

CURRICULUM VITAE
(12 October 2012)

NAME: FERRARI, Michel

WORK ADDRESS: Department of Human Development and Applied Psychology
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BIRTH DATE AND PLACE: 23 June 1959, Montréal

CITIZENSHIP: Canadian citizen

LANGUAGES: Fluent in English and French; Some German

DEGREES

| | | | |
|--|---------------------------|--------------------|------|
| Concordia University | Western Society & Culture | B.A. | 1983 |
| Université du Québec à Montréal (UQAM) | Psychology | B.A (Core courses) | 1986 |
| Université du Québec à Montréal (UQAM) | Psychology | Master's | 1989 |
| Université du Québec à Montréal (UQAM) | Psychology | Doctorate | 1994 |

THESES

Ferrari, M (1989). Rôle de l'autorégulation dans la performance motrice d'experts et de novices (The role of self-regulation in expert and novice motor performance). Unpublished master's thesis. Université du Québec à Montréal (UQAM), Montréal.

Ferrari, M (1994). L'amélioration de l'autorégulation durant l'apprentissage d'une tâche motrice (Improving self-regulation during motor learning). Unpublished doctoral dissertation. Université du Québec à Montréal (UQAM), Montréal.

EXPERIENCE

Research Positions

Research Assistant at the Laboratory of Human Ethology. (06/88 to 12/88, and 09/ 89 to 12/89, under the supervision of Fred Strayer). Participation in all aspects of a study concerning mother-child socio-affective relations. Tasks included: filming and coding videotaped data; developing a coding scheme to observe cognitive and affective mother-child interactions; statistical analyses; preparing scientific communications.

Research Assistant at the Laboratory for Research into Cognitive and Metacognitive Development. Department of psychology, UQAM (from 06/86 to 10/93, under the supervision of Adrien Pinard, Luc Reid & Thérèse Bouffard-Bouchard). Tasks included: bibliographic research for scientific publications; filming and coding videotaped data; analyzing verbal protocols; managing a computerized reference-database about metacognition, and consciousness.

Postdoctoral Associate and Project Coordinator at the Yale site of the National Research Center on the Gifted and Talented.

From 11/93 to 6/96, under Robert Sternberg, Principal Investigator. Responsibilities involved being project coordinator for the Yale site research. Tasks included: designing data coding schemes and questionnaires; data analysis, including overseeing judges and scoring and analyzing over 1000 essay assignments and questionnaires; preparation of scientific articles and grant proposals; and writing of administrative and technical reports.

Research AssociateWorkSim Project: Learning Research and Development Center

From 7/96 to 09/98, working with Michelene Chi, Kurt VanLehn, and Gaea Leinhardt, Principal Investigators. Tasks include: designing data coding schemes and questionnaires; preparation of scientific articles; establishing and maintaining national and international contacts to the WorkSim Project.

Ethical Reasoning in Engineers: Learning Research and Development Center

From 10/97 to 8/98, working with Kevin Ashley, Michelene Chi, Johanna Moore, and Rosa Lynn Pinkus, Principal Investigators. Tasks included: designing experimental procedures; running experimental subjects; developing coding schemes and questionnaires; preparing scientific articles.

Assistant Professor

From 7/98 to 5/03. *University of Toronto, Ontario Institute for Studies in Education, Department of Human Development and Applied Psychology.* (Instructor in the Masters of Teaching Program, Fall, 2000).

Associate Professor

From 6/03 to the present. University of Toronto, Ontario Institute for Studies in Education, Department of Human Development and Applied Psychology. (Instructor in Human Development and in the Masters of Teaching Program, Fall, 2000).

Visiting Scholar (on Sabbatical).

From September 2004 to July 2005 at *Harvard University*. Working with Kurt Fischer to establish the International Mind, Brain, and Education Society (IMBES).

February and March, 2005, at the *Max Planck Institute for the History of Science*. Invited to work on a book on the history of the science of consciousness.

Administrative activities

Neuroscience task force (University wide) (2001)

Admissions, Awards & Program Standing Committee (OISE)

Chair, Research, Field Activities, and Continuing Education Standing Committee (OISE) (2003-2005)

Director, Centre for Applied Cognitive Science (OISE) (1999 to 2009)

Ethics Review Committee (2004 to 2009)

M.Ed. Coordinator (2008 to present)

Faculty Council (2011 to Present)

Administrative activities***Courses Taught***

The Psychological Foundations of Learning and Development course (EDU3506)

Foundations of Human Development and Education (HDP1200).

Research Proseminar on Human Development and Applied Psychology (HDP3200).

Contemporary History and Systems in Human Development and Applied Psychology (HDP3204).

Interpretation of Educational Research (HDP2293).

Special Topics in Human Development and Applied Psychology (HDP1238):

The Science of Wisdom

Special Topics in Human Development and Applied Psychology (HDP1238):

The Science of consciousness.

RESEARCH GRANTSDeveloping yourself through education: In school and out

Connaught Fund

1999

\$10000

Personal cognitive development of adolescents' sense of self

Social Science and Humanities Council

(Small scale grant)

1999

\$2300

Understanding and teaching adaptive ethical expertise through cases of informed consent

Social Science and Humanities Research Council

(Principal Investigator,

with collaborators, Edward Etchells and Rosa Lynn Pinkus)

1999-2002

\$133000

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| <u>The science of Consciousness</u> Social Science and Humanities Council (Small scale grant) | 2001 | \$2400 |
| <u>Social Dimensions of Wearable Computers</u> Bell University Labs (Principal Investigator, with Ana Viseu) | 2002-2004 | \$21347 |
| <u>A laboratory network for innovation and technology in education</u> Canadian Foundation for Innovation (Collaborator; Principal Investigator, Carl Berieter); | 2002-2006 | \$1.5 million |
| <u>Beyond best practice: Research-based innovation in learning and knowledge work</u> INE – Collaborative Research Initiative Grants (Collaborator; Principal Investigator, Marlene Scardamalia) | 2003-2007 | \$2.9 million |
| <u>Teaching for Wisdom</u> Social Science and Humanities Council (Principal Investigator, R.J. Sternberg & M. Scardamalia Collaborators) | 2004-2007 | \$89000 |
| <u>The Early History of Vygotskian Psychology: Ukrainian psychology and the history of the Kharkov School of psychology</u> Canadian Institute of Ukrainian Studies (Principal Investigator) | 2007-2008 | \$3500 |
| <u>A cross-cultural study of personal wisdom in China, Japan, Ukraine, Canada and the USA</u> SSHRC International Opportunities Fund (Principal Investigator, with (R.Liu, M. Ardel, Y. Kojima & O. Ivanova Collaborators) | 2007-2010 | \$64500 |
| <u>The Adolescent Brain: A web-Based Resource</u> KNAER (Michel Ferrari & Hazel McBride, Co-PIs) | 2011 | \$25000 |

PROFESSIONAL ASSOCIATIONS

Association for the Scientific Study of Consciousness (Chair of Admissions Committee, 2009; elections committee, 2010 -2012)

Canadian Psychological Association (Member)

Educational Psychologist (Editorial Board, 2004 to the present)

New Ideas In Psychology (Editorial Board, 2012)

International Mind, Brain, & Education Society (Secretary (2005-2008)

International Mind, Brain, & Education Society (Editorial board, 2007 to the present)

International Charles de Bovelles Society (Vice-President and Founding member, 2009)

The Jean Piaget Society (Board of Directors, 2002-2005)

