Early Childhood Education Report

Kerry McCuaig and Emis Akbari, Ph.D.
Atkinson Centre for Society and Child Development
Ontario Institute for Studies in Education
University of Toronto

Jane Bertrand
Margaret and Wallace McCain Family Foundation

Geo Centre, St. John's, Newfoundland, May 28, 2018
Established in 2011 the Early Childhood Education Report is released every three years to evaluate the quality of provincial/territorial early years services against a 15-point-scale. Results are populated from detailed profiles of each jurisdiction. The report is organized around 5 categories with 19 benchmarks forming a common set of minimum criteria contributing to the delivery of quality programming.
The OECD released *Starting Strong II*. Canada exposed as a policy laggard in ECEC.

The *Early Years 3* study recommends growing education down to include 2 year olds and institutes the ECE Report.

*The Early Childhood Education Report 2014* notes improvements across the board.

The third status report sees improvements particularly in Atlantic Canada.
Change in total ECE spending by Provinces/Territories 2011/2014/2017

CHANGE IN TOTAL PROVINCIAL / TERRITORIAL ECE SPENDING (DOLLARS IN BILLIONS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Billions $</th>
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<tbody>
<tr>
<td>2011</td>
<td>$7,497,341,600</td>
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<tr>
<td>2014</td>
<td>$10,706,197,393</td>
</tr>
<tr>
<td>2017</td>
<td>$11,685,981,210</td>
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Budget estimates as reported by provincial/territorial governments
ECE budgets as a percentage of Provincial/Territorial budgets 2014/2017
Operating expenditures per child care space and per school enrolment
Percentage of 2-4 year olds regularly attending an ECE program by P/T
Percentage enrolled in Kindergarten and Pre-K

PERCENTAGE ENROLLED IN SCHOOL-OPERATED ECE PROGRAMS
(5-YEAR-OLDS IN KINDERGARTEN/4 YEAR OLDS IN PREKINDERGARTEN)

- Enrolment figures for kindergarten 2016.
- Not all provinces include students attending private schools or First Nations schools in their kindergarten calculations.
- Some children are 4 years old when entering kindergarten.
- AB prek enrolment includes 2-4-year-olds. SK prek enrolment includes 3- and 4-year-olds.
- BC, ON, QC and NL also have school-operated parent/child drop-in programs. These numbers are not included.
Change in number of child care spaces 2014/2017
Ratio of qualified to unqualified staff in licensed child care
EARLY CHILDHOOD EDUCATOR SALARIES AS A PERCENTAGE OF TEACHER SALARIES BY PROVINCE/TERRITORY
PERCENTAGE OF NON-PROFIT VERSUS PROFIT CHILD CARE BY PROVINCE/TERRITORY

NL: 36%
PE: 58%
NS: 44%
NB: 46%
QC: 99%
ON: 76%
MB: 95%
SK: 43%
AB: 58%
BC: 100%
NU: 100%
NT: 100%
YK: 33%
<table>
<thead>
<tr>
<th>5 CATEGORIES</th>
<th>19 BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> INTEGRATED GOVERNANCE</td>
<td>1 ECE under common department/ministry</td>
</tr>
<tr>
<td></td>
<td>1 Common ECE supervisory unit</td>
</tr>
<tr>
<td></td>
<td>1 Common ECE policy framework</td>
</tr>
<tr>
<td></td>
<td>1 Common local authority for ECE administration and delivery</td>
</tr>
<tr>
<td><strong>2</strong> FUNDING</td>
<td>1 At least 7/8 of child care funding goes to program operations</td>
</tr>
<tr>
<td></td>
<td>1 Mandated salary and fee scale in licensed child care</td>
</tr>
<tr>
<td><strong>3</strong> ACCESS</td>
<td>1 Full day kindergarten offered</td>
</tr>
<tr>
<td></td>
<td>1 At least 3% of overall budget devoted to ECE</td>
</tr>
<tr>
<td><strong>4</strong> LEARNING ENVIRONMENT</td>
<td>0.5 ECE curriculum framework</td>
</tr>
<tr>
<td></td>
<td>1 Alignment of ECE programs with kindergarten</td>
</tr>
<tr>
<td><strong>5</strong> ACCOUNTABILITY</td>
<td>1 Annual progress reports (2014 or later)</td>
</tr>
<tr>
<td></td>
<td>1 Standards for ECE programs include kindergarten</td>
</tr>
<tr>
<td></td>
<td>1 Population measures for preschool collected and reported</td>
</tr>
<tr>
<td></td>
<td>0.5 Kindergarten educators require ECE qualifications</td>
</tr>
<tr>
<td></td>
<td>0.5 Salaries of ECEs are at least 3/5 of teachers</td>
</tr>
<tr>
<td></td>
<td>0.5 ECE professional certification/professional development required</td>
</tr>
</tbody>
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**15 POINTS**

