

CURRICULUM VITAE

Kathy Bickmore

Professor

Tenured, Full Member of Graduate Faculty, Full Time

Ontario Institute for Studies in Education, University of Toronto
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DEGREES and CREDENTIALS

- Ph.D., Stanford University, International Comparative Education, 1991
Thesis Committee: Hans Weiler (Supervisor), Judith Torney-Purta, Lee Shulman
Thesis: *Practicing Conflict: Citizenship Education in High School Social Studies*
- M.A., University of Iowa, Social Studies Education, 1987
- B.A., Oberlin College, Sociology & Peace Education, 1979
- Teaching Credential (Social Studies grade 7-12), Stanford University School of Education, CA, 1991

EMPLOYMENT HISTORY

- 1'2018-*present* Director, Comparative International and Development Education Centre and Collaborative Specialization (Graduate Studies),
Ontario Institute for Studies in Education, University of Toronto
- 2012-*present* Professor, Curriculum, Teaching & Learning,
Ontario Institute for Studies in Education, University of Toronto
- 2000-2012 Associate Professor, Curriculum, Teaching & Learning,
Ontario Institute for Studies in Education, University of Toronto
- 1995-2000 Assistant Professor, 75% Curriculum, Teaching & Learning, 25% Sociology and Equity Studies, Ontario Institute for Studies in Education, University of Toronto
- 1991-95 Assistant Professor, Curriculum and Foundations in Education,
Cleveland State University, Ohio
- 1990-91 Intern Teacher, Ravenswood Middle School, Ravenswood School District, California
- 1989-91 Teaching Assistant & Teaching Fellow, School of Education, Stanford University
- 1988-90 Research Assistant, California International Studies Project, Stanford University
- 1979-85 Director & Head Teacher, Alternatives To Violence Education Project, Ohio
(teaching in area public schools)

HONORS

William J. Kreidler Award, Association for Conflict Resolution – for Distinguished Service to the Field of Conflict Resolution Education; 2012

Distinguished Contributions to Teaching Award, Ontario Institute for Studies in Education; 2010

Exemplary Dissertation Award, National Council for the Social Studies; 1993

MacArthur Fellowship (for research in Mexico), Stanford University; 1988

Study Tour Fellowship (to Berlin, Germany), Stanford University; 1990

Paul Packer Award (for academic excellence), University of Iowa College of Education; 1987

Selected SCHOLARLY and PROFESSIONAL ACADEMIC ACTIVITIES

Editorial Advisory Board, *Curriculum Inquiry*, 2006-present

Editorial Board, *Theory and Research in Social Education*, 1995-2003, 2007-2010, & 2013-present
(Book Review Editor, 2001-2003)

Editorial Board, *Comparative and International Education* [formerly *Canadian and International Education*], 2012-present

Editorial Board, *Journal of Peace Education*, 2007-present

Editorial Board, *Global Social Justice Journal* 2011-2014

Guest Editor, *Peacebuilding (in) Education: Democratic Approaches to Conflict in Schools and Classrooms*. Theme issue of *Curriculum Inquiry*, 44(4) September 2014

Guest Editor, *Peacebuilding Citizenship Education*. Theme issue of *Theory and Research in Social Education*, 32(1), Winter 2004

Guest Editor, *Teaching Conflict Resolution: Preparation for Pluralism*. Theme issue of *Theory Into Practice* 36 (1), Winter 1997.

Reviewer for above journals, and others recently including: *Democracy and Education*; *Education Policy Analysis Archives*; *Journal of Education in Emergencies*; *Compare*; *Teaching And Teacher Education*; *Ethnopolitics* (ongoing)

External Assessor, Tenure & Promotion Reviews (most recent: Reimer, University of Melbourne 2019, Quaynor, Johns Hopkins University 2019)

External Reviewer for Ph.D. Theses (most recent: Perales, Institute of Education, University College London 2018; University of Alberta in process 2019-20)

Reviewer, conference paper proposals and early-career award applications (2019): Citizenship and Democracy Education SIG of [USA] Comparative International Education Society; Comparative and International Education Society of Canada (CIESC of CSSE)

Executive Committee, Comparative and International Education Society of Canada (in Canadian Society for Studies in Education), 2012-2015 & 2019-present

Reviewer, Economic and Social Research Council (UK), 2019

Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grants Adjudication Committee (November 2017-March 2018)

Advisory Board, Measuring What Matters project of People for Education, 2013-*present*

Advisory Board and Educators' Committee, Peacebuilders International-Canada, 2003-*present*

Chair, Peace Education Special Interest Group of American Educational Research Association, 4/2013-14 and 4/2005-2006 (Steering Committee, 2004-07, 2012-2013)

Peace Education Commission, International Peace Research Association, 2000-2006 & 2008-2014

Board of Directors Founding Member, Association for Conflict Resolution, 2000-2003 (Education Section Co-Chair 2003-2004, Steering Committee, 2003-2007 Diversity and Equity Committee Co-Chair 2001-2004)

Safe and Caring Schools Advisory Committee, Toronto District School Board, 2007-2014

Advisory Group, Institute on Diversity, Ethics & Quality, Center for Alternative Dispute Resolution (Maryland), 2009-2010.

Research Collaborator, Civic Education and Democracy in Russia Project (Centre for Russian and East European Studies of Munk Centre for International Studies UofT, OISE, & the L.N. Tolstoy State Pedagogical University, Tula, Russia; project book published in Russian (January 2005); funded by Gorbachev Foundation and Canadian International Development Agency, 2004-2005

Program Development Advisor, new peace education MA program, United Nations University for Peace, Costa Rica, 2001-2004 (beginning as Visiting Scholar there, 2001-2002)

Research Collaborator, Japanese/Canadian Research Project on Bullying in Schools funded by Japan Ministry of Education, 1998-2000

SIGNIFICANT UNIVERSITY of Toronto ADMINISTRATIVE DUTIES

Director, Comparative, International, and Development Education Centre & Collaborative Specialization (Graduate Studies), 2008-2009 and January 2018-*present*

Associate Chair, Department of Curriculum, Teaching and Learning, 2009-2010

Coordinator, Curriculum (now Curriculum & Pedagogy) Graduate Program (Curriculum, Teaching and Learning Department), 2003-2005

UNIVERSITY of Toronto SERVICE (Current and Selected Highlights)

Tenure Committee (Darnell), Kinesiology, Physical & Health Education, University of Toronto, 2019-20

Director, Comparative, International and Development Education (CIDE) Centre & Specialization Program, January 2018-*present* (+ Steering Committee, 2005-*present*). In 2018-19, I carried out two extensive self-study processes: the Centre's (every 5 year, submitted November 2018) and the Collaborative Specialization Program's (every 7 year, submitted January 2019). Each report required surveys, meetings with students, faculty, alumni, and visiting scholars, document analysis. Other

CIDE responsibilities include course planning/timetabling, nurturing research development and networking, chairing Steering Committee, chairing seminars, student orientation, coordinating admissions, supervising a CIDE GA, and (in 2019-20) training new administrative staff.

University of Toronto Faculty Association (UTFA) Council, 2000-2003 & 2012-*present*; Grievance Committee 2013-*present*; Ad Hoc Committee on Gender Salary Anomalies 2017-19; Sexual Harassment and Violence Policy Committee 2018-19; Executive Director Search 2017-2018

UQTAP programs self-study participation, Victoria College (Education and Society concentration) and Curriculum and Pedagogy program, 2019

OISE Centre Heads Committee, January 2018-*present*

OISE International Advisory Committee, 2017-*present* (little activity in 2019)

OISE Council, 2006-2014 & September 2018-*present*

Presentations/coaching on SSHRC-IG Proposals and Adjudication process: OISE and UTSC, August 2018; UTSC August 2019

OISE Coordinator, Educating for Peace and Justice professional development conference (formerly Safe Schools for ALL), annual 2004-2011 (in 2012-14 mentored new coordinator and led workshops)

OISE/UT Concurrent Teacher Education Program (CTEP) Design Committee, University of Toronto 2005; CTEP *Communication and Conflict Resolution* course development Coordinator, 2008-2010

CTL Research Advisory Committee, 2018 – 2019

CTL Appeals Committee, 2017-18 & 2018-*present* (multiple appeals Fall 2018, Winter 2019)

CTL Climate Change Action Committee, including facilitation at Climate Summit, 2019-20

Curriculum & Pedagogy Comprehensive Exam reviews: 2-3 in 2019 (Comps Committee, 2003-2007, 2011, 2019; *Chair* 2012-August 2014)

Curriculum & Pedagogy (former CSTD) Program Committee, 2000-*present*

Curriculum & Pedagogy Admissions (*annual*)

GRADUATE SUPERVISIONS

DURING CAREER, has been PRINCIPAL SUPERVISOR of:

	Successfully Completed	In Progress	Inactive
DOCTORAL THESES	13	9	2
MASTER'S THESES	17	2	0
MASTER'S RESEARCH PROJECTS	13	0	0
POST-DOCTORAL FELLOWS	0	0	0
TOTAL NUMBER OF Ph.D. COMMITTEES SERVED ON (plus supervisions)	36 completed + 9 in progress		
TOTAL NUMBER OF Ed.D. COMMITTEES SERVED ON	3 completed		

External thesis appraiser/ examiner of 4 doctoral, 1 masters (1 PhD @ IOE, University College London; 1 PhD @ National Institute of Education, Singapore; 2 PhD @ University of British Columbia; 1 PhD @ Queens University; 1 MEd @ Brock University)

TITLES OF ALL GRADUATE THESES IN PROGRESS

(Supervisions; continuing committee memberships are not listed):

Clarysse, Liana – *Pedagogies for Reconciliation? Curriculum Experienced and Recommended by Indigenous and Settler Youth Leaders* (MA)

