

Curriculum Vitae
Ruth Wells Sandwell
2020

ADDRESS:

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DEGREES

1998	Ph.D	History, Simon Fraser University, THESIS: “Reading the Land: Rural Discourse and the Practice of Settlement, Salt Spring Island, British Columbia, 1859-1891.” Supervisor: Dr. J. I. Little. Fields: Canadian and European Family and Rural History
1981	M.A.	History, University of Victoria, THESIS: ‘Making Health Contagious’: The Medical Inspection of Schools in British Columbia, 1910-1920.” Supervisor: Dr. Chad Gaffield. Fields: Canadian History of Education and the Family; English Social History
1979	B.A.	English, First Class Honours, Carleton University.

ACADEMIC AND PROFESSIONAL APPOINTMENTS INCLUDING ACADEMIC ADMINISTRATION (from 2007)

April -June 2019	Fellow, Rachel Carson Centre for Environment and Society, Munich, Germany
2016-2015 -	Professor, University of Toronto, Cross appointment to the History Department, University of Toronto (non-budgetary)
2012- 6	Associate Professor (tenured), Department of Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education (OISE), University of Toronto.
June 2007- 2012	Associate Professor (tenured), History and Philosophy of Education Program, Department of Theory and Policy Studies in Education, OISE, U of Toronto
2002 – 07	Assistant Professor, (tenure track) History and Philosophy of Education Program, Department of Theory and Policy Studies in Education, OISE, University of Toronto.
2009-15	Adjunct Professor, Department of Integrated Studies, Faculty of Education, McGill University, Montreal.

3. SCHOLARSHIP: A) FUNDING AND GRANTING AGENCIES (from 2008-)

Granting Agency	Title	Year	Principal Investigator	Co-Investigator(s)
Rachel Carson Centre for Environment and Society, Munich Germany	Rachel Carson Centre Writing Fellowship	April-June, 2019	Ruth Sandwell	
Rachel Carson Centre for Environment and Society, Munich Germany	Rachel Carson Centre for Environment and Society, Symposium Funding for <i>Histories of Women and Energy</i>	April 23-26, 2019	Ruth Sandwell	Abigail Harrison Moore, University of Leeds
Intellectual Community Committee, Dept of History, U of T	Energy Then and Now: Energy Then and Now: Introducing a Central Canadian Energy Humanities Working Group Jan. 27, 2017	2016	Ruth Sandwell	University of Waterloo
OISE, CTL, SSHRC Institutional (SIG) Grant	The Canadian Clearances: Land, Energy and the Transformation of Rural Canada, 1940- 1980	2016-17	Ruth Sandwell	
SSHRC Insight Development Grant	The Canadian Clearances: Land, Energy and the Transformation of Rural Canada, 1940-1980	2016-19	Ruth Sandwell	
Heritage Canada Canada 150 Project	The Lost Stories Project	2016-18	Ron Rudin	Ruth Sandwell – educational advisor
SSHRC Connections Grant	Finding Franklin: New Approaches to Teaching Canadian History	April 2015	Penney Clark	Ruth Sandwell, John Lutz, H. McGregor
SSHRC Partnership Development	The Franklin Mystery, The Great Unsolved Mysteries in Canadian History Education Project	2013-16	John Lutz	Ruth Sandwell Peter Gossage Lyle Dick
SSHRC Connections Grant	Symposium to discuss book chapters prepared for manuscript Powering Up: A History of Fuels and Energy in Canada	2013-14	Ruth Sandwell	none
SSHRC Institutional Grant, Theory and Policy Studies, OISE	for preparing The Franklin Mystery SSHRC Partnership Development Grant	2012-13	Ruth Sandwell	none
NiCHE and The L.R. Wilson Institute, History, McMaster University	For preparing SSHRC Partnership Development Grant for Franklin Mystery	2011-13	Ruth Sandwell	Lyle Dick
SSHRC Standard Research Grant	History Research Project: Heat, Light and Work in Canadian Homes, 1900-1950	2009-13	Ruth Sandwell	none

Granting Agency	Subject/Purpose	\$	Year	Principal Investigator	Co-Investigator(s)
SSHRC Strategic Research Cluster Grant	The History Education Network/ Histoire et Éducation en Réseau (THEN/HIER)	\$2.1 million	2008-16	Penney Clark	M. Conrad;K. Kee.J. Létourneau; S. Lévesque, R.W.Sandwell; Seixas, A.von Heyking
Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry	Great Unsolved Mysteries in Canadian History: Phase 5	\$499,000	2007-08	John Lutz	Ruth Sandwell Peter Gossage
Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry	Great Unsolved Mysteries in Canadian History: Phase 4	\$465,000	2006-07	John Lutz	Ruth Sandwell Peter Gossage
SSHRC Cluster Research Design Grant	The History Education Network)/ Histoire et Éducation en Réseau (THEN/HIER)	\$25,000	2006	Ruth Sandwell	John Lutz Peter Gossage
SSHRC Cluster Research Design Grant	The History Education Network)/ Histoire et Éducation en Réseau (THEN/HIER)	\$26,500	2005	Ruth Sandwell	John Lutz Peter Gossage
Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry (\$468,000; U Vic \$29,000)	Great Unsolved Mysteries of Canadian History, Phase 3	\$468,000	2005-06	John Lutz	Ruth Sandwell Peter Gossage
Canadian Content Online Program (CCOP) of the Canadian Heritage Ministry	Great Unsolved Mysteries of Canadian History: Phase 2	\$160,000	2003-04	John Lutz	Ruth Sandwell Peter Gossage
Connaught New Staff Matching Grant. OISE, University of Toronto	“Historical Consciousness and the University Survey Course in Canada”	\$4,000	2003-05	Ruth Sandwell	none

ACADEMIC AWARDS (from 2007)

- 2019 R.W. Sandwell, "The Coal-Oil Lamp" *Agricultural History*, v. 92, no. 2, pp. 190-209, Article of the Year Award for 2018 by the Petroleum History Society
- 2019 Rachel Carson Centre for Environment and Society, Fellowship, Munich, Germany, April – June 2019 to write *Heat, Light and Work in the Canadian Home: A Social History of Energy*
- 2017 The Canadian Studies Network – Réseau d'études canadiennes 2017 Prize for Best Edited Collection, for R.W. Sandwell, ed., *Powering Up Canada: A History of Power, Fuel and Energy from 1600* (Montreal and Kingston: McGill-Queen's University Press, 2016).
- 2016 One of three finalists for 2016 SSHRC Impact "Connection" Award for the Great Unsolved Mysteries in Canadian History Project. The Connection Award recognizes an outstanding SSHRC-funded initiative to facilitate the flow and exchange of research knowledge within and/or beyond the academic community. It is given to an individual or team whose project has engaged the campus and/or wider community, and has generated intellectual, cultural, social and/or economic impacts
- 2008 Pierre Berton Prize for Canadian Public History for the educational website series The Great Unsolved Mysteries in Canadian History www.canadianmysteries.ca co-directors John Lutz, Peter Gossage, Ruth Sandwell
- 2008 Named "Canadian National Leader in History Education" by the Ontario History and Social Science Teachers' Association (OHASSTA).
- 2008 MERLOT (Multimedia Educational Resource for Learning and Online Teaching) History Classic Award for the history education website project "Great Unsolved Mysteries in Canadian History" www.canadianmysteries.ca (American based)
- 2008 2008 Book Award of the [American] National Council on Public History for Ruth W. Sandwell, ed. *To The Past: History Education, Public Memory and Citizenship Education in Canada* (Toronto, University of Toronto Press: 2006) finalist.

C) PUBLICATIONS

REFEREED PUBLICATIONS

Books

R. W. Sandwell (2016), *Canada's Rural Majority, 1870-1940: Households, Environments, Economies*, Toronto: University of Toronto Press, part of Themes in Canadian History, Series Editor, Colin Coates

R. W. Sandwell (2005), *Contesting Rural Space: Land Policy and the Practices of Settlement, Saltspring Island, British Columbia, 1859-91*, Montreal and Kingston: McGill-Queen's University Press.

Edited Collections

R. W. Sandwell and Abigail Harrison Moore, (2018) guest editors of a Special Issue of *The History of Retailing and Consumption* (Taylor and Francis), *Off-Grid Empire: Rural Energy Consumption in Britain and the British Empire, 1850-1960*, Volume 4, No. 1, 2018, 1-9.

R. W. Sandwell, ed. (2016) *Powering Up Canada: A History of Fuel, Power and Energy from 1600*, Montreal and Kingston: McGill Queen's University Press.

Ruth Sandwell and Amy von Heyking, eds. (2014), *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*, Toronto: University of Toronto Press.

R. W. Sandwell, ed. (2012), Special Issue of *Historical Studies in Education / Revue D'histoire de L'éducation, The History of Rural Education*, Volume 24, no 1, Spring 2012, 43-47.

Ruth W. Sandwell, ed. (2006) *To The Past: History Education, Public Memory and Citizenship Education in Canada*, Toronto, University of Toronto Press: October: 2006.

R. W. Sandwell, ed.(1999), *Beyond the City Limits: Rural History in British Columbia*, Vancouver: UBC Press, 1999.

Chapters in Books (refereed)

Ruth Sandwell with Penney Clark (2020), "The History Education Network: an Experiment in Knowledge Mobilization" in Theodore Christou and Chris Berg, eds., *The Palgrave Handbook of History and Social Studies Education* (London: Palgrave Macmillan), 253-94.

Ruth W. Sandwell (2019), "Preface" Tim Allender, Anna Clark, Robert Parkes, eds. *Historical Thinking for History Teachers: A New Approach to Engaging Students and Developing Historical Consciousness* (Sydney: Allen and Unwin), xvii – xix.

R. W. Sandwell, (2017), "People, Place and Power: Rural Electrification in Canada, 1890-1950," in Paul Brassley, Jeremy Burchardt and Karen Sayer, eds. *Transforming the Countryside: the Electrification of Rural Britain*, London and New York: Routledge, 178-204.

R. W. Sandwell (2016) "Introduction: Towards a History of Energy in Canada," in R. W. Sandwell, ed. *Powering Up Canada: Essays on the History of Heat, Light and Work from 1600*, Montreal and Kingston: McGill Queen's University Press, 3-36.

R. W. Sandwell and Colin A.M. Duncan (2016) “Manufactured and Natural Gas,” in R. W. Sandwell, ed. *Powering Up Canada: Essays on the History of Heat, Light and Work from 1600*, Montreal and Kingston: McGill Queen’s University Press, 300-328.

