Roundtable on How *Does* Learning Happen?

Summer Institute on Early Childhood Development

*How Does Learning Happen?*
Ontario’s Pedagogy for the Early Years

A resource about learning through relationships for those who work with young children and their families

June 12, 2014
How did we get here?

Quality is a journey, not a destination.
How Does Learning Happen?
Ontario’s Pedagogy for the Early Years

What is it?
A professional learning resource to support program development and pedagogy in child care and child and family programs.

What do we mean by pedagogy?
The understanding of how learning happens and the philosophy and practice that support that understanding of learning.
Relationships

A view of each child as **competent, capable of complex thinking, curious and rich in potential.**

We hold these same views of **educators, and families!**
Increasingly integrated programs & services

A continuum of learning...

Understanding of Children as Competent, Curious, Capable of Complex Thinking, Rich in Potential

Child & Family Programs  Child Care  Kindergarten  Elementary

Responsive Relationships
Learning through Exploration, Play, and Inquiry
Educators as Co-learners
Environment as Third Teacher
Pedagogical Documentation
Reflective Practice and Collaborative Inquiry

Belonging  Well-Being  Engagement  Expression

Foundations for Learning and Development

ELECT GUIDING PRINCIPLES
What are your initial reactions to How Does Learning Happen?
Foundations

Relationships and connections
Communications in all forms
Belonging
Engagement
Expression
Well-Being
Curious, involved and focused
Physical, mental health and wellness

How might these foundations inform your daily practices and procedures, environments and interactions? How might this impact on your planning?
How Does Learning Happen? sets out a shared understanding and vision of educators (as well as children and families) and common pedagogical approaches for early years settings.

What does “educator as co-learner” or “researcher” mean for you? What might this look like in practice?
First steps

What is one thing you can do to start using this document in your daily practice?
Resources

http://www.edu.gov.on.ca/childcare/pedagogy.html
http://www.edu.gov.on.ca/gardedenfants/pedagogy.html

Archived webcasts: