Comparative, International and Development Education Centre (CIDEC)

at OISE, University of Toronto
Canada

Annual Report

July 2007 — December 2008
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Annual Report edited by Kirk Perris, CIDE PhD candidate
Overview
The Comparative, International and Development Education Centre (CIDEC) and CIDE Collaborative Graduate Degree Programme

The Comparative, International and Development Education Centre (CIDEC) at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) is one of the world's largest, most diverse and dynamic centres in the field of comparative education.

CIDEC brings together 15 core faculty (33 affiliated) and over 150 graduate students. The Centre serves three mandates. First, CIDEC organizes the CIDE Collaborative Graduate Degree Programme (CIDE Programme). Second, CIDEC supports the research and development initiatives of its members through an active seminar series, collaborative exchanges abroad, an informative listserv, workshops, and graduate assistantships (eight in 2007-2008). Third, CIDEC sponsors gatherings at scholarly events such as the Comparative and International Education Society Conference, an annual student retreat, and other activities of the newly formed CIDE Students' Association.

CIDEC faculty and students share interests that span a range of theoretical and practical issues – such as ethnicity and identity, globalization and global governance; non-formal learning, citizenship education, educational reform, social equality, language education, conflict resolution and community development.

The CIDE programme offers MEd, MA, EdD, and PhD degrees. As a collaborative programme, CIDE students complete concurrent degrees in one of seven graduate programs in four OISE departments: Adult Education and Counselling Psychology, Curriculum Teaching and Learning, Sociology and Equity Studies in Education, and Theory and Policy Studies in Education.

CIDEC and CIER Launch Research Partnership

This academic year marked the realization of long standing interest by those in CIDEC and The Centre for International Education and Research (CIER) of the University of Birmingham for a collaborative exchange. The theme of joint conversations on both sides of the Atlantic is global citizenship education in the context of diversity, social conflict, and pluralism. November saw a visit from CIER’s Dr. Michele Schweisfurth to CIDEC to explore areas of collaboration with CIDEC on Global Citizenship Education, with hopes that this can lead to teaching about diversity in Canada and England. Visits from CIDEC faculty (Kathy Bickmore, Mark Evans, Reva Joshee, & Karen Mundy) to Birmingham, and return visits from other CIER scholars to Toronto will follow. The collaboration is expected to culminate in a jointly authored paper by the end of the academic year, and to open the way for more substantive collaboration between our Centres in the future.

As the inaugural event of this collaboration, Dr. Michele Schweisfurth of CIER presented an excellent seminar, ‘Context matters, but context isn’t everything: Cosmopolitanism and classroom practice,’ to over 40 participants on November 27th, 2008. She also participated in conversations with about 20 people about their work on November 28th, and attended the Initial Teacher Education ‘Teacher Activism’ conference November 29th.
CIDEC's support of research and work initiatives and opportunities continues to grow. From July 2007 to December 2008, the Centre hosted over 40 presentations and workshops by CIDE students, faculty, and local and international partners in comparative, international and development education. One highlight was the visit of Dr. Michele Schweisfurth of the Centre for International Education Research (CIER) at the University of Birmingham, the first event of a larger research partnership between CIDEC and CIER (see inset on p.3).

CIDEC has endeavoured to promote the intellectual growth and sense of community among students and faculty from the four collaborating OISE departments. Annual enrolments have steadily increased, which presents new challenges and opportunities to the Centre and programme. In response, CIDEC has supported two new initiatives: the CIDE Students' Association (see inset on p.4) and the annual student retreat at Hart House Farm.

Over 40 CIDE students and faculty attended CIES in New York in 2008, in addition to CIDEC-sponsored pre and post conference workshops and a reception.

This report highlights the achievements of CIDEC’s students, faculty and partners in comparative education. As CIDEC concludes its 19th year of operations, we extend a sincere thank you to all members of the CIDE community: students, faculty and staff. This is also a welcome to new members to the Centre. We hope you will be part of the innovation and achievement our Centre has to offer.

