Research Opportunities for PBI Students

OVERVIEW
It is not necessary to have a research or psychology background to be admitted into the Child Study & Education Master of Arts program (MA CSE), but research is an important part of our program. Like other non-thesis master’s programs, MA CSE provides an abundance of research related elements within and across the program. Our students consider the “why” behind everything they do in classrooms.

There is a range of student research involvement. It can be “on the lighter side” (what is encountered in coursework) or it can be more in-depth. All students undertake (well-supported) research activities in their course work with emphasis on teacher collaboration and using the inquiry process to continually improve teaching practice. Students with strong research interests sometimes become involved in professors’ labs. Even students with no prior research experience are welcome to attend lab meetings.

Laboratory School teacher-researchers in the Dr. Eric Jackman Institute of Child Study (our building) supervise practicum placements and internships in their classrooms and participate in lectures, making direct links between research and practice.

Core MA CSE faculty teach most of our courses. They are experts in their field of child study. When you study with us, you learn from world-renowned scholars and researchers who are constantly working to improve the lives of children (and you are on a first-name basis with them). These same professors were once teachers. Other graduate faculty in the Department of Applied Psychology and Human Development teach elective courses; students in the CSE program thus benefit from participating in a research-oriented department.

RESEARCH EMBEDDED INTO COURSES
• Learn to translate educational theory and research into evidence-informed practice
• Informed teaching with consideration to child development theory (cognitive development, etc.)
• Learn strategies for teaching based on exemplary practice models and recent research on pedagogy
• Placements and observation in the JICS Lab School under supervision of mentor teacher-researcher
• Participate in research methods learning as part of your required courses

PRACTICE-BASED INQUIRY PROJECT
• All students learn to interpret a broad range of data (research articles, children’s work, etc.) to enable teacher decision-making
• Teachers are learners too, constantly improving practice to help kids

VOLUNTEER OR PAID RESEARCH POSITIONS AT JICS
Those interested in paid research positions or research assistantships at Jackman ICS should attend the lab meetings of a professor whose research is of interest (after beginning the program). This is the best way to become aware of opportunities. Faculty research interests are available here:
https://www.oise.utoronto.ca/jics/ma-cse-program/future-students/meet-the-faculty/

PAID GRADUATE ASSISTANTSHIP (GA)
This is a research-oriented job at OISE. Consider applying if you have even a little research experience. The deadline is typically in March.
www.oise.utoronto.ca/oise/Current_Students/Graduate_Student_Funding/Grad_Student_Jobs/Graduate_Assistantship/index.html
**GA Questions:** Anna Mozharova, OISE Graduate Student Funding Officer
anna.mozharova@utoronto.ca
416-978-8751

**PAID RESEARCH & DEVELOPMENT GRADUATE ASSISTANTSHIP (R&D GA)**
This is a research-oriented job at OISE. Consider applying if you have even a little research experience.
It’s common for Research and Development GA-ship job postings for the school year ahead to appear in June.
[www.oise.utoronto.ca/oise/Students/Graduate_Student_Funding_Information/Grad_Student_Jobs/R_D_Graduate_Assistantship/index.html](http://www.oise.utoronto.ca/oise/Students/Graduate_Student_Funding_Information/Grad_Student_Jobs/R_D_Graduate_Assistantship/index.html)

**QUALIFYING RESEARCH PAPER**
Students can opt to become involved in a professor’s’ research lab. The best way to get started is to attend lab meetings (after beginning the program). Email the prof to find out the when/where. Some students involved in labs complete a Qualifying Research Paper (QRP), which is “thesis-like”.

A completed QRP demonstrates that the applicant is capable of conducting research and writing in preparation for the doctoral level. It is a basis for applying to a doctoral program when the applicant has not completed a master’s thesis.

**EdD PROGRAM**
For students interested doctoral studies, we have an EdD program – brand new this year! The program is designed for professionals working in education or related fields (for at least 3 years) looking to enrich their practice and advance their careers.