R.W. Sandwell, “Reflections, Questions and Tentative Conclusions,” in R. W. Sandwell, ed. *Powering Up Canada: Essays on the History of Heat, Light and Work from 1600*, Montreal and Kingston: McGill Queen’s University Press, 353-56

R.W. Sandwell (2016), “Rural Households, Subsistence and Environment on the Canadian Shield 1901-1941,” for James Murton, Dean Bavington, Carly Dokis, eds., *Subsistence Under Capitalism: Historical and Contemporary Perspectives*, McGill Queen’s University Press, 103-141

Ruth Sandwell, with Penney Clark and Stéphane Lévesque (2015), “Dialogue Across Chasms: History and History Education in Canada,” Elisabeth Erdmann and Wolfgang Hasberg, eds., *History Teacher Education: Global Interrelations*, Wochenschau, Geschichte, 163-182.

Ruth Sandwell and Amy von Heyking (2014), “Introduction” in Ruth Sandwell and Amy von Heyking, eds. *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*, Toronto: University of Toronto Press, 3-10.

Ruth Sandwell and Amy von Heyking (2014), “Conclusion” in Ruth Sandwell and Amy von Heyking, eds. *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*, Toronto: University of Toronto Press, 313-20.

Ruth Sandwell, (2014) “On Historians and their Audiences: An Argument for Teaching (and not just writing) History” in Ruth Sandwell and Amy von Heyking, eds. *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing*, Toronto: University of Toronto Press, 77-90.

R.W. Sandwell (2014), “Mapping Fuel Use in Canada: Exploring the Social History of Canadians’ Great Fuel Transformation” in Jennifer Bonnell and Marcel Fortin, eds., *Historical GIS Research in Canada*, Calgary: University of Calgary Press, 239-268.

Ruth Sandwell with John Lutz (2014), “What Has Mystery Got To Do With It?” in Kevin Kee, ed. *Pastplay: Teaching and Learning History with Technology*, Ann Arbor: University of Michigan Press, 23-42.

R.W. Sandwell (2013), “Notes towards a History of Rural Canada, 1870-1940” in John R. Parkins, and Maureen G. Reed, eds. *Social Transformation in Rural Canada: Community, Cultures, and Collective Action*, Vancouver: UBC Press. 21-42.

Ruth Sandwell (2012), “‘We were allowed to disagree, because we couldn’t agree on anything’: Seventeen Voices in the Canadian Debates Over History Education” in Tony Taylor and Robert Guyver, eds., *History Wars and the Classroom: Global Perspectives*, Charlotte, NC, Information Age Publishing, 51-76.

Ruth Sandwell (2011), “History is a Verb: Teaching Historical Practice to Teacher Education

Students” in Penney Clark, ed., *New Possibilities for the Past: Shaping History Education in Canada*, Vancouver: UBC Press. 224-242.

R.W. Sandwell (2009), “Missing Canadians: Reclaiming the A-Liberal Past” Jean-François Constant and Michel Ducharme, eds. *Liberalism and Hegemony: Debating the Canadian Liberal Revolution*, Toronto: University of Toronto Press. 246-273.

R.W. Sandwell (2008), “History as Experiment: Microhistory and Environmental History,” Alan MacEachern and William Turkel, eds., *Method and Meaning in Canadian Environmental History*, Toronto: Thomas Nelson Publishers. 124-38.

Ruth Sandwell (2007) , “The Internal Divide: Historians and their Teaching” in Mordechai Gordon, Thomas V. O’Brien, eds., *Bridging Theory and Practice In Teacher Education*, Rotterdam, Taipei: Sense Publishers, 17-30. [Volume 12 of Bold Visions in Educational Research, Series Editors Kenneth Tobin, City University of New York, and Joe Kincheloe, McGill University.]

Ruth Sandwell (2006)“Introduction: Public Memory, Citizenship and History Education” in Ruth W. Sandwell, ed., *To the Past: Public Memory, Citizenship and History Education*, Toronto: University of Toronto Press. 3-10.

R.W. Sandwell (2006), “Dreaming of the Princess: Love, Subversion, and the Rituals of Empire in British Columbia, 1882,” Colin Coates, ed., *Majesty in Canada*, Hamilton: Dundurn Press. 44-67.

R. W. Sandwell (1999), “Introduction: Finding Rural British Columbia,” in R.W. Sandwell, ed., *Beyond the City Limits: Rural History in British Columbia*, Vancouver: UBC Press. 3-14.

R.W. Sandwell (1999), “Negotiating Rural: Policy and Practice in the Settlement of Salt Spring Island, British Columbia, 1859-1891,” in R.W. Sandwell, ed., *Beyond the City Limits: Rural History in British Columbia* (Vancouver: UBC Press, 1999), 83-101.

Journal Articles

R.W. Sandwell (2018) “The Coal Oil Lamp” *Artifacts in Agraria*, Special Issue, edited by Catherine Wilson and Jodey Nurse-Gupta, *Agricultural History* Volume 92, No. 2, Spring 2018, 190-209 (Winner of the Article of the Year Award for 2018 by the Petroleum History Society)

R.W. Sandwell and Abigail Harrison Moore (2018), “Introduction: Off-Grid Empire: Rural Energy Transitions across the British Empire,” *Off-Grid Empire: Rural Energy Consumption in Britain and the British Empire, 1850-1960*, edited by Abigail Harrison Moore and R.W. Sandwell, Special Issue of *The History of Retailing and Consumption* (Taylor and Francis) Volume 4, No. 1, 2018, 1-9.

R.W. Sandwell (2018), “Heating and Cooking in Rural Canada 1800-1950: a hybrid energy transition,” in *Off-Grid Empire: Rural Energy Consumption in Britain and the British Empire, 1850-1960*, special issue of *The History of Retailing and Consumption* (Taylor and Francis) Edited by Abigail Harrison Moore and R.W. Sandwell, Volume 4, No. 1, 2018, 64-80.

R.W. Sandwell (2016) “The Emergence of Modern Lighting in Canada: A Preliminary Reconnaissance” *The Extractive Industries and Society: An International Journal* <http://www.journals.elsevier.com/the-extractive-industries-and-society/> Volume 3, Issue 3, 850-863.

R.W. Sandwell (2016) REVIEW ESSAY “Through Local Eyes: The Promise and Problems of Place-Based Histories,” *Acadiensis: Journal of the History of the Atlantic Region*, Vol. 46, no. 1, Winter/Spring, 187-194.

R.W. Sandwell (2015), “Pedagogies of the Unimpressed: Re-Educating Ontario Women for the Modern Energy Regime, 1900-1940” *Ontario History*, Volume CVII, No. 1 / Spring. 36-59.

Ruth Sandwell (republished March 2014) “The Case of Historians as Undergraduate Teachers” in round table panel publication “So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography” edited by Lyle Dick and Ruth Sandwell, for the online journal *Active History* (originally published April, 2011; republished March 2014 www.activehistory.ca as part of an online forum about the Historical Thinking Project.)

R.W. Sandwell (2012), “Introduction to Special Issue on the History of Rural Education,” *Historical Studies in Education / Revue D’histoire de L’éducation* (guest editor Ruth Sandwell), Volume 24, no 1, Spring 2012, 43-47.

R.W. Sandwell (2012), “‘Read, Listen, Discuss, Act’: Adult Education, Rural Citizenship and the National Farm Radio Forum in Canada, 1941-1965” Special Issue, *Historical Studies in Education / Revue D’histoire de L’éducation*, Volume 24, no 1, Spring. 170-194.

R.W. Sandwell (2012), “Showing How Locals Supported the World Economy: A Review of Beatrice Craig’s, *Backwoods Consumers and Homespun Capitalists: The Rise of Market Culture in Eastern Canada*”, article solicited for Special CHR Macdonald Prize Roundtable, *Canadian Historical Review*, 93,1, March, 92-97

Ruth Sandwell and Lyle Dick (2011), “Synthesis and Fragmentation in Canadian History: An Introduction” in round table panel publication, “So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography” edited by Lyle Dick and Ruth Sandwell, for the online journal *Active History* April, www.activehistory.ca

Ruth Sandwell (2011), “The Case of Historians as Undergraduate Teachers” in round table panel publication “So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography” edited by Lyle Dick and Ruth Sandwell, for the online journal *Active History* April, www.activehistory.ca

Ruth Sandwell (2005), “The Great Unsolved Mysteries of Canadian History: Using a Web-based Archive to Teach History” Special Issue, *New Approaches to Teaching History, Canadian Social Studies: Canada’s National Social Studies Journal*, volume 39, no. 2, Winter http://www.quasar.ualberta.ca/css/Css_39_2/ARSandwell_unsolved_mysteries.htm

Ruth Sandwell (2005), “School History vs. the Historians,” *International Journal of Social Education*, vol. 30, no. 1 Spring. 9-17

Ruth Sandwell (2004), "Who Killed William Robinson? Exploring a Nineteenth Century Murder On-Line," *Social Education*, Vol. 68, no. 3, April. 210-213.

Ruth Sandwell (2003), "Reading Beyond Bias: Teaching Historical Practice to Secondary School Students" *McGill Journal of Education*, Vol. 38, no. 1, Winter. 168-186.

R.W. Sandwell (2003), "The Limits of Liberalism: The Liberal Reconnaissance and the History of the Family in Canada," *Canadian Historical Review*, Vol. 84, no. 3, September. 423-450.

R.W. Sandwell (1999), "Peasants on the Coast?: A Problematique of Rural British Columbia," Donald Akenson (ed.), *Canadian Papers in Rural History*, Volume X, Ganonoque: Langdale Press. 275-303.

R.W. Sandwell (1994), "Rural Reconstruction: Towards a New Synthesis in Canadian History," *Histoire Sociale/ Social History*, vol. 27, no. 53, May. 1-32.

Refereed Publications In Process:

Submitted for Review:

R.W. Sandwell, "A Pioneering Gentlewoman at the University of British Columbia: Professor Margaret A. Ormsby" under review for Ben Bradley, ed. *Cultivated Pasts: Commemoration, History-Making and Landscapes of Memory in Western Canada*, UBC Press, August 2019

R.W. Sandwell and Abigail Harrison Moore, eds. *In a New Light: Histories of Women and Energy*, Submitted December 2019 to McGill-Queen's University Press

R.W. Sandwell, "Fear and Anxiety on the Energy Frontier: Understanding Women's Early Encounters with Fossil Fuels" in R.W. Sandwell, Abigail Harrison Moore, eds. *In a New Light: Histories of Women and Energy*, submitted December 2019.

Published Book Reviews in Refereed Journals

R.W. Sandwell REVIEW Venus Bivar, *Organic Resistance: The Struggle over Industrial Farming in Postwar France* (Chapel Hill: University of North Carolina Press, 2018) for Humanities and Social Sciences Online H-Net, published on H-Environment, June 2019.
<http://www.h-net.org/reviews/showpdf.php?id=53956>

R.W. Sandwell (2018) REVIEW *Carbon Nation: Fossil Fuels in the Making of Modern Culture* (Lawrence: University of Kansas Press, 2014), for *Canadian Journal of History*, Volume 53, Issue 3, Winter 2018, 533-5.

R.W. Sandwell, (2016) REVIEW of Linda M. Ambrose, *A Great Rural Sisterhood: Madge Robertson Watt and the ACWW*, Toronto: University of Toronto Press, 2015. 360 pp. *Historical Studies in Education* 156-58.

