Every Child Matters

September 30th
APHD toolkit + resource guide

National Day for Truth and Reconciliation
The Government of Canada recently passed legislation to make September 30th a federal statutory holiday called the National Day for Truth and Reconciliation. This day is an important step in the reconciliation process. It provides an opportunity to recognize and commemorate the tragic history and ongoing legacy of residential schools, and to honour their survivors, their families and communities.

Learn more about the [Truth and Reconciliation Commission of Canada Honouring the Truth, Reconciling for the Future final report summary](#).
Reconciliation & Allyship

94 CALLS TO ACTION

The Firelight Group, an Indigenous-owned and Indigenous-led organization, encourages non-Indigenous people to begin by reading and educating themselves on the 94 Calls to Action from the Truth and Reconciliation Commission’s report, with particular attention to 71 - 76 that focuses on Missing Children and Burial Information.

After reading, you can contact your local MP and urge them to implement the Truth and Reconciliation Commissions 94 Calls to Action (find your local MPP).

Drafted script/letter to edit and send to your MPP.

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Orange Shirt Day

Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) Residential School (1891-1981) Commemoration Project and Reunion that took place in Williams Lake, BC in May 2013 where former student Phyllis (Jack) Webstad, told her story of her first day at residential school when her new orange shirt, bought by her grandmother, was taken from her.

September 30th marks the annual Orange Shirt Day, a day to open up conversation on all aspects of Residential Schools and create meaningful discussion around the impacts of Residential Schools and the legacy they have left behind. It is an opportunity to create bridges with one another for reconciliation and a day for survivors and all of those who have been affected to be reaffirmed that they matter.

Phyllis (Jack) Webstad shares how we can continue the work towards reconciliation asking us to consider, deeply reflect, and put into action the words of honourable Murray Sinclair in this video on this day and every day.
Indigenous Authors
on National Day for Truth & Reconciliation

When: September 30th, 2021
Time: 09:00am - 10:00am
Event Type - Library
Premiering September 30 at 9am on YouTube

Join bestselling, award-winning children’s authors David A. Robertson (The Misewa Saga, On the Trapline), Melanie Florence (Stolen Words, Just Lucky), and Jay Odjick (illustrator of Blackflies and Bear for Breakfast, written by Robert Munsch) for this special prerecorded library presentation, premiering on September 30th on Youtube. You can set a reminder for the premiere of this event here.
Join Tk'emlúps Nation's Invitation to Drum for the Children September 30th

“It’s time to honour the children, and the unrelenting spirit of these Ancestors. It’s time to drum for the healing of the Indian Residential Schools Survivors who carried the burden of knowing where the children were buried, and to drum for the healing of the families and communities whose children did not come home,” - Kukpi7 Rosanne Casimir.

Tk'emlúps te Secwépemc is encouraging everyone to join them in learning the Secwepemc Honour Song so that we can come together on September 30th at 5:15 EST/2:15 PT in unity with drumbeat and voice for the children.
Learn the Secwepemc Honour Song

Secwepemc Elders have said that it is the children that are going to bring us together. Tk’emlúps te Secwépemc sincerely hopes that real reconciliation with First Nations truly happens because of the children. For everyone, regardless of your background, Tk’emlúps te Secwépemc want to make the world a better place for all our children and give them hope and assurances, that every child does matter.

For teachings on the Secwepemc Honour Song and information on how to participate scan the QR code or visit the Tk’emlúps te Secwépemc [website](#).

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Reconciliation and Allyship
Acknowledging the Land

Whose Land is an online app that can assist users in identifying Indigenous Nations, territories, and communities across Canada that can be used for learning about the territory your home or business is situated on. Users can find information on land acknowledgment and learn more about the treaties and agreements signed across Canada.

Whose Land is an educational tool to create meaningful dialogue around reconciliation and can act as a starting point for conversation between Indigenous and non-Indigenous peoples. Why acknowledge the land? For reconciliation and creating a relationship to the land. Start today on Whose Land.

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“I (we) wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.”

- University of Toronto
Reconciliation: An Ongoing Commitment

Educational Resources
MIKM Classes

Learn from Knowledge Keepers of Mi’kma’ki in Cape Breton University’s free, online, open-access Indigenous course designed to share knowledge and intercultural dialogue. The course explores the rich history, culture, and wisdom of Indigenous peoples in Mi’kma’ki and across Canada.

Access MIKM classes.

