Schools at the Centre of the Community:
A Case Study of Seamless Early Learning

Atkinson Centre Early Years Task Force
January 2014
Research Project

• To examine the implementation of seamless early learning in three schools boards through the development of a case study
• To promote lessons from collaboration between school boards, local government and community
• To examine factors related to excellence in early learning professional practice
• To explore the establishment of a child and family centered school approach as an avenue to strengthen community development
Methods

• In depth case study in one school board

• Document analysis of school board policies, collective agreements, local government policies

• Survey educators in FDK and Extended Day Programs
• Focus groups with educators

• Survey parents utilizing EDP re: family “hassles”
• Focus groups with parents

• Interviews with municipal, school and community leaders
Project goals

• April Symposium for School and Municipal Leaders

• June Summer Institute: Release video

• Fall Symposium: Release Case Study

• Opportunities to inform public policy change
Research study sponsors

• Lyle. S. Hallman Foundation
• Lawson Foundation
• Atkinson Charitable Foundation
• Waterloo District School Board
• Ottawa District School Board
• Atkinson Centre, OISE/UT
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