R. W. Sandwell (2016), REVIEW of Richard W. Unger and John Thistle, *Energy Consumption in Canada in the 19th and 20th Centuries: A Statistical Outline* (Consiglio Nazionale delle Ricerche - Istituto di Studi sulle Società del Mediterraneo, 2013), 137 pp, ISBN: 888080118X, 9788880801184 in *The Otter*, February 1, 2016, <http://niche-canada.org/category/the-otter/>

R. W. Sandwell (2016) REVIEW of Review of George Colpitts, *Pemmican Empire: Food, Trade and the Last Bison Hunts in the North American Plains, 1780-1882* (Cambridge, 2015) in *H-Environment Roundtable Reviews*, Vol. 6, No. 1, 2016, 13-19 (invited submission) <https://networks.h-net.org/colpitts-pemmican-empire-roundtable-review-vol-6-no-1-2016>

R. W. Sandwell (2015) REVIEW of David J. Spalding, *Put that Damned Old Mattock Away* (Victoria: Printoria Books, 2013) *BC Studies* No. 185, Spring 2015, 202-03. <http://bcstudies.com/book-reviews/put-damned-old-mattock-away>

R. W. Sandwell (2014), REVIEW of *Canadians and Their Pasts by the Pasts Collective* (Margaret Conrad, Kadriye Ercikan, Gerald Friesen, Jocelyn Letourneau, Delphin Muise, David Northrup, Peter Seixas) Toronto: University of Toronto Press, 2013, in *Canadian Historical Review*, Volume 95, no. 4. 628-30.

R. W. Sandwell (2011), REVIEW of Gerda Lerner, *Living with History/Making Social Change* (Chapel Hill: University of North Carolina Press, 2009); *Left History*, Fall/Winter. 181-2.

R. W. Sandwell (2010), REVIEW of Margaret Horsfield, *Voices from the Sound: Chronicles of Clayoquot Sound and Tofino, 1899-1929*, Nanaimo: Salal Books, 2008, *Canadian Historical Review*, Volume 91, Issue 3, September. 581-3

R. W. Sandwell (2010), REVIEW of Elizabeth Beaton, Ed. *Connecting the Dots: Social and Scientific Perspectives on Agriculture and Rural Life in Atlantic Canada*, Sydney: Cape Breton University Press, *Canadian Historical Review*, Volume 91, issue 2, June. 384-5.

R. W. Sandwell (2004), REVIEW of Norah L. Lewis, ed., *Freedom to Play: We Made our Own Fun*; Waterloo: Wilfrid Laurier Press, 2002; *Canadian Historical Review*, Vol. 85, issue 3, September. 635-7.

R. W. Sandwell (2003), REVIEW of Linda Symcox: *Whose History: The Struggle for National Standards in American Classrooms*, New York: Teachers College Press, Columbia 2002 for *Theory & Research in Social Education*, Vol. 31, no. 3, Spring. 272-5.

R. W. Sandwell (2001), REVIEW of Andrea Laforet and Annie York, *Spuzzum: Fraser Canyon Histories*, Vancouver: UBC Press, 1998, *Canadian Historical Review*, Vol. 82, no. 2, June. 357-60.

R. W. Sandwell (1996), REVIEW of Royden Loewen, *Family, Church and Market: A Mennonite Community in the Old and the New Worlds, 1850-1930*, Toronto: University of Toronto Press, 1993 for *Histoire Sociale/ Social History* November. 509-512.

R. W. Sandwell (1994), REVIEW of Kris Inwood, ed., *Farm, Factory and Fortune: New Studies in the Economic History of the Maritime Provinces* (Fredericton: Acadiensis Press, 1993); *Histoire Sociale/ Social History*, Vol. 27, no. 54, November. 506-9.

Published Conference Proceedings:

Ruth Sandwell and Dr. Michael Prokopow (2004), “Deference to Difference: Multiculturalism and Diversity in Canada, 1763-2003,” *The Civil Society: The Experience of the West and the East*, Moscow. 193-203

NON REFEREED PUBLICATIONS

R.W. Sandwell (2019) “How households shape energy transitions: Canada’s Great Transformation” in “Energizing the Spaces of Everyday Life: Learning from the Past for a Sustainable Future,” edited by Vanessa Taylor and Heather Chappells, Rachel Carson Centre *Perspectives: Transformations in Environment and Society*, 2019, no. 2, 23-30, <http://www.environmentandsociety.org/perspectives/2019/2/article/how-households-shape-energy-transitions-canadas-great-transformation>

Ruth Sandwell (2011), “Three British Columbia Mysteries: Teaching and Learning History Online” for Special Edition of *British Columbia History*, guest editor, Penney Clark, February. 32-36.

Ruth Sandwell (2009), “Reflections on the Great Unsolved Mysteries in Canadian History Project: a Pedagogical Perspective,” *Canadian Diversity / Diversité canadienne*. (commissioned article), vol. 7, no.1, Winter. 88-92

R. W. Sandwell (2007), “The Canadian Census for the Common Good,” *Canadian Historical Association Bulletin*, Vol 33 no. 3, fall. 20-22.

Non-refereed Publications In Press:

Ruth Sandwell, “Fear and Anxiety on the Energy Frontier: Understanding Women’s Early Encounters with Fossil Fuels in the Home” *Women and Energy*, Rachel Carson Centre *Perspectives*, June 2019.

Ruth Sandwell and Abigail Harrison Moore, eds., *Women and Energy: Finding Women in the History of Energy*, Special Issue of Rachel Carson Center *Perspectives*, submitted June, 2019.

Sandwell, Ruth W.(2020) “Using Primary Documents.” In *Learning to Inquire in History, Geography and Social Studies: An Anthology for Secondary Teachers*, 4th ed., edited by Roland Case and Penney Clark, 327-340. (Vancouver, BC: The Critical Thinking Consortium), in press April 2020. (book chapter – revised from 2008 publication)

Media Publications and Presentations:

“Women, Energy and Environment” in round table Energy in Modern Canada: Explanations, Approaches, Directions, Friday April 17, 2020, available as youtube video thanks to the Network in Canadian History and Environment, as part of the [#AltASEH2020](https://twitter.com/AltASEH2020)

At <https://niche-canada.org/2020/04/13/energy-and-modern-canada-round-table-live-friday-april-17/>

“Introduced: Ruth Sandwell” interview with James Murton, for *The Otter, Network in Canadian History & Environment*, April 14, 2020.

<https://niche-canada.org/2020/04/14/introduced-ruth-sandwell/>

“What Canada’s last energy transition can teach us about the next one” Interview, by Kevin Sylvester about my research and teaching about the history of energy and everyday life in Canada, 1850-1940 *The Sunday Edition*, CBC National Radio, July 28, 2019

<https://www.cbc.ca/radio/thesundayedition/the-sunday-edition-for-july-28-2019-1.5222229/what-canada-s-last-energy-transition-can-teach-us-about-the-next-one-1.5222259>

Interview about aspects of Canadian history published in online mixed media textbook, edited by John Belshaw, *Canadian History: Post Confederation* published by BC Open Textbooks, 2016

<https://opentextbc.ca/postconfederation/>

Podcast: December, 2015, Interview with Dr. Sean Kheraj, York University, Nature’s Past Podcast about *Powering Up Canada*:

<https://networks.h-net.org/node/19397/discussions/98475/natures-past-podcast-episode-50-canadian-energy-history>

Websites:

Co-director, with John Lutz and Peter Gossage, author Lyle Dick and Stewart Arnell, “The Franklin Mystery: Life and Death in the Arctic,” copyright 2015

http://www.canadianmysteries.ca/sites/franklin/home/homeIntro_en.htm

Co-director, with John Lutz and Peter Gossage, authors Annmarie Adams and David Theodore, “The Redpath Mansion Mystery” (copyright March 31, 2008)

<http://www.canadianmysteries.ca/sites/redpath/indexen.html>

Co-director, with John Lutz and Peter Gossage, author Gregory Klages, “Death on a Painted Lake: The Tom Thomson Tragedy,” (copyright March 31, 2008)

<http://www.canadianmysteries.ca/sites/thomson/indexen.html>

Co-director, with John Lutz and Peter Gossage, author Larry Hannant, “Death of Diplomat: Herbert Norman and the Cold War” (copyright March 31, 2008)

<http://www.canadianmysteries.ca/sites/norman/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Caroline-Isabelle Caron and Lise Robichaud, “Jérôme: The Mystery Man of Baie Sainte-Marie” (copyright March 31, 2007).

<http://www.canadianmysteries.ca/sites/jerome/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Bill Morrison and Ken Coates, “Who Discovered Klondike Gold?” (copyright March 31, 2007).

<http://www.canadianmysteries.ca/sites/klondike/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Birgitta Wallace and Terry Murray-Arnold. “Where is Vinland?” (copyright March 31, 2007).

<http://www.canadianmysteries.ca/sites/vinland/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Leon Robichaud and Denise Champagne-Beaugrand, “Torture and the Truth: Angelique and the Burning of Montreal,” (copyright 2006), <http://www.canadianmysteries.ca/sites/angelique/indexen.html>

Co-director, with John Lutz and Peter Gossage, author Larry Hannant, “Explosion on the Kettle Valley Line: The Death of Peter Verigin” (copyright 2006), <http://www.canadianmysteries.ca/sites/verigin/indexen.html>

Co-director, with John Lutz and Peter Gossage, authors Jennifer Pettit and Kori Street, “Heaven & Hell on Earth: the Massacre of the ‘Black’ Donnellys, copyright 2006, <http://www.canadianmysteries.ca/sites/donnellys/indexen.html>

Co-director, with author and director John Lutz, “We Do Not Know his Name: Klatsassin and the Chilcotin War” copyright 2005, <http://www.canadianmysteries.ca/sites/klatsassin/indexen.html>

Co-director With Peter Gossage and Carolynne Blanchard, “Aurore: The Mystery of the Martyred Child?” (co-director), copyright 2005, <http://www.canadianmysteries.ca/sites/gagnon/indexen.html>

Co-author, Ruth Sandwell and John Lutz, “Who Killed William Robinson? Race, Justice and Settling the Land in Nineteenth Century Pacific Northwest,” copyright 2000, <http://web.uvic.ca/history-robinson/>

Professional Publications:

Print:

Sandwell, Ruth W. (2020) “Using Primary Documents.” In *Learning to Inquire in History, Geography and Social Studies: An Anthology for Secondary Teachers*, 4th ed., edited by Roland Case and Penney Clark, 327-340. (Vancouver, BC: The Critical Thinking Consortium), in press April 2020. (revised from 2008 publication)

“Using Primary Documents in Social Studies and History,” (2008) for new edition of Roland Case and Penney Clark, eds., *The Anthology of Social Studies: Secondary Education*, Vancouver: Pacific Educational Press. 295-307.

