

## **Ruth Hayhoe - Curriculum Vitae**

Name: Ruth Emilie Scott HAYHOE

Addresses in Canada: Office: LHAE, OISE/UT, 6/F, 252 Bloor St. W., Toronto, Canada M5S 1V6

Telephone & e-mail in Canada Office: 416-978-1213 Home: 416-413-1758  
[ruth.hayhoe@utoronto.ca](mailto:ruth.hayhoe@utoronto.ca); [hayhoe@me.com](mailto:hayhoe@me.com)

Telephone & e-mail in U.S.A. 561-265-0886,  
[hayhoe@bellsouth.net](mailto:hayhoe@bellsouth.net)

### **Professional Employment Experience**

- 2002 - Professor, Department of Leadership, Higher and Adult Education, OISE/UT (tenured, but quartertime since January, 2018)  
Director/President *emerita*, The Hong Kong Institute of Education, the Education University of Hong Kong since 2016
- 1997-2002 Director, Hong Kong Institute of Education
- 1996-1997 Associate Dean for Graduate Studies, The Ontario Institute for Studies in Education of the University of Toronto (OISE/UT)
- 1993-1995 Chairperson, Higher Education Group, The Ontario Institute for Studies in Education (OISE), affiliated with the University of Toronto
- 1990- Full Professor, Higher Education Group, OISE
- 1989-1991 Head of Cultural & Academic Affairs, The Canadian Embassy, Beijing (on secondment from OISE to External Affairs and International Trade Canada)
- 1988-1990 Associate professor, Higher Education Group, OISE
- 1986-1988 Assistant professor, Higher Education Group, OISE
- 1984-1986 Postdoctoral fellowship from the Social Sciences and Humanities Research Council of Canada, held in the Higher Education Group, OISE
- 1983 Visiting lecturer in Comparative Education, Roehampton Institute of Higher Education, London, England
- 1980-1982 Foreign specialist teaching Western literature and journalistic writing, Fudan University, Shanghai

1967-1978 Secondary school teacher of English language and literature, History and Religious Education, Heep Yunn School, Hong Kong

### **Academic and Professional Honors**

Ming Yuan Award for Outstanding Contributions to Chinese Education Research  
2015

Honorary Doctor of Letters, Open University of Hong Kong, 2015

C.J. Koh Professor, National Institute of Education, Singapore, 2012.

Honorary Fellow of the Comparative International Education Society, 2011.

Lifetime Contribution Award, conferred by the Higher Education Special Interest Group of the Comparative and International Education Society, USA, 2009.

Honorary Doctorate of Education, Hong Kong Institute of Education, November, 2002

Silver Bauhinia Star, Hong Kong SAR Government, June, 2002.

Commandeur dans l'ordre des Palmes académiques (Paris, France, April, 2002)

Invited to give the Joseph Lauwerys Memorial Lecture for the 19<sup>th</sup> Conference of the Comparative Education Society in Europe (CESE) in Bologna, Italy, September 2000 (Title: University and Academy in China and Europe: Comparative Reflections on Values and Institutional Patterns)

Honorary Fellow of the University of London Institute of Education (1998)

Choice Outstanding Academic Book 1996, for China's Universities 1895-1995: A Century of Cultural Conflict (New York: Garland, 1996).

Visiting Professor	Tianjin University (2015)
Visiting Professor/Honorary Professor	Xiamen University (2007, 2013)
Zhijiang Chair Professor	East China Normal University (2002)
Honorary professor (Mingyu Jiaoshou)	Shantou University (1994)
Advisory professor (Guwen Jiaoshou):	East China Normal University, Shanghai (1996)
Visiting professor	Huazhong University of Science &

	Technology, Wuhan (1992)
Visiting professor	Zhejiang University, Hangzhou (2001)
Visiting Professor	Central China Normal University, Wuhan (1998)
Visiting Professor	Northeast Normal University, Changchun (1996)
Visiting Professor	Northwest Normal University, Lanzhou (1995)
Visiting Professor	Nanjing Normal University, Nanjing (1995)
Visiting Professor	Hunan University, Changsha (1994)
Visiting Researcher	Centre for Studies in Canadian Education Shaanxi Normal University, Xi'an (1993)

Invited to give the Eggertson Lecture for the Comparative and International Education Society's (CIES, USA) Annual Meeting in Atlanta, USA, March 1988 (Title: A Chinese Puzzle)

Choice Outstanding Academic Book 1987, for China's Education and the Industrialised World: Studies in Cultural Transfer (N.Y. M.E. Sharpe)

### **Professional Leadership and Service Experience**

2018 - 2011-2015	Member of the International Advisory Group, Education University of Hong Kong Principal Investigator, Canada-China University Linkages in a New Age of Global Politics, a \$111,000 Project funded by the Social Science and Humanities Research Council of Canada (SSHRC)
2010-2017	Member of the International Advisory Committee, University of Macao
2006-2010	Principal Investigator, China's Move to Mass Higher Education: Implications for Civil Society and Global Cultural Dialogue, a \$170,000 Project funded by the Social Science and Humanities Research Council of Canada (SSHRC)
2006- 2011	Member of the Advisory Board, <u>Frontiers in Education</u> , Advisory Editor from 2011
2004	Member of a Quality Enhancement Review Panel for the World Bank on the

- Education Sector in East Asia and the Pacific
- 2002-2003 Member of the Research Grants Council, HK SAR Government
- 2000-2010 Trustee, United Board for Christian Higher Education in Asia, based in New York  
Secretary of the Board 2003-2010.
- 1999-2006 Member of the International Advisory Board, Compare, Journal of the British  
Association of International and Comparative Education
- 1999-2000 President, Comparative and International Education Society (USA)
- 1998-2001 Member, Education Commission, Hong Kong
- 1997-1999 President, Hong Kong Educational Research Association
- 1996-1999 Member of the Board on International and Comparative Studies in Education,  
National Academy of Sciences/National Research Council, Washington, D.C.
- 1996-2001 Project Director (1996-1997) and subsequently Advisor (1997-2001) to "Women  
and Minorities as Educational Change Agents," a \$750,000 development project,  
funded by the Canadian International Development Agency
- 1996 Holder of the Japan Foundation Fellowship, January to June, at the School of  
Education, Nagoya University, Japan
- 1995- Member of the International Advisory Board, Comparative Education (Britain)  
Advisory Editor, Education Journal, journal of the Hong Kong Institute of  
Educational Research, The Chinese University of Hong Kong
- 1995 Consultant to the Department of Foreign Affairs, Ottawa, on Canadian China  
policy
- 1994 Organizer of an international conference at the 1000-year old Yuelu Academy,  
Hunan University, on "Indigenous Knowledge and Cultural Interchange:  
Challenges to the Idea of the University," involving 150 scholars from all parts of  
the world
- 1994-5 Consultant to the World Bank on a Study of the Chinese higher education system in  
transition
- 1994 Consultant to the Trilateral Commission, Washington, D.C., on "The Role of China  
in an Interdependent World"
- 1993-1996 Member of the Board of Directors, The Comparative and International Education  
Society (USA)