Correa, Bitá – *Teacher training for nurturing students' transformative agency in Colombia* (PhD)

Fathallah, Rim – *Cross-National Collaborative Design Teamwork for Peacebuilding* (PhD)

Galt, Wesley – *Understanding how untrained refugee teachers engage in professional learning processes* (PhD, mostly inactive–on leave 2019)

Guerra Sua, Ángela – *History education for peace-building citizenship in Colombia* (PhD)

Hardacre, E. Anne – *Conflict Resolution and Team Work in Community College Classrooms* (PhD)

Kishani Farahani, Najmeh – *Hope amidst violence: Youths' agency to transform sociopolitical conflicts and violence in Iran* (PhD)

Mirza, Miriam – *Conflict Strategies and Initiatives in the Alternative Classroom* (MA)

Moore, Brian – *Formal education and intergroup conflict: The Roma of Slovakia* (PhD, mostly inactive)

Nieto Sachica, Diego – *Becoming Citizens in a Divided Society: Pedagogies of Peace & Youth Participation in the midst of Colombia's Post-Conflict* (PhD)

Radjenovic, Angelica – *How May Diverse Students Learn about Democratic Citizenship Education in Urban Ontario High School Classrooms?* (PhD, maternity leave)

Vamvalis, Maria – *Transformative global climate justice citizenship education for youth agency and mental health* (PhD)

TITLES of THESES SUPERVISED and COMPLETED:

Doctoral Theses (Ph.D & Ed.D) supervised and completed:

- Awad, Yomna – *Voluntary Teacher Professional Learning: To Educate for Democratic Peace in Egypt and in Canada*. PhD (Curriculum Studies & Teacher Development) September 2018
- Kaderi, A. Salehin – *Peacebuilding Citizenship Education in a Muslim-majority Context: Challenges and Opportunities in Bangladeshi Public Schools* PhD (Curriculum Studies & Teacher Development) April 2018
- Carbajal, M. Patricia – *Building democratic convivencia in schools located in violent neighborhoods in Mexico*. PhD (Curriculum Studies & Teacher Development) March 2018
- Pattison-Meek, Joanne – *Democratic and social justice citizenship pedagogy in rural high school settings* PhD (Curriculum Studies & Teacher Development) 2016
- Giambrone, Antonino – *Dramatic Encounters: Examining student understandings of social justice through conflict* PhD (Curriculum Studies & Teacher Development) 2016
- Kovalchuk, Serhiy – *Teacher Education for Democracy in Post-Soviet Ukraine* PhD (Curriculum Studies & Teacher Development) 2015
- Barnes, Dean – *Restorative Peacemaking Circles and other Conflict Management Efforts in Three Ontario High Schools* – PhD (Curriculum Studies & Teacher Development) 2014
- Ghali, Mona – *Education and (In)Security: The Canadian International Development Agency's Education Sector Aid to Conflict-affected States: 2000-2013* – PhD (Curriculum Studies & Teacher Development) 2014
- Ross, Michael – *Building Peaceful Secondary School Climates: A Comparison of Anti-Violence, Equity, Engagement and Community-Building Practices* – EdD (Social Justice Education) 2014
- Parker, Christina – *Inclusion in peacebuilding education: Conflictual issues discussions as learning opportunities for immigrant students* – PhD (Curriculum Studies & Teacher Development) 2012
- Giese, Christine – *Powerful Stories, Powerful Conversations: Using Literature to Teach for Social Justice* PhD (Curriculum Studies & Teacher Development) December 2007
- Tsouluhas, Litsa – *The Cost of Caring: Female Teachers, Occupational Stress, and Coping* – PhD (Curriculum) 2005
- Sword, L. Deborah – *A Conflict Analysis of Public Policy Protests: A Complexity Science View* – PhD (Adult Education) 2003

Masters Theses (MA) Supervised and completed:

- Tayabali, Munira – *Innovative Pedagogies? Enactment of Active-Learning Pedagogies and Policies in Northern, Rural Tanzania*. MA Curriculum & Pedagogy & CIDE 2020.
- Urbancic, Tanja – *Physical activity and sport in refugee education for peace-building* MA Curriculum Studies & Teacher Development/ Comparative and International Development Education 2016
- Hamilton, Diane – *Teacher-Student Authority Relations in Elementary Classrooms Committed to Democratic Pedagogies* MA Child Study & Applied Psychology/ Human Development 2016
- Dunlop, Emily – *Ethnic difference & conflict in Burundian schools: Experiences of different student generations* – MA Curriculum Studies & Teacher Development/ Comparative and International Development Education 2014

- Walker, Rosemarie – *Attention to Culture in Participatory Conflict Resolution Practices of Secondary Schools Administrators* 2010
- Schwarz, Kaylan Horner – *Student Reflections of their Experiences Completing Ontario's Community Involvement Requirement / Comparative and International Development Education* 2010
- Starkey, June – *Women Teachers' Authority: Holding the Line, or In the Line of Fire?* MA Curriculum Studies & Teacher Development 2007
- Hadjiyanni, Marina – *Contesting the past, constructing the future: a comparative study of the Cyprus conflict in secondary history education* MA Sociology & Equity Studies/ Comparative and International Development Education 2006
- MacDonald, Angela – *Global citizenship education: exemplary teachers' knowledge and interpretations* – MA Curriculum Studies & Teacher Development 2006
- Plonski, Sharri – *Learning Peace Through Praxis: An Inquiry into Social Movement Learning Among Israeli and Palestinian Agents of Peacebuilding Social Change* MA Curriculum Studies & Teacher Development/ Comparative and International Development Education 2006
- Thaver, Fazilat – *Seeking Possibilities for Critical Democratic Citizenship Education in Pakistan: Conceptualizations of Conflict, Citizenship and Conflict Education of Participants in a Citizenship Education Course* MA Curriculum Studies & Teacher Development 2006
- Smith, Valerie – *Locating Gender within HIV/AIDS Preventive Education in Tanzania: Stepping Stones to Gender Equity* – MA Sociology & Equity Studies 2005
- Zachariah, Miriam – *Peacemaking Circles: A Case of Participatory Decision-Making Among Teachers* MA Curriculum 2004
- Boido, M. Olimpia – *Interculturalism as a Tool for Democracy – Education for Indigenous Communities in Chile and Argentina* – MA Sociology & Equity Studies/ Comparative and International Development Education 2004
- Zorde, Izida – *Constructing national history at Pier 21* MA Curriculum 2001
- Tangelder, Mary – *Imagining the nation: a textual analysis of Canadian & Australian history education materials* MA Curriculum 2001
- Shrouder, Annemarie – *Critical literacy: whose way of thinking is it?* MA Sociology & Equity Studies 2001

Masters Research Projects (M.Ed) supervised and completed:

- Seebach, Matthew – CTL 2009 – *Youth Participation and Youth Work: A Conceptual Review, and Equality and Youth Work*
- Sol, Greg – CTL 2006 – *Teaching Constructive Controversy in Elementary Social Studies Classroom*
- Kollins, Karen – CTL 2006 – *Anti-bullying Programming in a Summer Camp Setting*
- Paris, David – CTL 2005 – *An Investigation into the Pedagogical Potential of Children's Holocaust Literature*
- Hu, Chih-wei – CTL (SLE) 2004 – *Communicative Deliberation in a University Mandarin Language Class*
- Simmonds, Joy – CTL 2004 – *Constructing an Inclusive and Democratic Community in a Grade 3 Classroom*
- Michie, Dawn – CTL 2003 – *From Survival To Success: Challenging heterosexism and homophobia to create safe, supportive school environments for gay, lesbian, bisexual, transgender and queer students*
- DeBraub, Michelle – SESE 2003 – *Non-punitive Strategies for Preventing Sexual Harassment/ Gender Discrimination*

Spencer, Shawn – CTL 2001 – *Ethnic differences in achievement: discovering ways to remedy the phenomenon of underachievement*

Irvine, Alison – SESE 2001 – *A case study of a curriculum unit on communication skills*

Laikve, Elle May – CTL 2000) – *Professional development of middle school teachers to integrate conflict resolution education across the curriculum*

Sand, Caroline – SESE 2001 – *Human rights conceptions and high school law-related education*

Martelock, Anne Marie – CTL 1997 – *Making the elementary school playground safer*

Paterson, Vicki – CTL 1997 – *Infusing conflict resolution education in media studies*

GRADUATE THESIS COMMITTEE MEMBERSHIPS completed:

Berrwin, Amal – *Higher Education Students' Experiences of Internationalization in Kuwait: The Case of The Arab Open University* (PhD 6/2018 – thesis committee)

Orlowsky, Neil – *Adoptive Witness: The transmission of collective memory and identity in Israeli history curriculum* (EdD 7/2017 – thesis committee [de facto co-supervisor])

Truman, Sarah – *Speculative Methodologies & Emergent Literacies: Walking & Writing as Research-Creation* (PhD 7/2017 Final Oral Exam committee only)

Ossa Illanes, Carlos – *The nature of the Teacher Knowledge Constructed in a Multimodel Professional Learning Community: A Longitudinal Study* (PhD 4/2017 – thesis committee)

McGeough, Robin – *mHealth and Empowerment Education in the Rainbow Nation: A study of the CHAT program in South Africa* (MA 1/2017 – thesis committee)

Stephens, Airin – *(Re)Making Of Identities: Negotiating Critical Literacy In The Urban High School Setting* (MA 2016 – thesis committee)

Gambhir, Mira – *Images Of The Diversity Educator: Indian And Canadian Perspectives On Diversity Education In Initial Teacher Education* (PhD 2015 – thesis committee)