Ruth Sandwell and Mark Woloshin (2002), *Snapshots of Nineteenth Century Canada*, Richmond, B.C.: The Critical Challenge Co-operative, (TC₂) part of Critical Challenges Across the Curriculum Series. 144 pages

Ruth Sandwell (2002), *Critical Challenges: Early Contact and Settlement in New France*, Richmond, B.C.: TC₂. 162 pages

Online Professional Publications: Curriculum Resources

The Great Unsolved Mysteries in Canadian History Project

Ruth Sandwell, Series Editor:

- a) Heather McGregor, *Teachers' Guide to The Franklin Mystery: Life and Death in the Arctic: Inuit & Explorers in the Search for Franklin: 'Exhibiting' Voices from the Past*, (www.canadianmysteries.ca, copyright June 4, 2015), 22 pages.
- b) Usha James, *Teachers' Guide to "Death on a Painted Lake: The Tom Thomson Tragedy"* (Great Unsolved Mysteries in Canadian History, available online in French and English www.canadianmysteries.ca copyright March 31, 2008); 41 pages
- c) Ruth Sandwell, series editor, authors Garfield and Laura Gini-Newman, *Teachers' Guide to The Redpath Mansion Mystery?* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca copyright March 31, 2008); 68 pages
- d) Ruth Sandwell, series editor, author Jan Haskins-Winner, *Teachers' Guide to "Death of a Diplomat"* (Great Unsolved Mysteries in Canadian History,), available online in French and English, www.canadianmysteries.ca, copyright March 31, 2008), 32 pages
- e) Ruth Sandwell, series editor, co-author with Cate Duquette, *Teachers' Guide to "Jérôme: The Mystery Man of Baie Sainte-Marie"* (Great Unsolved Mysteries in Canadian History,), available online in French and English, www.canadianmysteries.ca copyright March 31, 2007); 39 pages
- f) Ruth Sandwell, series editor, co-author with Cate Duquette, *Teachers' Guide to "Who Discovered Klondike Gold?"* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright March 31, 2007).
- g) Ruth Sandwell, series editor, co-author with Cate Duquette, *Teachers' Guide to "Where is Vinland?"* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright March 31, 2007).
- h) Ruth Sandwell, series editor, author *Teachers' Guide to "Explosion on the Kettle Valley Line: The Death of Peter Verigin,"* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright April 2006) 37 pages
- i) Ruth Sandwell, author, series editor; *Teachers' Guide to "Heaven and Hell on Earth: The Massacre of the 'Black' Donnellys"* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright April 2006), 65 pages),
- j) Ruth Sandwell series editor; co-author with Leon Robichaud, *Teachers Guide to Torture and Truth: The Burning of Montreal* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright April 2006), 46 pages
- k) Ruth Sandwell, Heidi Bohaker and Tina Davidson, Ruth Sandwell, Series Editor, *Teacher's Guide to "Who Killed William Robinson? Race, Justice and Settling the Land"* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright, 2004) 64 pages
- l) Ruth Sandwell, Heidi Bohaker and Tina Davidson, *Teacher's Guide to "We Do Not Know his Name: Klatsassin and the Chilcotin War"* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright 2004) 72 pages.

- m) Ruth Sandwell, Heidi Bohaker and Tina Davidson, *Teacher's Guide to Aurore: The Mystery of the Martyred Child* (Great Unsolved Mysteries in Canadian History, available online in French and English, www.canadianmysteries.ca, copyright 2004) 55 pages.

2. MysteryQuests (“webquests”) for The Great Unsolved Mysteries of Canadian History

<http://www.mysteryquests.ca/indexen.html>

Ruth Sandwell, MysteryQuest author:

1. MysteryQuest #40: “What is the Artist Really Saying About the Franklin Expedition?” (Series Editor: Roland Case, Warren Woytuck) (2015)
2. MysteryQuests # 41: “Redrawing the Franklin Expedition” (Series Editor: Roland Case, Warren Woytuck) (2015)
3. MysteryQuest #: “Did Angelique Start the Fire? Examining the Evidence” (2007)
4. MysteryQuest #: “The Search for Historical Explanations: Religious Conflict and the Donnelly Massacre” (2007)

Ruth Sandwell, MysteryQuest Editor (Series Editors: Roland Case and the Critical Thinking Consortium)

Copyright 2012

1. Authors: Elizabeth Byrne-Lo, Ilan Danjoux, Editor: Ruth Sandwell, Series Editor: Roland Case, “Cold War Issues Through Political Cartoons.”

Copyright March 31, 2008:

2. MysteryQuest #22, Warren Woytuck, “Who Should Receive The Credit?” (ages 16-28)
3. MysteryQuest # 23, Warren Woytuck “Should I Join The Rush?” (ages 11-14)
4. MysteryQuest # 24, Warren Woytuck “Impact of The Gold Rush” (ages 14-16)
5. MysteryQuest #25, Catriona Misfeldt “Explaining the Mystery” (ages 14-16)
6. MysteryQuest #26, Catriona Misfeldt “Worthy of Attention?” (ages 14-16)
7. MysteryQuest #27, Catriona Misfeldt “Was Jerome Mistreated? (ages 16-18)
8. MysteryQuest #,28, Colleen Andjelic “Plotting the Course” (ages 11-14)
9. MysteryQuest #,29, Colleen Andjelic, “Is Cape Cod the real Vinland?” (ages 14-16)
10. MysteryQuest # 30 , Colleen Andjelic, “Norse Profiling” (ages 11-14)

Copyright 2007

11. MysteryQuest #1: Donna Alexander “Aurore: Doing the Right Thing” (grades 11-12)
12. MysteryQuest #3: Dick Holland, “A Law Clerk in the the Tschuanahusset Retrial” (Grades 9-10)
13. MysteryQuest #4: Dick Holland, “News Coverage: A Case Study” (Grades 9-10)
14. MysteryQuest #6: Catherine Duquette, “Slavery in New France: An Evaluation” (grades 6-7)
15. MysteryQuest #7: Dick Holland, “ War or Massacre? Chilcotin, 1864” (Grades 11-12)
16. MysteryQuest #8: Ray Appel, “Doukhobors Make Good Canadians: Writing a Letter of Support for the Doukhobors,” (Grades 9-10)
17. MysteryQuest #9: Dick Holland, “Using the Power Triangle for the website ‘Who Killed William Robinson?’” (Grades 9-10)

18. MysteryQuest #10: Catherine Duquette, "Testimony and Evidence: A Child Eyewitness at the Donnelly Trial" (Grades 9-10)
19. MysteryQuest #11: Sheila Heatherington, "The Death of Peter Verigin: The Case of the Coach" (Grades 9-10)
20. MysteryQuest #12: Sheila Heatherington, "The Death of Peter Verigin: Coroner's Inquest." (Grades 11-12)
21. MysteryQuest #13: Kathleen McConnachie, "Gender and Power: Exploring the Evidence about Women in New France" (Grades 9-12)
22. MysteryQuest #14: Dick Holland, "Tried for the Murder of William Robinson: Examining the Evidence from Another Time." (Grades 9-10)
23. MysteryQuest #15: Kathleen McConnachie, "The Doukhobors in British Columbia: Poor Citizens or Oppressed Minority?" (grades 9-12)
24. MysteryQuest #16: Stanly Hallman-Chong, "Understanding Differences of Conviction: Why Were Some People in New France Opposed to Slavery?" (Grades 6-10)
25. MysteryQuest #17: Kathleen McConnachie, "Klatsassin and Chilcotin War: Protecting a Nation?" (Grades 9-12)
26. MysteryQuest #18: Catherine Duquette, "Working Women in New France: Finding the Evidence" (Grades 6-10)
27. MysteryQuest #19: Garfield Gini_Newman, "Life in Rural Ontario in the Late Nineteenth Century: Hardship or Prosperity?" (Grades 9-10)
28. MysteryQuest #20: Garfield Gini-Newman, "Who Was Responsible for the Death of Young Aurore Gagnon?" (Grades 9-10)
29. MysteryQuest #21: Catherine Duquette, "Sensationalized Journalism or Fair Reporting: Were the Doukhobors treated fairly by the press?" (grades 9-10)

Ruth Sandwell MysteryQuest Co-editor

Copyright 2015

1. Author: Heather McGregor. "Why did the Inuit survive while the explorers did not?" (Ages 11-14); editors Ruth Sandwell and Warren Woytuck and the Series Editor, Roland Case, Director, the Critical Thinking Consortium.
2. Author: James Miles, "What was the real motivation of the Franklin Expedition?(Ages 16-18) editors Ruth Sandwell and Warren Woytuck and the Series Editor, Roland Case, Director, the Critical Thinking Consortium.
3. Author: David Bussell, "Why continue the search for Franklin?" (Ages 14-16); editors Ruth Sandwell and Warren Woytuck and the Series Editor, Roland Case, Director, the Critical Thinking Consortium.

Copyright 2012

4. Author: Catriona Misfeldt, Editors: Ilan Danjoux, Ruth Sandwell, Series Editor: Roland Case, "Who Had the Strongest Motive for Murder?"
5. Author: Catriona Misfeldt, Editors: Ilan Danjoux, Ruth Sandwell, Series editor: Roland Case, ""Privileged Life in Early 20th Century Montreal"
6. Author: Catriona Misfeldt, Editors: Ilan Danjoux, Ruth Sandwell, Series Editor: Roland Case, "Was the Redpath Verdict Plausible?"
7. Author: Judy Wearing, Editors: Ilan Danjoux, Ruth Sandwell, Senior Editor: Roland Case, "Is Tom Thomson Popular Because He Died Mysteriously?"

8. Author: Jan Maynard Nicol, Editor: Ilan Danjoux, Ruth Sandwell, Series Editor: Roland Case, “Should the Thomson Case Be Re-opened?”
9. Author: Judy Wearing, Editor: Ilan Danjoux, Ruth Sandwell, “Changing Impressions of Tom Thomson and His Art.”
10. Author: Jan Maynard Nicol, Editor: Ilan Danjoux, Ruth Sandwell, Series Editor: Roland Case, “What Caused Hebert Norman to Take his Life?”
11. Author: Jan Maynard Nicol, Editor: Ilan Danjoux, Ruth Sandwell, Series Editor: Roland Case, “Was Herbert Norman a Spy?”