- 1993-2009 Member of the Editorial Board, China Quarterly (Britain)
- 1992 Organizer of "Knowledge Across Cultures: Universities East and West," an international conference involving 160 scholars from all over the world, including China, India, the Arabic world and North America
- 1989-1995 Project director, "Canada-China Joint Doctoral Programs in Education", a \$475,000 development project supported by the Canadian International Development Agency
- 1989-1993 Consultant on Human Resources and Higher Education in China, a series of four regional studies for the Canadian International Development Agency
- 1989-now Member of the Editorial Advisory Board of Higher Education (Amsterdam)
- 1988-now Member of the Editorial Advisory Board of Comparative Education Review (USA)
- 1987-1995 Lecturer for the U.S. State Department's Foreign Affairs College, Washington, D.C., preparing diplomatic personnel for their postings to China
- 1987 Organizer of an international conference, entitled "Educational Reform in China and the West," involving about 35 scholars from China, France, Sweden, USA and Canada
- 1987-88 Visiting scholar for 7 weeks at the Stanford International Development Education Centre, Stanford University, developing a course on International Academic Relations
- 1986 Consultant to the European Centre of Higher Education, UNESCO, "Terminology of Higher Education in the European region"
- 1985-89 Member of the Editorial Board of Interchange
- 1985 Consultant to the World Bank "An Interim Assessment of Chinese University Development I"
- 1984 Chair of the London Association of Comparative Educationists

### **Doctoral Thesis Supervision**

- Currently supervisor for 7 doctoral theses, also committee member for 6 doctoral theses
- Supervised 26 doctoral theses and 12 MA theses to completion at the University of Toronto, 1986-the present
- Served as one of 3 doctoral thesis committee members for over 50 doctoral theses in education at the University of Toronto, 1986-the present

### **Educational Background**

- 1984 Doctor of Philosophy, University of London Institute of Education (Thesis title: German, French, Soviet and American University Models and the Evaluation of Chinese Higher Education Policy since 1911)
- 1979 Master of Arts in Education (Distinction), University of London Institute of Education
- 1978 Diploma of Theology (Distinction) University of London (External)
- 1977 Certificate of Education (Distinction), University of Hong Kong
- 1974-75 Studies in Classical and Modern Chinese (Mandarin), New Asia College, Chinese University of Hong Kong.
- 1967-72 Studies in Cantonese and written Chinese with a private teacher (Part-time)
- 1967 Honour B.A. in Classics, (1st Class Honours), Victoria College, University of Toronto, Toronto, Canada.

### **Major Scholarly Publications:**

#### **A) Scholarly Monographs**

R. Hayhoe, China Through the Lens of Comparative Education: The Selected Works of Ruth Hayhoe, London: Routledge, 2015), 238pp. **World Library of Educationalists Series.**

R. Hayhoe, J. Li, J. Lin and Q. Zha, Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education (Hong Kong: Comparative Education Research Centre, University of Hong Kong and Springer, 2011), 485pp.

R. Hayhoe, Portraits of Influential Chinese Educators (Hong Kong: Comparative Education Research Centre, University of Hong Kong and Springer, 2006), 398 pp.

R. Hayhoe Full Circle: A Life with Hong Kong and China (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2004), 276pp.

R. Hayhoe, China's Universities 1895-1995: A Century of Cultural Conflict (New York: Garland Press, 1996), 290pp. (Republished by the Comparative Education Research Centre, Hong Kong University, 1999)

R. Hayhoe, China's Universities and the Open Door, (Toronto: OISE Press, New York: M.E. Sharpe, 1989), 249pp.

R. Hayhoe, Chinese, European and American Scholarly Values in Interaction, Occasional Paper No. 13, London Association of Comparative Educationists, 1984, 47pp.

**B) Edited Books and Special Journal Issues**

M. Sivasubramaniam & R. Hayhoe (eds.) Religion and Education: Comparative and International Perspectives, Oxford Studies in Comparative Education, (Oxford: Symposium Books, 2018), 387pp.

K. Bickmore, R. Hayhoe, C. Manion, K. Mundy, & R. Read, (eds.) Comparative and International Education: Issues for Teachers, (Toronto: Canadian Scholars Press, 2017).

R. Hayhoe, J. Pan, & Q. Zha (eds.) Canadian Universities in China's Transformation: An Untold Story. (Montreal: McGill Queens University Press, 2016), 362pp.

Ruth Hayhoe and Julia Pan, "Canada-China Educational Cooperation," Special Issue of Frontiers of Education in China, Vol. 10, No. 3, September 2015, pp. 351-492.

Guoping Zhao and Ruth Hayhoe, "The Mission of China's Education," Special Issue of Frontiers of Education in China, Vol. 8, No. 4, December 2013, pp. 491-627.

R. Hayhoe and F. Yan, "China's universities in the move to mass higher education: The Search for Equality, Quality and Diversity," Special Issue of Frontiers of Education in China, Vol. 5, No. 4, December 2010, pp. 465-577.

K. Mundy, K. Bickmore, R. Hayhoe, M. Madden and K. Madjidi (eds), Comparative and International Education: Issues for Teachers (Toronto: Canadian Scholars Press Incorporated, and New York: Teachers College Press, 2008), 394pp.

R. Hayhoe and J. Pan (eds.), Knowledge Across Cultures: A Contribution to the Dialogue of Civilizations (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2001), 392pp.

G. Peterson, R. Hayhoe and Y. Lu (eds.), Education, Culture and Identity in 20th Century China (Ann Arbor: University of Michigan Press, 2001), 457pp.

R. Hayhoe and J. Pan (eds.), East-West Dialogue in Knowledge and Higher Education (New York: M.E. Sharpe, 1996). 316pp.

R. Hayhoe and Y. Lu (eds.) Ma Xiangbo and the Mind of Modern China 1840-1939, (New York: M.E. Sharpe, 1996). 333pp.

R. Hayhoe et al (eds.), Knowledge Across Cultures: Universities East and West (Toronto: OISE Press, Wuhan: Hubei Education Press, 1993), 383pp.

R. Hayhoe (ed.), Education and Modernization: The Chinese Experience (Oxford: Pergamon Press, 1992), 393pp.

Dai Shujun and Ruth Hayhoe, "Vocational Universities in China (II)," Chinese Education, Vol. 24, No. 2, Summer, 1991, 90pp.