Biazar, Bihar – *ESL Education For Social Transformation* (PhD 2015 – thesis committee)

Bramwell, Daniela – *Democratic citizenship education and conflict: How teachers are approaching a new citizenship education course in high schools in Ecuador* (MA Ed.Admin 2014 – thesis committee)

Wright, Bryan – *Peace Education: Imag(e)(in)ing a Future in the Aporea of the University* (PhD CSTD 2013 October)

Janmohamed, Zeenat – *Getting Beyond Equity and Inclusion: Queering Early Childhood Education* (PhD 2013 November – thesis committee)

Gladstone, Lia – *Learning from rape crisis volunteers: Remembering the past, envisioning the future* (PhD 2013 September – examination committee)

Lalani, Yasmin – *“Somos Parte De La Solución”: Women Activists’ Knowledge of Gendered Risk And Their Educational Response to HIV/AIDS In The Peruvian Amazon*. (PhD 2013 July – thesis committee)

Sihra, Karen – *Ahimsa and Humility In/For Philosophy of Education Discourse* (PhD 2013 March – examination committee)

VanderMeulen, Cindy – *Well-mannered, in good health, and respectful of diversity: The neoliberal student in Ontario's progressive discipline approach* (PhD 2012 – external appraisal and examination committee)

Weber, Nadya – *Global education in UK & Canada* (PhD 2012 – examination committee)

- Eidoo, Sameena – *If you witness an evil act, you should stop it with your hand—Citizenship learning and engagement of Muslim youth in Toronto, Canada* (PhD 2012 – supervision transferred to colleague after penultimate draft, 2012)
- Caswell, Beverly – *Teaching toward equity in mathematics* (PhD 2011 – thesis committee)
- Mburu, Wangui – *Civic Education in Kenya: A source of Empowerment?* (PhD 2010 – thesis committee)
- Rao, Julia – *An ethnographic case study of international volunteer teachers in Ecuador: How do these teachers perceive, understand and utilize local knowledge in their classrooms?* (MA 2010 comte)
- Weigand, Rebecca – *A Garden of Learning: Exploring Critical Place-Based Pedagogy in Kindergarten* (MA 2010 comte)
- Bessho, Yuko – *Japan’s Colonized Other: A Case Study of the Media Representations on the Deportation of a Filipino Family* (MA 2010 comte)
- VanderDussen, Elena – *‘A Spirit of Service:’ Conceptualizing Service in Learning through the Preparation for Social Action Program in Uganda* (MA 2009 comte)
- Vaandering, Dorothy – *Towards the Effective Implementation and Sustainability of Restorative Justice in Ontario Public Schools: A Critical Case Study* (PhD 2009 U. Western ON– thesis committee)
- Webb, Owen – “Student perceptions of discretion in discipline: Seeking resolution and restoration in a punitive culture.” (MEd Thesis 2009 Brock University – External review & oral exam comte)
- Russell, Vanessa – *Teachers’ ethical decision-making: Teacher-student relationships in the context of homophobia* (PhD 2008 – thesis committee)
- King, Elisabeth – *The Role of Education in Intergroup Conflict and Peacebuilding in Rwanda* (PhD 2008 U of T Political Science thesis committee)
- Carbajal, Patricia – *From Course Content to Teaching Practice: Understanding Teachers’ Moral Awareness through an Intervention Project in a Mexican Public Elementary School* (MA 2007)
- Hashimoto, Yuka – *“Becoming Activated”: Transformative Learning and Education for Social Change Through an Undergraduate Course* (PhD 2007)
- Pinet, Robert – *The Discourse on Immigrant Integration Among Teachers in Two Settlement Programs: A Comparative Study* (PhD 2007)
- Shields, Richard – *Collaborative Family Law Training: From Making the Paradigm Shift to Experiencing Transformative Learning* (PhD 2007)
- Donsky, Debbie – *Knowledge Building Environments as a catalyst to Integrative Antiracist Education in the Elementary Social Studies Curriculum* (PhD 2006)
- Myers, John P – *Politics, ideology, and democratic citizenship education: the pedagogy of politically active teachers in Porto Alegre, Brazil and Toronto, Canada* (PhD 2004)
- Gentles, Carol – *The pedagogical culture of New College: a critical examination of pedagogy in a Jamaican teachers college* (PhD 2003)
- Turay, Thomas – *An examination of intra-secondary school conflicts in complex insurgencies: the case of Sierra Leone* (Ph.D. AECD 2001)
- Dibos, Alessandra – *Toward a philosophy of democratic citizenship education, the case of Perú: from critique to alternatives* (M.A. Ed.Admin. TPS 2001)
- Samuels, Fae – *The peer mediation process in secondary schools* (Ed.D. Ed.Admin. TPS 2000)
- DeYoung, Patricia Anne – *Thriving on difficult knowledge: poststructuralist pedagogy and relational psychoanalysis* (Ph.D. TPS 2000)
- Faulkner, Ellen – *A case study of the institutional response to anti-gay/lesbian violence in Toronto* (Ph.D. SESE 1999 – exam committee)
- Taylor, Catherine – *University education and the struggle for a freer future: Impasses and passageways in discourses of gay and lesbian studies and the liberal arts* (Ph.D. CTL 1999)

Ireland, Carol – *Developing a caring and collegial school culture* (M.A. CTL 1997)
Foley Dianna – *The Philanthropic relationship in educational policymaking* (Ph.D. Cleveland State University 1994)

COURSES TAUGHT (Graduate)

CTL 1330 (formerly CTL 1799) Peacebuilding and Education in Conflict Zones: International Comparative Perspectives (most recent: 2018)

CTL 1312 Democratic Citizenship Education? Comparative International Perspectives (2020)

CTL 1318 Teaching Conflict & Conflict Resolution: Theory & Practice (2019)

CTL 1000 Foundations of Curriculum Studies (2019)

Guest presenter (annually) in CIE1006 Democracy, Human Rights and Democratic Education in an Era of Globalization (2019)

Individual Reading and Research courses supervised, last 5 years:

CTL 1998: “Conflict Resolution and Team Work in Community College Classrooms.” (Fall 2015, E. Anne Hardacre)

CTL 1798: “Comparative peace education for refugees, and implications for Korea’s reunification.” (Fall 2015, El No)

COURSES TAUGHT (BA, B.Ed., and initial teacher education)

VIC 262 (formerly JSV 200) Communication and Conflict Resolution in Education: undergraduate Education and Society concentration (former Concurrent Teacher Education Program), Victoria College (2019)

EDU 5538 Managing Conflict in Classrooms and the School Workplace

EDU 3508 School and Society

EDU 3190 Authority and Freedom in School

EDU 1441 Intermediate Geography Curriculum and Instruction

EXTERNALLY-AWARDED GRANTS, CONTRACTS AND AWARDS

- 2019 (Principal Investigator and Evaluator, research and development project), “Sparks of Courage and Understanding: Manitoulin and North Shore Youth Building Bridges and Combating Racism.” Canadian Heritage. Research allocation = 10% of \$162,754, approximately \$16,000.
- 2019 (Co-Investigator; PI is Christina Parker, University of Waterloo), “Constructive Classroom Dialogue and Peacemaking Circles in Diverse Classrooms.” SSHRC SIG, CAD \$10,000 – continuing

- 2013 (Principal Investigator), “Peace-building Citizenship Learning in Canada and Mexico [*subsequently added Bangladesh and Colombia*]: School Connections with Life Experience.” Insight Grant, Social Sciences and Humanities Research Council of Canada, CAD \$417,901 – continuing
- 2009 (Principal Investigator), “Peacebuilding Dialogue in Schools: Circle Processes for Restorative Problem-Solving and Democratic Learning.” Standard Research Grant, Social Sciences and Humanities Research Council of Canada, CAD \$124,110
- 2008 (Co-Investigator in bi-national group, CIDE liaison/coordinator), “Exploring Global Citizenship Education as a Framework for Teaching about Diversity in Canada and England” (collaborative between Centre for International Education and Research at U. Birmingham, UK, and Comparative International Development Education Centre at OISE), International Research Linkage Programme, International Council for Canadian Studies, CAD \$9870
- 2002 (Individual P.I.), “Safe and Inclusive Schools: A Comparative Analysis of Anti-Violence Policies and Programs;” Standard Research Grant, Social Sciences and Humanities Research Council of Canada, CAD \$93,087
- 2003 (Co-Investigator, one of three OISE faculty representatives) Civic Education and Democracy in Russia project, funded by the Gorbachev Foundation and the Canadian International Development Agency (approximately \$150,000 – funds managed at U of T Munk Centre and in Russia)
- 2000 (Individual P.I.), “Citizenship Education for Diversity: Conflict Resolution Education to Overcome Social Exclusion;” Special Pilot SSHRC for New Researchers, CAD \$ 8000
- 1998 (Co-Investigator, one of two Canadian representatives) Japan-Canada Anti-Bullying Project, funded by the Japanese Ministry of Education (approximately \$200,000 – funds managed in Japan)
- 1997 (Individual P.I.), “Elementary School Conflict Resolution Initiative;” Evaluation contract: Cleveland Summit on Education, Ohio, USA, USD \$15,000
- 1992 (Co-Applicant), “Comer School Development Project University Partnership” (P.I.: Nancy Klein); Rockefeller Foundation and Martha Holden Jennings Foundation, USD \$193,000

