

Curriculum Vitae

KATHARINE JANZEN

Address: 1988 Lodge Road, Pickering, Ontario L1V 2S2

Telephone: Home 905 839-4743
Cell Phone 647 293-6872
OISE 416 978-1232 FAX 416 926-4741

e-mail katharine.janzen@rogers.com
katharine.janzen@utoronto.ca

EDUCATION

Doctor of Education (Ed.D) University of Toronto - 1990
Specialization: - Higher Education (Educ of Professionals)

Master of Education (M.Ed.) University of Toronto - 1986
Specialization - Education Administration

Bachelor of Science in Nursing (B.Sc.N.) University of Toronto - 1974

Diploma in Nursing (R.N.) The Mack School of Nursing - 1970
St. Catharines, ON

EXPERIENCE

FULL-TIME POSITIONS	EMPLOYER	DATES
Coordinator, M.Ed. in Higher Education 2007 Leadership Cohort option	Ontario Institute for Studies in Education/Univ of Toronto	LTC Contract position - Jan 1 2007 - 2012 at 100%; 0.75 FTE July 1,2012 to present
Associate Vice President Research & Innovation	Seneca College of Applied Arts & Tech Toronto, ON M2J 2X5	January 2, 2003 to December 31, 2005 (mandatory retirement) (On contract – Jan 2, 2006, – Dec 15, 2010
<ul style="list-style-type: none">Responsible for leading faculty and staff in applied research, ethics review, grant applications and tech transfer/Established Tri-Council funding eligibility for Seneca and management of Research Ethics BoardLed the development of new program proposals for MTCU approval including 11 baccalaureate degree programs since 2002 (all were successful); College's Quality Assurance Program		

Experience continued...

FULL-TIME POSITIONS	EMPLOYER	DATES
Associate Vice President Research & Innovation <ul style="list-style-type: none"> • Responsible for leading faculty and staff in applied research, ethics review and grant applications and tech transfer/commercialization • Established Tri-Council funding eligibility for Seneca and management of Research Ethics Board • Led the development of new program proposals for MTCU approval including 11 baccalaureate degree programs since 2002 (all were successful) • Responsible for the College's Quality Assurance Program and cross-college Program Review 	Seneca College of Applied Arts & Tech Toronto, ON M2J 2X5	January 2, 2003 to December 31, 2005 (mandatory retirement) (On contract – Jan 2, 2006 – Dec 15, 2010)
Director, Centre for Professional Development <ul style="list-style-type: none"> • Responsible for Prof Dev Planning and provision for more than 1,300 faculty and staff 	Seneca College	Sept. 1, 1996 to December 31, 2002
Co-ordinator, Centre for Teaching & Learning <ul style="list-style-type: none"> • Responsible for Prof Dev Planning and provision for more than 600 faculty 	Seneca College	Sept. 1, 1992 to Aug. 31, 1996
Professor, Nursing	Seneca College	September 1989 to Aug. 31, 1992
Chair, Clinical Nursing (*On Sabbatical Leave for Doctoral Program Residency September 1987 to August 1988)	Seneca College	December 1983 to August 1989*
Year II Clinical Nursing and Community Experience Co-ordinator	Seneca College	August 1976 to December 1983
Teaching Master - Nursing (classroom, skills lab and clinical teaching)	Seneca College	August 1974 to August 1976
Staff Nurse - Orthopaedics/ Gynaecology/ Surgery	Hotel Dieu Hospital, St. Catharines, ON.	October 1970 to August 1971
Nurse Intern - Paediatrics and Acute Medicine/Surgery	Hotel Dieu Hospital & St. Catharines Gen Hosp	August 1969 to August 1970

Experience continued...

PART-TIME POSITIONS	EMPLOYER	DATES
Instructor: M.Ed. Program - Theory & Practice of Curric. Dev (EDU 705) - Teaching and Learning Strategies (EDU 602)	Central Michigan University	Feb. 1997 – Oct 2007
Instructor: (Associate Member) - M.Ed. and Doctoral Programs - Innovation in Higher Education - Leadership and Curriculum Change - Theory and Practice of Curriculum Dev.	Higher Education Grp. & Curriculum (CTL) Dept. O.I.S.E. /Univ. of Toronto	1995- 2005
Adjunct Professor - B.Ed. in Adult Ed Prog. - M.Ed. program - Organization Dev., Leadership, - Foundations of Teaching and Learning - Intro to Educational Research - Educational Leadership - Supervisor for M.Ed. students in their thesis research - Member of PhD thesis committees - Member of Advisory Cte for Faculty of Education	Brock University Faculty of Education St. Catharines, ON	B.Ed.in Adult Ed -1993-1996 M.Ed. - 1993 - 2010
President and Senior Consultant	New Insight Enterprises Inc. Pickering, ON	May 1990 to May 2017 Part time
Instructor - B.Sc.N. Program - Communication Skills - Teaching in Health Care - Leadership	Ryerson Polytechnical Institute Toronto, ON	Sept. 1990 - 1995
Community nursing	Victorian Order of Nurses North York, ON	1971 - 1974

NOMINATIONS FOR AWARDS

-
- February 2016** Nominated by a group of Higher Education students for the Teaching Excellence Award (OISE)
- July 2014** Nominated for the Dean's Teaching Excellence Pool (OISE) award

AWARDS RECEIVED

Awarded Professor Emeritus Status by Seneca College October 2012

(still only the second one awarded by Seneca College since 1965)

2006-2007 Excellence in Leadership Award – awarded May 28, 2007 by the Association of Canadian Community Colleges (ACCC) at the Annual Conference, Montreal, Que.

International Excellence in Leadership Award – presented February 21, 2003 by The Chair Academy, Mesa, Arizona – nominated by two groups: the Seneca Administrative, and Faculty and Support Staff Professional Development Planning Committees

Inaugural Doug Light Award for Administrative Excellence

- awarded by The Ontario College Administrative Staff Association (OCASA) - representing the 25 Ontario Colleges - February 15, 1999 - "in recognition by her peers for her outstanding contribution to her College, her students, her community and the college system"

McGraw-Hill Ryerson Excellence in Innovation Award - May 29, 1998

- awarded for the on-line certificate program *Designing Curriculum Using Instructional Technology* (CTC) - the program was initiated by Katharine Janzen who also chaired the CTC Curriculum Development Team and taught the curriculum course in that program for four years

The CONNY Award - exemplary approaches to Continuing Education - May, 1998

- awarded for the on-line certificate program *Designing Curriculum Using Instructional Technology* (CTC) which was initiated by Katharine Janzen who also chaired the CTC Curriculum Development Team and taught the curriculum course in that program - awarded by The Ontario Colleges' Continuing Education Faculties Committee

National Institute for Staff & Organisational Development (NISOD) Excellence Award - May, 1995 – at the University of Texas at Austin - nominated by President Roy McCutcheon, Seneca College

Seneca Employee Excellence Award - Innovation (Faculty) - October 27, 1994

- nominated by several faculty groups

Florence Emery Award for graduate studies in Nursing – 1974

Ontario Scholar - 1965

RESEARCH

Goh, C., Vranic, L., Rummans, J.A., Ernstein, A., Veletunlic, E., **Janzen, K.**, Li, J. & Sa, C. (2017). *Developing, Validating, and Implementing a Critical Thinking Skills Measurement Tool for Entrepreneurial Work-Integrated Learning and Programming at Post-Secondary Institutions*, HEQCO, project in progress

Research continued...

Decock, H., & **Janzen, K.** (2016). *A Qualitative Study of the York-Seneca Transfer Experience*. Retrieved from Markham, ON: <http://www.senecacollege.ca/mobilityresearch/reports/2013-09/A-Qualitative-Study-of-the-York-Seneca-Transfer-Experience12.5.2016.pdf>

July 15, 2009 –2013- **Principal Investigator** – *Case Study of the Innovative M.Ed. in Higher Education Leadership Cohort Initiative Introduced at the Ontario Institute for Studies in Education at the University of Toronto, Published on OISE T-Space*
<http://hdl.handle.net/1807/66925>

Nov 1, 2006 to Oct 31, 2009 – founder and Chair of **Colleges Ontario Network for Industry Innovation (CONII)** – CONII received a \$3.5 million grant from the Ontario Ministry of Research & Innovation to conduct applied research in partnership with college faculty, students and small and medium-sized enterprises (SME's). At the end of the third year (October 31, 2009) the network of 10 colleges led by Katharine had collectively completed 298 applied research projects in partnerships with 14 colleges and universities, that involved 1,878 students engaged in research under the direction of college faculty. The 2009 Ontario Provincial Budget awarded CONII a grant of an additional \$10 million over the next three years! CONII was the only one of the 39 ORCP Projects funded by MRI in 2006, that was granted additional funding in the provincial budget that year.