Professors Karen Mundy and Kathy Bickmore
Co-Directors
CIDEC Directors

Karen Mundy, Associate Professor, Co-Director of CIDE Centre
Department of Adult Education and Counselling Psychology

Kathy Bickmore, Associate Professor, Co-Director of CIDE Centre
Department of Curriculum, Teaching and Learning

Vandra Masemann, Associate Professor, Co-ordinator of CIDE Graduate Programme
Department of Adult Education and Counselling Psychology

CIDEC Core Faculty

Stephen Anderson, Associate Professor
Department of Theory and Policy Studies in Education

Roland Coloma, Assistant Professor
Department of Sociology and Equity Studies

Alister Cumming, Professor
Department of Curriculum, Teaching and Learning

George J. Sefa Dei, Professor
Department of Sociology and Equity Studies in Education

Mark Evans, Associate Dean, Teacher Education
Department of Curriculum, Teaching and Learning

Joseph P. Farrell, Professor
Department of Curriculum, Teaching and Learning

Ruth E. S. Hayhoe, Professor
Department of Theory and Policy Studies in Education

Reva Joshee, Associate Professor
Department of Theory and Policy Studies in Education

Shahrzad Mojab, Professor
Department of Adult Education and Counselling Psychology

Sarfaroz Niyozov, Assistant Professor
Department of Curriculum, Teaching and Learning

Paul Olson, Associate Professor
Department of Sociology and Equity Studies in Education

Daniel Schugurensky, Assistant Professor
Department of Adult Education and Counselling Psychology
Affiliated Faculty

Nina Bascia, Professor  
Department of Theory and Policy Studies in Education

Megan Boler, Associate Professor  
Department of Theory and Policy Studies in Education

Jim Cummins, Professor  
Department of Curriculum, Teaching and Learning

Kari Dehli, Associate Professor  
Department of Sociology and Equity Studies in Education

Grace Feuerverger, Professor  
Department of Curriculum, Teaching and Learning

Antoinette Gagné, Associate Professor  
Department of Curriculum, Teaching and Learning

Diane Gerin-Lajoie, Professor  
Department of Curriculum, Teaching and Learning

Anne Goodman, Assistant Professor  
Department of Adult Education and Counselling Psychology

Denis Haché, Associate Professor  
Department of Theory and Policy Studies in Education

Monica Heller, Professor  
Department of Sociology and Equity Studies in Education

Dick Holland, Instructor  
Department of Curriculum, Teaching and Learning

David Livingstone, Professor  
Department of Sociology and Equity Studies in Education

Angela Miles, Professor  
Department of Adult Education and Counselling Psychology

Kiran Mirchandani, Associate Professor  
Department of Adult Education and Counselling Psychology

Cecilia Morgan, Associate Professor  
Department of Theory and Policy Studies in Education

Roxana Ng, Professor  
Department of Adult Education and Counselling Psychology

John Portelli, Professor  
Department of Theory and Policy Studies in Education

Jack Quarter, Professor  
Department of Adult Education and Counselling Psychology

Katharine Rankin, Associate Professor  
Department of Geography, U of T

Jean-Paul Restoule, Assistant Professor  
Department of Adult Education and Counselling Psychology

Creso Sá, Assistant Professor  
Department of Theory and Policy Studies in Education

Richard Sandbrook, Professor  
Department of Political Science  
Munk Centre for International Studies, U of T
Glen Jones, Professor  
Department of Theory and Policy Studies in Education

Normand Labrie, Professor, Associate Dean, Graduate Studies  
Department of Curriculum, Teaching and Learning  
Centre de Recherches en Éducation Franco-Ontarienne

Daniel Lang, Professor  
Department of Theory and Policy Studies in Education

Ben Levin, Professor  
Department of Theory and Policy Studies in Education

David Levine, Professor  
Department of Theory and Policy Studies in Education

Harold Troper, Assistant Professor  
Department of Theory and Policy Studies in Education

Alissa Trotz, Assistant Professor  
Department of Sociology and Equity Studies in Education

Rinaldo Walcott, Associate Professor  
Department of Sociology and Equity Studies in Education

