Master of Arts in Child Study and Education

TEACHER CERTIFICATION (JK - Grade 6)

OISE TEACHER EDUCATION INFORMATION SESSIONS

October 17, 2020
Details and link to register HERE.

APPLICATION DEADLINE: November 16, 2020, 5pm

You are a good fit for the program if...

- You want to be an exemplary teacher (child-centred, evidence-informed, inquiry approach) and may be interested in an eventual leadership role in education
- You want to study effective teaching strategies at the graduate studies level
- Your interest in children is demonstrated by your work and/or volunteer history
- You are curious about research pertaining to the welfare and growth of children
- Your undergraduate grades were fairly strong (mid B or better)

For Research intensive Training (RIT) Field of Study only:

- You are interested in working with children (teaching) and research in psychology and education. You have a strong research background and are considering further graduate studies. Applications to the RIT field of study will not be accepted for a fall 2021 start.

Why choose OISE-University of Toronto?

OISE-UT: Reputation for excellence

- OISE is recognized as a global leader in teaching, learning and educational research - ranked #7 in the world by the 2019 QS world Rankings – highest out of all institutions in Canada. OISE grads have a reputation for excellence.
- U of T ranked first in Canada and 18th in the world in the prestigious Times Higher Education 2021 World University Rankings.

What is the Dr. Eric Jackman Institute of Child Study at OISE-University of Toronto?

Founded in 1925, Jackman ICS is a multidisciplinary centre focusing on improving the lives of children. It is located in the historic McCarthy House/attached new complex by Bloor and Spadina. JICS is comprised of 4 parts:

- Child Study and Education MA Program (part of OISE, located at JICS)
- Child Study and Education EdD Program (part of OISE, located at JICS)
- Laboratory School with over 200 children from Nursery to Grade 6
- R.G.N. Laidlaw Centre dedicated to the support of research in child study (our professors’ labs)

Why choose the Child Study and Education (CSE) MA Program?

Beyond Graduation Employment – Our grads get hired (known high-quality program)

Boards and principals know our grads are well prepared. The majority of our 2019 and 2020 graduates were successful in earning teaching positions as supply, long-term supply or contract teachers. Those with French typically earn full-time teaching positions. Other grads have pursued graduate studies or secured positions related to education – leadership, research, development, etc. Education intersects with many fields and possibilities beyond the classroom.

Extensive Practicum Experience and Support - Very Well Prepared

Placements normally consist of about 600 hours of practice teaching in kindergarten, primary, and junior classrooms in public and independent schools. Responsibility increases gradually. Students can do a placement in French or in Catholic settings. Our experienced Practicum Team offers extensive one-on-one support.
Professional Development Support
Year-2 students participate in regular employment preparation sessions at our Institute and at the OISE Professional Preparation Conference, an annual event designed to support entry into the teaching profession.

Renowned Faculty
Globally renowned faculty teach most of our required courses and will know you by name. Their research influences policy in the field of child development and education. They encourage student participation in their projects/labs. Almost all of them were once teachers. Faculty profiles can be viewed here:

Collaboration with the Laboratory School at the Dr. Eric Jackman Institute of Child Study
Our students have the unique opportunity to learn from teacher-researchers at our internationally award-winning Lab School. Lab School teachers are also researchers and learners who seek to offer the best evidence-based practice possible. Students see what’s possible in education in the Lab School!

Research Opportunities
You don’t need a research or psychology background for our program! Even students with no experience get involved with research to some degree. Research is embedded into our courses and there is a (well-supported) research project. Some students volunteer in research labs or are hired as paid Research Assistants or Graduate Assistants. Some students write a Qualifying Research Paper and apply to EdD or PhD programs. More information on our Child Study & Education EdD program can be found here.

Special Education, Early Childhood Education, Wellness
Students may focus on one domain or take elective courses in areas of interest (you will have 3 electives). There is a required Kindergarten placement and many ECE and special education elective options. It’s possible to do an extra placement in a special ed environment. Students may join the Council for Exceptional Children at JICS/OISE for professional development in special education. Most students enroll in a Special Education Additional Qualification course at OISE just after completing the program (normally at reduced cost). Wellness is infused into our philosophy and there are many wellness-focused electives, workshops, etc.

Fields of Study
Our program has two Fields of Study.

- **Practice-Based Inquiry (PBI) in Psychological and Educational Practice** *(no thesis – research project)*
  For those who aim to become classroom teachers and perhaps leaders in education
- **Research-Intensive Training (RIT) in Psychology and Education** *(Major Research Paper)*

  *Applications to the RIT field of study will not be accepted for a fall 2021 start. There are many research opportunities within PBI. Refer to the research info sheet if research is a primary interest for you.*

What does the program look like? *(Courses are currently online due to Covid-19; normally required courses are in-person.)*

- A non-thesis program. PBI students complete a supported research project. (Major Research Paper for RIT)
- 22 half-courses (course list available here)
- Approximately 600 hours of practical experience, diverse classroom experiences
- Full-time enrolment from September in Year 1 to April in Year 2, including 3 half courses to be taken in the spring and summer (likely possible to avoid Toronto rent from May to August)
- It is not possible to begin the program in January or to complete the program on a part-time basis.

