Welcome to the fall edition of the CIDE newsletter - and for those of you first joining the CIDE community, or returning to it for another academic year, welcome to our CIDE community. This newsletter is yours - so let us know how we can improve it and feel free to send your ideas for our next issue in January.

In case you haven’t notice, the Centre for Comparative International and Development Education has moved: we now have space on the 7th Floor, including a new “smart room” equipped for distance collaboration (7-105), and the CIDE administrative and visiting scholar office (7-107). A new staff person - name to be announced - will be joining us as our CIDE administrator on October 3.

We’re changing in other ways too. Beginning this year, I will be taking on more of the formal leadership of CIDEC, while Joe Farrell, CIDEC’s founding director, will remain co-director as he phases into retirement. Our community of students has now grown to over 100; and new faculty have joined us.

In Conversation with Joe Farrell

On Friday May 13th, students Li Koo (LK) and Julia Dicum (JD) sat down with Joe Farrell (JF), Co-director of CIDEC. Although Joe will still be with us for the next few years, the end of this school year marks the end of his tenure as a full-time professor. In honour of this occasion, we wanted to give you the benefit of his wisdom as one of the founders of the Comparative International Development Education Centre. The following represents a small part of the hour-long interview.

JD: How long were you at OISE before you established the Centre?

JF: Well, I started at OISE in 1968. But the official start date for CIDEC was 1989. That’s when we got a formal motion through the Board of Governors. I think that in the mid- or late 1970s, we established something like the Office of International Education. Dave Wilson had that job for awhile and then I did. And we slowly built that up but the understanding was that as we got very small funding for it, that what we would do was to use some of the resources to build enough of a critical mass of faculty, students, and program to justify the formal creation of a centre. Which we did by 1988 and in 1989 we started. It was very much a team effort. There were a lot of comparativists in most of OISE’s departments.

JD: What was your original vision for CIDEC when you were first starting it out & how has that vision changed over the years?

JF: Well, we had a real choice to make. …One vision, which a lot of programmes around North America at least have done, is to take it all and to try to clunk everything together and put it together in one corner. We chose to go a different route; partly because we had people scattered all over [OISE] – faculty and students. What we decided to do would be to “colonise” the institute. …The object then was to create a network more firmly involved in communication, co-ordination, and to stimulate

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This April marked the flurry of activity for new Canadian Global Campaign for Education (GCE) Alliance. Co-founded by Dr. Karen Mundy of OISE/UT, the Canadian GCE aims to build a broad-based coalition of Canadian civil society organizations to promote the universal right to education. Actions this year included a letter to the G8 Meeting on Education for All (EFA) in Africa, and a letter to Prime Minister Martin advocating for greater Canadian leadership on the issue of EFA, signed by over 30 organizations. The Canadian GCE also participated in the Global Action Week on education. Working with the Canadian Teachers’ Federation, Canadian school children across the country have been creating a plethora of life-size paper cut-outs of ‘friends’, symbolizing the 105 million out-of-school children and 860 million illiterate adults – the majority of whom are girls and women. These ‘cut-out friends’ have been delivered to politicians across Canada, to be sent to Gleneagles, Scotland for the G8 Summit.

On April 25, the Canadian GCE Alliance was officially launched with an announcement from Canada’s Minister of International Cooperation, the Honorable Aileen Carroll, to give $24 million to support two new basic education initiatives in Nicaragua and Kenya. The next day representatives from Canadian civil society organizations met in a day-long forum to discuss specific EFA issues such as reforming bilateral aid, new roles for civil society and EFA in HIV/AIDS, emergency/conflict situations, and girls education. Working groups then discussed and put forward concrete action items for the Canadian chapter of GCE addressing the following: 1) A new framework for working with CIDA; 2) Key priorities for EFA advocacy, research and development education; 3) Innovations in North-South Civil Society Partnerships; and 4) Concrete Steps towards Building Information Sharing and Coordination among Canadian civil society.

More information on this and future endeavors can be found at www.campaignforeducationcanada.org.
Canadian Global Campaign for Education Launch

Marilies Rettig from Education International

Honourable Aileen Carroll and her two new buddies

Christopher Zoungrana, Coordinator for Real World Strategy - African National Coalition on Education For All

Guests at the launch of the Canadian GCE
Room 7-105, CIDE “Smart Room”
All sessions are 11:30-1pm unless otherwise noted

September 19th — Monday Group
CIDEC Orientation and Pot-Luck 4-6 p.m

September 26th — Monday Group
• 11am-12pm CIDEC Information meeting/Q&A
• 12-1pm HIV/AIDS Education in Namibia
Dr. Barnabas Otaala, from the University of Namibia

October 3rd — Monday Group
Beyond the liberal notion and tradition: Historical perspective of citizenship education in Singapore
Yeow Chia, PhD student Theory and Policy Studies

Wednesday October 19th
The Aga Khan University Institute in Pakistan: Current Research and Development Activities, Opportunities for Collaboration
Dr. Anjum Halai, Assistant Professor and Head of Policy Studies, Aga Khan University Institute for Educational Development (AKU-IED).