Njoki Nathani Wane, Associate Professor  
Department of Sociology and Equity Studies in Education

Adjunct Faculty

Jorge Balan, Adjunct Professor  
Department of Theory and Policy Studies in Education

Jane Knight, Associate Professor  
Department of Theory and Policy Studies in Education

Vandra Masemann, Associate Professor, Collaborative Programme Co-ordinator,  
Department of Adult Education and Counselling Psychology

Centre Administrator

Sylvia Macrae, CIDE Programme and CIDEC Finance Administrator
CiDEC Core Faculty Publications


Coloma, R. S. (2008). All immigrants are Mexicans, only Blacks are minorities, but some of us are brave: Race, multiculturalism, and postcolonial studies in U.S. education. *Journal of Curriculum Theorizing, 24*(1), pp. 32-46.


CiDEC Student Publications


**CIDE Student Research Awards and Honours**

**SSHRC Awards and Ontario Graduate Scholarships**

James Corcoran (PhD candidate)
- SSHRC Master’s Scholarship (2007)
- Ontario Graduate Scholarship (2008)

Kaylan Horner (MA candidate)
- Ontario Graduate Scholarship (2007)
- SSHRC Master’s Scholarship (2008)

Ranya Khan (PhD candidate)
- Ontario Graduate Scholarship (2008)

Geoff Lawrence (PhD candidate)
- SSHRC Doctoral Fellowship (2007)

Kathy Lee (MA candidate)
- Ontario Graduate Scholarship (2007)

Katherine Madjidi (PhD candidate)
- SSHRC Doctoral Fellowship (2008)

Caroline Manion (PhD candidate)
- SSHRC Doctoral Fellowship (2007)

Francine Menashy (PhD candidate)
- Ontario Graduate Scholarship (2008)

Gail Prasad (MA candidate)
- SSHRC Master’s Scholarship (2007)

Gary Pluim (PhD candidate)
- Ontario Graduate Scholarship (2008)

Nhung Truong (MA candidate)
- Ontario Graduate Scholarship (2008)

**Other Student Research Awards and Honours**

Kelly Akerman (PhD candidate)
- University of Toronto's Gordon Cressy Leadership Award (2007)
Zahra Bhanji (PhD candidate)
  o **OISE/UT Scholarship Recognition Award (2007)**
  o **Canadian International Development Agency/Canadian Federation Humanities and Social Science Graduate Student Competition (2007)**. Zahra presented her award-winning paper at the 2007 Congress of the Humanities and Social Sciences at University of Saskatchewan.

Abdulhamid Hathiyani (PhD candidate)
  o **Chang School of Continuing Education, Ryerson University (2008)**

Kara Janigan (PhD candidate)
  o **Kappa Kappa Gamma Foundation of Canada Doctoral Scholarship (2008)**

Caroline Manion (PhD candidate)
  o **Canadian International Development Agency/Canadian Federation Humanities and Social Science Graduate Student Competition (2008)**. Caroline presented her award-winning paper at the 2008 Congress of the Humanities and Social Sciences at UBC.

Helen Tewolde (MA candidate)
  o **University of Toronto's Gordon Cressy Leadership Award (2007)**
  o **New Pioneers Community Service Award (2008)**

Nadya Weber (PhD candidate)
  o **Comparative International Education Society (CIES) New Scholars Workshop Award (2008)**

John Whitman (PhD candidate)
  o **Michel Laferrière Research Award (2008)** for best PhD dissertation, conferred annually by the Comparative International Education Society of Canada (CIESC)