June 2006 - **Principal Investigator** for a study titled **Professional Development Needs and Interests of Faculty in Canadian Colleges and Universities** (n=3,500; response rate 12.5% overall/ 26% for some groups

- fully sponsored and funded by The Institute for the Advancement of Teaching in Higher Education (IATHE)
- Findings were presented to the Board of Directors of IATHE, a summary report was posted on the IATHE web site <http://www.iathe.org/eng/welcome.aspx> and widely distributed to college and university administrators

May 2006 – **Principal Investigator** for a study titled **Professional Development Needs Assessment of Administrative Staff in Colleges of Applied Arts and Technology in Ontario** (n=247)

- fully sponsored and funded by the College Committee for Human Resource Development (CCHRD) of the Association of Colleges of Applied Arts and Technology in Ontario (ACAATO)
- Findings were presented to the CCHRD Provincial Committee at their Annual Meeting and distributed to all colleges and resulted in several professional development initiatives within the Ontario colleges

2006 – 2007 Member of the Toronto Region Research Alliance, Research Working Group - Report: **Contract Research in the Toronto Region.**

September 2004 - March 2007 - **Team Lead** for Seneca Research Team for an experimental project entitled **Enhancing Student Success in Post-Secondary Education** - Experimental design study of the impact on student success of four intervention strategies related to the students' self-assessed "at risk" factors. Total value of the project \$900,000 with funding support from Human Resource Skills Development Canada (HRSDC), and led to a subsequent duplication research project involving four Ontario colleges.

Research continued...

September 2003 – December 2005 - **Co-Director**, Technology Enhanced Institute (TEL) – a collaborative initiative between Seneca and York University Faculty of Education (Prof. Ron Owston, Co-Director for York) –Purpose: Foster collaborative research related to the use of emerging technologies in education. Faculty and students from both York and Seneca worked together on projects.

June 1999 – 2003 **Principal Investigator** for research project that included the design, delivery and evaluation of the effectiveness of *Internet based courses to teach Ontario secondary school teachers how to teach in broad-based technology subjects*.
 \$76,035 Grant received from the Canadian Foundation for Innovation (CFI/Industry Canada)
 \$76,035 Matching grant received from the Ontario Innovation Trust

2002-2003 – **Seneca College Lead** in the *Mobile Learning Project* research funded by the McGraw-Hill Consortium – assessment of the use of a hand-held device in teaching and learning by Accounting students – published <http://www.mcgrawhill.ca/college/mllearning>

1995 **Co-investigator** (with A. Michell, E. Pask and D. Southwell) on *Assessment of Nursing Research Utilization Needs in Ontario Health Agencies*

PAPERS AND PUBLICATIONS

Parzen, M. & **Janzen, K.** (2019). Facilitate Disorientating Events for the RPN to BScN Learner. *Quality Advancement in Nursing Education*.

Janzen, K., (2019). *The Efficacy of Intentional Cooperative Group Learning in Graduate Studies*, submitted for publication

Ens, A., **Janzen, K.** & Palmert, M.R., (2016).
Pediatric Residents' Confidence and Knowledge of the Pubertal Examination.
 DOI: <http://dx.doi.org/10.1016/j.jadohealth.2016.10.006>

Decock, H., & **Janzen, K.**, (2016). *A Qualitative Study of the York-Seneca Transfer Experience*.
<http://www.senecacollege.ca/mobilityresearch/reports/2013-09/A-Qualitative-Study-of-the-York-Seneca-Transfer-Experience12.5.2016.pdf>

Fall 1993 – December 2015. **Founding Publisher and Senior Editor** of *The College Quarterly* – an Academic journal that focuses on research and scholarly discussion of issues relevant to Canadian colleges, in north America and internationally. The *CQ* includes both peer reviewed, and editorial board reviewed scholarly papers. Published initially (starting in Fall 1993) in a prize winning, attractive glossy print format with the generous support of the Human Resource Development (HRD3) fund of The Association of Colleges of Applied Arts and Technology of Ontario, the journal is now published entirely on-line and accessible to all at no cost. <http://collegequarterly.ca>; It was endorsed in 2015 by CIGan (previously ACCC) as a national journal for scholarship in teaching/learning in the Canadian colleges.

Papers and Publications continued...

- Janzen, K., (Spring, 2015). Encouraging the Scholarship of Teaching and Learning. *The College Quarterly*. Vol.18, No.2. <http://collegequarterly.ca/2015-vol18-num02-spring/janzen.html>
- Janzen, K., (2013). Case Study of the Innovative M.Ed. in Higher Education Leadership Cohort Initiative Introduced at the Ontario Institute for Studies in Education, *University of Toronto*. Published on OISE Library T-Space, University of Toronto, <http://hdl.handle.net/1807/66925>
- Janzen, K., (Oct/Nov 2008), Be Prepared. *Summit*, Vol.11, Issue.5, pp.14-15.
- Toronto Region Research Alliance (TRRA)- Member of the TRRA Research Working Group published report *The Needs of Public Research in Canada (May 2007)*, pp. 1-9 https://issuu.com/torontoresearch/docs/the_needs_of_public_research_in_canada
- Toronto Region Research Alliance (TRRA), (January, 2007) Member of TRRA Research Working Group, *Report on Contract Research in the Toronto Region, 2006*. https://issuu.com/torontoresearch/docs/contract_research_report
- Roberts, J., Beke, N., **Janzen, K.**, Mercer, D., & Soetaert, E., (2003). *Harvesting Fragments of Time. Mobile Learning Pilot Project*. Mobile Learning Consortium. <http://www.mcgrawhill.ca/college/mllearning>
- Janzen, K., (Consultant) - *Professional Competency Profile, Funeral Director* - published by the Ontario Board of Funeral Services - (First Edition - May 21, 2003)
- Janzen, K., (Consultant) - *Standards for Diabetes Education in Canada (September 1995, & revised 2000)* published by the Diabetes Educators of the Canadian Diabetes Association and Subsequently adopted as the International Standards for Diabetes Education.
- Janzen, K. (1999). Of Sand Dollars and Dolphins: College Leadership on the Threshold of the New Millennium. *Leadership Journal for Community and Technical Leaders*. The Chair Academy, Vol.6, No. 3, pp. 3-7.
- Janzen, K.R. (1996). "Caring" as an Intended Learning Outcome. *Curriculum Inquiry*. Vol.26, No. 2, Summer 1996, pp. 211-214.
- Mitchell, A., **Janzen, K.**, Pask, E. & Southwell, D. , (1995) Assessment of Nursing Research Utilization Needs in Ontario Health Agencies. *Canadian Journal of Nursing Administration*, Vo.8, No. 1, January - February 1995, pp.77-91.
- Tiberius, R.G., Sackin, H.D., **Janzen, K.R.** & Preece, M., (1993). Alliances for Change: A Procedure for Improving Teaching Through Conversations with Learners and Partnerships with Colleagues. *The Journal of Staff, Prog. and Organization Dev.*, Vol. 11, No.1, pp.11-23.
- Janzen, K.R., (ed), (1991) *From Problem-Solving to Proactive Thinking*. Pickering, ON: New Insight Enterprises Inc.

Papers and Publications continued...

- Janzen, K.R., (1990, Fall). A Comparison of Some Aspects of Baccalaureate and Diploma Nursing Education in Ontario. *P.N.E.I.G. NEWS LETTER*. P.N.E.I.G., p.3.
- Janzen, K., (1990, May). In Support of Innovative Education - Faculty Helping Faculty. *TIPS*. Vol. 2, pp. 2-3.
- Janzen, K.R., (1990). *A Comparison of Some Aspects of Baccalaureate and Diploma Nursing Education in Ontario*. Unpublished Doctoral Thesis, University of Toronto.
- Janzen, K.R. & Tiberius, R.G., (May 30, 1990). *Faculty Helping Faculty: A Peer Consulting Procedure Based on Small Group Interaction*. Unpublished paper presented to Faculty of Ontario Colleges.
- Collins, R.G. & **Janzen, K.R.** (1989). Academic Program Planning in Ontario Colleges. *Jingling Vocational University Journal*. Vol.6, No. 1, pp. 18-21. Translated into the Chinese language by Chen Jingmin, published in Nanjing, China.
- Hamblin, F.R. & **Janzen, K.R.** (1988). The Colleges of Applied Arts and Technology in Ontario, Canada. *Jingling Vocational University Journal*. Vol.1, No. 4, 19-21. Translated into the Chinese language, published in Nanjing, China.