Renaissance Society of America (member)

University of Toronto Joint Centre for Bioethics (2005-2009)

University of Toronto Ethics Centre (Member)

Ad Hoc Reviewer: Journal of the Learning Sciences

CONTRIBUTIONS TO TRAINING

MA Theses Completed

| | | |
|--|------------|--|
| Lora Pallotta (QRP) | (2000) | The Transformation of Ethnic Identity Among Italian Postwar Immigrants and their Descendants |
| Patra, Jayadeep | (2000) | Ethical Expertise: Physician Performance in Ethical Decision Making About Serious Surgery |
| Tam, Janice | (2001) | Peer networks and knowledge forum |
| Richardson, Carrie | (2002) | A Look at Adolescent Attention Deficit /Hyperactivity Disorder From the Inside: How Medication is Perceived to Affect One's Sense of Self |
| Vuletic, Ljiljana | (2002) | Perspectives on unusualness: A transfer boy |
| Emiko Koyama | (2003) | A cross-cultural study on Amae and Anger between Japan and Canada |
| Robin Sacks | (2003) | Autism as illness, autism as hope: Two narratives |
| Georges Potworowski | (2005) | |
| (co-supervision with Keith Stanovitch) | | |
| Ana Carvajal | (2007) | Teacher', Students' and Principals' Perspectives on Character; their Moral Reasoning and Wisdom: Case Study at Two Best Practice Character Schools |
| Khan, Aftab | (2008) | Wisdom in Pakistan |
| Benayon, Marcus | (QRP 2008) | Wisdom in Jewish Day Schools |
| Nic Westrate | (2011) | Master Narratives of Canadian Wisdom |

Ph.D. Theses Completed

| | | |
|---|---------------|--|
| Friefeld, Sharon | (2004) | |
| (Ph.D., co-supervision with Keith Oatley) | | Quality of life and its Predictors in Children with Stroke |
| Viseu, Ana | (2005) | |
| (Ph.D., co-supervision with Keith Oatley) | | Augmented Bodies: The Visions and realities of Wearable Computers |
| Martyn, Nikki | (2005, Ed.D.) | Putting Risks into Words: How Surgeons and Patients Discuss Risk |
| Okamoto, Carol | (2006, Ph.D.) | Moral Reasoning about Great Apes in Research |
| Fernando, Chandima | (2006, Ph.D.) | Children of war in Sri Lanka: Promoting Resilience through Faith Development |
| Lo, Queenie | (2007, Ph.D.) | The Relationship of Self-Compassion and Self-Esteem to Empathy, Shame, and Social Functioning in Adolescents Who Offend Sexually |
| Sacks, Robin | (2009, Ph.D.) | Natural Born leaders: A Grounded Theory Exploration of Leadership Development in Children and Adolescents |
| Yasnitsky, Anton | (2009, Ph.D.) | Vygotsky's Circle During the Decade of 1931-1941: Toward an Integrative Science of Mind, Brain, And Education |
| Vuletic, Ljiljana | (2010, Ph.D.) | Living in two worlds: Intentional personal development of autistic individuals |

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|---------------------------------------|---------|---|
| Benayon, Marcus | (2012) | Wisdom and Special Education in Ultra-Orthodox Jewish communities |
| McNeilly, Ken | (2012) | Needs Assessment for Adolescent Children of LGTB Parents |
| <u>MA Theses Under Supervision</u> | | <u>Title</u> |
| Yasmine Halima | (QRP) | Wisdom and Character Education in Egypt |
| Tamara Powell | (QRP) | Understanding of Social Relationships in On-Line Forums in Adults with Autism |
| Christine Gutherie | (MA) | Teaching for wisdom according to Expert and Novice English Teachers |
| <u>Ph.D. Theses Under Supervision</u> | | |
| Braun, Ingrid | (Ph.D.) | Emotional influences on Meaning Making |
| Khan, Aftab | (Ph.D.) | Wisdom and Identity in Autistic Adults: A cross-cultural study |
| Nic Westrate | (Ph.D.) | Narratives of Trauma and Personal Growth toward Wisdom |

In addition, I am serving on 21 Thesis Committees since tenure.

PUBLICATIONS

PUBLICATIONS (co-authored work with students are bolded)

Journal Articles

Ferrari, M. & McBride, H. (2011). Mind, Brain and Education: The Birth of a New Science. *Learning Landscapes*, 5, 85-100.

Etchells, E. Ferrari, M., Kiss, A., Martyn, N., Zinman, D & Levinson, W. (2011) Informed Decision Making In Elective Major Vascular Surgery: An analysis of 145 surgeon-patient consultations. *Canadian Journal of Surgery*, 54(3), 173-178.

Ferrari, M. (2011). Introduction to a special issue on the *Liber de Sapiente*. *Intellectual History Review*, 21(3), 257-265.

Ferrari, M. (2011). Can Bovelles' view of wisdom survive in the modern world? *Intellectual History Review*, 21(3), 365-379.

Fernando, C. & Ferrari, M. (2011). Spirituality and Resilience in Children of War in Sri Lanka. *Journal of Spirituality in Mental Health*, 13, 52-77.

Ferrari, M. (2011) *What Can Neuroscience Bring to Education? Educational Philosophy and Theory* 43 (1), 31-36. (Special issue on Educational Neuroscience).

Trowbridge, R.H. & Ferrari, M. (2011). Introduction to a special issue on *phronesis* and *sophia*: Empirical and philosophical perspectives on ancient wisdom. *Research in Human Development*, 8(2), 1-6.

Ferrari, M, Kahn, A., Benayon, M. & Nero, J. (2011). Developing wisdom in Islam and Judaism: Two views of Sophia and Phronesis, *Research in Human Development*, 8(2), 128-148.

Ferrari, M. (2010). Historical emergence of a science of consciousness. *History of the Human Sciences*, 23, 1-14

