: 10.1037/0012-1649.43.2.278
- 45) Heyman, G. D., Fu, G., & Lee, K. (2007). Evaluating claims people make about themselves: The development of skepticism. *Child Development, 78*, 367-375. doi: 10.1111/j.1467-8624.2007.01003.x
- 46) Talwar, V., Gordon, H. M., & Lee, K. (2007). Lying in elementary school years: Verbal deception and its relation to second-order belief understanding. *Developmental Psychology, 43*, 804-810. doi: 10.1037/0012-1649.43.3.804
- 47) Talwar, V., Murphy, S. M., & Lee, K. (2007). White lie-telling in children for politeness purposes. *International Journal of Behavioral Development, 31*, 1-11. doi: 10.1177/0165025406073530

- 48) Sabbagh, M. A., Xu, F., Carlson, S. M., Moses, L. J., & Lee, K. (2006). The development of executive functioning and theory-of-mind: A comparison of Chinese and U.S. preschoolers. *Psychological Science, 17*, 74-81. doi: 10.1111/j.1467-9280.2005.01667.x
- 49) Bala, N., Ramakrishnan, K., Lindsay, R., & Lee, K. (2005). Judicial assessment of the credibility of child witnesses. *Alberta Law Review, 42(4)*, 1-23. Retrieved from [http://heinonline.org/HOL/Page?handle=hein.journals/alblr42&div=43&g\\_sent=1&collection=journals](http://heinonline.org/HOL/Page?handle=hein.journals/alblr42&div=43&g_sent=1&collection=journals)
- 50) Leach, A-M., Talwar, V., Lee, K., Bala, N., & Lindsay, R. C. L. (2004). "Intuitive lie detection" of children's deception by law enforcement officials and university students. *Law and Human Behavior, 28*, 661-685. doi: 10.1007/s10979-004-0793-0
- 51) Freire, A., Eskritt, M., & Lee, K. (2004). Are eyes windows to a deceiver's soul: Children's use of another's eye gaze cues in a deceptive situation. *Developmental Psychology, 40*, 1093-1104. Doi: 10.1037/0012-1649.40.6.1093
- 52) Talwar, V., Lee, K., Bala, N., & Lindsay, R. C. L. (2004). Children's lie-telling to conceal a parent's transgression: Legal implications. *Law and Human Behavior, 28*, 411-435. doi: 10.1023/B:LAHU.0000039333.51399.f6
- 53) Freire, A., Lee, K., Williamson, K. S., Stuart, S. J. E., & Lindsay, R. C. L. (2004). Lineup identification by children: Effects of clothing bias. *Law and Human Behavior, 28*, 339-354. doi: 10.1023/B:LAHU.0000029142.00834.e3
- 54) Fritzeley, V. H., & Lee, K. (2003). Do young children always say yes to yes/no questions? A metacognitive study of the affirmation bias. *Child Development, 74*, 1297-1313. doi: 10.1111/1467-8624.00608
- 55) Eskritt, M., & Lee, K. (2003). Do actions speak louder than words? Preschool children's use of the verbal-nonverbal consistency principle during inconsistent communications. *Journal of Nonverbal Behavior, 27*, 25-41. doi: 10.1023/A:1023614123081
- 56) Kisilevsky, B. S., Hains, S. M. J., Lee, K., Xie, X., Huang, H., Ye, H. H., Zhang, K., & Wang, Z. (2003). Effects of experience on fetal voice recognition. *Psychological Science, 14*, 220-224. doi: 10.1111/1467-9280.02435
- 57) Ge, L., Luo, J., Nishimura, M., & Lee, K. (2003). Lasting impression of Chairman Mao: Hyper-fidelity of familiar face memory. *Perception, 32*, 601-614. doi:10.1068/p5022
- 58) Lee, K., Cameron, C.A., Doucette, J., & Talwar, V. (2002). Phantoms and fabrications: Young children's detection of implausible lies. *Child Development, 73*, 1688-1702. doi: 10.1111/1467-8624.t01-1-00499
- 59) Eskritt, M., & Lee, K. (2002). "Remember where you last saw that card": Children's production of external symbols as a memory aid. *Developmental Psychology, 38*, 254-266. doi: 10.1037/0012-1649.38.2.254
- 60) Talwar, V., Lee, K., Bala, N., & Lindsay, R. C. L. (2002). Children's conceptual knowledge of lying and its relation to their actual behaviors: Implications for court competence examinations. *Law and Human Behavior, 26*, 395-415. doi: 10.1023/A:1016379104959
- 61) Talwar, V., & Lee, K. (2002). Development of lying to conceal a transgression: Children's control of expressive behavior during verbal deception. *International Journal of Behavioral Development, 26*, 436-444. doi: 10.1080/01650250143000373
- 62) Talwar, V., & Lee, K. (2002). Emergence of white lie telling in children between 3 and 7 years of age. *Merrill-Palmer Quarterly, 48*, 160-181.