PRESENTATIONS, WORKSHOPS AND SEMINARS GIVEN*

* Note: this list serves as **examples** of the scope of presentations; presentations prior to 1990 are NOT included.

- March 23, 2018 - Initiated and provided oversight of the highly successful **2018 Leadership Forum** titled: *Navigating Higher Education in Times of Change* hosted at OISE and run by Leadership Cohort 7 students as part of their Capstone course (LHA5805) in Winter 2018. More than 160 faculty, students and staff from OISE, U of T, MTCU and several other colleges and universities participated. <https://www.oise.utoronto.ca/cihe/cihe-events/2018-leadership-cohort-forum-current-trends-in-higher-education/>
- March 23, 2018 – Faculty Advisor for Leadership Cohort 8 Capstone project **2018 Leadership Cohort Forum**. *Navigating Higher Education in Times of Change*. <https://www.oise.utoronto.ca/cihe/cihe-events/2018-leadership-cohort-forum-current-trends-in-higher-education/>
- April 6 & 7, 2017 - Organized the highly successful **2017 Leadership Cohort Forum**. *Current Trends In Higher Education* – hosted at OISE – Celebrating the 10th anniversary of the Leadership Cohort Option in M.Ed. in Higher Education program. Almost 200 faculty, students and staff from OISE, U of T, MTCU and several other colleges and universities participated in eight research-based break-out sessions and the plenary sessions with two keynote speakers: Dean Glen Jones and Deputy Minister Dr. Sheldon Levy <https://www.oise.utoronto.ca/cihe/cihe-events/2017-leadership-cohort-forum/>
- March 3, 2017 - Leadership, Higher and Adult Education – presentation to BLC Graduates Studies Info Session (Faculty from Saudi Arabia) OISE Library.

Presentations, Workshops and Seminars continued...

October 25, 2016. *Scholarship of Teaching and Learning: Challenges and Opportunities for College Faculty*. Presentation/Seminar at the Unconference: Lead the Conversation: Advancing Our Practice through Scholarship. At Centennial College.

April 29, 2016, *The Professoriate in Ontario Colleges: Directions of Change*. Presentation at the Higher Education Seminar series at OISE .

May 30, 2016 Presentation on *Transformational Learning Experience of RPN to BScN Students* – co-presenter with Dr. Maurine Parzen at the Canadian Nursing Education Conference (CASN, Chelsea Inn, Toronto, Ontario on the findings of her PhD thesis.

February 12, 2016 Seminar on *Fostering Resiliency in Education* at OISE with several TDSB teachers

February 13, 2015 Seminar on *Student Development Theory* at OISE with several TDSB teachers

September 11, 2014. *Opportunities and Challenges: Current Issues in Higher Education*. Discussant, U of T Student Life Professionals Conference.

June 12, 2014. *Research and Ethics in Institutional Research*. Key note and facilitation of discussions Ontario Colleges’ Institutional Researchers’ Annual Meeting.

May 29, 2014. Colleges Ontario Heads of Applied Research Conference on Research Ethics in Ontario Colleges. *Obligations, Accountability and Liability*. Keynote address

May 27, 2014 CSSHE Annual Conference, 2014. Chaired Session on Responsibility Centre Budgeting and Management: Hastening the demise of collegial governance? by Darren Deering and Rachel Haaney

May 26, 2014. CSSHE Annual Conference, 2014. Presentation: *So how did we do? Experimenting with a paradigm shift from undergraduate intake credentials to demonstrated learning outcomes: success achieved, and challenges encountered*

March 25, 2014. *Policy Research Projects Symposium*. Panel member. HEQCO.

December 3, 2013. - *So How did they do? Report on the Case Study of M.Ed. in Higher Education Leadership Cohorts 1, 2 and 3* at the Higher Education Seminar Series. OISE

April 29, 2013 - Workshop on *Diploma and Degree Learning Outcomes: What is the Difference?* to 40 faculty at Seneca College.

June 2012 – Presentations on *Accountability and the KPI’s in Ontario Postsecondary Education*” and “*Internal Organization and Governance of Ontario Colleges and Universities* to a delegation of Chinese postsecondary educators and administrators at York University.

August 2011 – Presentations on *Active Training Techniques; Adult Learning Principles and Instructional Design Strategies* to a delegation of Vietnamese postsecondary educators and administrators at York University.

Presentations, Workshops and Seminars continued...

Winter 2010, Fall 2011, 2013, 2016 and 2017 – *Scholarly Writing Workshop* – for masters and doctoral students in Leadership Cohorts 4, 5, 6, 7 and 8 (including CCL students).

May 31, 2010 - *Is it Possible to Have Radical Innovation in a Large Conservative Research University That Prides itself on its 'World Class' Status in University League* unpublished paper presented at the Conference of the Canadian Society for the Study of Higher Education (CSSHE), Montreal, Que., (Co-presenter with Professor Emerita Cicely Watson).

June 26, 2010. *Case Study: Assessment of an Innovative Provocative Program*. Presented at the Conference of the Society for Teaching and Learning in Higher Education (STLHE), Toronto.

October 9, 2010 *Case Study Progress Report: An Unusual Innovative Med Program in Higher Educ. at the OISE*. Presented, presented at the 40th Anniversary Conference of the International Society for Studies in Educational Planning (ISEP), in Washington, DC (with Professor Emerita Cicely Watson).

May 2010 – Seminar titled *Applied Research in the Ontario Colleges of Applied Arts and Technology “the CONII example*– presented at the annual conference of CDOG – Kempenfelt Conference Centre, Barrie.

February 25, 2010 *Progress Report: Evaluation of an Innovative M.Ed. Program and the Role of Workplace Learning* - presented at the Higher Education Seminar Series, OISE

November 2009 – A series workshops for Administrative staff from Chinese Universities participating in the York University China Management Training Program: Titled:

1. Key Performance Indicators and Accountability in Higher Education in Ontario
2. Professional Development in Canadian Higher Education Institutions
3. Cooperation between Canadian Higher Education Institutions and Business/Industry

January 2009 to Dec 2010 – Series of workshops on *Research and Ethics Implications* – to students and faculty in degree programs at Seneca College

January 2009 -2010 – Consultation services (up to 80 hours of free consulting service) to the Arthritic Program of Southlake Regional Health Centre (Newmarket) as an OISE community service – assisting the project team to develop curriculum and processes for expanding across the province their model for exceptional service to patients with arthritis – the project itself is funded by a grant from SCORE.

January 23, 2009 Organized and presented a workshop titled *Ethics Issues in Ontario Colleges: The Current Context and How We Got There!* to explore issues related to the ethical conduct of research in Ontario Colleges – 30 faculty and admin staff from 13 colleges attended.

February - March 2009 several presentations and discussions with the Chairs, Deans and Directors at Seneca College (n = >160) on the topic of faculty and student participation in research and ethics issues.

May 15, 2008 Orientation and workshop for the members of the Research Ethics Board at Seneca College.

Presentations, Workshops and Seminars continued ...

2008 Numerous workshops and seminars with faculty teams in different disciplines on the topic of integrating research projects into college curricula.

October 2007 – *Best Practices in Curriculum Development* – presented to delegation of more than 20 educators and administrators from Henan Province in China at OISE

April 2007 – Co-presenter of *Conflict Management and Resolution in the Workplace* – to administrative staff at Lambton College.

May – October 2007 Development and presentation of five workshops for administrators in the Ontario Colleges (including Facilitator Manual and training):

1. Building and working with Effective Teams
2. Conflict Management
3. Strategic Planning
4. Leadership Models
5. Mentoring others

October 2006 – *Accountability in Higher Education* - presented to delegation of educators and administrators from Henan Province in China – sponsored by York University, Schulich School of Business.

January 2006 - *Personality Profiles and Workplace Applications* - facilitated this workshop (which addresses effective conflict prevention and resolution approaches) with 200 faculty and staff of Upper Canada College, Toronto.

May 2005 - *Curriculum Mapping* workshop for faculty from the Colleges of Applied Arts & Technology in Eastern Region of Ontario.