Dai Shujun and Ruth Hayhoe, "Vocational Universities in China (I)", Chinese Education, Vol. 24, No. 1, Spring 1991, 90pp.

R. Hayhoe (editor and translator) Coming out of the Middle Ages, by W.Z. Zhu (New York: M.E. Sharpe, 1990), 239pp.

Ian Winchester and Ruth Hayhoe, "Educational Reform in China and the West," Interchange, Vol. 19, No. 3/4, Autumn, 1988, 169pp.

R. Hayhoe and Zhan Ruiling, "Educational Exchange and the Open Door," Chinese Education, Vol. 21, No. 2, Spring, 1988, 128pp.

R. Hayhoe and M. Bastid (eds.), China's Education and the Industrialized World: Studies in Cultural Transfer (Toronto: OISE Press, New York: M.E. Sharpe, 1987), 369pp.

R. Hayhoe, "Chinese Educators on Chinese Education," Special Issue of Canadian and International Education, Vol. 16, No. 2, June, 1987, 246pp.

R. Hayhoe (ed.), Contemporary Chinese Education (London: Croom Helm, New York: M.E. Sharpe, 1984), 231pp.

### C) Articles in Refereed Scholarly Journals

R. Hayhoe, "The Gift of Indian Higher Learning Traditions to the Global University," accepted for publication in *The Asia Pacific Journal of Education*, Vol. 39, Issue 2, June, 2019, pp.177-189.

R. Hayhoe and Gu Mingyuan, "The Global Significant of China's Development in Education: Retrospective and Prospect in the 40th Anniversary of Opening up and Reform," *Frontiers of Education*, Vol 13, No. 4, pp. 467-485.



- R. Hayhoe, "The Ideas of Ma Xiangbo and their Relevance for China and for Global Understanding Today," World Voices Nexus, Vol. 2 No. 1, Article 3.
- R. Hayhoe, "China in the Centre: What will it mean for Global Education?" Frontiers of Education in China, Vol. 12 No. 1, 2017, pp. 3-28.
- R. Hayhoe, "Hopes for a Confucian Pedagogy in China?" Journal of Curriculum Studies, Vol. 46, No. 3, 2014, pp. 313-319.
- R. Hayhoe, "Internationalization and Indigenization: A Response from Ruth Hayhoe" Frontiers of Education in China, Vol. 9, No. 2, 2013, pp. 164-168.
- Qiang Zha and R. Hayhoe, "The Beijing Consensus and the Chinese Model of University Autonomy," Frontiers of Education in China, Vol. 9, No. 1, March 2014, pp. 42-62.
- R. Hayhoe, Julia Pan, Qiang Zha, "Lessons from the Legacy of Canada-China University Linkages," Frontiers of Education in China, Vol. 8, No. 1, March 2013, pp. 78-102.
- R. Hayhoe, "A Bridge Too Far: Comparative Reflections on St Paul and Confucius," Frontiers of Education in China, Vol. 7, No. 3, 2012, pp. 338-346.
- Robert Arnove and R. Hayhoe, "A Tribute to Professor Wang Chengxu on his 100<sup>th</sup> Birthday," Frontiers of Education in China, Vol. 6, No. 1, 2011, pp. 158-165.
- R. Hayhoe & Jun Li, "The Idea of a Normal University in the 21<sup>st</sup> Century," Frontiers of Education in Education, Vol. 5, No. 1, 2010, pp. 74-103
- R. Hayhoe, "The Use of Ideal Types in Comparative Education: A Personal Reflection," Comparative Education. Vol. 43, No. 2, 2007, pp. 189-205.
- R. Hayhoe, "Peking University and the Spirit of Chinese Scholarship," Comparative Education Review, Vol. 49, No. 4, 2005, pp. 575-583.
- R. Hayhoe, "Ten Lives in Mine: Creating Portraits of Influential Chinese Educators," International Journal of Educational Research, Vol. 41, Nos. 4-5, 2004, pp. 324-338.
- R. Hayhoe and Zha Qiang, "Becoming World Class: Chinese Universities facing Globalization and Internationalization," Harvard China Review, Vol. V, No. 1, Spring, 2004, pp. 87-92.
- R. Hayhoe, "Teacher Education and the University: A Comparative Analysis with Implications for Hong Kong," in Teaching Education, Vol. 13, No. 1, 2002, pp. 5-23.
- R. Hayhoe, "Creating a Vision for Teacher Education Between East and West: The Case of the Hong Kong Institute of Education," Compare, Vol. 31, No. 3, November, 2001, pp. 329-345.

- R. Hayhoe, "Redeeming Modernity", in Comparative Education Review, Vol. 44, No. 4, 2000, pp. 423-439
- R. Hayhoe, "Language in Comparative Education: Three Strands", in Hong Kong Journal of Applied Linguistics, Vol. 3, No. 2, Dec 1998, pp. 1-16.
- R. Hayhoe, Japan's Intellectual Dilemma, in Minerva, Vol. 36, No. 1, Spring, 1998, pp. 1-19.
- R. Hayhoe, "A Civilizational Perspective on Compulsory Education", in Educational Research Journal, Vol. 12, No. 2, December, 1997, pp.138-141.
- R. Hayhoe and Barbara Soren, "History from the Margins," in Higher Education Perspectives, Vol One, 1996/97, pp.41-59.
- R. Hayhoe and M. Wu, "Faculty Development in China," in China News Analysis, No. 1553, February 1, 1996, pp. 1-10.
- R. Hayhoe, "Universities and the `Clash of Civilizations?," in Ontario Journal of Higher Education, 1995, pp. 27-42.
- R. Hayhoe, "An Asian Multiversity? Comparative Reflections on the Transition to Mass Higher Education in East Asia," Comparative Education Review, Vol. 39, No. 3, August, 1995, pp. 299-321
- Wu Huiping and R. Hayhoe, "Fee-paying in Public Universities and Private Institutions," in China News Analysis, No. 1534, May 1, 1995, pp. 1-10.
- R. Hayhoe, "Ideas of Higher Learning East and West," Minerva, Vol. XXXII, No. 4, Winter, 1994, pp. 361-382.
- R. Hayhoe, "Chinese Universities and the Social Sciences," Minerva, Vol. XXXI, No. 4, Winter, 1993, pp. 478-503.
- R. Hayhoe, "China's Universities since Tiananmen: A Critical Assessment," China Quarterly, No. 134, June, 1993, pp. 81-98.
- R. Hayhoe and Wenhui Zhong, "China's Universities and Chinese Science: A New Visibility in the World Community," Higher Education Policy, June, 1993, pp.37-41.
- R. Hayhoe, "Political Texts in Chinese Universities Before and After Tiananmen," Pacific Affairs, Vol. 66, No. 1, Spring, 1993, pp. 21-44.
- R. Hayhoe, "Student Enrolment and Job Assignment Issues," China News Analysis, No. 1481, March 15, 1993, pp. 1-9.

