NINETEENTH ANNUAL
SUMMER INSTITUTE ON EARLY CHILDHOOD DEVELOPMENT

Ensuring equity and inclusion in early learning and child care

May 11, 2023
8:00 a.m. to 4:30 p.m.
George Brown College, Waterfront Campus
51 Dockside Dr, Toronto, Ontario
The Summer Institute is an annual collaboration between the School of Early Childhood at George Brown College and the Atkinson Centre for Society and Child Development at the Ontario Institute for Studies in Education/University of Toronto. The Institute strives to offer timely information to inform early childhood research, policy and practice. As we pass the half-way mark in the development of the Canada-wide Early Learning and Child Care strategy, the Institute examines the unintended consequences of governments’ rush to lower parent fees and the impact on equity of access, inclusion and program quality.

Join experts in this important forum discussing how to meet the equity goals in the CWELCC plan along with great examples from across Canada of how to scale-up of proven programs and innovations.
Dr. Fearon is President of George Brown College. He previously served as the President and Vice-Chancellor at Brock University and Brandon University. He has held numerous roles in post-secondary education; as Dean of the G. Raymond Chang School of Continuing Education at Toronto Metropolitan University; Associate Dean at York University’s Atkinson Faculty of Liberal and Professional Studies; and as Visiting Scholar at the University of Washington.

His career includes serving as the Executive Assistant to the Deputy Minister at the Ontario Ministry of Agriculture, Food and Rural Affairs and as a Senior Analyst at the Treasury Board.

He holds a Ph.D. in economics from the University of Western Ontario and received his master’s and bachelor’s of science degrees in agricultural economics from the University of Guelph. He holds a Chartered Professional Accountant designation (CPA, CGA) and Institute of Corporate Directors designation (ICD.D).
Keynote Speakers

Morning

**KEYNOTE**

**Armine Yalnizyan**  
@ArmineYalnizyan  
Feminist, Economist, Toronto Star Columnist, Atkinson Fellow on the Future of Work

Building a quality, equitable child care system can help yoke the strengths of a powerful new cohort of young workers to address population aging, extreme climate events and the crisis in care systems. In doing so, we can make every job a good job, the foundation of equity and tackling everything else.

**Dr. Jessie-Lee McIsaac**  
@Jlmcisaac  
Assistant Professor, Mount Saint Vincent University, Canada Research Chair in Early Childhood Diversity and Transitions

Dr. McIsaac brings her experiences working for and with marginalized families, from documenting the child care experiences of Black children and educators, identifying promising early learning and child care partnerships that respond to the unique needs of newcomer children and families and ensuring equity training for educators provides lessons they can readily apply in their programs.

Afternoon

**KEYNOTE**
We enter a period of great opportunities for early learning and child care and equally great challenges. As governments move at warp-speed towards $10-a-day parent fees, getting pushed aside are families marginalized by class, race, culture, immigration status and geography.
Thanks to Ottawa’s $10-a-day plan parent demand for child care has rocketed. Every child care spot -- and more -- could be filled but they sit unused without educators to staff them. Educators vacated the field during the pandemic and governments are not offering the incentives needed to get them back. Payouts for training are not a replacement for decent wages, benefits, adequate staffing levels and the respect needed to build an inclusive ELCC workforce.
Creating Inclusive Environments

WORKSHOPS

one

RACE AND DISABLED CHILDHOODS
This workshop will explore understanding the intersection of disability and race, and strategies that will support inclusive play of diverse children. Attendees will consider a systems level understanding of how racism and ableism affect children and families, and implications for policy making.

ALISON SMITH
@MissAlison
Professor Humber College, PhD Student OISE

two

BRINGING EQUITY TO EARLY LEARNING
Why does equity not exist for all in our educational systems, particularly for young Black and racialized children and how can we right these wrongs to achieve a strong start for all children?

DR. CARL JAMES
York University Faculty of Education, Jean Augustine Chair in Education, Community & Diaspora, York University

three

CWEELCC: IMPACT ON INDIGENOUS CHILDREN AND FAMILIES

JOE ROCK
Indigenous Consultant
EarlyON Child and Family Centres - Toronto Children’s Services
What success looks like and how to get there

Investments in early learning and child care are a good start but building an equitable and inclusive system requires constant attention from policy makers, operators, educators and parents. There are promising practices from Ontario and beyond which are ready to use in laying the foundation for success.

BERNICE CIPPARRONE, RECE
Professor, School of Early Childhood, George Brown College

DR. SHAWNEE HARDWARE @ShawneeHardware
Professor, School of Early Childhood, George Brown College

GAIL HUNTER @1ghunter
Professor & Program Coordinator, School of Early Childhood, George Brown College

DR. CARL JAMES
York University Faculty of Education, Jean Augustine Chair in Education, Community & Diaspora, York University
moderators

PATRICIA CHORNEY RUBIN
Director, School or Early Childhood, George Brown College

KERRY MCCUAIG
@Kerry_earlyyear
Fellow in Early Childhood Policy, Atkinson Centre, University of Toronto

ANITA ROBINSON
Designated/Registered Early Childhood Educator, Toronto District School Board
Presented to

KAREN GRAY
Director, Service System Planning and Policy, Toronto Children’s Services

Join us in recognizing the contributions of Karen Gray to early childhood education. Karen is an outspoken advocate who uses research to guide effective policy and practice, to influence change and address inequity.