- Ferrari, M., Robinson, D. & Yasnitsky, A. (2010). Wundt, Vygotsky and Bandura: A Cultural-historical science of consciousness in three acts. History of the Human Sciences, **23**, 95-118.
- Patra, J., Gliksman, L., Fischer, B., Newton-Taylor, B., Belenko, S., Ferrari, M. Kersta, S., & Rehm, J. (2010). Factors associated with treatment compliance and its effects on retention among participants in a court-mandated treatment program. Contemporary Drug Problems, **37** (2), 289-314.
- Yasnitsky, A., & Ferrari, M. (2008). Rethinking the early history of post-Vygotskian psychology: the case of the Kharkov School. History of Psychology, **11**(2), 101-121.
- Yasnitsky, A. & Ferrari, M. (2008). *From Vygotsky to Vygotskian Psychology: Introduction to the History of the Kharkov School*. Journal of the History of the Behavioral Sciences, **44**(2), 119-145.
- Ferrari, M. & Pinard, A. (2006). Death and Resurrection of a Disciplined Science of Consciousness. Journal of Consciousness Studies, **13** (12), 75–96.
- Ferrari, M. & Okamoto, C. (2003). Moral development as the personal education of feeling and reason: From James to Piaget. Journal of Moral Education, **32**, 341-355.
- Shapka, J. & Ferrari, M. (2003). Computer-related attitudes and actions of teacher candidates. Computers in Human Behavior, **19**(3), 319-334.
- Ferrari, M. (2003). Baldwin's two developmental resolutions to the mind-body problem. Developmental Review, **23**, 79-108.
- Ferrari, M., Runions, K. & Fueser, J. (2003). William Kessen and James Mark Baldwin: Lessons from the history of developmental psychology. Developmental Review, **23**, 1-8.
- Ferrari, M. & Koyama, E. (2002). Meta-emotion and cross-cultural comparison of anger and *amae*. Consciousness and Emotion, **3**, 197-211
- Ferrari, M (2002). Introduction to the centennial of *Varieties of Religious Experience*. Journal of Consciousness Studies, **9**, (9-10), 1-10.
- Ferrari, M (2002). William James and the denial of death. Journal of Consciousness Studies, **9**, (9-10), 117-139.
- Ferrari, M (2002). William James and the personal paradox of *Varieties of Religious Experience*. Streams of William James, **4**(3), 9-18
- Ferrari, M., Pinard, A. & Runions, K. (2001). Piaget's framework for a scientific study of consciousness. Human Development, **44**, 195-213.
- Ferrari, M. (1999). The influence of expertise on the intentional transfer of motor skill. Journal of Motor Skills, **31**, 79-85.
- Ferrari, M., Taylor, R., & VanLehn, K. (1999). Adapting work simulations for school: Preparing students for tomorrow's workplace. Journal of Educational Computing Research, **21**, 25-53.
- Sternberg, R. J., Grigorenko, E. L., Ferrari, M., & Clinkenbeard, P. (1999). A triarchic analysis of an aptitude treatment interaction. European Journal of Psychological Assessment, **15**, 1-11.
- Ferrari, M., Bouffard-Bouchard, T., & Rainville, L. (1998). What makes a good writer? Differences in good and poor writers' self-regulation when writing. Instructional Science, **26**., 473-499.
- Ferrari, M. & Chi, M. T. H. (1998). The nature of naive explanations of natural selection. International Journal of Science Education, **20** (10), 1231-1256 (Special issue on conceptual development in science education).
- Ferrari, M. & Mahalingam, R. (1998). Personal cognitive development and its implications for teaching and learning. Educational Psychologist, **33**, 35-44.
- Hmelo, C. & Ferrari, M. (1997) The problem-based learning tutorial: Cultivating higher-order thinking skills. Journal for the Education of the Gifted, **20**, 401-422.

- Ferrari, M. (1996). Observing the observer: Self-regulation in the observational learning of motor skills. Developmental Review, *16*, 203-240.
- Sternberg, R. J., Ferrari, M., Clinkenbeard, P. & Grigorenko, E. L. (1996). Identification, instruction, and assessment of gifted children: A construct validation of a triarchic model. Gifted Child Quarterly, *40*, 129-137.
- Ferrari, M., Pinard, A., Reid, L. & Bouffard-Bouchard, T. (1991). The relationship between expertise and self-regulation in movement performance: Some theoretical issues. Perceptual and Motor Skills, *72*, 139-150.
- Reid, L., Vezeau, C, Pinard, A., & Ferrari, M. (1991) Induction des processus d'autorégulation: influence du rapport concurrent et du feedback externe (Inducing self-regulatory processes: the influence of concurrent verbalization and external feedback). Revue Canadienne des Sciences du Comportement, *23*, 142-148.

Journal Guest Editor

- Ferrari, M. & Albertini, T. (2011). Celebrating the 500th Anniversary of the Liber de Sapiente (Book of the Wise). Intellectual History Review. (Guest editors for special issue).
- Trowbridge, R.H. & Ferrari, M. (2011). *Phronesis* and *sophia*: Empirical and philosophical perspectives on ancient wisdom. Research in Human Development. (Guest editor for special issue).
- Ferrari, M. (2010). History of the science of consciousness. History of the Human Sciences. (Guest editor for special issue).
- Ferrari, M. (2003). Remembering William Kessen. Developmental Review. (Guest editor for special issue).
- Ferrari, M (2002). Varieties of Religious Experience: Centennial essays. Journal of Consciousness studies. (Guest editor for special issue).

Books

- Ferrari, M., Weststrate, N. & Miller, J. Developing wisdom through education. (in press/2013). Amsterdam, NL: Springer.**
- Schwartz, M. Stein, Z & Ferrari, M. (in preparation). *Mind, Brain and Education: A textbook* (Norton).
- Bovelles, C. (in press/2014) *Liber de Sapiente* [Book of the wise]. (Critical dual-language edition; Michel Ferrari, Tamara Albertini & Richard Trowbridge, Eds.). (Original work, 1511).
- Fernando, C. & Ferrari, M. (in press/2013). Promoting resilience in children of war. New York, NY: Springer.**
- Yasnitsky, A., Van der Veer, R. & Ferrari, M. (Eds.). (in press/2013) Cambridge Handbook of Cultural Historical Psychology. New York, NY: Cambridge University Press.**
- Ferrari, M. & Weststrate, N. (in press/2013). Personal Wisdom. Amsterdam, NL: Springer.**
- Taylor, R. & Ferrari, M. (Eds.) (2011), *Epistemology and Science Education: Understanding the Evolution vs. Intelligent Design Controversy*. New York: Taylor & Francis.
- Ferrari, M. & Vuletic, L. (Eds.) (2010), The Developmental Interplay between Mind, Brain, and Education: Essays in honor of Robbie Case. Amsterdam, NL: Springer.**
- Ferrari, M. & Potworowski, G. (Ed.) (2008). Teaching for Wisdom. Amsterdam, NL: Springer.**

Vuletic, L., Ferrari, M. & Mihail, T. (2005) Transfer boy: Perspectives on Asperger Syndrome. London, UK: Jessica Kingsley Press.

Shavinina, L. V. & Ferrari, M. (Eds.) (2004). Beyond knowledge: Extracognitive facets in developing high ability. Mahwah, NJ: Erlbaum.

Ferrari, M. (Ed.), (2002). Varieties of Religious Experience: Centennial essays. Exeter, UK: Imprint Academic. (Also published as a special issue of *Journal of Consciousness Studies*)

Ferrari, M. (Ed.), (2002). The pursuit of excellence through education. Mahwah, NJ: Erlbaum.

Ferrari, M. & Sternberg, R. J. (Eds.) (1998). Self-awareness: its nature and development. New York: Guilford.

Edited Book Chapters

Ferrari, M. & Lee, P. & Taylor, R. (2011). Teaching Evolution in a historical context: From the wisdom of the ancient Greeks to genetic algorithms. In R. Taylor & M. Ferrari (Eds.), Epistemology and Science Education: Understanding the Evolution vs. Intelligent Design Controversy (243-267). New York: Taylor & Francis.

Taylor, R. & Ferrari, M. (2011). Teach the demarcation: Suggestions for science education. In R. Taylor & M. Ferrari (Eds.), Epistemology and Science Education: Understanding the Evolution vs. Intelligent Design Controversy (pp. 271-285). New York: Taylor & Francis.

Ferrari, M. & Vuletic, L. (2010). The Intentional Personal Development of Mind and Brain through Education. In M. Ferrari & L. Vuletic (Eds.), The Developmental Relations among Mind, Brain, and Education: Essays in Honor of Robbie Case (pp. 293-323). Amsterdam, NL: Springer.

Ferrari, M. & Vuletic, L. (2010). Development and Its Relation to Mind, Brain, and Education: Continuing the Work of Robbie Case. In M. Ferrari & L. Vuletic (Eds.), The Developmental Relations among Mind, Brain, and Education: Essays in Honor of Robbie Case (327-347). Amsterdam, NL: Springer.