Indigenous Canada

Massive Open Online Course (MOOC) from the University of Alberta Faculty of Native Studies explores Indigenous histories and contemporary issues in Canada. From an Indigenous perspective, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations.

Access MOOC today!
Podcasts

**Unreserved with Rosanna Deerchild**

Unreserved is the radio space for Indigenous community, culture, and conversation. Host Falen Johnson takes you straight into Indigenous Canada, from Halifax to Haida Gwaii, from Shamattawa to Ottawa, introducing listeners to the storytellers, culture makers and community shakers from across the country. The Unreserved team offers real talk from the people behind the headlines, with a soundtrack from the best in Indigenous music.

**Telling Our Twisted Histories**

Words connect us. Words hurt us. Indigenous histories have been twisted by centuries of colonization. Host Kaniehtiio Horn brings us together to decolonize our minds – one word, one concept, one story at a time.
Podcasts Cont.

**The Secret Life of Canada**

The Secret Life of Canada is a podcast about the untold and undertold history of Canada. This spirited and sometimes irreverent show highlights the people, places and stories that probably didn't make it into your high school textbook. Join hosts Leah-Simon Bowen and Falen Johnson as they explore the unauthorized history of a complicated country.

**This Place**

This Place, the bestselling graphic novel anthology that tells 150 years of Canadian history through Indigenous stories. This Place features Indigenous creators – including David A Robertson, Richard Van Camp, Katherena Vermette and Brandon Mitchell – and incorporates elements of fantasy and magical realism to examine the 150-plus years of Canadian history since Confederation from an Indigenous perspective.
Book Club
List of Recommended Readings

1. *Price Paid*
   - Bev Sellars
   - The Fight for First Nations Survival

2. *They Called Me Number One*
   - *The Stolen Generations*
   - "An essential part of the healing process" - Suret-Whitman

3. *Up Ghost River*
   - Edmund Metatawabin
   - "Up Ghost River is a heart song. I learned so many special people and places, to a geography and a culture that are a foundation of who we are as a nation." - Joseph Boyden

4. *Wenjack*
   - Joseph Boyden

5. *Dancing on Our Turtle's Back: Stories to Reclaim Canada*
   - Leanne Betasamosake Simpson
   - "Sixteen stories of renewal, hope, and a new beginning

6. *In This Together: Fifteen Stories of Truth & Reconciliation*
   - Edited by Danielle Metcalfe Shenail

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Book Club
List of Recommended Readings

1. *Seven Fallen Feathers: Racism, Death, and Hard Truths in a Northern City* by Tanya Talaga
3. *21 Things You May Not Know About the Indian Act* by Bob Joseph
4. *All Our Relations: Finding the Path Forward* by Tanya Talaga
5. *Pathways of Reconciliation: Indigeneous and Settler Approaches to Implementing the TRC Calls to Action* edited by Annie Craft and Paulette Beggs

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ARRAY's THE BODY REMEMBERS WHEN THE WORLD BROKE OPEN

Skillfully written and directed by Elle-Máijá Tailfeathers & Kathleen Hepburn, THE BODY REMEMBERS WHEN THE WORLD BROKE OPEN follows two Indigenous women from vastly different backgrounds and when their worlds collide.

Nîpawistamâsowin: We Will Stand Up

The death of a young Cree man, Colten Boushie, from Red Pheasant First Nation in Saskatchewan captures international attention and raises disturbing questions about racism in Canada's legal system.
RUMBLE: The Indians that Rocked the World

RUMBLE tells the story of a profound, essential, and, until now, missing chapter in the history of American music: the Indigenous influence. Featuring music icons Charley Patton, Mildred Bailey, Link Wray, Jimi Hendrix, Jesse Ed Davis, Buffy Sainte-Marie, Robbie Robertson, Randy Castillo, and others, RUMBLE shows how these talented Native musicians helped shape the soundtracks of our lives.

Elder in the Making

This film is inspired by the work of the Making Treaty 7 Cultural Society, a group of artists, musicians, playwrights, elders, and technicians trying to bring the stories of aboriginal and settler relationships to the forefront.
Indigenous Education Network

Learn more

www.oise.utoronto.ca/ien/

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Get in Touch

ien@utoronto.ca
“Together, Canadians must do more than just talk about reconciliation; we must learn how to practise reconciliation in our everyday lives—within ourselves and our families, and in our communities, governments, places of worship, schools, and workplaces. To do so constructively, Canadians must remain committed to the ongoing work of establishing and maintaining respectful relationships.”