INTERNALLY-AWARDED GRANTS, CONTRACTS AND AWARDS

- 2013 (Individual P.I.) “Peacebuilding Dialogue in Schools.” Research Completion Award (SSHRC, awarded by University of Toronto Research Services), \$10,300
- 2012-2013 (Co-Principal Investigator with David Ast), “Critical global citizenship: Teaching for student engagement and action.” Inquiry Into Practice Grant (Initial Teacher Education unit, OISE) \$5000
- 2012 (Individual Principal Investigator), ““Teacher Development for Facilitating Peace-Building Dialogue in Classrooms” SSHRC Institutional Grant (CTL Department, OISE) \$2000
- 2000-2002 (Individual P.I.) Gendered Dimensions of Conflict Resolution Education: Handling Social Exclusion and Covert Bullying;” Small-Scale SSHRC c/o CTL Department, CAD \$2100
- 1995-1997 (Individual P.I.), “Handling Conflict in Schools: Preparation for Democracy;” University of Toronto Connaught Grant, CAD \$6200

- Bickmore, Kathy & *Ahmed Salehin Kaderi (Forthcoming 2020). Teachers' Citizenship Curricula in México, Bangladesh and Canada: Comprehensive vs. Narrow Values Education for Peace. In Carter, C. (Ed.) *Teaching and Learning for Comprehensive Citizenship: Global Perspectives on Peace Education*.
- Bickmore, Kathy (2018). Education for Democratic Peacebuilding amid Gendered Violence: Youth Experience and Schooling in Mexico, Bangladesh and Canada. Chapter 13 in Drinkwater, M., Rizvi, F., & Edge, K. (Eds.), *Transnational perspectives on Democracy, Citizenship, Human Rights and Peace Education* (pp. 261-284). Bloomsbury, UK.
- Bickmore, Kathy (2017). Conflict, Peace-building, and Education: Rethinking Pedagogies in Divided Societies, Latin America, and around the World. Chapter 10 in Kathy Bickmore, Ruth Hayhoe, Caroline Manion, Karen Mundy & Robyn Read (Editors), *Comparative and International Education: Issues for Teachers, 2nd edition* (pp. 268-299). Toronto: Canadian Scholars Press.
- Bickmore, Kathy (2015). Incorporating Peace-Building Citizenship Dialogue in Classroom Curricula: Contrasting Cases of Canadian Teacher Development. In Régis Malet & Suzanne Majhanovich (Eds.), *Building Democracy in Education on Diversity*. Rotterdam, Netherlands: Sense Publishers, pp.17-39.
- Bickmore, Kathy (2015). Keeping, making, and building peace in school. In Walter Parker (Editor), *Social Studies Today: Research and Practice, 2nd Edition*. NY: Routledge, 238-245.
- Ast, David & Bickmore, Kathy (2014). Critical Global Citizenship Education: Cultivating Teacher Efficacy Through Professional Collaboration. In (D.Montemurro, M.Gambhir, M.Evans, & K.Broad, Editors) *Inquiry Into Practice: Teaching Global Matters in Local Classrooms* (ISBN 978-1-928167-01-3; available online via www.oise.utoronto.ca). Toronto: Ontario Institute for Studies in Education, pp. 41-49.
- Bickmore, Kathy (2013). Circle Dialogue Processes in Elementary Classrooms: Locations for Restorative and Educative Work. *Restorative Approaches to Conflict in Schools*, edited by Hilary Cremin, Edward Sellman, & Gillian McCluskey (Routledge), 175-191.
- Bickmore, Kathy (2012). Peacebuilding Dialogue as Democratic Education: Conflictual issues, restorative problem-solving, and student diversity in classrooms. In James Arthur & Hilary Cremin (Editors), *Debates in Citizenship Education* (Routledge), 115-131.
- Bickmore, Kathy (2011). Education for 'peace' in urban Canadian schools: Gender, culture, conflict, and opportunities to learn. In Peter Pericles Trifonas & Bryan Wright (Editors), *Critical Issues in Peace and Education* (Routledge), 88-103.
- Bickmore, Kathy (2009). Global Education to Build Peace. In T. F. Kirkwood-Tucker (Ed.), *Vision in Global Education: The Globalization of Curriculum and Pedagogy in Teacher Education and Schools* New York: Peter Lang, 270-285. (Based on paper presented at National Council for the Social Studies, Houston, November 2008).
- Bickmore, Kathy (2008). Education for Conflict Resolution and Peacebuilding in Plural Societies: Approaches from Around the World. In Mundy, Karen, Kathy Bickmore, Ruth Hayhoe, Katherine Madjidi & Meggan Madden (Editors, 2008), *Comparative and International Education: Issues for Teachers*. Toronto and New York: Canadian Scholars Press and Teachers College Press, 249-272.

- Bickmore, Kathy (2008). Peace and conflict education. In: J. Arthur, I. Davies, & C. Hahn (Eds.), *The Sage Handbook of Education for Citizenship and Democracy*. Los Angeles and London: Sage Publications, 438-454.
- Bickmore, Kathy (2008). Social justice and the social studies. In L. Levstik & C. Tyson (Eds.), *Handbook of Research in Social Studies Education*. New York: Routledge, 155-171.
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- Bickmore, Kathy (2007). Taking Risks, Building Peace: Teaching Conflict Strategies and Skills to Students from 6-16+ In H. Claire & C. Holden (Eds.), *The Challenge of Teaching Controversial Issues*. London: Trentham Books, 131-145.
- Bickmore, Kathy (2004). Education for Peacebuilding Citizenship: Teaching the dimensions of conflict resolution in social studies. In A. Sears & I. Wright (Eds.) *Challenges and Prospects for Canadian Social Studies*. Vancouver: Pacific Educational Press, 187-201.
- Bickmore, Kathy (2003). Conflict Resolution Education: Multiple Options for Contributing to Just and Democratic Peace. In W. Pammer & J. Killian (Eds.) *Handbook of Conflict Management*. Marcel-Dekker Publishers, 3-32.
- Bickmore, Kathy (2001). Enseñando Resolución de Conflictos por Medio de la Currícula Explícita y Implícita. In: Peiro, S. (Editor): *Violencia en el aula, curriculum y valores*. Alicante (España): Editorial Club Universitario, 79-89 [in Spanish; adapted from "Teaching conflict resolution across the curriculum." *Orbit* 29:4, 1999]
- Bickmore, Kathy (1999). Why discuss sexuality in elementary schools? In W. Letts & J. Sears (Editors), *Queering Elementary Education: Advancing the Dialogue about Sexualities and Schooling* (Rowman & Littlefield Publishers), 15-25.
- Bickmore, Kathy (1999). Teaching conflict and conflict resolution in school: (Extra-) curricular considerations. In A. Raviv, L. Oppenheimer, & D. Bar-Tal (Eds.), *How Children Understand War and Peace*. SF: Jossey-Bass, 233-259.
- Bickmore, Kathy (1996). Profiles of Teacher Educators: Kathy Bickmore. In M. Merryfield (Ed.), *Making Connections Between Multicultural and Global Education*. Washington, DC: American Assn. of Colleges of Teacher Education, 16-17.
- Bickmore, Kathy (1982). Feminism and Peace: The Issues We Work On. In P. McAllister (Ed.), *Reweaving the Web of Life: Feminism and Nonviolence*, Philadelphia: New Society Publishers.

ARTICLES IN REFEREED JOURNALS

- Parker, Christina & Kathy Bickmore (2020). Classroom peace circles: Teachers' professional learning and implementation of restorative dialogue. *Teaching and Teacher Education* 95. <https://www.sciencedirect.com/science/article/pii/S0742051X19315148>
- Bickmore, Kathy (2017). Listening to Children in Dialogue. A Response to 'State Your Defense! Children Negotiate Analytic Frames in the Context of Deliberative Dialogue.' *Democracy and Education* 25(2). <http://democracyeducationjournal.org/home/vol25/iss1/1>
- Bickmore, Kathy, *Ahmed Salehin Kaderi & *Ángela Guerra-Sua (2017). Creating Capacities for Peace-Building Citizenship: History and Social Studies Curricula in Bangladesh, Canada, Colombia, and México. *Journal of Peace Education* 14(3), 282-309. <http://www.tandfonline.com.myaccess.library.utoronto.ca/doi/full/10.1080/17400201.2017.1365698>
- Bickmore, Kathy, *Yomna Awad & *Angelica Radjenovic. (2017). Voices of Canadian and Mexican Youth Surrounded by Violence: Learning experiences for peace-building citizenship. *Research in Comparative and International Education* (Theme issue: Revisiting Peace Education: Bridging Theory and Practice. Guest Editor, Zehavit Gross). March, 26-45 (presented at CIES 2016). <http://journals.sagepub.com.myaccess.library.utoronto.ca/doi/10.1177/1745499917699046>
- *Nieto, Diego, & Bickmore, Kathy. (2017). Immigration and emigration: Canadian and Mexican youth making sense of a globalized conflict. *Curriculum Inquiry*, 47(1), 36-49. <http://www.tandfonline.com.myaccess.library.utoronto.ca/doi/full/10.1080/03626784.2016.1255934>
- *Nieto, Diego, & Bickmore, Kathy. (2016). Citizenship and Convivencia Education in Contexts of Violence: Transnational challenges to peacebuilding education in Mexican schools (Educación Ciudadana y Convivencia En Contextos De Violencia: Desafíos transnacionales a la construcción de paz en escuelas de México – in English). *Revista Española de Educación Comparada*(28), 109-134. doi:10.5944/reec.28.2016.17087 <http://revistas.uned.es/index.php/REEC/article/view/17087>
- Bickmore, Kathy & *Parker, Christina (2014). Constructive Conflict Talk in Classrooms: Divergent Approaches to Addressing Divergent Perspectives. *Theory and Research in Social Education* 42(4), 291-335. doi: 10.1080/00933104.2014.901199
- Bickmore, Kathy (2014). Peacebuilding Dialogue Pedagogies in Canadian Classrooms. *Curriculum Inquiry* 44(4, September), 553-582. doi: 10.1111/curi.12056 (& Guest Editor of this theme issue, *Peacebuilding (in) Education: Democratic Approaches to Conflict in Schools and Classrooms*)
- Bickmore, Kathy (2014). Citizenship Education in Canada: 'Democratic' Engagement with Differences, Conflicts, and Equity Issues? *Citizenship Teaching and Learning* 9(3), 257-278.
- Bickmore, Kathy (2013). Políticas y programas para escuelas más seguras: ¿Las medidas 'contra el bullying' obstruyen a la educación para la construcción de paz? [In Spanish: Translated update of (2011) 'Policies and programming for safer schools: Are "anti-bullying" approaches impeding education for peacebuilding?'] *Revista Iberoamericana de Evaluación Educativa*, 6(2), 37-71. ISSN: 1989-0397 www.rinace.net/riee .
- *Parker, Christina & Bickmore, Kathy (2012). Conflict Management and Dialogue with Diverse Students: Novice Teachers' Approaches and Concerns. *Journal of Teaching and Learning* 8(2)