- R. Hayhoe, "Universities, Cultural Identity and Democracy: Some Canada-China Comparisons," Interchange, Vol. 23, Nos. 1/2, 1992, pp. 165-180.
- R. Hayhoe, "Canada-China Cultural Relations: Some Reflections on Practice," Higher Education Group Annual, 1991, pp.139-154.
- R. Hayhoe, "China's returning scholars and the democracy movement," China Quarterly, No. 122, June, 1990, pp. 293-302.
- R. Hayhoe, "Some Reflections on Academic Freedom in Japan and China: A Review Essay," Higher Education Group Annual, 1990, pp. 141-152.
- R. Hayhoe, "A Chinese Puzzle," Comparative Education Review, Vol, 33, No. 1, 1989, pp. 155-173.
- R. Hayhoe and Margaret Phillips, "International Academic Relations: Some Reflections on Universities as Cultural Institutions in the World Order," Higher Education in Europe, Vol. XIV, No 1, 1989, pp. 59-67.
- R. Hayhoe, "China's Universities and Western Academic Models," Higher Education, Vol. 18, No. 1, January, 1989, pp. 49-85.
- R. Hayhoe, "Knowledge Categories and Chinese Educational Reform," Interchange, Vol. 19, No. 3/4, Autumn, 1988, pp. 92-111.
- R. Hayhoe, "Shanghai as a Mediator of the Educational Open Door," Pacific Affairs, Vol. 61, No. 2, Summer, 1988, pp. 253-284.
- R. Hayhoe, "Chinese Intellectuals in the World Community," Higher Education, Vol. 17, No. 2, Summer, 1988, pp. 121-138.
- R. Hayhoe, "China's Higher Curricular Reform in Historical Perspective," China Quarterly, No. 110, June, 1987, pp. 196-230.
- R. Hayhoe, "Penetration or Mutuality? China's Educational Cooperation with Europe, Japan and North America," Comparative Education Review, Vol. 30, No. 4, 1987, pp. 532-559.
- R. Hayhoe, "Intellectual Freedom and the Chinese University," Canadian and International Education, Vol. 15, No. 1, 1986, pp. 5-24.
- R. Hayhoe, "China, Comparative Education and the World Order Models Project," Compare, Vol. 16, No. 1, 1986, pp. 65-80.
- R. Hayhoe, "A Comparative Approach to the Cultural Dynamics of Sino-Western Educational Cooperation," China Quarterly, No. 102, December, 1985, pp. 676-699.

R. Hayhoe, "Sino-Western Educational Cooperation: History and Perspectives," Prospects, Vol. XV, No. 2, 1985, pp. 252-261.

R. Hayhoe, "A Comparative Analysis of Chinese-Western Academic Exchange," Comparative Education, Vol. 29, No. 1, March, 1984, pp. 39-56.

R. Hayhoe, "Towards the Forging of a Chinese University Ethos: Zhendan and Fudan 1903-1919," China Quarterly, No. 94. June, 1983, pp. 323-341.

R. Hayhoe, "Chinese Universities and the West: Issues and Debates in the Eighties," Canadian and International Education, Vol. 11, No. 1, June 1982, pp. 55-66.

R. Hayhoe, "Written Language Reform and the Modernization of the Curriculum: A Comparative Study of China, Japan and Turkey," Canadian and International Education, Vol. 8, No. 2, December, 1979, pp. 14-33.

R. Hayhoe and R. Jackson, "The Changing Role of Teachers in China: Post-Mao Perspectives," British Journal of Teacher Education, Vol. 5, No. 3, October, 1979, pp.219-229.

### **Chapters in Refereed Scholarly Books**

R. Hayhoe, "Inter-religious Dialogue and Education: three historical encounters between Christianity, Buddhism and Confucianism," In M. Sivasubramaniam & R. Hayhoe (eds.) Religion and Education: Comparative and International Perspectives, Oxford Studies in Comparative Education, (Oxford: Symposium Books, 2018), pp. 131-150.

Mu-chu Zhang with Ruth Hayhoe, "The Origins of Modern Education in China" Chapter One of A Handbook of Chinese Education, edited by John Morgan, Qing Gu and F. Li. Cheltenham, U.K., and Northampton, MA, USA: Edward Elgar Books, 2017, pp. 15-42.

R. Hayhoe, "The Idea of the Normal University and the University of Education: Implications for a Confucian Pedagogy," In John Chi-kin Lee and Christopher Day (eds.) Quality and Change in Teacher Education: Western and Chinese Perspectives (Dordrecht, Netherlands: Springer, 2016), pp. 215-229.

Q. Zha and R. Hayhoe, "'Beijing Consensus' and the Chinese Model of the University." In Simon Schwartzman, Pundy Pillay and Romulo Pinheiro (eds.), Higher Education in the BRICS Countries: Investigating the Pact between Higher Education and Society (Dordrecht, Netherlands: Springer, 2015), pp. 335-351.

R. Hayhoe, "Hong Kong's Potential for Global Educational Dialogue: Retrospective and Vision,

in Karen Mundy and Qiang Zha (eds.) Education and Global Cultural Dialogue: A Tribute to Ruth Hayhoe (New York: Palgrave MacMillan, 2012), pp. 265-288.

R. Hayhoe, "Made to Be Broken: Universal Theories as Ideal Types," in Anders Örténblad, Roshni Kumari, Muhammad Babur & Ibrahim Ahmed Bajunid (eds.) Are Theories Universal? (Exploring Leadership and Learning Theories in Asia (ELLTA), 2011), pp. 91-99.

Ruth Hayhoe and Yongling Lu, "Christianity and Cultural Transmission," in R.G. Tiedemann (Ed.) Handbook of Christianity in China, Volume Two: 1800 to the Present (Leiden, Netherlands: Brill, 2010), pp. 681-691.

Ruth Hayhoe and Jian Liu, "China's Universities, Cross-Border Education and the Dialogue among Civilizations," in David Chapman, William Cummings and Gerard Postiglione (eds.) Border Crossing in East Asian Higher Education (Hong Kong: Comparative Education Centre, University of Hong Kong and Springer Press, 2010), pp. 76-100.

R. Hayhoe and K. Mundy, "Why study Comparative Education?" In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden and K. Madjidi (eds),, Comparative and Internaitonal Education: Issues for Teachers (Toronto: Canadian Scholars Press Incorporated and New York: Teachers College Press, 2008), pp. 1-21.