Friday October 28th * Seminar
10-12pm Aid to Education in Africa: Reflection on the Fast to Planned Dependence
Dr. Joel Samoff, Stanford, University Centre for African Studies.

October 31st — Monday Group
Canadian education and training related international products, services and expertise.
Peter Stokes CIDEC alumnus, Theory and Policy Studies

November 14th (Time TBA) — Monday Group
Overview of UNESCO 2006 Education for All (EFA) Global Monitoring Report Special Focus Literacy (Tentative Date)
Nick Burnett, Director for UNESCO EFA Global Monitoring Report

November 21st — Monday Group
Global Ideas, Local Responses: Neo-liberal reform in a Western Australian Government High School
Dr. Martin Forsey, School of Social and Cultural Studies University of Western Australia

November 28th — Monday Group
Global Campaign for Education
Dr. Karen Mundy, Megan Haggerty, Malini Sivasubramaniam

December 5th — Monday Group
Helen Tewolde: MA student, Theory and Policy Studies

Friday January 13, 2006 * Seminar
11-1pm Topic TBD
Dr. Fernando Reimus, Harvard University

We’ll see you there!
New CIDE Faculty Members

**Sarfaroz Niyozov**, CIDE/CTL PhD graduate (2001), joined the CTL department as an Assistant Professor in July, 2005. Before joining OISE, he was a Research Fellow and Coordinator of Central Asian Studies at the Institute of Ismaili Studies in London, England. He is currently teaching in both the pre-service and graduate programs. In 2005-6, he will be teaching CTL4013S -- Comparative and Cross-Cultural Perspectives. Sarfaroz’s research interests include working toward better understanding of diversity and commonalities in education, cultural and social practices in developing Muslim, and post-Soviet societies, and developing dialogue between and learning from different cultures.

**Megan Boler** is an associate professor in the department of Theory and Policy Studies. “My current research examines how digital media fosters increasing spaces for dissent and civic participation, despite a climate in which mainstream media are increasingly restricted by both the narrowed channels for public participation due to media ownership concentration and the cultural repression following 9/11.”

Her course TPS1447H Technology in Education: Philosophical Issues will be offered in Winter 2006. For a list of courses and syllabi, check out http://www.oise.utoronto.ca/depts/tps/Boler/Courses.htm

**Denis Haché** is an associate professor from the department of Theory and Policy Studies. His research interests include: professional development; strategic planning; school board policies; school reforms and improvements; computer-mediated distance education and the ethnolinguistic vitality of French-speaking students.

Dr. Haché will be teaching TPS1027 H The Search for Educational Quality and Excellence in a Global Economy.

Unicef Global Education Project

This fall a group of CIDE researchers will “Chart the Canadian Global Education Landscape” in a project funded by UNICEF Canada. Led by Karen Mundy, Karen Edge and Vandra MasemannC, the team will look at how provinces, districts and schools are engaging in International Development Education in the Grades 4-6 curriculum. This work will contribute to our understanding of why and how Canadian schools are (not) engaging in Global Education. Results from the research will be used to inform UNICEF Canada’s support of and encouragement for Global Education in classrooms across the country.
Important Dates

**September 12** Lectures begin

**September 30** Deadline for students whose degrees are to be conferred at November Convocation to submit the final Ph.D. or Ed.D. thesis

**September 30** Deadline to add Fall Session and full year courses

**October 15** M.Ed., M.A(T), and M.A. (Child Study and Education) students completing their degree requirements in the Fall Session must submit an Application to Graduate Form to the Graduate Studies Unit, Registrar’s Office by this date

**November 4** Deadline to drop Fall Session courses without academic penalty

**December 12** * Deadline to add Winter Session courses without the instructor’s approval

**December 12** Last day of lectures for Fall Session

**December 15** Deadline to add an Individual Reading and Research Course which begins in January

2006—Happy New Year!