February 14, 2005 - Co-presenter of seminar titled *Effective online course delivery.... Lessons Learned from Research* - Presented at the Leading Learning Conference at York University, Toronto, Ontario (with Valerie Lopes)

June 1, 2004 - seminar titled *Linking Pedagogy to Technology - Importance of Instructional Design* - Presented at the Canadian Association for Distance Education (CADE) Conference, at Seneca @ York Campus and York University.

May 15, 2004 - seminar titled *Professional Development for Technological Education* Presented at the Ontario Council for Educators of Technology (OCET) annual Meeting, Aliston, Ontario.

2002, 2003 - Co-facilitator of Seneca Leadership Academies conducted collaboratively with the Chair Academy, Mesa, Arizona: 42 College employees - May, 2000 – May 2001; 57 staff of York Region Health Services, March 2001-March 2002; 57 college employees in the Inaugural Ontario Leadership Academy, June 2002-June 2003.

2000, 2001 - Facilitated intensive workshop on implementing *Competence Based Education* in Brazil – invited by SENAI (vocational universities) and SENAC (colleges) in Brazil - Fall of 2000 and again June 25-29, 2001.

Presentations, Workshops and Seminars continued...

- 2000 - Invited Keynote Speaker (*Presenting with Impact*) at the Diabetes Educator Annual Conference – October 15th, 2000 in Ottawa, Ontario (~500 attendance)
- 1999 - Invited Keynote Speaker – Academic Chairs Innovative Leadership Conference, Long Beach California, March 3-6, 1999
- 1997 - Curriculum Workshops conducted in four cities in China (October 1997)
Teaching tour on *Curriculum Issues/Competence Based Education* by invitation with senior administrative officials in educational institutions (colleges and universities), senior staff in the Departments of Labour
- 1994-1997 - *Curriculum Workshops* by invitation - with educators in Jamaica (annually 1994 - 1997):
Curriculum, innovation and change
- 1997 - Founding Coordinator of the curriculum team and Facilitator for an innovative web based Certificate Program (*Designing Curriculum Using Instructional Technology* (CTC) to teach faculty how to integrate technology in outcomes-based curriculum; experiential program delivered entirely through the Internet.
- Numerous workshops for faculty and staff of Seneca College and on occasion other colleges on a broad range of topics, such as: Competence Based Education, Team Building, Conflict Resolution, and Customer Service.
- Numerous diverse workshops: Managing disruptive behaviour in the Classroom, Evaluation of Learning, Motivating Adult Learners, curriculum design and development, Introduction to Research – 1992- 2002
- 1996 - Invited Conference Keynote Speaker e.g., “*Of Sand Dollars and Dolphins - and the Courage to Change the Things We Can*” - presented at the Provincial Nurse Educator Conference, June 7, 1996 in Toronto.

Numerous workshops with faculty from several Ontario Colleges of Applied Arts and Technology (CAAT): Example of broad range of Topics:

- Leadership Development and Training
- Organizational Change
- Curriculum Development - Instructional Skills Workshops
- Competence Based Education
- Strategies for Facilitating Teaching and Learning
- Assessment of Learning Outcomes
- Assessing competencies
- Implications of Prior Learning Assessment and Program Standards for Curriculum Development
- Learning Styles
- Development of the Teaching Portfolio - Personal Professional Dev. Planning, Program Review

Presentations, Workshops and Seminars continued

- 1991 - *Improving Patient Care Through Nursing Research* - Collaborative Conference sponsored by New Insight Enterprises Inc. and the Registered Nurses Association of Ontario - Toronto, Nov. 8, 1991
- 1991 - *Collaborative Partnerships to Improve Teaching-Learning Effectiveness* - presentation at Networking '91 Conference sponsored by the RNAO Provincial Nurse Educator Interest Group Toronto, June 20, 1991
- 1991 - *Critical Thinking - the New Frontier of an Old Issue* - organized and led a workshop for participants at the Society for Teaching and Learning in Higher Education Eleventh Annual Conference in Halifax Nova Scotia, June 18, 1991
- 1991 - *Faculty Helping Faculty - Alliances for Change* - workshop with educators from Metro Toronto CAATs - June 4, 1991 at Centennial College
- 1991 - *Conflict Resolution* - seminar with Lay Visitors Group, St. Clement's Church, Toronto, May 11, 1991
- 1991 - *A Comparison of Some Aspects of Baccalaureate and Diploma Nursing Education in Ontario* - presentation of thesis research at University of Toronto, Research Day '91, April 10, 1991
- 1990 - *The Relevance of Teaching Critical Thinking in Nursing Education Programs* – Key Note presentation to Bio Sciences Educators' Conference, Toronto, June 14, 1990.
- 1990 - *A Comparison of Some Aspects of Baccalaureate and Diploma Nursing Education in Ontario* - numerous presentations of my research findings to groups of educators and Heads of Nursing Programs February, 1990 - June, 1990
- 1990 - 1992 - *Self-Evaluation: The Beginning of Growth* - several professional development workshops for college faculty
- 1990 - 2005 *Program Evaluation* - professional development workshop for college faculty and administrators

PROFESSIONAL ASSOCIATIONS AND COMMITTEE/BOARD MEMBERSHIPS

Member of the Centre for the Study of Canadian and International Higher Education
Ontario Institute for Studies in Education (CIHE) 2016 to present.

Board of Directors, Bayfair Daycare Inc. Founding member and 2017 to present (Treasurer 2017-2019)

University of Toronto Research Ethics Board, 2010-2013; 2016 - present

Professional Associations and Committee/Board Memberships continued...

American Educational Research Association (AERA) – 2014 - present

The Canadian Society for the Study of Higher Education (CSSHE) 2010 – present

Society for Teaching and Learning in Higher Education (STLHE) membership 1992- 2002; June 2010 – present

Fellow, University of Toronto Senior College – 2010 to 2014

Member of the Leading Edge Endowment Fund (LEEF) BC Regional Innovation Chairs Review Committee for the review of applications and subsequent collaborative recommendation of Regional Chairs to be funded under the LEEF fund -2003 to 2012

Ontario Colleges Retirees Association (OCRA) – 2012 to 2013

Member of the Executive Committee for the *Network for Innovation and Entrepreneurship* Colleges Ontario – September 2009 to September 2011.

Founder and Chair, Colleges Ontario Network for Industry Innovation (CONII) - 2006 to October 31, 2009 - with initial funding of 3.5 million dollars by the Ontario Ministry of Research and Innovation; Renewed funding of 10 million dollars included in the 2009 Ontario Provincial budget

Member of the Board of Directors, Innovation Synergy Centre in the Town of Markham - 2004 to March 26, 2011

Chair, Research & Development Sub-Committee of the Polytechnics Canada (formerly the Association of Canadian Public Polytechnic Institutes) - 2004 to December 31, 2005

York Region Biotech Cluster Consortium - Seneca College representative on the working group for a consortium of York University, Seneca College, York Region and Markham Municipal governments and private sector partners to increase the capacity and success the biotech industry and SME's in York Region – 2003 to Dec 31, 2005

Toronto Region Research Alliance (TRRA) – Working Group of the Toronto City Summit Alliance - May 2003 to December 31, 2005

Heads of Applied Research Committee, ACAATO/Colleges Ontario – February 2003 to December 31, 2005

Advisory Committee for the York-Seneca Institute for Math, Science and Technology Education (YSIMSTE) – 2000 to December 31, 2005

Advisory Committee for the OISE/UT Doctoral Program for Community College Leaders – 1999 – ~2003

Advisory Committee for the Brock University, Faculty of Education 1998 – 2005

Professional Associations and Committee/Board Memberships continued...

