Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change—A Tribute to Jackie Kirk

Edited by Karen Mundy and Sarah Dryden-Peterson

Inspired by the work of the late Dr. Jacqueline Kirk, this book takes a penetrating look at the challenges of delivering quality education to the approximately 39 million out-of-school children around the world who live in situations affected by violent conflict. With chapters by leading researchers on education in war and other conflict zones, the volume provides a comprehensive and critical overview of the links between conflict and children’s access to education, as well as a review of the policies and approaches taken by those offering international assistance in this area. Empirical case studies drawn from diverse contexts—Afghanistan, Sierra Leone, Rwanda, and Uganda (among others)—offer readers a deeper understanding of the educational needs of these children and the practical challenges to meeting these needs. This inspiring collection:

• Extends the legacy of the work that Jacqueline Kirk passionately pursued in her lifetime.
• Includes several pieces of Jackie’s writings plus new chapters from preeminent scholars in the field of education in conflict.
• Focuses on lessons that can be learned from the views of children and educators on the ground.
• Introduces cutting-edge approaches to field research, including impact evaluation and the use of photo-narrative.
• Presents promising policy developments and pioneering programs that are making a difference in the lives of children affected by conflict.

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