**January 9** Lectures begin for Winter Session

**January 13** Last day to register for Winter Session courses

Congratulations CIDE Students

**Kelly Akerman**, OISE/UT Commendation Award (2004-2005): certificate given to a graduate student for outstanding extra-curricular contributions to the Institute as judged by faculty, administrators and staff members

Muriel Fung Student Appreciation Award (2004-2005): cash award and certificate given to a graduate student for outstanding extra-curricular contributions to the Institute as judged by fellow graduate students

**Suzanne Cherry**, Ontario Graduate Scholarship (OGS) 2005-6

**Megan Haggerty**, Ethel Elizabeth (Mackenzie) Anderson Graduate Award (through AECP) - received May 1, 2005

SSHRC CGS Master’s Scholarship - May 2005-May 2006

**Jennifer Hales**, The 2005 Michel Laferrière Award of the Comparative International Education Society of Canada (CIESC) for best Master’s research in 2004 for her MA Thesis entitled “Learning Gender, Attaining Capital and Demystifying the North: Brazilian Women’s Experiences with the Unofficial Curriculum of the International Training in Environmental Leadership (ITEL)”

**Carly Manion**, Ontario Graduate Scholarship (OGS) 2005-6.

CIDE Student Profile

All CIDE students should create or update their student profile!

If you have a picture on file, please upload it with your profile. The student profile gives CIDE students an opportunity to develop an online presence and both research and employment opportunities!

Step-by-Step Instructions:

1. Go to http://cide.oise.utoronto.ca/
2. Select Students from the left column
3. Click on [edit or create a student profile]
4. Follow the prompts and save your profile.
5. Remember to record your password for future reference!

If you have any questions please email cide@oise.utoronto.ca
more work to be done. In the early days a huge amount of the work was helping people figure out how to do international work. And we’ve been quite successful with achieving that vision. Last year we had a presence in the graduate programme and in nine different programmes in four out of five departments in OISE.

**JD: How long has the graduate programme existed?**

JF: We discovered that there was such a thing as collaborative programme in ’96. One day, when Ruth [Hayhoe] was the Associate Dean, Research or Graduate Studies, she came across this thing called a “collaborative programme”.

It took 2 years to go all the way through the UofT and come back down. …At the same time, we moved up to Curriculum – CTL. It was part of the big ’96 merger & re-organisation. Before that it was part of Adult Education. Now the single largest group of students coming into our programme is to Curriculum and Teacher Development and SLE is just below that. So, close to two-thirds of our students come from the 10th floor in one way or another.

The year before, in our admissions intake we had something like 5 or 6 new students. And in ’98, we had 19. Now we’re up to 35 or 40 new students every year.

**JD: What do you think it is about OISE which attracts so many people who do international education research?**

JF: Partly because this is a graduate faculty, although it is now shifting with the addition of pre-service. …[Bob Jackson’s] plan was to build this place up as quickly as possible,… But there weren’t many people in Canada to hire. …So 90% of us were from some place else as a result a lot of them had some kind of international interests. …And so by definition OISE had an international orientation and no one thought it “odd” to be doing this kind of research. We were very lucky too.

**LK: What would be your recommendation or advice for students in the CIE field?**

JF: There’s kind of a generic answer to that which I say often to people; particularly at the doctoral level. First of all, there are lots of opportunities out there. We don’t have many unemployed graduates out there for long
and we get people working all over the place. … Basically what makes your “rep” when you’re starting is the rep of the place you come from, who you worked with, and how good the thesis is. And a lot of the other stuff on the way to getting there, courses, comps, and so on. If you want a really good career, don’t go cheap on a really good thesis.

**LK:** What would you caution people about this field?

**JF:** Don’t isolate yourself in a corner. Colonise. We have 12 core faculty and about 26 or 27 affiliated faculty now. That I think is the main thing. But you do have to pay attention to succession. We’ve been very lucky with the succession, but it took a bit of planning and some doing.

**LK:** In relation to CIE, what has been the most memorable moment for you as a student of comparative ed?

**JF:** The collapse of the Soviet Empire and the East Bloc. That’s partly because it was a big event which nobody saw coming, but also because I was there. In mid-1990, I was jointly conducting a seminar for the World Bank leading an array of education figures to talk about textbook reform. …4-5 weeks earlier the red star had been taken off the parliament house. Several people had to leave the seminar a day or two early to get home to vote in a free election for the first time in their lives. It was the first time they were able, ever, to freely discuss anything.

**LK:** On a more local level, as a professor and a leader of the program, what moment was there when you felt you were doing something right?

**JF:** I think probably if there was a single moment, it was when we had the 1999 CIES meetings here. We’d had 3 consecutive years of graduate student enrolment increasing and giving us more energy than we had ever had. It was a resounding success.

**LK:** As you reflect now on all of the achievements of the programme, what are you most proud of?

**JF:** The quality of our graduates. And that’s where I get my real satisfaction.

**LK:** If there’s one thought, that you’d like to leave behind to be remembered, what would that be?

**JF:** Work hard and have fun!