3. Teaching Support for Teachers, located in the Key Concepts in Historical Thinking, in Teachers’ Corner

<http://www.canadianmysteries.ca/teachers/indexen.html>

Ruth Sandwell, “Foundational Ideas.” copyright 2006

Ruth Sandwell, “History vs the Past.” copyright 2006

Ruth Sandwell, “Testimony vs Evidence.” copyright 2006

Ruth Sandwell, “What are Primary Documents?” copyright 2006

4. Online Curriculum Resources Relating to The Ontario Archives

Series Editor, Educational Resources at the Archives of Ontario; seven lesson plans relating to the Ontario Archives On-line Exhibits:

<http://www.archives.gov.on.ca/english/education/index.html>

Ruth Sandwell, “Teaching History Using Primary Documents,” copyright 2006

<http://www.archives.gov.on.ca/english/education/teaching.htm>

as part of the Educational Resources at the Archives of Ontario,” Archives of Ontario

<http://www.archives.gov.on.ca/english/education/index.html>

PRESENTATIONS (from 2008-)

Keynote Addresses and Invited Academic Lectures:

Keynote Address, “Fear and Anxiety on the Energy Frontier: Understanding Women’s Early Encounters with Fossil Fuels” Canadian History & Environment Summer School, University of Western Ontario, May 31, 2020. [Confirmed: cancelled due to Covid-19]

Invited Lecture: “The Social History of Energy in Canada: A View from the Household”

Paper Presented at the Rachel Carson Centre for Environment and Society, June 6, 2019.

Invited lecture: Pedagogies of Modernity: Re-Educating Canadians for the New Energy Regime, 1880-1940, Michael Cromer Memorial Lecture, Faculty of Education, University of British Columbia, January 15, 2019

Invited Keynote Address: “Understanding Canada’s Distinctive Energy History, 1860-1960: The View from the Household,” at *Energy Transitions – Histories, Cultures, Politics* International Workshop (University of Calgary and Max Planck Institute, Germany), University of Calgary, June 21-24, 2018.

Invited Keynote Address: “Energy and Everyday Life, Canada, 1860-1960: Connections and Disconnections,” *Connecting Canada, Connecting the World Symposium*, York University, Toronto, December 7-9, 2017

Invited Keynote Address: “Leading Lights: A History of Energy and Everyday Life in Canada,” Leeds *Energy Symposium*, School of Fine Art, History of Art and Cultural Studies, Leeds University, May 4, 2017.

Invited Keynote Address, “Households at the Centre: Understanding Canada’s Energy Transformation,” for the workshop *Transitions in Energy Landscapes and Everyday Life in the Nineteenth and Twentieth Centuries* to be held in Munich, 27 to 29 April 2017. The workshop is organized by the Material Cultures of Energy Project (U.K.) and the Rachel Carson Center for Environment and Society in conjunction with the Deutsches Museum, Munich.

Invited Workshop Leader: “History is a Verb: Teaching History by Doing History with The Franklin Mystery: Life and Death in the Arctic,” at invitation of the Department of History, Memorial University Newfoundland, May 26, 2015 (Supported by the VP Academic’s Fund for Scholarship in the Arts).

Invited Public Panel Participant, “Using Food as a Lens on History: Mary Pratt and the History of Canadian Women,” for the panel, “Artistically Delicious,” McMichael Canadian Art Collection, Kleinburg, Ontario, 8 March 2014 (Part of Curatorial Lectures and Tours Series)

Keynote Address: “Notes Toward a History of Rural Canada” at Symposium “Rural People and Places: Historical Perspectives on Resource Procurement, Household Economies and Environmental Change in Canada,” Rural History Series, Department of History, University of Guelph, November 17, 2012.

Keynote Address: “On Historians and their Audiences: An Argument for Teaching (and not just writing) History” to the McGill-Queen’s University History Graduate Student Conference “Where the Archive Ends: A Graduate Conference on History and Its Uses”, Kingston, March 11, 2011.

Keynote Address: “History is a Verb” as recipient of National Leader in History Education award, 2008, Ontario History and Social Sciences Teachers’ Association Annual Meeting, Toronto, November 7, 2008.

Academic Presentations at National and International Conferences and Symposia (refereed or juried proposals) (from 2008)

“Understanding the History of Energy: How and Why for High School Teachers,” *Energy and/in the Public Symposium*, Prof. Petra Dolata, University of Calgary, April 15-17, 2020, [Postponed to September 30 - October 1, due to Covid-19]

“Electrical Counter-Narratives: Energy Transitions on the Home Front in Canada 1850-1940,” invited participant for workshop *Rethinking electrical history: From esoteric knowledge to invisible infrastructure to fragile networks*. Research Institute in the History of Science and Technology, University of Virginia. Hosted and funded by the Huntington Library and Museum, San Marino, California, June 15-26, 2020. Invited participant [Confirmed: postponed till September 2020 due to Covid-19]

“Women, Energy and Environment: The Case of Rural Canada 1870-1970” Berkshire Conference on the History of Women, Genders, and Sexualities, 28-31 May, 2020, Johns Hopkins University, Maryland. [Confirmed: cancelled due to Covid-19]

- “Canadian Coaches in the Kitchen: Educating Women about Modern Energy,” Kitchen Stories Symposium, in association with Sorcha O’Brien, Electric Irish Homes Exhibit, <https://electricirishhomes.org/> National Museum of Ireland, Country Life Museum, Co. Mayo, April 24, 2020. [Confirmed: Cancelled due to Covid-19]
- “The Gender Disadvantage: Understanding Women in Industrialization” in panel Women and Energy, the American Society for Environmental History, Ottawa, March 25-29, 2020, Ottawa, [Confirmed: cancelled due to Covid-19]
- “Energy Consumption Professionals: The Role of Home Economists in the Transition to Fossil Fuels,” The European Social Science History Conference, Leiden, The Netherlands, March 18-21, 2020. [Confirmed: cancelled due to Covid-19]
- “Fear and Loathing on the Energy Frontier: anxiety and danger in women’s energy encounters” Histories of Women and Energy Workshop, Rachel Carson Centre for Environment and Society, Munich, Germany, April 23-25, 2019.
- “The Pedagogies of Modernity: Re-Educating Women for Modern Life, Canada, 1890-1950” Canadian History of Education Association, Biannual meeting, Fredericton, New Brunswick, October 18-21, 2018.
- “Exploring Energy and Everyday Life: Moving from the Organic to the Mineral Energy Regime, Canada, 1860-1960” in panel “Primary (Re-) Sources: how to write a history of energy,” Petrocultures 2018: Transitions, University of Glasgow, Aug 29 – Sept.1, 2018
- “Women as Energy Agents: The Case of Rural Canada, 1880-1950” in session “Energizing the Home: The role of women in energy choices.” The European Social Science History Conference, Belfast, Northern Ireland, 4-7 April 2018.
- “Perceptions of Danger: Understanding the Role of Fear in Women’s Energy Decisions,” in panel Studies in Energy Transitions: Considering Women as Energy Agents, American Society for Environmental History, Riverside, California, March 14-18, 2018.
- “Energy Conservation: The View from Canadian Homes 1870-1940” in *150 Ideas that Shaped Canada*, Avie Bennett Historica Chair in Canadian History, Dept. of History, York University, October 12-14, 2017.
- Roundtable participant: “Future Directions in Energy History”, European Society of Environmental Historians Annual Meeting, Zagreb, Croatia, June 28-July 2, 2017
- “Through the Kitchen Window: Energy, Environment and the State in Canada, Network in Canadian History and Environment, Canadian Historical Association Annual Meeting, Toronto, May 31, 2017.
- Roundtable participant, “Energy 150” Canadian Historical Association Annual Meeting, Toronto, May 30, 2017.
- “The 1860s and the Origins of Canada’s Transition to Fossil Fuels” for *The Other 60s: A Decade that Shaped Canada and the World*, Trinity College, University of Toronto, April 22, 2017
- “Leading Lights: A History of Modern Lighting in Canada, 1860-1940” in panel Lighting Across the British Empire, American Society for Environmental History Annual Conference, Chicago, Ill. March 29-April 1, 2017 (panel organizer).
- “Energy Then and Now: Introducing a Central Canadian Energy Humanities Working Group” Organizers: Ruth Sandwell, University of Toronto and Imre Szeman, University of Alberta, January 27, 2017, Department of History, University of Toronto
- “Canada’s Distinctive Energy History 1870-1940. And Why Canada Needs More Energy Historians,” in the panel “Rethinking Canada Through the Lens of Energy Use,”

- Canadian Historical Association, Calgary, May 30-June 1 2016.
- “The Lost Stories Project” Roundtable discussion, Canadian Historical Association, Calgary, May 30-June 1, 2016.
- “‘An Almost Perfect Illuminant:’ Kerosene Lighting in Rural Canada, 1859-1940” in the panel 'Energy in the Countryside, 1860-1960: Domesticating Energy on the Swedish Farm, the Canadian Rural Homestead, and in the Cottages, Farms and Country Houses of Rural England' (panel organizer) European Social Science History Conference, Valencia, Spain March 31-April 3, 2016
- “Canada's First Oil Boom: Kerosene in Canada, 1859-1920' in panel “Carbon Geographies: Making and Moving Canada's Fossil Fuels,” International Conference of Historical Geographers: Historical Geographies of Waste, Pollution, and Toxicity, Royal Geographic Society, London, 5-10 July, 2015.
- “Searching for Light: Canada’s Early Petroleum Industry 1858-1900” in panel “Canada as a Fossil Fuel Nation,” Canadian Historical Association Annual Conference, University of Ottawa, June 2, 2015.
- “History as an Academic Subject in Universities” in panel: “Dialogue Across Chasms: History and History Education in Canada,” Penney Clark, UBC; Stéphane Lévesque, UOttawa; Ruth Sandwell, OISE/UT; Jocelyn Létourneau, U. Laval; “Contesting Canada's Future: International Conference,” Trent University May 21-23, 2015.
- “The First Modern Lighting: A Short History of Manufactured Gas in Canada” in panel “Rethinking Canada as a Fossil Fuel Nation,” American Society for Environmental History, 18-21 March 2015, Washington DC.
- “Introducing Becoming a History Teacher;” Panel “Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing,” Canadian History of Education Bi-Annual conference, Saskatoon, 23-26 October, 2014 (panel organizer)
- “Historians as Educators: Crossing Professional Boundaries with the Franklin Expedition” for panel “In Search of Sir John Franklin: Canadian Mysteries and the Boundaries of Historical Inquiry,” Canadian Historical Association Meeting, St. Catharines, May 2014 (panel organizer)
- “Before the Clearances: Rural Protest and the Decline of Rural Canada, 1930-1960,” Panel V-14 - RUR16: Rural Protest, European Social Science and History Conference, Vienna, 23-26 April 2014
- "Artificial Lighting: How Manufactured Gas, Kerosene and Electricity Made (and polluted) the Modern World" paper presented to the Environmental Historians of Southern Ontario Symposium, Sydney Smith Hall, University of Toronto, March 22, 2014.
- “The Clearances, Canadian Style: Rural Canadian Depopulation, 1940-1980” in panel Small Holding, Land Use Policy, and Rural Strategies, [American] Agricultural History Society, Banff, Alberta, June 13-15, 2013.
- “Introduction to the Great Fuels Project” Canadian Historical Association Annual Meeting, Victoria, British Columbia (panel organizer), June 3-5, 2013.
- “Becoming a History Teacher in Canada: Overview of the Project” in a panel “Becoming a History Teacher in Canada: Sustaining Practices in Historical Thinking and Knowing” Canadian Association of Teacher Education (CATE) and the Canadian Society for the Study of Education (CSSE), Victoria, British Columbia, June 5, 2013
- “Artificial Lighting Before Electricity in Canadian History” in Symposium “Powering Up: A Short History of the Fuels and Energies that Created Modern Canada.” (symposium

organizer and chair); Bloomfield, Ontario May 27 and 28th, 2013.