Practicum Placement Information *(may be subject to change due to Covid-19)*

- Year-1 students are required to complete 3 teaching blocks from September to April. Each block consists of 4 mornings per week for 8 weeks (Monday-Thursday).
- Year-1 students must complete:
  - A Kindergarten placement
  - A primary placement (Grades 1 to 3)
  - A junior placement (Grades 4 to 6)
  - Optional 4th placement – Align with interests, make connections in a board of interest (example – spec ed)
- Year-2 students are required to complete a 13-week Internship beginning in either September or January.
• Year-2 Internship placements are full-days on Monday and Tuesday and mornings only on Wednesday, Thursday and Friday.
• ALL Year-2 students are in placement the week following Labour Day so that they can learn how classroom routines and procedures are established.

Placement Locations

• Placements are in our Jackman ICS Laboratory School and in both public and independent school settings.
• Designed to provide the teacher candidate with diverse experiences in different Toronto communities
• As close to public transit as possible or within walking distance (within 45 minutes of JICS by TTC)

Admission Requirements

Both grades and experience with children are taken into consideration.

• Grades/Minimum academic admissions requirement: An appropriate Bachelor’s degree (a 4-year degree) with at least a mid-B average in the final year of study (73-76%).
  o The Bachelor’s degree must consist of a substantial amount of academic subject content as opposed to dance or studio arts, etc. It is important that we have a sense of your academic abilities.
  o You do not need to identify “teachables”. Teachable subjects do not apply to elementary teacher education.
  o RIT students have a strong background in research.
• Experience criteria: Experiences working with groups of children in paid positions of responsibility are particularly advantageous in terms of admission (Example – camp counsellor). Paid positions tend to reflect a certain amount of leadership and responsibility.
  o There is no finite years/hours requirement
  o List all paid and volunteer experiences with children at the bottom of your resume using the chart provided on our website
  o Eligible candidates will be interviewed in January or February.

Applying

SUBMIT THE ITEMS LISTED BELOW:

1. Transcripts: Applicants are not required to submit official transcripts unless you receive an offer of admission. Unofficial (electronic or scanned) transcripts are still a requirement. Instructions are provided on the online application system.
2. Letters of Reference: Two supporting letters of reference must be provided. The academic reference should be from a university professor with whom you have studied. See the tips on our website if you have been out of school for a long time. The professional reference should be from a supervisor who has witnessed your work with children. The online application system emails referees with instructions for uploading letters.
3. Résumé: At the bottom, include a list of all experiences working with children using the chart provided on our website.
4. Statement of Intent: A statement outlining your assets related to the program, reasons for seeking admission, study interests and career goals must be included (1000-1500 words). Use headings for each program if you apply to more than one program - the length limit applies to each section, not the whole document. For RIT applicants: Please nominate three supervisors of interest in your statement of intent.
5. English Language Proficiency: You must demonstrate English proficiency if your primary language is not English or if you graduated from a non-Canadian university where the language of instruction and examination of your Bachelor’s degree was not English.

MORE APPLICATION DETAILS AND TIPS HERE.

Application fee: $225 in 21/22 application cycle.

LINK TO APPLY HERE. Click on Step 4, then scroll to bottom.
Other Program Requirements

- If you didn’t earn a child development credit in your undergraduate studies, it will be necessary to complete APD1201H Child and Adolescent Development as one of your electives in order to graduate.
- A satisfactory full disclosure vulnerable sector police check must be provided in order to begin placements in September. Details are provided in spring to those accepted into the program.

Financial Support

*Apply this year to be considered for award money in year-1 of the program. Award money is significant! Deadlines vary.*

- **Graduate Assistantship (GA):** This is a research oriented job at OISE. Consider applying if you have even a little research experience. More information [here](mailto:anna.mozharova@utoronto.ca).
  
  Support: Anna Mozharova, OISE Graduate Student Funding Officer  
  anna.mozharova@utoronto.ca

- **Ontario Graduate Scholarship (OGS):** Deadline usually in early March. Consider applying if you had at least an A- average in the last two years of undergraduate studies. More information [here](mailto:ogs@utoronto.ca).
  
  Support: Stacey Kwan. Awards Officer, Provincial, SGS Graduate Awards Office  
  ogs@utoronto.ca

- Typically for RIT Students:
  
  Canadian Graduate Scholarship (CGS Masters)/Social Sciences and Humanities Research Council Scholarship (SSHRC): Consider applying if you would like to be a RIT student.
  
  [here](https://www.sgs.utoronto.ca/awards/canada-graduate-scholarships-cgs-m-program/)
  
  Support: Stacey Kwan. Awards Officer, SGS Graduate Awards Office  
  staceym.kwan@utoronto.ca
  Support: SSHRC Email: fellowships@sshrc-crsh.gc.ca

There are more award opportunities for registered students. If you are accepted into the program you will be informed about them. Details are available [here](mailto:here).

Degree Fees *(usually increase slightly each year)*

- The tuition fee for the 2020-2021 academic year was $12,073 (including ALL fees).
- Fees information [here](mailto:here). (Click Tuition and Fees, then look under Domestic Fees Annual Full-Time) – does not include ancillary fees, etc.

Contact Information and Useful Links

Vanessa Dane  
Program Liaison  
cse.program@utoronto.ca  
T: 416-934-4525 not functional during pandemic  

Dr. Eric Jackman Institute of Child Study  
Child Study & Education MA Program  
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Toronto, ON  
M5R 2X2

OISE-UT Office of the Registrar & Student Services  
Graduate Studies Admissions Unit  
252 Bloor Street West, 8th Floor  
Toronto, ON  
M5S 1V6  
admissions.oise@utoronto.ca  
T: 416-978-4300 (may not be in service due to Covid-19)  
www.oise.utoronto.ca/orss/Admissions/index.html

For more information please visit:  
[www.oise.utoronto.ca/jics](http://www.oise.utoronto.ca/jics)