ECE Award of Excellence
For further information about this event, please contact:
George Brown College, School of Early Childhood
T: 416.415.5000 ext.2310
Email: ece@georgebrown.ca

Summer Institute 2023 Information:
https://www.oise.utoronto.ca/atkinson/Events/2023_Events/Summer_Institute_2023.html

Hotels Nearby:
- Holiday Inn Express Toronto Downtown
- The Westin Harbour Castle
- Radisson Blu
From Union Station:
- Walk (about 2 minutes) to Bay Street at Front Street West.
- Take the Number 6 bus (Queens Quay and Sherbourne) 5 stops to Dockside Drive at Queens Quay East (South Side)
- Walk (about 2 minutes) to 51 Dockside Drive.
program

MORNING

8:00 A.M.
Registration & Refreshments
(Waterfront Lobby)

All Morning Sessions will take place in the Grand Room – Lower Level

8:45 A.M.
Greeting and Land Recognition
PATRICIA CHORNEY RUBIN
Director, School or Early Childhood, George Brown College

9:00 A.M.
Welcome and Introduction
DR. GERVAN FEARON
President, George Brown College

9:20 A.M.
KEYNOTE: The Canada-Wide Early Learning and Child Care Plan: Who is being left out?
ARMINE YALNIZYAN
Atkinson Foundation Fellow on the Future of Work, Toronto Star Columnist, Economist

10:05 A.M.
PANEL ONE: Who's in and who is out: CWELCC and equity
DR. MICHAL PERLMAN
Applied Psychology and Human Development, Ontario Institute for Studies in Education/University of Toronto

12:00 to 1:30 P.M.
LUNCH
(Cafeteria)

12:00 to 1:30 P.M.
POSTER SESSION
(Cafeteria)

10:20 A.M.
DR. JESSIE-LEE MCISAAC
Faculty of Education and Department of Child and Youth Study at Mount Saint Vincent University

11:15 A.M.
PANEL TWO: Equity for the ELCC Workforce
DR. EMIS AKBARI
School of Early Childhood, George Brown College, Atkinson Centre for Society and Child Development

STEFANY HANSEN
Service System Planning and Policy Development, City of Toronto

KELLY EMERY
Director, Children’s Services Chatham-Kent

11:15 A.M.
ARMINE YALNIZYAN
Atkinson Foundation Fellow on the Future of Work, Toronto Star Columnist, Economist

12:00 to 1:30 P.M.
LUNCH
(Cafeteria)

12:00 to 1:30 P.M.
POSTER SESSION
(Cafeteria)
1:30 P.M.
KEYNOTE: Equity in the classroom: peers, educators, families
(Great Room – Lower Level)

DR. JESSIE-LEE MCISAAC
Assistant Professor, Mount Saint Vincent University, Canada Research Chair in Early Childhood Diversity and Transitions

2:15 P.M.
WORKSHOPS: Creating Inclusive Environments

WORKSHOP ONE: Race and Disabled Childhoods
ALISON SMITH
Professor Humber College, PhD Student OISE

WORKSHOP TWO: Bringing equity to early learning
DR. CARL JAMES
York University Faculty of Education, Jean Augustine Chair in Education, Community & Diaspora, York University

WORKSHOP THREE: CWELCC: Impact on Indigenous Children and Families
JOE ROCK
Indigenous Consultant
EarlyON Child and Family Centres - Toronto Children’s Services

3:15 P.M.
PANEL: What success looks like and how to get there
(Auditorium)

BERNICE CIPPARRONE, RECE
Professor, School of Early Childhood, George Brown College

DR. SHAWNEE HARDWARE
Professor, School of Early Childhood, George Brown College

GAIL HUNTER
Professor & Program Coordinator, School of Early Childhood, George Brown College

4:00 P.M.
Closing Remarks and Award Presentation
(Auditorium)

PATRICIA CHORNEY RUBIN
Director, School or Early Childhood, George Brown College

FAY LIM-LAMBlE
Dean of Community Services & Health Sciences, George Brown College

KAREN GRAY
Director, Service System Planning and Policy, Toronto Children’s Services

Join us in recognizing the contribution of Karen Gray to the professional status of early childhood educators.

4:15 P.M.
Wine and Cheese Reception
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May 11, 2023

George Brown College, Waterfront Campus
51 Dockside Dr, Toronto, Ontario

NAME: __________________________________________________________

TITLE: __________________________________________________________

ORGANIZATION: ________________________________________________

ADDRESS: _______________________________________________________

CITY: ___________________________ PROVINCE: _________________

POSTAL CODE: __________ PHONE: _____________________________

EMAIL (REQUIRED): _____________________________________________

REGISTRATION FEES

Full Conference: $80.00   Student Special Rate: $40.00

The HST Registration Number is 108082868RTR0001. Advance payment is required to register. Space is limited.

*TOTAL REMITTANCE: $ ______________

METHOD OF PAYMENT

☐ VISA  ☐ MASTERCARD

If you are paying by credit card, we will call you for card details. Email your completed registration form to ece@georgebrown.ca.

PLEASE IDENTIFY ANY REQUIRED ACCOMMODATIONS. EVERY ATTEMPT WILL BE MADE TO FULFILL YOUR REQUEST.

☐ SIGN LANGUAGE INTERPRETER  ☐ REAL-TIME CAPTIONIST

☐ COMPUTERIZED NOTE TAKER  ☐ CAPTIONED MEDIA

☐ BRAILLE

☐ OTHER: _____________________________

☐ FOOD ALLERGIES/RESTRICTIONS

Please Indicate: _____________________________

WORKSHOP SELECTION:

First Choice:  1  2  3

Second Choice:  1  2  3

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