Ferrari, M. (2009). Piaget's Science of Consciousness. In U. Mueller, J. Carpendale, & L. Smith (Eds.) Cambridge Companion to Piaget (pp. 287-308). New York: Cambridge University Press.

Ferrari, M. (2008). Teaching for Wisdom in Public Schools to Promote Personal Giftedness. In L. Shavinina (Ed.), Handbook of Giftedness (p. 1099-1112). Amsterdam, NL: Springer.

Ferrari, M. (2008). Conclusion: Common themes in teaching for wisdom from around the world. Teaching for wisdom. In M. Ferrari & G. Potworowski (Eds.). Teaching for Wisdom (pp.207-222). New York, NY: Springer.

Ferrari, M. & Pinard A. (2007). Epistemologie et conscience. In F. Pons & P.A. Doudin (éds.) La conscience chez l'enfant et chez l'élève. Sainte-Foy : Presses de l'Université du Québec.

Ferrari, M. (2006). Teaching Wisdom Through Deep Critical Thinking and Development of Character. In K. Leithwood, P. McAdie, N. Bascia, & A. Rodrigue (Eds). Teaching for deep understanding: Towards the Ontario curriculum that we need (pp. 94-102). Thousand Oaks, CA: Corwin Press.

Vuletic, L. & Ferrari, M. (2005) A transfer boy: About himself. In J. Rak (Ed.). Auto/Biography in Canada: Critical directions (pp. 129-143). Ottawa, ON: Wilfred Laurier University Press.

Ferrari, M. (2004). Teaching Wisdom Through Deep Critical Thinking and Development of Character. In K. Leithwood, P. McAdie, N. Bascia, & A. Rodrigue (Eds). Teaching for deep understanding: Towards the Ontario curriculum that we need (pp. 75-82). Toronto: ETFO & OISE Publishers.

- Shavinina, L. & Ferrari, M. (2004). Non-cognitive aspects of high ability: Introduction to some important issues. In L.V. Shavinina & M. Ferrari (Ed.), Beyond knowledge: Extracognitive facets in developing high ability. Mahwah, NJ: Erlbaum.
- Ferrari, M. (2004). Integration and Conclusion: Beyond knowledge. In L.V. Shavinina & M. Ferrari (Ed.), Beyond knowledge: Extracognitive facets in developing high ability. Mahwah, NJ: Erlbaum.
- Ferrari, M. & Elik, N. (2003). Influences on intentional conceptual change. In G.M. Sinatra & P.R. Pintrich (Eds.), Intentional conceptual change (pp. 21-54). Mahwah, NJ: Erlbaum.**
- Ferrari, M. (2002). Personal and institutional pursuit of excellence. In M. Ferrari (Ed.), The pursuit of excellence (pp. 195-219). Mahwah, NJ: Erlbaum.
- Ferrari, M. (2002). Integration and conclusion: Excellence and how to foster it. In M. Ferrari (Ed.), The pursuit of excellence through education (221-239). Mahwah, NJ: Erlbaum.
- Sternberg, R. J., Grigorenko, E.L., & Ferrari, M. (2002). Developing expertise through judicious practice. In M. Ferrari (Ed.), The pursuit of excellence through education (57-83). Mahwah, NJ: Erlbaum.
- Lewis, M.D. & Ferrari, M. (2001). Cognitive-Emotional Foundations of Emergent Order in Personality and Identity. In H. Bosma & S. Kunnen (Eds.) Identity and emotions: A self-organizational perspective (pp. 177-198). Cambridge, UK: Cambridge University Press.
- Ferrari, M. (1998). Being and becoming self-aware. In M. Ferrari & R. J. Sternberg (Eds.), Self-awareness: its nature and development (pp. 387-422). New York: Guilford.
- Ferrari, M. & Sternberg, R. J. (1998). Mental abilities and styles. In W. Damon (Series ed.), Handbook of child psychology (5th ed.): Vol. 2, D. Kuhn & R. Siegler (Volume eds.), Cognition, perception, & language (pp. 899-946). New York: Wiley.
- Book Reviews, Newsletters, Commentaries Encyclopedia Entries, & Conference Proceedings***
- Ferrari, M. (2010). Review of: 'Psychology: Pythagoras to the Present'. *Canadian Psychology/Psychologie canadienne*, 51(3), 216.
- Ferrari, M. (2008). Educational Technology. *Routledge Encyclopedia of International Education* (G. McCulloch, Ed.) (pp. 210-11). New York: Routledge.
- Ferrari, M. (2008). Excellence. *Routledge Encyclopedia of International Education* (G. McCulloch, Ed.) (pp. 241-242). New York: Routledge.
- Ferrari, M. (2006). Culture and Development Matter to Understanding Souls, No Matter What Our Evolutionary Design (Commentary on Target Article by Jesse M. Bering, *The Folk Psychology of Souls*). *Behavioural and Brain Sciences*.
- Ferrari, M. & Fernando, C. (2005). Human growth and development. In K. Anderson, (Ed.), The Encyclopedia of Social Measurement (Vol. 2, pp. 257-263). Elsevier: San Diego, CA.**
- Ferrari, M. (2004). What about the sociocultural psychology of expertise? Review of (Harald A. Mieg) *The Social psychology of expertise*. Contemporary Psychology
- Ferrari, M. (2003). Aesthetic feelings as positive emotion. Emotion Researcher
- Koyama, E. & Ferrari, M. (2003). Changing cultural expressions of anger among Japanese teens. Emotion Researcher.**
- Potworowski, G., & Ferrari, M. (2002) Varieties of rightness experience: How cognitive functions express a personal fringe. Psyche: An Interdisciplinary Journal of Research on Consciousness, 8(13).**
- Pallotta, L. & Ferrari, M. (2001). Immigrant self-conceptions: Theory and narrative. Genetic Epistemologist, pp. 1-9**

- De Boni, U., De Nil, L., Ferrari, M., MacDonald, J., Orchard, I., Reich, P., Rutka, J.T., Stuss, D., Whiteside, C., & Yeomans, J. (2001) Task force on neuroscience: University of Toronto. Unpublished technical report. Toronto, ON.
- Sternberg, R. Jwo., Grigorenko, E. L., Jarvin, L., Clinkenbeard, P., Ferrari, M., & Torff, B. (2000). The Effectiveness of Triarchic Teaching and Assessment. NRCGT Newsletter, Spring 2000, 3-8.
- Ferrari, M. (2000). Foundationalist theories of emotion: *Hubris or niti?* Proceedings of the International Society for Research in Education (ISRE). Quebec City, PQ.
- Sternberg, R. J., Grigorenko, E. L., Ferrari, M., & Clinkenbeard, P. (1999). The triarchic model applied to gifted identification, instruction, and assessment. In N. Colangelo, & S. G. Assouline, (Eds.), Talent development III: Proceedings from the 1995 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development (pp. 71-80). Scottsdale, AZ: Gifted Psychology Press.
- Ferrari, M. (1999). Obituary: Adrien Pinard. Genetic Epistemologist, 27(2), 12-13.
- Ferrari, M. (1997). When is being an expert not enough to assure superior learning? In M. G. Shafto & P. Langley (Eds.), Proceedings of the Nineteenth Annual Conference of the Cognitive Science Society (p. 916). Mahwah, NJ: Erlbaum.
- Pinard, A., Vezeau, C., Ferrari, M. (1987). L'influence de l'activation des processus autorégulateurs sur la performance dans une tâche de formation de concepts (The influence of activating self-regulatory processes on performance in a concept formation task). Annales de l'Association canadienne-française pour l'avancement des sciences, 55 , 298.