R. Hayhoe, "Philosophy and Comparative Education: What Can We Learn from East Asia?" In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden and K. Madjidi (eds),, Comparative and Internaitonal Education: Issues for Teachers (Toronto: Canadian Scholars Press Incorporated, and New York: Teachers College Press, 2008), pp. 23-48.

Ruth Hayhoe, "University and Academy in China and Europe: Comparative Reflection on Values and Institutional Patterns", in Donatella Palomba and Anselmo R. Paolone (eds), From Clerici Vagantes to Internet. A Comparative Perspective on Universities, (Roma: Aracne Editrice 2008), pp.129-162.

R. Hayhoe and Qiang Zha, "Higher Education in China," in J. F. Forrest, and P. G. Altbach (eds.) International Handbook of Higher Education (Dordectht/Boston/London: Springer, 2006, pp. 667-691

R. Hayhoe, "China's Universities in the Global Community: History and Perspectives," in Eckhardt Fuchs (ed.), Bildung international: Zu Rezeptions- und Transferprozessen in historischer Perspektive (Wuerzburg: Ergon Verlag, 2006), pp. 279-303.

R. Hayhoe and Q.Zha, "The Role of Public Universities in the Move to Mass Higher Education; Some Reflections on the Experience of Taiwan, Hong Kong and China," in Frank Iacobucci and Carolyn Tuohy (eds.) Taking Public Universities Seriously (Toronto, Buffalo, London: University of Toronto Press, 2005), pp. 5-25

R. Hayhoe, "Sino-American Educational Interaction from the Microcosm of Fudan's Early Years," in Cheng Li (Ed.) Bridging Minds Across the Pacific: U.S.-China Educational Exchanges 1978-2003 (Lanham, Maryland: Lexington Books, 2005), pp. 25-47.

R. Hayhoe, "Women, Universities and the Dialogue among Civilizations," in Glen Jones, Patricia McCartney and Michael Skolnik (eds.) Creating Knowledge, Strengthening Nations: The Changing Role of Higher Education (Toronto: University of Toronto Press, 2005), pp. 67-80.

Y. Lu, and R. Hayhoe, "Chinese Higher Learning: The Transition Process from Classical Knowledge Patterns to Modern Disciplines 1860-1910," in Christophe Charle, Juergen Schriewer, Peter Wagner (eds), Transnational Intellectual networks: Forms of Academic Knowledge and the Search for Cultural Identities (Frankfurt, New York: Campus Verlag, 2004), pp. 269-306

R. Hayhoe and J. Pan, "Introduction: A Contribution to the Dialogue of Civilizations," in R. Hayhoe and J. Pan (eds.) Knowledge Across Cultures: A Contribution to the Dialogue among Civilizations (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2001), pp. 1-24.

R. Hayhoe, "Lessons from the Chinese Academy," in R. Hayhoe and J. Pan (eds), Knowledge Across Cultures: A Contribution to the Dialogue among Civilizations (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2001), pp. 334-370.

R. Hayhoe, "Introduction" in Gu Mingyuan, Education in China and Abroad: Perspectives from a Lifetime in Comparative Education, Comparative Education Research Centre, The University of Hong Kong, 2001, pp 6-24.

R. Hayhoe, "The Teacher in Chinese Culture: Learning from the Narratives of Influential Teachers", in Y.C. Cheng, K.W. Chow, K.T. Tsui (eds.), New Teacher Education for the Future: International Perspectives, (Hong Kong: The Hong Kong Institute of Education, 2001), pp. 311-33

N. Zhong and R. Hayhoe, "University Autonomy and Civil Society in Modern China", in G. Peterson, R. Hayhoe and Y. Lu (eds.), Education, Culture and Identity in 20<sup>th</sup> Century China (Ann Arbor: University of Michigan Press, 2001).pp. 265-296.

- R. Hayhoe, "Scholarship as a Woman, in the West and China", in Gender Issues and Curriculum Reform, Women's Studies Research Centre, The University of Hong Kong, April 1998, pp. 5-7.
- R. Hayhoe, "Education as Communication," in John Montgomery, ed., Values in Education: Social Capital Formation in Asia and the Pacific, Hollis, New Hampshire: Hollis Publishing Co., 1997, pp. 92-111.
- R. Hayhoe and N. Zhong, "University Autonomy and Civil Society," in Timothy Brook and B. Michael Frolic, eds., China and Civil Society (New York: M.E. Sharpe, 1997), pp. 99-123.
- R. Hayhoe, "Universities and the `Clash of Civilizations,'" in William K. Cummings and Noel McGinn, eds., Handbook on Education and Development (New York: Garland, 1997), pp.741-758.
- R. Hayhoe, "Student Enrolment and Job Assignment Issues in China," in Gerard A. Postiglione & Lee Wing On, (ed.), Social Change and Educational Development – Mainland China, Taiwan and Hong Kong (Centre of Asian Studies, The University of Hong Kong, 1995), pp. 82-93.
- R. Hayhoe, and Wenhui Zhong, "Universities and Science in China: A New Visibility in the World Community," in Albert H. Yee, (ed.), East Asian Higher Education: Traditions and Transformations (Oxford: Pergamon, 1995), pp. 122-134.
- Wenhui Zhong and Ruth Hayhoe, "Higher Education in China: Challenges of Making Foreign Knowledge Serve China," in John Smart (ed.), Higher Education: Handbook of Theory and Research, New York: Agathon Press, 1993, pp. 389-427.
- R. Hayhoe, "International Exchanges: Some Reflections on China and the West, in Peter Hackett, Xiaoming Yu and Liu Zhang (eds.), Proceedings: Chinese Education for the 21st Century Conference, Honolulu, Hawaii, November 19-22, 1992, Chinese Education for the 21st Century Project, 294 Ruffner Hall, University of Virginia, Charlottesville, VA 22903.
- R. Hayhoe, "Cultural Tradition and Educational Modernization: Lessons from the Republican Era," in R. Hayhoe (ed.), Education and Modernization: The Chinese Experience (Oxford: Pergamon, Toronto: OISE Press, 1992), pp. 47-72.
- R. Hayhoe, "Introduction" in R. Hayhoe (ed.), Education and Modernization: The Chinese Experience (Oxford: Pergamon, and Toronto: OISE Press, 1992), pp. 3-11.
- R. Hayhoe, "Modernization without Westernization: Assessing the Chinese Experience," in P. Altbach, R. Arnove and G. Kelly (eds.), Emergent Issues in Education: Comparative Perspectives (Buffalo: State University of New York Press, 1992), pp. 75-91.

