1. DIRECTOR’S MESSAGE

Dear members of the CIDE Community,

As the academic year 2014-2015 draws to a close I am pleased to report another interesting set of ongoing and new CIDE and CIDEC program activities and initiatives since the Fall 2014 newsletter. Currently, the CIDEC program serves approximately 180 masters and doctoral students, including close to two dozen students that have transferred into the program in recent months. I extend a sincere welcome to these new members of the CIDEC community. My special thanks to the CIDEC Student Association and its executive for taking the lead in organizing a number of community events and activities, including beginning and end-of-term potlucks, documentary film events, a series of cross-cultural events to strengthen the sense of community and diversity within the CIDEC community, and last but not least, the amazing CIDEC talent show in April that showcased thought-provoking readings of original literature from CIDEC students, daring displays of musical talent from CIDEC professors and students, and even a puppet show! With support from our administrative officer Joanne Bacon, professor Carly Manion, and various CIDEC affiliated professors, the CIDE Seminar Series provided a continuous line up of interesting talks throughout the year by faculty, visiting scholars and students. We piloted two interactive bi-lateral interactive seminars with comparative education centres in Chile (Universidad Diego Portales) and in China (Beijing Normal) and Teachers College Columbia University. Faculty and students from CIDEC and the participating centres were able to listen to and interact with the presenters through the wonders of Adobe Connect and the CIDEC Smart Room. These events occurred as part of
our efforts to build new relationships with other external organizations involved in comparative, development and international education. In addition to these new and growing university connections, Carly Manion is now an active member of United Nations Girls Education Initiative advisory group (see her entry in the Fall newsletter for details) and will be attending their next advisory group meeting in Mali in October.

In the Fall, Sarfaroz Niyozev assisted by recent CIDE graduate Mary Drinkwater successfully implemented a unique on-line graduate course in CIE with colleagues from the University of Melbourne (led by Fazal Rivzi) and the Institute of Education, London, (led by Karen Edge). Twelve students and multiple faculty, including CIDE affiliated professors Kathy Bickmore and Reva Joshee, took part in the course. The course was delivered synchronically in an interactive on-line format. The course will be replicated in Winter term 2016, and discussions are underway about the possibility of developing additional jointly planned and delivered online courses with these and perhaps other partners.

The CIDE Centre was also pleased to welcome back a couple of Visiting Scholars this academic year, Steve Bahry and Kara Janigan, and to host two new Visiting Scholars, Reza Mohammad (September to February) from an Iranian university and Anita Gopal (November and ongoing). Reza’s interest was leadership development and he presented a seminar on the Iranian education system and leadership. Anita’s work focuses on the internationalization of higher education, which was a focus of her CIDEC Seminar in March.

A second new initiative is just getting underway. We sent a survey to CIDE graduates and current students to assess interest in the possibility of developing some professional development activities (e.g., webinars) that would address the professional learning needs of people working in the field with organizations involved in development and international education internationally. The results are in and Carly and I will be working with those results to plan and pilot some PD venture next year.

We hope that you all have a productive Summer term, whether you are continuing your studies, engaged in other kinds of professional work, or taking some time off with families and friends.

Your Director,
Steve Anderson
2. JOSEPH P. FARRELL STUDENT RESEARCH SYMPOSIUM 2015

The annual Joseph P. Farrell Student Research Symposium was held on February 20, 2015. We had an excellent turnout, with the audience packing room 7-105 to hear eight interesting papers. Lively and inspired discussions followed each session.

Session 1: Equity, Power and the State in Education [Chair: Steve Anderson]

Life, Leadership and Gender Equity: Narratives of Women Principals in Turkey [Ebru Bag, Ph.D., Candidate, LHAE, Ph.D. Candidate]

Creating Structures for Equity and Access – What has the Ontario Ministry of Education Missed? A Case for Spirituality in the Equity and Inclusive Education in Ontario Schools, Guidelines for Policy Development and Implementation, Realizing the Promise of Diversity Document [Harriet Akanmori, Ph.D. Candidate, SJE]

Power and Politics in Venezuelan State-University Relations, 1999-2012 [Elliot Storm, Ph.D. Candidate, Department of Political Science, UT] [unable to present]

Session 2: Language, Power and Identity Issues in Education [Chair: Sarfaroz Niyozov]

Exploring the Imagined Communities and Identities of Diverse Language Teachers in Pre-Service Teacher Education Programs [Marlon Valencia, Ph.D. Candidate, CTL]

Attaining Equity and Equality through English Language Education: A Need but a Quandry in Sri Lanka [Dulani Suraweera, PhD Student, LHAE]