- [online], 47-63. (adapted from paper presented at Canadian Society for Studies in Education, Montréal, Quebec, May 29 2010).
- Bickmore, Kathy (2011). Policies and programming for safer schools: Are 'anti-bullying' approaches impeding education for peacebuilding? *Educational Policy* 25(4, July), 648 - 687. (Presented at Conflict Resolution Network Canada 'Interaction' conference, June 2006, Winnipeg MB and Peace Education Commission of International Peace Research Association, Calgary, Alberta, June 2006.)
- Bickmore, Kathy & *Angela MacDonald (2010). Student leadership opportunities for making 'peace' in Canada's urban schools: Contradictions in practice. *Interamerican Journal of Education for Democracy/ Revista Interamericana de Educación para la Democracia* 3(2), 125-152. (presented at American Educational Research Association in New York City, March 2008, and at Citizenship Education Research Network of Canadian Society for Studies in Education University of British Columbia, Vancouver, BC, June 2008)
- Bickmore, Kathy (2006). Democratic Social Cohesion? Assimilation? Representations of Social Conflict in Canadian Public School Curricula. *Canadian Journal of Education* (theme issue, Democracy and Education) 29(2), 359-386.
- Bickmore, Kathy (2005). Teacher Development for Conflict Participation: Facilitating Learning for 'Difficult Citizenship' Education. *International Journal of Citizenship and Teacher Education* 1 (2, September), 2-16.
- Bickmore, Kathy (2005). Foundations for peacebuilding and discursive peacekeeping: Infusion and exclusion of conflict in Canadian public school curricula. *Journal of Peace Education* 2 (2, September), 161-181.
- Bickmore, Kathy (2004). Discipline for democracy? School districts' management of conflict and social exclusion. *Theory and Research in Social Education* 32 (1, Winter), 75-97.
- Bickmore, Kathy (2002). Peer Mediation Training and Program Implementation in Elementary Schools: Research Results. *Conflict Resolution Quarterly* 20 (2, February), 137-160.
- Bickmore, Kathy (2002). How might social education resist (hetero)sexism? Facing the impact of gender and sexual ideology on citizenship. *Theory and Research in Social Education* 30 (2, Spring), 198-216.
- Bickmore, Kathy (2002). Good Training is not Enough: Research on Peer Mediation Program Implementation. In I. Harris and J. Synott (Eds.), "Peace Education for a New Century," theme issue, *Journal of Social Alternatives* (Australia) 21 (1, January), 33-38. (Republished in *CSA Illumina Sociological Abstracts*, 2006)
- Bickmore, Kathy (2001). Student conflict resolution, power 'sharing' in schools, and citizenship education. *Curriculum Inquiry* 31 (2, Summer), 137-162.
- Bickmore, Kathy (1999). Elementary curriculum about conflict resolution: Can children handle global politics? *Theory and Research in Social Education* 27:1 (Winter), pp.45-69.
- Bickmore, Kathy (1998). Teacher development for conflict resolution. *Alberta Journal of Educational Research* 24:1 (Spring), 53-69. (earlier version presented at Canadian Society for Studies in Education, St. Johns, Newfoundland, June 1997). ERIC EJ 564 441.

- Bickmore, Kathy (1997). Preparation for Pluralism: Curricular and Extra-curricular practice with conflict resolution. *Theory Into Practice* 36:1 (Winter), 3-10. ERIC EJ 546 684.
- Bickmore, Kathy (1997). Making space for equity: Attention to conflict in social studies. *Canadian Social Studies* 31:2 (Winter), 76-79. ERIC EJ 543 728.
- Bickmore, Kathy (1996). Women in the world, women in the classroom: Gender equity in the social studies. *High School Journal* 79:3 (February-March), 231-241.
- Bickmore, Kathy (1993). Learning Inclusion/ Inclusion in Learning: Citizenship Education for a Pluralistic Society. *Theory and Research in Social Education* 21 (4, Fall), 341-384.
- Bickmore, Kathy (1993). Conflict Matters: Teaching about Peace in the Social Studies Curriculum. *Thresholds in Education* 19:3 (August), pp. 25-33. ERIC EJ 470 514.
- Bickmore, Kathy (1993). Winning Against Violent Environments: High School Students are Good Teachers of Peace. *Thresholds in Education* 19:3 (August), pp. 34-35. ERIC EJ 470 515.

INVITED ACADEMIC LECTURES and KEYNOTES

- 2020 “Safe and Inclusive Schools? Ontario Policy-in-Use under Budget Cut Regimes: 1990s (Harris) and Now (Ford).” Invited seminar for Collaborative Specialization in Educational Policy, OISE-University of Toronto (February 19).
- 2019 “Democracia y Paz Duradera en los Centros Escolares.” Guest lectures at Universidad Diego Portales (August 12) and Pontificia Universidad Católica de Valparaíso (August 19), Chile.
- 2019 “Peacebuilding Citizenship Education in Violent Contexts: International Comparative Perspectives.” CTL Department Research Gala (March 29). Co-presenters (student research team) Angela Guerra-Sua, Shashank Kumar, Rim Fathallah.
- 2017 “Construcción de una Paz Democrática Duradera por medio del Currículo Cotidiano.” Guest lecture at Universidad Iberoamericana, León Guanajuato, México (March 1).
- 2016 “Enseñar para la construcción de una Paz Democrática Duradera por medio del currículo cotidiano.” Keynote lecture at Foro: La Construcción de la Paz: Retos de la Educación. Bogota, Colombia (District Ministry of Education and NGO co-sponsors, September 23).
- 2016 “Construcción de Paz Democrática en Escuelas.” Keynote lecture, Save the Children Latin American regional education staff training conference, Lima, Peru (teleconference, March 28).
- 2016 “Facilitated dialogue about social justice & other conflict issues.” CSTD Doctoral Proseminar talk, OISE (February 29).
- 2016 “Conflict, Peace-building, Security, and 'Citizenship' Education.” CIE 1006 invited course lecture, online (OISE, London Institute of Education, University of Melbourne) (February 12).
- 2015 “Construcción de Paz Democrática en Escuelas: (Des)Conectando con las Experiencias de Jóvenes en Comunidades Afectadas por la Violencia.” Invited lecture, Universidad Iberoamericana & Red Latinoamericana de Convivencia Escolar, León Mexico (November 12).
- 2015 “Curriculum-Making on Sensitive and Sexual Issues.” Invited lecture, Sex Education: Curriculum and Controversy public forum, Centre for Ethics and Department of Social Justice Education, OISE/ University of Toronto (October 29).

- 2015 “Peace-building (Citizenship) Learning Amidst Violence: School (Dis-)Connections with Youths’ Lived Experience in Canada & Mexico.” Invited lecture in series: Vital Discussions of Human Security, Science for Peace, Toronto (October 21).
- 2015 “Peace-building (Citizenship) Learning Amidst Violence: School (Dis-)Connections with Youths’ Lived Experience in Canada & Mexico.” Keynote lecture, Cambridge Peace Education Research Group (September 23).
- 2015 “21st Century Citizens on the Margins: Local (Global) Inclusion and Agency in México and Canada.” Invited Lecture, Redesigning Pedagogy International Conference of CitizEd and National Institute of Education, Nanyang Technical University, Singapore (June 4).
- 2014 “Se Puede Enseñar la Resolución de Conflictos y la Construcción de la Paz Democrática, por medio del Currículo Explícito y Implícito” Keynote lecture, Foro Iberoamericano de Convivencia Escolar, Universidad Autónoma de Baja California, Tijuana, Mexico (November 6).
- 2014 “Como se entiende el ‘bullying’ (acaso escolar)?” y “Espacios posibles para solucionar conflictos democráticamente.” Invited seminar short lectures, Seminario para la Convivencia Escolar – Universidad Iberoamericana, León Guanajuato, Mexico (June 30 & July 2).
- 2013 “Peace & Conflict Education in Schools: Facilitating Learning & Transformation.” Keynote lecture, Flemish Peace Institute conference: Dealing with Conflict in Schools. Brussels, Belgium (May 14).
- 2012 “Citizenship Education: Insights from Research in Canada.” Keynote lecture, 4th Japan Conference: Evaluative Study on Policies of Citizenship Education in Nations, Tokyo, Japan (September 8)
- 2012 “Peace and Conflict Education.” Invited lectures at Hiroshima University Graduate School of Education (September 4) and Doshia Women’s University in Kyoto (September 6), Japan.
- 2012 “Restorative Peacebuilding Practices: Diverse Approaches to Conflict, Education, and Community-Building in Toronto Schools.” Keynote lecture, ‘TDSB Restores’ conference of Toronto District School Board, Ontario Canada (July 6)
- 2011 “Peacebuilding Citizenship Education: Contrasting Approaches to Difficult Dialogue in Diverse Classrooms.” Invited Lecture at University of British Columbia (March 14).
- 2011 “Conflict Dialogue as Democratic Education: Teaching Conflictual Issues, Restorative Problem Solving, and Student Diversity in Classrooms.” Invited Seminar Presented at Cambridge University, UK (February 18).
- 2011 “Location, Location, Location: Restorative (Educative) Practices in Classrooms.” Invited Keynote Lecture at Restorative Approaches to Conflict in Schools Seminar #4 (Sponsored by Economic and Social Research Council and Universities of Cambridge, Nottingham, and Edinburgh), Moray House School of Education, University of Edinburgh, Scotland, UK (February 16). <www.educ.cam.ac.uk/research/projects/restorativeapproaches/seminarfour>
- 2011 “Peacemaking & Peacebuilding (Education) in Schools & Classrooms.” Invited Lecture at Mapping Local Landscapes conference, Trudeau Centre for Peace and Conflict Studies, University of Toronto (January 29).
- 2008 “Education for conflict resolution and peacebuilding in plural societies.” Invited lecture at Centre for International Education and Research, School of Education, University of Birmingham, UK

(December 17, 2008).