“People, Place and Power: Rural Electrification in Canada, 1890-1960” for symposium Transforming the countryside? The electrification of rural England, 1890-1970, - Leeds Trinity University College, UK, 9 March 2013.

“Exploring Some Spatial Dimensions of Canadians’ Great Fuel Transformation, 1900-1950,” Quelques Arpents de Neige Environmental History Workshop, Kingston, Ontario December 7-8, 2012.

“Taking Action Themselves’: Adult Education and Rural Reform in Canada, 1910-1940,” Canadian History of Education Association Meeting, Vancouver, October 20, 2012.

Round Table on Penney Clark, ed., “New Possibilities for the Past,” Canadian History of Education Association Meeting, Vancouver, October 20, 2012.

“Rural Activism, New Media and the Nascent Modern Rural: the CBC National Farm Radio Forum, 1940-1965” Canadian Historical Association Annual Conference, Waterloo May 28-30, 2012.

“Read, Listen, Discuss, Act: the Farm Radio Forum as an Experiment in Adult Education, Rural Activism and the Creation of a Modern Rural, 1940-1980,” European Social Science History Conference, Glasgow, April 11-14, 2012.

With John Lutz, “The Great Unsolved Mysteries in Canadian History and THENHiER: exploring the transformative power of digital humanities” in panel “Historical Research Projects and their Communities”, Society for the Digital Humanities, May 30, 2011.

Panelist for Panel Beatrice Craig’s *Backwoods Consumers and Homespun Capitalists* for the CHA Macdonald Prize Roundtable, Canadian Historical Association Annual Meeting, Fredericton, New Brunswick, May 30-June 1, 2011.

“Beyond Publish or Perish: Historians as Undergraduate Teachers in the Context of History Teacher Education” Symposium, “Many Faces of Teacher Education” Calgary, Alberta, April 27-29, 2011

“Mapping Fuel Use in Canada: Exploring the Social History of Canada’s Great Energy Transformation” for Symposium for the manuscript edited by Marcel Fortin and Jennifer Bonnell, eds., “Historical GIS in Canada,” March 28, 2011

“Read, Listen, Discuss, Act:’ Adult Education, Rural Citizenship and the National Farm Radio Forum in Canada, 1941-1965” for Canadian History of Education Conference “Education in Tough Times: Tough Times in Education”, Toronto, 21-24 Oct. 2010.

“Notes Toward a History of Rural Canada” paper presented at the symposium “Rural Transformation,” University of Alberta, September 30-October 1, 2010.

“Household Power: A Social History of Fossil Fuels and Hydro-Electricity in Western Canadian Homes, 1900-1950” Place and Replace: A Joint Meeting of Western Canadian Studies and the St. John’s College Prairies Conference, University of Manitoba, Winnipeg, September 16-18th, 2010.

“Gender, Race and Place in the Writing of British Columbia’s History: A Tribute to Jean Barman” panel participant Canadian Committee on Women’s History Conference, “Edging Forward, Acting Up: Gender and Women’s History at the Cutting Edge of Scholarship and Social Action,” Vancouver, August 12-15, 2010.

“To the History Undergraduates” in the panel “So What IS the Story? Exploring Fragmentation and Synthesis in Current Canadian Historiography,” Canadian Historical Association, Montreal, June 2010.

With John Lutz, “What has Mystery Got to Do With It?” presentation at the "Playful

- Technology in History Unconference ” Niagara-on-the-Lake, ”April 29-30, 2010.
- “Households, Energy and Environment on the Canadian Shield, 1890-1950” in panel The Social History of Fossil Fuels and Hydro-Electricity (panel organizer), American Society of Environmental Historians, Portland, Oregon, March 11, 2010.
- “Rural Households, Subsistence and Environment on the Canadian Shield, 1901-1940,” invited seminar paper, Bringing Subsistence Out of the Shadows: an Environmental History Workshop on Subsistence Relations, Nipissing University, North Bay, Oct 2-4, 2009
- ““Empowering the Home? Canadian Households and Fossil Fuels,” paper presented at the Canadian Historical Association Annual General Meeting, Ottawa, May 25, 2009.
- “The Pedagogies of Modernity: Canadian Households Encounter Fossil Fuels and HydroElectricity, 1920-1960,” in panel “The Social History of Fossil Fuels and Electricity,” American Society of Environmental Historians Annual Meeting, Tallahassee Florida, February 25-March 1, 2009. (panel organizer)
- “Pedagogical Precepts and Historical Practice in the Great Unsolved Mysteries in Canadian History Project,” for session “Historical Understanding Through Different Means: Looking Back at The Great Unsolved Mysteries in Canadian History”, Association of Canadian Studies Conference, “Whose History for Whose Future?”, Quebec City, October 24-26, 2008
- “The Household and the Making of Canadian History” panelist on Mary S. Hartman’s *The Household and the Making of History: A Subversive View of the Western Past*, (Cambridge: Cambridge University Press, 2004), Canadian Historical Association Annual Meeting, Vancouver, June 4, 2008
- “Households and Family in Rural Canada: Putting Women at the Centre of Rural History” in panel “New Directions in Women’s History,” Ontario Women’s History Network conference, University of Waterloo, May 3, 2008.
- “Creating a Model Curriculum For Canadian History” in Panel discussion: “What Should we Teach When We Teach Canadian History? Canada’s National History Society, First National Forum on Canadian History, Ottawa, November 2, 2007.

Guest Presentations in Public Lectures and Courses, (from 2007)

- Invited Academic Lecture: “Maps, Mysteries and Lost Stories: Exploring Canada’s Social History with the Digital Humanities,” Department of History, Brock University, January 13, 2017
- Invited Public Speaker: “Reluctant Voters: Youth Political Participation and Education for the 21st Century,” for Democracy Alert, The Lantern, Barnes Road, St. John’s, May 25, 2015. <https://www.facebook.com/pages/Democracy-Alert/748028808643420>
- Invited Public Lecture: "Coaches in the Kitchen: Re-educating Canadian Women for the Modern Energy Regime, 1890-1960" at invitation of the Department of History, Memorial University Newfoundland, May 27, 2015 (Supported by the Vice President’s Academic’s Fund for Scholarship in the Arts).
- Guest Lecture: “Oral Histories of Women and Energy” for Dr. Laura Cameron’s graduate seminar in geography at Queen’s University, Kingston, “GPHY 870: Historical and Cultural Issues in Fieldwork.” February 11, 2015.
- Invited Commentator, Stephane Leveque, “History is a Verb’: We learn best by doing it” for Symposium “Teaching National Histories in Canada: Method, Narrative, Content,”

Department of History, October 31, 2014, sponsored by the Department of Historical and Cultural Studies, UTSC, the Department of History, St. George, and Curriculum, Teaching and Learning, OISE.

Guest Lecture, “The Franklin Mystery and the Great Unsolved Mysteries in Canadian History Project,” CSTD Doctoral Proseminar, Rubén A. Gaztambide-Fernández, 20 March 2014.

Guest Lecture and Workshop: to John Myers ITE Intermediate Secondary History course, 3 December 2013, CTL, OISE

Invited speaker, “The History of Rural Canada, 1870-1940: An introduction,” for Workshop of the Toronto Environmental History Reading Group, Toronto, March 25, 2011

Invited roundtable discussant of 2010 CHA Macdonald Prize author Beatrice Craig’s *Backwoods Consumers and Homespun Capitalists. The Rise of a Market Culture in Eastern Canada*, winner of the, Canadian Historical Association meetings in Fredericton, May 30, 2011.

Invited Presentation “Research Profile: The Great Unsolved Mysteries in Canadian History,” to the Dean’s Advisory Committee, OISE/UT, May 11, 2010

Invited seminar speaker, “Notes Towards a Definition of Rural Canada, 1870-1950” the University of Guelph Rural History Seminar, Guelph, February 11, 2008.

Presentations at Professional Educational Workshops And Symposia (from 2007)

“THEN and Beyond/D’HiER à demain,” The History Education Network Symposium, March 11, University of British Columbia, March 11, 2016. (withdrawn due to illness)

“Finding Franklin: New Approaches to Teaching Canadian History,” Symposium sponsored by The History Education Network/Histoire et Éducation en Réseau (THEN/HiER) June 4-5, 2015, Ottawa.

“Creating Educational Materials for the Great Unsolved Mysteries in Canadian History Project: the Franklin Mystery,” Great Unsolved Mysteries in Canadian History Franklin Expedition Symposium, Rankin Inlet, Nunavut, April 7-14, 2014

“Using Evidence to Think Historically,” Invited workshop for The Historical Thinking Project 2013 Summer Institute, OISE, Toronto, July 15, 2013.

“Primary Source Documents as Evidence” Invited workshop for The Historical Thinking Project 2012 Summer Institute, OISE, Toronto, July 9, 2012.

“Using Artifact to Teach History” invited speaker to Approaching the Past: A Series Connecting People Teaching History, June 16, 2010 Black Creek Pioneer Village.

“Undergraduate Education in the Training of History Teachers” in panel “Teacher Education for History Teachers” at the joint meeting of the Association of Canadian Studies/Ontario History and Social Science Teachers Association Meeting, Toronto, Friday November 5, 2010

“Educating Young Canadians about Canada’s First World War Internment Operations” invited speaker to The Kingston Symposium, Canadian First World War Internment Recognition Fund, Kingston, June 17-20, 2010.

Invited Participant, Curriculum Review Symposium (Social Studies, History, Geography, Canadian and World Studies, Grades 1-12) organized by the Ontario Geography Consultants' Association and the Ontario History, Humanities and Social Science Consultants' Association, Toronto, March 8, 2009

Panel participant, “THEN/HiER and History Education in Canada,” Canadian Society for the Study of Education Annual General Meeting, June 1, 2008, Vancouver.

“The Redpath Mansion Mystery and the Great Unsolved Mysteries in Canadian History Project” presentation at the Redpath Museum, Redpath Mansion Mystery Website Launch, Montreal,

March 31, 2008

- “Death on a Painted Lake: The Tom Thomson Tragedy and the Great Unsolved Mysteries in Canadian History Project” presentation at the Redpath Museum, Death on a Painted Lake Mystery Website Launch, Hart House, University of Toronto, April 2, 2008
- “Death of a Diplomat: Herbert Norman and the Cold War and the Great Unsolved Mysteries in Canadian History Project” presentation at Library and Archives Canada, Death of a Diplomat Mystery Website Launch Ottawa, April 4, 2008.
- “The Great Unsolved Mysteries in Canadian History: Teaching History and Archeology Using the Vinland Mystery” Public Lecture at the Website Launch of “Who Discovered Vinland?” The Rooms, St. John’s, Newfoundland, May 18, 2007.
- “Teaching History through Mysteries: An Introduction to Teaching using the Great Unsolved Mysteries in Canadian History MysteryQuest Website,” Public Lecture at MysteryQuest Website Launch, Ontario Institute for Studies in Education of the University of Toronto, May 2, 2007.