Latin American Scientists' Writing for Publication in an Age of English Language Hegemony [James Corcoran, Ph.D. Candidate, CTL]

Session 3: Migration, Identity, and Human Rights [Chair: Carly Manion]

South-North Migration of Young Adults: A Relevant Perspective for Understanding Causes, Trend and Flow [Michael Onyedika Nwalutu, Ph.D. Candidate, SJE]

Exploring the Identities of Students at Western Branch-Campuses in Malaysia and United Arab Emirates [Grace Karram Stephenson, Ph.D. Candidate, LHAE]

The Role of Human Rights Education in Food Sovereignty Movements: An Urban Beekeeping Initiative as an Individual Case Narrative [Laura Wyper, Ph.D. Candidate, LHAE]

We also used this year’s SRS as a chance to reflect on and share a moment of silence for violence against learners and educators around the world. We wish to thank the three CIDE students that briefly spoke about acts of violence against students and teachers in Mexico, Nigeria and Pakistan. Thanks to Carly Manion for organizational support, the CIDESA for co-sponsoring the event, and our session chairs: Steve Anderson and Sarfaroz Niyozov.
3. CIES 2015


As CIES President, Karen Mundy presided over the 59th annual Comparative and International Education Society (CIES) conference, the theme for which was, "Ubuntu! Imagining a humanist education globally". Over 2500 scholars, practitioners and policymakers attended this weeklong event. Over 70 CIDEC faculty and students participated at CIES 2015, presenting papers, serving as chairs and discussants for panels and sessions, as well as a range of other activities, including special events organized by CIES Special Interest Groups (SIGs) and Standing Committees.

CIDEC faculty and students continue to actively contribute to CIES, for example:

- Dr. Caroline (Carly) Manion is serving the 2nd of a 3-year term as Co-Chair of the CIES Gender and Education Standing Committee.
- Dr. Vandra Masemann served as a distinguished discussant for the Gender and Education Committee’s annual symposium at CIES 2015, “What is a Gender and Education Issue? Perspectives from Academics, Practitioners and Policymakers”.
- Dr. Kara Janigan worked tirelessly as co-organizer of New Scholars Committee events, including publication and dissertation workshops.
- Dr. Stephen Bahry has helped coordinate events for the Language Issues SIG for several years.

We are also thrilled to announce that Dr. Karen Mundy and CIDE alumnus, Dr. Francine Menashy received the George Bereday Award for best article in the Comparative Education Review.

CIES 2016 will be held next March, in Vancouver. Professor Mark Bray (University of Hong Kong) will be hosting the conference, with Carly Manion serving as Conference Coordinator.
4. OISE-BEIJING NORMAL UNIVERSITY-TEACHERS COLLEGE: INAUGURAL VIRTUAL SEMINAR

CIDEC is pleased to report that under the leadership of Drs. Ruth Hayhoe, Stephen Anderson, Karen Mundy and Caroline Manion, a new collaboration between OISE, Beijing Normal University, and Teachers College began in the summer of 2014. We share with these two institutions an interest in China’s aid to education in low-income countries and internationalization of education issues, and these mutual interests provided the original impetus for the collaboration.

Towards strengthening the collaboration between the three institutions we have begun a joint virtual seminar series, with the inaugural event held on February 11, 2015, hosted by CIDEC. The speaker was CIDE alumnus, Dr. Kirk Perris, and the title of his talk was, “Re-Positioning Internationalization: Enhancing Reciprocity among Institutions and Scholars”.

A planning meeting was scheduled in Washington, D.C. in March 2015 and representatives from the three institutions attended. It was agreed that we would continue to develop the virtual seminar series, with three planned per year. Additional ideas for activities, joint publications and joint conference papers/panels were discussed. Stay tuned for future events and initiatives.

6. REVIVING CANADA-CHINA ACADEMIC RELATIONS THROUGH CONNECTING PAST WITH THE PRESENT

By: Phirom Leng

As noted in the two previous issues (Fall 2013 & Fall 2014), our SSHRC-supported project (2011-2015) has been carried out with the purpose to explore a long-term impact of Canada-China university linkage programs, funded by CIDA from 1981 to the early 2000s, on the development of China’s higher education in the modern era. It is a qualitative research study led by Professor Ruth Hayhoe, Dr. Julia Pan and Professor Qiang Zha. The project has now come to a successful completion, with
several papers published in refereed journals.