Central Region College Committee of Human Resources Development (CCHRD) – Chair and member
– a sub-committee of the Association of Colleges of Applied Art and Technology (ACAATO)
1992 to December 2002

Director, Advisory Board for Seneca International Corporation 2002 to October 31, 2003

Chair and member of numerous internal working committees and councils at Seneca College 1992
to December 31, 2005

Elected representative of Central Region College Committee for Human Resource Development
(CCHRD) group to the Provincial Executive of CCHRD – 1995 – 1999

The Toronto Area Higher Education Seminar Series Planning Group (1988 - 1998) - a joint
committee of University of Toronto, Ontario Institute for Studies in Education and York
University professors which sponsored four to six seminars annually for faculty engaged
in higher education with a focus on research in this area

Co-Chair of the Advisory Committee for the Brock University, B.Ed. in Adult Education (ADED)
Program - 1993 - 1995

Nursing Education Advisory Committee - Atkinson College - York University (and on the Curriculum
Committee that developed a new baccalaureate Nursing program) - 1988- 1992

Founding member of the Editorial Board of *TIPS* (published by the faculty of Seneca College) and
author of a column on *Research Perspectives in Higher Education* – 1990-1993

Registered Nurses Association of Ontario - 1970- 1995 (member of executive committees in two
chapters)

Sigma Theta Tau International, Honour Society of Nursing Leaders, inducted into the Iota Omicron
Chapter, University of Western Ontario, on October 21, 1990

Provincial Nursing Research Interest Group, R.N.A.O. - 1990 – 1994
Provincial Nurse Administrator Interest Group, R.N.A.O.-1984 - 1989
Provincial Nurse Educator Interest Group, R.N.A.O. - 1979 - 1984

College of Nurses of Ontario - 1970 (professional registration) - 1998

Nursing Education Advisory Committee for The Ryerson Polytechnical Institute Nursing Program
(generic and post-diploma baccalaureate programs) - 1988 - 1993

Member of the Planning Committee for the Society for Teaching and Learning in Higher Education
(STLHE) 12th Annual Conference hosted by Univ of Toronto and York Univ in Toronto, June
1992

Ontario CAAT - Provincial Administrative Staff Association - 1986 - 1989

Board of Directors, Bayfair Baptist Church Daycare Centre Inc.
- 1981-1982 (Founding member and Secretary-treasurer)

Professional Associations and Committee/Board Memberships continued...

Seneca College Nursing Education Advisory Committee - 1976-1989

Provincial Heads of Diploma Nursing Programs Executive Committee - 1984-1989 - (Vice-chairman 1987-1988; Chairman 1988 - 1989)

Central Region Heads of Diploma Nursing Programs - 1983 - 1989
(Co-chairman 1985-1987)

Supervision of Master's Research Projects (MRP) and Masters Theses

Brock University Master in Education Research Projects and Theses Supervised - All were successful!

Title of Research	Student	Date Completed
<i>~English Language performance by Continuing Education Students</i>	Susan Katz	1994
<i>A Study of the impact of a maturing student population on Teaching and Learning at an Ontario College of Applied Arts & Technology</i>	Wendy Duncan	1994
<i>Vocabulary Maximization: Strategies for College-Level Content Courses</i>	Linda Steinman	1996
<i>An Investigative Study of Math. Pretest Scores Using Neural Connection to Determine if Relationships Exist btw. Test Scores & Subsequent Student Performance in Applied Arts & Engineering at Seneca College</i>	Mirsad Mike Celic	1997
<i>Contract Employment in an OCAAT: An Exploration of the Needs and Issues as Perceived by Contract Faculty and Chairs</i>	Ann Linehan	1998
<i>Exploration of the Expectations of Students, Graduates and Employers in a Post-Diploma Program in an OCAAT</i>	Dianne Ness	1998

Supervisor of Ph.D. Theses at OISE/ U of T

[2019 Thesis Supervisor for 11 PhD Candidates]

Student	Date Completed
Vivian Chan <i>Efficacy and Impact of Key Performance Indicators in Ontario Universities</i>	October 30, 2013
Linda Vranic <i>A Case Study of the Perceptions of Student Participants in an Undergraduate Research Initiative at City University</i>	June 15, 2014
Nancey Adamson <i>Millennial Employees' Expectations of the Workplace: A Case Study of Humber College</i>	September 10, 2014
Andrea Lalonde <i>The Impact of Embedded Remediation in Literacy Skills for First Semester Practical Nursing Students in one Ontario College Program</i>	September 10, 2015
Maurine Parzen <i>Transformational Learning Experience of RPN to BScN Students: A Case Study of one BScN Program in Ontario</i>	January 25, 2016
Krista Holmes (Adult Ed and Com. Dev. Prog) <i>Research Ethics in the Ontario College Sector: An Exploratory Descriptive Study of Governance and Administrative Frameworks</i>	February 5, 2016
Paula Buskard <i>Exploratory Descriptive Study of Teaching Styles in One Ontario College</i>	July 24, 2019
Cindy Gouveia <i>Fundraising in Ontario Colleges: An Emerging Profession?</i>	August 8, 2018
Micki Puksa <i>Exploration of Online Teaching in Eight Prelicensure Collaborative Baccalaureate Nursing Programs in Ontario Colleges</i>	December 4, 2018

Supervision of PhD Theses at OISE/U of T continued

Student	Date Completed or Status
Renee Ferguson <i>Hidden among the under-represented: Foster youth access and persistence in Ontario post-secondary education.</i>	April 10, 2019
Athena D'Amato <i>The Role of Internships in Developing Job Ready Graduates in the Field of Public Relations: A Humber College, ITAL Bachelor of Public Relations tbc</i>	August 22, 2019
Laura Capacchioni <i>Exploration of Dental Hygiene curriculum issues – Diploma to Baccalaureate tbc</i>	March 25, 2019

Thesis Supervisor for External PhD Thesis

Student	University	Local Advisor	Date completed
Hassan Assiri <i>Information Technology (IT) Service Models used in Ontario's Colleges of Applied Arts and Technology (CAATs)</i>	PhD Griffith University, Australia	Prof. Andrew Lewis	October 2017
Felix O. Okoye <i>Employment accessibility into Informal Motor Mechanic Work and Training in South Africa: An Exploration of The Lacuna between Emerging Employment patterns and the Formal Skills Development Strategy</i>	PhD Supervisor – Prof Volker Wedekind	Univ of Kwazulu-Natal	June 15, 2017

External Examiner for Med/PhD Theses

Title of Research	Student	Degree	Date
<i>~ Challenges in Nursing Education</i>	Valerie Grabove	M.Ed. Brock U	1995
<i>An Assessment of the Early Impact Process of a Laptop Computer Initiation at a Faculty of Education</i>	David Stewart	M.Ed. Nipissing Univ	2003
<i>Developing Interprofessional Collaboration using Web-based Instruction: A Case Study of the Healthy Minds Healthy Children Initiative</i>	Sally Anne Perry-MacLean (Super. Iain Win.)	Ph.D Univ of Calgary	Dec 15 2009
<i>Voices of the Undereducated in Adult Education and Training in Ontario: A Phenomenographic Approach.</i>	Carolyn Maingot (Supervisor Michael Kompf)	PhD Brock U	May 22 2012

Extensive Supervision of OISE Theses but *not* the Supervisor of Record

Title of Research	Student	Degree	Date Completed
<i>Acceptance of Web Technology based Education by Professors & Administrators of a CAAT in Ontario</i>	Saketaram (Sam) Surendra	Ed.D OISE/UT	2001
<i>The experience of a gay teacher in coming out</i>	John MacBride	M.Ed. Thesis	2001
<i>Synchronous Communication in Collaborative Online Learning: Learners' Perspectives</i>	Dawn Mercer	Ph.D OISE/UT	September 2002
<i>Characterization of Crops by using Synthetic Aperture Radar data by factor geometry techniques</i>	Itamar Gabor	PhD York	~2009
<i>Web based Content and Hybrid Teaching: Student Perceptions of the Effectiveness of Using Web Based Content and Hyper-Linked Teaching Units in Teaching Hybrid Business and Marketing Post-Secondary Classes.</i>	Tim Richardson	M.Ed. Thesis Brock	July 2006
<i>The Efficacy of a Course Management System in Learning: Perceptions of Students and Faculty and One Ontario College</i>	Valerie Lopes (Dan Lang)	PhD OISE	Sept 2008
<i>What is the impact of the Dual Credit program on student success? A Case Study in one Ontario College of Applied Arts and Technology</i>	Linda Skilton (Charles Pascal)	PhD OISE	April 15 2013
<i>The impact of degree-granting requirements on Faculty Hiring Policies and Practices: A Case Study of Ontario ITLAS.</i>	Alvina Cassiani Tesa (Angela Hildyard)	PhD OISE	June 14 2013
<i>Global Competence: Essential characteristics as perceived by Faculty and Program Heads in International Business Programs at Ontario's five Institutes of Technology and Advanced Learning.</i>	Rumeet Billan (Angela Hildyard)	PhD OISE	September 18, 2014
<i>The Impact of Dual Credit Programs on College Students: A Comparative Study of Dual Credit Participants and Non-Dual Credit Participants in One Ontario College</i>	Rena Borovilos (Peter Dietsche)	PhD OISE	December 11, 2014
<i>What Factors Become priorities in the Decision-Making Process that Influence Administrators of Campus Space to choose one type of General-Use Classroom over another?</i>	Marilyn Teitelbaum (Peter Dietsche)	PhD OISE	April 14 2015