- R. Hayhoe, "The Tapestry of Chinese Higher Education," in Irving Epstein (ed.), Chinese Education: Problems, Policies and Prospects (New York and London: Garland Publishing Inc., 1991), pp. 109-144.
- R. Hayhoe, "Chinese Universities and Western Academic Models," in P. Altbach and V. Selvaratnam (eds.), From Dependence to Autonomy: The Development of Asian Universities (London: Kluwer, 1989), pp. 25-62.
- R. Hayhoe, "Past and Present in China's Educational relations with the Industrialized World," in R. Hayhoe and M. Bastid (eds.), China's Education and the Industrialized World: Studies in Cultural Transfer, pp. 271-290.
- R. Hayhoe, "Catholics and Socialists: The Paradox of French Educational Interaction with China," in R. Hayhoe and M. Bastid (eds.), China's Education and the Industrialized World: Studies in Cultural Transfer (Toronto: OISE Press, New York: M.E. Sharpe, 1987), pp. 97-119.
- R. Hayhoe, "Bi-lateral and Multi-lateral Aid and the University: A Chinese Case Study," in Cicely Watson (ed.) Governments and Higher Education: The Legitimacy of Intervention (Toronto: Higher Education Group, O.I.S.E., 1987), pp. 213-240.
- R. Hayhoe, "Sino-European Relations in Education, Science and Culture," in Joyce Kallgren and Denis Simon (eds.), Educational Exchange: Essays on the Sino-American Experience (Berkeley: University of California Institute of East Asian Studies, 1987), pp. 166-190.
- R. Hayhoe and J. Henze, "Chinese-Western scholarly exchange: A Challenge for comparative educationists," in Wolfgang Mitter and James Swift (eds.), Education and the Diversity of Cultures (Cologne and Vienna: Böhlau, 1985)
- R. Hayhoe, "The Implications of Chinese-Western Scholarly Exchange for the Future of Chinese Education," in R. Hayhoe (ed.), Contemporary Chinese Education, (London: Croom Helm, New York: M.E. Sharpe, 1984) pp. 205-229.
- R. Hayhoe, "The Evolution of Modern Educational Institutions," in R. Hayhoe (ed.), Contemporary Chinese Education (London: Croom Helm, New York: M.E. Sharpe, 1984), pp. 26-46.

#### D) **Popular Articles in Non-refereed Journals**

- Ruth Hayhoe and Julia Pan, "Joint Venture Universities in China: Shanghai Shenzhen comparisons," *International Higher Education*, International Centre for Higher Education Research at Boston College, No 81, Summer, 2015, pp. 25-26.



Ruth Hayhoe, "Universities and Cultural Imperialism – An inspiring exception," CIES Perspectives, No. 158, April 2012, pp. 11-12

Ruth Hayhoe and Jun Li, "Institutional Diversity in Chinese Higher Education," International Higher Education, No. 66, Winter 2012, pp. 22-24.

Ruth Hayhoe and Qiang Zha, "The Polytechnical University and China's Transformation," International Higher Education, No. 60, Summer 2010, pp. 11-13

R. Hayhoe and Jing Lin, "Yellow River – How an Independent Private University has fared in China's Move to Mass Higher Education," International Higher Education, No. 51, 2008, p. 6.

R. Hayhoe, "Full Marx for reform on agenda," in South China Morning Post, Saturday, February 26, 2005.

R. Hayhoe and Julia Pan, "China's universities on the Global Stage – Views from University Leaders," in International Higher Education, No. 39, Spring, 2005, pp. 20-21.

R. Hayhoe, "Educational Reform and Higher Education in Hong Kong," International Higher Education, No. 23, Spring, 2001, pp.21-22.

R. Hayhoe, "Language Education and the Mother-Tongue: A Personal Experience", New Horizons in Education, Vol. 39, Nov 1998, pp. 74-78.

R. Hayhoe, "The International Role of Japanese Universities," The Japan Foundation Toronto News, Vol. 1. No. 2, Spring, 1997, pp. 1-2.

R. Hayhoe, "Japanese Universities Facing the World," International Higher Education, No. 5, July, 1996, pp. 11-12.

R. Hayhoe, "Jesuits and the Modern Chinese University," International Higher Education, No. 4, Spring, 1996, pp. 8-9.

R. Hayhoe, "The Context of Educational Exchange in China," Chinese Exchange News, Vol. 20, No. 1, March 1992, pp. 3-9.

R. Hayhoe, "China's Scholars Returned from Abroad: A View from Shanghai," Parts 1 and 2, China Exchange News, Vol. 17, Nos. 3 and 4, September and December, 1989, pp. 3-8, 2-7.

R. Hayhoe, "A Chinese Catholic Philosophy of Higher Education in Republican China," Tripod, No. 48, 1988, pp. 49-60.

E) **Contributions to Encyclopedic Publications**

R. Hayhoe, "Wang Yangming" in Qiang Zha (ed.) *Education in China: Educational History, Models and Initiatives*, (Great Barrington, MA: Berkshire China Handbook Series, 2013). Pp. 92-95.

Jian Liu and Ruth Hayhoe, "Education in the Cultural Revolution" in Qiang Zha (ed.) Education in China: Educational History, Models and Initiatives, (Great Barrington, MA: Berkshire China Handbook Series, 2013), pp. 149-153.

Li J. & Hayhoe, R, "Confucianism and Higher Education," in James A. Banks (ed.) Encyclopedia of diversity in education (Thousand Oaks, CA: Sage, 2012), Vol. 1, pp. 443-446.

R. Hayhoe, Ruth & Zha, Qiang, "Education in the People's Republic of China," in G. McCulloch (Ed.) International Encyclopedia of Education (New York/London: Routledge, 2010).

R. Hayhoe, "Education," in B. Hook (ed.), The Cambridge Encyclopedia of China, 2nd edition (Cambridge: Cambridge University Press, 1990), pp. 117-119.

R. Hayhoe, "Education," in S. Andors, J. Sobin and F. Kaplan (eds.), The Encyclopedia of China Today (Fair Lawn: Eurasia Press, 1990)

R. Hayhoe, "An Educational Profile of China," in R. Cowan and M. McLean (eds.), An International Handbook of Educational Systems, Vol. 3, (London: John Wiley and Sons, 1984), pp. 99-129.

F) **Book Reviews**

Review of Liu Ye, *Higher education, meritocracy and inequality in China*. Ye LIU. Singapore, Singapore: Springer, 2016. 221pp., (hardcover), £72.00, ISBN: 978-981-10-1586-1. for *Frontiers of Education in China*, Vol 13, No. 1, March, 2018, pp.157-159.

