The purpose of this course is to examine the relationship between ideologies and practices of language and nation, from the period of the rise of the nation-State in the 19th century to current social changes related to the globalized new economy which challenge prevailing ideas about language and nation. We will discuss the role of language in the construction of major European nation-States and in their colonial expansion; the role of language in post-colonial nation-building; the construction, positioning and repositioning of so-called linguistic minorities and indigenous rights movements (the concept of immigration is relevant, of course, but falls beyond the scope of what we can cover here); the commodification of language and identity in the current economy; language and globalization; and current debates on the ecology of language and language endangerment. Throughout we will also examine the role of linguists, anthropologists and other producers of discourse about language, nation and State in the construction of theories of nation, ethnicity, race and citizenship.

Readings will be made available on a weekly basis. Evaluation will be based on: participation (including presentation of key points of readings each week) – 30%; Assignment 1, a mid-term exploration of a historical case of your choice – 30%; Assignment 2, an end-of-term exploration of a contemporary case of your choice – 40%.

Assignment 1 due February 28.
Assignment 2 due April 23.
**January 10 Introduction**

This first week we will go over the purpose of the course, its design, and the background of participants. We will discuss some of the central concepts of the course, including language, ideology, practice, nation and nation-State, colonialism (including post- and neo-), globalization and the new economy.

**Readings for next week:**

[http://simplelink.library.utoronto.ca-url.cfm/68924](http://simplelink.library.utoronto.ca-url.cfm/68924)  

[http://simplelink.library.utoronto.ca-url.cfm/18598](http://simplelink.library.utoronto.ca-url.cfm/18598)  

[http://simplelink.library.utoronto.ca-url.cfm/194988](http://simplelink.library.utoronto.ca-url.cfm/194988)

**Additional readings:**

[http://simplelink.library.utoronto.ca-url.cfm/95639](http://simplelink.library.utoronto.ca-url.cfm/95639)


[http://simplelink.library.utoronto.ca-url.cfm/194995](http://simplelink.library.utoronto.ca-url.cfm/194995)

[http://go.utlib.ca-cat/3308898](http://go.utlib.ca-cat/3308898)


[http://go.utlib.ca-cat/5909382](http://go.utlib.ca-cat/5909382)
January 17 Language, Revolution and the rise of Romantic nationalism

This week we will discuss the role of language in the legitimization of the nation-State, both with respect to the role language played in the construction of revolutionary States, notably France, and in those whose ideological grounding could be found in Romanticism (notably Germany). We will discuss the reasons for their emergence in the late 18th and 19th centuries in Europe, and the links between ideologies of language and nation. We will also discuss their concrete implementation in the institutional infrastructure of the nation-State, through state bureaucracies, the census, education, language academies, the media, literature and other means.

Readings for next week:

http://simplelink.library.utoronto.ca/url.cfm/68547

http://go.utlib.ca/cat/6153723

http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/15278271/v07i0002/503_kaceit

Additional readings:


January 24 Language and colonialism

This week we will discuss the relationship between the language ideologies and practices of European nation-States and those they constructed in the process of colonialism. We will discuss in particular the activities of linguistic description,
analysis and language teaching that were part of the process of colonization, and their post-colonial legacies.

Readings for next week:


Additional readings:


January 31 Language and Fascism

This week we will discuss some of the ways in which Romantic nationalism was taken up by fascism in the early part of the 20th century, and in particular the contribution of Romantic ideas of language and nation to ideologies of race in Nazi Germany.

Readings for next week:


February 7 Language and Communism

Communism must be read in many ways, but among others it can be understood as a (often universalizing) response to bourgeois nationalism. At the same time, Communist states never quite let go of prevailing ideas about language and nation.

Readings for next week:

http://simplelink.library.utoronto.ca/url.cfm/195045


**Additional readings:**


**February 14 Linguistic minorities**

We will discuss some of the ways 19th and 20th century ideas about language and nation created the notion of the linguistic minority, and some ways in which those minorities worked with or resisted the dominant discourse of the nation-State. We will examine some specific examples, with a focus on the linguistic minorities of western Europe, and on francophone Canada.

**Readings for February 28:**


**Additional readings:**


February 28 Language in the new economy I

This week we will synthesize our discussions of the past few weeks, focussing on the specificities of European history and their impact on other parts of the world, through colonial expansion, and through the rise of Europe-centred capitalism, Fascism and Communism. We will discuss the link between nationalism and modernity (and movements of resistance to modernity), and how this ties to ideologies of language, including those institutionalized in linguistics and anthropology. We will lay the foundations for the work we will do in the second half of the course, which will focus on the social conditions of high modernity, usually understood in terms of globalization and the new economy. We will begin to examine some of the ways political economic changes emerging in the late 1980s present challenges to the dominant discourse of language and nation-State. We will examine in particular the changing role of language in economies based on the tertiary sector, and the commodification of language and identity.

Readings for next week:

http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/00846570/v39i none/101_tcol

http://go.utlib.ca/cat/7837811 On order

http://go.utlib.ca/cat/7837811 On order

Additional readings:

http://simplelink.library.utoronto.ca/url.cfm/195085

http://simplelink.library.utoronto.ca/url.cfm/195909

http://go.utlib.ca/cat/3822076


Dubois, Lise, Mélanie LeBlanc and Maurice Beaudin. 2006. La langue comme ressource productive et les rapports de pouvoir entre communautés linguistiques. *Langage et société* 118: 17-42. [http://simplelink.library.utoronto.ca/url.cfm/222044](http://simplelink.library.utoronto.ca/url.cfm/222044)


Documentaries:


Movie:


**March 6 Language in the new economy 2**

This week we will look at some aspects of the commodification of language and identity in a variety of sectors, including heritage tourism, communications and language teaching. We will view the documentary «Diverted to Delhi» (Greg Stitt, 2002, Australian Broadcasting Corporation). [http://go.utlib.ca/cat/7864338](http://go.utlib.ca/cat/7864338) We will examine data regarding language ideologies and practices in a variety of work sites related to the globalized new economy, including tourism, call centres, fair trade and high technology.

**Readings for next week**


On order for Robarts Library.

Additional readings:


March 13 Multilingualism and globalization

This week we will examine some recent debates about language and globalization, including the spread of English, standardization, appropriation of languages of power,
resistance, the development of local linguistic markets, the new emphasis on the value of multilingualism, the commodification of identity, the construction of language-based neo-imperialism and the role of corporate capital versus the nation-State.

**Readings for next week:**


**Additional readings:**


**March 20 Debates on language ecology and language endangerment**
Current social changes have transformed some linguistic minority movements into movements for the preservation of endangered languages. This week we will examine this particular language ideological debate, and try to understand the interests behind it and the differing claims to legitimacy involved.

**Readings for next week:**


**Additional readings:**


March 27 The role of linguists and anthropologists

This week we will examine the role of linguistics and anthropology (and of sociolinguistics and linguistic anthropology) in the development of ideas about language and identity, and in the management of their consequences. We will also discuss the role of other producers of discourse about language, such as grammar writers, language policy makers, language teachers, translators and writers. We will examine our role as producers of discourse about language, nation, State and identity. How do we position ourselves with respect to the discourses that concern us? What is the status of our knowledge and our action? How do we converse with other participants and stakeholders in current debates?
April 3 Conclusion

We will pull together the historical narrative of the relationship between language and nationalism in modernity and late modernity, and discuss the kinds of emerging research questions which can usefully be examined from a linguistic anthropological perspective.