Also, as part of the project, a high profile conference entitled “Transforming Canada-China Cooperation: Significant Legacies and Future Challenges” was organized on May 9-10, 2014, at Tsinghua University in Beijing. Attended by about 200 scholars, educators and government officials from both Canada and China, the conference not only achieved its purpose of handing on the past legacy to the younger generation but also was an opportunity for universities from both Canada and China to revive their relations by exploring their potential for future partnerships. Clearly, many Chinese universities have developed significantly in recent years, and have a lot to contribute to international academic collaboration.

From the conference, a book manuscript is under review and two special issues of the journal Frontiers of Education in China are under preparation, the first to come out in September of 2015. The conference website has become a permanent historical archive, with all the powerpoints presented in plenary sessions and many presented in concurrent sessions mounted there and available to the public. (Click here for further details).

7. INTERVIEW WITH DR. ANITA GOPAL

By: Norin Taj

First of all, thank you so much for your time to share your experiences and learning with us. So tell us about your career and initial interests.

I completed my Masters degree in Educational Technology from Concordia University in Montreal and worked as an instructional design consult for many years in both Canada and the U. S. I then pursued my PhD in Higher Education and Diversity at the University of Denver before returning to Canada to complete my doctoral degree. My doctoral research initially focused on pedagogical practices within branch campuses in the Gulf countries and the academic experiences of students enrolled in these campuses. However, my research focus shifted to policymaking and organizational factors impacting the academic experiences of international graduate students from a comparative perspective. In fact, my research was partly influenced by my work with government agencies while I was an instructional designer at Arizona State University. I was developing curriculum and training programs and noticed a disconnect between the social programs and the needs of the culturally diverse people receiving the programs.
So that’s how you found the area you wanted to do research, that’s quite interesting. So tell us about your PhD experience? How did you find that and what were the challenges you faced?

I have always had a strong passion for research in higher education. So, it was natural for me to pursue a PhD in Higher Education. Completing the PhD was a time-consuming process, but I really enjoyed the work, especially conducting research. One of the biggest challenges I faced was transitioning from an American program to a Canadian doctoral program. Another challenge I encountered was carrying out my research within a realistic time frame, but almost all doctoral students face this task.

**Would you like to tell us more about the research currently you are involved in?**

I really enjoy the research I am conducting here at OISE. I am exploring the link between higher education institutions’ policies regarding international graduate student recruitment and visa and immigration policies at the macro level in four English-speaking countries. For example, I have found that there are political underpinnings regarding international student recruitment in the U.K, whereas in Canada, there is an economic driver to attract highly-skilled international students.

Yes, and that’s what we have been listening also; international students share similar stories.

I have found that the way policy is shaped depends largely on the political, economic, historical, cultural, and social context of individual countries. These factors greatly influence policymaking.

**So with your initial findings how do you see the future of international students in Canadian Higher Education Institutions?**

Canada has positioned itself as an attractive destination for international students to pursue their degrees; and it is a welcoming and safe country. The international student population is set to double by 2022. This means that institutions of higher education will have to develop systems and programs to support the influx of these students. This growth in the coming years will also require a tighter relationship between immigration officials and higher education intuitions in order to ensure a smooth transition process for students pursuing their degree programs. There also needs to be a sense of transparency and equity in this process. I also think that policies around the care and well-being of international students will become increasingly important to develop, as we have seen in the Australian context.
I hope it would definitely help the international students in Canadian Higher Ed Institutions. So, tell us who Dr. Gopal is outside the academia?

While I am passionate about my research and academic responsibilities, it is important for me to take time off to relax. I love to travel, spend time with friends and family, and learn new things. Some of my extracurricular activities include hiking, Latin dancing, yoga, and meditation.

That’s interesting, but then how do you balance your work and personal life? The work in academia is definitely demanding.

I balance my work and personal life by setting priorities and goals. At the same time, people and relationships are important to me. Basically, I try to take things one step at a time and remain flexible. Also as I mentioned, when I am not working I am involved in my extracurricular activities, which is important in striking that balance between work and personal time.

Thank you so much Dr. Gopal, it was great talking and learning about your research area and we look forward to your findings and recommendations for the policymaking within Canadian higher education institutions that aim to respect and engage diverse international learners.

8. CIDESA News

This year the CIDE Student Association continued to provide opportunities for both community-building and educational growth. We began the year by welcoming new students at the fall Meet and Greet event. The beginning and end of term potlucks gave opportunity for us to share food, fun, and conversation as a CIDE community.

In our pizza and documentary nights we watched *The First Grader*, the true story of an 84 year old Kenyan man who insists on going to school so he can learn to read an important letter, and then *Like Stars on Earth*, an Indian movie about a boy who finds school difficult and is belittled by his teachers and classmates until the new art teacher discovers his problem. The movies stimulated rich discussions.
We introduced “Cultural Events” this year to experience the tastes and sights of various cultures in Toronto. In these events we explored China Town and ate Dim Sum together, shared a taste of India and Pakistan, and celebrated a British-Canadian Christmas.

