Friday April 24, 2015
8:30am-8:50am Registration & Breakfast
8:50am-9:20am Opening Prayer & Smudging Ceremony Ohenten Kariwatehkwen: The Words that Come Before All Else – A Traditional Prayer of the Haudenosaunee – People of the Long House
Opening Reflection - The Story of Thatotarho: The Man with the Hair of Snakes – A glimpse into the story of Thatotarho – “He’s been cleansed” – A story of decolonization, transformation and connection to the authentic spiritual self.
Diane Katsitsawaks Hill
9:20am-9:30am Opening Remarks
Dr. Miglena Todorova, Ontario Institute for Studies in Education - University Of Toronto (OISE/UT)
9:30am-10:25am Panel 1: Spirituality and Anti-colonialism in Indigenous Cinema, Drumming and Communication
Chair: Fisseha Belay, OISE/UT
Brendan Burrows, OISE/UT, A Cinema of Resistance: Survival and Residential Schools in Jeff Barnaby’s “Rhymes for Young Ghouls”
Kwanza Msingwana, African Drumming As Spiritual Practice
Tewodros Yacob, Dagu, An Indigenous Networking and Communication system of Afar People
10:30am-11:25am Panel 2: Decolonizing Knowledge and Cultural Production
Chair: Muna Udbi-Ali, OISE/UT
Chizoba Imoka, OISE/UT, Educating for “Global Citizenship” but Local Irrelevance: Unpacking Nigeria’s Colonial Private Schooling Experience
Jamil Musa Kalim, OISE/UT, Counter-Narrative and Resistance
Gulnara Medeubekova, OISE/UT, Neocolonial, Unexpected, Affecting women and children. Russian-Ukrainian War
11:30am-12:25pm Panel 3: Police Violence, Mobilization and Strategies of Resistance
Chair: Sandra Hudson, OISE/UT
Dr. Ajamu Nangwaya, Kimalee Phillips and Ellie Adekur-Carlson, Network for the Elimination of Police Violence (NEPV), Mobilizing vs. Organizing: Strengthening our Capacities for Organizing
12:30pm-1:00pm Lunch
1:05pm-2:00pm Panel 4: Transforming Education, Practicing Resistance
Chair: Stephanie Latty, OISE/UT
Dr. Irene van Kessel, Decolonizing the Spirit - Who Are We?
Safia Gahay, OISE/UT, Reclaiming Indigenous Thought following the Residential School Legacy
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Panel 5: Decolonizing Medical Science and Health Care in North America
Chair: Hodan Mohamed, OISE/UT
Jacqueline Benn-John, OISE/UT, Decolonizing Western Medicine and Systems of Care: Implications for Education
Dr. Glenn Adams, University of Kansas, Indigenous Knowledge as a Resource for Decolonizing Psychological Science
Jacqueline Getfield, OSIE/UT, Family Engagement: Knowing, Resisting and Transforming the Other

Panel 6: Ruptures: Anti-colonial & Anti-Racist Feminist Theorizing
Chair: Safia Gahayr, OISE/UT
Wane, Dr. Njoki, OISE/UT, Uncovering the Well: Black Feminism in Canada
Akyea, Thelma, OISE/UT, Using Black Canadian Feminist Thought as an Approach to Teaching Science
Jagire, Jennifer, OISE/UT, Indigenous African Knowledges and African Feminism: Resisting Eurocentric Ways of Knowing

Panel 7: Decolonizing Education: Agendas, Trauma, Gender and Racism
Chair: Ximena Martinez, OISE/UT
Lynne Alexandrova, OISE/UT, “Decolonization is not a metaphor” – But, how and why?
Lana Whiskeyjack, Blue Quills First Nations College, Indian Residential Schools, Intergenerational Trauma and their Effect on Women’s Medicine
Anne Solomon, OISE/UT, Racism in Education in Canada
Amy Nuno-Amarteifio, OISE/UT, Decolonization and Women in Education in Africa

Panel 8: Indigenizing Imagination, Space and Memory
Chair: Jennifer Murrin, York University
Zainab Amadahy and Lyon Sharrae, Indigenizing Imagination: Indigenous and Afro Futurisms
Emma Heath-Engel, OISE/UT, Respect and Communication in Education
Kim Penney, OISE/UT, Hidden in Plainview: The Missing Pages of the Cultural History and Knowledges of Africville

Closing Ka'nikonhriyohtshera: Fostering Emergence of the Good Mind - An explanation of the uniqueness of Indigenous cultural philosophy and its advanced science related to the remembrance of an innate state of wholeness and wellness known within Haudenosaunee culture as the Good Mind and the need for a decolonizing methodology that fosters its emergence.
Diane Katsitsawaks Hill
Ontario Institute for Studies in Education - University Of Toronto presents: 
9th Annual “Decolonizing the Spirit” Conference: 
Indigenous Pedagogies and Cultural Resistance in Education 
Friday April 24, 2015 - Saturday April 25, 2015, Room 5-280