Rowena Xiaqing He (PhD candidate)
  o **SSHRC Post-doctoral Fellowship 2008-10**
  o **Comparative International Education Society (CIES) New Scholars Workshop Award (2007)**
<table>
<thead>
<tr>
<th>Name</th>
<th>Dept</th>
<th>Degree</th>
<th>Thesis Title</th>
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</thead>
<tbody>
<tr>
<td>Hsin-Fen Chang</td>
<td>CTL</td>
<td>PhD</td>
<td>Living in “chicken cage”: A narrative inquiry into cross-generational Taiwanese experiences in learning and teaching from the 1930s to the present</td>
</tr>
<tr>
<td>Suzanne Cherry</td>
<td>CTL</td>
<td>MA</td>
<td>The quality of civil society participation in national education sector policy processes: A case study of Mali</td>
</tr>
<tr>
<td>Megan Haggerty</td>
<td>AECP</td>
<td>MA</td>
<td>Strategies and successes in influencing education policy change: A case study of the Tanzanian Education Network (TEN/MET)</td>
</tr>
<tr>
<td>Junko Imai</td>
<td>CTL</td>
<td>MA</td>
<td>Learner beliefs about isolated and integrated form-focused instruction: Japanese high-school learners of English as a second language in the United States</td>
</tr>
<tr>
<td>Jinyuan Ma</td>
<td>CTL</td>
<td>MA</td>
<td>The World Bank and Chinese higher education: The impact of the World Bank's programs, concepts, and strategies on Chinese higher education transformation</td>
</tr>
<tr>
<td>Meggan Madden</td>
<td>TPS</td>
<td>MA</td>
<td>What are the values shaping university quality assurance?</td>
</tr>
<tr>
<td>Peta-Gaye Mair</td>
<td>CTL</td>
<td>MA</td>
<td>Process of change: Educators transforming language education in post-independence Jamaica: Prospects and conflicts</td>
</tr>
<tr>
<td>Sara McGinty</td>
<td>CTL</td>
<td>MA</td>
<td>Education and HIV/AIDS: Understanding of the issues in the teaching of HIV/AIDS for Namibian pre-service teachers</td>
</tr>
<tr>
<td>Kayleen Oka</td>
<td>SESE</td>
<td>PhD</td>
<td>Pedagogy of the global: Knowledge, empire and the internationalization in the university</td>
</tr>
<tr>
<td>Robert Pinet</td>
<td>CTL</td>
<td>PhD</td>
<td>The discourse on immigrant integration among teachers in two settlement programs: A comparative study</td>
</tr>
<tr>
<td>Natalie Poulson</td>
<td>CTL</td>
<td>MA</td>
<td>Civil society and indigenous language education in Bangladesh: Language education as an international development activity</td>
</tr>
<tr>
<td>Candace Schlein</td>
<td>CTL</td>
<td>PhD</td>
<td>(Un)Learning to teach: A narrative inquiry into the experiences of Canadian teachers-returnees for northeast Asia</td>
</tr>
<tr>
<td>Name</td>
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<td>Degree</td>
<td>Thesis Title</td>
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<tr>
<td>Eynolah Ahmadi Bidhendi</td>
<td>CTL</td>
<td>PhD</td>
<td>Employment facilitation programs for professional immigrants in the Greater Toronto Area: Surveying participants’ opinions about the programs</td>
</tr>
<tr>
<td>Julia Dicum</td>
<td>CTL</td>
<td>PhD</td>
<td>A comparative oral history study of the learning experiences of World War II and Afghan War survivors</td>
</tr>
<tr>
<td>Terence Frater</td>
<td>AECP</td>
<td>PhD</td>
<td>Jamaica’s higher education commitment under the GATS: A case study of the making of policy</td>
</tr>
<tr>
<td>Danielle Hyles</td>
<td>SESE</td>
<td>EdD</td>
<td>Social difference, leadership and career mobility aspirations for elementary school practitioners in Ghana and in Canada</td>
</tr>
<tr>
<td>Andrea Jenkins</td>
<td>SESE</td>
<td>MA</td>
<td>An exploratory comparative study of indigenous postsecondary institutions in the U.S. and Canada</td>
</tr>
<tr>
<td>Erin Sperling</td>
<td>SESE</td>
<td>MEd</td>
<td>‘More than particle theory’: Action-oriented citizenship through science education in a school setting</td>
</tr>
<tr>
<td>Bark Kwang Yoon</td>
<td>CTL</td>
<td>MA</td>
<td>Language use and multiple identities in interlingual couples: Case studies of Canadian-Japanese couples in Toronto</td>
</tr>
</tbody>
</table>
Research Grants and Development Projects

The projects below are not necessarily funded through (or sponsored by) CIDEC. They reflect the CIDEC-related work of core faculty (and those adjunct and affiliated faculty who chose to submit their projects to CIDEC for this report).