Review of *Asia the Next Higher Education Superpower?* Edited by Rajit Bhandari and Alessia Lefébure, (New York: Institute of International Education and American Institute for Foreign Studies Foundation, 2015) in Frontiers of Education in China, Vol. 12, No. 1, March, 2016.

Review of *Educational Policy Borrowing in China: Looking West or looking East* by Charlene Tan (London and New York: Routledge, 2016), in *Frontiers of Education in China* Vol. 11, No.3, 2016, pp. 415-417.

Review of Mark S Ferrara, *Palace of Ashes: China and the Decline of American Higher Education*, in *Academe*, Journal of the American Association of University Professors, September 2016, adapted also for the *CAUT Bulletin*, October, 2016.

R. Hayhoe and Qiang Zha, Review of *China's Rising Research Universities: A New Era of Global Ambition* by Robert Rhoads et al (Baltimore: Johns Hopkins University Press, 2014) in *Comparative Education Review*, Vol. 59, No. 4, November, 2015, pp. 778-780.

R. Hayhoe, Double review of Rebecca L. Oxford, *The Language of Peace: Communicating to Create Harmony* (Charlotte, North Carolina: Information Age Publishing Inc. 2013), and Rebecca L. Oxford (ed.) *Understanding Peace Cultures* (Charlotte, NC: Information Age Publishing Inc. 2014) in *Comparative Education Review*, Vol. 59, No. 2, May 2015, pp. 357-358.

R. Hayhoe, Review of Wen Wen, *The formulation and transition of China's educational policy from 1978 to 2007: A policy discourse analysis.* (Columbus, OH: Foreign Language Publications, The Ohio State University, 2013.), in *Frontiers of Education in China*, 10(1), 2015, pp. 164-166.

R. Hayhoe, Essay Review of William Theodore de Bary, *The Great Civilized Conversation: Education for a World Community*, (New York: Columbia University Press, 2013), forthcoming in *Sino-Western Cultural Relations Journal*, No. XXXVI (2014).

R. Hayhoe, Essay Review of Carol Lee Hamrin (ed.) *Salt and Light: Lives of Faith that shaped Modern China*, three volumes (Eugene, Oregon: Pickwick Publications, 2009, 2010, 2011), forthcoming in *Pacific Affairs*, Vol. 86, No. 2, June 2013, pp. 401-405.

R. Hayhoe, Review of Richard Hartnett, *The Jixia Academy and the Birth of Higher Learning in China: A Comparison of Fourth-Century B.C. Chinese Education with Ancient Greece* (Lewiston: The Edwin Mellen Press, 2011), *Frontiers of Education in China* Vol. 8, No. 2, June 2013, pp. 321-323.

R. Hayhoe, Book Review of Edward J. Brantmeier, Jing Lin and John P. Miller (Eds), *Spirituality, religion and peace education*, Charlotte, North Carolina, Information Age Publishing Inc., 2010, *The Journal of Peace Education* , Vol. 10, No. 1, March 2013, pp. 117-119.

- R. Hayhoe, Book Review of W. John Morgan and Bin Wu (eds), *Higher Education Reform in China: Beyond the Expansion* (London and New York: Routledge, 2011) China Review International, Vol. 18, No.2, 2012, pp. 220-224.
- R. Hayhoe, Book Review of Yong Zhao et al, *HANDBOOK OF ASIAN EDUCATION: A Cultural Perspective* (London and New York: Routledge, 2011) in Pacific Affairs, No. 1, March 2012, pp. 175-177.
- R. Hayhoe, Book Review of Robert F. Arnove, *Talent Abounds: Profiles of Master Teachers and Peak Performers* (Boulder and London: Paradigm Publishers, 2009), in Canadian and International Education, Vol. 40, No. 1, June, 2011, pp. 124-126.
- R. Hayhoe, Book Review of Shin'ichi Suzuki and Edward R. Howe (eds.) (2009) *Asian Perspectives on Teacher Education*, London and New York: Routledge, Compare, Vol. 40, No. 1, 2010, pp. 690-692.
- R. Hayhoe, Book Review of *Educational Reform in Russia and China at the Edge of the 20<sup>th</sup> 21<sup>st</sup> Century: Comparative Aspects* edited by Nina Borevskaya, V.P. Borisenkov, and Xiaoman Zhu. Beijing: Jiaoyu kexue, 2006, and Moscow: Nauka, 2007, Comparative Education Review Vol. 53, No. 1, February 2009, pp. 142-144.
- R. Hayhoe, Book Review of *Common interests, uncommon goals: histories of the World Council of Comparative Education Societies and its members*, edited by Vandra Masemann, Mark Bray and Maria Manzon, Hong Kong: Comparative Education Research Centre, University of Hong Kong, and Springer, 2007, in Comparative Education, Vol 45, No. 1, February, 2009.
- R. Hayhoe, Book Review of Anthony Sweeting, *Education in Hong Kong 1941 to 2001: Visions and Revisions* (Hong Kong: University of Hong Kong Press, 2004) 682pp. in Comparative Education Review, Vol. 49, No. 3, August 2005, pp. 425-427.
- R. Hayhoe, Book Review of Rodney Koenek, *EMPIRES OF THE MIND: I.A. Richards and Basic English in China, 1929-1979* (Stanford (California): Stanford University Press. 2004), 256 pp., in Pacific Affairs, Vol. 77, No. 4, Winter 2004- 2005, pp. 744-746.
- R. Hayhoe, Book Review of Karen Garner, *PRECIOUS FIRE: Maud Russell and the Chinese Revolution* (Amherst (MA), Boston: University of Massachusetts Press. 2003) in Pacific Affairs, Vol. 77, No. 2, Summer 2004, pp. 328-330.

R. Hayhoe, Essay review of *Changing Paradigms in Christian Higher Education in China (1888-1950)* by Peter Ng, [Lewiston: The Edwin Mellen Press, 2002] 237pp. in Quest, Volume 2, No. 1, June, 2003, pp. 63-67.

R.Hayhoe, Book Review of *Education in the New China: Shaping Ideas at Work* by Yvonne Turner and Amy Acker. [Hampshire: Ashgate Publishing Ltd., 2002], 256pp. in China Quarterly, No. 173, March, 2003. pp. 227-228.

R. Hayhoe, Book Review of “*Education et Politique en Chine: Le rôle des élites du Jiangsu, 1905-1914*” by Xiaohong Xiao-Planes [Paris: Editions de l’Ecole des Hautes Etudes en Sciences Sociales, 2001], 438pp in China Quarterly, No. 172, December 2002, pp. 1091-1093.

R.Hayhoe, Book Review of “Education and Political Transition in East Asia”, by Mark Bray and W.O.Lee, in Journal of Asian Studies, Vol. 61, No. 2, May, 2002, pp. 669-670.