- 2006 "Conflict (Resolution) Education in Canadian Public Schools: Peacekeeping or Democratic Peacebuilding?" Keynote lecture at Lakehead University graduate student research conference, Thunder Bay, ON (February 3, 2006).
- 2006 "Stop blaming and start problem solving: Creating inclusive, nonviolent school communities." Keynote speech at Safe Schools for All Peacemaking Education Conference at OISE/UT (September 30, 2006).
- 2002 "Education for Peacebuilding Citizenship: A Proposal for Teaching and Learning in the Context of Fragile Peace." United Nations University for Peace academic program consultation, Columbia University Teachers College, New York (November).
- 2001 "Making sense of negative and positive peacemaking in a peer mediation training program." Invited address at Peace Education Special Interest Group of American Educational Research Association in Seattle, WA (April)
- 2000 "Enseñando Resolución de Conflictos por Medio de la Currícula Explícita y Implícita." Invited lecture/ seminar at Universidad de Alicante, Spain (November).
- 1999 "The Role of Conflict Resolution Education in Overcoming Bullying." Invited address at Japan-Canada anti-bullying project, Vancouver, BC (December 13).
- 1998 "Teaching conflict resolution across the curriculum." Invited address at Chukkyo University, Nagoya Japan (December 21).
- 1998 "Conflict resolution against bullying." Conference plenary presentation, Japan-Canada anti-bullying project, Tokyo, Japan (December 18).
- 1997 "Teaching conflict and conflict resolution in school: (Extra-) curricular considerations." School of Social Sciences, Universiti Sains Malaysia, Penang Malaysia (July 23).

TECHNICAL WRITINGS & REPORTS

(CIDE Centre and Collaborative Specialization Self-Study reports – see above under service)

- Bickmore, Kathy (2016). Peace-Building Citizenship Learning in Comparative Contexts affected by Violence: School Connections with Life Experience. Research project summary in *Fifty Years of Impact: Ontario Institute for Studies in Education 1965-2015* (OISE 50th anniversary book) edited by David Booth et al (December), p.84.
- Bickmore, Kathy (2014). *Peacebuilding Dialogue in Schools: Pedagogies for Restorative Problem-Solving and Democratic Learning Infused in Classroom Practice*. Final Research Report, Toronto District School Board (January 25).
- Bickmore, Kathy (2013). Curricular Infusion and Integration: Conflict Resolution, Decision Making and Critical Thinking in Academic Subject Matter. Appendix in Smith, D. *Peacebuilding in Community Colleges: A Teaching Resource*. Washington, DC: United States Institute of Peace Press.
- Bickmore, Kathy (2012). *Communication and Conflict Resolution in Teacher Education at University of Toronto: 2011 Survey Results*. Technical report for director of Initial Teacher Education,

University of Toronto.

- Bickmore, Kathy (2004). Teaching Conflict Resolution Across the Curriculum. In Olga E. Glagoleva & Olga V. Zaslavskaja, Editors, *Civic Education and Democracy in Russia* (In Russian). University of Calgary Gorbachev Foundation and Canadian International Development Agency. Report of joint project, Centre for Russian and East European Studies (U Toronto), OISE/UT, and L.N. Tolstoy Pedagogical University in Tula, Russia.
- Mundy, K, Bickmore, K., Giese, C., Myers, J., & Evans, M. (2004). The Historical and Policy Context for Citizenship Education in Ontario. In O. Glagoleva & O. Zaslavskaja (Eds.), *Civic Education and Democracy in Russia*. Moscow. pp 315-332.
- Bickmore, Kathy (2000). *Evaluation Research Report on Cleveland Municipal School District Elementary School Initiative: Peer Mediation Training and Program Implementation*. Cleveland, Ohio: Cleveland Summit on Education (July), 1-153. Published by Ohio Commission on Dispute Resolution and Conflict Management , www.state.oh.us/cdr/schools.htm.
- Bickmore, Kathy (2000). The Role of Conflict Resolution Education in Overcoming Bullying (translated into Japanese). Paper in the Japan-Canada Anti-Bullying Research Project Final Report to Japan Ministry of Education (January 28) 30pp.

POPULAR & PROFESSIONAL ARTICLES

- Bickmore, Kathy (2015). Sample ways of practising conflict-resolution skills in academic contexts. Annex 2 in Booklet 6 - Textbooks and other education materials. In *Safety, Resilience, And Social Cohesion: A Guide for Curriculum Developers*. Paris: International Institute for Educational Planning (UNESCO). <http://unesdoc.unesco.org/images/0023/002348/234817e.pdf>
- Gopinathan, S., Kanagaratnam, T. & Bickmore, K. (2015). Dealing with contentious issues in the classroom. *SingTeach* (professional magazine of the National Institute of Education, Nanyang Technical University, Singapore singteach.nie.edu.sg) 53 (June), pp.6-8.
- Bickmore, Kathy (2011). Keeping, making, and building peace in school. *Social Education* 75(1, January), 42-46.
- Bickmore, Kathy (2010). Facing the Fire for Transformation: Conflict Education for Social Justice. In (Elementary Teachers Federation of Ontario & Sherry Ramrattan Smith, Editor) *Social Justice Begins With Me* professional development resource kit (Toronto: ETFO).
- Bickmore, Kathy (1999/2008). Teaching conflict resolution across the curriculum. *Orbit Magazine* Volume 37 (2-3) special issue, *The Best of Our History*, 98-102 (Original published 1999; republished).
- Bickmore, Kathy (2007). School Violence: Preventative, Restorative, and Educative Approaches. *Education Canada* (October).
- Bickmore, Kathy (2004). Zero tolerance? Implicit and explicit citizenship education of conflict management in urban Canadian schools. *Interaction* (Conflict Resolution Network Canada) 17 (1-2, September), 17-19 & 41.

- Bickmore, Kathy (2004). Rethinking what we already do in school: Conflict and conflict resolution across the curriculum. *Practical Dispute Resolution* (Center for Alternative Dispute Resolution) 3 (2, June), 5-14.
- Bickmore, Kathy (2003). Gender identity, inequity, and social exclusion: Contributors to relational aggression. *The Fourth R: Newsletter of the Education Section of Association for Conflict Resolution* (Fall), 7-8.
- Bickmore, Kathy (2002). Conflicts Global and Local: An Elementary Approach. *Social Education* 66 (4, May), 235-238.
- Bickmore, Kathy (2002). Conflict (Resolution) Education: Alternate Approaches to Peacebuilding with Youth. In *ACResolution* (Fall), 22-29. See also <www.acresolution.org>
- Edited version of above reprinted by request in *Choices and Change Newsletter* of the Boulder County Safehouse for Elementary Educators 4 (2, November/December, 2003)
- Bickmore, Kathy (2002). Education for Peacebuilding Citizenship: A Proposal for Teaching and Learning in the Context of Fragile Peace. In *Canadian Issues/Thèmes Canadiens* (September), 19-23 (presented at Association for Canadian Studies, Ottawa, October 2002).
- Bickmore, Kathy (1999). Teaching conflict resolution across the curriculum. *Orbit* 29:4, 30-34.
- Bickmore, K. & Carole Close (1994). WAVE: Popular program teaches mediation and leadership. *The Critique* 28:4 (Cleveland Teachers Union; Winter), 8.
- Bickmore, Kathy (1992). How Does Conflict Resolution fit in with School Discipline? Views from two High School Administrators. *The Fourth R* 46 (National Association for Mediation in Education; August/September), 37-38.
- Bickmore, Kathy & Barbara Porro (1991). Conflict: What's in it for Teachers? *The Fourth R* 34 (National Association for Mediation in Education; August/September), 13.
- Bickmore, Kathy (1985). Embrace Feminism. *Utne Reader*, vol. 10, June, 1985 (reprint, by request, of chapter from *Reweaving the Web of Life*, in special issue on approaches to disarmament).

OTHER PUBLICATIONS (BOOK REVIEWS)

- Bickmore, Kathy (2014). Review of Kia L. Caldwell, Kathleen Coll, Tracy Fisher, Reyna K. Ramirez, and Lok Siu, Editors, *Gendered Citizenships: Transnational Perspectives on Knowledge Production, Political Activism, and Culture* [2009 Palgrave Macmillan]. *Citizenship Teaching and Learning* 9(2), 225-227.
- Bickmore, Kathy (2014). Review of Mundy, K. & Dryden-Peterson, S. (Editors), *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change—A Tribute to Jackie Kirk* [2011 Teachers College Press]. *Journal of Peace Education*. 11(1, January), 126-128.
- Bickmore, Kathy (2009). Review of L. Davies, *Education and Extremism* (2008 Trentham). *Comparative Educational Review* (February), 129-131.
- Bickmore, Kathy (2008). Review of Z. Bekerman & C. McGlynn (Eds.), *Addressing Ethnic Conflict through Peace Education* (2007 Palgrave Macmillan). *British Journal of Educational Studies* 56(2, June), 236-240.