Canada Research Chair (Renewal)
Principal Investigator: Karen Mundy
Funding and Duration: SSHRC, $500,000 (2008-2013)

Canada Foundation for Innovation
Principal Investigator: Karen Mundy
Funding and Duration: SSHRC, $150,271 (2008-2010)

Civil Society and Educational Change
Principal Investigator: Karen Mundy
Funding and Duration: CIDA, $154,000 (2005-2007)

This project engaged seven graduate students in desk and field research on the role played by nongovernmental organizations in education policy making in Africa. A final report has been widely cited by international organizations and was used to inform CIDA’s policies and practices.

“Education is a Human Right”
Principal Investigator: Karen Mundy
Funding and Duration: CIDA Global Classroom Initiative, $54,000 (2006-2007)

Exploring Global Citizenship Education as a Framework for Teaching about Diversity in Canada and England
Co-Principal Investigators: Kathy Bickmore, Reva Joshee, Mark Evans
Funding and Duration: CIDEC and CIER, $9,850 (2008-2009)

CIDEC and The Centre for International Education and Research (CIER) of the University of Birmingham are engaging in a collaborative exchange on global citizenship education in the context of diversity, social conflict, and pluralism. Exchanges are ongoing with the two Centres, CIDEC having received a visitor in November 2008 and sending a faculty member to the UK in December 2008. The collaboration is expected to culminate in a jointly authored paper by the end of the academic year, and to open the way for more substantive collaboration between our Centres in the future.

Growing New Roots: Reflections of Immigrant Teenagers in Canada
Principal Investigator: Antoinette Gagné
Funding and Duration: OISE School University Partnership Grant (2007-2008)

Teacher Migration and Integration in the Local Workforce: Creating an International, Collaborative Research Agenda
Principal Investigator: Antoinette Gagné, with Dr. Clea Schmidt (University of Manitoba) and partners in Canada, US, UK, Australia, New Zealand and Israel
Funding and Duration: SSHRC International Opportunities Fund (2008-2009)

Evaluating the Impact of Continuous Improvement in Schools
Co-Principal Investigators: Stephen Anderson - OISE/UT and Dr. Anjum Halai - AKU-IED; faculty from Aga Khan University (AKU-IED)
Funding and Duration: Aga Khan Foundation, $38,840 (2003-2007)

The design and implementation of a set of impact case studies of seven schools that had been cooperating schools in their teacher and principal training programs for the past eight years. In November 2004, we presented interim findings from our individual case studies at a School Improvement Conference in Tanzania, and a presentation on the overall project at the International Congress for School Effectiveness and Improvement in Barcelona in January 2005. The individual cases were completed and submitted to the project funder in July 2005 (including “Case studies of school improvement in Pakistan: Continuous improvement at CBO Girls Secondary School”, S. Anderson & R. Kumari, June 2005).

Rethinking Media, Democracy and Citizenship: New Media Practices and Online Digital Dissent after September 11
Principal Investigator: Megan Boler
Funding and Duration: SSHRC, $125,000 (2005-2008)

Language Learning and Literacy Development in Multilingual Contexts
Principal Investigator: Jim Cummins, Canada Research Chair (Tier 1)
Funding and Duration: SSHRC (2006-2013)

China's Move to Mass Higher Education: Implications for Civil Society and Global Cultural Dialogue
Principal Investigator: Ruth Hayhoe
Funding and Duration: SSHRC, $170,748 (2006-2009)
Co-Investigators: Jing Lin, University of Maryland and Qiang Zha, York University; Jun Li, postdoctoral fellow; Cristina Pinna, University of Cagliari, Italy; Guangli Zhou, Huazhong University of Science and Technology; Mingdong Huang, Wuhan University; graduate assistants Marina Ma, Ji’an Liu, and Yuxin Tu

China’s move to mass higher education has been remarkably rapid over the past decade. This project explores how far this follows sociological patterns identified in other parts of the world and what are some of its unique features. It looks at this transition in terms of the national level policy-making process and the empirical experience. It also considers the implications for the growth of civil society and for China’s future cultural contributions to the global university community.