Other Roles In Academic Conferences/ Symposia/Workshops (from 2007)

- Co-Organizer, with Professor Abigail Harrison Moore, Leeds University, UK, Histories of Women and Energy, Workshop at and Funded by the Rachel Carson Centre for Environment and Society, Munich, April 23-25, 2019.
- Co-Organizer, “Energy Then and Now: Introducing a Central Canadian Energy Humanities Working Group” Organizers: Ruth Sandwell, University of Toronto and Imre Szeman, University of Alberta, held at the Department of History, University of Toronto, January 27, 2017.
- Chair, “Educational Practices: Opportunities to Loosen or Maintain State Military Narratives,” Canadian History of Education Association, Waterloo, Ontario, Oct 27-30, 2016
- Chair, “Hypervisibility and Invisibility”: Oral Histories, Women, and Canadian Education” Canadian Historical Association, Calgary, May 30-June 1, 2016.
- Symposium Participant, "Coming of Age: Life/Time/History: A Celebration of the Work of Peter Seixas, Peter Wall Centre, University of British Columbia, Vancouver, March 12, 2016. (withdrawn due to illness)
- Advisory Board meeting to discuss funding opportunities, next steps for The Lost Stories/Histoires retrouvées Project, Ronald Rudin, Concordia University, 18 June 2015
- Chair and Commentator for Panel, “New Perspectives in Economic History” Canadian Historical Association Annual Meeting, 3 June 2015.
- Invited participant, Jackman Humanities Institute Working Group “Energy in the Humanities,” four seminars, Department of History, University of Toronto, Sept 14, Oct 9, Nov 10, 2014, February 13, 2015.
- Chair and Commentator for panel “Rural Women in Educational Environments,” Berkshire Conference of Women Historians, Toronto, May 23, 2014
- Participant observer in The Rural History Roundtable: "Networks of Land, Labour and Family, 1830-1930," Department of History, Guelph University, March 7, 2014.
- Invited participant, “The Great Unsolved Mysteries in Canadian History: Introduction to the Franklin Expedition Project”, Franklin Expedition Symposium and Workshop, Victoria, June 6-7 2013.
- Participant, Two day Annual Retreat for the Executive Board of The History Education Network/ Histoire et Éducation en Réseau (THEN/HiER) SSHRC Project, Faculty of Education,

- University of British Columbia, Vancouver, annually 2008-14.
- Invited Chair and Commentator for panel “Acts of Looking: Cultural Perspectives in Canadian Rural History” Its papers were Jacqueline McIsaac (Guelph), “Fragile and Focused: Glass Plate Photography and Perceptions of Rural Ontario’s Landscape, 1860-1920;” Derek Murray (University of Victoria) “Envisioning a Rural Landscape: Settlers, Bureaucrats, and Land in Nineteenth-Century Ontario,” and Sara Spike (Carleton), “Looking for the Blind: Locating Disability in the Late Nineteenth-Century Rural Maritimes.” Canadian Historical Association Annual Meeting, June 3-5, 2013, Victoria, British Columbia
- Invited Chair and commentator for panel "Managing Farm Resources In The Twentieth Century In Canada." Its papers were Pat Bowley (Guelph), "The Application Of Research To Soybean Production: A New Management Paradigm For Crop Production In Post-World War Ii Ontario;”Rénald Fortier (Canada Aviation and Space Museum), "Weed 'em and Reap: Agricultural Aviation in Canada in the Postwar Period;" and Josh McFadyen (Western University), "Top-Down History: Aerial Photography and Farm Woodlot Management in Prince Edward Island, 1935-1958." Agricultural History Association Meeting, Banff, Alberta, June 13-16, 2013.
- Chair, symposium organizer, “Powering Up: A Short History of the Fuels and Energies that Created Modern Canada.” Bloomfield, Ontario May 27 and 28th, 2013 (funded by my SSHRC Connections Grant).
- Invited Workshop Participant, Discussant, “‘What Happened to the Lake Trout?’ Land use, pollution, sea lampreys and climate change in Lake Superior” and Daniel Lassere, “Quebec’s Water export schemes: Is the market favourable to water trade” at “Border Flows: A Bi-National Symposium and Workshop on Water Relations Along the Canada- US. Border,” Queen’s University, Kingston, Ontario, August 17-19, 2012.
- Invited participant observer, “Bees to Beef: Farm(ed) Animals in Environmental History,” 7th Annual Canadian History & Environment Summer School 25-27 May 2012, Guelph, Ontario
- Symposium co-organizer, co-facilitator and co-commentator, with Amy von Heyking, “Symposium, 19 presentations at “Many Faces of Teacher Education” Calgary, Alberta, April 27-29, 2011, funded by THEN/HIER.
- Invited Facilitator for Session, “Mapping the Past: Cross-Disciplinary Collaborations in Historical Geographic Information Systems / Cartographier le passé : Collaborations interdisciplinaires dans les systèmes informatiques de géographie historique” Canadian Historical Association meeting, Montreal, May 2010
- Participant, Symposium on the Edited Collection of Essays on History Education, edited by Penney Clark, to be published by University of British Columbia Press, February 9, 2009. Vancouver, British Columbia
- Invited Session Chair, “Private/Public Ventures in the Digital World: Open Text and the Canada Project” and workshop participant at “State of the World: Information Infrastructure Construction and Dissemination for Humanities and Social Science Research,” Canadian Century Research Infrastructure Project, University of Alberta, Edmonton, Alberta, October 3-5, 2008.
- Organized Panel, invited author, Mary S. Hartman’s *The Household and the Making of History: A Subversive View of the Western Past*, (Cambridge: Cambridge University Press, 2004), Canadian Historical Association Annual Meeting, Vancouver, June 4, 2008
- Invited Round Table discussion of R.W.Sandwell,« Rural Reconstruction: Towards a New Synthesis in Canadian History », *Histoire Sociale: Social History*, 1994 27(53): 1-32 at the Symposium

Quelques Arpents de Neige Environmental History Workshop, Centre for the Study of Canada, State University of New York, Plattsburgh, August 16, 2008

Media Interventions (from 2007)

In July, 2017 I was approached by California set designer Hadley Hillel to be an historical consultant for a feature film set in 1930's eastern Ontario, and filmed in Canada in August 2017 by Canadian filmmaker Morgan McKenzie's *Wild*, <http://morganamckenzie.com/indomptable/>

Interview about aspects of Canadian history published in online mixed media textbook, edited by John Belshaw, *Canadian History: Post Confederation* published by BC Open Textbooks, 2016 <https://opentextbc.ca/postconfederation/>

Podcast: December, 2015, Interview with Dr. Sean Kheraj, York University, Nature's Past Podcast about *Powering Up Canada*: <https://networks.h-net.org/node/19397/discussions/98475/natures-past-podcast-episode-50-canadian-energy-history>

One of three invited panelists on TVO television program *The Agenda*. Panel on "Education 2013: "What do students need to know when they graduate from high school in 2013?" broadcast Thursday June 27, 2013.

Interview with Blair Sanderson, CBC National Morning Programs, Halifax. Interview August 30, 2012, re. history education in an age of Wikipedia. Broadcast across the country Monday September 3, 2012.

Ruth Sandwell (republished 2014) with an "audio article" component as part of the European-based text-to-speech company **Readspeak project** at the University of Alberta:

"Using Primary Documents in History and Social Studies" in Roland Case and Penney Clark, eds., *The Anthology of Social Studies: Secondary Education* (Vancouver: Pacific Educational Press, 2008), 293-305

http://app.readspeaker.com/demos/viewdemo.php?demo_id=41254&md5=7cc4cc8880020a3614ca1df00925fb60

E) Leadership in History Education

i) The Great Unsolved Mysteries of Canadian History, www.canadianmysteries.ca
Project Overview

This multi-phase project, of which I am founding Co-director and Educational Director, is comprised of thirteen websites that, taken together, explore major themes and issues in Canadian history with mysteries that probe every region of the country from the tenth to the mid-twentieth century. The last four Mysteries were developed in the 2007-15 period. These history education websites, each of which is comprised of over 150,000 words (the typical size of a scholarly monograph), 'works' by inviting viewers to solve for themselves a real-life mystery from Canada's past history. The pedagogical principles underlying Mysteries reflects the most recent thinking about how and why to teach history effectively: students are drawn into the process of *doing history* as they use the rich and varied archive of primary historical evidence (including government

documents, personal diaries and letters, newspapers, photographs and oral histories) and some contextual or interpretive supporting materials, in order to solve the crime. Each website is accompanied by several kinds of teaching support materials, including Teachers' Guides that provide at least one full multi-lesson teaching unit for classroom use, at least three student-centred single lesson MysteryQuests, as well as scaffolding lessons about how to use primary documents to nurture historical thinking. All of the materials on each site are available in French and English.

Critical Acclaim

In 2008, the Great Unsolved Mysteries in Canadian History Project won two major awards: the Pierre Berton Award in Canadian History, and the prestigious international on-line teaching award, the MERLOT (Multimedia Educational Resource for Learning and Online Teaching) History Classic Award. The sites were viewed by over 13 million people in over fifty different countries around the world last year alone, and thousands of Teachers' Guides have been uploaded since the series began. The project received over \$670,000 in funding since 2007 to create four interactive on-line history education websites, about \$500,000 from Heritage Canada for three websites. In 2012 and 2013, recognizing the important knowledge creation and dissemination role played by the project, SSHRC awarded the project a total of \$270,000.

My role

As Co-Director, I worked actively with my co-directors at every stage of the project. After selecting Mysteries from a list of applicants, I played an active role in writing the grant applications. Once the funding has been secured, we consulted extensively with the Research Directors (historians who conducted the research and provided the historical documents), and organizational partners about the website architecture, content and design. As the website was populated with primary and secondary sources, I read, edited and in some cases re-wrote text for each website, working as well with the students who were doing the transcribing, with the technical staff who were marking it up, and with the proof readers and translators.

As Educational Director, I worked with teachers and curriculum firm TC2 to develop lesson and unit plans for the sites that were appropriate to the projects' pedagogical emphasis. I gave workshops about this novel way of teaching history, and oversaw the development of all teaching materials on each site, providing editing for multiple drafts at all stages of the development. I also authored some lesson plans and teachers' support for the project.

Leadership in History Education

ii. The History Education Network/ Histoire et Éducation en Réseau (THEN/HiER).