PEER REVIEWED COLLOQUIA AND CONFERENCE PRESENTATIONS

PEER REVIEWED SYMPOSIA ORGANIZED

- Ferrari, M. (March, 2011). *Bovelles and Renaissance Education*. Renaissance Society of America. Montreal, PQ
- Ferrari, M. (April 2011). *Evidence for Wisdom Workshop*. (with M.Ardelt, R. Edmondson, T. Curnow, R. Trowbridge, G. Mongeau, & J. Vervaeke). Toronto, ON
- Ferrari, M. (May 2010). *International Wisdom*. Development 2010, Ottawa, ON.
- Ferrari, M. (2009, February). *Celebrating the 500th Anniversary of the writing of the Liber de Sapiente*. University of Toronto, Toronto.
- Yasnitsky, A. & Ferrari, M. (2008, July). Symposium: *Play in the perspective of cultural-historical psychology*. 20th Biennial ISSBD Meeting (International Society for the Study of Behavioural Development); July 13 - 17, 2008, Congress Center, Wurzburg.**
- Ferrari, M. (2007, June). Developing Wisdom. Symposium held at the *Jean Piaget Society*. Amsterdam.
- Ferrari, M. (2004, June). Child Development and social justice. Symposium to be held at the *Jean Piaget Society*. Toronto, ON.
- Ferrari, M. & Lewis, M.D. (2000, June). Developing conversations: The emergence and consolidation of dialogical paths. Symposium held at an international conference on the Dialogical self. Nijmegen, Netherlands.
- Ferrari, M. (1998, April). The pursuit of academic excellence. Symposium held at the Annual Convention of the American Educational Research Association. San Diego, CA.

Fueser, J., Ferrari, M., & Kessen, W. (1997, June). James Mark Baldwin's conception of the self in society: A critical and historical analysis. Symposium organized for the 27th Annual Convention of the Jean Piaget Society. Los Angeles, CA.

Invited Talks

- Ferrari, M. (February, 2012). Toward a science of wisdom. Paper presented at the Mind Matters 2 conference. Toronto, ON.
- Ferrari, M. (2011). Narrative Identity and Autobiographical reasoning. Invited Conference on a First-Person Science of Consciousness. Ratna Ling Center, CA
- Ferrari, M. (2011). Wisdom around the world: Preliminary findings. Paper presented at the University of Toronto. Toronto, ON.
- Ferrari, M. (2011) Discussant invited to represent OISE at talk by Alison Gopnik. University of Toronto. Toronto, ON.
- Ferrari, M. (2011) Teaching for wisdom in High School English. Evidence for Wisdom Workshop, Toronto ON.
- Ferrari, M. (2010). Contemplative science. Invited Conference on a First-Person Science of Consciousness. Ratna Ling Center, CA
- Ferrari, M. (2009, November). The Science of Wisdom. Centre for Psychosocial Care. Ampara, Sri Lanka.
- Ferrari, M. (2009). The Science of Wisdom. Featured speaker to the Galbraith Scholars at their *GSymposia*. University of Toronto. Toronto, ON.
- Ferrari, M. (2009). Wisdom as Emotional Intelligence. *Emotional Life and The Life of Emotions: Models and Histories of Emotion and Affect in the Humanities, Sciences, and Social Sciences* An Interdisciplinary Symposium. University of Toronto. Toronto, ON
- Ferrari, M. (2008). Wisdom as first-person science. Invited Conference on a First-Person Science of Consciousness. Ratna Ling Center, CA
- Ferrari, M. (2006, September). Deep understanding as a path to developing wisdom? Invited presentation to the Department of Education at Beijing Normal University. Beijing, China.
- Ferrari, M. (2006, March). Are human beings more than just animals? Invited presentation to the *Café Scientifique*, hosted by the Ontario Science Center.
- Ferrari, M. (2005, Nov.) Teaching for Wisdom. Paper presented at the SCIPIE conference in Las Vegas, Nevada.
- Ferrari, M. (2005, Feb., 17) Consciousness and the Scientific Revolution. Max Planck Institute for the History of Science. Berlin, Germany.
- Ferrari, M. (2004, March). The struggle for legitimacy of self and soul in the history of psychology. Colloquium series. OISE/UT.
- Ferrari, M. (September, 2003). Personal cognitive Development: Some empirical illustrations. Invited presentation to the PACE Centre at Yale University. New Haven, CT.
- Palotta, L. & Ferrari, M. (2001, April). Self-Conception in an ethnic family: Preservation and transformation of values across three generations. Poster presented at the annual meeting of the Society for Research in Child Development. Minneapolis, MI**
- Ferrari, M. (1997, November). College students' naive beliefs about evolution and their implications for science education. Paper presented to the *Developmental Discussion Group*. Carnegie Mellon University. Pittsburgh, PA
- Ferrari, M. (1996, May). When is being an expert not enough to assure superior performance? Self-efficacy, goal-setting, and task familiarity and the further development of expertise. Invited presentation given at the *Graduate Center of the City University of New York*. New York, NY.

Conference Presentations

- Ferrari, M. (June, 2012). The importance of Piaget's three-volume Introduction to Genetic Epistemology. Paper presented at the annual conference of the Jean Piaget Society. Toronto, ON.
- Vuletic, L. & Ferrari, M. (June, 2012). *Self-understanding of high-functioning autistic adults*. Paper presented at the annual conference of the Jean Piaget Society. Toronto, ON.
- Waugh, C., Ferrari, M. & Allen, G. (June, 2012). *Expert and novice teachers; teaching of English literature*. Paper presented at the annual conference of the Jean Piaget Society. Toronto, ON.
- Khan, A. Mazereeuw, N. & Ferrari, M. (2011). **Pakistani Immigrant Wisdom: The case of two families**. Poster presented at the *Canadian Psychology Association*. Toronto, ON.
- Ferrari, M. (June, 2011). The science of wisdom through autobiography. Presentation to the *Canadian Psychology Association*. Toronto, ON.
- Ferrari, M., Peskin J., Allen, G., Petro, A., Waugh, C. & Martin-Smith, A. (2011). **Teaching for Wisdom in High School English Class**. Poster presented at the *Canadian Psychology Association*. Toronto, ON.
- Weststrate, N. & Ferrari, M. (June, 2011). **Master narratives of wisdom**. Poster presented at the *Canadian Psychology Association*. Toronto, ON.
- Ferrari, M. (March, 2011). *The Liber de Sapiente* as a teaching text. Renaissance Society of America. Montreal, PQ
- Ferrari, M. & Weststrate, N., (2011). **Wisdom in Canadian Adults**. Paper presented at the *Society for Research in Adult Development*, Montreal, PQ.
- Ferrari, M., Peskin J., Allen, G., Petro, A., Waugh, C. Martin-Smith, A. (2011). **Teaching for Wisdom in High School English Class**. Paper presented at the *Society for Research in Adult Development*, Montreal, PQ.
- Ferrari, M., Peskin & Weststrate, N., (2010). **Teaching for Wisdom through English Literature in High School**. Paper presented at the Summer Institute of *IKIT*, Toronto, ON.
- Ferrari, M, Weststrate, N., Petro, A. & Annalingam, R. (2010). **Phenomenology of Wisdom**. *Association for the Scientific Study of Consciousness*, Toronto, ON.
- Ferrari, M., Weststrate, N., Petro, A. & Annalingam (2010). **Canadian Implicit theories of Wisdom**. Paper presented at the *International Wisdom Symposium* organized at *Development 2010*, Ottawa, ON.
- Ferrari, M. & Petro, A. (2010). **Bovelles on Development**. *Development 2010*, Ottawa, ON.
- Ferrari, M. (2010). *First-Person Science: Christian and Buddhist*. First-Person Science Discussion Group, Ratna Ling, CA.
- Ferrari, M. (2010). *First-Person Science: Ancient and Modern*. *Association for the Scientific Study of Consciousness*, Toronto, ON.
- Benayon, M & Ferrari, M. (2009). **Teaching for Wisdom and Jewish Identity**. Poster presented at the annual convention of the *Canadian Psychological Association*. Montreal, Qc.
- Fernando, C. & Ferrari, M. (2009). **Trauma and Resilience in Children of War in Sri Lanka**. Paper to be presented at the annual convention of the *American Psychological Association*. Toronto, ON.
- Fernando, C. & Ferrari, M. (2009). **Fostering Resilience in Children of War in Sri Lanka**. Paper to be presented at the annual convention of the *Canadian Psychological Association*. Montreal, Qu.