The Internationalization of Higher Education in Africa
Co-Principal Investigator: Jane Knight
Funding and Duration: Carnegie and Ford Foundations (2006-2008)
Global Governance and the Politics of International Cooperation in Education  
Principal Investigator: Karen Mundy; graduate students Zahra Bhanji, Mona Ghali, Kirk Perris, and Tii Russell  
Funding and Duration: SSHRC, $136,000 (2003-2008)

Three areas of research are pursued under this grant: 1) Changing shape of Canada’s international educational relations, including its foreign aid program, the work of foreign affairs and trade departments, and CMEC. 2) The politics of international aid for education, particularly efforts to achieve the Millennium Development Goals in Education. 3) The role of new transnational private sector actors in education.

Comparative Education: Issues for Teachers  
Co-Principal Investigators: Karen Mundy, Ruth Hayhoe and Kathy Bickmore; graduate students Meggan Madden and Kathy Madjidi  
Project Duration: 2005-2008

A team of OISE-UT faculty and graduate students worked together to prepare a textbook on Comparative Education, suitable for use in preservice and masters of education programs. In addition to the project staff (editors), chapters were contributed by Professors Stephen Anderson, Joseph Farrell, Sarfaroz Niyozov, Jean-Paul Restoule, and Mark Evans. The textbook was piloted, and later the published version was used, in a new course for preservice teachers at OISE. It was jointly published by Canadian Scholars Press and Teachers College Press in Spring 2008; a Chinese translation/publication of the book is forthcoming.

Land, the Environment, and Self-Determination in Fort Albany Ontario  
Co-Principal Investigators: Jean-Paul Restoule, Sheila Gruner, and Chris Metatawabin  
Funding and Duration: SSHRC Social Economy Centre, $15,000 (2007-2009)

Traditional Anishinaabek Teachings for Aboriginal Research  
Principal Investigator: Jean-Paul Restoule  
Funding and Duration: Connaught Fellowship, $10,000 (2006-2008)
## CIDE Sponsored Seminars

### 2007

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<tr>
<th>Date</th>
<th>Title of Seminar</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>July 5</td>
<td>Meeting CIDE Visiting Scholar</td>
<td>Dr. Nima Badeng, Visiting scholar, Associate Professor and Dean, Education Department of Sichuan Normal University and President, Educational Scientific College of Sichuan Normal University</td>
</tr>
<tr>
<td>July 26</td>
<td>Preserving Tibetan Heritage and Stimulating Local Initiatives in Managing Social</td>
<td>Dr. Nima Badeng, Visiting scholar, Associate Professor and Dean, Education Department of Sichuan Normal University and President, Educational Scientific College of Sichuan Normal University</td>
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<tr>
<td>September 17</td>
<td>Welcome for Seodi White, feminist activist from Malawi and Dame Nita Barrow Lecture, CIDE Orientation and pot luck</td>
<td>CIDE faculty and staff</td>
</tr>
<tr>
<td>September 24</td>
<td>OISE at the World Congress of Comparative Education Societies in Sarajevo and BCES Conference in Sofia, August/September 2007</td>
<td>Professor Vandra Masemann and OISE students</td>
</tr>
<tr>
<td>October 1</td>
<td>Public Policy and the Future of the Public Research University in Asia and Latin America</td>
<td>Jorge Balan, Adjunct Professor, CIDE/TPS, Senior Researcher at CEDES (Buenos Aires, Argentina) and visiting faculty at OISE</td>
</tr>
<tr>
<td>October 11</td>
<td>Gender in Education in Emergencies (co-sponsored with CWSE)</td>
<td>Jackie Kirk, Specialist on Education in Emergencies and Post Conflict Education, McGill University and the International Rescue Committee</td>
</tr>
<tr>
<td>October 12</td>
<td>Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards Training</td>
<td>Jackie Kirk, Specialist on Education in emergencies and post conflict education, McGill University and International Rescue Committee</td>
</tr>
<tr>
<td>October 22</td>
<td>Charting Global Education in Canada’s Elementary Schools Report on the 2007 UNICEF/CIDE study</td>
<td>Professors Karen Mundy and Vandra Masemann, Researchers Megan Haggerty, Caroline Manion, Kirk Perris, Angela MacDonald</td>
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<tr>
<td>November 8</td>
<td>Knowledge Banks and the Study of</td>
<td>Gita Steiner-Khamsi, Professor,</td>
</tr>
<tr>
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<tr>
<td>November 9</td>
<td>Aga Khan Foundation Canada Seminar Series: Access to Quality Education</td>
<td>Multiple speakers</td>
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<tr>
<td>November 19</td>
<td>Conceptions of Quality Education in a Multilingual, Multiethnic Minority District in Northwest China</td>
<td>Stephen Bahry, PhD Candidate Department of Curriculum, Teaching and Learning</td>
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### 2008