History and Purpose

This organization was first established with funding I received from the Social Sciences and Humanities Research Council Cluster Design Grant in 2005 and 2006, with my Mysteries Project Co-directors as co-applicants. Finding inspiration in the Mysteries' Project collaborative activities that emphasized *teaching* history by *doing* history, THEN/HiER's reach was much broader. We wanted to create a network, the first national history education network in Canada, composed of a core group of historians, teachers, history educators, graduate students, and representatives from a wide variety of public history and heritage organizations. This core group would, in turn, stimulate active discussions amongst a wide range of history educators, creating more research-informed practice, and practice-informed research to improve history education. Building on the success of the 2005 and 2006 symposia, THEN/HiER now under the direction of Dr. Penney Clark at UBC as PI, was awarded in 2008 \$2.1 million over 7 years (\$300,000 per year 2008-16) through a SSHRC Strategic Knowledge Clusters Grant. I was a co-applicant on the grant, and have been an active

member of the 13 member Executive Board sine 2008.

TEACHING:

Course Summary:

graduate courses in Department of Curriculum, Teaching and Learning (2012 to present));

Undergraduate Program, Department of History, University of Toronto, 2013 – present.

Graduate courses in the History and Philosophy of Education Program, Department of Theory and Policy Studies (2007-12); Initial Teacher Education Program 2007-13 (Related Studies); Master of Teaching Program 2011- present;

Graduate Supervisions - Career Totals:

PhD supervisions: 10 (8 completed)

PhD committees: 31 (27 completed)

MA Supervisions 7 (5 completed)

MA committees 5 (all completed)

MRP Supervisions 1 (completed)

Independent Studies courses 5 (all complete)

SERVICE

a) SERVICE TO THE UNIVERSITY

OISE, University of Toronto, Dept and Program Committee Member

2019-20	Committee Member	Promotions Committee, CTL, OISE, University of Toronto
2019-20	Committee Member	Awards Committee, CTL, OISE, University of Toronto
2019-20	Committee Member	PhD Orals Committee, CTL, OISE, University of Toronto
2019-20	Committee Member	Research Review Committee, Department of History, U of T
2018-19	Committee Member	PhD Orals Committee, CTL, OISE, University of Toronto
2018-19	Committee Member	Promotions Committee, CTL, OISE, University of Toronto
2018-19	Committee Member	Awards Committee, CTL, OISE, University of Toronto
2017-18	Chair	Awards Committee, CTL, OISE
2017-18	Committee Member	Promotions Committee
2017-18	Committee Member	OISE Decanal Promotions Committee
2016-17	Committee Member	CTL, Tenure and Promotion Committee
2016-17	Committee Member	Program Committee, CSTD, OISE
2016-17	Committee Member	Awards Committee, CTL, OISE, University of Toronto
2016-17	Committee Member	Admissions Committee, Curriculum Studies and Teacher Program, OISE
2015-16	Committee Member	Awards Committee, CTL, OISE, University of Toronto
2015-16	Committee Member	Admissions Committee, Curriculum Studies and Teacher Program, OISE
2013-14	Committee Member	PTR committee, CTL, OISE, University of Toronto
2013-14	Committee Member	Awards Committee, CTL, OISE, University of Toronto
2013-14	Committee Member	Admissions Committee, Curriculum Studies and Teacher Program, OISE
2012-13	Committee Member	PTR committee, CTL, OISE, University of Toronto

2012-13	Committee Member	Admissions Committee, Committee, Curriculum Studies and Teacher Development Program CTL, OISE.
2009-12	Co-Ordinator	History and Philosophy of Education Program, Dept. of Theory and Policy Studies, OISE/UT
2011-2	Committee Member	Transitional Council Member for the Department of Humanities, Social Science and Social Justice in Education, August 2011-February 2012
2011-12	Committee Member	Appeals Committee, TPS
2009-11	Committee Member	Provincial OGS Panel Reviewer for OISE
2009-10	Committee Member	Search Committee, Chair, TPS OISE/UT
2009-10	Committee Member	Promotions Committee, OISE/UT
2009-10	Committee Member	OGS-SSHRC Adjudications Committee, TPS
2008-09	Co-Ordinator	History Co-ordinator, History&Philosophy of Education
2008	Tenure Committee	Tenure Review (teaching) TPS, OISE/UT
2008	Dept. Committee	OCGS Response Committee
2008	Dept. Committee	PTR (merit review) for TPS
2008	Profile Reader	Initial Teacher Education Program Applications Reader
2007	Profile Reader	Initial Teacher Education Program Applications Reader
2007	Committee Member	OCGS Response Committee re. History&Philosophy of Ed

b) SERVICE TO THE COMMUNITY:

Committees, Advisory, Adjudication Boards outside of U of T

2019	Dissertation Prize	Committee, Canadian Studies Network
2019	External Reviewer	SSHRC Insight Grant Application Reviewer
2018-19	Committee Member	Search Committee, University of British Columbia
2018	External Reviewer	CRC Tier 2 Renewal
2018	External Reviewer	promotion
2018	External Reviewer	promotion
2017	External Reviewer	promotion
2017	External Reviewer	promotion
2017	Committee Member	SSHRC Connections Grant Review Panel 3A Dec 2017
2016	Committee Member	SSHRC Connections Grant Review Panel 3, Sept 2016
2015	Committee Member	Search Committee, Social Studies Education, Department of Integrated Studies in Education, Faculty of Ed. McGill U.
2014	Committee Member	SSHRC Insight Grant Review Panel Committee, Ottawa, March 4-6, (101 applications)
2013	Assessor	Australian Research Council Grant Assessor (invited)
2013	Committee Member	SSHRC Insight Grant Review Panel Committee, History,
2012	Committee Member	SSHRC Insight Grant Review Panel Committee, History,
2012	Committee Member	Canadian Foundation for Innovation, Leading Edge Grant,
2009-10	Committee Member	Small Projects Grant Adjudication Committee, The History Education, Network/Histoire et Éducation en Réseau
2009-10	Committee Member	Student Travel Grant Adjudication Committee (THEN/HiER)
2008-09	Committee Member	Search Committee for Administrator (THEN/HiER)
2008-09	Committee Member	Website Development Committee, (THEN/HiER)

2006-09 Advisory Board Canadians and Their Pasts, SSHRC CURA Grant

Consultant:

2011-17 Senior Consultant Educating Young People and Educators about Canada's First National Internment (2010-15), Canadian First World War Internment Recognition Fund (\$418,452)

Executive Positions:

2015-17 Advisory Board The Lost Stories/Histoires retrouvées Project, Ronald Rudin, Concordia University
2011-17 Advisory Board Appointed by The Critical Thinking Consortium as university partner advisor
2013-16 Educational Director Great Unsolved Mysteries in Canadian History Project, "The Franklin Mystery: Life and Death in the Arctic,"
2013-16 Co-director Great Unsolved Mysteries in Canadian History Project, "The Franklin Mystery: Life and Death in the Arctic,"
2008-16 Executive Board The History Education Network/ Histoire et Éducation en Réseau (THEN/HIER)
2004-08 Co-Director Great Unsolved Mysteries in Canadian History Project
2004-08 Educational Director Great Unsolved Mysteries in Canadian History Project

Editorial Board Member

From 2018: Advisory Council Member, *The Theory and History of Education Monograph Series*

2018-2021: *Agricultural History*

From 2017 West Virginia University Press, *Energy and Society Series*,

From 2013: *Historical Encounters: A journal of historical consciousness historical cultures and history education*

2011-14: *BC Studies* journal

from 2010: editor *Rural, Wildland and Resource Studies Series*, McGill-Queen's University Press

From 2009: *Canadian Social Studies*

From 2009: *Activehistory.ca*

From 2007: *Agora*, Australia's History Education journal

From 2006: *International Review of History Education*

Other editorial positions:

2016-17 Editor Educational materials editor, Lost Stories Project, Concordia U
2016-18 Co-editor Special Issue Co-ed Special Issue of *The History of Retailing and Consumption* (Taylor and Francis) *Energy in the Countryside, 1860-1960: Social and Material Practices of Rural Energy Consumption*. Edited by Abigail Harrison Moore (University of Leeds), and myself). In press, March 2018
2010 - Series Editor Founding Co-editor of McGill Queen's University Press Series, *Rural, Wildland and Resource Studies*
2011-12 Series Guest Editor *Historical Studies in Education*, Spring 2012 Issue on the History of Rural Education
2012, 2015 Co-Editor MysteryQuests, 30 lesson plans with The Great

2008, 2015	Editor	Unsolved Mysteries in Canadian History Teachers' Guides for four Great Unsolved Mysteries in Canadian History websites
2008-2012	Editor	MysteryQuests, 11 lesson plans with the Great Unsolved Mysteries in Canadian History

Unpublished reviews written for:

Journal Articles:

<i>Acadiensis: Journal of the History of the Atlantic Region</i>	2016, 2020
<i>Active History</i>	2010
<i>Agora, Australia's History Education Journal</i>	2008, 2013, 2017, 2018
<i>Agricultural History</i>	2013, 2018, 2019
<i>American Review of Canadian Studies</i>	2010
<i>Canadian Historical Review</i>	2017, 2019
<i>Canadian Journal of Communication</i>	2017, 2018
<i>Canadian Journal of Education</i>	2007
<i>Canadian Social Studies</i>	2010, 2011, 2016
<i>Curriculum Inquiry</i>	2009, 2013 x2, 2014x2, 2015
<i>Encounters in Theory and History Education</i>	2016
Special Issues: <i>History of Education Review</i> (ANZHES) and <i>History of Education</i> (UK)	2012
<i>Histoire Sociale/ Social History</i>	2007, 2008, 2009, 2019
<i>Historical Studies in Education</i>	2009, 2011, 2012, 2014, 2015, 2017
<i>History Education Research Journal</i>	2020
<i>IBE Prospects: UNESCO Quarterly Review of Comparative Education</i> , International Bureau of Education, Geneva	2009
<i>Journal of Canadian Studies</i>	2008, 2009, 2010, 2014, 2015, 2017
<i>Journal of Curriculum Studies</i>	2008, 2009
<i>Journal of Mennonite Studies</i>	2019
<i>Journal of New Brunswick Studies</i>	2011
<i>Journal of Teacher Education</i>	2018, 2019
<i>Left History</i>	2010
<i>London Review of Education</i>	2016
<i>McGill Journal of Education</i>	2014
<i>Oral History Forum/ Forum d'histoire orale</i>	2012
<i>Pacific Northwest Quarterly</i>	2013
<i>Science Museum Group Journal (UK)</i>	2017
<i>Scientia Canadensis</i>	2017

Reviews of Book Manuscripts:

Emerald Publishing, U.K.	2018
McGill-Queen's University Press	2007, 2010, 2011, 2012, 2013, 2015, 2017
Palgrave Macmillan	2018, 2019
Sense Publishing	2011
Studies in Teacher Preparation in National and	

Global Contexts, Education at Emerald Publishing, UK 2018.
University of British Columbia Press 2007, 2012
University of Calgary Press 2007
University of Manitoba Press 2013, 2015
University of Toronto Press 2007, 2013