CIDE Collaborative Program Requirements/Checklist

CIDE is a specialization in Comparative, International and Development Education for MEd, MA, EdD, and PhD degrees.

MEd requirements:

- Required introduction: CIE 1001 Introduction to Comparative, International & Development Education
- One additional CIDE core course (See course list)
- Two other CIDE core or elective courses
- Attend a minimum of five CIDE Seminars*
- If required by the home department, preparation of a thesis, major research paper, or comprehensive paper which relates to and demonstrates masters-level understanding of the research/theory base of CIDE as certified by a participating faculty member in the home department.
- In special instances, writing an article for the CIDEC newsletter can be substituted for attendance at one or two CIDEC seminars. Before you begin, please speak to the Program Administrator about contributing to the CIDE newsletter.

MA requirements:

- Required introduction: CIE 1001 Introduction to Comparative, International & Development Education
- One additional CIDE core course (See course list)
- Two other CIDE core or elective courses
- Attend a minimum of five CIDE Seminars*
- One major presentation to the seminar group related to the student's thesis research.
- Preparation of a thesis, major research paper, or comprehensive paper (depending upon the requirements of the home department) which relates to and demonstrates masters-level understanding of the research/theory base of CIDE as certified by a participating CIDE faculty member in the student's home department.
- In special instances, writing an article for the CIDEC newsletter can be substituted for attendance at one or two CIDEC seminars.

PhD and EdD Requirements:

- Required introduction: CIE 1001 Introduction to Comparative, International & Development Education if not already taken or equivalent if transferring from another university). Please Note: Students intending to pursue a doctoral degree and who have taken CIE1001H in their Masters do not need to retake this course to meet their program requirements. However, students who have completed CIE1001H at the master’s level must still select another elective CIDE course in addition to completing the following;
- One additional CIDE core doctoral level course (See course list)
- Two other CIDE core or elective courses
- Attend a minimum of five CIDE Seminars*
- One major presentation to the seminar group related to the student's thesis research.
- Development of a doctoral thesis that contributes to the research/theory base of CIDE as certified by a CIDE faculty member from the home department, who is also a member of the thesis committee.
- In special instances, writing an article for the CIDEC newsletter can be substituted for attendance at one or two CIDEC seminars.

Contact the CIDE Administrator for further details (office 7-107): cidec.oise@utoronto.ca

CIDE does not stand alone as a program. Students must be accepted into a program in one of the three collaborative departments: Curriculum Teaching and Learning (CTL), Social Justice Education (SJE) and Leadership, Higher and Adult Education (LHAE).
*SEMINAR ATTENDANCE REQUIREMENTS:

Students are responsible for keeping record of their seminar attendance/participation including: dd/mm/yyyy, title of seminar and speaker(s).

NEW: To meet their CIDE Program Requirements students are required to attend and participate in a minimum of 5 CIDE seminars. Students must be present **in person** at a minimum of 4 CIDE seminars. After December 2013, for their 5\textsuperscript{th} seminar requirement, students may exercise one of the three following options:

1. Attending/participating in person
2. Attending/participating in a live webcast seminar virtually through Adobe Connect or Skype
3. Visiting the CIDE website, choosing one CIDE seminar video to watch and then writing a reflective summary of 500 words on it. If you choose this option, please see the reflective summary guidelines below or contact the CIDE administrator at cidec.oise@utoronto.ca.

Reflective Summary Guidelines:

The goal of the reflective summary paper (500 words) is for the student to demonstrate their understanding of the main ideas and concepts covered in the seminar. Students must be able to connect the material discussed with other ideas and experiences, which can include their own research, course work, journal articles, etc. The recommended ways to make connections in this paper are by:

1. Connecting with your own examples -- which can be from research, mass media, etc. or from personal experience (don’t simply reproduce the content of the seminar)
2. Comparing with other similar concepts or phenomena
3. Thinking further about implications of the presentation/seminar content
4. Including a brief comment about whether or not you would recommend this seminar to others and why

We want to see that students have given thought to the material and not just provided a summary of the seminar content. Please submit your reflective summary, the date you accessed the video online, the seminar title and name of presenter to cidec.oise@utoronto.ca. If you are interested in having this summary considered for inclusion in the CIDE Newsletter please contact Caroline (Carly) Manion at carly.manion@utoronto.ca.