R. Hayhoe, Book Review of *An Identity Dilemma: A Comparative Study of Primary Education for Ethnic Chinese in the Context of National Identity and Nation-Building in Malaysia and Singapore* by Ingrid Glad [Oslo; Scandanavian University Press, 1998) 352pp., in Sojourn: Journal of Social Issues in Southeast Asia, Vol. 17, No. 1, 2002, pp. 127-129.

R. Hayhoe, Book Review of “*The Rhetoric and Reality of Mass Education in Mao's China*” by Vilma Seeberg, [Lewiston, New York: The Edwin Mellen Press, 2000], in China Quarterly, No. 169, December 2001, pp. 1021-1023.

R. Hayhoe, Book Review of “In the Lap of Tigers: The Communist Labour University of Jiangxi Province” by John Cleverley, in Comparative Education, Vol., 38, No. 2, May 2002, pp. 243-244.

R. Hayhoe, Book Review of “Lessons on Being Chinese: Minority Education and Ethnic Identity in Southwest China” by Mette Halskov Hansen, in China Quarterly, No. 164, Dec 2000, pp. 1088-1089

R. Hayhoe, Book Review of “Social Transformation and Private Education in China” by Jing Lin, in The Journal of Asian Studies, Vol. 59, No. 20, 2000, pp. 707-709.

R. Hayhoe, “Teacher Education in the U.S. and China” (a review essay of “Teacher Education in America: Reform Agendas for the Twenty-First Century” by C.J. Lucas and “Teacher Education in the People’s Republic of China” by R.A. Ashmore and C. Zhen), in Asia Pacific Journal of Teacher Education & Development, Vol. 1, No. 2, Dec 1998, pp. 77-80.

R. Hayhoe, Book Review of “Private Education in Modern China” by Peng Deng, in Pacific Affairs, Vol. 71, No. 4, Winter 1998-1999, pp.564-565.

R. Hayhoe, Book Review of “China’s Brain Drain to the United States: Views of Overseas Chinese Students and Scholars in the 1990s” by David Zweig and Chen Changgui, in Pacific Affairs, Vol. 71, No. 2, Summer 1998, pp. 240-241.

R. Hayhoe, "The Confucian Ethic and the Spirit of Capitalism" (An Essay Review of The Confucian Continuum: Educational Modernization in Taiwan, edited by Douglas Smith), in Curriculum Enquiry, Vol. 22, No. 4, Winter, 1992, pp. 425-431.

And over 25 book reviews in The Canadian Journal of Education, China Quarterly, Comparative Education, Comparative Education Review, Educational Studies, History of Education, Interchange, International Review of Education, Pacific Affairs, and Resources for Feminist Research.

### G) Scholarly Publications in Chinese

Ruth Hayhoe, Jun Li, Jing Lin and Qiang Zha, 二十一世纪中国大学肖像：向大众化高等教育的转型 [Translation of Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education] (Guiyang: Guangxi Normal University Press, 2015)

Ruth Hayhoe, Julia Pan and Qiang Zha, 关于中国大学合作历史性反思 (A Historical Reflection on Canada-China University Linkages) In Zhang Xiuqin (ed.) 外国人看中国教育 (Perspectives of International Scholars on Chinese Education) (Beijing: Higher Education Press, 2012), pp. 341-358.

R. Hayhoe, Sixiang Xiaoxiang: Zhongguo Zhiming Jiaoyujia de gushi [Intellectual Portraits: The Stories of Famous Chinese Educators, a translation of Portraits of Influential Chinese Educators] (Beijing: Education Science Press, 2008, 271 pp.)

R. Hayhoe, Yuan Man: Yige Jianada Xuezhi de Zhongguo Chingsu [Full Circle: A Canadian Scholar’s Passion for China, a translation of Full Circle: A Life with Hong Kong and China] (Beijing: Education Science Press, 2007), 240 pp.

R. Hayhoe and J. Pan (eds.) Dongxifang daxue yu gaodeng jiaoyu [East-West Universities and Higher Education, a translation of Knowledge Across Cultures] (Nanjing: Nanjing Normal University Press, 2003) 412pp.

R. Hayhoe, “Wei shemmo yanjiu Zhongguo jiaoyu?” [Why Study Chinese Education?] in China’s Education”: Research and Review, Vol. 3, 2002, pp. 1-15. (refereed)

R. Hayhoe, "Xiandai Zhongguo jingshen: zhiming jiaoyujia de shenghuo gushi" [The Spirit of Modern China: Life Stories of Influential Educators], in China's Education: Research & Review, Vol. 1, 2001 (Beijing: Education Science Publishing House), pp. 1-73. (refereed)

R. Hayhoe, "Ziwo guanli yu shehui zeren: Ma Xiangbo de Jiaoyu xiang [Self-governance and social responsibility: The Educational thought of Ma Xiangbo] in W.O.Lee (ed.) Zhongguo de Ziyou Jiaoyu [China's Liberal Education] (Hong Kong:Longman's, 2001) pp. 81-88. (refereed)

R. Hayhoe, "Zhuanye zhishi ji xue yu jiao de xiye," [Professional knowledge and the joy of learning and teaching]; "Ruhe zai xiaonei yukuai ji youxiaode shishi youzhi jiaoxue" [Pleasurable and Effective Implementation of Quality Education in Schools], in Chen Singlai and Fang Jun (eds.), Xue yu jiao de xiye [The Joy of Learning and Teaching] Hong Kong: Longman Education Press, 2000, pp. 2-4, 33-38.

R. Hayhoe, Zhongguo daxue 1895-1995: yige wenhua chongtu de shiji (Beijing: Education Science Press, 2000) [A translation of China's Universities 1895-1995: A Century of Cultural Conflict]

R. Hayhoe, "Language Education and the Mother-Tongue: Sharing my Experiences in Learning Languages" [translated to Chinese by S.L. Chan], in The Theory and Practice of Mother-Tongue Education, Hong Kong Teachers' Association, 1998, pp. 158-165.

R. Hayhoe, Dong xi fang daxue yu wenhua [A Translation of Knowledge Across Cultures: Universities East and West] (Wuhan: Hubei Education Press, 1995)

R. Hayhoe and M. Bastid, Zhongwai bijiao jiaoyu shi [A translation of China's Education and the Industrialized World: Studies in Cultural Transfer] (Shanghai: Shanghai Peoples Press, 1990), 456pp.

5 academic articles in the following scholarly journals: Jiaoyu yanjiu (Educational Research), Fudan Xuebao (The Fudan University journal), Waiguo jiaoyu ziliao (Foreign Educational materials) and Zhongguo wenhua (Chinese Culture), Huadong shifan daxue xuebao (Journal of the East China Normal University).