- Fernando, C. & Ferrari, M. (2009). Spiritual Development and Resilience in Sri Lankan Children of War. Poster presented at the 5th Biennial the *Society for Research in Child Development* preconference on Religious & Spiritual Development. Denver, Colorado.**
- Fernando, C. & Ferrari, M. (2009). Spiritual Development and Resilience in Sri Lankan Children of War. Poster presented at the *Society for Research in Child Development*. Denver, Colorado.**
- Ferrari, M. (2009). Developing Wisdom in Charles de Bovelles's *Liber de Sapiente* Paper presented at the symposium Celebrating the 500th Anniversary of the writing of the *Liber de Sapiente*. University of Toronto, Toronto.
- Ferrari, M. (2009). Charles de Bovelles on Developing Wisdom: A Personal and Transcendent View. Paper presented at the conference of the *Renaissance Society of America*. Los Angeles, CA.
- Ferrari, M. Petro, A., Yao, J. & Weststrate, N. (2009). Positioning in light of Canadian Master Narratives about wisdom. Poster presented at the annual convention of the *Canadian Psychological Association*. Montreal, Qc.**
- Ferrari, M., Mongeau, G. & Trowbridge, R. (2009). Bovelles' *Liber de Sapiente*: A critical appraisal 500 years later. Paper to be presented at the Annual conference of the *American Psychological Association*, Toronto, ON.
- Khan, A. & Ferrari, M. (2009). Wisdom and religious identity in Pakistan. Poster presented at the annual convention of the *Canadian Psychological Association*. Montreal, Qc.**
- Yasnitsky, A. Falenchuk, O., & Ferrari, M. (2008). Remembering in Child's Play: Historical and Cultural Perspectives in Istomina's Experiment and Its Replications. (2008) XXIX *International Congress of Psychology*, Berlin, Germany.**
- Yasnitsky, A., Ivanova, E., & Ferrari, M. (2008) Dialogue about wisdom as joint construction of meaning. *International Society for Cultural and Activity Research (ISCAR)* conference, San-Diego.**
- Fernando, C. & Ferrari, M. (2008, July). Assessment of Development in Children of War through Sandtray Construction and Play. Paper presented at *International Society for the Study of Behavioural Development*, Wurzburg, Germany.**
- Lo, Q. & Ferrari, M, & Wohling, J. (2008). The relationship of self-compassion and self-esteem to empathy, shame, and social functioning in adolescents who offend sexually. Paper presented at the Jean Piaget Society Conference, Quebec City.**
- Yasnitsky, A. & Ferrari, M. (2008). Hanfmann-Kasanin test. Paper presented at the annual convention of the *American Psychological Association*, Boston.**
- Yasnitsky, A., & Ferrari, M. (2007, September, 10-11). Wiki as a zone of proximal development. Paper presented at the 2nd Socio-Cultural Theory in Educational Research Practice: Theory, Identity and Learning Conference. Manchester, UK.**
- Yasnitsky, A., & Ferrari, M. (2007, June, 18-22). Vygotsky's Method: Between Pedagogy and Psychoneurology. Paper presented at the *International Society for Theoretical Psychology (ISTP)* Conference, York University, Toronto, Ontario, Canada.**
- Ferrari, M. (June, 2007). Educating the immanent divinity of students as a path to peace and understanding. Paper presented at the Theoretical psychology beyond borders: Transdisciplinarity and internationalization. *International Society for Theoretical Psychology (ISTP)* Conference. York University, Toronto, ON.
- Yasnitsky, A., & Ferrari, M. (2007, June). Early Vygotskian psychology after Vygotsky: An introduction to the Kharkov School of psychology. Paper presented at the 26th Annual Conference of the *European Society for the History of the Human Sciences*, Dublin, Ireland.**

- Carvajal, A. & Ferrari, M. (2007, June). Developing character and developing wisdom. Paper presented at the Annual Meeting of the Jean Piaget Society. Amsterdam.
- Braun, I. & Ferrari, M. (2007, June). Change Blindness and Emotion. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Amsterdam.
- Fernando, C. & Ferrari, M. (2007, April). Children of war in Sri Lanka: Promoting resiliency through faith development. Roundtable paper presented at the *American Educational Research Association*. Chicago, IL.
- Vuletic, L., & Ferrari, M. (2006, June). How well do children with Asperger's disorder understand themselves? Poster presented at the *5th International Meeting for Autism Research*, Montreal, Canada.
- Vuletic, L., & Ferrari, M. (2006, June). Imagining the im/possible in autism. Paper presented at the Annual Meeting of the *Jean Piaget Society*, Baltimore, Maryland.
- Vuletic, L., & Ferrari, M. (2006, October). From obsession to occupation: A ten-year longitudinal case study of an interest of a boy with Asperger Syndrome. Poster presented at the *Geneva Centre for Autism International Symposium on Autism 2006*, Toronto, Canada.
- Ferrari, M. (June, 2006). Autism and the Imagination. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Baltimore, MD.
- Ferrari, M. (2006, June). Reality of a First-Person Science of Consciousness. Poster presented at the 10th Annual meeting of the *Association for the Scientific Study of Consciousness*. Oxford, UK.
- Ferrari, M. (2006, April) Discussant for Symposium on Darwinism vs. Intelligent Design. Annual conference of the *American Educational Research Association*, San Francisco.
- Ferrari, M., & Vuletic, L. (2005, June). Self-awareness in autism: First vs. third person evidence. Paper presented at the Ninth annual conference of the *Association for the Scientific Studies of Consciousness*, Pasadena, California.**
- Fernando, C. & Ferrari, M. (2005, June). Stages of Faith in children of war. Poster presented at the Annual Meeting of the *Jean Piaget Society*. Vancouver, BC.**
- Ferrari, M. (2005). History of the science of consciousness. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Vancouver, BC.
- Ferrari, M. & The History of Consciousness Group. (April, 2004). Changing attitudes toward a science of soul and self. Paper presented at the annual *Toward a Science of Consciousness* Conference. Tucson AZ.
- Ferrari, M., Pinkus, R., Etchells, E. & Owen, A. (June, 2004). Canadian doctors' best and worst cases in end-of life care. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Toronto, ON.**
- Fernando, C. & Ferrari, M. (June, 2004). Buddhist practice as a protective factor for war orphans in Sri Lanka. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Toronto, ON.**
- Fernando, C. & Ferrari, M. (June, 2003). Sandtray assessment through play. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Philadelphia, PA.**

Ferrari, M., Pashby, L, Selst, K. & Weis, J. (June, 2003). Fostering green attitudes. Paper presented at the *Jean Piaget Society*. Philidelphia, PA.

