Publications
Leesa Wheelahan

Please contact leesa.wheelahan@utoronto.ca for a copy of any of the publications below

Career totals

<table>
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<tr>
<th>Category</th>
<th>Total</th>
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<tr>
<td>Books/Monographs</td>
<td>12</td>
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<tr>
<td>Chapters in books</td>
<td>26</td>
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<tr>
<td>Refereed journal articles</td>
<td>27</td>
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<td>Refereed conference papers</td>
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<tr>
<td>Technical papers &amp; other major publications</td>
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<tr>
<td>Submissions to government &amp; public enquiries</td>
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<td>Media and practitioner articles</td>
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Books


Monographs

Wheelahan, L; Buchanan, J; and, Yu, S. (2015) Linking qualifications and the labour market through capabilities and vocational streams, National Centre for Vocational Education Research, Adelaide.
Moodie, G; Fredman, N; Bexley, E; and, Wheelahan, L. (2013), Vocational education's variable links to vocations, National Centre for Vocational Education Research, Adelaide.
Wheelahan, L; Moodie, G. and Buchanan, J. (2012), Revitalising the vocational in flows of learning and labour, Adelaide, National Centre for Vocational Education Research
Wheelahan, L; Leahy, L; Fredman, N; Moodie, G; Arkoudis, S; and, Bexley, E. (2012), Missing links: the fragmented relationship between tertiary education and jobs, Adelaide, National Centre for Vocational Education Research
Wheelahan, L; Arkoudis, S; Moodie, G; Fredman, N; Bexley, E. (2012) Shaken not stirred? The development of one tertiary education sector in Australia, National Centre for Vocational Education Research.
**Book chapters**

*Indicates co-authored with graduate assistants, PhD students and/or post-doctoral researchers


**Wheelahan, L.** & Moodie, G. (2018). What should vocational qualifications look like if the links between qualifications and jobs are so weak. In Stephanie Allais & Yael Shalem (Eds.), *Knowledge, Curriculum, and Preparation for Work* (pp. 127-146). Leiden: Brill Sense.


**Wheelahan, L.** (2016) The roles and purposes of qualifications, their relationship to the labour market and how this helps to shape educational pathways in Bohlinger, S; Klatt, M; Dang, KA (eds.) *Education Policy: mapping the landscape and scope*, Frankfurt: Peter Lang Publishers.


**Wheelahan, L.** (2011), Beware Anglophone countries bearing gifts, in Bohlinger, Sandra and Münchhausen, Gesa, (eds.) *Validierung von Lernergebnissen - Recognition and Validation of Prior Learning*, Bonn, Bundesinstitut für Berufsbildung


Refereed journal articles
* Indicates co-authored with graduate assistants, PhD students and/or post-doctoral researchers


Refereed conference papers

* Indicates co-authored with graduate assistants, PhD students and/or post-doctoral researchers


Leesa Wheelahan: Curriculum vitae


*Lennon, MC; Brijmohan, A; Lavigne, E; Yang, J; Moodie, G; & Wheelahan, L. (2016), 'Research to inform policy and practice: How pathways are used in Ontario and a framework for their improvement.' Paper presented at the Canadian Society for the Study of Higher Education’s Annual Conference, Calgary, Alberta, Canada.


*Wheelahan, L. (2016) 'The differentiated relationships between qualifications, educational pathways and the labour market' in a themed session entitled: Exploring International Perspectives on New Educational Pathways: How is Social and Economic Mobility Impacted? At the AERA 2016 Annual Meeting Public Scholarship to Educate Diverse Democracies, 8-12 April, Washington DC.


Technical papers and other major publications
* indicates co-authorship with post-docs and graduate assistants, whose names are underlined


Leesa Wheelahan: Curriculum vitae 9


Wheelahan, L. & Buchanan, J. (2013). *‘From Competencies to Capabilities Project’ Stakeholder engagement and research into vocational streams.* LH Martin Institute, University of Melbourne and Workplace Research Centre, University of Sydney, for the New South Wales Board of Vocational Education and Training.


Wheelahan, L.; & Moodie, G. (2010) *The quality of teaching in VET: Final report and recommendations* produced for the Quality of Teaching in VET project, Australian College of Educators,


Wheelahan, L & Ovens, C. (2006) How can we meet education & training the needs of the Logan community & employers? Building pathways between Logan Institute of TAFE & Griffith University, commissioned by Griffith University and Logan Institute of TAFE, finished February.


Reviews


Media and practitioner articles

Campus Review articles


Wheelahan, L. (2012) 'Market more important than outcomes', Campus Review, 3 September.


Wheelahan, L. (2010) 'Where do the dual-sectors fit in?' Campus Review, 8 June, p. 11.


Wheelahan, L. (2009) 'Going to a higher place' Campus Review, 4 August 2009, p. 29.


Wheelahan, L. (2005) 'When the data doesn't add up: policy making suffers' Campus Review, 5 October.
Wheelahan, L. (2005) 'Responding to the Minister...' Campus Review, 12 April.
Wheelahan, L. (2003) 'Is that all there is?' Campus Review, 20 May.
Wheelahan, L. (2002) 'Networking – All systems go at RMIT, not for a while yet' Campus Review, 8 May
Wheelahan, L. (2002) 'Unexamined Relations' Campus Review, 8 May
Wheelahan, L. (2002) 'TAFE and higher ed unmet demand' Campus Review, 6 February
Wheelahan, L. (2001) 'Multiple dual sector institutions: an old story' in Campus Review, 21 November
Wheelahan, L. & Broadbent, R. (2001) 'Young students in VET: the newly discovered majority' Campus Review, 10 October
Wheelahan, L. (2001). 'VET stands alone in a Knowledge Nation', Campus Review, 8 August
Wheelahan, L. (2001) 'Where have the goalposts gone?' Campus Review, 28 February
Doughney (now Wheelahan), Leesa (2000) 'Naked Self-interest Expressed' Campus Review, 9 August.
Doughney (now Wheelahan), Leesa (2000) 'Packages Threaten Articulation' in Campus Review 5 April.

Other media & practitioner articles


Wheelahan, L. & Pietsch, T. (2020) University students aren’t cogs in a market. They need more than a narrow focus on ‘skills’, The Conversation, 11 June. https://theconversation.com/university-students-arent-cogs-in-a-market-they-need-more-than-a-narrow-focus-on-skills-140058

FreshEd with Will Brehm podcast. TVET and Productive Capabilities (Leesa Wheelahan) https://www.freshpodcast.com/wheelahan/


Submissions


Wheelahan, L. (2001) Submission to the Senate Employment, Workplace Relations, Small Business and Education Reference Committee *Public Universities Inquiry*