We sponsored a seminar on health and wellness, "Developing Resilience: Coping Strategies for Stress Management", and we co-sponsored the Joseph P. Farrell Student Research Symposium.

This year we also supported various outside initiatives, such as the Proposal to Improve and Expand Transitional Services for OISE International Students at the Graduate Level. Two of our committee members attended and participated in the Cultural Club Network, an initiative that aims to bring diverse cultural clubs at the University of Toronto together to connect, network, engage in professional development, and collaborate. One committee member continued to provide leadership to Teachers InCIDE, a group that shares research interests such as teachers’ professional learning, technology and education, citizenship education, knowledge building, and educational development from comparative and international development perspectives.

Following on the success of last year’s CIDE’s Got Talent at Hart House, we finished the year with a great show featuring our collective talents including, music and singing, an excerpt from a novel in progress, an autobiographical reading on education and culture, expressive writings about cross-cultural experiences, a puppet show with an educational moral, and a pointed children’s story.

Many of our committee members are moving on toward other commitments, but Norin Taj will continue with the committee, along with Miranda Bai, a new member. We look forward to others joining them.

-- Annette Ford, Chizoba Imoka, Yishin Khoo, Sohyun Lee, Ayman Rizk, Monica Shank, Norin Taj, and Andy Xia - Core CIDE Team 2014-15 - Welcomes the New CIDE Core Team 2015-2016.
9. AWARDS & PUBLICATIONS

Awards

Karen Mundy & Francine Menashy: Winners of the 2015 George Bereday Award for best article in the Comparative Education Review.

Sohyun Lee: Winner of the Muriel Fung Appreciation Award.

Publications


Gutierrez, M. (2014). *Digging deep for mining education ethics: Canadian higher education in the global arena of resource extraction*. Rosa Bruno-Jofré Graduate Symposium in Education, Selected Papers, volume 9, Queen’s University, Faculty of Education.


**10. CONGRATULATIONS TO CIDE GRADUATES, Fall 2014**

Alberta Odofourkor Akrong  
Alaa Aldossari  
Daniela Bramwell  
Syeda Rufeeda Bukhari  
Mary Anne Drinkwater  
Emily Dunlop  
Mira Gambhir  
Mona Ghali  
Chizoba Mary Imoka  
Diya Khanna  
Pirom Leng  
Hoda Mohammad  
Yoonsun Moon  
Steven Michael Oberman  
Kinga Pelechaty  
Jo-Anna Pluchino  
Gary William John Pluim  
Emily Quinan  
Meaghan E. Smith  
Sinan Yao
11. ANNOUNCEMENTS

A) Canada-China Partnership Project Conference Reminder
By: Michael Connelly

The SSHRC Canada-China Partnership Project codirected by professors Michael Connelly (OISE) and Shijing Xu (University of Windsor) is holding its annual public conference and project annual General meeting at East China Normal University, Shanghai PRC May 10 – 12 2015. Keynote speakers are:

- **Dr. Xiangming Chen**, Professor & Director, Center for Basic Education and Teacher Education, Graduate School of Education, Peking University, China.

- **Dr. Stephan T Hopmann**, Professor, Comparative Education and History of Education, University of Vienna, Austria. Editor, Journal of Curriculum Studies.

- **Dr. Stuart McNaughton**, Professor & Director, Woolf Fisher Research Centre, University of Auckland, New Zealand.

- **Dr. Lan Ye**, Lead Professor and Honorary Director, Institute of Schooling Reform and Development (ISRD)East China Normal University (ECNU), Shanghai PRC. Founder of ISRD and the Center on New Basic Education (CNBE). Originator of China’s New Basic Education (NBE) program and Life•Practice pedagogy.

- **Dr. Ian Westbury**, Professor Emeritus of curriculum & instruction, University of Illinois at Urbana-Champaign. General Editor emeritus, Journal of Curriculum Studies.

- **Dr. Ruth Hayhoe**, Professor of Higher Education, OISE/UT. Internationally recognized award winning China expert.

- **Dr. Michael Connelly**, Professor Emeritus, OISE/UT. China-Canada Partnership Project codirector.

Please see [conference website](http://example.com) for further details.

Have we missed something?
Please contact newsletter editor Carly Manion: [carly.manion@utoronto.ca](mailto:carly.manion@utoronto.ca)

Look for our next edition in Fall 2015!

For more information on CIDEC please email: [cidec.oise@utoronto.ca](mailto:cidec.oise@utoronto.ca)