Ferrari, M. (July, 2002). Emotions in doctor's best and worst cases of end-of-life care. Paper presented at the Annual Meeting of the *International Society for Research on Emotions*, Spain.

Ferrari, M. & Koyama, E. (July, 2002). Meta-emotion: A cross-cultural comparison in shaping identity. Paper presented at the Annual Meeting of the *International Society for Research on Emotions*. Cuenca, Spain.

Koyama, E. & Ferrari, M. (July, 2002) Amae: A unique emotion in the Japanese culture? Paper presented at the Annual Meeting of the *International Society for Research on Emotions*. Cuenca, Spain.

Ferrari, M. (June, 2002). James and Piaget: Two varieties of religious experience. Paper presented at the *Jean Piaget Society*. Philidelphia, PA.

Ferrari, M., Potworowski, G., Sacks, R. & Marra, F.. (June, 2002) Metaconsciousness. Paper presented at the Annual Meeting of the *Jean Piaget Society*. Philidelphia, PA.

Hebert, D., Rappolt, S., & Ferrari, M. (May, 2002). Does a workshop on a novel practice area change practice? paper presentation at the *Canadian Association of Occupational Therapists Conference*, "Growing Through Occupation" St. John, NB.

Hebert, D., Rappolt, S., & Ferrari, M. (June, 2002) Application of knowledge from the workshop to the clinic. Poster presentation to the *13th World Congress of Occupational Therapists*, Stockholm Sweden.

Ferrari, M. (2002, April) Metaconsciousness: The future of metacognition. Paper presented at the Annual Meeting of *Toward a Science of Consciousness*. Tucson AZ.

Ferrari, M. (2002, April) Baldwin's two solutions to the mind and body. Paper presented at Annual Meeting of the *Toward a Science of Consciousness*. Tucson TX.

Ferrari, M. (2001, December). The future of Metacogniton: Applications. Keynote speaker at LASSA, Toronto, ON.

Ferrari, M. & Elik, N. (August, 2001). Influences on intentional conceptual change. Paper presented at the Annual Meeting of the *European Association for Research on Learning and Instruction (EARLI)*. Fribourg, Switzerland.

Ferrari, M. (2001, June) Baldwin on mind and body. Paper presented at the Annual Meeting of the *Jean Piaget Society Convention*, Berkeley, CA.

Ferrari, M. & Palotta, L. (2001, June) Baldwin and Case: The history of developmental psychology before and after Piaget. Paper presented at the Annual Meeting of the *Jean Piaget Society Convention*, Berkeley, CA.

Ferrari, M. & Elik, N. (2001, April). What is intentional conceptual change? Paper presented at the annual meeting of the *American Educational Research Association*. Seattle, WA.

Ferrari, M. & Pinkus, R.L. (2001, April). Technologies of power and self in medical education and practice: Informed consent and governmentality. Paper presented at the annual meeting of the *American Educational Research Association*. Seattle, WA.

Palotta, L. & Ferrari, M. (2001, April). Self-Conception in an ethnic family: Preservation and transformation of values across three generations. Poster presented at the annual meeting of the *Society for Research in Child Development*. Minneapolis, MI

Ferrari, M. (October, 2000). La métacognition au futur. Paper presented at the annual meeting of the *Société Québécoise pour la Recherche en Psychologie (SQRP)*. Hull, PQ.

Ferrari, M. (2000, June). Developing historical conversations. Paper presented at an international conference on the *Dialogical Self*. Nijmegen, Netherlands.

Ferrari, M. & Runions, K. (2000, June). Piaget's framework for a scientific study of consciousness. Paper presented at the *Jean Piaget Society Conference*. Montreal, PQ.

Pallotta, L. & Ferrari, M. (2000, June) Transformations of self-conception through immigration. Invited paper to the symposium entitled *Theories of self and self as theories*. Paper presented at the *Jean Piaget Society Conference*. Montreal, PQ.

Ferrari, M. (2000, April). Metaconsciousness and other sources of self-awareness. Poster presented at the *Toward a Science of Consciousness, Tuscon 2000*. Tuscon TX.

Richardson, C. & Ferrari, M. (2000, April). The Body and Governance: The special case of ADHD (Attention Deficit Hyperactivity Disorder). Paper presented at the inaugural Conference on *Foucault and Education* (A Special Interest Group within the *American Educational Research Association*). New Orleans, LA.

Mascolo, M. F., Ferrari, M., Bogdan, T., and Cookson, S. (1999, September). Reconstructing the agent in social constructionism: Stability and variability in the dialogical construction of selves. Presented at Conference on *Social Construction and Relational Practices*, University of New Hampshire and Taos Institute, Durham, New Hampshire.

Ferrari, M. (1999, June). Ontological commitments of college students' naive explanations about natural selection. Paper presented at the 29th Annual Convention of the *Jean Piaget Society*. Mexico City, Mexico.

Chi, M. T. H., Siler, S., Ferrari, M., & Slotta, J. (1999, April). Why students fail to learn concepts of complexity. Paper presented at the annual meeting of the *American Educational Research Association*. Montreal, P.Q.

Mascolo, M. & Ferrari, M. (1999, February). Narrating the Self through Imaginary Dialogue: Toward an interactive systems conception of the conscious self. Paper presented at the 32nd

Annual Comparative Literature Symposium (*Narrative and consciousness: Literature, psychology, and the brain*). Texas Tech University, Texas.

Mascolo, M. & Ferrari, M. (1998, June). Narrating the Self through Imaginary Dialogue: Beyond Cartesian and Dialogical Conceptions of Self. Paper to be presented at the 28th Annual Convention of the *Jean Piaget Society*. Chicago, IL.

Ferrari, M. & Hmelo, C. (1998, April). Casualty, case-based reasoning, and developing ethical expertise. Paper presented at the Spring Regional Meeting of the *Society for Health and Human Values*. Youngstown, Ohio.

Ferrari, M., Sternberg, R. J., & Grigorenko, E. L. (1998, April). Profiting from diversity in students' abilities and effort. Paper to be presented at the *American Educational Research Association*. San Diego, CA.

Ferrari, M. Taylor, R. & VanLehn, K. (1998, April). Adapting workplace simulations for schools. Paper to be presented at the Annual Convention of the *American Educational Research Association*. San Diego, CA.

Ferrari, M. (1997, June). Coming to terms with culture: Individual appropriation of complimentary and competing cultural knowledge. Poster presented at the 27th Annual Convention of the *Jean Piaget Society*. Los Angeles, CA.

Fueser, J. & Ferrari, M. (1997, June). Self-rule and society. Paper presented at the 27th annual convention of the *Jean Piaget Society*. Los Angeles, CA.

Fueser, J., Kessen, W., & Ferrari, M. (1997, April) Origins and implications of Baldwin's dialectical notions of selfhood. Paper presented at the Biennial meeting of the *Society for Research in Child Development*. Washington, DC.

Sternberg, R. J., Grigorenko, E. L., Ferrari, M., & Clinkenbeard, P. (1997, April). Testing and teaching to children's patterns of abilities. Paper presented at the Biennial Meeting of the *Society for Research in Child Development*. Washington, DC.