PROGRAM

Saturday April 25, 2015
8:30am-8:50am Registration & Breakfast
8:50am-9:00am Welcome 
Dr. Njoki Wane, OISE/UT

9:00am-10:10am Panel 9: Indigeneity and Politics of Technology and Culture 
Chair: Jacqueline Benn-John, OISE/UT 
M. Syed and N. Noor, OISE/UT, Decolonizing Pedagogical Strategies for Teaching the Millennial Learner 
Dr. Lingquin Feng, OISE/UT, Women and Cultural Heritage: A Story of Ku Shulan and Her Paper-Cutting 
Vera Ogiorgumua, OISE/UT, The Significance of African Names: A Cultural Restorative Pedagogy

10:15am-11:10am Panel 10: Cultural Resistance in Plant Biodiversity, Soil fertility and Soil Erosion 
Chair: Dr. Ahmed Ilmi, OISE/UT 
Dr. Daniel Mugendi, Embu College University, Plant Biodiversity, Soil fertility and Soil Erosion: A Discourse on Cultural Resistance 
Dr. Kiplagat Kotut, Embu College University, Water Conservation: What has Indigeneity got to do with it? 
Dr. Naomi Mutea, Embu College University, Decolonizing Health Care in the Management and Prevention of Illness

11:05am-12:05pm Keynote Speaker: Dr. Eucharia Kenya, Embu University College, Countering Media Sensationalization of a Science Indigenous in Africa: Genetic Improvement of Crops 
Chair: Dr. Jill Carter, Lecturer, University of Toronto

12:05pm-12:35pm Lunch

12:35pm-1:30pm Panel 11: “Beyond the Basics”: Wiinaadmaadying (Helping One Another) Education Project 
Chair: Jennifer Murrin, York University 
Bryan Loucks, Coordinator Wiinaadmaadying Education (WE) Naugon Associates, The Bowl Wampum as a Tool for Decolonizing our Spirits 
Saleha Khan, Instructor, Equity and Inclusion Unit, Ontario Police College, Enforcement Services as Encroachment and/or Ally 
Sherry Huff, WE Facilitator, Huff Media Solutions, Journeying towards Decolonizing the Spirit

1:35pm-2:30pm Panel 12: Modes of Resistance in Arts, Media and Counter-Culture 
Chair: Dargine Rajeswaran, OISE/UT 
Jennifer Wemigwans, OISE/UT, Indigenous Knowledge on the Internet 
Dr. Marilyn Oladimeji, George Brown College, Using Arts Based Learning as a Site of Critical Resistance 
Annette Bazira-Okafor, OISE/UT, Cultural Hegemony and Its Effects on Hip Hop Culture and African Immigrant Youth in Canada

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2:35pm-3:30pm  Panel 13: Exploring Reconciliation through Embodied Drama  
Chair: Dr. Jill Carter, Lecturer, University of Toronto  
Aliesha Arndt, Angela Nardozi, OISE/UT, and Nancy Steele

3:35pm-4:45pm  Panel 14: Mapping Neocolonialism and Racism in the Global South  
Chair: Ahmed Ahmed, OISE/UT  
Brandy Jensen, OISE/UT, Race as an Organizing Principle: A Study of International Human Rights  
Monica Shank, OISE/UT, Literacies of Conscientization and Resistance: Co-Constructing Reality in Kenyan Classrooms  
Demi Suleyman, OISE/UT, Reclaiming Cultural Identity Through Decolonization of Eating Habits  
Dr. Kazi Abdur Rouf, Bangladeshi Colonized Peasants Socio-economic Scenarios and Technology use Dynamics in Bangladesh

4:50pm-5:45pm  Panel 15: Theorizing and De-theorizing Black Subjectivity, Neocolonial Cultures and Transformative Pedagogy  
Chair: Harriet Akanmori, OISE/UT  
Dr. George J. Sefa Dei, OISE/UT, Re-theorizing Blackness through Decolonial and Anti-Colonial Prisms  
Dr. Njoki Wane, OISE/UT, African Indigenous Education as Cultural Resistance: Storytelling as One of the Cornerstone for teaching & Learning  
Dr. Miglena S. Todorova, OISE/UT, The (Im)possibility of Theory: Feminist and Indigenous Approaches to Media and Cultural Resistance

5:50pm-6:00pm  Closing Remarks  
Dr. George Dei, OISE/UT

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