3 + 3 + 3 + 3 + 3 + 3
Change in ECER results 2011/2014/2017
For more information
Trends Across Canada

Jane Bertrand
Margaret & Wallace McCain Family Foundation
www.mwmccain
Multilateral Early Learning & Child Care Framework

• Focus on subsidies for vulnerable children & families and tied to parent’s behaviour

• Quality-access tension - Improved child outcomes only possible if both addressed

• Innovation and research funds yet to be discussed
NL Early Learning & Child Care Bilateral Agreement

• Improving accessibility and affordability of child care for low and middle income families by:
  – Enhancing the Operating Grant Program;
  – Implementing changes to the Child Care Services Subsidy program; and
  – Enhancing the Child Care Capacity Initiative

• Enhancing the quality of early learning and child care across Newfoundland and Labrador by:
  – Enhancing grants, bursaries and professional learning opportunities for early childhood educators;
  – Introducing a Capital Renovation Grant Program for Licensed Child Care Centres; and
  – Developing a Quality Improvement Program.
Moving from child care as market service to early learning

• New Brunswick – integrated governance, Early Years Centres

• Prince Edward Island – expanding Early Years Centres

• Ontario – universal preschool from 2.5 years

• British Columbia & Alberta – flat rate/day
From child care workforce to early childhood workforce

• Qualified ECE significant challenge for expansion across Canada

• Aligning financial incentive with increased qualifications and on-going professional learning

• Avoid entrenching unskilled workforce
Atlantic Collaborative

Region-wide collection and reporting of Early Development Instrument (EDI) at 5 years in 2019

Outcome measure to complement ECE Report

Funding from MWMFF and Pratt Foundation on offer to support data analysis and reporting

Supports NL Commission’s call for integrated data repository to track children’s development and learning from birth
Schools – a community resource

- Nova Scotia – Preprimary for 4 year olds
- New Brunswick – Early Years Centres in schools
- Ontario – Full Day Kindergarten 4 and 5 year olds
- Quebec – Expanding Full Day Kindergarten for 4 year olds
- Saskatchewan – Preschool for 3- and 4-year-olds in 50% of schools
- Alberta – Early Childhood Services from age 2 years
- British Columbia – Strong Start (family centres) in 300 schools
- North West Territories – Junior Kindergarten 4 year-olds
<table>
<thead>
<tr>
<th>Educator</th>
<th>Eligibility</th>
<th>Age</th>
<th>Duration</th>
<th>Class size</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB</td>
<td>Teachers</td>
<td>Selected: SES, special needs, ESL, gifted</td>
<td>2.5 years (Sept 1)</td>
<td>475 hours/yr</td>
</tr>
<tr>
<td>SK</td>
<td>Teachers</td>
<td>SES community</td>
<td>3 years (Dec. 31)</td>
<td>12.5 hrs/week</td>
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<tr>
<td>MB</td>
<td>Teachers or ECEs</td>
<td>SES community</td>
<td>4 years (Dec. 31)</td>
<td>12.5 hrs/week</td>
</tr>
<tr>
<td>ON</td>
<td>Teachers + ECE</td>
<td>Universal</td>
<td>4 years (Dec. 31)</td>
<td>School day</td>
</tr>
<tr>
<td>QC</td>
<td>Teachers</td>
<td>SES community</td>
<td>4 years (Dec. 31)</td>
<td>School day</td>
</tr>
<tr>
<td>NS</td>
<td>ECEs (2)</td>
<td>Universal</td>
<td>4 years (Dec. 31)</td>
<td>Primary day</td>
</tr>
<tr>
<td>NT</td>
<td>Teachers or ECEs</td>
<td>Universal</td>
<td>4 years (Dec. 31)</td>
<td>School day</td>
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BUILDING CAPACITY IN ATLANTIC CANADA'S ECE WORKFORCE

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