Chairing Final PhD Oral Exams

Student	Faculty Supervisor	Date
Klodiana Gjoncai Kolomitro <i>Educational Developers and Their Use</i>	Larry Bencze	April 12, 2013
Miriam Karin Edelson <i>Mental Health in the Workplace: Unions' Role in Identifying and Combating Psychosocial Hazards</i>	Margrit Eichler	May 17, 2016

Internal External Examiner for Ph.D. Oral Exam – OISE TPS/LHAE

Student	Faculty Supervisor	Completed
Frank Trovato <i>~ Policing policies related to graduate studies</i>	Dan Lang	April 9, 2008
Riayz Hussein <i>The Badge and the Baccalaureate: An Analysis of Attitudes and Relief Associated with Policing and Higher Education in Ontario from a Management Perspective</i>	Dan Lang	June 20, 2008
Gabor Feur <i>Net generation students and their use of social software: assessing impacts on information literacy skills and learning at a laptop university</i>	Peter Dietsche	September 8, 2009
Kirk Kauffeldt <i>The Commission for Higher Education in Kenya: A Case Study Regarding the Establishment, role and Operations of an Intermediary Body in the Higher Education System of a Developing Nation</i>	Glen Jones	September 16 2009
Kelly Dawn Steele <i>Perceptions of Chinese International Students in Singapore: Adjustment Issues and Support</i>	Angela Hildyard	Oct 10, 2008
Anne Charles <i>Policy Windows and Changing Arrangements: An Analysis of the Policy Process Leading to the Ontario Colleges of Applied Arts and Technology Act, 2002</i>	Glen Jones	December 2010
Tracy Ryder <i>Accommodating the Ethno-Cultural Differences of Students: An analysis of Ontario Community Colleges</i>	Charles Pascal	March 16, 2011

Internal External Examiner for Ph.D. Oral Exam – OISE TPS/LHAE continued ...

Student	Faculty Supervisor	Completed
Marylynn West-Moynes <i>A Study of Organizational Culture in Ontario Colleges with High Student Satisfaction</i>	Peter Dietsche	Mar 21, 2012
Otte Rosenkrantz <i>All in Good time: The Evolving Role of Faculty in Ontario Colleges</i>	Peter Dietsche	April 30, 2013
Gary Gannon <i>Human Resource Programming and Its Impact on Leadership Within Governing Boards of Ontario Community Colleges</i>	Glen Jones	May 13, 2013
Laura Kokocinski <i>Continuing Education Needs of Health Service Executives in Ontario: A Needs Assessment Approach</i>	Angela Hildyard	March 17, 2015
Suzanne Forgang Miller <i>Thesis work: An Ethnography of the Writing and Text Production of Professional Graduate Education Students</i>	Glen Jones	August 27, 2014
Wayne Poirier <i>Deliberate Orientation and Transition Practices as Part of a Broader Student Success Strategy: A comparative Case Study of Three Large Urban Ontario Colleges</i>	Peter Dietsche	February 9, 2015
Gary Lima <i>Leading change from the middle: An exploration of leadership competencies to assist Ontario CAAT associate deans and/or chairs be successful in their roles</i>	Peter Dietsche	December 8, 2015
Mark Hanna <i>Exploring Student Entitlement at an Ontario College</i>	Peter Dietsche	September 14, 2016
Wendy Kubasik <i>Canadian Academic Health Science Centres: Developing a Framework to Address Compensation, Academic Productivity, Performance and Quality</i>	Dan Lang	November 15, 2016
Kevin Ramdas <i>Exploring Institutional Change at Three Ontario Colleges: 2002-2012</i>	Glen Jones	June 20, 2017
Sharon Scollard <i>Curriculum Change in Community Colleges: Updating Curriculum to Align with Current Industry Practices</i>	Nina Bascia	Sept 12, 2018
Christopher Holt <i>Exploring the Construction of Entrepreneurial Identity Among University Students</i>	Creso Sa	November 25, 2019

Second Reader for MRP/MA papers

Title of Research	Researcher	Degree	Date Completed
<i>Assessment of the strengths and limitations of information currently published in Wikipedia – for the health professions</i>	Sam Grover	M.Ed. (Ed Admin)	Dec 15 2009
<i>Assessing employer perceptions and expectations of college degree programs</i>	Tony Doyle	MA Royal Roads U Michael Hatton Superv.	Nov 2012

Member of M.Ed. Thesis Committees - Brock University

Title of Research	Researcher	Degree	Date Completed
<i>Continuing Education Learning Preferences and Styles of Legal Clinical Lawyers.</i>	Jane Cameron	PhD	August 14, 2006
<i>Web Based content and Hybrid Teaching: Students' Perceptions of the Effectiveness of Using Web Based content and Hyper-Linked Teaching Units in Teaching Hybrid Business Marketing Post-Secondary classes</i>	Tim Richardson	M.Ed.	2007

Member of PhD Thesis Committees OISE

Title of Research	Researcher	Degree	Date Completed
Patrick Kelly <i>An Evaluation of the Role of One Community Colleges in Immigrant Settlement</i>	Charles Pascal	Ph.D.	Sep 17 2007
Cassandra Thompson <i>What Form of Collaboration is Best for Nursing?</i>	Dan Lang	Ph.D.	2007
Jeff Litwin <i>The Efficacy of Strategy in the competition for Research funding in Higher Education</i>	Dan Lang	Ph.D.	March 28

Member of PhD Thesis Committees OISE continued....

Title of Research	Researcher	Degree	Date Completed
Dawn Steele <i>Perceptions of Chinese International Students in Singapore: Adjustment Issues and Support</i>	Angela Hildyard	Ph.D.	July 28 2008
Valerie Lopes <i>The Efficacy of a Course Management System in Learning: Perceptions of Students and Faculty at one Ontario College</i>	Dan Lang	Ph.D.	September 10, 2008
Brenda Pander-Scott <i>Factors Influencing the College Choice Behaviour of Ontario College Applicants.</i>	Dan Lang	Ph.D.	Mar 24, 2009
Sabrina Zuniga <i>Perceptions of college student researchers as to the efficacy of participating in teacher-led applied research projects</i>	Dan Lang	Ph.D.	Feb 27 2009
Lydia Boyko <i>An Examination of Academic Department Chairs in Canadian Universities</i>	Glen Jones	Ph.D.	July 17 2009
Marguerite Donoghue <i>Transfer of Learning from the Classroom to the Cooperative Education Workplace in a Baccalaureate Program in an Ontario CAAT</i>	Michael Skolnik	Ph.D.	2010
Elyse Chaplin <i>The Experience of Students with Learning Disabilities Transitioning to Postsecondary Education</i>	Glen Jones	Ph.D.	Feb 24, 2011
Meera Mather <i>Internationally Trained immigrants and the Ontario Colleges.</i> http://hdl.handle.net/1807/34805	Nina Bascia	Ph.D.	December 2012
Kevin Hayes <i>~Professional Development needs of faculty teaching in apprenticeship programs in the colleges</i>	Glen Jones	Ph.D.	Feb. 8 2013

Member of PhD Thesis Committees continued ...

