The Early Childhood Education Report 2020

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The Early Childhood Education Report 2020 is the 4th assessment of provincial and territorial frameworks for early childhood education and care services (ECEC) in Canada.
# Early Childhood Education Report Benchmarks of Quality

<table>
<thead>
<tr>
<th>Governance</th>
<th>Funding</th>
<th>Access</th>
<th>Learning Environment</th>
<th>Accountability</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEC under common department/ministry</td>
<td>.5</td>
<td>At least 2/3 of child care funding goes to program operations</td>
<td>1</td>
<td>Full-day Kindergarten</td>
</tr>
<tr>
<td>ECEC supervisory unit</td>
<td>.5</td>
<td>Managed salary and fee scale in licensed child care</td>
<td>1</td>
<td>50% of 2- to 4-year-olds regularly attend an ECEC program</td>
</tr>
<tr>
<td>Common ECEC policy framework</td>
<td>1</td>
<td>At least 3% of overall budget devoted to ECEC</td>
<td>1</td>
<td>Funding conditional on including children with special needs</td>
</tr>
<tr>
<td>Common local authority for ECEC administration and delivery</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Points:** 8

**Benchmarks:**

- At least 2/3 of staff in programs for 2- to 4-year-olds are qualified: .5
- Kindergarten educators require ECEC qualifications: .5
- Salaries of ECEs at least 2/3 of teachers: .5
- ECE professional recognition required: .25
- ECE professional development required: .25

**5 Categories:**

1. Governance
2. Funding
3. Access
4. Learning Environment
5. Accountability

**31 Benchmarks**

**21 Points**
Captures the impact of the 2017 Multilateral Agreement and associated Bilateral Agreements

Based on pre-pandemic realities
Baseline for the impact of COVID-19 on the sector

Baseline for the impact of Budget 2021

Workforce
Training, Compensation, PD
## PERCENT OF CHILDREN ATTENDING SCHOOL-OPERATED EARLY CHILDHOOD PROGRAMS

<table>
<thead>
<tr>
<th>Province/Territory</th>
<th>4-year-old Population</th>
<th>Percent Attending 4-year PreK</th>
<th>5-year-old Population</th>
<th>Percent Attending 5-year Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td>NL*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NS†</td>
<td>8,850</td>
<td>52%</td>
<td>8,776</td>
<td>99%</td>
</tr>
<tr>
<td>NB</td>
<td></td>
<td></td>
<td>7,333</td>
<td>100%</td>
</tr>
<tr>
<td>QC‡</td>
<td>90,703</td>
<td>10%</td>
<td>91,893</td>
<td>96%</td>
</tr>
<tr>
<td>ON</td>
<td>147,823</td>
<td>87%</td>
<td>149,359</td>
<td>90%</td>
</tr>
<tr>
<td>MB</td>
<td>17,566</td>
<td>15.3%</td>
<td>17,758</td>
<td>86%</td>
</tr>
<tr>
<td>SK</td>
<td>31,295d</td>
<td>16%</td>
<td>15,720</td>
<td>91%</td>
</tr>
<tr>
<td>AB</td>
<td></td>
<td></td>
<td>54,999</td>
<td>65%</td>
</tr>
<tr>
<td>BC</td>
<td></td>
<td></td>
<td>47,633</td>
<td>98%</td>
</tr>
<tr>
<td>NU</td>
<td></td>
<td></td>
<td>891</td>
<td>9%</td>
</tr>
<tr>
<td>NT</td>
<td>629</td>
<td>88%</td>
<td>606</td>
<td>98%</td>
</tr>
<tr>
<td>YT*</td>
<td>472</td>
<td>14%</td>
<td>487</td>
<td>89%</td>
</tr>
</tbody>
</table>

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* NL and PE’s plans for Prekindergarten were put on hold due to pandemic.
* NS Pre-Primary enrolment was 75% in 2021.
* QC committed to full-day Prekindergarten by 2023.
* SK population and Prekindergarten enrolment figures include 3- and 4-year-old children.
* YT to begin full-day Early Kindergarten for 4-year-old children in 2021 school year.
Includes centre-based, family and licensed child care for Kindergarten-age children.

a  NT transfer of 4-year-olds into Junior Kindergarten
b  NS transfer of 4-year-olds into pre-primary programs
c  AB does not include children 2.8 to <5 years old enrolled in ECS programs provided under Alberta Education.
PERCENT OF 2- TO 4-YEAR-OLDS REGULARLY ATTENDING A GROUP EARLY CHILDHOOD PROGRAM BY PROVINCE/TERRITORY

2017 • 2020

Numbers do not include children attending family day care.
SK 2020 does not include children attending private/unregulated preschool.
JURISDICTIONS WHERE PUBLIC FUNDING FOR CHILD CARE IS CONDITIONAL ON INCLUDING CHILDREN WITH SPECIAL NEEDS

01 PRINCE EDWARD ISLAND
   Early Years Centres only

02 MANITOBA
   In all publicly funded child care programs

03 ALBERTA
   Early Childhood Services programs only
Funding
CHANGE IN TOTAL ECEC SPENDING
2011 • 2014 • 2017 • 2020

Percent reflects change in spending from previous ECER edition.
PERCENT INCREASE IN ECEC SPENDING BY PROVINCE/TERRITORY FROM 2017 TO 2020
LICENSED CHILD CARE PROGRAM FUNDING VERSUS FEE SUBSIDY SPENDING

- NL: 77%
- PE: 83%
- NS: 72%
- NB: 49%

- SK: 84%
- AB: 40%
- BC: 70%
- NU: 95%

- QC: 78%
- ON: 56%
- MB: 90%

- NT*: 100%
- YT: 73%

*All child care funding in NT goes to programming.
OPERATING EXPENDITURES PER CHILD CARE SPACE AND PER CHILD IN SCHOOL PROGRAMS

Calculation based on most recent available enrolment figures.

*QC does not include school-age child care. Funding only reflects spending on spaces for children 0 to <5.
Workforce
Reflects top salaries for qualified ECEs.
Auspice
PERCENT OF FOR-PROFIT VS NON-PROFIT CHILD CARE
BY PROVINCE/TERRITORY (0 TO 12 YEARS OF AGE)
2011 • 2014 • 2017 • 2020

SK, NU, and NT do not fund for-profit child care programs. QC figures do not include school-aged child care.
LOOKING AHEAD

MANY JURISDICTIONS HAVE CHOOSEN SCHOOLS AS THEIR BASE FOR PRESCHOOL

01 Quebec committed to universal Full Day Pre-K by 2023

02 Yukon Full Day Pre-K in September 2021

03 Newfoundland and PEI 4-year-old to Pre-K

04 Nunavut piloting FDK
Yukon Territory New Leader in Early Learning

Road to Universal Access

1. $17.11 wage top up for ECEs

2. Parent fees reduced by $700/month

3. Increased funding for inclusion

4. Moved oversight to Education Ministry

5. Introducing new curriculum and monitoring.
EARLY CHILDHOOD EDUCATION REPORT 2020

Results at a Glance

For more details, log on to ECEReport.ca