<table>
<thead>
<tr>
<th>Date</th>
<th>Title of Seminar</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>January 10</td>
<td>Monolith Lecture Series: (Understanding) Learning in “Confucian Heritage Societies”</td>
<td>Dr. Ruth Hayhoe, Professor, Dept. of Theory and Policy Studies, OISE/UT</td>
</tr>
<tr>
<td>January 14</td>
<td>How to Create CIDEC Student Profiles and Use the CIDEC R&amp;D Database</td>
<td>Meggan Madden, PhD Candidate</td>
</tr>
<tr>
<td>January 16</td>
<td>Using the CIDEC R&amp;D Database Part 2</td>
<td>Meggan Madden, PhD Candidate</td>
</tr>
<tr>
<td>January 17</td>
<td>Monolith Lecture Series: In Search of New Paradigms of Civilization</td>
<td>Dr. Soho Machida, Professor, Hiroshima University, Japan</td>
</tr>
<tr>
<td>January 18</td>
<td>Rights and Critical (Dis)respect: Secular Frameworks for School Values</td>
<td>Dr. Lynn Davies, Professor of International Education at the University of Birmingham</td>
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<tr>
<td>January 21</td>
<td>Canada’s Contribution to Education for All through the Canadian Global Campaign for Education (CGCE)</td>
<td>Gary Pluim, Spogmai Akseer, Megan Youngs, Nhung Truong</td>
</tr>
<tr>
<td>January 21</td>
<td>Monolith Lecture Series: Trends in University Reforms: Is Higher Education a Public Good or a Commodity?</td>
<td>Dr. Jennifer Chan-Tiberghien</td>
</tr>
<tr>
<td>January 24</td>
<td>Monolith Lecture Series: Islands of the Cold War: Geopolitics and Local Society in a Taiwan Strait Community</td>
<td>Dr. Michael Szonyi, Professor, Dept. of East Asian Languages and Civilizations, Harvard University</td>
</tr>
<tr>
<td>January 28</td>
<td>Equity and the International Education Agenda</td>
<td>Dr. Ben Levin, Professor, Dept. of Theory and Policy Studies, OISE/UT</td>
</tr>
<tr>
<td>January 31</td>
<td>Monolith Lecture Series: How to Correctly Say “I love you” in Japanese: Contrasting views of “Do-language” and “Be-language”</td>
<td>Dr. Takehiro Kanaya, Head, Japanese Language Program at University of Montreal</td>
</tr>
<tr>
<td>February 1</td>
<td>Monolith Lecture Series: A Rising Tide Lifts All Boats: A Look into Asian Regional Economics</td>
<td>Dr. Yoshiaki Abe</td>
</tr>
<tr>
<td>February 4</td>
<td>A Socio-Cultural Perspective in a French Language Immersion Programme</td>
<td>Sophie Gravel, MA Candidate</td>
</tr>
<tr>
<td>Date</td>
<td>Title of Seminar</td>
<td>Presenter</td>
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<td>February 11</td>
<td>Policy for Internationally Educated Teachers in Ontario: Impact of Discourses</td>
<td>Yuko Sorano, MA Candidate</td>
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<td>February 11</td>
<td>Ontario’s Internationalization Strategy</td>
<td>John Manning, Senior Policy Advisor, International Portfolio, Ministry of Training, Colleges and Universities</td>
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<td>February 25</td>
<td>Taking a Closer Look at the World Bank: Education, Equity and Economic Frameworks</td>
<td>Francine Menashy, PhD Candidate</td>
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<td>Parental Decision Making Structures and Low-cost Non-formal Schools in Kenya</td>
<td>Malini Sivasubramaniam, PhD Candidate</td>
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<td>Indigenous Post-secondary Institutions in the U.S. and Canada</td>
<td>Andrea Jenkins, MA Candidate</td>
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<td>A Role Framework for Handheld Devices in Classrooms</td>