- Bickmore, Kathy (2004). Review of *Peer Mediation: the Complete Guide to Resolving Conflicts in Our Schools* by Hetty van Gurp 2002. *ACResolution* (Association for Conflict Resolution) (Fall), 31.
- Bickmore, Kathy (2002). Learning/Regulating Gendered Social Citizenship in School: A Review of *Making Spaces: Citizenship and Difference in Schools* [2000] by T. Gordon, J. Holland, E. Lahelma. In *Theory and Research in Social Education* 30:3 (Summer), 456-461.
- Bickmore, Kathy (1999). Review of P. Gold Solomon, *No small feat! Taking time for change* (Corwin Press, 1995). *Teachers and Teaching: Theory and Practice* 5:1, pp. 119-123.
- Bickmore, K. (1999). Review of Helene Tremblay, *Families of the World* series of 12 student books, with 12 teachers guides by Thomas Chan & Deborah Haughland (Winnipeg: Peguis Publishers, 1997 & 1998). *Green Teacher* 58 (Summer), p. 45.
- Bickmore, K. (1998). A new look at dialogue in teaching. Review of *Teaching Positions: Difference, Pedagogy, and the Power of Address*, by Elizabeth Ellsworth (NY: Teachers College Press, 1997). *Teaching Education* 10:1 (Fall/ Winter), pp. 17-20.
- Bickmore, K. (1996). Review of G. Ladson-Billings, *The Dreamkeepers: Successful teachers of African American children* (Jossey-Bass, 1994). *Wholistic Education Review* 9:1 (Spring), pp. 62-64.
- Bickmore, K. (1993). Powerful Ideas: Teachers' Involvement in Curricular Innovations. Book review essay (regarding P. Dow, *Schoolhouse Politics* & S. Kriesberg, *Transforming Power*). *Social Education* 57:6 (October), pp. 339-340.

Selected PAPERS Presented in (Refereed) Scholarly Conferences

- Bickmore, Kathy & *Diana Barrero (2020). Global(ized) Citizenship Education: Environmental and Economic Inequity Conflicts in Youths' Lives and Schooling in Mexico and Canada. Presented at Citizenship and Democratic Education SIG Symposium, *The Popular Turn in Global Citizenship Education: Youth Voices from Four Continents*, in Comparative and International Education Society (virtual) annual conference (April 14).
- Bickmore, Kathy & *Ahmed Salehin Kaderi (2019). Teaching values for comprehensive just peace? Teachers' curricula for social cohesion in México, Bangladesh and Canada. Paper presented at International Studies SIG, American Educational Research Association (April 6).
- Bickmore, Kathy & *Rim Fathallah (2019). Peace-building Learning Opportunities in Schools in Violent Surroundings: Youth and Curriculum-in-use in Mexico, Bangladesh and Canada. Presented at Comparative and International Education Society of Canada, University of British Columbia, Vancouver (June 2).
- Bickmore, Kathy & *Rim Fathallah (2018). Peace-building Citizenship Learning Opportunities in School: Curriculum Spaces for Mexican and Canadian Youth in Violent Contexts. Paper presented at Comparative Education Society of Europe, Nicosia Cyprus (May 30, 2018).
- Bickmore, Kathy & *Diana Barrero (2018). Youth Confronting Resource Conflicts in Mexico and Canada: (Foreclosed) Opportunities for Peacebuilding Citizenship Education?. Paper presented at Comparative and International Education Society, Mexico City (Mar 27, 2018).
- Bickmore, Kathy (2017). Education for Democratic Peacebuilding amid Gendered Violence: Youth Experience and Schooling in Mexico, Bangladesh and Canada. Paper presented at Education, Youth and Peacebuilding invitational conference, Balsillie School for International Affairs, Waterloo,

Ontario (November 30).

- Bickmore, Kathy, *Diana Barrero & *Ángela Guerra-Sua (2017). Peacebuilding Citizenship Learning in the Real World: Mexican, Colombian and Canadian youths' perspectives on gender and economy-environment conflicts. Paper presented at Comparative and International Education Society of Canada, CSSE, Toronto (May 27, 2017).
- *Parker, Christina & Bickmore, Kathy (2017). Constructive Classroom Dialogue & Peacemaking Circles in Diverse Classrooms: Professional Learning and Implementation. Paper presented at Canadian Association for Curriculum Studies *Provoking Curriculum*, Montreal (February 19) and at Canadian Society for Studies in Education (May 29, 2017).
- *Giambrone, Antonino & Bickmore, Kathy (2016). "Beyond dialogue: Drama pedagogies & conflict in social justice education." Paper presented at Curriculum and Pedagogy conference (October 21).
- Bickmore, Kathy (2016). "Learning for Democratic Peacebuilding Feet-First & in School: Youth Experience in Violent Contexts." Paper presented at Curriculum and Pedagogy conference (October 21).
- Bickmore, Kathy, *Yomna Awad & *Angelica Radjenovic (2016). "Agency & Hope(lessness) for Democratic PeaceBuilding: Voices of Canadian & Mexican Youth Surrounded by Violence." Paper presented at Comparative and International Education Society, Vancouver BC (March 9) and American Educational Research Association, Washington DC (April 25).
- Bickmore, Kathy, Ruth Hayhoe, Caroline Manion, & *Robyn Read (2016). Comparative and International Education: Issues for Teachers. Panel presentation at Comparative and International Education Society, Vancouver BC (March 7).
- *Guerra-Sua, Ángela, *A.Salehin Kaderi, and Kathy Bickmore (2015). "Peacebuilding citizenship learning through history and social sciences: Learning opportunities embedded in mandated curriculum, Ontario Canada and Guanajuato Mexico." Paper presented at Comparative International Education Society of Canada, CSSE, Ottawa, May 31.
- *Awad, Yomna, *Majd Zouda, Kathy Bickmore (2015). "Opportunities for Peace-building and Citizenship Learning in the Ontario Curriculum: Comparing Science and Language Mandates." Paper presented at the Comparative International Education Society of Canada, CSSE, Ottawa, May 31.
- Ast, David & Bickmore, Kathy (2014). "Critical Global Citizenship Education in Canada: Cultivating Teacher Efficacy Through Professional Collaboration." Presented at CitizEd international conference (July, Birmingham, UK).
- Bickmore, Kathy, *A.Salehin Kaderi & *Ángela Guerra-Sua (2014). "Peace and Conflict Education." Invited panel presentation at *Global best practices? Working with, against and despite global 'best practices': Educational conversations around the globe conference* co-sponsored by Researching International Comparative Education (Western University), and Comparative, International and Development Education Centre (OISE-University of Toronto) (April, Toronto).
- Bickmore, Kathy (2014). "Multiculturalism, Diversity, Human Rights & Internationalization in Canadian K-12 Public Schooling." Part of invited panel: *Canadian Contributions to Understanding the Internationalization of Education: A Discussion of Ethics, Difference, Culture and Citizenship*, sponsored by the Comparative and International Education Society of Canada at the Comparative and International Education Society annual conference (March 15, Toronto).

- Bickmore, Kathy (2013). "Democratic? Peace-Building? Dialogue? Contrasting Pedagogies in Canadian Classrooms." Presented at Peace and Justice Studies Association (October 16, Waterloo, Ontario), and at World Congress of Comparative Education Societies (June 27, Buenos Aires Argentina).
- Bickmore, Kathy (2013). "District-wide Conflict Resolution, Peer Mediation and Bullying Prevention Model: 30 Years of Impact." Presented at Conflict Resolution Education Summit (June 15, Cleveland, Ohio)
- Bickmore, Kathy (2013). "Peace-Building Dialogue Pedagogies in Classroom Curricula: Sustainable Infusion? Equitable Inclusion?" Presented at Canadian Society for Studies in Education (June 4, Victoria, British Columbia).
- Bickmore, Kathy (2013). "Peace-Building Dialogue Pedagogies in Curriculum Practice: Surfacing Difference in 'Peaceful' Canadian K-12 Classrooms." Presented at American Educational Research Association (April 28, San Francisco, California)
- Bickmore, Kathy (2013). "Incorporating Peace-Building Citizenship Dialogue in Classroom Curricula: Contrasting Cases of Canadian Teacher Development." Presented at International Congress for School Effectiveness and Improvement (January 3-6, Santiago Chile).
- Bickmore, Kathy & *Kovalchuk, Serhiy (2012). Diverse ways of creating classroom communities for constructive discussions of conflict: Cases from Canadian secondary schools. In P. Cunningham & N. Fretwell (eds.) *Creating Communities: Local, National and Global* (ISBN 978-1-907675-19-5). London: CiCe, pp. 590 - 605. <http://www.york.ac.uk/education/research/cresj/citizenship-communities/> (Presented at CiCe-CitizED, July.)
- Bickmore, Kathy & Kovalchuk, Serhiy (2012). "Education through democracy? Case studies of conflict dialogue in four urban Ontario classrooms." Paper presented at Canadian Society for Studies in Education conference, University of Waterloo, Ontario (May 29).
- Bickmore, Kathy (2012). "Facing Social Justice Conflicts: Case Studies of Critical Dialogic Education in Teacher Development." Presented at American Educational Research Association conference, Vancouver, BC (April 15).
- Bickmore, Kathy (2011). "Keeping, making, and building peace in school." Paper presented (by request/proposal refereed) at the College and University Faculty Assembly of the National Council for Social Studies annual conference in Washington, D.C. (December 1).
- Bickmore, Kathy, *Christina Parker & *Shannon Larsen (2011). "Preparation for conflict talk in intercultural contexts: Teacher development and curriculum infusion." Paper presented at Comparative and International Education Society in Montreal, QB, May 1, and Canadian Society for Studies in Education in Fredericton, NB, May 30.
- Bickmore, Kathy & *Traci Scheepstra (2011). "Circle processes for community building and problem solving in elementary classrooms." Paper presented at Canadian Society for Studies in Education in Fredericton, NB, May 30
- Bickmore, Kathy & Christina Parker (2010). "Conflict Management and Dialogue with Diverse Migrant Students: Novice Teachers' Approaches and Concerns." Paper presented at Comparative and International Education Society of Canada (CIESC), Canadian Society for Studies in Education, Concordia University, Montréal, Québec, (May 29).