Title of Research	Researcher	Degree	Date Completed
Linda Skilton <i>What is the impact of the Dual Credit program on student success? A Case Study in one Ontario College of Applied Arts and Technology</i>	Charles Pascal Supervisor of Record	Ph.D.	April 15, 2013
Alvina Tesa <i>The Impact of Degree-Granting Requirements on Faculty Hiring Policies and Practices: A Case Study of Ontario ITALs</i>	Angela Hildyard Supervisor of Record	Ph.D.	June 14, 2013
Rumeet Billan <i>Global Competence: Essential characteristic as perceived by Faculty and Chairs in International Business Programs at Ontario's Five ITALs</i>	Angela Hildyard Supervisor of Record	Ph.D.	September 22, 2014
James Daku <i>Faculty Perceptions of Leadership in Ontario Colleges of Applied Arts and Technology</i>	Angela Hildyard	Ph.D. (Ed.Adm)	Sep 10 2014
Rena Borovilos <i>The Impact of Dual Credit Programs on College Students: A Comparative Study of Dual Credit Participants and No-dual Credit Participants in One Ontario College</i>	Peter Dietsche Supervisor of Record	Ph.D.	Dec 11 2014
Marilyn Teitelbaum <i>What factors become priorities in the decision-making process that influence administrators of campus space to choose one type of general-use classroom over another?</i>	Peter Dietsche Supervisor of Record	Ph.D.	April 14, 2015
Brenda Pipitone <i>A case study analysis in one Ontario College: Exploring a Strategic Framework for Further Directions in Institutional and Program Design</i>	Charles Pascal	Ph.D.	November 29, 2016
Qin Liu <i>The Impact of External Quality Assurance Policies on Curriculum Development in Ontario Postsecondary Education</i>	Glen Jones	Ph.D	June 28, 2016
Laurie Harrison <i>eLearning in Ontario: Responding to the Winds of Change</i>	Glen Jones	Ph.D.	August 31, 2016
Certina Ho (CTL student) <i>Impact of Co-op Experiential Learning on the Professional and Personal Development of Undergraduate Pharmacy Students</i>	Zubin Austin (Pharmacy)	Ph.D.	Dec 10, 2015

Member of PhD Thesis Committees continued ...

Title of Research	Researcher	Degree	Date Completed
Dalia Alghamdi <i>EFL teaching in university classrooms in Saudi Arabia: A case study of instructors, curriculum and implementation for language learning</i>	Mary Kooy (CTL)	Ph.D.	October 11, 2016
Arleen Morrin <i>Decentralized Budgeting and its impact on the quality of decision-making at a large research-intensive university: A Case study at the University of Toronto</i>	Dan Lang	Ph.D	Nov 30/18
Cindy Hazel <i>~ Exploration of the history of Boards of Governors Ontario CAAT tbc</i>	Glen Jones	Ph.D.	July 11, 2019
Rupinder Khaira <i>Characteristics, Engagement, and Academic Performance of First-Year Nursing Students in Selected Ontario Universities</i>	Peter Dietsche	Ph.D.	December 14, 2015
Jatinder Notay <i>The Contemporary Challenges Faced by Deans in Canadian Community Colleges</i>	Leesa Wheelahan	PhD	In Progress
Scott Blakely <i>An Investigation into Employee Engagement and Professional Development Policy Creation and Implementation on Full-time Faculty Employees in the Ontario College Sector</i>	Peter Sawchuk	PhD	May 11, 2017
Kristi Harrison <i>Examining Leadership in the Role of Dean of Business in the Ontario College System: Using Narrative analysis to Reflect Leadership Journeys in the Role</i>	Reva Joshee	PhD	November 13, 2018
Rhonda Dynes <i>English Department Coordinators' Understanding and distribution of Leadership in Ontario's CAAT Sector</i>	Jim Ryan	PhD	In Progress
Gina Antonacci <i>The Transformation of Community Colleges to Institutions of Technology and Advanced Learning in Ontario</i>	Leesa Wheelahan	PhD	In Progress

Member of PhD Thesis Committees continued ...

Title of Research	Researcher	Degree	Date Completed
Arif Toor <i>Ontario's Graduate Certificates: An Exploration into Colleges' Perspectives and Students' Decision-Making Processes</i>	Leesa Wheelahan	Ph.D.	Dec 5, 2019
Stephanie Dimech <i>Then and Now, Knowing and Leading: The Lived Experience of Ethnicity & its Implications for College Leadership</i>	John Portelli	Ph.D.	Feb 15, 2019
Nadina Jamison <i>Impact of Matching Funds: Help or Hindrance?</i>	Dan Lang	PhD	Aug 15/18
Savithiri Ratnapalan <i>Perception of Change Among Emergency Department Staff in a University Teaching Hospital in the United Kingdom</i>	Dan Lang	Ph.D.	Dec 14/18
Edmund Adam <i>A Study of the Influence of Global University Rankings on Institutional Strategies, Decision-Making, and Policy Choice through the Experiences of Four Canadian Research Universities</i>	Leesa Wheelahan	Ph.D.	In Progress
Fatema Hossain <i>Using research knowledge: South Asian female graduate students as knowledge mobilization agents and mediators</i>	Carol Campbell	Ph.D.	In Progress
Jenna Olendar <i>Stories of Success, Failure and Intellectual Development: Understanding the Problem of Student Academic Risk-taking Avoidance</i>	Stephanie Waterman	Ph.D.	In Progress
Laurel Schollen <i>A Study of Third-party Arrangements between Private and Public Colleges in Ontario: Benefits, Threats and Implications for Policy</i>	Leesa Wheelahan	Ph.D.	In Progress
Monica Munaretto <i>tbc</i>	Creso Sa	Ph.D.	In Progress
Carol Canzano-Hamala <i>Front-line Student Advisors: Their role in the Implementation of the Transfer Process between CAATs and Universities in Ontario</i>	Leesa Wheelahan	Ph.D.	In Progress
Richard Anderson <i>A Study of Differentiation within the Ontario College Sector and the Impact of Geography</i>	Leesa Wheelahan	Ph.D.	In Progress

Member of PhD Thesis Committees continued ...

Title of Research	Researcher	Degree	Date
Kaschka Watson <i>Navigating the Academic Leadership Hierarchy: Exploring Black Male Faculty Members' Advancement to Senior-Level Leadership Positions in Ontario Universities</i>	James Ryan	PhD	In Progress

Preparation for final Oral Exams as Alternate Internal External Examiner

Student	Faculty Supervisor	Date
Jack Tsung-Ying Lee	Ruth Hayhoe	March 14, 2014
Phirom Leng	Ruth Hayhoe	November 21, 2014
Darren Deering	Glen Jones	December 5, 2014
Mary Catherine Lennon	Glen Jones	March 31, 2016
Sumeth Tanyaovalaksna	Ruth Childs	April 5, 2016
Olivier Begin-Caouette	Glen Jones	November 17, 2016
Kathleen Clarke	Ruth Childs	September 9, 2019
Melissa Kennedy Hynes	Ruth Childs	April 1, 2020
Donna Heslin	Creso Sa	March 31 2020

Supervision/Second Assessor of Doctoral Comprehensive/Specialization Exams

Student	Date completed
Maurine Parzen	December 19, 2012
Nancey Adamson	December 10, 2012
Rumeet Billan	December 12, 2012
Paula Buskard	December 21, 2012
Amie Gheewala	January 8, 2013
Andrea Lalonde	May 10, 2013
Linda Vranic	Feb 19 2013
Amie LeMay (Creso Sa)	Nov 14, 2013
Nadia Jamison (Dan Lang)	December 2013

Laurie Harrison (Glen Jones)	April 24, 2014
Wendy Kubasi (Dan Lang)	June, 2014
Krista Holmes	June 22, 2014
Krista Vogt (Tricia Seifert)	July 9, 2014
Fiona Deller (Tony Chambers)	Nov 6, 2014
Cindy Gouveia (Dan Lang)	February 9, 2015
Arleen Morrin (Dan Lang)	March 4, 2015
Marilyn Puksa	November 13, 2015
Kelly Mannen Fox (Leesa Wheelahan)	2015
Michelle Jordan	December 2 2016
Athena D'Amato	Jan 16, 2017
Savithiri Ratnapalan (Dan Lang)	Jan 17, 2017
Renee Ferguson	Jan 19, 2017
Philip Semple	May 31 2017
Jacqueline Beaulieu (Dan Lang)	Sept 27, 2017
Gina Antonacci (Leesa Wheelahan)	October 2017
Jenna Olander (Stephanie Waterman)	October 2017
Donna Heslin (Creso Sa)	October 23, 2017
Rick Anderson (Leesa Wheelahan)	February 2018
Laurel Schollen (Leesa Wheelahan)	March 2018
Keegan Smith	March 2018
Cheryl Mitchell (Creso Sa)	June 2018
Jonathan Lau (Ruth Childs)	September 2019

Supervisor for Independent Reading and Research (IRR) Studies

2007	2 Ph.D. students
2008	2 students (1 M.Ed.; 1 Ph.D.)
2009	3 students (M.Ed.)
2010	5 students (4 M.Ed. and 1 Ph.D.)
2011	4 students (1 M.Ed., 3 Ph.D.)
2012	6 students (2 M.Ed., 4 Ph.D.)
2013	4 students (M.Ed.)
2014	3 students (M.Ed.)
2015	1 student (M.Ed.)
2016	5 students (3 M.Ed. and 2 PhD)
2017	10 students (8 M.Ed. and 2 Ph.D)
2018	6 students (M.Ed.)
2019	4 students (M.Ed.)