<td>Arif Anwar, MA Candidate</td>
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<td>March 31</td>
<td>The Role of Critical Fiction in Promoting Transformative Learning across Borders</td>
<td>Kumi Hoshino, MA Candidate</td>
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<td>Mother Tongue Exclusion at Brazilian Private English Language Teaching Schools: Linguistic Imperialism or Market Demand?</td>
<td>James Corcoran, MA Candidate</td>
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<td>The Role of Small, Canadian NGOs in Overseas Education for Development</td>
<td>Gary Pluim, MA Candidate</td>
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<td>April 14</td>
<td>Education in Afghanistan</td>
<td>Khadija Bahram, Deputy Education and Child Protection Coordinator for International Rescue Committee (IRC), Afghanistan</td>
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<tr>
<td>September 22</td>
<td>Using American-Based Instructional Programs to Teach English in North-western Mexico: Local and Foreign Teachers’ Perspectives</td>
<td>Sheila Manji, MA Candidate</td>
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<td>The Equity Challenge of Democratic Dialogue: the Case of Ontario's Black-Focused Schools</td>
<td>Jennifer Hompoth, MA candidate</td>
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<td>September 25</td>
<td>National Scholarship Test for Secondary School Graduates in Kyrgyzstan: Challenges and Opportunities of Examination-led Reform</td>
<td>Dr. Dūishön Shamatov, Research Associate, University of Central Asia, Bishkek, Kyrgyzstan</td>
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<td>October 1</td>
<td>Global Education and Educational Innovation in Public Secondary Schools</td>
<td>Karen Wolfe, MA Candidate</td>
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<td>October 6</td>
<td>Teaching Math, Science and Social Studies in Students' Second Language: a Study Of Teachers Working in Elementary English- and French- Second Language Contexts in Ontario</td>
<td>Reed Thomas, MA Candidate</td>
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<td>October 22</td>
<td>The German Education System and Standardized Exit Exams: National and International Perspectives</td>
<td>Svenja Mareike Kühn, Visiting Scholar at OISE – Teaching Instructor, Institute for Pedagogy, University of Duisburg-Essen</td>
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<td>October 27</td>
<td>Professional Development: Applying to and Preparing for Conferences: CIES, CIESC etc.</td>
<td>Vandra Masemann (Faculty - CIDE)</td>
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<td>November 3</td>
<td>Teachers’ Incentives in Chile (1990-2006)</td>
<td>Jose Weinstein, Visiting Scholar, Education Manager, Fundaçion Chile, Chilean Minister of Culture 2003-2006</td>
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<td>November 19</td>
<td>NGO-produced Global Education in Canada and the UK: Ideals and Dependencies</td>
<td>Nadya Weber, PhD Candidate</td>
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<td>November 27</td>
<td>Context Matters, but Context Isn’t Everything: Cosmopolitanism and Classroom Practice</td>
<td>Dr. Michele Schweisfurth, CIER, University of Birmingham</td>
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252 Bloor Street West
Toronto, Ontario, Canada
M5S 1V6

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