- 63) Xu, F., Homer, B., & Lee, K. (2002). The effects of literacy on Chinese children's early word awareness. *Psychological Science (China)*, 25, 672-675. doi: CNKI:SUN:XLKX.0.2002-06-008
- 64) Lee, K., Xu, F., Fu, G., Cameron, C. A., & Chen, S. (2001). Taiwan and Mainland Chinese and Canadian children's categorization and evaluation of lie- and truth-telling: A modesty effect. *British Journal of Developmental Psychology*, 19, 525-542. doi: 10.1348/026151001166236
- 65) Fu, G., Lee, K., Cameron, C. A., & Xu, F. (2001). Chinese and Canadian adults' categorization and evaluation of lie- and truth-telling about pro- and anti-social behaviors. *Journal of Cross Cultural Psychology*, 32, 740-747. Retrieved from <http://kangleelab.com/Publications.html>
- 66) Eskritt, M., Lee, K., & Donald, M. (2001). The influence of symbolic literacy on memory: Testing Plato's hypothesis. *Canadian Journal of Experimental Psychology*, 55, 39-50. doi: 10.1037/h0087351
- 67) Bala, N., Lee, K., Lindsay, R., & Talwar, V. (2000). A legal & psychological critique of the present approach to the assessment of the competence of child witnesses. *Osgood Hall Law Journal*, 38, 409 - 643. Retrieved from [http://heinonline.org/HOL/Page?handle=hein.journals/ohlj38&div=24&g\\_sent=1&collection=journals](http://heinonline.org/HOL/Page?handle=hein.journals/ohlj38&div=24&g_sent=1&collection=journals)
- 68) Bala, N., Lee, K., & Lindsay, R. (2001). R. v. M: Failing to appreciate the testimonial capacity of children. *Criminal Reports*, 40, 93-106.
- 69) Lee, K., & Cameron, C. A. (2000). Extracting truthful information from lies: Emergence of the expression-representation distinction. *Merrill Palmer Quarterly-Journal of Developmental Psychology*, 46, 1-20. Retrieved from [http://kangleelab.com/articles/Paper0001\\_0001\\_0041.pdf](http://kangleelab.com/articles/Paper0001_0001_0041.pdf)
- 70) Sapp, F., Lee, K., & Muir, D. (2000). Three-year-olds' difficulty with the appearance-reality distinction: Is it real or apparent? *Developmental Psychology*, 36, 547-560. doi: 10.1037/0012-1649.36.5.547
- 71) Lee, K., & Freire, A. (1999). Effects of face configuration change on shape perception: A new illusion. *Perception*, 28, 1217-1226. Retrieved from <http://www.perceptionweb.com/fulltext/p28/p281217.pdf>
- 72) Schuman, J., Bala, N., & Lee, K. (1999). Developmentally appropriate questions for child witnesses. *Queen's Law Journal*, 25, 251 - 304. Retrieved from [http://heinonline.org/HOL/Page?handle=hein.journals/queen25&div=14&g\\_sent=1&collection=journals](http://heinonline.org/HOL/Page?handle=hein.journals/queen25&div=14&g_sent=1&collection=journals)
- 73) Lee, K., Olson, D., & Torrance, N. (1999). Chinese children's understanding of false beliefs: The role of language. *Journal of Child Language*, 26, 1-21. doi: 10.1017/S0305000998003626
- 74) Lee, K., & Eskritt, M. (1999). Beyond the Gricean Maxims: Conversational awareness as a multifaceted domain of knowledge (Commentary). *Developmental Science*, 2, 27-28. doi: 10.1111/1467-7687.00049
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