Faculty Advisement

2007 Ongoing Faculty advisement to all students in Leadership Cohort # 1 – in groups and individually
n= >65

2008 Ongoing Faculty advisement to

- all students remaining in Leadership Cohort #1 (n= 51-49)
- all students in Leadership Cohort #2 (n=23)
- More intense advisement to all but 2 of the 45 students formally assigned to me as Faculty advisor

2009 Ongoing Faculty advisement to

- all students remaining in Leadership Cohort #1 (n= 49)
- all students in Leadership Cohort #2 (n=23)
- all students in Leadership Cohort #3 (n=23)
- More intense advisement to all but 2 of the 45 students formally assigned to me as Faculty advisor

2010 Ongoing Faculty advisement to

- more than 60 M.Ed. and PhD student in Higher Education (OISE)

2011 Ongoing Faculty advisement

- 73 students, all Higher Ed Leadership Cohort students and some regular M.Ed. and Ph.D. students

2012 Ongoing Faculty Advisement to

- 35 students, M.Ed. and PhD students in Higher Ed

2013 Ongoing Faculty Advisement to

- 43 students, M.Ed., Certs and PhD students in Higher Ed

2014 Ongoing Faculty Advisement to

- ~50 students, Cohort 6 and regular M.Ed and PhD students

2015 Ongoing Faculty Advisement to

- ~ 80 M.Ed. and PhD students (CCL5)

2016 Ongoing Faculty Advisement to

- ~ 74 M.Ed. and PhD students

2017 Ongoing Faculty Advisement

- 64 M.Ed. and Ph.D Students

2018 Ongoing Faculty Advisement – Cohort 7 & 8 and non-cohort students

- 45 M.Ed. and Ph.D Students

2019 Ongoing Faculty Advisement – Cohort 8 & 9, and non-cohort students

- 44 M.Ed. and Ph.D students

Courses taught in Higher Education/TPS/LHAE at OISE

- 2007 TPS1803H Recurring Issues in Higher Education
- 2008 TPS1803H Recurring Issues in Higher Education
- 2009 TPS1820H Critical Analysis of Research in Higher Education
- 2010 TPS1820H Critical Analysis of Research in Higher Education
- 2010 TPS1848H Innovative Curricula in Higher Education and the Professions
- 2010 TPS3820H Survey of Higher Education Research
- 2011 TPS1836H Critical Analysis of Research in Higher Education x 2 sections M.Ed. students and 1 section Ph.D. students (CCL4)
- 2012 TPS1803H Recurring Issues in Postsecondary Education x 2 sections
- 2012 TPS1836H Critical Analysis of Research in Higher Education
- 2012 TPS1848H Innovative Curricula for Higher Education and the Professions
- 2012 TPS1803H Recurring Issues in Postsecondary Education x 2 sections
- 2013 LHA1836H Critical Analysis of Research in Higher Education – x 2 sections
- 2013 LHA1803H Recurring Issues in Postsecondary Education - M.Ed. Leadership Cohort 6
- 2014 LHA1836H Critical Analysis of Research in Higher Education – Winter 2014; regular non-cohort M.Ed. and Ph.D. students
- 2014 LHA1836H Critical Analysis of Research in Higher Education - Spring 2014 Cohort 6 students
- 2014 LHA1803H Recurring Issues in Postsecondary Education - Regular non-cohort M.Ed. and Ph.D. students – Fall 2014
- 2015 LHA1854H Student Development Theory – M.Ed. and PhD. Students – Winter 2015
- LHA1853H Introduction to Student Services – M.Ed. and PhD students – Spring 2015
- LHA 1820H Spec. topics: Leadership Capstone Project – Summer 2015
- LHA 1803H Recurring Issues in Postsecondary Education – Leadership Cohort 7- Fall 2015
- 2016 LHA 1836H Critical Analysis of Research in Higher Education – CCL5 PhD Winter 2016
- LHA 1836H Critical Analysis of Research in Higher Education – Cohort 7 – Spring 2016
- LHA 1803H Recurring Issues in Postsecondary Education – regular M.Ed. and PhD students – Fall 2016
- 2017 Research Leave January to June 30, 2017
- LHA 1803H Section 0120 Recurring Issues in Postsecondary Education – non-cohort M.Ed. and PhD students- Fall 2017
- LHA 1803H Section 0121 Recurring Issues in Postsecondary Education – Leadership Cohort 8 students – Fall 2017
- 2018 LHA5805 Capstone Course for Leadership Cohort 8 - 15 students – Winter 2018
- LHA1803 Recurring Issues in Postsecondary Education – Sec 0131 - 32 students – Fall 2018
- LHA1803 Recurring Issues in Postsecondary Education – Sec 0132 - 24 students – Fall 2018
- 2019 LHA1836 Critical analysis of Research in Higher Education (RM) 36 students Winter 2019
- LHA1848 Innovative Curricula in Higher Education & the Professions – 23 students summer 2019
- LHA1803 Recurring Issues in Postsecondary Education – Cohort 9 37 students Fall 2019 – 32 students

Three courses per year as required by my Employment Contract July 2019-2020

Department, OISE and Cross Institution Committee Work

Committee	Date
Admissions Committee for Higher Education Programs	2007 ongoing each year (on Research Leave 2017) 2018, 2019, 2020
PTR Committee	~2006 & 2007; 2018, 2019, 2020
U of T Organization Development and Learning Centre (ODLC) Review committee	March to July 2017
OISE Continuing and Professional Learning Curriculum Review Cte (CPLC)	October 2016 to Dept 12 2018
University of Toronto Research Ethics Board – LHAE representative	Three years – Sept 1, 2010 to August 31, 2013; July 2015 – June 20 2020
Ed.D. Committee	2015, 2016
Workload Policy Committee	2016
LHAE Student Awards Committee	2013, 2014, 2015, 2016
Doctoral Completion Awards Committee	July 2013, July 2015, August 2016
GA Ranking meeting	February. 2014, 2015, 2016
Teaching Awards Selection Committee	February 26, 2014
SGS-Ontario Trillium Scholarship Committee	April 2, 2014
SSHRC Vanier Scholarship Nominating Committee	October 3, 2014
Trudeau Scholarship Award Nominating Committee	October 29, 2014; 2015, 2016
Ruth Hayhoe Scholarship Award Committee	October 29, 2014; 2015
Michael Skolnik Scholarship Award Committee	November 4, 2014 2015
William G. Davis Graduate Scholarship Award Committee	Fall 2014
Member of the Community College Leadership PhD Cohort Advisory Committee	2014 and ongoing
Senior Women Academic Administrators of Canada Award Nominating Committee	Fall 2014
U of T Connaught Scholarships Award Cte	March 4, 2015
PSE Curriculum Review Committee – OISE Continuing and Professional Learning	December 6, 2016 - ~2019
University Wide Awards (7 in 2016)	May 2016
CCDI 50 th Anniversary First Family Award	May 2016

Professional Development Activities

Activity	Sponsor(s)	Date(s) 2014
Global Hotspots; Implications for our Time and the Next Generation	U of T Senior College	April 8, 2014
Linking People and Knowledge: Strengthening Ontario's Higher Education Policy Research Community (OISE)	HEG OISE HEQCO MTCU	April 24, 2014
Creating the Future Today: Navigating changing Canadian Undergraduate Education	Kaldor Sheridan	May 1, 2014
Best Practices in Graduate Supervision: Setting Up Your Students for Success	U of T SGS Centre for Teaching Support and Innovation	November 27, 2014
University Presidential Roundtable Discussion on Academic Reform – (by invitation only)	Tyndale University	March 24, 2015
Panel member: The Professoriate in Ontario Colleges: Directions of Change (by invitation)	OISE	April 20, 2016
Isomorphism in Higher Education Policy: The Incorporation of Supranational Perspectives into National Policy (Dr. Patrick Clancy)	OISE	October 5, 2016
<i>Scholarship of Teaching and Learning: Challenges and Opportunities for College Faculty</i>	Centennial College	October 25, 2016
<i>Work Integrated Learning in Ontario's Colleges and Universities</i>	OISE	November 18, 2016
CSSHE Congress 21017	Ryerson U	May 31, 2017