Ferrari, M. (1996, June). Cognitive development, cultural development, and the development of expertise. Paper presented at the 26th symposium of the *Jean Piaget Society*. Philadelphia, PA.

Ferrari, M. (1996, August). Self-regulation, self-development, and the acquisition of expertise. Poster presented at the *XXIV International Congress of Psychology*. Montréal, Québec.

Ferrari, M. (1996, September). Socio-cultural perspectives on individual cognitive development: A possible reconciliation of Piaget and Vygotsky. Poster presented at the *Second Conference for Socio-cultural Research*. Geneva, Switzerland.

Ferrari, M. & Sternberg, R. J. (1996, August). Assessing intellectual competence in older adults. Paper presented at the *XXIV International Congress of Psychology*. Montréal, Québec.

- Ferrari, M. (1995, August). Historical influences on contemporary theories of cognitive development. Paper presented at the Annual Convention of the *American Psychological Association*. New York, NY.
- Ferrari, M. & Bouffard-Bouchard, T. (1995, June). “Prise de connaissance,” “prise de conscience,” and self-efficacy in observational learning of a motor skill.” Poster presented at the Annual Convention of the *Jean Piaget Society*. Berkeley, CA.
- Ferrari, M., Bouffard-Bouchard, T., Reid, L. & Pinard, A. (1995, March). When is being an expert not enough?. Paper presented at the Annual Meeting of the *Eastern Psychological Association*. Boston, Mass.
- Ferrari, M., Bouffard-Bouchard, T. & Pinard, A. (1995, August). Improving self-regulation during observational learning of a motor skill. Poster presented at the Annual Convention of the *American Psychological Association*. New York, NY.
- Ferrari, M. & Sternberg, R. J. (1995, August). A triarchic approach to evaluating students’ potential for academic excellence. Paper presented at the Annual Convention of the *American Psychological Association* as part of the Symposium entitled, Conceptual models for evaluating and developing academic excellence and adjustment in gifted and talented students. New York, NY.
- Sternberg, R. J., Ferrari, M., Clinkenbeard, P. & Grigorenko, E. L. (1995, November). How we reward bad future psychologists and penalize good ones. Paper presented at the 36th *Annual Meeting of the Psychonomic Society* as part of the Symposium entitled, *Problem Solving I*. Los Angeles, CA.
- Ferrari, M., Bouffard-Bouchard, T., Pinard, A. (August, 1993). The effect of self-efficacy and expertise on self-regulation in a motor skill. Poster presented at the Annual Convention of the *American Psychological Association*. Toronto, Ont.
- Ferrari, M. & Bouffard-Bouchard, T. (1992, June). Self-efficacy and expertise in motor learning and performance. Poster presented at the Annual Convention of the *Canadian Psychological Association*. Québec, Qué.
- Ferrari, M., Pinard, A., & Reid, L. (1990, June). Expert and novice regulation of movement performance. Poster presented at the Annual Convention of the *Canadian Psychological Association*. Ottawa, Ont.
- Ferrari, M., Melot, A.M., Vezeau, C, Bastien, N., Lemieux, S. & Hamel, C. (1989, May). Le développement des stratégies metacognitives chez l'enfant (The development of metacognitive strategies in children). Poster presented at the Annual Convention of ACFAS (*l'Association canadienne-française pour l'avancement des Sciences*). Montréal, Qué.
- Manikowski, M. Ferrari, M & Strayer, F.F. (1989, May). Validation du Q-sort d'attachement par observation directe de la dynamique socio-affective (Validation of the attachment Q-sort by direct observation of the socio-affective dynamic). Poster presented at the Annual Convention of ACFAS (*l'Association canadienne-française pour l'avancement des Sciences*). Montréal, P.Q.

- Melot, A., Bastien, N., Ferrari, M., Lemieux, S. & Vezeau, C. (1989, April). Is the development of metacognitive knowledge synchronic across various domains of psychological functioning? Poster presented at the biennial meeting of the *Society for Research in Child Development*. Kansas City, MO.
- Melot, A., Bastien, N., Ferrari, M., Lemieux, S. & Vezeau, C. (1988, November). Élaboration d'un questionnaire pour l'évaluation du savoir métacognitif dans plusieurs domaines (Construction of a questionnaire to evaluate metacognitive knowledge across several domains of cognitive functioning). Paper presented at the Annual Convention of *SQRP (Société Québécoise pour la Recherche en Psychologie)*. Montréal, P.Q.
- Naud, J., Ferrari, M. & Laferté, P. (1988, November). L'évaluation systématique de l'engagement socio-affectif dans la communication dyadique (A systematic evaluation of socio-affective implication in dyadic communication). Poster presented at the Annual Convention of *SQRP (Société Québécoise pour la Recherche en Psychologie)*. Montréal, P.Q.
- Vezeau, C. & Ferrari, M. (1986, November). L'influence du rapport concurrent et du feedback externe dans l'induction des processus d'autorégulation. (The influence of thinking aloud and external feedback in inducing self-regulatory processes). Poster presented at the Annual Convention of *SQRP (Société Québécoise pour la Recherche en Psychologie)*. Trois Rivières, P.Q.

OTHER WORK: TRANSLATIONS FROM FRENCH TO ENGLISH

- Gagné, F. (1991). Towards a differentiated model of giftedness and talent. In: N. Colanelo & G.A. Davis (Eds.). Handbook of gifted education. (pp. 65-80) New York: Allyn & Bacon. (M. Ferrari, translator)
- Gagné F. (1987, August). Peer nominations as a psychometric instrument: many questions asked but only a few answered. Paper presented at the Bi-Annual Congress of the World Council for Gifted Children. Salt Lake City, Utah. (M. Ferrari, translator)
- Inhelder, B., & Célièrier, G. (in press). Children's journeys to discovery. New York: Erlbaum (T. Brown, E. Ackermann & M. Ferrari, trans. eds.) (Original work published 1992).
- Piaget, J. (1995) Sociological studies: ch. 6. Individuality in history: The individual and the formation of reason. London: Routledge.(L. Smith, chief trans. ed.) (Original work published 1933/1977). (M. Ferrari, translator)
- Pinard, A. (1995) Consciousness and metaconsciousness: Their vicissitudes in the history of psychology, scientific legitimacy, and role in personal development. (Ninth in a series of monographs of the Québec Society for Psychological Research). (Original work published 1989). Unpublished translation. (M. Ferrari, translator)
- Pinard, A. (1991, June). Metaconsciousness and metacognition. Simultaneous translation of an invited address given in French to the Canadian Psychological Association, Calgary, Alberta. (M. Ferrari, translator)
- Sternberg, R. J. (1994). Pour survivre en milieu scolaire. Revue canadienne de psycho-éducation, 23, 1, 43-54. (M. Ferrari, translator)
- Dehaene, S. (2007). A few steps toward a science of mental life. Mind, Brain, and Education, 1, 28-47. (co-translator with Marc Schwartz).
- Margolin, J.C. (2011). Reflections on the nature of the Homo Sapiens and on the ideal of wisdom according to Charles de Bovelles, *Intellectual History Review*, 21, 281-296 (co-translated with Anda Petro)**
- Friedrich, J. (in press). Vygotsky's idea of psychological tools. In A. Yasnitsky, R. van der Veer & M. Ferrari (Eds.). *The Cambridge Handbook of Cultural-Historical Psychology*. New York, NY: Cambridge University Press. (co-translated with Ken McNeilly)**