- Bickmore, Kathy (2010). "Alternative processes of conflict dialogue as democratic education: Conflictual issues curriculum and restorative problem-solving in classrooms." Presented at CitizED conference at University of St. Andrews, Scotland UK (July 3).
- Bickmore, Kathy (2010). "Conflict Dialogue Processes in Schools: Diverse Approaches to Problem-Solving and Democratic Learning." Poster/paper presented at AERA in Denver (May 2).
- Bickmore, Kathy (2008). "Citizenship In/Action: Interpreting Actual Practices of Peacekeeping and Peacebuilding in Canadian Urban Schools." Presented at International Peace Research Association, Leuven, Belgium, July 2008, *and* at CitizEd International Citizenship Education Conference, Cambridge, UK, July 2008.
- Bickmore, Kathy (2008). "How is Peacebuilding Citizenship Education possible in the real world? Insights from a study on Canadian public schools." Paper presented at 'Learning Democracy by Doing' Transformative Learning Centre conference, OISE/UT (October).
- Bickmore, Kathy (2007). "Peacebuilding education and 'safe schools' in urban Canada." Paper presented at Comparative and International Education Society, Baltimore, February 26, 2007.
- Bickmore, Kathy (2006). "(Anti-)Democratic education? Cross-cultural and international conflict education for 'safe schools' in urban Canada." Presented at CitizEd International Citizenship Education invited conference, Oriel College, Oxford University, July 26.
- Bickmore, Kathy & *Angela MacDonald (2006). "Preparing for difficult citizenship: Interpersonal conflict learning via global and political education?" Perspectives of Canadian urban educators." Presented at American Educational Research Association, San Francisco, April 10 AND (revised) at Citizenship Education Research Network, Canadian Society for Studies in Education, York University, Toronto, May 30.
- Bickmore, Kathy (2005). "Facilitating 'difficult citizenship' education." Presented at Canadian Conference on Dialogue and Deliberation, Ottawa (October 29).
- Bickmore, Bickmore, Kathy (2005). "Conflict resolution infused in a career in education." Panel presentation at Oberlin College Dialogue Center Symposium, Oberlin, Ohio (November 5).
- Bickmore, Kathy (2005). "Peace and conflict education across the curriculum." Presented at Canadian Peace Education Conference, Hamilton, ON (November 25).
- Bickmore, Kathy (2005). "Foundations for peacebuilding and discursive peacekeeping: Infusion and exclusion of conflict in Canadian public school curricula." Presented at American Educational Research Association, Montreal, Quebec (April 14).
- Bickmore, Kathy (2005). "Gentle peacekeeping, or foundations for democratic peacebuilding, or...? Representation of conflict in Canadian public school curricula." Presented at Comparative and International Education Society, Stanford University, California (March 25).
- Bickmore, Kathy (2004). "Learning to disagree, or just to act 'nice'? Conflict (resolution) education in Canadian public school curricula." Presented at British Association for International and Comparative Education, University of Sussex, UK (September 5) *and* Association for Conflict Resolution, Sacramento, California (September 29).
- Bickmore, Kathy (2003). "Discipline for Democracy? Neutrality and justice in schools' management of conflict and social exclusion." American Educational Research Association, Chicago (April 20)

- and* Safe Schools, Safe Communities conference, Halifax (May 9).
- Bickmore, Kathy (2002). "Education for Peacebuilding Citizenship: A Proposal for Teaching and Learning in the Context of Fragile Peace." Association for Canadian Studies conference: September 11th 2001: The Impact and Aftermath for Canada and Canadians, Ottawa (September 14).
- Bickmore, Kathy (2002). "Conflict resolution education in the era of 'zero tolerance.'" Association for Conflict Resolution, San Diego (August 22).
- Bickmore, Kathy (2002). "Conflict resolution education: Multiple options for contributing to a just and democratic peace." Conflict Resolution Network Canada, Charlottetown (June 14).
- Bickmore, Kathy (2001). "Good Training is not Enough: Research on Peer Mediation Program Implementation." Presented at American Educational Research Association (March).
- Bickmore, Kathy (2000). "Good training is not enough: research on peer mediation training and program implementation." Presented at International Peace Research Association in Tampere, Finland (August), *and* National Council for the Social Studies Forum 2000 in Calgary, Alberta (July).
- Bickmore, Kathy (2000). "Citizenship education for diversity: conflict education to overcome social exclusion." Presented at Citizenship 2020 conference in Montréal, Quebec (October).
- Bickmore, Kathy (1999). "Student conflict resolution, power 'sharing,' and citizenship education." Comparative and International Education Society, Toronto (April) *and* American Educational Research Association, Montréal (April) *and* Canadian Society for Studies in Education, Sherbrooke (June).
- Bickmore, Kathy (1999). "Why teach about sex and gender in elementary schools?" American Educational Research Association, Montréal (April).
- Bickmore, Kathy (1998). "Integrated elementary curriculum about conflict resolution: Can children handle global politics?" American Educational Research Association, San Diego (April). ERIC ED 421 588.
- Bickmore, Kathy (1997). "Teaching conflict and conflict resolution in school: (Extra-) curricular considerations." Connections '97 International Social Studies conference, Sydney, NSW Australia (July). ERIC ED 421 587.
- Bickmore, Kathy (1996). "Teaching conflict and conflict resolution in school." AERA SIG: Research on Women and Education annual conference, San Jose, CA (October).
- Bickmore, Kathy (1994). "Encouraging dissent or resolving differences? Contrasting contexts and goals for teaching about conflict." American Educational Research Association, New Orleans (March).
- Bickmore, Kathy (1993). "Learning Inclusion/ Inclusion in Learning: Citizenship Education for a Pluralistic Society." Presented at American Educational Research Association, Atlanta; ERIC ED 362 465.
- Bickmore, K. (1991). "The Social studies: Knowledge for participation in social conflict?" American Educational Research Association, Chicago (April). ERIC ED 338 518.

Selected PROFESSIONAL and PUBLIC PRESENTATIONS

- 2019 “Conflict Resolution and Peacebuilding in Sustainability.” Environmental Sustainability Education conference (presenter) January 2018
- 2018 “Conflict Resolution, Transforming the Curriculum.” Workshop presented at Educating for Peace and Justice conference, OISE-U.Toronto (January 27).
- 2017 “Teaching Conflict Resolution and Democratic Peacebuilding Across the Curriculum.” Workshop presented at Educating for Peace and Justice conference, OISE-U.Toronto (January 20).
- 2017 “Peace-Building Citizenship Learning amidst Violence: School (Dis)Connections with Lived Experience” CSTD Doctoral Proseminar (R. Gaztambide-Fernandez, OISE-UT, February 6).
- 2016 “Peace is Indivisible: Major themes in the work of Ursula Franklin.” Presentation at Noor Cultural Centre, Toronto (November 19)
- 2014 “Graduate teaching: Building in equity, engagement, and high expectations.” Presentation at the Centre for Teaching Innovation, U.Toronto (August 28).
- 2014 “Supervision goals and practices.” Panel presentation at CSTD Doctoral Proseminar (T. Goldstein), OISE-U.Toronto (January 30).
- 2011 “Where do Restorative Practices Fit in Schools?” Lecture presented at the Safe and Caring Schools Advisory Committee of Toronto District School Board (June 7).
- 2011 “Restorative (Educative) Practices: Peacemaking & Peacebuilding in Schools & Classrooms.” Lecture presented at GTA Network of Administrators: Expulsion & Suspension (January 31)
- 2011 “Peace and Conflict Education in Canadian Schools.” Invited presentation (in Spanish and English) at Casa de los Amigos, Mexico City, Mexico (January 20).
- 2010 “Conflict Dialogue for Diversity and Equity in Schools: Alternative Approaches.” Workshop presented at Center for Alternative Dispute Resolution annual conference, Greenbelt Maryland USA (June 16).
- 2005 “Conflict resolution infused in a career in education.” Panel presentation at Oberlin College Dialogue Center Symposium, Oberlin, Ohio (November 5).
- 2005 “Peace and conflict education across the curriculum.” Presented at Canadian Peace Education Conference, Hamilton, ON (November 25).

OTHER

Biographical/work profile by Mary Lee Morrison & Ian Harris (2010), in, “Peace education and the Religious Society of Friends (Quakers).” In Edward Brantmeier, Jing Lin, & John Miller (Editors), *Spirituality, Religion and Peace Education*. Charlotte, NC: Information Age Publishers (pp. 88-89, chapter 5 pp. 81-98).

Profiled in Citizenship And Democracy Education (CANDE) SIG newsletter #15 (Winter 2016), p.5.

**Note: Co-authors marked with asterisk are (current or recently completed) OISE graduate students.*